

SANTA CLARA COUNTY OFFICE OF EDUCATION

CLASS TITLE: TEACHER - ORTHOPEDIC IMPAIRMENTS

General Description

Under the direct supervision of the Principal-Special Education, teaches academic curriculum and life skills to students from birth to 22 years of age, whose primary disability is of a physical nature.

Certification and Education

Education Specialist Instruction Credential - Physical & Health Impairments or other valid California Special Education Credential authorizing the teaching of orthopedically impaired students; English Learner authorization (CLAD) and a Bachelor's degree from an accredited college or university.

Knowledge, Abilities and Experience

Demonstrates knowledge in teaching children with special needs (experience preferred); knowledge of, and ability to, implement federal and state mandates for special education in a classroom setting; ability to communicate successfully with parents and staff; demonstrates an understanding of the development of and the proper process for writing an IEP; demonstrates skills for conducting an IEP meeting; understands the skills to be taught and presents them in a manner appropriate to the students involved, making realistic provision for individual differences.

An offer of employment will be contingent upon successful completion of a paid, pre-placement medical examination.

Duties and Responsibilities

ESSENTIAL DUTIES:

Creates an effective environment for learning in which positive self-concept, self-help activities, and independence are stressed; determines specific instructional strategies to adapt grade level standards and life skills to address individual differences; evaluates and measures pupil's needs and teaches in accordance with their capabilities and age levels which may range from infant to young adulthood; works closely with other professional staff such as therapists, ancillary staff, other teachers and specialists in implementing student's educational program; integrates students into academic programs and community resources with non-disabled peers based on individual skills and interests with the necessary supports, modifications, and adaptations.

OTHER RELATED DUTIES:

Teaches an academic or training program geared to evaluate abilities and needs of students; provides instruction programs adapted to the needs of each pupil; uses assistive technology to effectively support the educational program when appropriate; uses alternative and augmentative communication and techniques to effectively support the educational program when appropriate; involves parents in the development and implementation of their child's program, evaluation and progress; maintains professional growth via participation in in-services and educational activities; plans a daily program for paraprofessionals and substitutes; provides feedback to the principal regarding the performance of paraprofessionals and volunteers; selects and requisitions specialized equipment, assistive technology, books, paraprofessionals, and other supplies to meet student's academic needs and life goals; responsible

for the proper care and inventory of the above; participates in program-wide committees which affect the OI students.

Shares in responsibilities for program activities outside of the school setting; develops effective lesson plans and schedules for students; serves as a team member in all aspects of the school program especially in the development and implementation of student's educational plans; may provide Ability Awareness in-services and instruction to school populations and community groups; ensures specialized physical health care (SPHC) procedures are carried out in a safe and timely manner.

Systematically maintains pupil attendance records and completes other business services as required; attends scheduled staff meetings, IEP meetings, admissions, dismissal and transfer meetings, home visits, and other assigned meetings as required; assists in the transition of the students to the next grade level or program as appropriate; supervises and assists in meeting the personal needs of students; feeds, toilets and lifts students when necessary.

Working Conditions

Working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions. Variations in conditions may occur under certain circumstances.

Physical Demands

Incumbents stand and sit for long periods of time; walk short distances on a regular basis; use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; stoop, kneel, or crouch; speak clearly and distinctly to answer telephones and to provide information; see to read fine print and operate computer; hear and understand voice over telephone and in person; and move and transport materials weighing up to 50 pounds.

Environment

Duties are performed in a specialized classroom environment.

Approved:	 <hr/> Anisha Munshi, Ed.D. Assistant Superintendent-Personnel Services	8/28/19 <hr/> Date
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Approved: 9/4/84, Revised: 4/1/10 (Updated Working Conditions and Physical Demands)