# TUPE Peer Advocate Packet 2023-2024

A guide on student engagement activities to implement at your school site.



Dear Peer Advocate,

We are excited to have you on board as a TUPE Peer Advocate! This packet is designed to support you on your journey and provide tips and fun activities to do throughout the school year.

The Tobacco Use Prevention Education (TUPE) Site Coordinators and the TUPE Team are available to support you during any trials or obstacles with the program during school hours.

We hope that this program will inspire you to feel more connected, advocate for the issues you believe in, and define your purpose on campus.

Sincerely, The TUPE Team



Peer Advocate Goals4
Community Agreements5
Educational Resources6
School-Wide Activities10Preparing for an Activity11Red Ribbon Week12Take Down Tobacco Day13Calendar of Events14Advertise15Bingo16Competition Games17Cups in a Fence18Dia de los Muertos19Earth Day20Kick Off Video21Letter Writing22Multimedia Contest23Myth Busters Scavenger Hunt24Natural High25Peer-to-Peer Presentations26Pledge Wall27Power Wall28Social Media Campaign29Spelling Bee30Tabling Events31Trivia / School Announcements32What's in a Vape Cloud?36
Quit Resources
Contact

Table of Contents

#### PEER ADVOCATE PROGRAM



Peer Advocates are 6th-12th grade leaders who are trained to offer peer-to-peer support to spread the tobacco/vape and drug-free message on campus.

Be informed with a goal to educate your peers about the harms of vaping,
tobacco, and cannabis use during the 2023-24 school year.

Develop skills in advocacy, public speaking, facilitation, and problem solving.

3.

2.

Lead your school campus to improve the health and well-being of your peers by participating in 2 school wide tobacco awareness activities by the end of the 2023-24 school year.

#### PEER ADVOCATE PROGRAM

## **Community Agreements**



#### CONFIDENTIALITY.

What is said in the group, stays in the group. What is learned can be shared outside the group.



#### **I-STATEMENTS.**

Speak your truth. Own your intention and impact. Find ways to challenge others and be open to challenging your own views.



#### PUT UPS, NOT PUT DOWNS.

Always look to empower one another!



#### RIGHT TO PASS.

No need to justify yourself. It's okay to stay silent in your thoughts.



#### PERSONAL ACCOUNTABILITY.

Be someone who is reliable where others can count on you. Keep each other accountable to the agreements.



#### WORK TO RECOGNIZE OUR PRIVILEGE.

The process of becoming comfortable and open to acknowledging, critiquing, and accepting our own privilege.



#### BE OPEN TO AN OUTCOME.

If things do not go well, it's okay!



#### ONE VOICE, ONE MIC.

Listen with respect to the person who is speaking.

#### FEELINGS HAPPEN.

Acknowledge that people may experience different feelings. The Peer Advocate Program allows for a safe space to express feelings.



#### TAKE RISKS!

Participate and try new experiences and activities.

#### **EDUCATIONAL RESOURCES**





## PRODUCTION

- Traditionally grown and traded in the Americas.
- Mass production of tobacco started in the 19th century.
- Modern tobacco products contain harmful additives, including cancer causing chemicals.

## NEGATIVE HEALTH EFFECTS

- Tobacco naturally produces the highly addictive chemical: Nicotine.
- Nicotine mimics the feelings of pleasure, but over time users will begin to rely on it this is an addiction.
- Inhaling tobacco in all its forms has been linked to increases of heart, lung disease, and other cancers.





## ENVIRONMENTAL IMPACT

- Cigarette butts are the most littered item in the world.
- Secondhand smoke is the inhalation of cigarette smoke from someone smoking near you.
- Thirdhand smoke is when the chemicals from the smoke attach to objects like couches, rugs, and car seats.
- All the harmful chemicals are released into the environment through second and thirdhand smoke.

#### EDUCATIONAL RESOURCES

## **FLAVORS**

- Vape companies use flavors to mask the harmful chemicals and to attract youth
- There are over 15,000 flavors and counting

Vap

## WHAT'S IN A VAPE POD

- A vape pod can have as many as 56 different toxic chemicals in each pod or product
- Many of these chemicals have been found to increase heart and lung disease

NICOTINE VAPES

Vape products have as much

nicotine as 5 boxes of

cigarettes in one cartridge

COVID-19

- Youth who have ever vaped are 5X more likely to get COVID-19
- Youth who have ever vaped and used cigarettes are 7X more likely to get COVID-19

All info is from the Stanford Tobacco Prevention Toolkit - https://med.stanford.edu/tobaccopreventiontoolkit/about.html

es

#### EDUCATIONAL RESOURCES

# Cannabis CHEMICALS

- THC (tetrahydrocannabinol) is the psychoactive chemicals that gives you a "high"
- CBD (cannabidiol) is non-psychoactive and must be taken under the supervision of a medical professional



## VAPING CANNABIS

- Using a vape or wax pen heats cannabis concentrates (oil/wax) and is turned into an aerosol
- It takes about 5-10 seconds for the THC to reach the brain
- Vaping is NOT harmless

## **EDIBLES**

- An edible is cannabis infused food or drinks
- Edibles take 1-2 hours to take into effect and the high can last for hours
- Has been found to produce hallucinogenic effects





## SMOKING CANNABIS

- A joint is cannabis wrapped in rolling papers
- A blunt is cannabis wrapped in a wrapper made from tobacco leaves
- A spliff is cannabis and tobacco wrapped in rolling papers

#### and nausea

All info is from the Stanford Cannabis Prevention Toolkit - https://med.stanford.edu/cannabispreventiontoolkit.htmll

**QUIT RESOURCES** 

## DO YOU HAVE A FRIEND OR KNOW SOMEONE STRUGGLING WITH VAPING?

Check out these resources to help

## KICK-IT CA / HELPLINE FOR VAPING

- Call 1-800-300-8086 English
- Call 1-800-600-8191 Spanish/Espanol
- Text "Quit Vaping" or "No Vapear" to 66819

## TRUTH INITIATIVE TEXT-TO-QUIT

Text "DITCHVAPE" to 887-09

### CANNABIS, ALCOHOL, OR OTHER SUBSTANCES

Call 1 (408) 272-6518

SEE MORE ON PAGE 37!

# School Wide Activities

Complete two fun and creative activities for your peers to enjoy throughout the 2023-24 school year.

Feeling up to the challenge? You are welcome to complete more than 2 activities!

## Preparing for a School Wide Activity

- 1. Prepare •••••
  - Choose the activity you will do as a group.
  - Decide where and when you will do the activity.
  - Gather the materials you will need.
  - Assign roles for each part of the activity.
  - Familiarize yourself with the information you will be showcasing.
  - Schedule a run through, if needed.

## 2. Implement

- Set up tables, displays, and presentation materials.
- Have fun!



Red Ribbon Week is the nation's largest and longest-running drug-use prevention campaign!



## October 23-31st

Here is an example of what your Red Ribbon week could look like!

## <u>Monday</u>

<u>Tuesday</u>

## **Wednesday**

Ready for Red wear red clothes "Lei" off drugs! wear leis or flowers Better Together! wear sports gear

## <u>Thursday</u>

Too bright for vaping! wear bright colors / sunglasses

## <u>Friday</u>

Drugs are scary! wear a costume

#### Таке Дотом Таке Дотом Таке Дотом Дотом Таке Дотом Дото

Take Down Tobacco is a national day of action that empowers people to stand up and speak out against the tobacco industry. Every spring, hundreds of communities hold events and rally together to Take Down Tobacco.

#### **ACTIVITY IDEAS**

- Tabling
- TUPE Presentations
- School Assembly
- Lunch-time Rallies
- White out tobacco
  - Everyone on campus wears white to raise awareness

#### TUPE CALENDAR OF EVENTS

## **SEPTEMBER 2023**

#### **Hispanic Heritage Month**

### **OCTOBER 2023**

Red Ribbon Week October 23 - 31, 2023



**Dia de los Muertos** October 31-November 2, 2023



## **NOVEMBER 2023**

Lung Cancer Awareness Month

**Great American Smokeout** November 16, 2023

## **DECEMBER 2023**

International Day of Persons with Disabilities **FEBRUARY 2024** 



#### **African American History Month**

### **MARCH 2024**

**International Women's Month** 

**APRIL 2024** 

**National Take Down Tobacco Day** April 1, 2024

**Earth Day** April 22, 2024



### **MAY 2024**

Foster Youth Awareness Month

**Mental Health Awareness Month** 

Asian American Pacific Islander (AAPI) Month

**World No Tobacco Day** May 31, 2024



### **JUNE 2024**

**PRIDE Month** 



# **ADVERTISE!** Who are the Peer Advocates?

Get the word out about who you all are at your school! Spreading the word is a great way to let your peers know of the goals and activities you all will be completing as Peer Advocates. Feel free to include meeting days, times, and room number to invite potential peer advocates at your school!

Here are ways to spread the word at your school:

- 1. Take a group photo!
- 2. Create a Peer Advocate Instagram for your school!
- 3. Post the group photo on Social Media, School Newsletter, School Website, School Loop, etc.
- 4. Send the group photo to the TUPE team and we can post on our Social Media.
- 5. Create flyers via Canva, Google Docs, Microsoft Word, etc. to advertise Peer Advocate events, goals, objectives, and meeting information.
- 6. Create a script for morning announcements to advertise all things Peer Advocates!

## **TUPE Edition**

Create your own bingo card!

You can create your own bingo card template or opt to use the standard card

Can be used as an opportunity to quiz on key terms such as:

> Nicotine, Tar, THC, CBD, Flavors, Menthol, Addiction, 25, Dopamine, EVALI, etc

# **Competition Games**

How much do you know about the harms of vaping?



Test the knowledge of your peers by hosting a friendly competition game using Kahoot!, Family Feud, or Jeopardy. Ask the TUPE Team for templates or create your own! Include educational information about tobacco and vaping.



## You'll need:

1.Colored plastic cups (like the ones you see here)2. A chain-link fence that a lot of people walk by3.Graph Paper



## Instructions:

1.Find a chain-link fence that a lot of people walk by
2. Decide what message you want on the fence. This could be a few words or even a simple graphic
3.Use the graph paper to map out your message. Each box = one cup
4.Gather the number of cups you need
5. Use the graphing paper to guide you on where to put the cups on the fence
6. Take a picture and share!



## Dia de los Muertos October 31 - November 2



## About

Dia de los Muertos (Day of the Dead) is a holiday that reunites the living and dead. Typically during this holiday, families create ofrendas (offerings or a collection of objects placed on display) to honor their departed family members that have passed. The altars are decorated with bright yellow marigold flowers, photos of the departed, and their favorite foods.





## Activity

Tie in Red Ribbon Week with Dia de los Muertos! Set up and decorate the ofrenda to display during lunch. Encourage students to bring or post on social media a photo, poem, or something that symbolizes the person they lost due to alcohol, tobacco, or other drugs. Use the hashtags #DiaDeLosMuertos and #RedRibbonWeek.





# Earth Day April 22nd

## Litter Pick Up



Organize a cigarette butt / vape waste litter pick up at your school, local park, trail, or beach. Or participate in the <u>Pacific Beach Coalition's Butt Blitz Program</u>. Stay safe by wearing gloves, storing the waste in a plastic bag, and disposing the litter properly.



## **Recycling Drive**

Organize a recycling drive at your school or community and donate the items to an organization of your choice!

**Did you know** e-cigarette waste is potentially a more serious environmental threat than cigarette butts since e-cigarettes introduce plastic, nicotine salts, heavy metals, lead, mercury, and flammable lithium-ion batteries into waterways, soil, and to wildlife? - (Truth Initiative)







**Capture the** attention of your school by creating a fun 2-minute video to kick off **Red Ribbon Week** or Take Down **Tobacco Day!** 

Don't forget to include: -Blurb about the event -A fun fact -Info on upcoming activities

> Double check audio, pay attention to any wind or other outside noises

Keep it short! 1 to 2 minute

videos allow you to get straight to the point

Be Creative!

Don't forget to rehearse!

21

Use humor! Think outside the box

ER

This is a great way for you to practice your letter writing skills! Use letter writing to display your youth voice and explain the harms of using e-cigarettes and cannabis, mental health, or any tobacco/cannabis related topic.

- I N G

Plan a showcase where you and your fellow Peer Advocates can read your letters to an audience!

Showcases also can be done virtually or you can also pre-record a video of you reading the letter to be shown to your school.

LET



# Multimedia Contest



Start a Multimedia Contest at your school. Students can enter artwork, a video, song, or a writing piece. Establish the rules, choose a theme, create a flyer, judge the entries, and announce the winners!





## Theme Ideas

- Impacts on Health
- Marketing to Youth
- Dangers of Use
- Mental Wellness
- Coping Skills

# **Myth Busters Scavenger Hunt**

Post each of the <u>Myths & Realities</u> posters around easy to see place at your school. Students will "hunt" for the posters around campus to find the answers to the questions.



#### **Myths & Realities Posters to Use**

- Vaping
- Pens
- Blunts
- Hookah
- Cigarillos
- Smokeless

#### **Myths & Realities Scavenger Hunt Questions:**

- 1. \_\_\_\_ is a poison and a highly addictive drug.
- 2. Youth who vape are \_\_\_ more likely to start smoking cigarettes than teens that don't vape.
- 3.\_\_\_of young people who start using marijuana become addicted.
- 4.A 20-80 minute hookah session is the same as smoking \_\_\_ or more cigarettes.
- 5. Marijuana smoked in a cigar wrapper puts off a combination of \_\_\_\_ found in both marijuana and tobacco.
- 6. The amount of nicotine absorbed in one 30-minute "dip" equals the amount of nicotine in \_\_\_ cigarettes.

# Natural High

## About

Natural High engages influencers, educators, and peer groups to help young people discover those core activities in their lives that **uplift**, **inspire**, and **motivate** them to find their 'Natural High' rather than use alcohol or drugs.



## **Activity Ideas**

Screen Natural High videos in class or during an assembly. Create a discussion afterwards around what their natural high is.



Follow up with a multi-media contest! Encourage students to participate in the contest by submiting a photo, drawing, video or song about their Natural High and post it on TUPE's Instragram, on their social media, or your school's website! Use the hashtag #NaturalHigh.



# **Peer-to-Peer Presentations**

Take your public speaking and leadership skills to the next level! Provide an educational peer-to-peer presentation on the harms of tobacco, vaping, and cannabis use. Peer Advocates can present to classes at their school or at their former elementary or middle school.



## **Tips for presenting:**

- Know your audience
- Be interactive! Include activities
- Dress appropriately
- Remember to practice!



Ask the TUPE team for the presentation template & post-survey!

# Pledge Wall

Display a Pledge Wall or Banner for Red Ribbon Week or Take Down Tobacco Day. Ask your peers to write their pledges. Get creative and create a shape out of the pledges! TUPE schools have done a Red Ribbon, Tree, and No Smoking Sign!





Other pledge wall themes: What are some healthy coping mechanisms? Why is vaping bad for your health? How will you take down tobacco?





For Take Down Tobacco Day



To the Tobacco Industry, a "power wall" is a large display of tobacco products meant to entice potential buyers.



66

With our Take Down Tobacco Power Wall, we are taking the power back by sharing our personal reasons to take down tobacco.

I take down tobacco because...

**? ?** 



# Social Media Campaign



source: https://stopswithme.com/big-tobaccos-target-women/



Create a social media campaign to counteract Vape Companies' targeted advertising. Brainstorm a topic and start the campaign on your own social media account or on the TUPE (@SCCOE\_TUPE) Instagram Page.



### Don't forget to include quit resources!



Have your school participate in a Spelling Bee where the words given are related to tobacco, vapes, or cannabis. A schoolwide Spelling Bee will bring awareness to your peers in a fun and educational way! Prizes can be given to the winners!

**pelling** B

## Words to consider:

- Nicotine
- Tobacco
- Cannabis
- Tetrahydrocannabinol
- Cannabidiol
- Addiction
- Coping
- Mechanism
- Bronchitis
- Brain
- Lungs





Up for a challenge? Have each participant give the definition to each word in addition to spelling the word!

# **Tabling Events**

#### Tabling On-Campus

Set up a table on-campus during lunch with materials to help spread awareness about the harms associated with vaping and cannabis. Get creative! Provide students with prizes for participating!



## **Resource Fair**

Host a tabling fair on your school campus with different community resources.



## Photobooth

Create a photo booth during lunch to promote a drug free lifestyle! You will need a camera, a backdrop, and photo props!

## Wellness Week

Tie in Mental health awareness week and healthy coping alternatives from tobacco usage; Your event can be focused around mindfulness meditation, expressive arts, and tactile tangibles (stress balls) and much more!!

# Trivia/School Announcements

Host a fun school-wide trivia challenge during morning announcements for Red Ribbon Week or Take Down Tobacco Day! Incorporating trivia during the morning school announcements or school newsletter makes it fun and interactive!

Make the trivia question themes into a wheel! Participants spin the wheel, get asked a question based on the theme, and win a prize if they get it right!

Using Trivia as a way to win a prize makes it competitive and fun. Do this during a tabling event and give out fun prizes to your fellow peers!

## **Trivia Questions Examples:**

1.Until what age does the brain fully develop? 25

2. What age do you have to be to legally purchase and use vape products / tobacco / or marijuana? 21

3. How many packs of cigarettes is a puff bar equivalent to?2.5 packs

4. What is the addictive chemical in vape products? Nicotine5. What is the chemical in marijuana that gets people high?CBD or THC? THC

6. What is secondhand smoke/aerosol?

It is inhaling the smoke or aerosol from someone who "breathed out" after using the product

7. What is thirdhand smoke/ aerosol? It is the residual smoke or aerosol attached to surfaces or clothes

8. Does secondhand smoke apply to vaping?

Yes, being exposed to marijuana smoke or aerosol from wax pens puts others at risk of the same harm as the one smoking or vaping

9. Is there secondhand smoke from marijuana/cannabis? Yes, smoke is smoke!

10. How do tobacco / vape companies target youth? Flavored products, social media marketing, TV, movies, music.

## **Trivia Questions Examples:**

11. T/F Is marijuana addictive?

True; unlike nicotine vapes which gives chemical addiction, chronic use of marijuana can produce a behavioral addiction

12. What are some negative health effects of consuming vaping products? Cancer - lungs, mouth, throat, heart disease, acid reflux, dry skin, rashes, headaches, difficulty sleeping

13. What are some reasons youth start vaping? Stress, Peer Pressure, Curiosity, lack of awareness

14. Who should someone go to if they want to quit using vape / cannabis products at school? Counselor, Wellness specialist

15. T/F Vaping is a safe alternative to cigarettes?

False, people who use vapes are exposed to more nicotine, which is the chemical responsible for addiction

16. Name 2 groups of people the tobacco/vaping companies target their marketing to? Youth, LGBTQ+, Racial/Ethnic communities, Women, African Americans

17. T/F Can you overdose on marijuana? True, overdose on marijuana may include: confusion, paranoia, hallucinations, nausea, increase heart rate, headache

18. T/F Exercising, painting, dancing, and listening to music are all healthy coping strategies. True

19. Do vape pens including wax pens produce a harmless water vapor or an aerosol? Aerosol - Over 700 harmful chemicals
20. Name a healthy coping strategy when feeling stressed or anxious instead of vaping or using marijuana? Refer to number 18 34

# Wellness / Quit Kits

## **Wellness Kits**



Create wellness kits for your peers and community filled with information about the harms of vaping, quit resources, mental health and wellness supports, hygiene products such as hand sanitizer, stickers, pop-its or fidgets, coloring pages, meditation exercises, poems, and face masks.

Create quit kits for your peers who may be struggling with tobacco, vape, or marijuana addiction to take control over their withdrawals. Kits can include quit resources (such as stickers and pamphlets), gum, mints, chapstick, hand warmers, pop its, fidgets, and encouraging messages.





Bonus: work with your Wellness Center in putting together kits and making them available for your peers at the center!

What's in a Vape Cloud?

#### What you will need:

- 1.At least 10 white beach balls or balloons in varying sizes
- 2. Fishing line
- 3. Paper clips or tape
- 4. Index cards
- 5. Markers/pens





- 1. Write facts about vaping on index cards
- 2. Blow up the beach balls or balloons.
- 3. Hang the index cards from some of the balls/balloons with fishing line (hang them around eye level)
- 4. Use fishing line and paper clips or hang the balls/balloons from the ceiling or use tape to secure them to a wall in a cloud formation.



# Quit Tobacco/Vape Resources

KICK IT CA - HELPLINE FOR VAPING

CALL 1-800-300-8086 ENGLISH CALL 1-800-600-8191 SPANISH TEXT "QUIT VAPING" OR NO VAPEAR TO 66819

SAMHSA'S NATIONAL HELPLINE

CALL 1-800-662-HELP (4357) TRUTH INITIATIVE TEXT-TO-QUIT

TEXT "DITCHVAPE" TO 887-09

SANTA CLARA COUNTY BEHAVIORAL HEALTH SERVICES

CALL 1-800-662-HELP (4357) CALL CENTER 1-800-704-0900

MENTAL HEALTH CRISIS SUPPORT

CALL 988 TEXT RENEW TO 741741 **ASK FOR HELP!** 

SPEAK TO COUNSELOR, ADULT, OR MEDICAL PROVIDER

37

# Contact Us!

#### Natalie Andrade



School Climate Senior Specialist NAndrade@sccoe.org

District Support:

- Campbell Union High
- Mountain View Los Altos High
- Palo Alto Unified
- SCCOE Alt. Ed.
- Sunrise Middle School

#### Lindsey White



School Climate Specialist LiWhite@sccoe.org

#### District Support

- Alum Rock Unified
- Campbell Elementary
- Loma Prieta Joint Union
- Orchard Elementary
- Moreland
- Union Elementary



AJ De Guzman

School Climate Specialist AJDeguzman@sccoe.org

District Support:

- Eastside Union High
- Evergreen Elementary
- Franklin-McKinley Elementary
- Morgan Hill Unified
- Sunnyvale Elementary



School Climate Specialist JEdnalino@sccoe.org

District Support:

- Cupertino Union
- Eastside Union High
- Fremont Union High
- Los Gatos Saratoga High
- Luther Burbank
- Milpitas Unified





This packet was created by the Santa Clara County Office of Education in Collaboration with Contra Costa County Office of Education. The SCCOE TUPE Team would like to give a special thank you to each person who worked so hard to make this packet possible.

The TUPE Packet and its accompanying activities and materials are freely available to individual educators, schools, and districts for non-commercial use at their sites. Noncommercial use means that you may not sell, profit from, or commercialize the TUPE Packet materials or works derived from them. Non-school entities wishing to use the TUPE Packet must seek explicit written permission to use its accompanying activities and materials if the education facilitated by the TUPE Packet resources will comprise the majority of the content or services.