



Santa Clara County  Office of Education

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**Identification of New Strategies to Support
Site Observation Practices for TA Providers**

Champions for Leadership
June 11, 2013

Goals

- Professional development goals
 - Learn from SCCOE senior leadership
 - Grow professionally through mentor/mentee relationship
 - Participate in a project that would benefit the expanded learning field



ASAPconnect

- Builds the Technical Assistance (TA) capacity of Expanded Learning professionals
- Increases collaboration among TA providers
- Increases access to quality trainers
- Increases Regional Lead capacity

Instructional Rounds (IR) Approach

- Identify a problem of practice
- Collect observational data
- Aggregate and analyze data
- Brainstorm next steps

Project Development

- Training and implementation of Instructional Rounds at SCCOE
 - Desired intentional alignment to Educational Services Branch (ESB)
- What does that look like in Expanded Learning Programs?
- Observation challenges
- Compliance vs. Quality
- Professional development through quality feedback



Goals

- Project goals
 - Develop own understanding of Instructional Rounds
 - Develop similar model, techniques and/or recommendations for TA Providers
 - Facilitate TA Provider practice



Steps for After School Observation

- Identify a Problem of Practice
- Observe and collect evidence
 - What are students/staff being asked to do?
 - What are the students doing?
 - Collect specific data: time/numbers
- Facilitate reflective discussion
- Develop next steps



Sample

BLOCK C

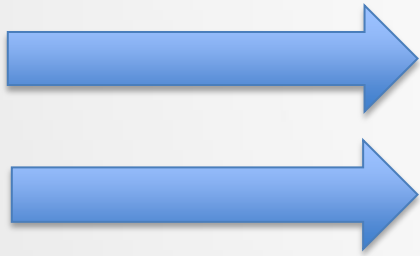
Component 2: Operations

nts


1.2.1	Daily schedule posted for staff & students	
1.2.2	Daily schedule followed/enforced by staff	
1.2.3	Snack, attendance, 1st transition completed in 30 mins.	
1.2.4	Snack component is first activity of the day	
1.2.5	Academic hour is the first component of program	
1.2.6	Attendance is taken by the Supervisor	
1.2.7	Component transitions completed in under 10 mins.	
1.2.8	Components are arranged to make use of light/weather	
1.2.9	Bad weather plan/schedule is ready for execution	
1.2.10	Supervisor or lead directly oversees check-out process	
1.2.11	Check-out process follows ASAS policies	
1.2.12	Program equipment & supplies maintained and secured	
1.2.13	Each session culminates in community showcase	
1.2.14	Program calendars edited & submitted by deadline	
1.2.15	Site newsletter edited & submitted by deadline	
1.2.16	All ASAS surveys completed and submitted by deadline	


Component Score:

(Total of +s)



Sample



	activities and rituals.
77. <i>Culminating Event</i>	A culminating event rewards youth for their success and gives all youth an opportunity to showcase their work or new skills to invited guests.
78. <i>Physical Environment</i>	Physical environment promotes creative thinking and exploration. Activity space set-up is different from a traditional classroom, with furniture arranged to create an intimate, interactive environment. Activity spaces are named in relation to the theme or goals of the program. Decorations are youth-driven and thematic.
79. <i>Flexible Workspace</i>	Staff provide flexible workspace in most activities to accommodate different learning styles. Youth are able to work sitting at a desk, on the floor, or standing, for example.
 80. <i>Transitions and Meals</i>	Arrival, departure, transitions and meal times are positive, unique experiences. Program incorporates themes, entertainment or aspects of program culture into most of the unstructured time.

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Accomplishments/Successes

- Developed understanding of Instructional Rounds
- Adjusted site-visit/observation techniques
- Intentional alignment with ESB goals and initiatives
 - How can ASAPconnect can align application to expanded learning programs?



Next Steps

- 2nd IR visit facilitated by Dr. Cediell
- 4th site visit and reflection with after-school programs
- Meet with Region V Lead
- Facilitate conversation with local TA Providers about observation practices and recommendations



Key Learnings

- Project Challenges:
 - Developing my own understanding of IR
 - Fixing old habits
 - Level of influence in the field
 - suggestions of best practices
 - recommendations
 - Coordinating visits
 - Dedicating time
 - Development of next steps



Key Learnings

- Practiced and then facilitated new observation strategies with TA Providers
- Grew professionally through evening seminars
- Increased knowledge of Alternative Education and other COE services for students
- Importance of reflective practice
- You get what you put into it

