



Salinas Union High School District Alma Saucedo • Blanca Baltazar-Sabbah • Sarah Smith

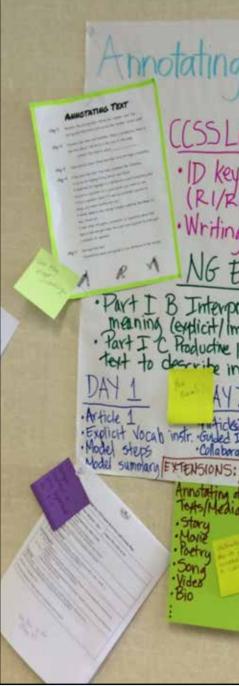
Our Story

Salinas Union High School District

Comprehensive Schools	4 Middle Scho	bols and a	
Alternative Education	1 Continuation School, 1 Inc Community Day School	1 Continuation School, 1 Independer Community Day School	
Salinas Adult School			
ROP Center			
Enrollment	14,699	8	
Graduation Rate	80.2% Cohort		
English Learners	3,784		
Reclassified English Proficient	6,906		
Students with Disabilities	1,284		
Free & Reduced Lunch	9,832		

Our Reflection

- Need to go slow in order to move forward
- Need to build expertise at each professional level
- Need to internalize the difference between Integrated and Designated ELD
- Building Capacity through District Literacy Leadership Team



4 High Schools ent Study School and 1 84% Hispanic/Latino 9% still enrolled 26% 47% (73% total) 8.7% 67%

Fall 2014 ELA/ELD Framework Training Jan.-Feb. 2015 Creation of the SUHSD CCSS Literacy Implementation Plan **Spring 2015** Intructional Council ELA/ELD Framework : Chapters 1, 2 and 8. **April 2015** ELA/ELD Framework Launch May 2015 Launch SUHSD Literacy Leadership Team • Purpose

- Why combine ELA/ELD/Literacy?
- Integrated and Designated ELD
- PD Needs Assessment by Subject Area June 2015
- Review of SUHSD Literacy Plan
- NG ELD Standards
- ELA/ELD/Literacy Goals, Contexts, and Themes
- Formative Assessment vs. Summative Assessment

September 2015

• Lesson Reflection & Short Cycle Formative Assessment **December 2015** Revision of 3 year Literacy Implementation Plan

- School site visits to create a Site Literacy Team.
- Summer training for Site Literacy Team.
- 2016-17-Professional Development on Literacy skills at sites.

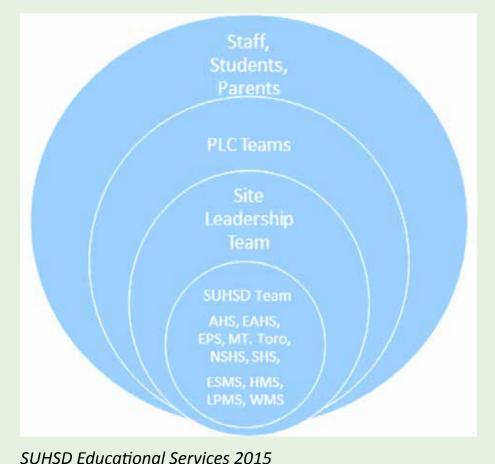
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We do : Groups continue answer ?'s	Provided
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2 DAY3	
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· SOAPStone · ICAT	Context Vitige on State Worker Specific



Our Actions

Salinas Union High School District Building Capacity for Literacy Implementation



Our Next Steps

