



# STATE OF EDUCATION

In Santa Clara County

Together  We Can

# 2022

Santa Clara County  Office of Education

EQUITY | DIVERSITY | INCLUSION | PARTNERSHIP

# WELCOME FROM THE COUNTY SUPERINTENDENT OF SCHOOLS

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Dear Santa Clara County Community,

It is an honor and privilege to work alongside all of you in our great county. Our 2022 State of Education theme of *Together We Can* celebrates all that was accomplished together in 2021 and the unity in which we enter 2022.

The State of Education address is an opportunity to remember achievements of the past year that inform our educational goals and highlight initiatives for the future.

Educating youth today to be prepared for tomorrow remains an essential goal for every educator in Santa Clara County. Events within the past year brought to light just how important it is to support the development of the whole student. A student's basic needs, socio-emotional well-being, equity of access, and physical wellbeing all directly impact how well a student does in their educational journey. I invite you to join us as we champion for each student and collaborate to ensure that each and every student gains the knowledge and ability, and has the support necessary to be successful in life.

This year we are focusing our address and this accompanying booklet on highlights associated with student equity, student diversity, student engagement, and student well-being.

Educators and partners across the county are hard at work motivating over 253,000 students as they become lifelong learners, and helping them to succeed in an evolving learning environment. Knowing we are working together to achieve this goal, and that we are a community who supports a shared vision of success for every student inspires me and gives me great hope for the coming year. We are stronger together and I know, together we can.

Be well,



**Mary Ann Dewan, Ph.D.**

County Superintendent of Schools

# TODAY'S AGENDA

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Welcome

**Damian Trujillo**

*NBC News Bay Area*

National Anthem performed by

**Mountain View High School Madrigals**

Opening Remarks

**Peter Ortiz**

*Santa Clara County Board of Education President*

Poem: *Educational Ecosystem Cycle*

*as told through a list of AP Environmental Science vocabulary*

**Anouk Yeh**

*Santa Clara County Youth Poet Laureate*

State of Education

**Dr. Mary Ann Dewan**

*Santa Clara County Superintendent of Schools*

Closing Performance

**Pioneer High School Choir**



**Damian Trujillo • NBC News Bay Area Reporter**

Since 1996, Damian Trujillo has been a NBC Bay Area News reporter, host and producer of “Comunidad Del Valle,” the longest running public affairs program in the Bay Area, and recipient of the prestigious Emmy Award. Comunidad Del Valle now also airs in Spanish on Telemundo 48.



**Peter Ortiz • Santa Clara County Board of Education President**

Santa Clara Board of Education President Peter Ortiz represents Area 6: Alum Rock, Mt. Pleasant, Franklin-McKinley, and corresponding portions of East Side Union High school districts and a small part of Evergreen Elementary School District and San Jose Unified. A lifelong East San José resident and alumnus of East Side Union High School District public schools – including Toyon Elementary and Independence High School, Ortiz also serves as Public Policy Advisor for the Alum Rock Santa Clara Street Business Association.

**Special Thank You to**

**the Mountain View High School Madrigals – Jill Denny, Choir Director,  
Anouk Yeh, Santa Clara County Youth Poet Laureate, and the Pioneer High School Choir**

# STUDENT WELLNESS

## STUDENT WELLNESS CENTERS • YOUTH ADVISORY GROUPS (YAG) TOBACCO USE PREVENTION • YOUTH VACCINATIONS

The health, safety, and overall wellness of our students, staff, and families remains our number one priority. Having students on campus and participating in regular routines are contributing factors to their overall wellness. Our school campuses are not only the nucleus of academics, but they are where students and staff are spending the bulk of their time, where social interactions are taking place, and where resources are being accessed.

In an effort to further promote student wellness, we continued our partnership with the Santa Clara County Public Health Department, have been an established site for on-going routine testing, and have hosted and sponsored a variety of vaccination clinics throughout the county - allowing for for all populations ages 5 and older to get vaccinated, boosted, and flu shots.



**Student receiving a COVID-19 vaccine shot**



**Students at the Andrew Hill High School Wellness Center**

The Santa Clara County Office of Education in collaboration with local school districts opened 11 new wellness centers on school campuses to increase mental health prevention, early intervention and direct service opportunities for students and families. Students are 21 times more likely to access mental health services when they are readily available on campus. The SCCOE deployed community liaisons and mental healthcare specialists to provide direct services to students in the 11 wellness centers

The SCCOE supports school districts with the expansion or creation of wellness centers, supports and services. The Youth Health and Wellness team provide consultation and collaboration to schools in the implementation of wellness centers and how to support students in a crisis.

The Youth Advisory Group (YAG), consisting of students across Santa Clara County with diverse backgrounds and identities, provided personal experiences and feedback that informed the creation of the wellness centers to ensure they meet the needs of students and provided appropriate support for students well-being with equitable voices being heard. Students



# STUDENT WELLNESS

## STUDENT WELLNESS CENTERS • YOUTH ADVISORY GROUPS (YAG) TOBACCO USE PREVENTION • YOUTH VACCINATIONS



Yoga at the Andrew Hill High School Wellness Center

participate in one or more committees to focus on a particular aspect of student wellness and provide recommendations for legislation or policies related to mental health and wellness.

In addition, the Santa Clara County Tobacco Use Prevention Education (TUPE) Peer Advocate Advisory Council (PAAC) supports student well-being through a county-wide Public Service Announcement (PSA) Art Contest themed “Evolution of Addiction - Why Vaping isn’t a Healthier Alternative”. Out of 60 submissions, nine winners were chosen to showcase their artwork during a youth-led TUPE End of the Year Celebration, with 74 students and educators in attendance. The submissions focused on why vaping and vaping related products are harmful and detrimental to their overall health and mental well-being from their personal lived experiences.

With almost one in three Santa Clara County teens having tried vaping, the TUPE team provides direct services and support to schools and school districts through the Peer Advocate Program (PAP), which engages local youth to educate their peers on school campuses about the harms of vaping, tobacco and cannabis use. In addition, TUPE site coordinators work directly with schools and students to reduce tobacco use and empower the next generation of tobacco-free advocates. The TUPE team played a significant role in reforming county policy to ban the selling or distributing of e-cigarettes devices and associated products.

With the commitment to support schools through the pandemic, in meeting the necessary safety protocols, and in ensuring that the whole student is supported, together we can make student well-being a natural part of their campus life and offer the resources necessary for success.



Student who received the COVID-19 vaccination

# STUDENT EQUITY

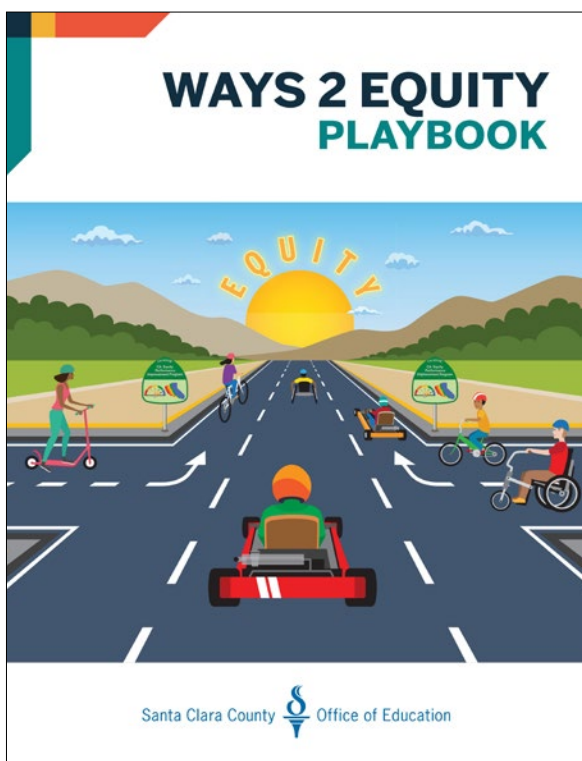
## GRADING FOR EQUITY • IMPLICIT BIAS & CULTURALLY RESPONSIVE TEACHING (IB-CRT) STEPS TO SUCCESS

As an equity lead for California's System of Support, ensuring that students are seen, heard, and valued are key concepts for the Santa Clara County Office of Education. In fact, one of our organizational goals is to improve student equity and access to high quality education.

As noted in our *Ways 2 Equity Playbook*, "Equity is the public education objective for the 21st century. At all levels of education, we find the word 'equity'—we see the term all around us, hear it in our daily conversations about students, and feel its urgency when we look at data illuminating the vast outcome disparities across student groups. Yet, figuring out how to achieve equity remains a challenge for schools, districts, county offices of education, and the individuals who comprise these organizations."



Head Start students in Gilroy



*Ways 2 Equity Playbook*

Staff from the Integrated STEAM (iSTEAM) and School Climate, Leadership and Instructional Services (SCLIS) are evaluating traditional grading practices and how they can hinder a student's relationship with a teacher and a student's approach to the learning process. *Grading for EQUITY: What It Is, Why It Matters and How It Can Transform Classroom* by Joe Feldman has been a valued resource.

The iSTEAM/SCLIS Grading for Equity team is facilitating ongoing discussions during a Grading for Equity Community of Practice (CoP). The CoP consists of eight monthly sessions spanning the 2021-2022 school year and centers conversations around the text by Feldman.

Accompanying the grading for equity work has been The Implicit Bias and Culturally Responsive Teaching (IB-CRT) series where teachers' beliefs and mindset around student success have been challenged. Teacher survey analysis helped determine four areas of series focus that would connect with teachers' growth and the

# STUDENT EQUITY

## GRADING FOR EQUITY • IMPLICIT BIAS & CULTURALLY RESPONSIVE TEACHING (IB-CRT) STEPS TO SUCCESS

translation into equity practices, including classroom management, academic vocabulary, academic literacy, and academic language.

Grading for equity and culturally responsive pedagogy was a universal thread for teaching for equity. Utilizing [Hollie Sharoky's VABB](#) (Validate, Affirm, Build, and Bridge) helped participants recognize the mindset shifts necessary to be culturally and linguistically responsive. The teachings developed skills to communicate and collaborate with youth and their families, build rapport, engaging in effective teaching practices.

The Implicit Bias and Culturally Responsive Teaching (IB-CRT) series engaged more than 160 participants, with an additional 75 educators participating in “Understanding and Mitigating Bias”. Learning experiences were grounded in the model and promoted social-emotional learning principles that provided a safe and welcoming environment for the entire school community.



Opportunity Youth Academy Graduates



Knowing that lifelong habits are established and overall school success is achieved when there is equal access to high-quality early education, the Santa Clara County Office of Education successfully launched its Steps to Success campaign.

The Steps to Success Campaign, with the support of the Morgan Family Foundation, seeks to raise public awareness about the long-term benefits of attending early learning programs and increase these programs' enrollment. The campaign utilized multiple communication channels to amplify messaging to targeted communities to ensure personal or social circumstances such as physical or mental ability, gender, ethnic origin, or family background are not obstacles to receiving the necessary information needed to enroll in early learning programs in Santa Clara County. All collateral was created in multiple languages and disseminated strategically across communications that may have less access to information. The campaign focused on utilizing communication channels with clout and influence in spanish-speaking communities in the county including telemundo, spanish radio and print advertisements.



# STUDENT ENGAGEMENT

## CAREER AND TECHNICAL EDUCATION (CTE) • WALDEN WEST REHUMANIZING MATHEMATICS • MY NAME, MY IDENTITY

Student engagement reaches beyond the four walls of a classroom, a lesson, or a given assignment. It is a bond between students and their feelings of safety, being welcomed, and a sense of belonging on campus; whether or not students can identify and name a trusted adult on campus; whether or not students feel a connection to the curriculum; and if the students feel a sense of value. In any learning space, student engagement connects to attendance, an indication that students (and their families) are motivated to show up to embrace the opportunity to interact with the learning activities taking place.

Work-based learning is an essential and practical strategy for preparing students for postsecondary education and careers. All work-based learning experiences involve interactions with industry or community professionals linked to school-based instruction. The learning experiences designed help

students extend and deepen classroom work and progress toward learning outcomes that are difficult to achieve through classroom or standard project-based learning alone. A continuum of work-based learning experiences stretches from kindergarten into adulthood.

The SCCOE CTE career pathways and job skills training are available in construction, food service, horticulture and landscaping, healthcare, information communications, and technology, at the Opportunity Youth Academy (OYA) and SCCOE community schools.

Student engagement has also seen successful transitions and iterations during the challenges of the pandemic. Walden West's determination, insightfulness, and partnerships led to adjustments that kept learning going while keeping our students safe. An online science camp with synchronous and asynchronous curriculum was designed and implemented by Environmental Education Specialists. Over 7,000 5th and 6th grades students were served through the online curriculum. Walden West partnered with the SCCOE Early Learning services team to create a Family Science Camp for preschool families. Every preschool in SCCOE had an opportunity to participate in a half-day field trip experience with the Environmental Education Specialist, hiked in the Redwood forest, sung nature songs, and held animals from the Walden West nature lab. The Walden West program also provided lunch to the participants, serving over 490 meals!

Walden West maintained its online presence and promoted environmental education through the program's YouTube channel. Staff created Nature Nugget episodes to share with teachers, students, and families to encourage them to get out and check out nature. As well as music videos with science camp songs and "Take Five" videos that show the beauty of nature around camp. Walden West Staff participated in live streams so that students could sing along in real-time.



Walden West Family Camp



# STUDENT ENGAGEMENT

## CAREER AND TECHNICAL EDUCATION (CTE) • WALDEN WEST REHUMANIZING MATHEMATICS • MY NAME, MY IDENTITY



Walden West

Knowing that we can increase student engagement, the Professional Learning and Instructional Support division has been working in partnership with schools to ensure that students can and do see themselves within their curriculum.

The development of the Rehumanizing Mathematics stance grounds the professional learning and training provided. The Mathematics department centers all aspects of its professional learning offerings and technical assistance around student learning and identity. Their work focuses on the 5 Is [eyes]: *Identity, Instruction, Infrastructure, Interconnectedness, Inclusion*. The stance dismantles inequities in mathematics, informing educators about how inequitable math practices show up in education.

The opportunities, resources, and tools designed through the Rehumanizing Mathematics stance help teachers examine actions, beliefs, and values around teaching mathematics. The framework for deconstructing racism in mathematics offers essential characteristics of antiracist math educators and critical approaches to dismantling toxic characteristics in math classrooms.

The *Creating an Inclusive and Respectful School and Community Educator Toolkit* supports educators with building a culture of respect through honoring students' names and identities. With its social and

emotional learning (SEL) focus, the available resources uplift student voice through its intentional connections to students' social-emotional competencies, as defined in the Collaborative for Social and Emotional Learning Framework. Each activity within the resource is connected to at least one of the SEL Core Competencies and is tagged accordingly.

The Toolkit invites teachers to engage students with co-creating ideas and take action in promoting a welcoming and safe classroom or community, to share their name stories, and participate in a Student Design Challenge. Through the My Name, My Identity Student Design Challenge, youth are supported as they uplift their voices and become empowered to be change agents. Student Design Challenge student work is posted on the My Name, My Identity webpage and is available to inspire other young minds to become agents of change, take action, and make a positive impact in the world around them.

*Together we can* create environments where students find connections to the curriculum, to the staff, and to the world around them. Creating inviting, inclusive, and culturally responsive learning opportunities will impact student outcomes in a multitude of ways.



My Name, My Identity *Creating an Inclusive and Respectful School and Community Educator Toolkit*

# PREMIER SERVICES

CIVIC ENGAGEMENT • DATAZONE • TECHNICAL ASSISTANCE

The Santa Clara County Office of Education remains committed to its goal of being a premier service organization. Whether that remains helping districts and the community navigate through a pandemic or if it renews our commitment to student equity, engagement, and well-being.

To build upon the Power of Democracy civic engagement initiative, the My Voice, My Vote campaign has been built in partnership with the county registrar of voters. Community, families, and educators learn how voting rights are protected in the county and to receive information about registering to vote as well as the importance of civic skills and how they foster healthy communities. This is being done through participating in SCCOE Parent Engagement Program events, community facing events, and professional learning and lesson development with educator ambassadors.



Power of Democracy



Students at a Power of Democracy event

The FosterVision data system is a collaboration between Department of Family and Children's Services, and Santa Clara County Office of Education that updates nightly with information from Schools, Child Welfare, and Juvenile Probation. Throughout 2021 FosterVision has been adding enhancements and expanding use to better serve county children on probation and in foster care.



Educational Insights | Continuous Improvement

DataZone Student Data Warehouse continues to remain at the core of all of this work and is essential to every system. The system works to improve our metrics for content area grades, numbers of D/F's, chronic absenteeism, Diploma Requirements, English Learner Rosters, and implementing teacher specific dashboards.

The overall integrated data system supports wellbeing by placing data together in one place, allowing our agency partners to access the information they need to improve academic, behavioral, and SEL outcomes for

# PREMIER SERVICES

CIVIC ENGAGEMENT • DATAZONE • TECHNICAL ASSISTANCE

our students most at-risk in Santa Clara County. Technical assistance to address the whole student and school system remains a key part of the organization service to districts. The Continuous Improvement and Accountability department continues to lead districts in the development and review of their Local Accountability and Control Plans (LCAP).

The Santa Clara County Office of Education has extended its services in south county with the addition of the Santa Clara County Office of Education South County Annex. This addition serves as a hub for health services, early learning services, migrant education, and alternative educational opportunities for students and families across Santa Clara County.



Alternative Education

Since July 2020, more than 75,000 COVID-19 tests have been administered at the campus in partnership with Santa Clara Valley Medical Center. The location will continue to provide important health care services by providing medical care through a partnership with the School Health Clinics of Santa Clara County, an organization that focuses on providing affordable and easily accessible care to children and families.

*Together we can* is not just a theme. It is an acknowledgement that when we work in partnership we are stronger together and when we are stronger together we do better for our students, families, and community.



South County Annex Ribbon Cutting Event



# SPECIAL RECOGNITION

## **2021 National Blue Ribbon School**

### **Dr. TJ Owens Gilroy Early College Academy, Gilroy Unified School District**

The U.S. Department of Education recognizes schools throughout the United States based on the school's overall academic performance and their progress in closing achievement gaps. Dr. TJ Owen Gilroy Early College Academy in the Gilroy Unified School District was a 2021 National Blue Ribbon School recipient. The National Blue Ribbon Schools award affirms the hard work of educators, families and communities in creating safe and welcoming schools where students master challenging and engaging content.

## **2021 California Green Ribbon Schools**

### **Los Altos High School, Mountain View-Los Altos Union High School District**

The U.S. Department of Education's Green Ribbon Schools (ED-GRS) recognition award honors schools, school districts, and Institutes of Higher Education for excellence in resource efficiency, health and wellness, and environmental and sustainability education. Los Altos High School in the Mountain View-Los Altos Union High School District was a 2021 California Green Ribbon School recipient. The recognition award is part of a larger U.S. Department of Education (ED) effort to identify and communicate practices that result in improved student engagement, academic achievement, graduation rates, and workforce preparedness; and reinforces federal efforts to increase energy independence and economic security.

## **2021 Golden Bell Award**

### **Santa Clara County Office of Education Power of Democracy Civic Engagement Initiative**

The Golden Bell Awards are presented by the California School Boards Association (CSBA) to promote excellence in public education and school board governance by recognizing outstanding programs and governance practices. Santa Clara County Office of Education was a 2021 Golden Bell recipient for its *Power of Democracy Civic Engagement Initiative*. The awards reflect the depth and breadth of education programs and governance decisions supporting these programs that are necessary to address students' changing needs.

## **Santa Clara County Office of Education Walden West Receives ACA Accreditation**

On August 5, 2021, the Santa Clara County Office of Education (SCCOE) Walden West Outdoor Science School and Summer Camp successfully completed the American Camping Association (ACA) accreditation, the only nationwide accrediting organization for organized camps. ACA accreditation assures the community that Walden West has made the commitment to a safe, nurturing environment for all youth in Santa Clara County. Walden West provides students with high quality educational experiences that encourage them to explore, respect and care for their environment.

## **California Distinguished Schools in Santa Clara County**

The California Department of Education (CDE) recognizes outstanding educational programs and practices that contribute to closing the achievement gap and assisting students in achieving at high levels. Distinguished School award winners represent not only excellent teaching, learning, and collaboration, but also highly effective school climate efforts ranging from real-time conflict resolution to positive behavior intervention. The California Distinguished School Awards allows an opportunity to collaborate for excellence and celebrate the accomplishments of remarkable schools in our county. Please visit the CDE website to view the complete list of schools in Santa Clara County.

[www.cde.ca.gov/ta/sr/cs/awardees2021.asp](http://www.cde.ca.gov/ta/sr/cs/awardees2021.asp)



# TEACHER RECOGNITION



On Thursday, October 28, 2021, the Santa Clara County Office of Education (SCCOE) hosted the 51st Teacher Recognition Celebration at the Grand Corinthian Theatre in Downtown San Jose. 24 teachers from across Santa Clara County were honored as Teachers of the Year.

In addition, eight educators received special awards in Civic and STEM Leadership. The 2021 Santa Clara County Federal Credit Union Civics Leadership Award was presented to Gilroy Unified School District's Amber Jane Bruce, Eric Davis, and Yesenia Campuzano. The 2021 Texas Instruments Innovations in STEM Teaching Award was presented to David Salles (Gilroy Unified School District), Candace Love (Mt.

Pleasant School District), Scott Hoffman (Oak Grove School District), Satomi Fujikawa and Joseph Sinn (Moreland School District). Each Leadership award winner received a cash award of \$500 and an opportunity to attend a free professional development course offered by the Santa Clara County Office of Education.

The Santa Clara County Teacher Recognition Celebration hosted annually by the SCCOE is one of the oldest and largest events of its kind in California.

## Santa Clara County's Teachers of the Year 2021

- **Tamara A. Bermudes**, Alum Rock Union School District
- **Angela Tsoi**, Berryessa Union School District
- **Carolyn E. Sullivan**, Cambrian School District
- **Mike Espinoza, Jr.**, Campbell Union High School District
- **Michelle Kara**, County Authorized Charter
- **Marisela Orozco**, Santa Clara County Office of Education
- **Doris Malmin**, Evergreen Elementary School District
- **Allan Wall**, Franklin-Mckinley School District
- **Muriel von Stein**, Fremont Union High School District
- **Ana L. Benich**, Gilroy Unified School District
- **Marcy L. Cooper**, Los Gatos - Saratoga Union High School District
- **Wendy Ottinger**, Los Gatos Union School District
- **Lisa Gil Harp**, Luther Burbank School District
- **Jennifer Lewis**, Mountain View Los Altos Union High School District
- **Tayo Enna**, Oak Grove School District
- **Julio Alberto Delgado**, Sunnyvale School District

## Texas Instruments STEM Leadership Award Winners 2021

- **David Salles**, Gilroy Unified School District
- **Satomi Fujikawa**, Moreland School District
- **Joseph Sinn**, Moreland School District
- **Candace Love**, Mt. Pleasant School District
- **Scott Hoffman**, Oak Grove School District

## Santa Clara County Federal Credit Union Civics Leadership Award Winners 2021

- **Amber Jane Bruce**, Gilroy Unified School District
- **Eric Davis**, Gilroy Unified School District
- **Yesenia Campuzano**, Gilroy Unified School District



# BY THE NUMBERS

## Santa Clara County By the Numbers

Districts	Total Enrollment	Number of Schools
31	263,449	412

Source: CDE, DataQuest 2019-20

### Student Groups

	Number of Students	%
Special Education	28,206	11%
Homeless	2,899	1%
Foster Youth	518	.2%
Migrant	776	.3%
Socioeconomically Disadvantaged	98,102	37%
English Learners	57,276	22%

Source: CDE, DataQuest 2019-20

### Public School Sites

Traditional Schools *	
Elementary	256
Intermediate/Middle/Junior High	66
High School	55
K - 12	4
Preschool	2
Charter **	63
<b>Total</b>	<b>383</b>

Non-Traditional Schools/Programs	
Alternative	13
Community Day	3
Continuation	11
Metro Education	1
Other ***	6
<b>Total</b>	<b>34</b>

<b>All Schools</b>	<b>417</b>
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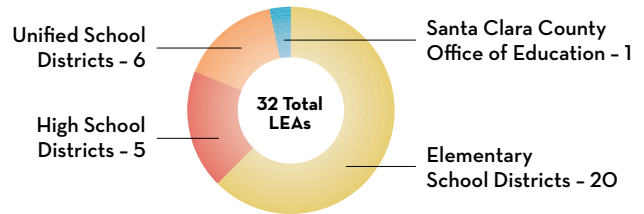
Source: CDE, Public Schools and Districts Data File, January 28, 2021

\* Traditional Schools total excludes: Continuation, Community Day, Alternative, Special Education, and other types of non-traditional schools

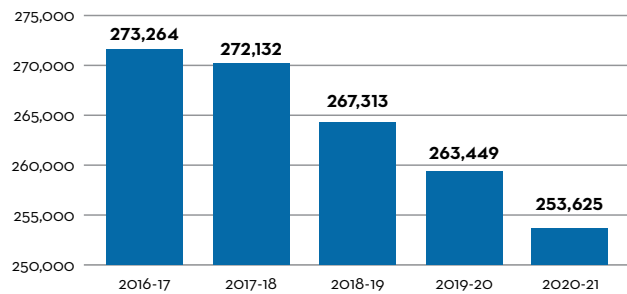
\*\* Included in elementary, middle, and high school counts

\*\*\* Other schools include: Juvenile Court Schools, ROC/ROP, and Special Education

### Local Education Agencies



### Student Enrollment



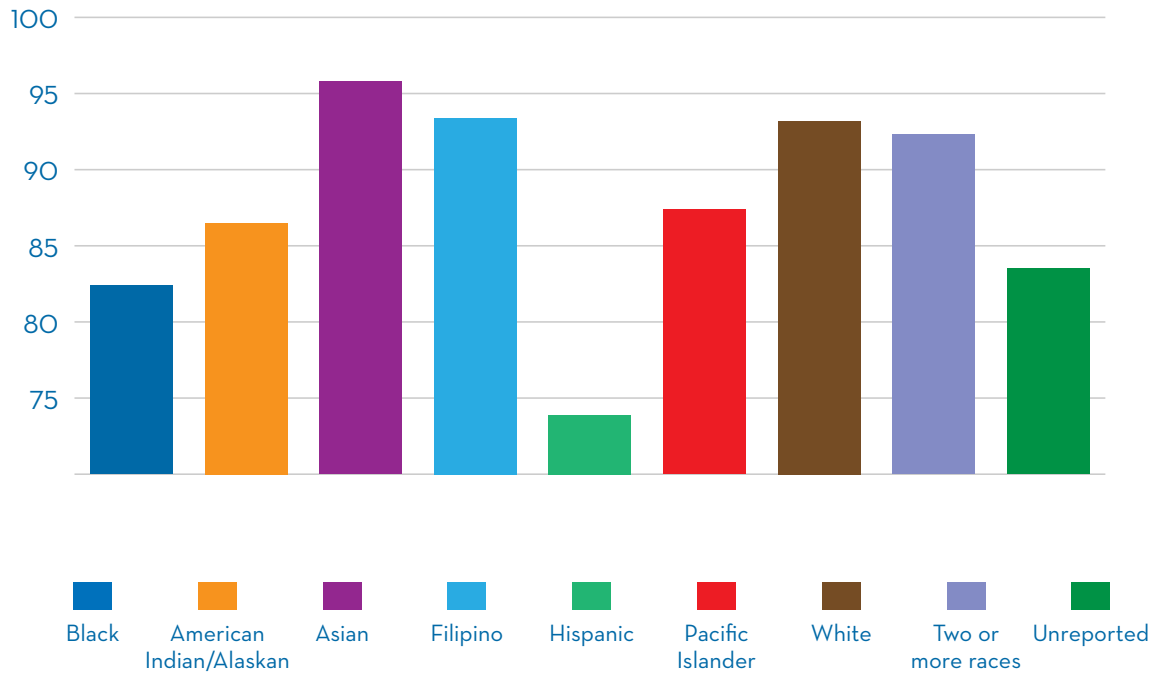
Santa Clara County Public School Student Enrollment (Total)



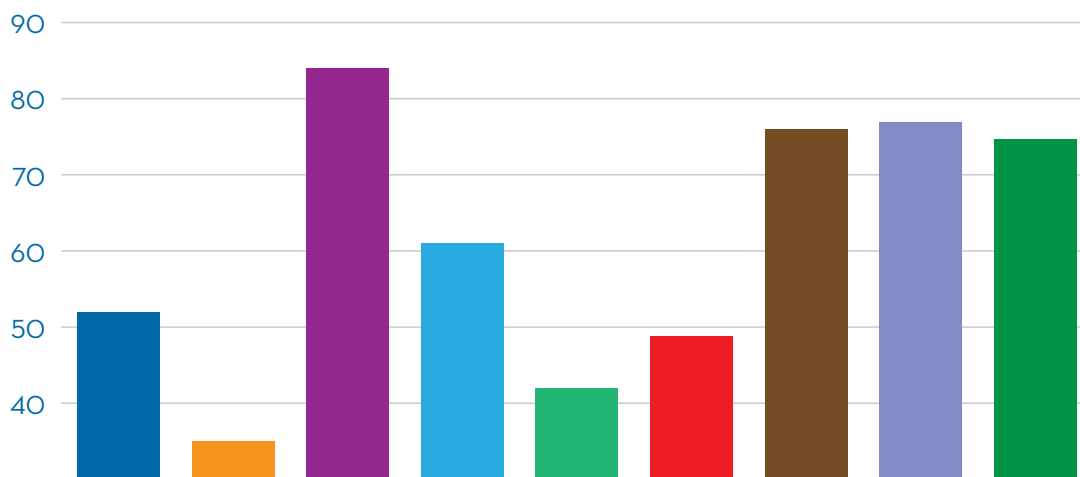
On March 4, 2020 Governor Gavin Newsom issued Executive Order N-30-20 suspending academic testing for the 2019-2020 school year. On June 29, 2020, Governor Newsom, signed Senate Bill 98, stating that the California Department of Education shall not publish the California School Dashboard which reports progress on state and local performance indicators. The decision to suspend testing and accountability was based on the concern that the COVID-19 pandemic has impacted the state's ability to produce valid and reliable data on indicators related to attendance, academic progress, and school climate.

# BY THE NUMBERS

**Santa Clara County Graduation Rates  
by Ethnicity/Race 2021**



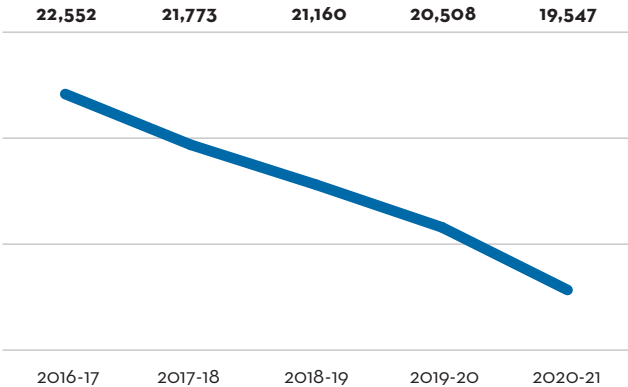
**Graduates meeting UC/CSU Requirements  
by Ethnicity/Race 2021**



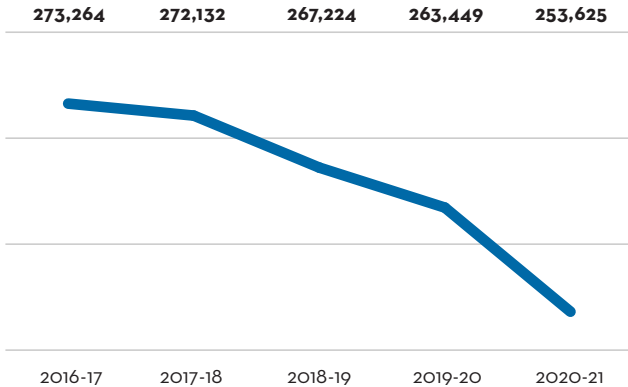
Sample sizes for graduates who were Black, American Indian/Alaskan, and Pacific Islander were small (333, 45, and 90 graduates, respectively), compared with those for Asian (6,328), Hispanic (6,214), and White (3,998) graduates.

# BY THE NUMBERS

**Decline in Birth Rate  
Santa Clara County 2016-2021**



**Public School Enrollment  
Santa Clara County 2016-2021**



Source: State of California, Department of Finance, E-2. California County Population Estimates and Components of Change by Year, July 1, 2010-2021. Sacramento, California, December 2021.

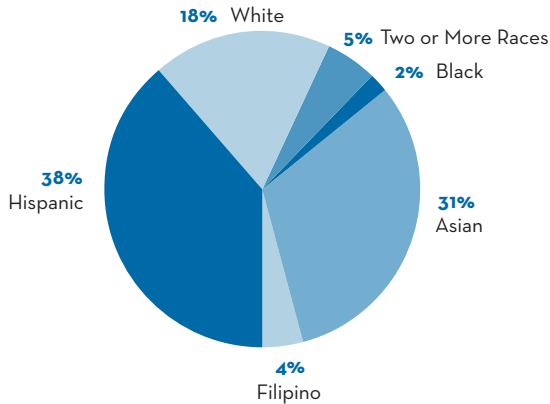
Both charter school and non-charter public school enrollment has trended downwards in the past five years.





# BY THE NUMBERS

## Enrollment by Race/Ethnicity Santa Clara County 2020-21

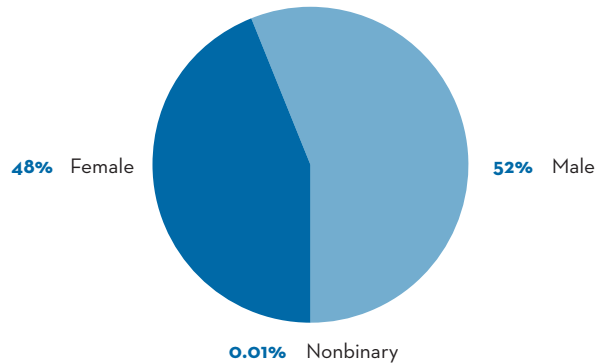


Hispanic students make up the biggest percentage (38%) of students enrolled in Santa Clara county public schools.

Asian students make up the next largest group at 31%.

1% or under: American Indian/Alaskan; Pacific Islander; Unreported.

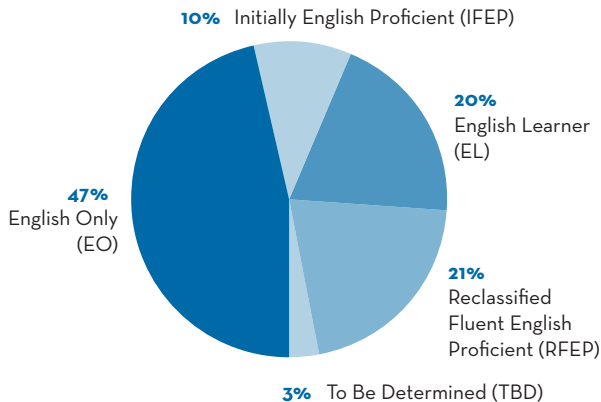
## Enrollment by Gender Santa Clara County 2020-21



The percentage of male and female students enrolled at Santa Clara County public schools is about the same, with 48% being female and 52% being male.

Nonbinary students make up only 0.01% of the student population.

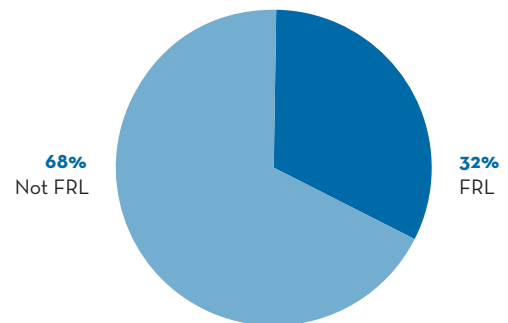
## Enrollment by English Proficiency Status Santa Clara County 2020-21



English Only students made up the largest group at 47%.

The percentage of English Learners (EL) students was 20% of the student population in 2020-21.

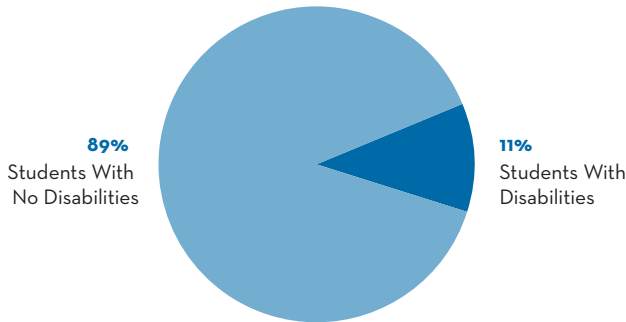
## Enrollment by Free or Reduced Lunch (FRL) Qualification Santa Clara County 2020-21



Approximately one third of the student population at Santa Clara County public schools qualifies for free or reduced lunches.

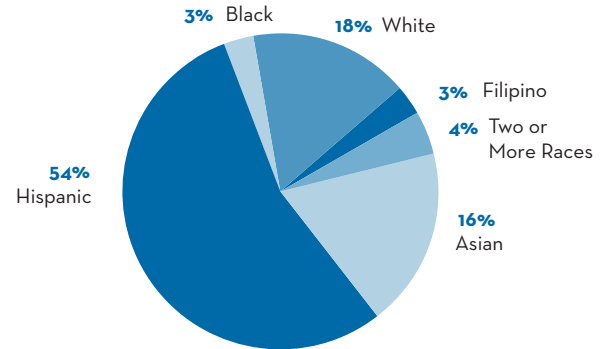
# BY THE NUMBERS

## Students With Disabilities Enrollment Santa Clara County 2020-21



Around 11% of all students enrolled at Santa Clara County public schools have a disability.

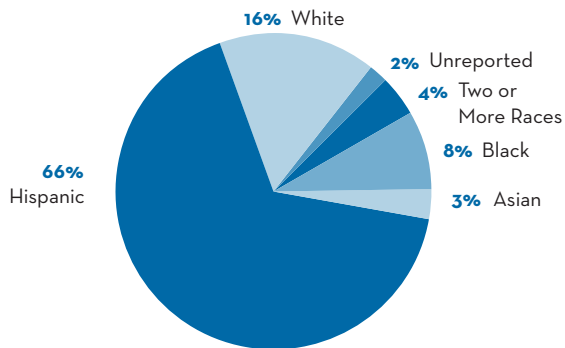
## Students With Disabilities Enrollment by Race/Ethnicity Santa Clara County 2020-21



Hispanic students make up 54% of all students with disabilities.

Under 1%: American Indian/Alaskan; Pacific Islander; Unreported.

## Foster Children Enrollment by Race/Ethnicity Santa Clara County 2020-21

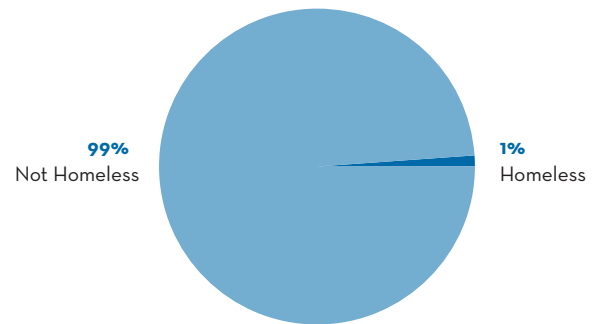


Students in foster care make up only 0.18% of the student population at Santa Clara County public schools.

Hispanic students make up 66% (two-thirds) of all students in foster care at Santa Clara County public schools. The second largest group was whites at 16%.

1% or under: American Indian/Alaskan; Filipino; Pacific Islander.

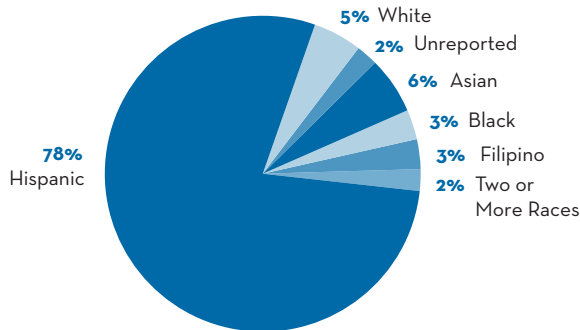
## Homeless Enrollment Santa Clara County 2020-21



Approximately 1% of the students enrolled at Santa Clara County public schools are homeless. The majority of those students (78%) are Hispanic.

# BY THE NUMBERS

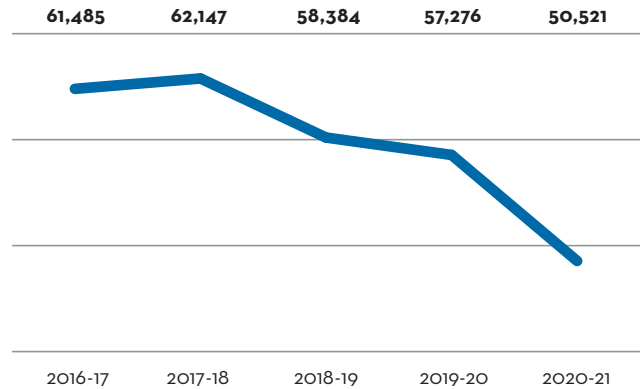
## Homeless Enrollment by Race/Ethnicity Santa Clara County 2020-21



Approximately 1% of the students enrolled at Santa Clara County public schools are homeless. The majority of those students (78%) are Hispanic.

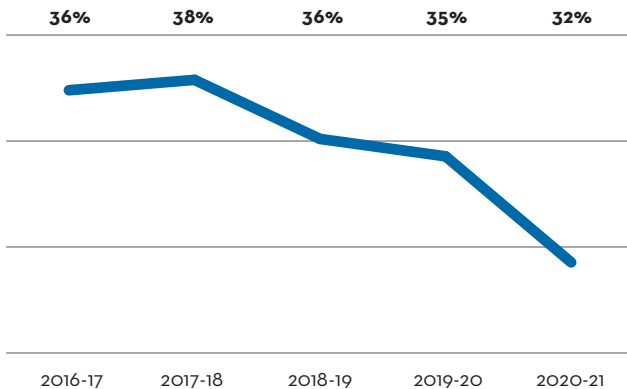
1% or under: American Indian/Alaskan; Pacific Islander.

## English Learner (EL) Enrollment Santa Clara County 2016-2021



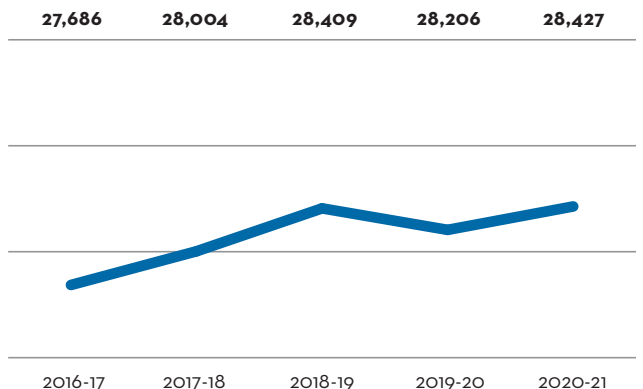
EL enrollment in Santa Clara County has trended downwards since 2016. The number of EL students enrolled at Santa Clara County public schools decreased by 18% from 2016-2021.

## Students Receiving Free and Reduced Lunches (FRL) Santa Clara County 2016-2021



FRL enrollment in Santa Clara County has trended downwards since 2016. The percentage of FRL students enrolled at Santa Clara County public schools decreased by 4% from 2016-2021.

## Enrollment of Students With Disabilities Santa Clara County 2016-2021

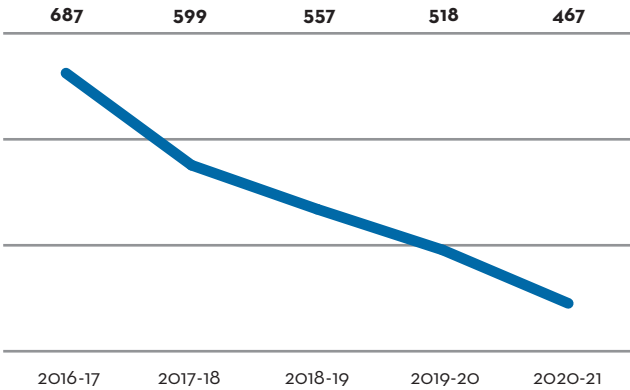


The enrollment of students with disabilities at Santa Clara County public schools has remained constant over the last five years.

The enrollment of SPED students hovered between 10-11% from 2016-21.

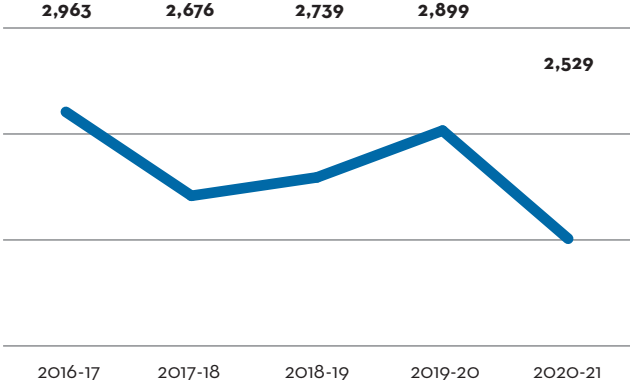
# BY THE NUMBERS

## Enrollment of Students in Foster Care Santa Clara County 2016-2021



The number of students enrolled in foster care has decreased over the last five years by 32%.

## Enrollment of Homeless Students Santa Clara County 2016-2021



The homeless students population at Santa Clara County Schools has remained constant from 2016-21 at 1%.







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