Assessment and Accountability
Updates
Charter Schools
May 2021

Access Resources in the AAN Public Folder: https://tinyurl.com/SCCOEAAN-20-21

Equity and Educational Progress Division
LCAP Advisory Services and Accountability Update
LCAP Timeline

Items that should be completed:

- Stakeholder Engagement with required groups to gather information
- Annual Update

Charter LCAP FAQs
EC Section 47606.5
LCAP Timeline

Current or upcoming LCAP items:

• Draft of LCAP
• Draft of LCAP to required stakeholders for feedback
• Board Meetings set for public hearing and adoption
• Begin to finalize budget

Charter LCAP FAQs
EC Section 47606.5
Local Indicators Timeline

- **February 2021**
  - Establish a plan on what evidence will be collected in 2020-21 for Local Indicators

- **Feb-June 2021**
  - Collect and evaluate evidence for Local Indicators and use the data to inform development of the LCAP

- **July 1, 2021**
  - Deadline to present 2020-21 Local Indicators to the governing board/body, in conjunction with LCAP adoption

- **Nov 2021**
  - Report local indicator data to the CA School Dashboard

Local Indicators Quick Guide

https://www.cde.ca.gov/ta/ac/cm/documents/localindquickref2021.docx
Local Indicators

• Presented to board as non-consent item with LCAP adoption.

• Resources:
  – [Local Indicator Quick Guide](#)
  – [LCFF Priorities and Resources-CDE](#)
  – [MVWSD Sample Presentation](#)
Preparing for LCAP Adoption

- Friday, May 14th
- 9:00 a.m-11:30 a.m. Will be recorded
AB86 In Person Grant Form

Certification form and web interface was released last Friday.

The IPI Guide can be found on the IPI/ELO CDE site.

IPI FAQ’s
AB86: Expanded Learning Grant

• The Expanded Learning Grant must be presented and approved by your Local Governing Board by June 1st.
• School districts submit plans to their COE and charters to their chartering authority within five days of approval.
• Compliance will be monitored through the annual audit process for the 2021-22 school year.

ELO Grant Resources
Assessment Updates
The SBE approved the plan that for the 2020-21 school year, LEAs be allowed to use the most viable option for assessment in their local context, including:

- the Smarter Balanced Summative Assessments and CAAs for ELA and mathematics
- other diagnostic, benchmark, or interim assessments
Other assessments that:

- are aligned with California Common Core State Standards for ELA and mathematics
- are available to assess students in grades 3-8 and grade 11
- are uniformly administered across a grade span, school or district
- provide results that can be reported to parents/guardians, educators about individual students, and to the public by school and by district, and are disaggregated by student group
Federal Accountability Waiver Approved
- 95% participation rate decoupled from federal accountability
- Removal of requirements to newly identify schools for CSI

Federal Assessment Waiver Not Required
- As a state, CA is making available all required assessments (SBA, CAST & CAAs)

CDE Communication
- SBA - When SBAs (ELA and math) are not the most viable option for an LEA, LEAs may report results from a local assessment that meets the established criteria
- CAAs & CAST - Are to be administered so long as it is viable for the LEA to administer
What is VIABLE???

• **Examples**
  – Access to secure browsers
  – Access to stable broadband with adequate bandwidth
  – Challenges of non-managed devices
  – Capacity for proctoring and monitoring remotely, both in the home and from the school
  – Children’s degree of experience with an online assessment platform
  – Students’ requirements for non-embedded accessibility supports
  – The amount of time schools have been (or will have been) providing full in-person instruction
  – Instructional model transitions due to COVID-19
  – Local pandemic-related factors

• **Ask yourself...Is our rationale defensible to our local stakeholders?**
Statewide Accountability
➢ Still in conversation with the state legislature to determine 2021 CA School Dashboard and Differentiated Assistance
➢ Aiming to align federal and state accountability changes

New & Updated Resources
➢ Updated FAQs and Flexibility Guidelines
➢ Parent/Guardian Letter Templates
Summative Administration Plans

→ Responses from 22 LEAs
  ◆ ELA/Math:

  ◆ Science:
Summative Administration Plans

→ Responses from 22 LEAs
  ➞ CAAs (ELA/Math/Science):

- Administration of the CAAs: 11 (52.4%)
- Determined that it is not viable to administer the CAAs: 8 (38.1%)
- Unknown/Still Determining Viability: 3 (14.3%)
Future Data Availability & Dashboard Reporting

CA SCHOOL DASHBOARD: What *may* be reported in 2021, 2022, and 2023?

- For the **2021** Modified Dashboard, the CDE is prepared to report relevant data that will help LEAs complete their LCAPs
- For the **2022** Dashboard, the current plan is to produce only status (which will be needed to identify schools for support)
- For the **2023** Dashboard, report Status, Change, and Performance Colors

LOCAL CONSIDERATIONS:

- Local reporting requirements (if alternate options to the SBA were pursued)
- Increased reliance on local data and reporting (e.g. LCAP)
State and Federal Programs

New info shared folder: http://bit.ly/SCCOEstatefederaltitle3  email: driver@sccoe.org
Comprehensive ELD Resources for LEAs (Padlet): https://padlet.com/carelspecialists/ELD
State & Federal Funds Updates

★ Revised Title I-A Allocation for 2020-21
- On 4/8/21, CDE sent an email to district fiscal folks regarding the recalculation of the Title I-A grant allocations for the 2020-21 school year. This recalculation could mean up to a 6% increase in your LEA’s allocation.
- Things to consider/actions to take:
  - Check to see if your allocation has increased on the revised Schedule of Title I, Part A 2020-21 Allocations
  - Check on what you expected to carry over as of April
  - Remember that you are allowed to carry over up to 15% for the 2020-21 grant
    - If you have more than 15% - you must apply for a waiver
    - Consider revising funding sources for allowable expenditures if needed

★ New to Title I?
- Be sure that you have set into motion all parts of participation (CARS/Federal Addendum/Title I requirements)
- Submit Assurances for any Federal Relief funds you will participate. ESSER-II ESSER-III (coming soon)
Federal Addendum

Process for 2021-22 plan:

- Annual program evaluation for each Title Grant
- Stakeholder Input
- Draft of 2021-22 plan
- Feedback from DELAC
- Application for Funding (ConApp/CARS)
  - report application for funding to DELAC & Local Board
- Federal Addendum to Local Board for Approval
- Post to your website
Upcoming AAN Meetings

First Thursday of the month.
12:30-2:00

Final AAN of 2020-2021 School Year: Thursday, June 3rd