Santa Clara County Office of Education

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Students on Roster

Champions for Leadership
June 11, 2013

Goals

- **Professional Development Goals**
- Better understanding of the leadership roll
- Better understanding of my leadership style
- Develop better leadership skills
- **Project Goal**
- Get my students included on the school site roster
  - Included in annual scheduling of classes
  - Receive report cards

Definitions

- "On Roster" means:
  - Being included on the site/district computer based program used to track students' attendance, grades, and records.
  - Being included in the scheduling of classes in the Fall and Spring .
  - Being included in district announcements

More Definitions

- Mainstreaming
  - Generally refers to the physical placement of students with disabilities with their non-disabled peers.
- Integration
  - Primarily a legal term connoting the actual assimilation of different groups together (disabled and non-disabled), rather than just the facilitation of physical proximity.

More Definitions

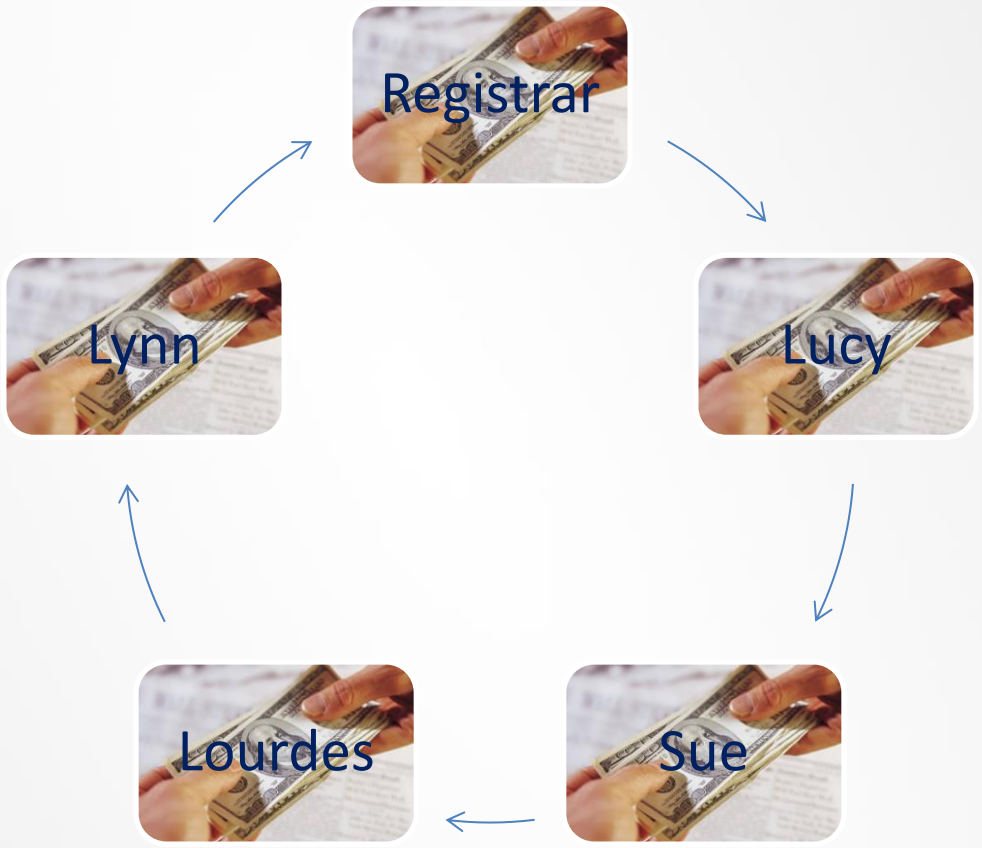
- Inclusion
  - A more popular term referring to the move to educate all children, to the greatest possible extent, together in a regular classroom setting.

The Numbers

- **Current enrollment of 13 students**
  - All students integrated at least one class per day (23% of class integrated less than 50%)
  - Ten students integrated in three or more classes per day. (77% of class is integrated 50% or more)

Who Can Help Me?

- Talk to on site registrar
- Talk to on site District Rep.
- Talk to V.P.
- Talk to Head Registrar (Lourdes)
- Talk to Sue at District Office
- Talk to C.O.E. Special Ed. Director
- Talk to District Special Ed. Director


Registrar
Lucy
Sue
Lourdes
Lynn

District Concerns

- Grades: How does county currently report grades?
- Credentials: Will there be credentialing issues?
- Class size: What is the impact on contracted class size?
- Effects: What is the effect if this is done only on one site?
- Sorting: How do we separate county kids from district kids in the system?

Benefits

- Students receive grades for their work
- Students have more access to all courses offered
- Greater awareness of county presence on site
- Parents can access school website
- Greater participation from general ed. teachers at IEP meetings

SCCOE SELPA Special Education Housing Policy

- Goal: When it is not possible to educate students with disabilities in their home school, they receive the services specified in their IEP in classrooms located as close to their homes as possible.
- “This goal is intended to fulfill the SELPA’S purpose that the students and staff be included to the greatest extent possible as a part of the school community.”

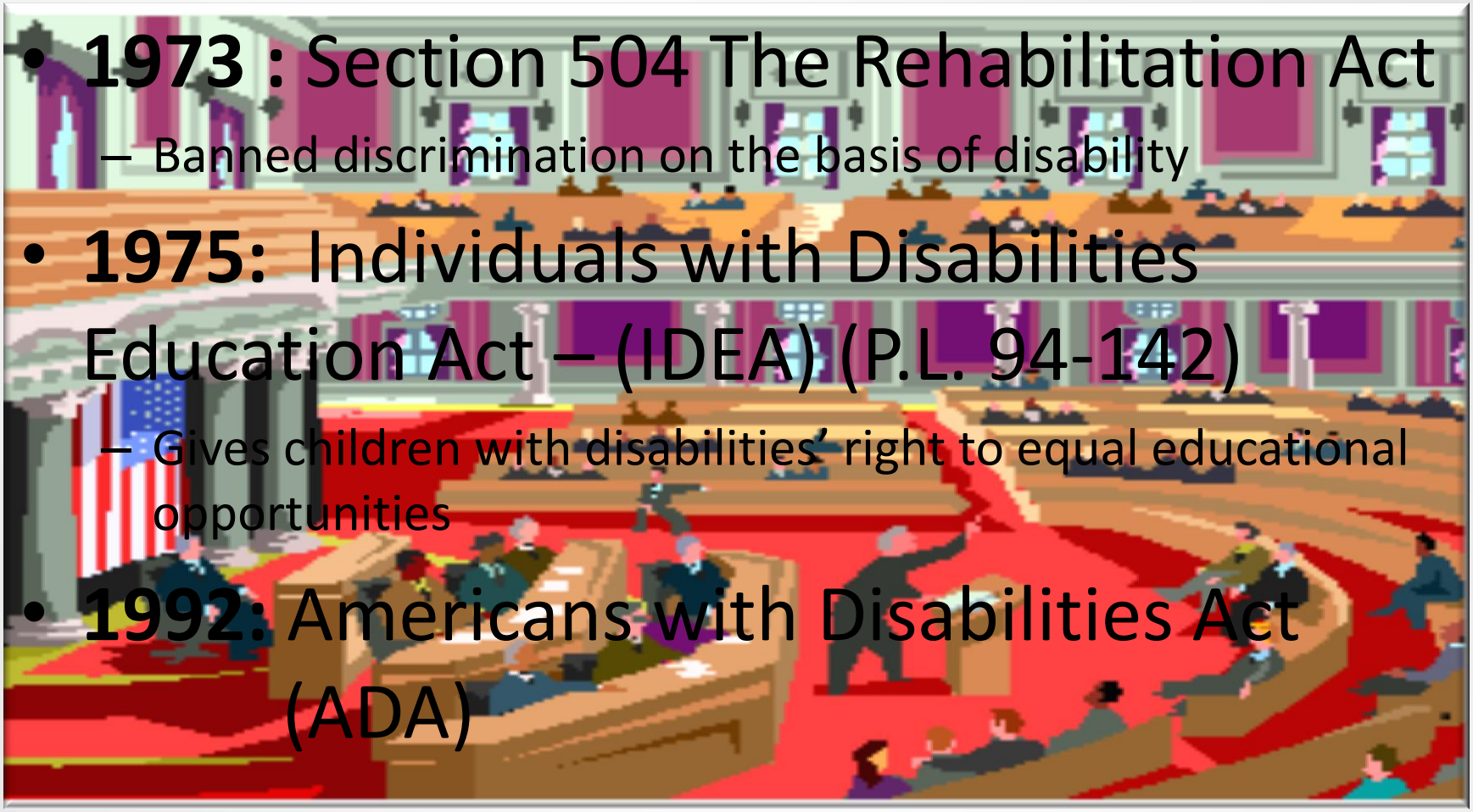
So What's The Problem?

- Is it money?
- Is it concern for test scores?
- Is it the district computer system?

Institutionalized Discrimination

- Refers to the unjust and discriminatory mistreatment of an individual or group of individuals by organizations such as governments, corporations, public institutions, and other societal entities.
- Typically codified into the operating procedures, policies, laws, or objectives of such institutions.

A Matter of Rights



- **1973 :** Section 504 The Rehabilitation Act
  - Banned discrimination on the basis of disability
- **1975:** Individuals with Disabilities Education Act – (IDEA) (P.L. 94-142)
  - Gives children with disabilities' right to equal educational opportunities
- **1992:** Americans with Disabilities Act (ADA)

Section 504 of the 1973 rehabilitation Act

- Banned discrimination on the basis of disability by recipients of federal funds.
- The exclusion and segregation of people with disabilities is viewed as discrimination.
- People with disabilities are viewed as a minority group.

Passage of ADA

- Accommodating a person with a disability is no longer a matter of charity, but instead a basic issue of civil rights.

Conclusion

- This is an issue which must be addressed from the top.

"Managers do things right, Leaders do the right thing" – Sam Drucker

Key Learning

- **Client vs. Customer Relationship**
  - Client is long term
  - Customer short term
- **Who do I serve?**
  - Students, parents, school wide community
- **What is my product?**
  - Standards based education
  - Opportunity

Key Learning's

- Meyers-Briggs Type Indicator results
  - Introversion
    - I draw energy from my inner world of ideas, emotions, and impressions
  - Intuition
    - I prefer taking in information through a “sixth sense” and noticing the possibilities
  - Feeling
    - I prefer to organize information in a more personal, values-based way

Key Learning

– Perceiving

- I prefer to plan things spontaneously and with flexibility

What I learned from Meyers-Briggs

- recognition of other styles
- Learning to work with other styles

My Leadership Style

- I am introverted, so I tend to be the quiet thinker and need time to think things through.
- I tend to be more spontaneous, and flexible.
- I need to gather as much information as possible when dealing with a situation.
- I rely on my intuition to guide my decision making with an awareness of personal values.
- I prefer face-to-face meetings.