

## SANTA CLARA COUNTY OFFICE OF EDUCATION

### **CLASS TITLE: TEACHER - DEAF & HARD OF HEARING**

#### **General Description**

Under the direct supervision of the Principal-Special Education, teaches deaf and hard of hearing students a curriculum geared to each student's level using designated communication systems.

#### **Certification and Education**

Education Specialist Instruction Credential Deaf & Hard of Hearing or other valid California Special Education Credential authorizing the teaching of deaf and hard of hearing students; English Learner authorization (CLAD) and a Bachelor's degree from an accredited college or university.

#### **Knowledge, Abilities and Experience**

Demonstrated knowledge and experience in teaching children in need of special education; knowledge of, and ability to implement the intent of federal and state mandates for special education in a classroom setting; ability to communicate successfully with parents and staff.

High school teachers much possess knowledge of high school subject matter and be able to adapt the subject matter to meet the needs of deaf and hard of hearing students; demonstrates competency in the use of total communication by passing a sign language competency test; utilizes total communication to effect the student's language and speech competencies: auditory training, speech, lip reading, finger spelling and signed English; works with regular classroom teachers in mainstreaming deaf and hard of hearing students in hearing classes; supervises and assists in meeting the personal needs of students: feeds, toilets and lifts students when necessary.

#### **Duties and Responsibilities**

##### **ESSENTIAL DUTIES:**

Evaluates physical, self-help, social academic and communication competencies for each student appropriate to age level; plans and implements educational objectives as strategized and agreed to by staff and parents on the current Individual Education Plan; develops sequential lesson plans and provides appropriate instructional materials; establishes a functional and stimulating environment which encourages the development of a positive self image; interfaces with additional professional staff (psychologist, nurse, speech therapist, audiologist, etc.) to meet special needs of students; provides for supervision of class at all times in an orderly fashion; communicates with parents on total program, student's individual program needs and progress, and carryover between home and school; ensures each child is wearing appropriate amplification; attends audiological exams with the child when possible; when applicable, supervises paraprofessionals, interpreters, volunteers, parents, and student teachers working in the classroom.

#### **Working Conditions**

Working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions. Variations in conditions may occur under certain circumstances.

**Physical Demands**

Incumbents stand and sit for long periods of time; walk short distances on a regular basis; use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; stoop, kneel, or crouch; speak clearly and distinctly to answer telephones and to provide information; see to read fine print and operate computer; must be able to use telephone either by voice or VRS (Video Relay Service) and able to communicate in person via either voice or sign language; and move and transport materials weighing up to 20 pounds.

**Environment**

Duties are performed in a specialized classroom environment.

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*Larry Oshodi*  
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Approved: Larry Oshodi  
Assistant Superintendent-Personnel Services

Date

Approved: 9/6/84 by Personnel Officer  
Revised: 7/10/03, 2/8/2011, 6/14/2011 (Updated Working Conditions and Physical Demands)  
Revised: 6/21/21 Physical Demands updated  
Revised: 6/24/21 Language changed: hearing impaired to deaf and hard of hearing.