

www.dilbert.com scottdams@aol.com



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Towards a Business Services Joint Powers Authority for Santa Clara County Direct Service Districts

Matthew Tinsley
Champions for Leadership
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Outline



- 1. Goals***
- 2. Accomplishments***
- 3. Key Learnings***
- 4. Acknowledgements***
- 5. Questions?***



Project Goals

- *To study how other COEs support business services in small districts*
- *To support development of a business services JPA in Santa Clara County*

Personal Goals

- *To understand the relationship between the COE and the districts we serve through DBAS*
- *To build relationships with future leaders in other branches*

Accomplishments

- *Interviewed school business leaders from four counties*
- *Analyzed data suggesting that small districts in Santa Clara County are less efficient than larger districts*
- *Created JPA materials and presented them to district superintendents*

Accomplishments

- *Spent many hours learning from DBAS staff how the COE supports district business operations (QSS! SACS codes! Garnishments! Warrants!)*
- *Built relationships across the organization*

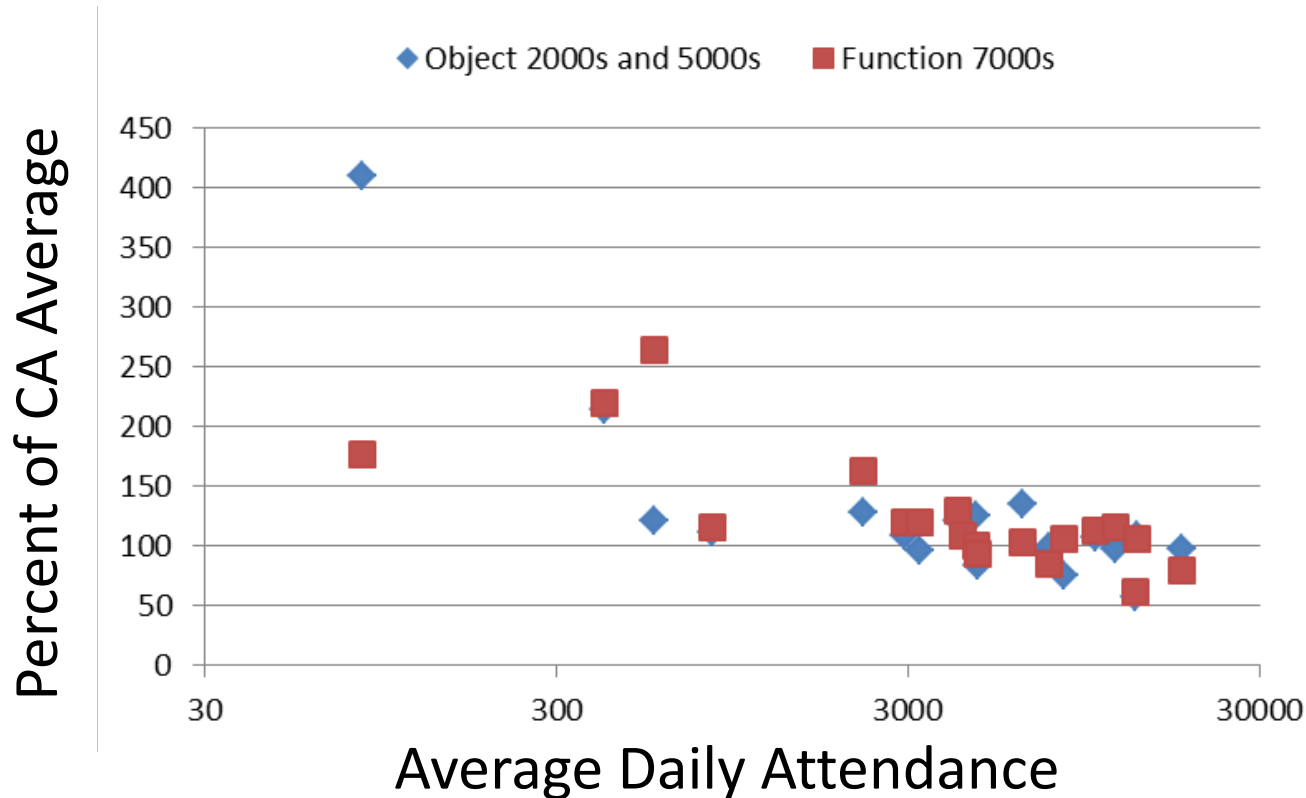
Key Learnings

There is no set definition of “district efficiency” – must use multiple measures to get a reliable answer.



Key Learnings

In Santa Clara County, smaller districts seem less efficient, using either measure of efficiency.



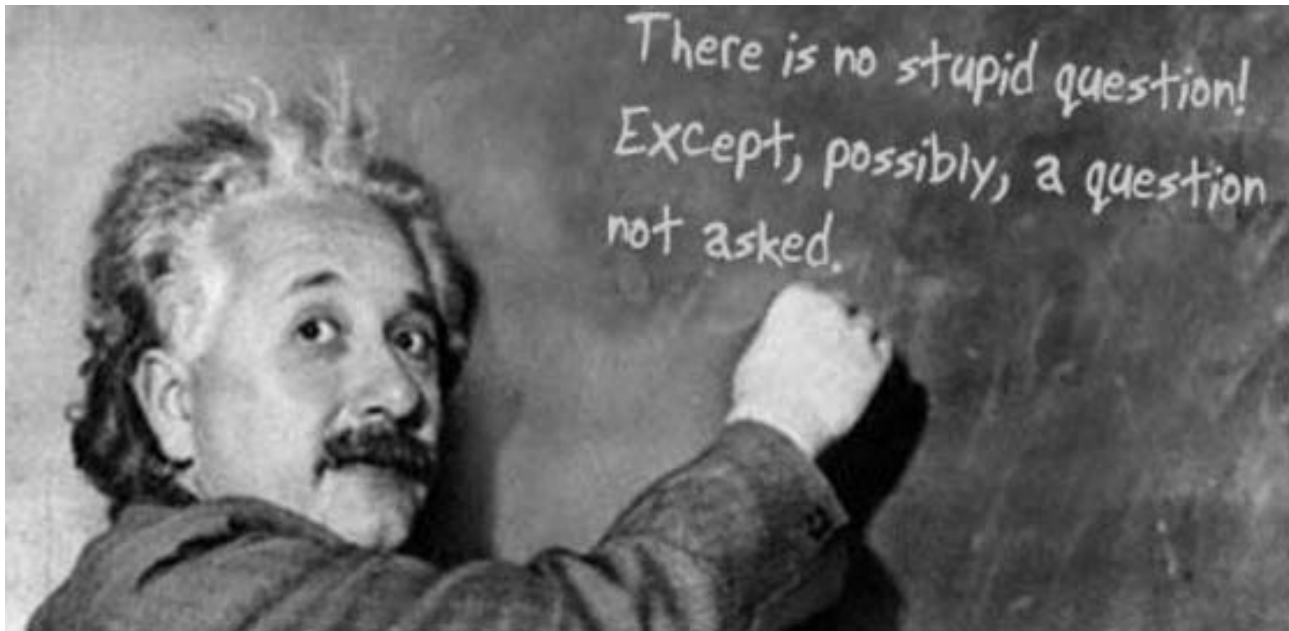
Key Learnings

Creating a business services JPA is as much about timing and politics as it is about fiscal benefits.



Key Learnings

Never be afraid to ask dumb questions - people in education are happy to teach.



Key Learnings

It's a small world – if people outside the COE don't know you or your boss then they know the name of your Branch head. This is a good thing.



Key Learnings

Leaders in education are (usually) good people interested in developing their staff.



Acknowledgements



Super-duper cutest couple

*Thanks to my boss
who volunteered me
for the program ...*

*... and to my mentor
who kept it fun.*

Can I answer any questions for you?

