Opportunity Youth Academy

Charter Petition Renewal
Santa Clara County Office of Education

Santa Clara County Office of Education (SCCOE) is a state regional service agency that provides:

– instructional, business, and technology services to the 31 school districts of Santa Clara County;

– directly serves students through special education programs, alternative schools, Head Start and State Preschool programs, migrant education, and Opportunity Youth Academy;

– provides academic and fiscal oversight and monitoring to school districts and the 22 county board authorized charter schools;

– provides essential services and technical assistance throughout the region and statewide.
Leadership, Service, & Advocacy

County Superintendent

Dr. Mary Ann Dewan

County Board of Education

Kathleen King, Area 2; Peter Ortiz, Area 6; Claudia Rossi, Area 7; Rosemary Kamei, Area 3; Joseph Di Salvo, Area 4; Grace Mah, Area 1; Anna Song, Area 5
Mission and Vision

The Opportunity Youth Academy (OYA) strives to break the cycle of poverty by providing students, who have dropped out of school or are otherwise disengaged from school, the opportunity to complete their high school education. OYA views disengaged students as ‘At-Promise’ as opposed to ‘At-Risk’. To that end, OYA’s organizational mission is to provide a premier high school reengagement program engaging students through relationship-focused, high-tech, and rigorous learning experiences resulting in students and graduates being “Ready to Learn, Ready to Work and Ready to Live”.
OYA DASS Renewal Criteria

For Dashboard Alternative School Status “DASS” schools, authorizers will consider the school’s performance on the CA Dashboard (all performance indicators and local indicators), as well as “alternative metrics.”
Our Students

We serve approximately 380 9th-12th grade youth and young adult students who are:

• Between the ages 16 and 24 years old
• 87.7% Hispanic
• 9.6% Foster/Homeless
• 32.1% English Learners
• 21% Students with Special Needs
• 72.4% Socio-Economically Disadvantaged Students
Student Needs

Student Success Survey:

• 66% of students report needing employment
• 49% of students report needing help with transportation
• 46% of students need help finding childcare
• 39% of students report housing needs
  – 7% Sleep on a couch
  – 5% live in transitional housing
  – 3% are currently homeless
  – 3% live in temporary housing
• 13% reported needing supports for mental health
Resource Link

- Bill Wilson
- Planned Parenthood
- Teen Success
- Work2Future
- Juma Ventures
- City of San Jose Intervention Services
- Second Harvest
- Child Care Programs including 4cs and Choices for children
Enrollment Trends

2017-18: 222
2018-19: 320
2019-20: 367
2020-21: 331
Attendance Averages

- 2017-18: 161
- 2018-19: 198
- 2019-20: 202
- 2020-21: 230

SCCOE: Equity | Diversity | Inclusion | Partnership
California Dashboard

GRADUATION RATE INDICATOR

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>Change Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>25.70%</td>
<td>33.8%</td>
<td>8.1%</td>
</tr>
<tr>
<td>English Learners</td>
<td>25.70%</td>
<td>25.4%</td>
<td>-0.3%</td>
</tr>
<tr>
<td>Low Income</td>
<td>25.60%</td>
<td>32.6%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>24.20%</td>
<td>32.8%</td>
<td>8.5%</td>
</tr>
</tbody>
</table>
COLLEGE AND CAREER READINESS (2018-2019)

- All Students
- Hispanic
- Low Income

% Prepared: 0.5%, 0.0%, 0.0%
% Approaching Prepared: 1.0%, 1.2%, 1.1%
% Not Prepared: 98.6%, 98.6%, 98.6%

SCCOE: Equity | Diversity | Inclusion | Partnership
# Post-Secondary Outcomes

<table>
<thead>
<tr>
<th>Name</th>
<th>High School Completers</th>
<th>High School Completers Enrolled in College</th>
<th>College-Going Rate</th>
<th>Enrolled In-State</th>
<th>Enrolled Out-Of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>University of California</td>
<td>California State University</td>
</tr>
<tr>
<td><strong>Opportunity Youth Academy</strong></td>
<td>73</td>
<td>14</td>
<td>19.2%</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
CAASSP/ELA

SBAC/ELA - % MEET PROFICIENCY

2017-18  2018-19

All Students: 10.53%  13.21%
Hispanic: 10%  13.04%
Low Income: 12.50%  15.55%
CAASSP/Math

SBAC/MATH - % MEET PROFICIENCY

2017-18: 0%
2018-19: 0%

All Students: 4.44%
Hispanic: 0%
Low Income: 0%
ELPAC

ELPAC Two Year Trend

2017-18 2018-19

% Level 1 42% 42%
% Level 2 27.91% 33.72%
% Level 3 0.00% 34%
% Level 4 25.58% 0.00%

ELPAC Two Year Trend

2017-18 2018-19

% Level 1 42% 42%
% Level 2 27.91% 33.72%
% Level 3 0.00% 34%
% Level 4 25.58% 0.00%
Ren STAR Reading

% PERFORMING GRADE SIX OR ABOVE

- 2017-18: 33%
- 2018-19: 37%
- 2019-20: 42%
Ren STAR Math

% PERFORMING GRADE SIX OR ABOVE

- 2017-18
- 2018-19
- 2019-20

2017-18: 39%
2018-19: 40%
2019-20: 42%
Areas of Challenges/Improvements

• English Learner Reclassification
  – Small group in-person or virtual support
  – Universal Design Learning strategies

• College and Career Readiness
  – Shift to College and Career Going Culture
  – Naviance
  – Linked Learning Pathways (2021-2022)
    • Health Opportunity Pathway Education (HOPE)
    • Information Communication Technology (ICT) Pathway

• Graduation Rates
  – Individual Learning Plan (ILP) Goal Setting
  – Academic and Transition Planning
  – (ILP) Quarter Progress Meeting
Connect with SCCOE

- Social Media
  - Facebook
  - LinkedIn
  - Twitter

- Ed Bulletin (e-newsletter)

- www.sccoe.org