

Charter Schools Department Review 2016-2017

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Charter Leaders Meeting



October 5, 2017

The Santa Clara County Office of Education is committed to serving, inspiring, and promoting student and public success.

Introduction/Review Agenda/Updates

Welcome/Introductions	ALL
Agenda Review and Meeting Goals:	Khristel Johnson
Framing Our Future: SCCOE 2015-2019 Strategic Plan	

- Goal 1 Strategic Actions:
 - Improve student equity and access to high quality education
- Goal 2 Strategic Actions:
 - Provide support to districts, communities, schools, and students
- Goal 3 Strategic Actions:
 - **Be A Premier Authorizer**
- Goal 4 Strategic Actions:
 - Improve organizational effectiveness and efficiency



ITEM	PRESENTER	TIME
12:00-12:30 Lunch and Networking	All	30
12:30 – 12:55 Introduction, Agenda Review & Department's Mission	Khristel Johnson	25
12:55 – 1:05 Annual Review	Michelle Johnson / David Wong / Marko Mosunic	10
1:05 – 1:20 Public Choice Schools Symposium 2017	Vickie Teshin-Anderson	15
1:20 – 1:55 LCAP/Data Book Presentation	Michelle Johnson / David Wong / Marko Mosunic	30
1:55 – 2:10 Break & Registration for Symposium	All	15
2:10 – 2:15 2016/2017 Charter Schools Feedback Summary	Khristel	5
2:15 – 2:30 Charter School Support Needs 2017/2018	All	15
2:30 – 2:40 MTSS(Multi-Tiered System of Support)	Rhonda Beasley - PBIS	10
2:40 – 2:50 Announcements/Other	All	10



Charter School Office Introductions

- Khristel Johnson Director
- Michelle Johnson Administrator
- Vickie Teshin-Anderson Administrator
- David Wong Administrator
- Christine Carbone Financial Administrator
- Marko Mosunic Financial Administrator
- Karen Bennett Administrative Assistant



SCCBOE Authorized Charter Schools







SUMMIT DENALI
SUMMIT TAHOMA



DOWNTOWN COLLEGE PREP - ALUM ROCK



JOSE HERNANDEZ MIDDLE SCHOOL

ACE EMPOWER ACADEMY MIDDLE SCHOOL



VOICES -MORGAN HILL VOICES -MOUNT PLEASANT









UNIVERSITY PREPARATORY ACADEMY



SUNRISE MIDDLE SCHOOL



DISCOVERY CHARTER
SCHOOL I
DISCOVERY CHARTER
SCHOOL II



ROCKETSHIP ACADEMY FOR BRILLIANT MINDS
ROCKETSHIP ALMA ACADEMY

ROCKETSHIP DISCOVERY PREP
ROCKETSHIP FUERZA COMMUNITY PREP
ROCKETSHIP LOS SUENOS ACADEMY

ROCKETSHIP MATEO SHEEDY ELEMENTARY

ROCKETSHIP RISING STARS

ROCKETSHIP SI SE PUEDE





Charter School's Department

Mission:

The Santa Clara County Office of Education is committed to serving inspiring and promoting student and public success.

Three Core Principles of Charter Authorizing

1. Maintain high standards for schools

1. Uphold school autonomy

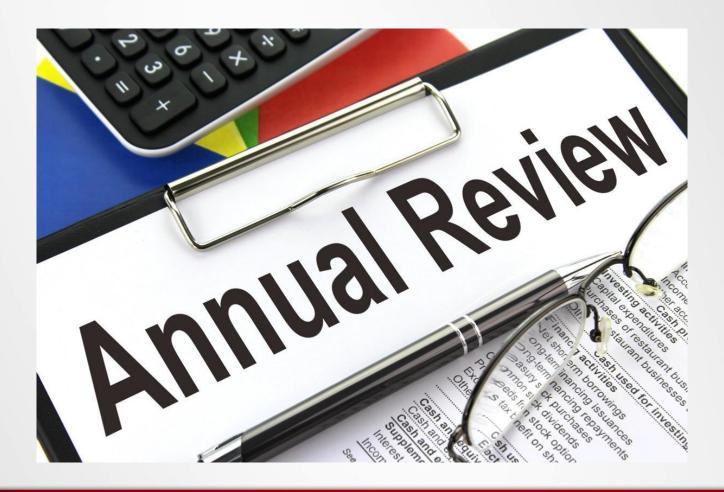
1. Protect student and public interests

NACSA Principles & Standards for

Quality School Authorizing 2013



Annual Review



Annual Visit

- Schedule
- Document review
- Full team approach
- Review matrix
- Final report



Annual Review - Fiscal Team

- Meet with operations and financial person(s)
- Discuss best practices









Public Choice Schools Symposium

Finding Common Ground through Sharing Best Practices in Public Schools

November 8-9, 2017

- 1. Finding Common Ground through Sharing Best Practices in Public Schools
- 1. Site visits and informational sessions (Day One)
- 1. Showcase of Best Practices in Programs of Choice in Santa Clara County (Day Two)



Opportunities to Participate

Presenter in a joint session

Open your school for site visits

Be a donor or sponsor

Come and participate in panels and sessions



Special Meeting of the Board: Charter School Focus

Historical perspective

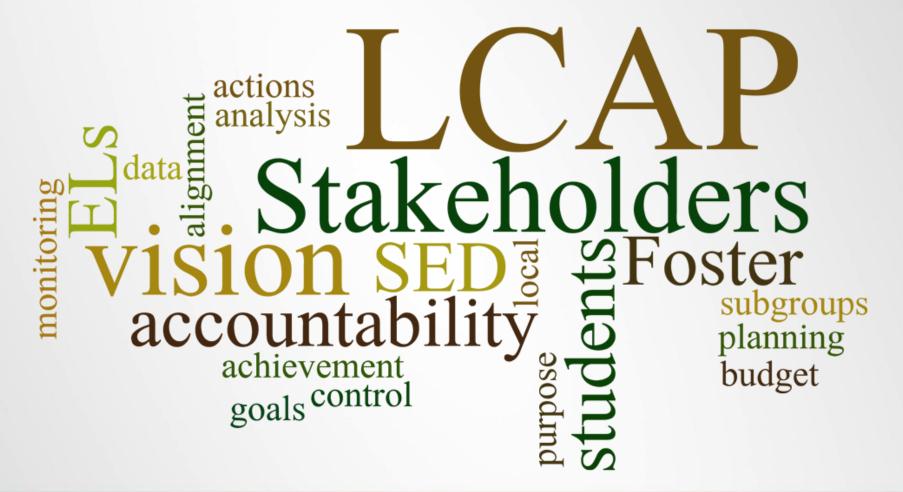
Overview of authorizing and monitoring practices

Community dialogue regarding topics pertaining to charters and districts

Registration



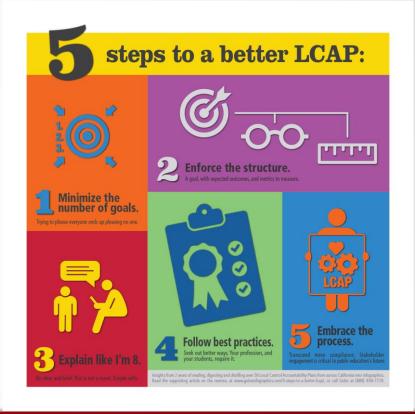
LCAP/Data Book





LCAP

- Letters going out today
- General Feedback
 - much better
 - used metrics
 - more alignment
 - o not static



Data Book

http://www.sccoe.org/supoffice/chart er-schools-office/Documents/2016-17%20Charter%20School%20Report%20 Final.pdf

LCAP/Data Book - Finance

- Matching adopted LCFF Calculator
- Signed documents

Break



2016/17 Charter Schools Feedback <u>Summary</u>



Taking Action

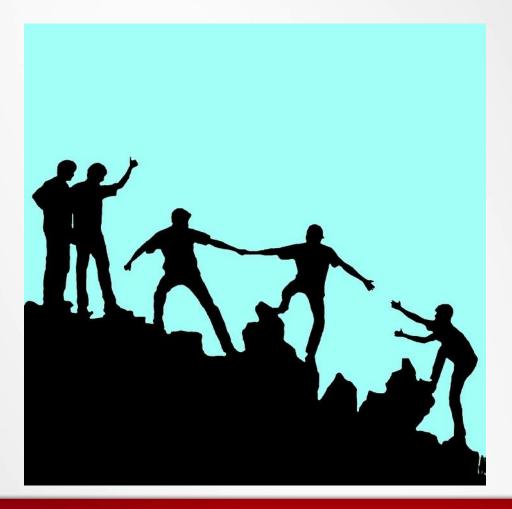
- All team members have participated in CARSNET (Charter Authorizers Regional Support Network) training.
- Designated site partners with SCCOE team for each of our schools
- Improved communications
- Provided SCCOE Charters school calendar
- Increased outreach efforts and engagements with sites
- Established annual goals



2017/18 Charter School Support Needs



Help Us to Help You





Santa Clara County Charter Schools and the Multi-Tiered Systems of Support (MTSS) Framework

Objectives/ Agenda

- Consider how the Multi-tiered systems of support (MTSS) Framework can support the mission and vision of our local charter schools
 - Review of MTSS
 - CA SUMS Initiative (grant opportunity)
 - SCCOE Support
 - -Q&A



MTSS Defined

- a coherent continuum of evidence based, system-wide practices;
- support a rapid response to student needs;
- frequent data-based monitoring to inform decisionmaking;
- empower each student to achieve their potential.



MTSS as a Framework

Without a framework

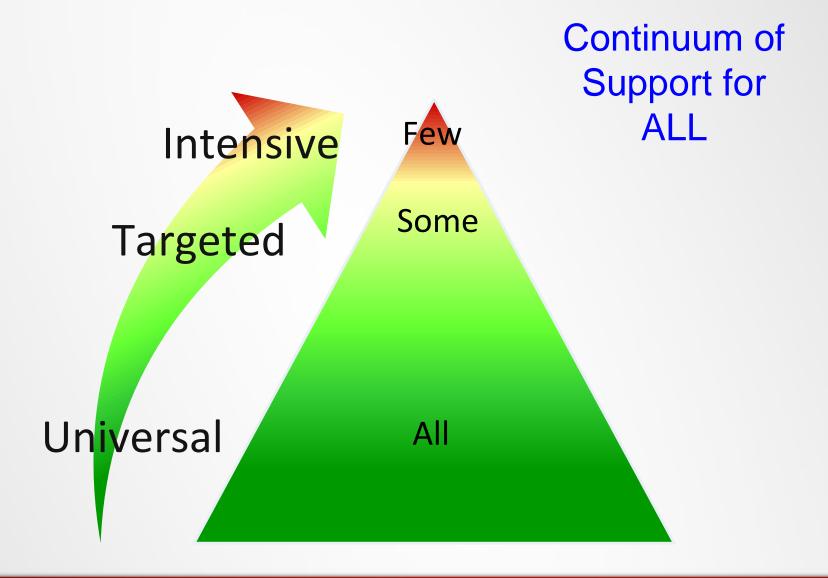


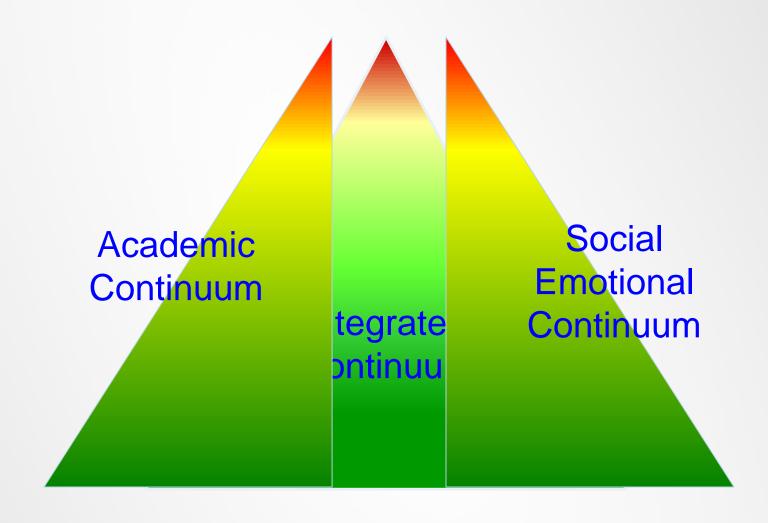
With a framework



Main Messages

- Multi-tiered systems of support (MTSS)
 - Prevention first
 - One setting: Multiple levels of support intensity
 - Early intervention
 - Align academic, behavioral and social support
 - Collect and use data
 - Fidelity data
 - Impact data
 - Educational Equity
 - Programmatic and Procedural Technology

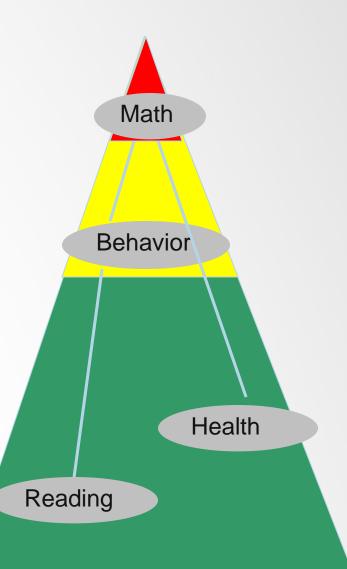


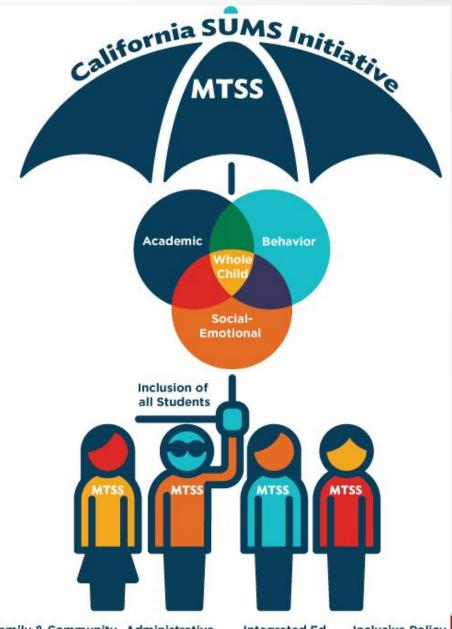


Remember that the multiple tiers of support refer to our **SUPPORT** not Students.

Avoid creating a new disability labeling system.









Family & Community Administrative Engagement

Leadership

Integrated Ed. Framework

Inclusive Policy & Practice

California SUMS Initiative

In April 2016, Orange County Department of Education, in partnership with Butte County Office of Education and SWIFT Education Center, was awarded a large grant to implement MTSS statewide.

California Scale-Up MTSS Statewide (SUMS) provides a process for Local Education Agencies (LEA) to assess their strengths, coordinate supports to their Local Control Accountability Plans (LCAP), and align their MTSS efforts with the eight state priorities.





Inclusive Academic Instruction

- · Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal academic supports
- · Provide targeted interventions and supports
- Provide Individualized Interventions and supports
- Develop guidelines to implement curriculum with universal design for learning (UDL)

Inclusive Behavior Instruction

- Identify a comprehensive assessment system.
- Create and utilize teams
- · Provide universal behavior support
- Provide targeted interventions and support
- · Provide individualized interventions and support
- · Comprehensive social emotional development
- Provide comprehensive social emotional development support

All Means All



Administrative Leadership

Strong & Engaged Site Leadership

- Lead development of a vision
- Attend instructional meetings and classes
- Create a leadership team
- Create opportunities to contribute
- · Use data to guide decisions

Strong Educator Support System

- Provide access to instructional coaching
- · Seek input from teachers
- Make learning opportunities available to all
- Use data
- Conduct strengths-based evaluations



Fully Integrated Organizational Structure

- · Identify who has access
- Use non-categorical language and practices
- Use collaborative instruction among peers
- Use paraeducators to support inclusive education

Strong & Positive School Culture

- Foster collaborative relationships
- · Create a shared vision
- Identify ways for all staff to contribute
- Ensure all students have access to extra-curricular activities
- Demonstrate culturally responsive practices



Family & Community Engagement

Trusting Family Partnerships

- Engage with students and families
- Obtain input and feedback
- Provide engagement opportunities
- Facilitate home-school communication
- Provide information

Trusting Community Partnerships

- Engage with the community
- Identify mutual interests and goals
- Ensure reciprocity
- Maintain an open door policy
- Invite community members to serve



Inclusive Policy Structure & Practice

Strong LEA/School Relationship

- Develop a district-based team
- Attend school-level meetings
- Provide district-level professional learning
- Identify and remove barriers
- Regularly communicate outcomes

LEA Policy Framework

- Link multiple initiatives
- Review data
- Review and revise policy
- Select research-based practices
- Expand



Grant Information

- Grant funding in 3 Cohorts
- Funds must be encumbered by June 30, 2018 but may be expended through June 30, 2020
- Awardees in Cohorts 1-3 agree to provide outcome data through June 2020

Eligibility Requirements

Eligible applicants include:

- One single LEA Application Public school districts and public independent charter schools (up to \$25,000)
- 2. Consortium Application Two or more LEAs applying jointly (one application) but one LEA must act as the lead (up to \$50,000)
- 3. LEA applicants who submit a completed application that is received by OCDE, Instructional Services Division by 5:00 p.m. on October 31, 2017.

Consortium Applications

Examples of Consortium Applications:

- COE & COE Operated Schools
- COE & District(s)
- District & Dependent Charter School(s)
- Two or more Independent Charter SChools (If Independent Charter Schools are part of the same Charter Management Organization)

Thank You!!

Questions?

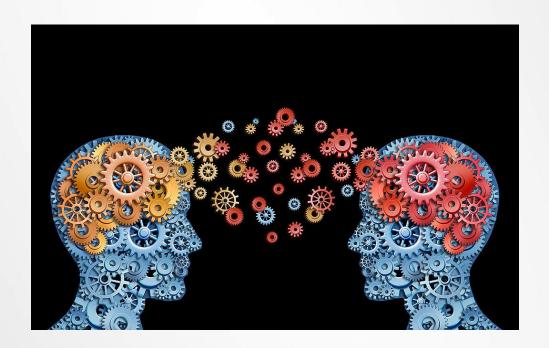
If interested in applying for the grant, please contact

Rhonda Beasley@sccoe.org



Announcements/Sharing

Time to share what's happening in your schools.



Questions?

