

Charter Schools Leaders Meeting October 4, 2018

Safety Announcement

In the event of an emergency evacuation:

- Please notify me if you require assistance exiting
- Follow me as we vacate the room and building
- Proceed to the parking lot evacuation area for roll call
- Do not leave until attendance reporting is completed
- We greatly appreciate your cooperation in the event of an emergency



Santa Clara County Office of Education

Santa Clara County Office of Education (SCCOE) is a state regional service agency that provides:

- instructional, business, and technology services to the 31 school districts of Santa Clara County;
- directly serves students through special education programs, alternative schools, Head Start and State Preschool programs, migrant education, and Opportunity Youth Academy through the Board of Education, authorizes county charter schools;
- provides academic and fiscal oversight and monitoring to school districts and the 22 county board authorized charter schools;
- provides essential services and technical assistance throughout the region and statewide.



County Superintendent



Dr. Mary Ann Dewan

County Board of Education



Darcie Green, *Area 6*; Grace Mah, *Area 1*; Claudia Rossi, *Area 7*;
Rosemary Kamei, *Area 3*; Joseph Di Salvo, *Area 4*;
Kathleen King, *Area 2*; Anna Song, *Area 5*





Vision:

Transforming Education through Leadership, Service and Advocacy

Mission:

SCCOE is committed to serving, inspiring and promoting student and public school success

Goals:

Improve access to inclusive, equitable, high-quality education.

Provide quality support to districts, schools, students and communities.

Be a premier service organization.

Values:

Students First

Service

Collaboration

Strengths-Based

Innovation



AGENDA

ITEM	TIME	LEAD
Introduction & Follow-up	12:30	Khristel Johnson
Civil Rights Data	12:40	Mike Ramer
EL Road Map	12:45	Yee Wan
Support Services - Foster Youth	1:15	Joann Vaars
BREAK & TEAM ACTIVITY	1:25 – 1:35	Vickie Anderson
Facility & Safety	1:35	Michael Vallez
Annual Visits & LCAPS	2:00	Charter Schools Department
Symposium 2019	2:15	Khristel Johnson
Recommendations / Next Steps	2:20	All



Welcome!

SCCOE's Charter Schools Department:

Khristel Johnson – Director

Karen Bennett – Administrative Assistant

Dr. Michelle Johnson – Assistant Director

Vickie Teshin-Anderson – Administrator

Christine Carbone – Financial Administrator

Marko Mosunic – Financial Administrator



Civil Rights Data Collection

DATE: Data must be collected as of
Monday, October 2, 2017

Mike Ramer

Mike_Ramer@sccoe.org

408-453-6560



California English Learner Roadmap



Show of Hands

- You have read the EL Roadmap Policy
- You have attended a training or workshop about the EL Roadmap
- You have lead a training or workshop about the EL Roadmap



Why a Roadmap



LOCAL CONTROL CONTEXT...

What is the purpose of the EL Roadmap?

- The purpose of the EL Roadmap is **to assist LEAs to promote local capacity-building and continuous improvement.**

From the CDE website: Frequently Asked Questions



California English Learner Roadmap



English learners fully and meaningfully access and participate in a 21st century education from early childhood through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages.

California Department of Education, 2017 <https://www.cde.ca.gov/sp/el/rm>



Mission

California schools affirm, welcome and respond to a diverse range of EL strengths, needs and identities. California schools prepare graduates with the linguistic, academic and social skills and competencies they require for college, career and civic participation in a global, diverse and multilingual world, thus ensuring a thriving future for California.



Four Interrelated Principles

Principle One: Assets-oriented and needs-responsive schools

Principle Two: Intellectual quality of instruction and meaningful access

Principle Three: System conditions that support effectiveness

Principle Four: Alignment and articulation within and across systems



A Table Discussion



Reflect on the Vision and Mission

- What is new?
- What is important?
- How does the EL Roadmap connect to your current work?



All levels of the schooling system have a role to play in ensuring the access and achievement of the 1.3 million English learners who attend our schools.

California EL Roadmap (pg 13)



Equity Projects for Multilingual Learners

Principle One: Assets-oriented and needs-responsive schools

- [Dual Language Education: Community of Practice](#)
- [English Learner with Disabilities: Community of Practice](#)
- [My Name, My Identity Initiative](#)

Principle Two:
Intellectual quality of instruction and meaningful access

- [Access for All](#) - A comprehensive professional learning system
- Integrated and designated ELD workshop series

Principle Three:
System conditions that support effectiveness

- [Equitable Assessment: ELD Performance Tasks](#)
- [ELPAC in the Classroom](#)
- [Blueprint for Effective Leadership and Instruction for our English Learners' Future \(B.E.L.I.E.F.\)](#)

Principle Four:
Alignment and articulation within and across systems

- [National Bilingual/Multilingual Learner Advocacy Month](#)
Activities and Symposium – April 25, 2018
- EL Roadmap Launch

Contact: Dr. Yee Wan, Director, Multilingual & Humanities Education
yee_wan@sccoe.org



Support Services

Your SCCOE Resource Team

Joann Vaars
Coordinator
jvaars@sccoe.org

Marilyn DeRouen
Foster Youth Liaison
Marilyn_Derouen@sccoe.org



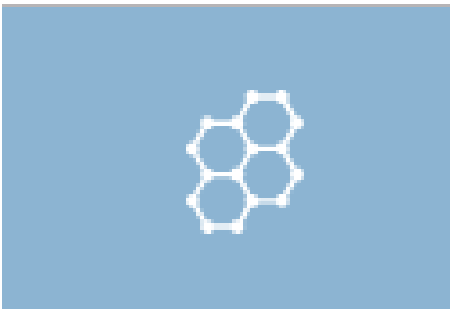
Future Trainings

- **Target Audiences: Teams:** LEA Foster & Homeless Liaisons, District Office Administrators, Elementary & Secondary Administrators, Attendance & Registration Clerks, Classified Personnel, School Social Workers, Counselors and Instructional Coaches. Teams of no more than 5 per organization.
- **January 17, 2019: Homeless & Foster Youth, A Deep Dive!** This 5-hour training will provide an opportunity for district teams to get specific in the analysis, design and structure of their Multi-Tiered System of Supports: <http://santaclara.k12oms.org/1549-154209>
- **March 13, 2019: Educational Design for Homeless & Foster Youth:** This 3-hour training will answer questions workshop participants have discovered throughout the year by sharing successes and challenges of policies for qualifying students:
AM: <http://santaclara.k12oms.org/1549-154212>
PM: <http://santaclara.k12oms.org/1549-154213>



BREAK





Team Activity

Go to: [Socrative.com](https://www.socrative.com)

Choose “Student Login”

Room name: ANDERSON1825

Enter individual or team name

Select team color



Plans Apps Get Help

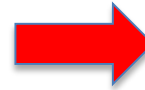
STUDENT LOGIN

TEACHER LOGIN

Student Login

Room Name

JOIN



Enter your name

DONE

Select Your Team

START RACING



EMERGENCY PREPAREDNESS, SCHOOL SAFETY & SECURITY ADMINISTRATOR

Michael Vallez

(408) 453-6925

Michael_Vallez@sccoe.org



Brief Bio

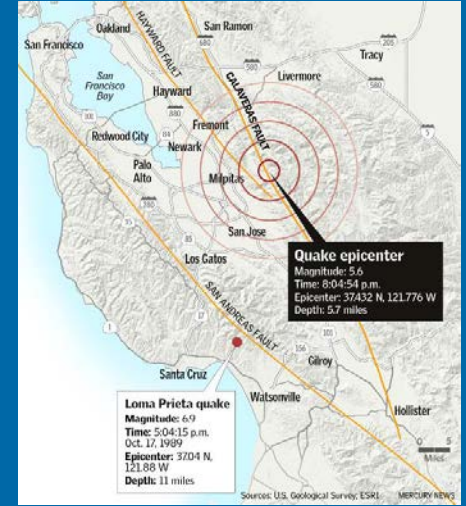
- Work history
- Personal snapshot
- Why do I have a passion for this job/field?
- “The ultimate security is your understanding of reality”
- H. Stanley Judd



Tubbs Fire (Santa Rosa)
October 2017



Stoneman Douglas H.S (Parkland, FL.)
February 2018



Loma Prieta Earthquake
October 1989



Gateway School Arson (SCCOE)
January & July 2008

We share a common reality

→ **Dr. Dewan - committed to creating this position with intention to provide proactive approach to Emergency Preparedness, Safety & Security thru:**

Key Objectives of the Position:

- ◆ **Plan/implement disaster response & crisis management**
- ◆ **Ensure school & student safety standards are met**
- ◆ **Recommend improvements to physical security, video surveillance and other technology solutions**
- ◆ **Engage SCCOE and District leaders, principals, schools, and communities in developing safety priorities**
- ◆ **Deliver professional development workshops directly related to school safety & security**

Upcoming/In Progress Events

→ The Great California Shakeout – 10th Anniversary

- ◆ 10/18/18 at 10:18 a.m.
- ◆ Register your district on <https://www.shakeout.org/california/>
- ◆ 19 school districts in SCC currently registered

→ October 2018 - Focus on Schools Safety Month

Facility & Safety

October is School Safety Month

Throughout October, the Santa Clara County Office of Education (SCCOE) will share a weekly series of topics to help schools and the community plan for an emergency situation.



Santa Clara County Charter School

Facilities Checklist

Indicate specific action taken in **COMMENTS** section

Name of School: _____

Principal's Signature: _____ Date: _____

PREMISES (INTERIOR & EXTERIOR)	MET	NOT MET	N/A
Sidewalks, walking surfaces, parking lots, steps, ramps, etc., free from slip and trip hazards, limbs or obstructions			
Free of safety hazards caused by trees, limbs or roots			
Handrails in place and secure			
Any water leaks in bathrooms			

Comments:

FIRE ALARMS	MET	NOT MET	N/A
Detectors operational			
Bells/horns functional			
Date alarm tested:			
Zone(s) tested:			

Comments:

FIRE EXTINGUISHERS	MET	NOT MET	N/A
Extinguishers hung properly			
Fully charged			
Pin secured			
Accessible			
Inspection current			

Comments:

EMERGENCY SAFETY	MET	NOT MET	N/A
Number of drills for year:			
Types of drills (e.g. fire):			
Number of staff trainings on safety:			
Safety Binder accessible			

Comments:

DOORS / FENCES / GATES	MET	NOT MET	N/A
Good condition			

Comments:

HOUSEKEEPING	MET	NOT MET	N/A
Trash and garbage properly stored			
Trash and garbage picked up on schedule			
Flammable liquids stored in approved safety cans and/or metal cabinet			
Dumpsters away from building			
File cabinets free from object stored on the top			
Objects not stored on high shelves			

Comments:

WINDOWS & SKYLIGHTS	MET	NOT MET	N/A
Windows / skylights in good condition			

Comments:

ELECTRICAL (INTERIOR & EXTERIOR)	MET	NOT MET	N/A
Switch / junction boxes covered			
Cords, plugs, wiring, receptacles in good condition			
Electrical panels unobstructed (36" clearance)			
Electrical panels rooms locked			

Comments:

LIGHTS (INTERIOR & EXTERIOR)	MET	NOT MET	N/A
Operable			
Adequate lighting			
Diffusers in place			

Comments:

INDOOR AIR QUALITY	MET	NOT MET	N/A
Filters clean			
Signs of mildew or mold			

Comments:

CAFETERIA, AUDITORIUM, GYMNASIUM	MET	NOT MET	N/A
In-wall tables in good condition			
Do portable tables close and stay closed			
Benches and seats in good condition			
Bleachers in good condition			
Exit lights operating			
Emergency lights operating			
Locker rooms in good condition			
Choking posters properly posted			

Comments:



OPTIONAL (Please complete the following if applicable to your premises / facility)

OUTSIDE / ATHLETIC FACILITIES	MET	NOT MET	N/A
Fields in good condition			
Bleachers in good condition			
Dugouts in good condition			
Tennis courts in good condition			
Basketball courts in good condition			
No chain nets on baskets			
Football goals safely arranged			
Soccer goal posts safely arranged			

Comments:

PLAYGROUND EQUIPMENT	MET	NOT MET	N/A
Good condition			
Sufficient fall surfacing material			

Comments:

SECURITY ALARMS	MET	NOT MET	N/A
Operable			
Date alarm tested:			
Zone(s) tested:			

Comments:

ADDITIONAL REMARKS / COMMENTS:



October 2018

- ◆ **Week 1:** How Schools Respond to Crisis
- ◆ **Week 2:** Fire Safety in the Workplace, Fire Safety at Home, & Wildfire Safety
- ◆ **Week 3:** Personal Awareness on the Job & Earthquake Preparedness (Great Shakeout)
- ◆ **Week 4:** School Bus Safety / Teen Driver Safety / Anti-Bullying

Focus on School Safety Month

In closing...

- Focus is on end customer --> students, staff, community
 - Help to create a safe and healthy environment
- Sometimes can be a reactive job with a proactive mindset
- Relish opportunities to develop new partnerships
 - An additional resource for independent LEA's

Annual Visits & LCAPS

CHARTER OVERSIGHT VISIT SCHEDULE – 2018-2019 (DRAFT)

DATE	TIME	SCHOOL	Public Hearing
TBD	8:00 to 4:30	Discovery I 4021 Teale Ave., San Jose, CA 95117	
10/11/18	8:00 to 4:00	Sunrise Middle School 1149 E. Julian St. Bldg. G, San Jose, CA 95116	10/10
9/25/18	8:30 to 4:30	Rocketship Fuerza Community Prep 70 S. Jackson Ave., San Jose, CA 95116	9/19
Week of 2/25-2/28/19	8:30 to 4:30	OYA Material Revision Various Sites	9/5
1/29/19	8:00 to 12:00	ACE Empower Academy 625 South Sunset Avenue, San Jose, CA 95116	
1/09/19	8:00 to 12:00	Alpha José Hernández 1601 Cunningham Avenue, San Jose, CA 95122	
1/30/19	8:00 to 11:30	Bullis Charter School/NORTH 102 W. Portola Avenue / Los Altos, CA 94022	
1/30/19	1:00 to 4:30	Bullis Charter School/SOUTH 1124 Covington Rd., Los Altos, CA 94024	
1/31/19	8:00 to 12:00	Discovery II 762 Sunset Glen Drive, San Jose, CA 95123	
1/15/19	8:00 to 11:30	DCP Alum Rock Middle School 2800 Ocala Road, San Jose CA 95148	
1/16/19	8:00 to 12:00	DCP Alum Rock High School 1776 Educational Parkway, San Jose, Ca. 95122	
2/8/19	8:00 to 12:00	Legacy Academy 484 E. San Fernando St. San Jose, CA 95112	
2/13/19	8:00 to 12:00	Rocketship Alma 198 W. Alma Avenue, San Jose, CA 95110	
2/12/19	8:00 to 12:00	Rocketship Brilliant Minds 2962 Story Road, San Jose, CA 95127	
2/11/19	8:00 to 12:00	Rocketship Discovery Prep 370 Wooster Avenue, San Jose, CA 95116	
2/5/19	8:00 to 12:00	Rocketship Los Sueños 331 South 34 th Street, San Jose, CA 95116	
2/4/19	8:00 to 12:00	Rocketship Mateo Sheedy 788 Locust Street, San Jose, CA 95110	
2/6/19	8:00 to 12:00	Rocketship Rising Stars 3167 Senter Road, San Jose, CA 95111	
2/7/19	8:00 to 12:00	Rocketship Si Se Puede 2249 Dobern Avenue, San Jose, CA. 95116	
1/24/19	8:00 to 4:00	Summit Denali 539 E. Weddell Dr. (6-8th grade) Sunnyvale, CA 94089 1133 W Washington Ave. (9-11th grade) Mountain View, CA 94086	
1/22/19	8:00 to 12:00	Summit Public Schools – Tahoma 5520 Eagles Lane, San Jose, CA 95123	
2/1/19	8:00 to 12:00	University Prep Academy 2315 Canoas Garden Avenue, San Jose, CA 95125	
1/10/19	8:00 to 12:00	Voices Morgan Hill 610 Jarvis Drive, Morgan Hill, CA 95037	
1/8/19	8:00 to 12:00	Voices Mt. Pleasant 14271 Story Rd. San Jose, CA 95127	



Summary of Observations
Charter School LCAP
FY 2017-2018

Purpose: To provide the Charter School officials with recommendations on how to improve their LCAP, making it more transparent and understandable to all targeted external parties.

Charter School:

Note: Please see checked items (#1 - #12) below that pertain to your Charter School's LCAP. *Checks indicate item has been addressed adequately.*

SECTION 1: EXECUTIVE SUMMARY

- #1: Provide an overview of the LCAP focusing on data.
 - 1.1: Greatest Progress: The LCAP should *describe the progress areas* from the State Indicators and local performance indicators which the LEA is most proud of.
 - 1.2: Greatest Needs: The LCAP should *describe the need areas* from the State Indicators and local performance indicators which the LEA needs to improve.
 - 1.3: Performance Gaps: The LCAP should *describe any state or local indicator* which performance for any student group has two or more performance levels below the "all student" performance AND what steps the LEA is planning to take to address these performance gaps.

Comments:

SECTION 2: ANNUAL UPDATE

- #2: For each identified goal in the LCAP being updated (from prior year, 2016-2017) the *LCAP Annual Update* should describe actual progress toward the expected outcomes, using at a minimum, the required metrics.
- #3: The LCAP Annual Update should describe the estimated annual actual expenditure for each of the actual actions and/or services
- #4: The LCAP Annual Update should assess and describe the effectiveness of the specific actions for each goal, and describe any changes in actions, services, expenditures and/or changes to the applicability of the goals.

Comments:

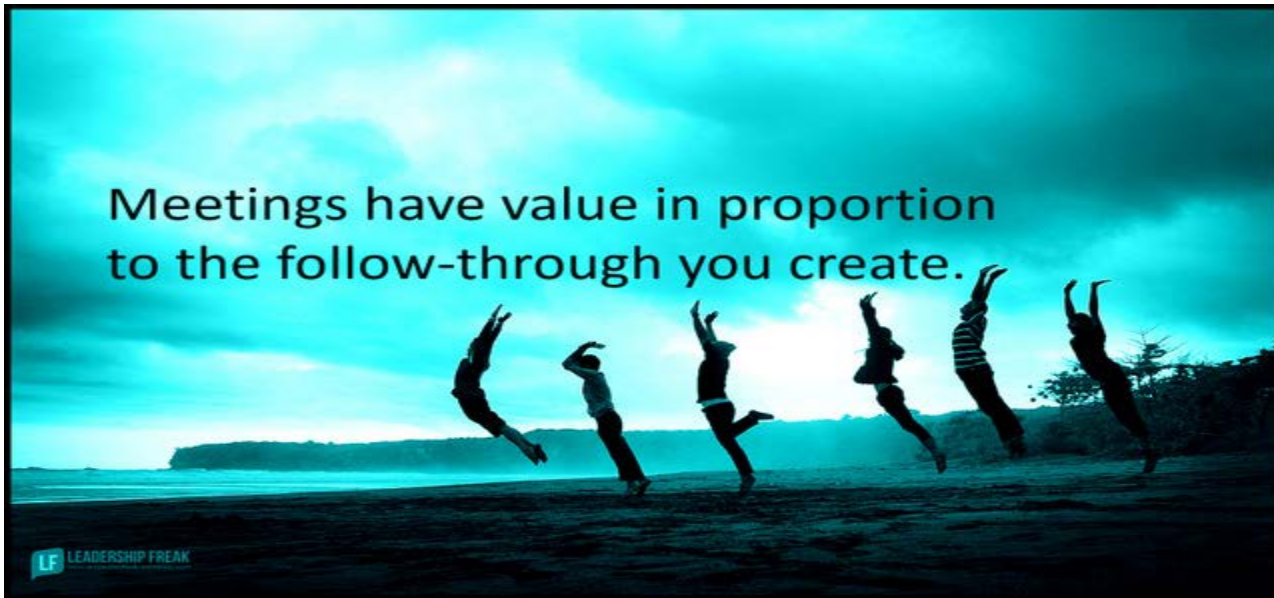


Symposium 2019

- Date: November 13, 2019
- Topics
- Speakers
- Break-out sessions
- Roles
- Other



Follow-up from Charter Leaders Meeting



Recommendations / Next Steps



Fin

- Next meeting – January 17, 2019
- Remember to check the website
- Your feedback is valued!

thank
you!

