



School-Linked Partnership & Capacity Grants

Introductory Webinar
February 5, 2024



Welcome



Dr. Mary Ann Dewan
Superintendent
Santa Clara County
Office of Education



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Superintendent
Sacramento County
Office of Education

Objectives

1. Orient County Offices of Education to the School-Linked Partnership and Capacity Grants
2. Introduce and clarify the roles of the Sacramento County Office of Education, Santa Clara County Office of Education, and California Department of Health Care Services
3. Clarify next steps
4. Answer participant questions

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Agenda

- ~~Welcome & Agenda Review (10 min)~~
- Welcoming Ritual (10 min)
- Introduction to the School-Linked Partnerships & Capacity Grant (20 min)
 - Context
 - Program Goals
 - Overview of the Funding Guidance
 - Plans for Technical Assistance & Support
- Next Steps & Resources (5 min)
- Q&A (15 min)

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Welcoming Ritual

In small groups (6 minutes), please:

- Briefly introduce yourself (name and affiliation)
- Share one horror story of executing large initiatives and one success story, from your experience

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Introduction to the School-Linked Partnerships & Capacity Grants

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Grant Administration Team

Sacramento County Office of Education (SCOE)



Brent
Malicote



Christopher
Williams



Marcella
Rodriguez



Liz
Gomez

Santa Clara County Office of Education (SCCOE)



Deborah
Gorgulho



Pilar
Vazquez-Vialva



Karessa
Paulino



David
Putney



Jessica
Bonduris

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SCOE & SCCOE: Roles & Responsibilities

Grant Administrators:

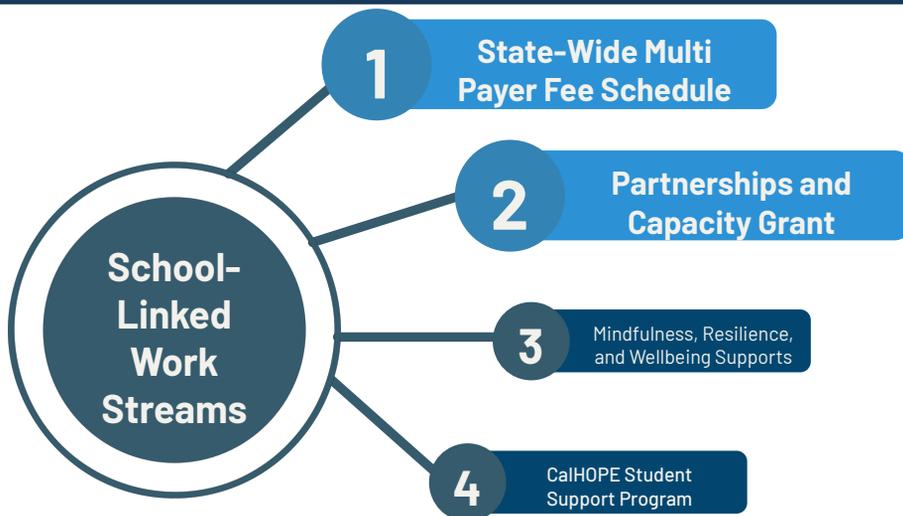
- Manage Grant Applications
- Serve as Fiscal Intermediary
- Monitor and Report on Implementation
- Deliver Technical Assistance

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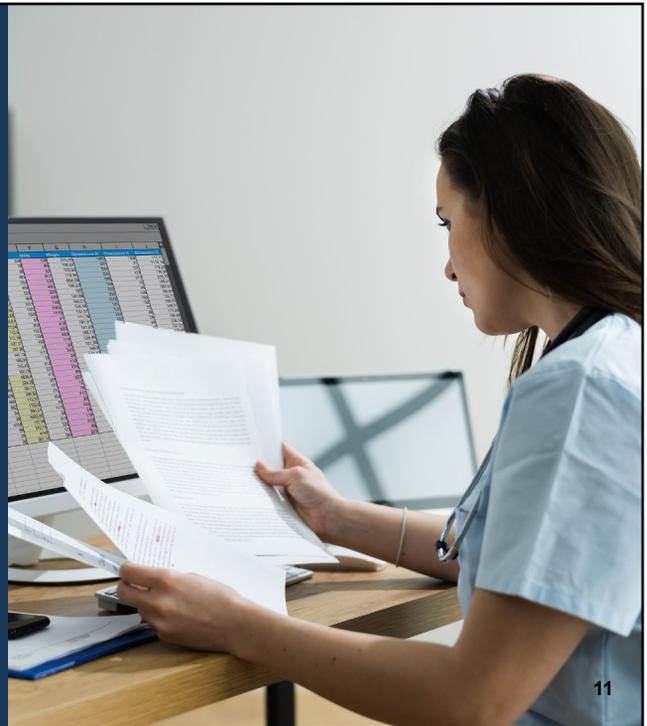
Context: Statewide Behavioral Health Efforts



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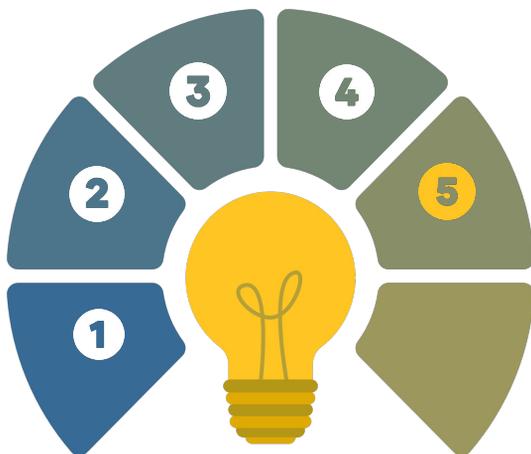


Fee Schedule



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Current Ways to Fund Behavioral Health Services in Schools



- 1 LEA BOP
- 2 School Districts (LEA/SMAA)
- 3 Behavioral Health, County MH Dept (EPSDT)
- 4 FQHC (Medi-Cal)
- 5 Multi-Payer Fee Schedule (new)

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Fee-Schedule Billable Services

-  **PSYCHOEDUCATION**
-  **SCREENING AND ASSESSMENTS**
-  **THERAPY**
-  **CARE COORDINATION**

Billable Providers & Practitioners



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Connections Between Grant and Fee Schedule

Grant Program

- Funding allocated to 58 County Offices of Education

Readiness

- Provider capacity
- Partnerships
- Infrastructure

Fee Schedule

- New funding
- Multi-payer
- Designed to be approachable reimbursement model

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Partnership & Capacity Grants



School-Linked Partnerships & Capacity Grants: Program Goals

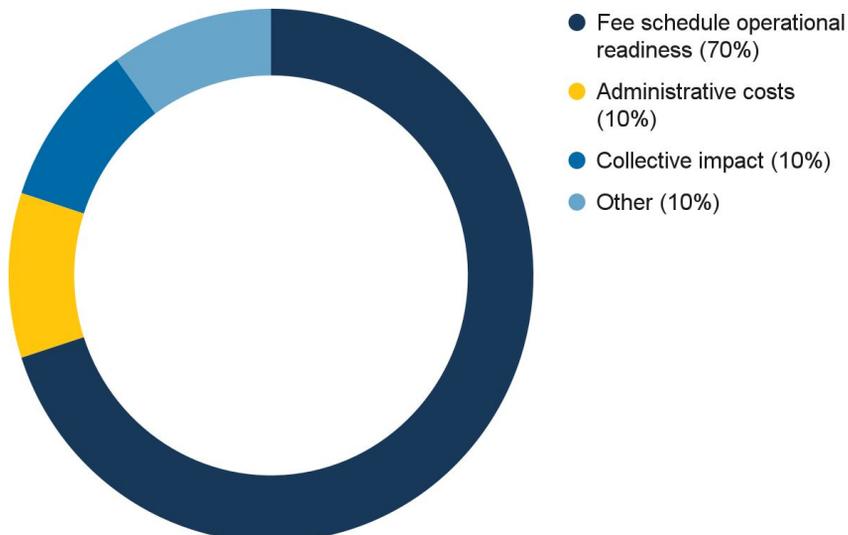
1. Fee schedule readiness
2. Expanded access
3. Collaborative infrastructure

Eligible Applicants

All 58 County Offices of Education (COEs)

Each COE will determine, with input from local partners, the funding strategy and disseminate funding in their county in alignment with eligible funding criteria.

Permissible Uses of Funds: Overview



Permissible Uses of Funds: Fee Schedule Operational Readiness

At least 70% of each county's funding should support LEAs as they achieve operational readiness.

Funds should address one or more of the following:

- Medi-Cal enrollment
- Service delivery infrastructure and capacity building
- Data collection and documentation
- Billing infrastructure

Permissible Uses of Funds: Administrative Costs

Up to 10% of funding can be reserved by the COE to offset any COE administrative costs.

Permissible Uses of Funds: Collective Impact

Up to 10% of funding can be dedicated to projects that build a necessary collaborative infrastructure for coordinated systems that focus on the needs of children and families.

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Permissible Uses of Funds: Other

Up to 10% of each county's funds can be dedicated to other expenditures that the COE deems necessary to strengthen the COE or LEA's ability to provide behavioral health services and supports to students.

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Schedule of Payments & Associated Deliverables

Deliverable	Invoice Amount
MOU with SCOE	10%
Implementation Plan	50%
Interim Progress Report 1	15%
Interim Progress Report 2	15%
Final Report	10%

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Additional Information Gathering

COEs will be asked to collect and submit information about their needs and the needs of their LEAs to:

- Inform their Implementation Plans
- Inform technical assistance and support

We recommend that you draw from existing needs assessments, such as Student Behavioral Health Incentive Program (SBHIP), California Healthy Kids Survey (CHKS), Kelvin, or other School Climate Surveys, and local resources.

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Initial Plans for Technical Assistance & Support

SCOE & SCCOE will provide:

- Programmatic support
- Administrative support
- Collaborative learning
 - Expert consultants:
 - Tim Taylor, support for small and rural settings
 - Gina Plate, support for charter schools
 - Jeff Davis, support for expanded learning
 - Support for Managed Care billing and reporting

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Department of Health Care Services (DHCS)



Autumn Boylan
Deputy Director
California Department of Health Care Services
Office of Strategic Partnerships

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Next Steps & Resources



Next Steps

SCOE/SCCOE will:

- Share webinar recording and materials
- Share schedule of office hours and webinars
- Share funding guidance once it becomes available
- Share MOU template & Implementation Plan guidance

COEs should:

- Start envisioning the capacity you may wish to build for your county

Resources

- Contact: capacitygrants@sccoe.org
- Website: <https://bit.ly/CYBHIcapacitygrants>



Q&A

Closing Question

In the chat:

- When this program is successful, what would be the best possible outcome for children and youth in California?

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