

Charter Leaders Meeting

May 2, 2019



Safety Announcement

In the event of an emergency evacuation:

- Please notify me if you require assistance exiting
- Follow me as we vacate the room and building
- Proceed to the parking lot evacuation area for roll call
- Do not leave until attendance reporting is completed
- We greatly appreciate your cooperation in the event of an emergency



Santa Clara County Office of Education

Santa Clara County Office of Education (SCCOE) is a state regional service agency that provides:

- instructional, business, and technology services to the 31 school districts of Santa Clara County;
- directly serves students through special education programs, alternative schools, Head Start and State Preschool programs, migrant education, and Opportunity Youth Academy;
- provides academic and fiscal oversight and monitoring to school districts and the 22 county board authorized charter schools;
- provides essential services and technical assistance throughout the region and statewide.



Leadership, Service, & Advocacy

County Superintendent



Dr. Mary Ann Dewan

County Board of Education



Kathleen King, *Area 2*; Peter Ortiz, *Area 6*; Claudia Rossi, *Area 7*;
Rosemary Kamei, *Area 3*; Joseph Di Salvo, *Area 4*;
Grace Mah, *Area 1*; Anna Song, *Area 5*



Connect with SCCOE

- Social Media



- [Ed Bulletin](#) (e-newsletter)
- www.sccoe.org



<u>Item</u>	<u>Time</u>	<u>Lead</u>
Welcome	12:30 p.m.	Dr. Mary Ann Dewan / Khristel Johnson
Professional Learning	12:35 p.m.	Dr. Edith Mourtos
Standard-Based Learning	12:45 p.m.	James White
Migrant Ed.	12:50 p.m.	Rigoberto Elenes & Team
Credentialing	1:10 p.m.	Nelson Estupin
EPIC/LEAP	1:20 p.m.	Adora Fisher
Break	1:30 p.m.	ALL
New Charter Laws	1:40 p.m.	Dr. Michelle Johnson
LCAP/Budget	1:50 p.m.	Dr. Michelle Johnson/Shallu Sharma/Christine Carbone
Annual Visits	2:10 p.m.	Vickie Teshin-Anderson
Inclusion Collaborative	2:15 p.m.	Kathy Wahl
SARB	2:30 p.m.	Jennifer Del Bono
School Safety	2:40 p.m.	Michael Vallez
Closing	2:45 p.m.	



Welcome



Dr. Mary Ann Dewan/Khristel Johnson



Professional Learning



Edith Mourtos



Professional Learning and Instructional Support

Communities of Practice

100 Points of Light (UDL, SEL, Self Care)

Special Events, Summits, Symposiums

Workshop Series

Summer Institutes

Customized Contract Services

(PD, coaching, learning walks, technical
assistance)



PLISD Summer Institutes and Events

- Jun 18-20: Culturally and Linguistically Responsive Language and Literacy Strategies
<https://santaclara.k12oms.org/eventdetail.php?id=165150>
- Jun 18-20: Bringing Real World Career Ready Practice Skills into Your Classroom
<https://santaclara.k12oms.org/eventdetail.php?id=163288>
- Jun 19-20: Youth Mental Health First Aid -
<https://santaclara.k12oms.org/eventdetail.php?id=165177>
- The Common Core en español Academy on Spanish Language Arts
Jun 24: Speaking and Listening -
<https://santaclara.k12oms.org/eventdetail.php?id=165275>
Jun 25: Reading - <https://santaclara.k12oms.org/eventdetail.php?id=165277>
Jun 26: Language - <https://santaclara.k12oms.org/eventdetail.php?id=165284>
Jun 27: Writing - <https://santaclara.k12oms.org/eventdetail.php?id=165281>



PLISD Summer Institutes and Events

- Jul 22: Civic Academy
<https://santaclara.k12oms.org/eventdetail.php?id=166212>
- Jul 16-17 (Sep 4-5, Oct 8, Nov 19): Expository Reading & Writing Curriculum (ERWC)
<https://www2.calstate.edu/CAR/Pages/erwc.aspx>
- Aug 5-8: 100 Points of Light
<https://santaclara.k12oms.org/eventdetail.php?id=165975>



100 Points of Light

Professional Learning and Instructional Support
and
Inclusion Collaborative



Why?

- Changing profile of our student needs
- Loss of instructional and learning opportunities
- Social emotional skills gap
- Teacher burnout



Purpose

- Seed classrooms across the county
- Develop teachers' self-efficacy and resiliency
- Create a community of practice
- Model partnership of special education and general education



Objectives

- Design Learning experiences that are responsive to students' varying needs
- Create compassionate and informed responses in the classroom
- Foster our personal resiliency
- Establish a community of care through courageous conversations



Design Structure

Summer Institute

- August 5-8, 2019 - 9:00 am-3:00 pm

Grade Spans

- TK-5 cohorts (break out TK-2; 3-5)
- 6-12 cohorts (break out 6-8; 9-12)

2 years of follow-up (tentative timeframe)

- September, October*, November
- January, February*, March/April
 - October and February: Face-to-face 8:00 am-2:30 pm
 - Virtual Zoom Meetings - 90 minutes after school



Design Structure (cont.)

Administrative Leadership Strand (principals, directors, assistant superintendents)

- Orientation Meeting - 60-minute webinar
- 2 half-day sessions (October and February)



Content Basic Agenda

	Day One	Day Two	Day Three	Day Four
Morning 9:00 am-12:00 pm	Mindfulness	Social Emotional Learning	Unpacking the UDL Framework	Building Your UDL Toolkit
Afternoon 12:45-3:00 pm	Behavior is Communicatio n	Intro to UDL Framework	Analyzing Lessons Through the Lens of UDL	Voices from the Field



Institute

Participants

- General Ed teachers, RSP, Special Ed
- 6-8 early adopter teachers per grade level span (K-5; 6-8; 9-12)

\$350 registration to SCCOE (covers food & materials)



SCCOE PL Services Newsletter

*Discover our latest
professional learning offerings!*

*For a list of professional learning opportunities,
visit our professional learning portal:
www.sccoe.org/pdservices*

Visit our department/content area webpages:



<https://custapp.marketvolt.com/cv.aspx?cm=1324193016&x=23457758>



Standards-Based Learning



James White



Migrant Education



Rigoberto Elenes & Team





Migrant Education Program

Region 1

- **Santa Clara County**
- **San Benito County**
- **Santa Cruz County**
- **San Francisco County**
- **Alameda County**
- **San Mateo County**



Title I Part C Federal Program

The Migrant Education Program is a federal program that links students and families to school/community resources and provides supplemental services to migratory children ages 3-21.

Supplemental programs include:

- Preschool Programs
- After School Programs
- Summer Programs and Academic Excursions
- Liaison and Advocacy Services and Referrals
- Health Screenings
- Parent Workshops
- Graduation Support





Who Qualifies for the Migrant Program?

Migratory children from families who migrate to find work in the agricultural, dairy, lumber or fishing industries.



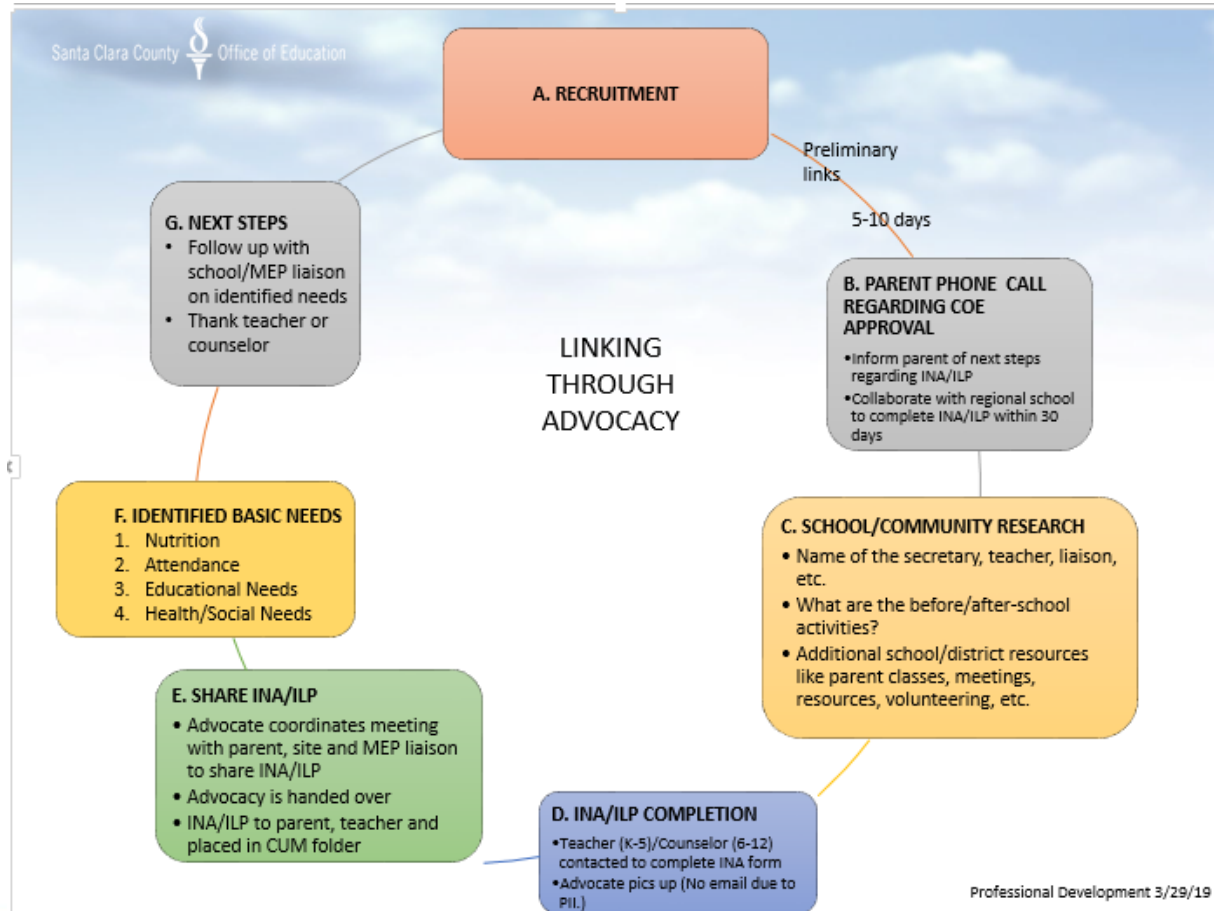


Qualification Process

- A child is considered "migratory" if the parent or guardian is a migratory worker in the agricultural, dairy, lumber, or fishing industries
- whose family has moved during the past three years.
- A "qualifying" move can range from moving from one residence to another or across school district boundaries due to economic necessity.
- A young adult may also qualify if he or she has moved on his own within the past three years to engage in qualifying work or sought to obtain qualifying work (with a history of qualifying moves).
- The eligibility period is three years from the date of the last move.
- Eligibility is established through an interview conducted by a trained Migrant Education recruiter who visits both home and employment locations where migrant workers are employed.



Recruitment/Advocacy





Summer Programs

Walden West Summer Camp	Wild Things Day Camp
MISL Residential STEM Academy Fresno State University	MSLI Residential STEM Academy Channel Islands University
Summer Robotics	Site-Based STEAM Summer School
Health Fairs and Screenings	Stanford Mobile Clinic
Parent Workshops	Advocacy and Referrals





Migrant Education Program Region 1

Questions?

(408)453-6770

Thank you.



Credentialing



Nelson Estupin



Assignment Monitoring 2019/20 Timeline

- Jul 1-Sep 11 – Educator assignments & demographic info submission window
- Aug 19-Sep 11 – Teacher Vacancy data submission window
- Sep 16-Sep 27 – Educator assignments monitored
- Sep 30-Oct 4 – Site visits to deliver monitoring results and review personnel files



Assignment Monitoring 2019/20 Timeline

- Oct 7-Nov 1 – 30-day corrections due
- Nov 1 – Absolute last day to submit corrections
- Nov 4 – Notify Charter Schools Department of any pending misassignments/anomalies
- Nov 7 – Charter Schools department provides report to Board which includes misassignment data

All uncorrected misassignment will be reported to the
Board



AB 1219 (Jones-Sawyer) Certificated Employee Assignment Monitoring

- EC 47605(l) – (County Appeal Charters) Teachers in charter schools shall hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold. These documents shall be maintained on file at the charter school and are **subject to periodic inspection by the chartering authority**. It is the intent of the Legislature that charter schools be given flexibility with regard to noncore, noncollege preparatory courses.



AB 1219 (Jones-Sawyer)

Certificated Employee Assignment Monitoring

- EC 47605.6(l) – (Countywide Benefit Charters)
Teachers in charter schools shall hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold. These documents shall be maintained on file at the charter school and are **subject to periodic inspection by the chartering authority.**



AB 1219 (Jones-Sawyer)

Certificated Employee Assignment Monitoring

- Requires the Commission to administer the CalSAAS assignment monitoring system
- Changes to EC 44528.9 regarding assignment monitoring:
 - (B)(4) – Notwithstanding any other law, the commission, when identifying misassignments using the system (CalSAAS), shall identify public school teachers employed in any teaching assignment, *including those teaching at charter schools, as correctly assigned only when they hold the credentials, authorizations, or permits required by the commission for that assignment in any public school, taking into account local assignment options.*



AB 1219 (Jones-Sawyer)

Certificated Employee Assignment Monitoring

- ... only when they hold the credentials, authorizations, or permits required by the commission for that assignment in any public school, taking into account local assignment options
- It is the intent of the Legislature that charter schools be given flexibility with regard to noncore, noncollege preparatory courses.

This goes away.



AB 1219 (Jones-Sawyer)

Certificated Employee Assignment Monitoring

- Recommended amendment –
 - Requires that COEs serve as the misassignment monitoring authority over the school districts, statewide special schools and charter schools that operate within the county, with exception to those single district counties monitored by the CTC. The CTC would monitor those charter schools along with the other schools in those counties

For assignment monitoring purposes...the county office will be the Monitoring Authority for ALL CHARTER SCHOOLS in the county.



AB 1219 (Jones-Sawyer) Certificated Employee Assignment Monitoring

What does this mean?

- For Charters where SCCOE is the Chartering Authority:
 - We still monitor you
 - Method by which we monitor changes
 - No more paper-based monitoring
 - CalSAAS Assignment Monitoring System CTC/CDE
 - Monitoring results are reported to CTC (never had to do this before)



AB 1219 (Jones-Sawyer) Certificated Employee Assignment Monitoring

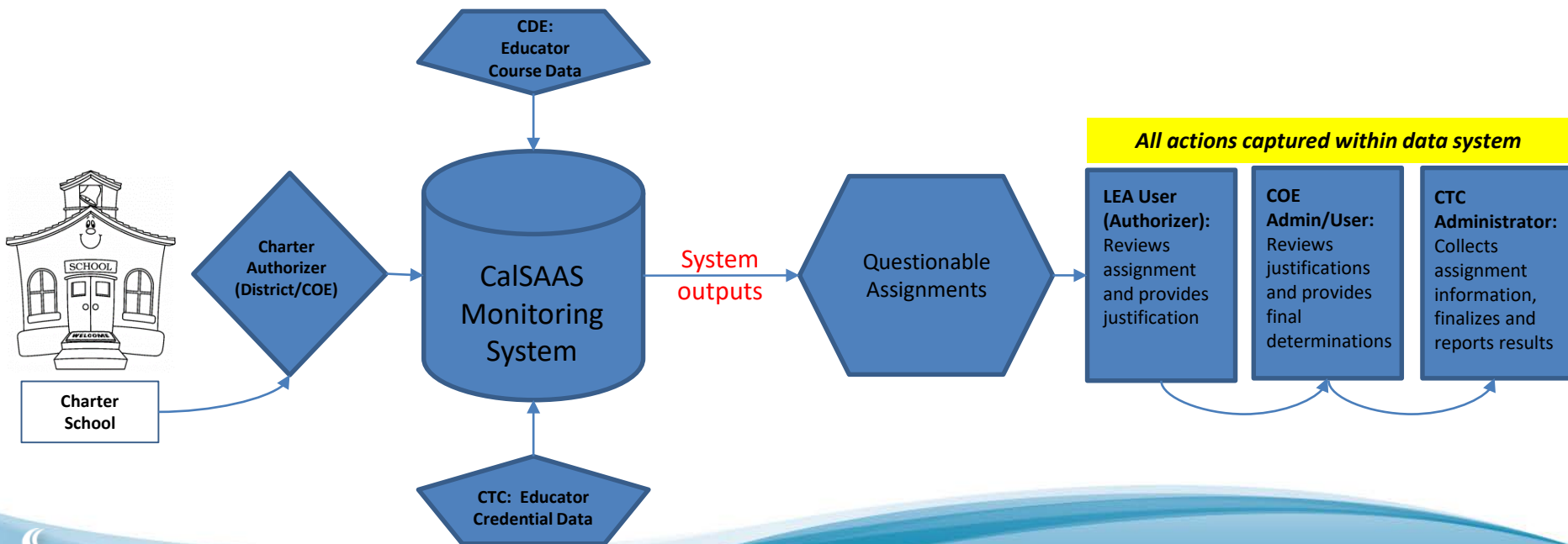
What does this mean (cont.)?

- For Charters (in Santa Clara County) where SCCOE is NOT the Chartering Authority:
 - Monitoring will proceed with your Chartering Authority District
 - CalSAAS Assignment Monitoring
 - Reported to Monitoring Authority (SCCOE)
 - SCCOE reports to CTC



AB 1219 (Jones-Sawyer) Certificated Employee Assignment Monitoring

What does this look like?



AB 1219 (Jones-Sawyer) Certificated Employee Assignment Monitoring

This bill is still in it's early stages, so
please stay tuned!



Questions?



Educator Preparation Programs



Adora Fisher



Break



New Charter Laws



Dr. Michelle Johnson



SB 126

- Brown Act
- Public Records Act
- Political Reform Act – Conflicts of Interest
- Govt. Code 1090

Officially takes effect January 1, 2020



Things to watch for



- Conflict of Interest (COI) Policy v. Code
- Reviewing authority for COI (County Supervisors)
- Charter Bylaws – review to make sure not in conflict with SB 126
- Brown Act – posting requirements, location requirements



LCAP/Budget



Dr. Michelle Johnson/Shallu Sharma/Christine Carbone



LCAP

- Must be approved by June 30 in accord with Budget
- Due to SCCOE by July 1
- Follow the template and use the dashboard
- Includes Budget for Parents page (New)
- Includes Federal Addendum if receiving fed funds



Budget Summary for Parents

- New this year
- Must be completed and added to plan summary pages
- Separate form

<https://www.cde.ca.gov/re/lc/documents/budgetoverviewparents.xlsx>

<https://www.cde.ca.gov/re/lc/documents/budgetoverviewinstruct.pdf>

LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	ABC School District
CDS code:	CDS - XXXX
LEA contact information:	Jane Smith - jsmith@abcsd.org
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2019-20 LCAP Year	Amount
Total LCFF funds	\$ 5,000,000
LCFF supplemental & concentration grants	\$ 1,000,000
All other state funds	\$ 600,000
All local funds	\$ 200,000
All federal funds	\$ 200,000
Total Projected Revenue	\$ 6,000,000

Total Budgeted Expenditures for the 2019-20 LCAP Year	Amount
Total Budgeted General Fund Expenditures	\$ 5,200,000
Total Budgeted Expenditures in LCAP	\$ 1,500,000
Total Budgeted Expenditures for High Needs Students in LCAP	\$ 800,000
Expenditures not in the LCAP	\$ 3,700,000

Expenditures for High Needs Students in the 2018-19 LCAP Year	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$ 900,000
Estimated Actual Expenditures for High Needs Students in LCAP	\$ 500,000



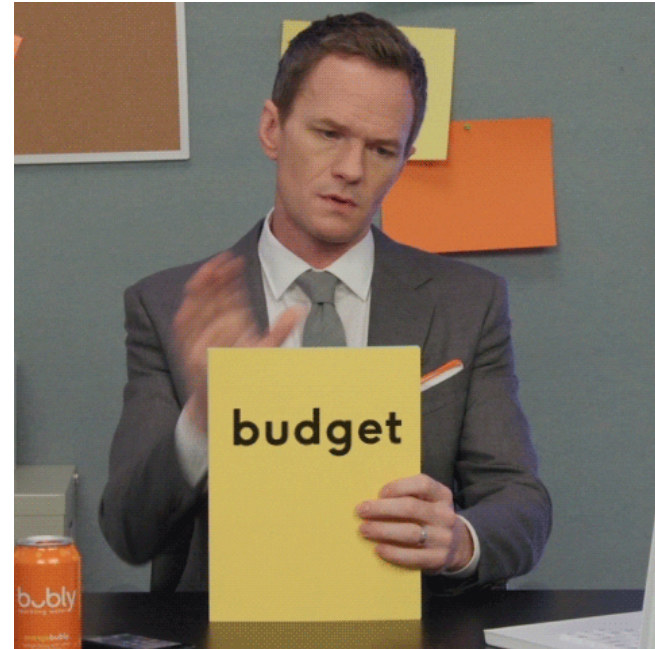
LCAP for Renewal Schools

- Use the LCAP to help with your renewal
- Look at the Dashboard
 - If declines in subgroups, address the decline and come up with a plan
 - Start attacking the decline
 - Use internal data to show growth



Budget

- Certification
- General Template
- Cash Flow
- Supplemental



More Budget Stuff

Other Program Worksheet

1. Summer School
2. Before School
3. After School

BEFORE SCHOOL PROGRAM			
REVENUES			
Grants			
Tuition			
Other			
Total Revenue	0	0	0
EXPENDITURES			
Compensation			
Supplies			
Transportation			
Other	0	0	0
NET PROFIT/LOSS	0	0	0



REPORT ONLY THE PROFIT/LOSS



And . . . More Budget Stuff

WHERE TO REPORT PROFIT/LOSS

Assumptions Sheet

<u>Other Revenue Sources</u>	
<u>Other Costs</u>	

Alternative Form

Description	Object Code	Est. Actuals 2018/19	FY 2019/20		Total 2019-20
			Unrestricted	Restricted	
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979				-
2. Less: Other Uses	7630-7699				-



LCAP = BUDGET

- Match LCAP number to Budget Numbers
- Identify Reserved expenditures

**TOTAL SCHOOL YEAR BUDGET
EQUAL
LCAP BUDGET**



Annual Visits



Vickie Teshin-Anderson



Inclusion Collaborative



Kathy Wahl





INCLUSION COLLABORATIVE

Charter Leaders Meeting
Santa Clara County Office of Education
May 2, 2019



INCLUSION
COLLABORATIVE

Presented by:

Kathy Wahl
Director, Inclusion Collaborative
Kathy_Wahl@sccoe.org
(408) 453-6554



Greetings & Introductions





Outcomes for Today

- Understand services provided by the Inclusion Collaborative
- Provide resources for your sites
- Collaborate with us as needed!





INCLUSION
COLLABORATIVE



WELCOME!



EQUALITY vs EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



Inclusion Collaborative



Mission:

The Inclusion Collaborative of SCCOE builds a culture that values all children by strengthening, sustaining, and ensuring inclusive practices.

Vision:

Our community embraces diversity and supports lifelong quality inclusion for everyone.



Inclusion Collaborative Services

Coaching

Technical Assistance

- Site Meetings
- Resource Materials

Professional Development

- Countywide (Make & Takes, Teaching Pyramid, etc.)
- Annual Inclusion Collaborative State Conference
- Available for districts & organizations for on-site training



INCLUSION
COLLABORATIVE



Inclusion Collaborative Services

Website: www.inclusioncollaborative.org

Contact us at inclusion@sccoe.org

Sign up/follow:



INCLUSION
COLLABORATIVE

ABOUT US ▾

CA1-CEPIP

TRAINING/COACHING

ANNUAL CONFERENCE

WARMLINE



Strategies. Professional Development.
Solutions.

Leaders in promoting and supporting inclusion for all children

LEARN MORE

VIDEO



Social Media



INCLUSION
COLLABORATIVE

-  inclusioncollaborative.org
-  (408) 453-6651 warmline
-  inclusion@sccoe.org
-  [inclusioncollab](https://www.facebook.com/inclusioncollab)
-  [pinterest.com/warmline](https://www.pinterest.com/warmline)
-  [@inclusioncollab](https://twitter.com/inclusioncollab)

Website

www.inclusioncollaborative.org

Contact us at inclusion@sccoe.org

Sign up/follow Inclusion Collaborative on:





INCLUSION
COLLABORATIVE

Inclusion Support Warmline



(408) 453-6651

inclusionwarmline@sccoe.org

**FREE support, information
and referrals for including
children of all ages with
disabilities and other
needs in your community**

- Positive behavior support for parents and professionals
- Referrals to local resources, agencies, and services
- Developmental Screening for ages one month to 5-1/2 years
- Answers to questions regarding inclusive practices
- Parent and educator resources (such as visual supports, social stories)
- Resources for transitions between programs (such as elementary to middle school)
- Technical assistance and support to increase inclusive services
- Referrals to inclusive community activities

Find us on Facebook and Pinterest.
Sign up for our mailing list on our website!

Offered in English and Spanish

www.inclusioncollaborative.org

Supported by:



Warnerhen Institute
for Inclusion

(408) 453-6651

inclusionwarmline@sccoe.org

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INCLUSION
COLLABORATIVE

6th Annual Inclusion Collaborative State Conference

Oct. 23-24, 2019

Santa Clara County
Office of Education



INCLUSION COLLABORATIVE

Santa Clara County
Office of Education

SAVE THE DATE!

6th ANNUAL CONFERENCE INCLUSION MATTERS IMPACT

Inclusive
Multi-tiered
Person-first
Access for ALL
Collaborative partnerships
Trauma-informed

2018 CSBA
Golden Bell
Winner

October 23-24, 2019
San Jose, CA

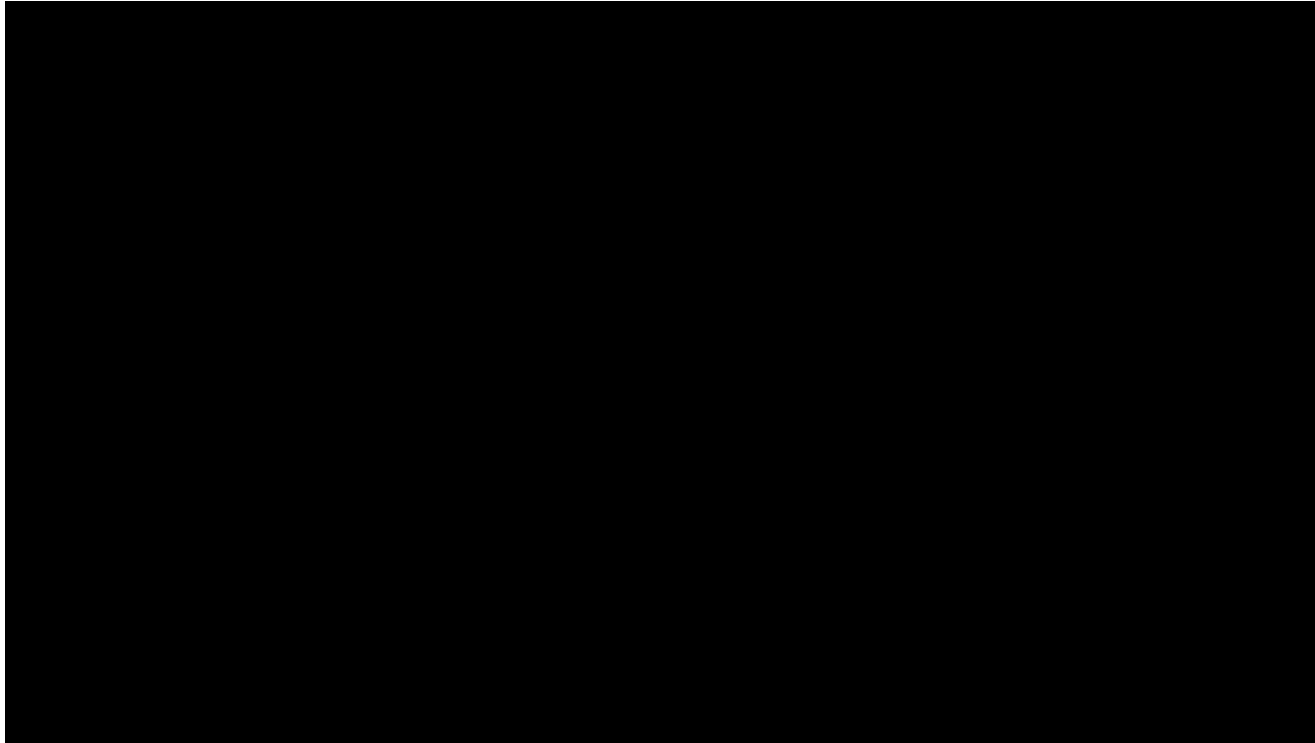
www.inclusioncollaborative.org





INCLUSION
COLLABORATIVE

Inclusion Collaborative PSA





Santa Clara County Office of Education

Professional Development

How can we help build your inclusive site?

Please contact us:



INCLUSION COLLABORATIVE

www.inclusioncollaborative.org



Thank you!

We hope you to see you again!



INCLUSION
COLLABORATIVE



SARB



Jennifer Del Bono



Safe and Healthy Schools

Using SARB to Address Equity By Reducing Chronic Absenteeism

- SARB will be revised in May/June- Tier 3 support
- Charter Schools will be able to benefit from the support:
 - Technical assistance
 - Coordination of Services
 - Direct Support Option
- Attendance Supervisor Training- August
- Importance of Teaming Structures- Strengthening Tier 1 and Tier 2
- Focus on disaggregating data by race and subgroup
- Seek truth as to why students aren't attending school-address the barriers



School Safety



Michael Vallez



Closing



Khristel Johnson

