

Stronger Together

Recovery and Reopening Schools in Santa Clara County Charter Schools Forum

June 16, 2020

Welcome



June 4, 2020

SCCOE: Equity | Diversity | Inclusion | Partnership

Today's Presenters

- **Dr. Mary Ann Dewan,**
 - Santa Clara County Office of Education
- **Chris Izor,**
 - Santa Clara County Office of Education
- **Dr. Michelle Johnson,**
 - Santa Clara County Office of Education



Webinar Etiquette

Thank you for joining us today. Please note the following:

- Choose one audio (**telephone or computer**), **not both**.
- All lines will be **muted**.
- Use the **chat box** to inform us of any technical issues.
- Use the **Q&A box** for any questions to the presenters.
 - We will do our best to address as many questions as time allots. Questions not addressed will be used to inform the FAQ.
- Interactive **polling opportunities** will require your attention throughout the presentation.





Dr. Mary Ann Dewan, County Superintendent of Schools

OVERVIEW



June 16, 2020

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COVID-19 Outbreak: Santa Clara County Timeline

Jan. 24

- A Santa Clara resident arrives from Wuhan, China. A week later, he would become the first person in the Bay Area to test positive for the disease.

Feb. 6

- The first known U.S. death from COVID-19 — [a 57-year-old woman](#) — occurs in the County, though officials did not know it at the time. Other Santa Clara County deaths, unannounced at the time but which came to light in April, occurred on Feb. 17 and Mar. 6. Presumed infection thru community transmission.

Feb. 10

- The County declared a health emergency.

Mar. 4

- Gov. Gavin Newsom [declares a state of emergency](#) in California. The state has recorded 53 cases of the coronavirus and one death.

Mar. 9

- County Order to cancel mass gatherings of 1,000 or more persons to mitigate the spread of COVID-19

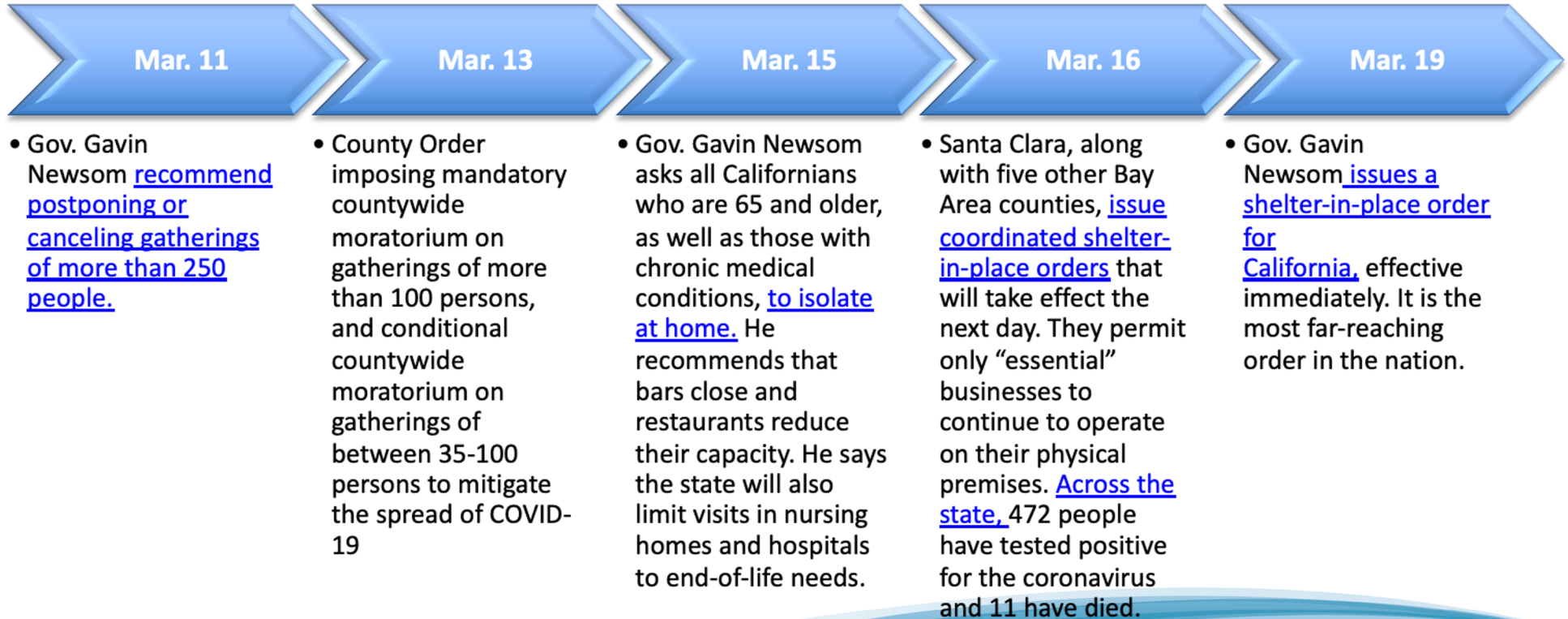


[SF Chronicle](#)

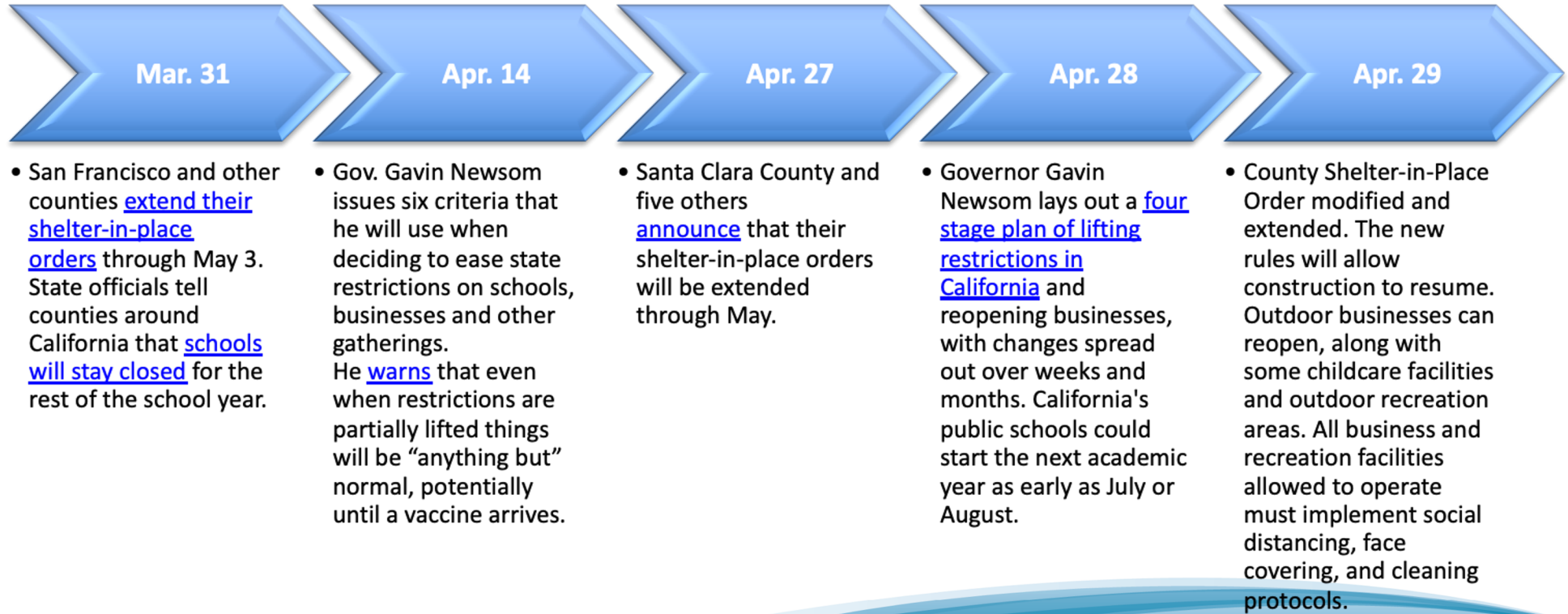
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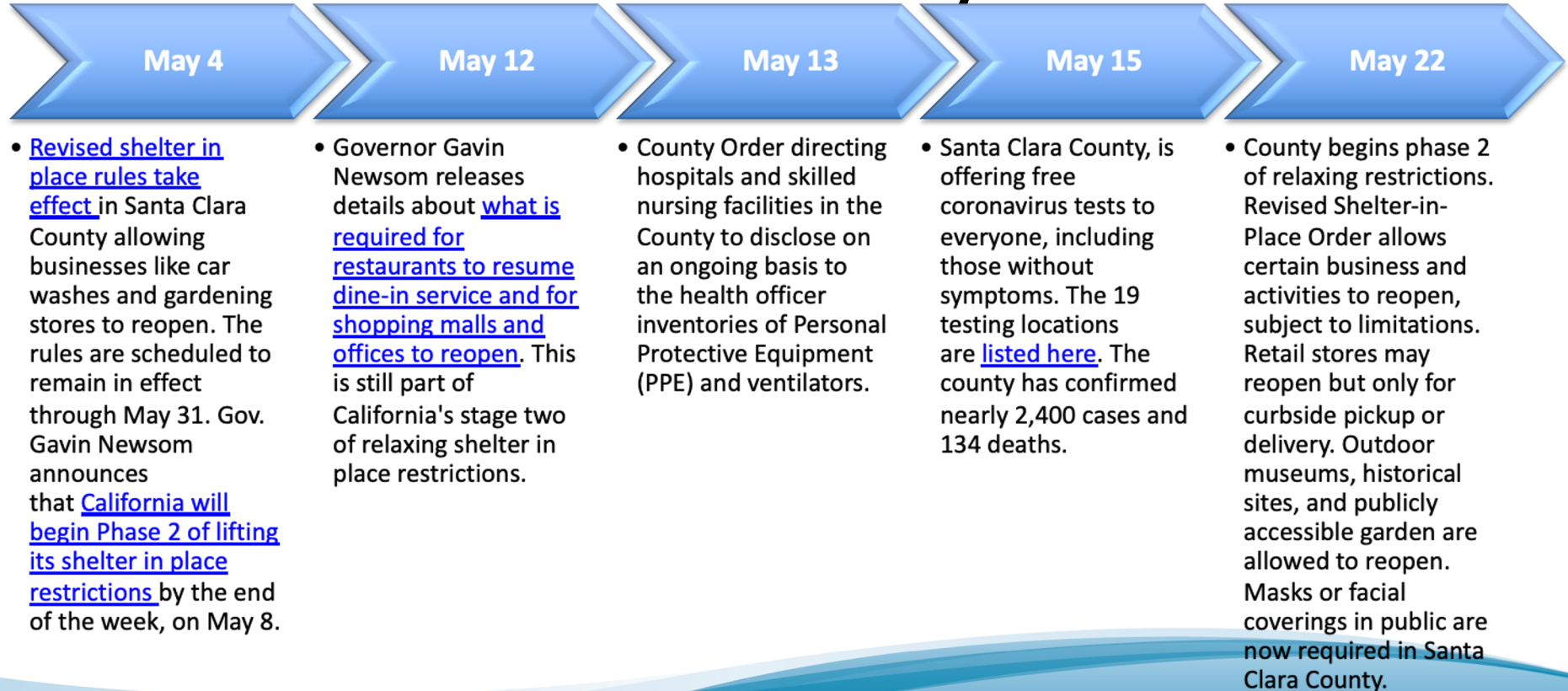
COVID-19 Outbreak: Santa Clara County Timeline



COVID-19 Outbreak: Santa Clara County Timeline



COVID-19 Outbreak: Santa Clara County Timeline



COVID-19 Outbreak: Santa Clara County Timeline

May 25

- The state [allows churches to reopen and all stores to reopen for in-person shopping](#). There are restrictions for both activities. Churches may only operate at 25% capacity or 100 people, whichever is fewer. The sharing of any items like prayer books or rugs is discouraged, as is group singing, to reduce the risk of transmission.

May 26

- Governor Gavin Newsom announces that the [state is moving into stage three](#) and allowing hair salons and barbershops to reopen. Nail salons may not reopen. Beauty services that involve touching the face, like shaving, waxing, threading, and facials, are not allowed. California's 47 counties that were already in deep phase two are allowed to move into phase three.

June 5

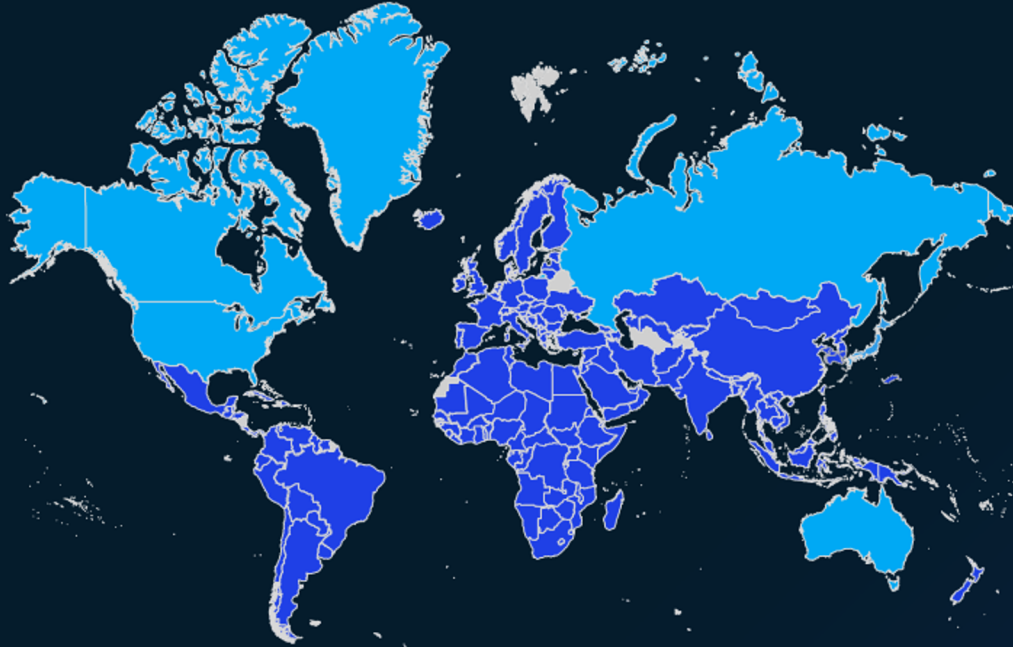
- The [new Order](#) allows outdoor dining at restaurants and other facilities that prepare and serve food, subject to limitations/social distancing. Retail and shopping center for in-store shopping, subject to limitations/social distancing. Childcare, summer camps/school, and all other educational or recreational programs for *all* children, in stable groups of up to 12 children. Requires people to stay at home except when engaging in certain essential/allowed activities.



Countries are at different stages when it comes to deciding whether schools should be closed / opened

Non-exhaustive list of examples

- Country-wide initial school closure for at least one level
- Local initial school closure for at least one level



Schools that stayed open

Taiwan ¹	Burundi
Sweden ²	Cabo Verde
Turkmenistan	Kiribati
Tajikistan	Nauru
Belarus	Nicaragua

Schools³ that recently reopened (fully or partially)

Denmark (Primary from Apr 15)	France (May 11)	Faroe Island (April 20)
Norway (Primary from Apr 20)	Switzerland (May 11)	Tonga (April 14)
Japan (Localized from 1 st wk of April)	Germany (Last wk. of April)	Cook Islands (April 2-)
China ⁴ – (April 27)	Austria ⁷ (May 4)	Marshall Islands (Apr 6)
Israel ⁵ (1 st week of May)	Greenland (April 14)	Vanuatu (April 14-20)
Vietnam ⁸ (April 20)	Madagascar (April 22)	Papua New Guinea (May 5)
New-Zealand (Apr end)	Iceland (May 11)	Svalbard (April 27)
	Seychelles (May 11)	Netherlands (May 11)

Plan for schools to be reopened⁶

South Korea ⁹ (Planned for May 20 th)	United Kingdom (Planned for June 1 st)
Cyprus (Announced for May 21 st)	

1. Holidays were extended by a few weeks but no formal closure
2. Primary and secondary schools were open as of April 16; however, the country did close them for students older than 16
3. At least one level at the national scale
4. Although very few schools in selected regions opened March end also
5. Special education schools reopened on April 21
6. Some deep-dives available in Appendix
7. For graduating classes only, all compulsory classes to start May 18th
8. Started in low risk provinces on 20th April whereas in bigger cities from 1st week of May
9. Virtually reopened April 9th but physically planned for May 20th



[The Asahi Shimbun/Getty Images](#)







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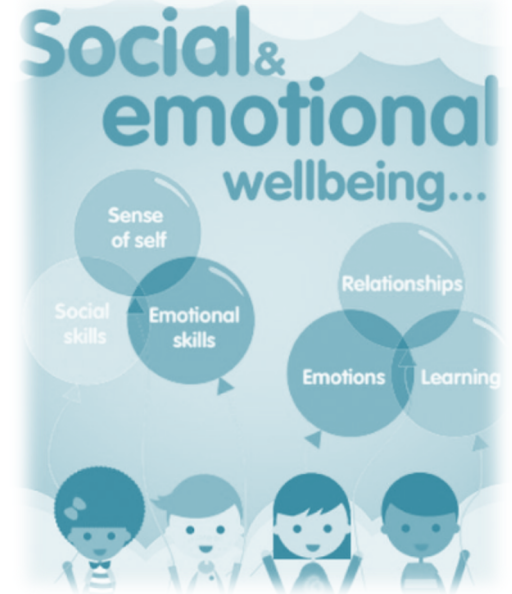
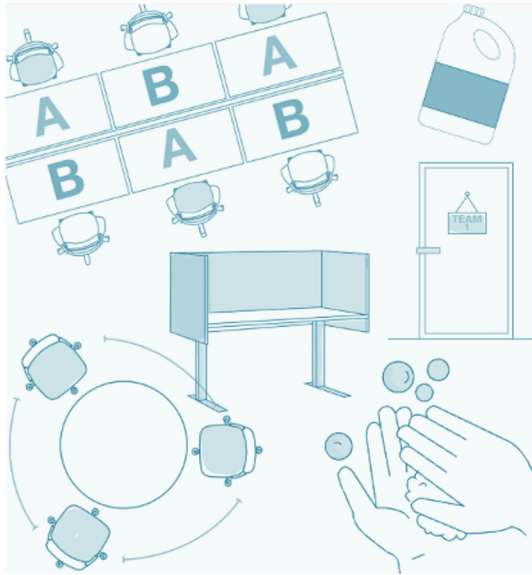
School systems have to address four priorities across these steps.

The focus of this deck is the return phase

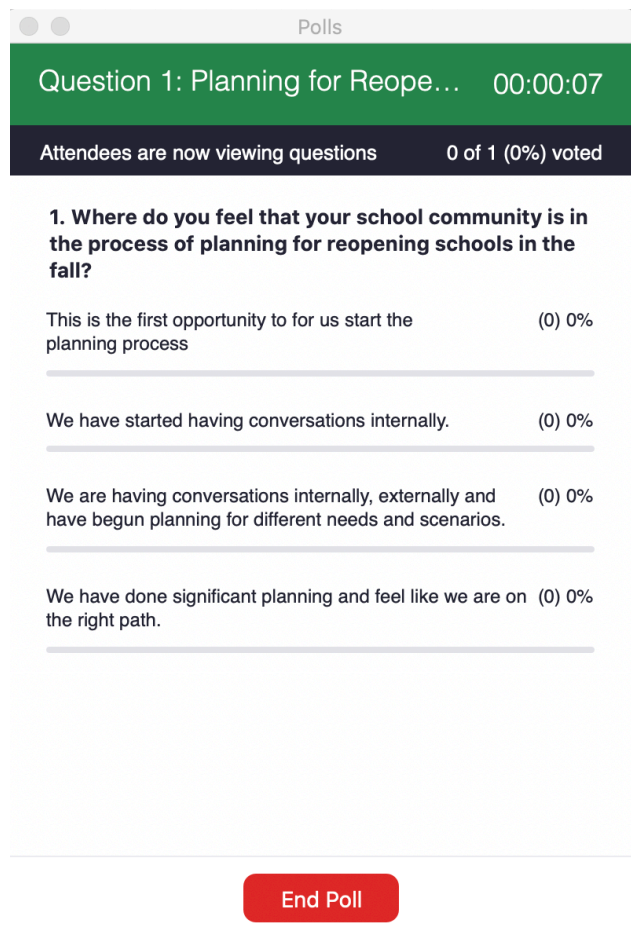
	Resolve	Resilience	Return	Reimagine	Reform
 Maintain health and safety of students, staff & the community	School closures and physical distancing Nutrition / school meals Vulnerable student diagnostic and response Special needs support Remote mental health support		School reopening health & safety plan and protocols Mental health support	School healthcare infrastructure and resilience Partnerships for enhanced healthcare at school	
 Maximize student learning and thriving	Parent communication and activation Device / internet distribution Robust remote learning Grading and assessment Incoming and graduating class transitions		Remediation strategies for lost learning Robust blended learning	Progress to SDG #4 Learning innovations to be sustained	
 Support teachers and staff to adapt to the new reality	Teacher training, support, and collaboration Redeploying unutilized staff Sick leave policies		Teacher re-integration NGOs, volunteers partnerships for support Professional development	Teacher innovations to be sustained	
 Ensure a strong operational and financial future	Data privacy and online safety Vendor communications Scenario planning and financial stress testing Remote administrative infrastructure		Reopening operations Budget strategy and reallocation	Budgets for new economic reality Policy changes for the new normal	

June 16, 2020

Risk/Benefit Analysis



Polling



The screenshot shows a web browser window with a poll titled "Question 1: Planning for Reope..." and a timer at "00:00:07". Below the title, a status bar indicates "Attendees are now viewing questions" and "0 of 1 (0%) voted". The poll question is "1. Where do you feel that your school community is in the process of planning for reopening schools in the fall?". There are four response options, each with a progress bar and a count of 0 votes (0%):

- This is the first opportunity to for us start the planning process (0) 0%
- We have started having conversations internally. (0) 0%
- We are having conversations internally, externally and have begun planning for different needs and scenarios. (0) 0%
- We have done significant planning and feel like we are on the right path. (0) 0%

At the bottom of the poll interface is a red button labeled "End Poll".

You will see a polling box pop up on the screen, like the sample to the left



PUBLIC HEALTH UPDATE



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COVID-19 Dashboard

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Santa Clara County COVID-19 Cases Dashboard



Data last updated June 3, 2020

This dashboard provides detailed data on cases of COVID-19 in Santa Clara County.

Total Cases	New Cases	Total Deaths	New Deaths	Currently Hospitalized	Page Navigation
2832	20	144	1	46	→ Death Data

Cumulative Cases by Gender

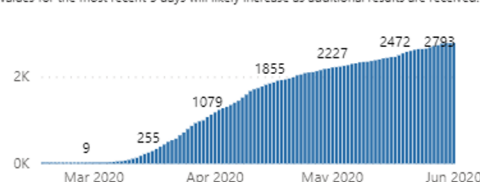
Female	50%
Male	50%
Other	0%
Unknown	0%

Cumulative Cases by Age Group

20 or ...	7%
21-30	13%
31-40	17%
41-50	17%
51-60	17%
61-70	12%
71-80	8%
81-90	5%
90+	3%
Unkno...	0%

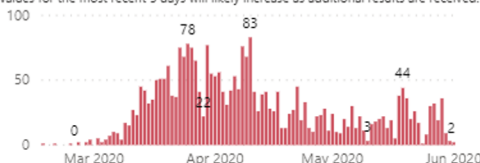
Cumulative Cases by Specimen Collection Date

Values for the most recent 5 days will likely increase as additional results are received.



New Cases by Specimen Collection Date

Values for the most recent 5 days will likely increase as additional results are received.



Cumulative Cases by Race/Ethnicity

Race/Ethnicity	Percent of Cases	Percent of Population
African American	2%	2%
Asian	19%	36%
Hispanic	41%	26%
Native Hawaiian & Other Pacific Islander	1%	0%
Other	5%	4%
Unknown	16%	0%
White	16%	32%
Total	100%	100%

Cases by Geography

Cases by Zip Code [→ Zip Code](#)

Cases by City [→ Cities](#)

Source: California Reportable Disease Information Exchange, California Department of Finance.

Note: The graphs do not include 39 patients that did not have a valid date for when their specimen was collected. These patients are included in the total numbers presented above. Currently hospitalized includes suspected cases. New cases represent newly identified cases since last reporting and specimen collection date may vary. Other category on race/ethnicity graph includes American Indian/Alaska Native and people who identify as multiple races.

COVID-19 Indicators

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- The trend of the **number of new COVID-19 cases and hospitalizations** per day.
- The **capacity of hospitals and the health system** in the County and region, including acute care beds and Intensive Care Unit beds, to provide care for COVID-19 patients and other patients, including during a surge in COVID-19 cases.
- The **supply of personal protective equipment (PPE)** available for hospital staff and other healthcare providers and personnel who need PPE to safely respond to and treat COVID-19 patients.
- The **ability and capacity to quickly and accurately test** persons to determine whether they are COVID-19 positive, especially those in vulnerable populations or high-risk settings or occupations.
- The ability to **conduct case investigation and contact tracing** for the volume of cases and associated contacts that will continue to occur, isolating confirmed cases and quarantining persons who have had contact with confirmed cases.

Basis for Modifications to the Health Order

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- (1) Progress on the COVID-19 Indicators
- (2) Developments in epidemiological and diagnostic methods for tracing, diagnosing, treating, or testing for COVID-19
- (3) Scientific understanding of the transmission dynamics and clinical impact of COVID-19

New Health Order– In effect starting June 5, 2020

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- Allows several new categories of businesses and activities to reopen, subject to specific conditions and limitations.
- It also keeps key restrictions in place, requiring people to stay in their homes except when engaging in certain essential or allowed activities.

What's Newly **OPEN** ?

After June 5 2020

- Outdoor dining
- In-store shopping
- Manufacturing and warehousing
- House cleaning

More



For a full list of businesses that are allowed to operate under the Shelter-in-Place Order, visit sccgov.org/cv19order

What's Newly **OPEN** ?

After June 5 2020

- Summer camps and summer school
- All Childcare
- Pet grooming and dog walking
- All outdoor activities with no physical contact

More



For a full list of businesses that are allowed to operate under the Shelter-in-Place Order, visit sccgov.org/cv19order

Popup COVID-19 Testing

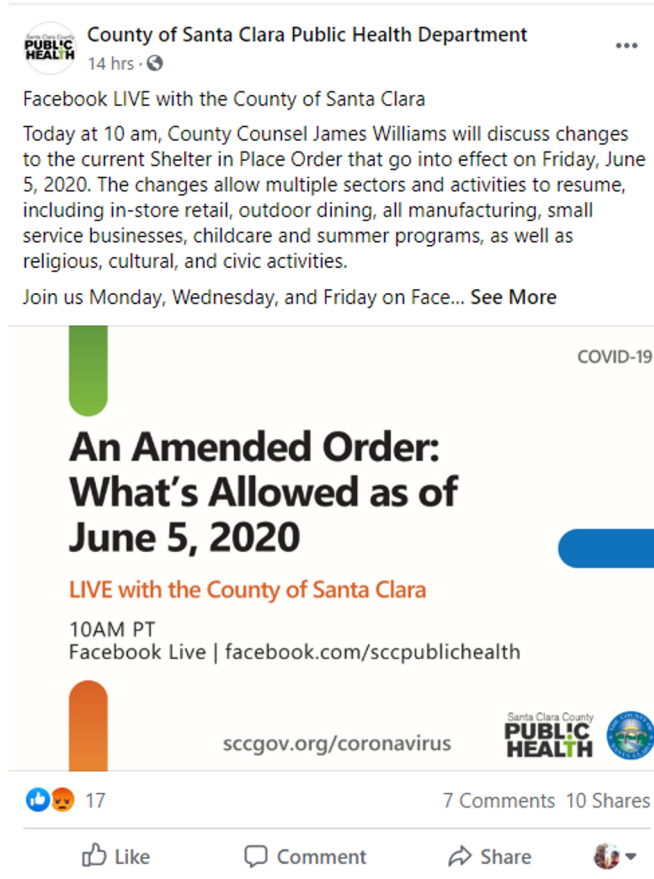
**No insurance or
doctor's note
required!**



For more COVID-19 testing information, visit:
SCCFreeTest.org



Santa Clara County
**PUBLIC
HEALTH**



County of Santa Clara Public Health Department · 14 hrs · 🌐

Facebook LIVE with the County of Santa Clara

Today at 10 am, County Counsel James Williams will discuss changes to the current Shelter in Place Order that go into effect on Friday, June 5, 2020. The changes allow multiple sectors and activities to resume, including in-store retail, outdoor dining, all manufacturing, small service businesses, childcare and summer programs, as well as religious, cultural, and civic activities.

Join us Monday, Wednesday, and Friday on Face... See More

COVID-19

**An Amended Order:
What's Allowed as of
June 5, 2020**

LIVE with the County of Santa Clara

10AM PT
Facebook Live | facebook.com/sccpublichealth

sccgov.org/coronavirus

Santa Clara County
PUBLIC HEALTH

17 👍👎 7 Comments 10 Shares

👍 Like 💬 Comment ➦ Share 🌐

Every Monday,
Wednesday, &
Friday
At 10 AM
COVID-19 Briefing

Polls

Question 2: Face Coverings in... 00:00:09

Attendees are now viewing questions 0 of 1 (0%) voted

1. Face coverings and physical distancing will be critical components of returning to school. What is your current belief about the feasibility to implement face coverings and physical distancing in schools?

Face coverings and physical distancing can be implemented with training and resources. (0) 0%

Face coverings and physical distancing will have to be implemented, if mandated. (0) 0%

Face coverings and physical distancing cannot be implemented effectively in schools. (0) 0%

End Poll

Polling

You will see a polling box pop up on the screen, like the sample to the left





[Stephane Allaman/Sipa/AP](#)



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STRONGER TOGETHER: RECOVERY & REOPENING



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Business Facility Modifications

- Perform a detailed risk assessment and develop and implement a site-specific protection plan
- Train employees on how to limit the spread of COVID-19, including how to [screen themselves for symptoms](#) and stay home if they have them



Implement individual control measures and screenings



[Yuri Smilyuk/TASS/Getty Images](#)



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Implement disinfecting protocols



[Arne Dedert/DPA/AP](#)



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Implement physical distancing guidelines



[Alex Grimm/Getty Images](#)



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A There is a continuum of approaches and timelines to reopen schools across different countries

Preliminary insights

Schools among the first of sectors to open

Schools reopening considered critical to continue student learning and reopening economy and precedes all or most other sectors on reopening

Schools among the last of sectors to open

Schools reopening considered too risky for controlling transmission and not core to reopening economy; schools opened only after most/all of non-essential sectors

Schools could reopen in parallel with other sectors; most countries following a phased approach to gradually bring selected student groups back on campus (e.g. vulnerable students, students in low-risk areas, younger students and high school students, children of "essential workers")



Japan and China have reopened most schools in low-risk areas¹ (after more than a month of closure)



Denmark and Norway have reopened kindergarten (and primary schools) ahead of other sectors (after ~3 weeks of closure)



Germany and Austria reopened schools at the end of April / beginning of May, initially for students in their final years (after ~6 weeks of closure)



Switzerland and France to gradually reopen starting with primary and lower secondary schools followed by upper secondary schools, on May 11 (after ~8 weeks of closure)



Spain, Italy and Greece might not reopen schools before the start of the school year in September. Other sectors of the economy will be (partially) reopened before



Colorado, Florida and Texas are not expected to reopen schools for the rest of the academic year whereas they have reopened hair salons, beaches and retail stores respectively

Exhibits from "Covid-19 Perspectives for education systems", April 2020, McKinsey & Company, www.mckinsey.com, Copyright (c) 2020 McKinsey & Company. All rights reserved. Reprinted by permission.

1. Japan and China are opening schools on a rolling basis – in low risk areas schools are reopened with safety protocols in place but they remain closed in high risk areas in Tokyo and Wuhan

Source: Press search – e.g., The Guardian, "Merkel announces plans to reopen schools and shops in Germany", April 15, 2020; USA Today, "US reopening: What states are relaxing social distancing restrictions and moving away from lockdowns?", April 22, 2020; Le Monde, "Comment le gouvernement envisage la réouverture des écoles : un étalement sur trois semaines, des classes de 15 élèves et un « protocole sanitaire »", April 21, 2020; Washington Post, « In glimpse of life after lockdown, some countries begin to reopen schools », April 18, 2020; Financial Times, « Denmark plans to reopen primary schools », April 6, 2020.

A School systems will need to gauge the risks and identify trade-offs to determine the approach for school reopening

Not Exhaustive and Preliminary insights

Schools among the first of sectors to open

Schools among the last of sectors to open

What do you have to believe to make a decision for school reopening?

Public health risk

Risks for children and teachers themselves as well as for asymptomatic transmission through children considered limited

Risks for children themselves considered moderate; reopening schools still seen as a risk due to likelihood of asymptomatic transmissions

Reopening of the schools can pose a significant risk to both children and others

Criticality for economic activity

Schools are a critical prerequisite to allowing parents to return to work; significant portion of workers rely on childcare

Economic activity can return through slow, systematic / staged reopening of schools

Most parents can continue to work from home or most households can arrange for caregivers (including through government-provided care)

Impact on student learning and thriving

Significant learning loss with remote learning especially for vulnerable students
Broader risks to students in staying home (nutrition, domestic violence)

Blended learning works for some subjects and grade levels; in-person lessons required for others

Remote learning allows students to continue learning at acceptable levels

Ability to safeguard schools

Health & Safety measures can adequately mitigate the risk of infection in schools

Health & Safety measures are insufficient to prevent the spread of the disease if schools return to full capacity

Very difficult to safeguard schools given inherent characteristics of children, plus shortages of supplies and budgets

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Exhibits from "Covid-19 Perspectives for education systems", April 2020, McKinsey & Company, www.mckinsey.com, Copyright (c) 2020 McKinsey & Company. All rights reserved. Reprinted by permission.

Keys to Reopening Schools

- The ability to do case finding, contact tracing, isolation and quarantine
- Availability of testing
- Availability of personal protective equipment
- Availability of cleaning supplies and disinfectants
- Duration of decline or stability of cases
- Surge capacity in local hospitals



Polls

Question 3: Local Condition Re... 00:00:10

Attendees are now viewing questions 0 of 1 (0%) voted

1. If local conditions suggest lack of readiness for in person instruction by July 1, should we decide then to open the school year distance learning

I believe we should collectively decide by July 1. (0) 0%

I believe we could wait until mid-July if data is solidly trending towards reopening. (0) 0%

I believe we can wait until the end of July if data is solidly trending towards reopening. (0) 0%

End Poll

Polling

You will see a polling box pop up on the screen, like the sample to the left



Impact of School Funding on Decisions

- Reductions likely as state revenues decline
- Impact likely long-term
- Development of 2020-21 State Budget: adequate funding for increased costs, alternative methods for funding



Meals

- More students may qualify for school nutrition programs due to rise in unemployment
- Schools will continue to provide meals to students when they are not on campus





[Sam Yeh/AFP/Getty Images](#)



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Lower School Attendance / Enrollment

- Public health recommendations for children with chronic health issues (e.g. diabetes and asthma) to continue to shelter in place
- Families may relocate due to unemployment and/or illness or death of one or more family member
- Families may choose to enroll their children in schools that operate via distance learning
- COVID-19 may cause more absences than schools have in a typical year



School Operation Modifications

- Development of criteria/plan for closing school again if necessary
- Updated/accessible site-specific protection plan
- Campus access
- School cleaning/disinfecting and other health/safety practices
- Protective equipment
- Physical distancing
- Staff and labor needs and concerns
- Mental/emotional support for students/staff
- Communications with parents/students, employees and the community





[Stringer/AFP/Getty Images](#)



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[Patrick Pleul/DPA/Getty Images](#)



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[Jane Barlow/PA/Reuters](#)



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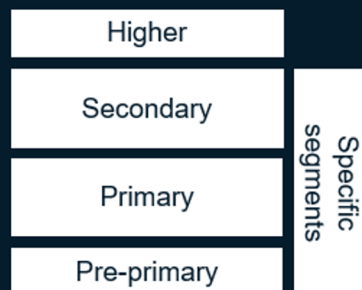
A While considering for whom do you reopen, four archetypes can be identified based on global examples

■ Opening ■ Partial opening

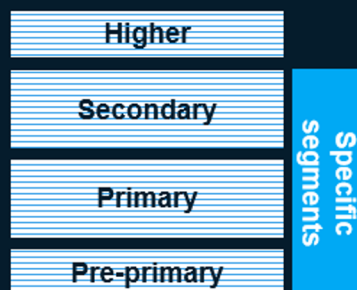
Preliminary insights

Archetype

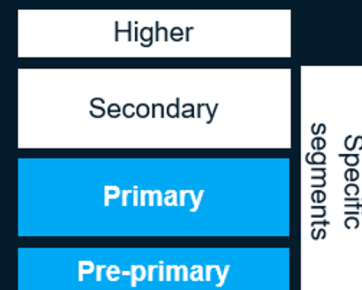
1. No reopening



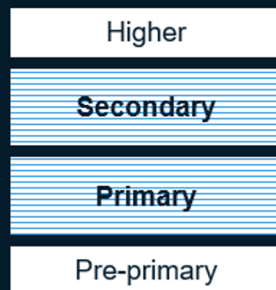
2. Targeted groups



3. Targeted levels



4. Targeted years



Rationale

Considerable pressure on health care system and risks of resurgence calls for schools to remain closed till the end of school year (July)

Schools to open or remain open for specific segments that are disproportionately impacted by school closures (e.g. special education schools, vulnerable population)

Schools to open as a means to provide childcare for parents, enabling them to go back to work and open other sectors

Prioritized opening for students in grades that have high stake exams to allow progression to next level

Examples¹



Spain Italy



Estonia United Kingdom Israel



Denmark Norway



Germany Portugal France

1. Examples based on public reports and includes likely scenarios announced in the press

Polls

Question 4: Hybrid Schedule in... 00:00:09

Attendees are now viewing questions 0 of 1 (0%) voted

1. If schools are to partially open in a hybrid schedule, what type of a schedule do you believe should be given the most consideration?

I believe that all students should have equal amounts of on-campus instruction. (0) 0%

I believe those most in need (SpEd, Low Income, ELL, Below Grade Level) should be prioritized for on-campus (0) 0%

I believe specific ages or grade levels should be prioritized (0) 0% for on-campus instruction. (e.g. Younger over Older, first year MS and HS students over former students)

End Poll

Polling

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SANTA CLARA COUNTY PLANNING CONSIDERATIONS



June 4, 2020

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Recovery and Reopening Schools in Santa Clara County



Santa Clara County
Office of Education

June 2020



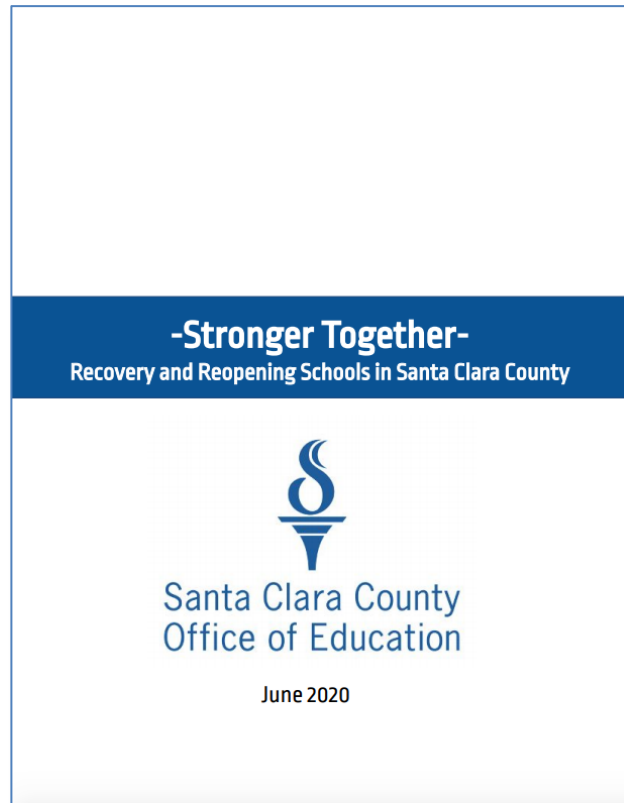
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Guiding Principles

- Protect the Safety and Health of Students, Staff and Families
- Plans Must Work to Ensure Equity, Access and Inclusion
- Eliminate Opportunity Gaps, Address Learning Loss, and Accelerate Achievement
- Promote Innovative High-Quality Teaching and Learning Across All Environments
- Ensure Fiscal Stewardship Aligned to Students' Needs
- Engage Stakeholders in Transparent, Collaborative, and Compassionate Decision Making





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Recovery and Reopening Schools in Santa Clara County

Recommendations based on information from varied sources...

- Office of Governor Gavin Newsom
- CA Public Health Department
- Santa Clara County Public Health
- Centers for Disease Control
- CA Department of Education
- Santa Clara County Public Health
- County Offices of Education throughout CA
- SCCOE Internal Departments
- Resources from various Educational organizations



Document Organization

- Introduction
- Background and Context
- Guiding Principles
- Planning Considerations:
 - Health and Wellness
 - School and District Operations
 - Teaching and Learning
- Appendix:
 - An Alternative Consideration
 - Matrix of Operational Considerations
 - FAQs
 - Resources



Equity

- COVID-19 has magnified a number of issues related to equity that have lived below the surface.
- Equitable decision making starts by looking at data, listening, and creating ways to hear from ALL stakeholders.
- Equitable decision making will challenge how we allocate resources.
- Equitable decision making may not make everyone happy.



Health and Wellness

Key Elements:

- Health Screenings
- Face Coverings
- Hygiene Strategies
- Cleaning and Disinfecting
- Mental Health
- Response Planning



School and District Operations

Key Elements:

- Physical Distancing and Stable Cohorts
- Calendaring
- Schedules
- School Based Meals
- Staffing Considerations
- Fiscal Impacts and Budgeting



Teaching and Learning

Key Elements:

- Instructional Models
 - Full Distance, Hybrid, Full Reopening
- Evaluation of Distance Learning
- Addressing Learning Loss
- Supporting Students with Greater Needs
- Professional Development
- Addressing Behavior
- Protecting from Discrimination



Appendix

Key Elements:

- Considerations for an Alternative Schooling Option
- Matrix of Operational Considerations
- Frequently Asked Questions
- Links with additional guidance, considerations, or planning resources.



Companion Resources



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Recovery and Reopening
Santa Clara County Schools

Stronger Together Webpage

Supplementary Action Planning Template

Recovery and Reopening Action Planning Document

Health and Wellness

The following recommendations are based on information that has been released related to Health and Safety guidance and has been reviewed by Santa Clara County Public Health. The intent behind the recommendations below is to create an environment that mitigates the opportunity for virus transmission as much as possible and takes into consideration the potential health and wellness impacts of COVID-19. While all measures should be considered, it must be noted that there is no guarantee that virus transmission will not occur. This is not an exhaustive list and will likely be further informed by additional guidance from the state and county health officials.

To inform your processes and decision the following resources may be helpful:

[CDC Schools Decision Reopening Tool](#)

[CDC Guidance for Schools- Plan, Prepare, Respond](#)

Screen all students, employees, and visitors for illness related symptoms	Person(s) Responsible	Due Date	Status
<i>Do Now</i> <ul style="list-style-type: none">• Begin planning for screening protocols. (e.g., visual, self reported, and/or daily temperature checks.)• If taking temperatures, determine the screening process. (Who will scan? Where will they scan? What resources do you need?)• Determine the protocol to exclude students and staff suspected of fever or respiratory illness. (*SCCOE and SCC Public Health Exclusion Protocol Pending)• Clarify school and district response if confirmation of COVID-19 case• Review and update health screening policies and practices<ul style="list-style-type: none">◦ Preparing for When Someone is Sick: CDC• Consider staggering arrival times to allow for health screenings, if needed.			
<i>Do Before School</i> <ul style="list-style-type: none">• Order non-contact thermometers or other screening materials if needed.			



June 4, 2020

SCCOE: Equity | Diversity | Inclusion | Partnership

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Stronger Together

Recommendations for Next Steps

- ☐ Gather and analyze data
- ☐ Take stock of your resources
- ☐ Collaboratively develop equitable actions plans with stakeholders
- ☐ Overcommunicate with your community
- ☐ Keep checking back for updates



Polling

The image displays two screenshots of a web-based polling interface. The left screenshot shows a poll titled 'Questions 5 and 6: Concerns fo...' with a timer of 00:00:10. It indicates that 0 of 1 attendees have voted (0%). The poll question is '1. What are the Top 1-2 things you are most concerned about the potential reopening of school campuses to in-person attendance?(Multiple Choice)'. The options listed are 'School capacity restrictions', 'Readiness of schools to create safe conditions', 'Access to Personal Protective Equipment (PPE)', 'Availability of testing for COVID-19 in the county', 'Supporting Students with Disabilities', 'Supporting English Language Learners', and 'Supporting younger over older students'. The right screenshot shows the same poll at 00:00:34, with 1 of 1 attendees having voted (100%). The question is now '2. What are the Top 1-2 things you are most concerned about the potential reopening of school campuses to in-person attendance?(Multiple Choice)'. The options and their vote counts are: 'Supporting younger over older students' (0/1 0%), 'Emotional health and wellness of students' (1/1 100%), 'Fiscal impact of revised budget' (1/1 100%), 'Perceived lack of childcare should schools' (1/1 100%), 'Districts might be implementing different schedules (1/1) 100% or plans', and 'The possibility of opening and then closing again and its disruption to families' (0/1 0%). Both screenshots feature a red 'End Poll' button at the bottom.

Questions 5 and 6: Concerns fo... 00:00:10

Attendees are now viewing questions 0 of 1 (0%) voted

1. What are the Top 1-2 things you are most concerned about the potential reopening of school campuses to in-person attendance?(Multiple Choice)

School capacity restrictions (0/0) 0%

Readiness of schools to create safe conditions (0/0)

Access to Personal Protective Equipment (PPE) (0/0)

Availability of testing for COVID-19 in the county (0/0)

Supporting Students with Disabilities (0/0)

Supporting English Language Learners (0/0)

Supporting younger over older students (0/0)

End Poll

Questions 5 and 6: Concerns fo... 00:00:34

Attendees are now viewing questions 1 of 1 (100%) voted

Supporting younger over older students (0/1) 0%

2. What are the Top 1-2 things you are most concerned about the potential reopening of school campuses to in-person attendance?(Multiple Choice)

Emotional health and wellness of students (1/1) 100%

Fiscal impact of revised budget (1/1) 100%

Perceived lack of childcare should schools (1/1) 100%

Districts might be implementing different schedules (1/1) 100% or plans

The possibility of opening and then closing again and its disruption to families (0/1) 0%

End Poll

You will see a polling box pop up on the screen, like the sample to the left



Polling

Question 7: Countywide Agree... 00:00:14

Attendees are now viewing questions 0 of 1 (0%) voted

1. Recognizing the interconnectedness of charter authorizers, charters, and neighboring districts, how important is it to you that Santa Clara County have county-wide agreements?

Very important	(0) 0%
Important	(0) 0%
Somewhat important	(0) 0%
Not important	(0) 0%
Strongly opposed	(0) 0%

End Poll

You will see a polling box pop up on the screen, like the sample to the left





[Image source](#)



Support

- Reopening Schedule Scenarios Facilitated Discussion
 - June 24, 2020 9:00 AM and 1:00 PM
- Distance Learning Resources and Webinars
- Technical Assistance
 - Charter Schools Team
 - SCCOE LCAP Advisory Services and District Support



Questions?

- Emergency Operations Center:
schools@eoc.sccgov.org
- Incident Command Center: (408) 808-7812
- Inclusion Collaborative Support Warmline:
408-453-6651
- <https://www.sccoe.org/covid-19/Pages/default.aspx>



Santa Clara County Public Health

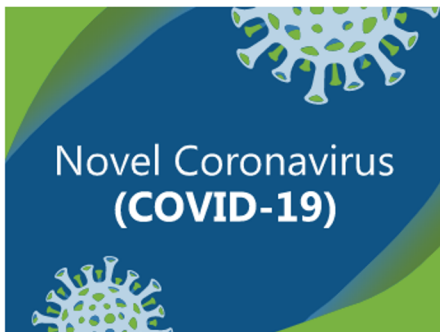
<https://www.sccgov.org/sites/phd/Pages/phd.aspx>

News & Events



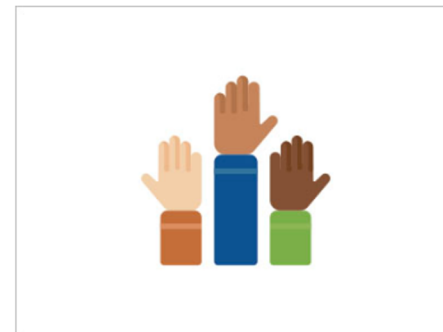
Public Health Dispatch

Read our weekly newsletter on COVID-19 here. Be sure to subscribe to receive the latest information!



Novel Coronavirus (COVID-19)

The County of Santa Clara Emergency Operations Center has been activated in response to the spread of COVID-19. Find more information about our efforts here.



Health Care Services Can Use Your Help!

The County of Santa Clara is looking for volunteers to support front line medical staff and first responders. Complete a short volunteer survey.





APPENDIX








June 4, 2020

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A Archetypes of reopening – examples of countries that are considering or doing so (1/2)

Country	Measures
 Spain	<p>Spanish schools and universities closed when state of emergency was announced (source). Experts advising government officials predict there will be no return before September 2020 (source)</p> <p>Rationale is that schools will need to comply with physical distancing norms, which is not possible, and need masks and combined face-to-face and online curriculum (source)</p>
 Italy	<p>Schools will not reopen in May, Italy's education minister Lucia Azzolina said in an interview with an Italian newspaper on 17 April</p> <p>The PM recently announced a phased reopening of the economy starting with essential businesses and manufacturing but said that schools will stay closed until September (source)</p>
 Estonia	<p>Estonia plans to reopen schools to “smaller groups of children” starting on May 15 (source)</p> <p>There will be no 9th grade final exams this year, and students will graduate from basic school on the basis of their annual grades. Assessments may be numerical or on a pass-fail basis at the school's discretion. Diplomas will be issued to basic school graduates by mid-June.</p> <p>Graduating 12th graders will have to sit two state exams — an Estonian language or Estonian as a second language exam and a math exam — in late May and early June (source)</p>
 United Kingdom	<p>A phased return to school would begin with pupils in Reception, Year 1 and Year 6, if infection rates and the government's other tests at the time allow it. Secondary schools, however, are likely to stay closed until September (source)</p> <p>While majority of UK schools are without a solid date for reopening, alternative provision (AP) schools remain open—schools for children who have been expelled or are at risk of expulsion (vulnerable and difficult children) (source), including those with an assigned social worker, those on welfare, at risk for domestic violence. AP students make up 0.6% of total public-school students (source). Rationale is that the school might be the only safe place for these students to go, where they are safe from abuse and can get meals</p>
 Israel	<p>Israel shut down schools & universities but reopened special education classes and pre-schools for ~52K students in mid-April. (source) Prioritizing special education children to ease pressure off parents who have had to work with children out of school for a significant amount of time (source)</p> <p>Israel's schools reopened for the first time in seven weeks on May 3rd, with grades 1 up to 3 and 11 and 12 resuming their studies and the rest being scheduled to return later in the month. There was some confusion as to opening of kindergartens and day care centers which were announced to stay closed by the Health Ministry said on Thursday but with the Education Ministry telling parents that they would open (source)</p>

June 4, 2020

A Archetypes of reopening – examples of countries that are considering or doing so (2/2)

Country	Measures
 Denmark	<p>Denmark became the first country in Europe to relax coronavirus restrictions; children upto age of 11 (5th grade) are returning to nursery schools and primary schools (source). School classes from sixth to 10th grades will open from mid-May (source)</p> <ul style="list-style-type: none"> • Instituting ≤ 10 students per classroom and physical distancing among students • Prioritizing younger children both because of parents' inability to return to work without their being cared for, and because of their lack of independence in self-directed learning (source) <p>High schools, universities, and children with at-risk family members continue remote learning (source)</p>
 Norway	<p>Norway's schools reopened on Apr 27 for grades 1-4 (source) and preschools from Apr 20 after a month-long closure (source)</p> <p>Preschools and younger children prioritized because of their relative lack of symptoms from COVID-19, "going to pre-school is safe" (source)</p> <p>Secondary schools open from mid-May with local councils given mandate to decide the exact day (source)</p>
 Germany	<p>German students facing graduation have been allowed to return to sit for exams; other classes were initially postponed (source) (source)</p> <p>Schools have begun reopening at the end of April, with special emphasis on graduating classes and students who are expected to take exams</p> <p>Prioritizing students sitting for exams to allow for graduation; students come to school only to take exams, sit in spaced-apart desks</p>
 Portugal	<p>Plan to reopen the return to classes in person starting 18th of May, covering students from the 11th and 12+ years (only subjects with national exam) and those from the 2nd and 3rd years of the Double Courses Secondary Education Certification (source)</p> <p>Prioritizing older children ostensibly for testing and advancement to university purposes, but met with resistance because of vulnerable teacher population (source). Plan for reopening to also be prioritized for day care centers for "families to gain confidence" (source)</p>
 France	<p>Pre-school, (maternelles) nurseries and primary schools (élémentaire, primaire) reopened on May 11th (source)</p> <p>Secondary schools (colleges) will be able to reopen on May 18th but unlike the reopening of primary schools, this will be based on the intensity and prevalence of the virus in each area (source)</p>

June 4, 2020

Country	Reopening of Schools	Physical Infrastructure	Transportation & Food Service	Scheduling & Staffing	Health & Behavioral Norms
China	Early March	<ul style="list-style-type: none"> - Separate entrances - Well-ventilated classrooms - Tables with separating partitions in cafeteria 	<ul style="list-style-type: none"> - Dine in classroom vs in cafeteria - Canteen tables tagged with serial numbers for each student - Tables with separating partitions 	<ul style="list-style-type: none"> - Classes end at different times to avoid group gatherings - Same-floor bathrooms used in turns by classes - Fewer than 30 students in each classroom 	<ul style="list-style-type: none"> - Students required to keep safe distances in class - Simulation by teachers to show processes like walking in, attending classes, handwashing - Staff carried out drills (taking temperatures, disinfection, mask-wearing) - Identifying, isolating, hospitalizing pupils with high temperatures - Mask-wearing is required - Shelves outside classrooms with disinfection sprayers, cleaning cloths
Japan	Late March	<ul style="list-style-type: none"> - Thorough ventilation 	<ul style="list-style-type: none"> - Thorough hand-washing before eating lunch 	<ul style="list-style-type: none"> - Students divided into groups, with different groups going for health checks at different times 	<ul style="list-style-type: none"> - Students and staff avoid conversing with others at close quarters - Physical distancing (2 meters) at all times - Students and staff check their body temperatures frequently - Students and staff wear face masks - If an infection is confirmed, individual and those who were in contact are suspended - In case of infection, temporary closure of classes or entire school



Country	Reopening of Schools	Physical Infrastructure	Transportation & Food Service	Scheduling & Staffing	Health & Behavioral Norms
Denmark	Mid April	<ul style="list-style-type: none"> - New classroom setups that include desks spaced six feet apart - Lessons conducted in gymnasiums 	<ul style="list-style-type: none"> - Students have lunch at their individual, spaced out desks 	<ul style="list-style-type: none"> - Class size is reduced - Students attend on alternating days to facilitate physical distancing - Indoor play only allowed between children of pre-defined groups 	<ul style="list-style-type: none"> - Physical distancing (2 meters) at all times - Employees and students with high-risk family members are not expected to attend class - Strict guidelines on frequently sanitizing surfaces and objects across school - Staff required to educate younger pupils on proper hygiene and ensure they observe safety directives - If infection confirmed, individual and those who were in contact are suspended
Norway	Late April	<ul style="list-style-type: none"> - Loose carpets removed to facilitate cleaning 	<ul style="list-style-type: none"> - Children and staff wash hands before and after meals - Children should not share food / drink, bring packed lunches - Dine in their cohorts - Dine at different times - Tables and chairs washed after each group 	<ul style="list-style-type: none"> - Cohorts created - Class size is halved and classes attend on alternating days - Fewer meetings and gatherings take place 	<ul style="list-style-type: none"> - Physical distancing (2 meters) at all times - Schools face strict guidelines on frequently sanitizing surfaces and objects, with some items to be cleaned hourly; failure to comply risks school closure - Wash hands frequently and thoroughly for 20 seconds; wipe with disposable paper towels - Staff required to educate younger pupils on proper hygiene and ensure they observe safety directives; children cannot bring toys from home - If an infection is confirmed, individual and those who were in contact are suspended - In case of infection, temporary closure of classes or entire school

Country	Reopening of Schools	Physical Infrastructure	Transportation & Food Service	Scheduling & Staffing	Health & Behavioral Norms
South Korea	Late May	<ul style="list-style-type: none"> - New classroom setups that include desks spaced six feet apart, some with desk partitions - Social distancing reminders on pavement - Set up an isolated waiting area for suspected patients and installed thermal cameras and partitions - Keep one-third of windows open when the air conditioner is on 	<ul style="list-style-type: none"> - Staggered lunch hours - Plastic barriers in cafeteria 	<ul style="list-style-type: none"> - Students attend on alternating days and times and will alternate between in-person and online - No extracurricular activities allowed 	<ul style="list-style-type: none"> - Strict disinfection guidelines - Students line up for temperature checks, given sanitizers to wash their hands as they enter school premises while teachers greet with occasional elbow bumps - Name tags, hand sanitizers and masks await students - In case of infection, temporary closure of entire school

