

## SANTA CLARA COUNTY OFFICE OF EDUCATION

### **CLASS TITLE: ORIENTATION AND MOBILITY INSTRUCTOR**

#### **General Description**

Under the direct supervision of the Principal-Special Education, plans, develops and implements programs for individuals who have been identified and assessed as needing orientation and mobility, supports instruction.

#### **Certification and Education**

Bachelor's degree from an accredited college or university; a valid California Clinical or Rehabilitative Services Credential as Orientation and Mobility, or other general, standard or Ryan credential that authorizes instruction for orthopedically impaired students.

#### **Knowledge, Abilities and Experience**

Demonstrates knowledge of theories of child development in psychomotor, social and cognitive areas, demonstrates knowledge of methods and techniques in educating visually handicapped children, including use of travel aids and use of public transportation; knowledge of various evaluation and assessment techniques and instruments; demonstrates skill to select appropriate material and/or processes for age, ability and functioning level.

#### **Duties and Responsibilities**

##### **ESSENTIAL DUTIES:**

Instructs students with wide range of intelligence and abilities in developing skills for safe, efficient and independent travel in and around school, home area and other public places; assesses students to ascertain levels of functioning using a variety of formal and informal assessment tools in order to write student goals, objectives and programs; selects and administers appropriate instructional materials and learning aids in coordination with classroom teachers; prepares goals and objectives to be included in students' IEP as required by law; participates and communicates with parents, staff, administration and other agency personnel manner to develop an integrated program for visually impaired students with emphasis on orientation and mobility; interacts, consults, and develops rapport with school staff, participates in parent/school informational meetings as appropriate; maintains professional standards and continues professional growth; performs related duties as required.

#### **Working Conditions**

Working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions. Variations in conditions may occur under certain circumstances.

#### **Physical Demands**

Incumbents stand and sit for long periods of time; walk short distances on a regular basis; use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; stoop, kneel, or crouch; speak clearly and distinctly to answer telephones and to provide information; see to read fine print and operate computer; hear and understand voice over telephone and in person; and move and transport materials weighing up to 20 pounds.

While performing the duties of this job, constantly exposed to risk of trip and fall (over wheelchairs, walkers, IV stands, Hoyle lifts, crutches, etc.) as well as risk of physical outbursts from students.

**Environment**

Duties are performed in a specialized classroom environment.

Approved: Anisha Munshi 8/23/19.  
Anisha Munshi, Ed.D. Date  
Assistant Superintendent-Personnel Services

Revised: 5/17/2011 (Updated Working Conditions and Physical Demands)