



You're Only As Good As Your Data

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Goal

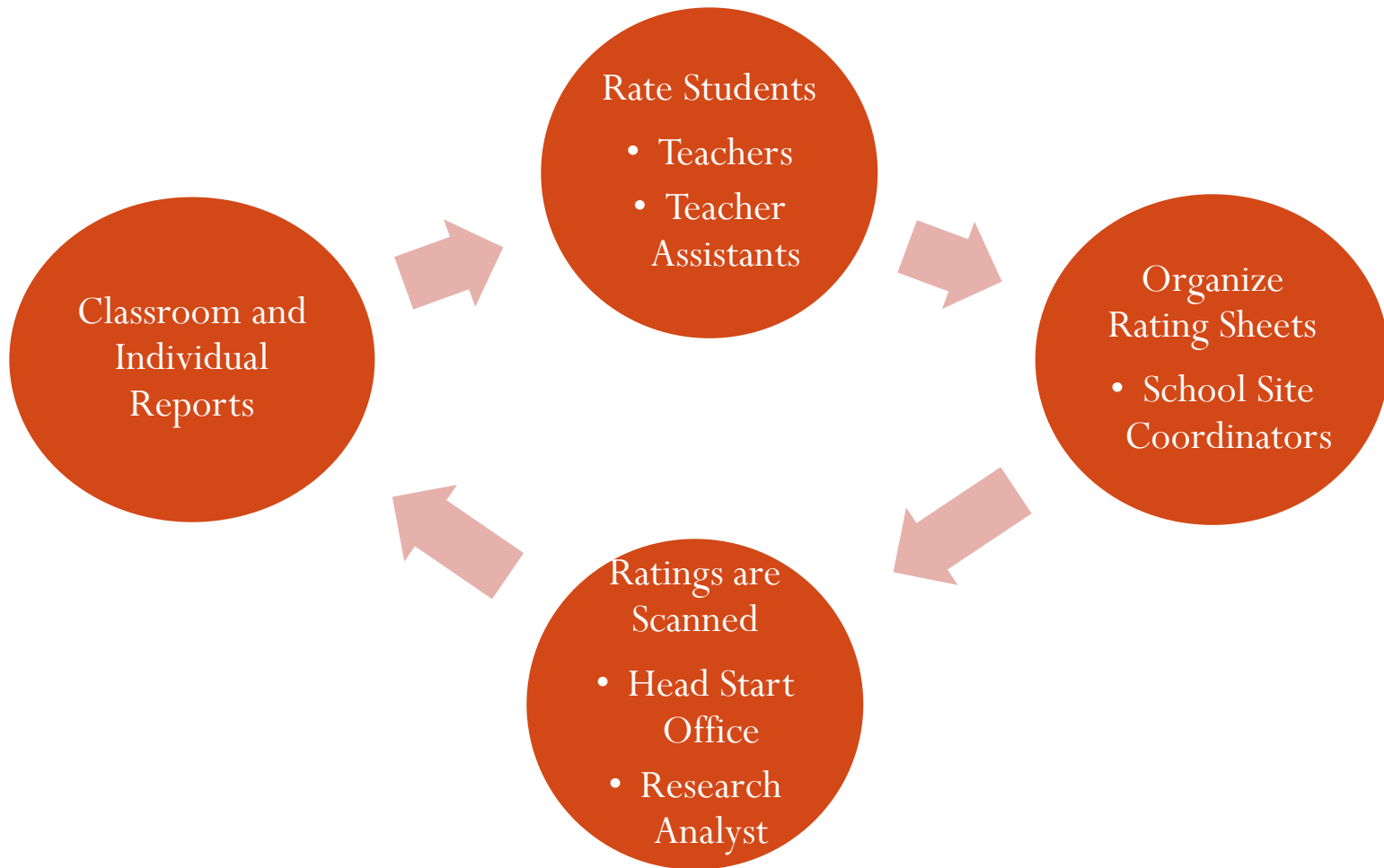
- To improve the data collection and reporting of Head Start children's development scores so that teachers have accurate and timely student data to address student learning
- Objectives:
 - Learn the data collection tool teachers are using and how teachers provide ratings
 - Understand what is working and not working with the current data collection activities
 - Provide alternatives to Head Start

Desired Results Developmental Profile Preschool (2010) Assessment

- Ratings on the DRDP-PS (2010) are given by teachers and teacher aids
- Seven developmental domains with 43 measures
- Use of developmental portfolios to document measures
- Students are rated three to four times per year

The Problem: Head Start's data collection system needs to be improved.

Data Collection Process



Now: Scantron Ratings

DRDP-PS (2010) Rating Record

First Name: _____

Last Name: _____



Correct Mark:

Classroom: _____

Date of Assessment: _____

Site Collection 1 2 3

Child ID:						
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Date of Birth:					
M	M	D	D	Y	Y
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4		4	4	4	4
5		5	5	5	5
6		6	6	6	6
7		7	7	7	7
8		8	8	8	8
9		9	9	9	9

Future: Online Ratings



Resources and Activities

- Computer access at every school site
- Assess teachers' comfort with entering data
- Teachers will need to get training to use online system
- Provide ongoing support for any technical questions

Accomplishments

- Knowledge of new rating scale
- Discussed solutions with Scantron
- Provided options for Head Start to improve data collection efforts


Perfil de Desarrollo de Resultados Deseados (2010) [DRDP© (2010)]

Sitio de demostración: drdpdemo (Para práctica solamente; no ingrese datos reales)

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Niño: Mary Doe **ID del Niño:** 9999999 **Fecha de Nacimiento:** 1/1/2007 **Grupo de Edad:** Pre-escolar **Maestro:** Betty Betty **Clase:** Dolphin **Sitio:** Default Site

Área de desarrollo: (MATH) Desarrollo de habilidades matemáticas

Medida 32 - MATH1: Sentido numérico de las cantidades y cuentas matemáticas

Definición: El/la niño/a usa nombres y números para representar cantidades y contar juegos de objetos cada vez más grandes

Pre-escolar

1. Indique el nivel de desarrollo que el niño ha alcanzado. Aún no alcanza el primer nivel

Nivel de desarrollo:	Explora	Desarrolla	Construye	Integra
	○	○	○	○
Descriptor:	Recita los nombres de algunos números, no necesariamente en orden; identifica, sin contar, la cantidad de objetos en un grupo de hasta tres objetos.	Reconoce y sabe el nombre de algunos numerales; dice correctamente los números en orden del uno al diez.	Cuenta al menos cinco objetos correctamente, sin contar un objeto más de una vez.	Cuenta al menos diez objetos correctamente; recita los números en orden correcto hasta el veinte; demuestra que entiende que el nombre del número correspondiente al último objeto contado indica la cantidad total de objetos.

Outcomes

- Gained understanding of the DRDP Preschool (2010) measure
- Provided Head Start with data collection options
- Plans to assist Head Start with selecting which online software would work best for teachers and the needs of Head Start

Next Steps: Provide a data collection system criteria to Head Start.

Key Learnings

- Improvement for data collection is ongoing
- Change to new data collection system will involve training for teachers
- Adapting to the current technology available is important
- Use of technology will increase accuracy and efficiency



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