Assessment, Accountability, State & Federal Updates

10-14-2021

Equity and Educational Progress Division
Today’s Agenda

- Welcome
- LCAP & Accountability
- Legislative Updates
- State and Federal Updates
- Assessment & Accountability Update
- Closing
LCAP & Accountability Updates
LCAP Template & Annual Update Supplement
Proposed Revisions

Background:
Senate Bill (SB) 98 (2020) and Assembly Bill (AB) 130 (2021) amended California Education Code (EC) Sections 42238.07 and 52064 to require revisions to the Local Control and Accountability Plan (LCAP) and Annual Update template and instructions. Additionally, Section 124 of AB 130 requires the State Board of Education (SBE) to adopt a one-time supplement template to the Annual Update to the 2021–22 LCAP (Supplement) on or before November 30, 2021.

The revised LCAP Template and Instructions and Supplement will be brought to the SBE at its November 2021 meeting for adoption.
Revision Implementation Timeline

● The Supplement will be used by LEAs to implement Section 124(e) of AB 130, which requires LEAs to present an update on the annual update to the 2021–22 LCAP and budget overview for parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA.

● The revised LCAP template and instructions will be used by local educational agencies (LEAs) in the development of the 2022-23 LCAP.
Supplement to the Annual Update

Training Opportunities

1. **CDE Hosted** ~ Tuesday, November 9th - 2:00 - 3:00 pm
   Registration Link:
   https://us02web.zoom.us/webinar/register/WN_14w0g0blTkyVxa02qULrOw

2. **SCCOE Hosted:** ~ Thursday, December 9th - 9:00 - 11:00
   Registration Link: https://bit.ly/3tvxI3D
21-22 LCAP Training Opportunities

**LCAP Guidance**
Cost-effective improvement tools LCAP offers professional learning opportunities and individual and institutional support aligned with the 2021-22 statewide accountability, accountability, and LCAP state requirements. They also serve as an example of operations network and learn from each other.

**LCAP Workshop Schedule**

- Date: Tuesday, March 29, 2022
- Time: 2:00 PM - 3:30 PM
- Location: District LCAP Office

**Workshop Descriptions**

- **Achieving AAN (Annual Accountability Network)**
  - Date: March 29, 2022
  - Time: 2:00 PM - 3:30 PM
  - Location: District LCAP Office

**Supplement to the Annual Update Template Training**

- Date: March 29, 2022
- Time: 3:30 PM - 5:00 PM
- Location: District LCAP Office

**LCAP Flyer & Registration Links**

- Date: March 29, 2022
- Time: 2:00 PM - 3:30 PM
- Location: District LCAP Office

**LCAP Website**

- Date: March 29, 2022
- Time: 2:00 PM - 3:30 PM
- Location: District LCAP Office

**Additional Resources**

- Date: March 29, 2022
- Time: 2:00 PM - 3:30 PM
- Location: District LCAP Office
# 2021-22 Suggested LCAP Timeline

## Santa Clara County Office of Education
**Suggested 2021-22 LCAP Development Timeline**

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
<th>Suggested Timeline</th>
<th>Person Responsible</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post 21-22 LCAP</td>
<td>Post Board adopted and GOODE approved 21-22 LCAP</td>
<td>By October 8, 2021</td>
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<tr>
<td>Local Indicators</td>
<td>Dashboard Coordinators are required to submit Local Indicator Responses to the self-reflection tools in the Dashboard</td>
<td>August 23 - October 15, 2021</td>
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<td>Community Partners’ Engagement</td>
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<td>Identify Community Partners’ (teachers, administrators, local bargaining units if applicable), students, EL Advisory, SELPA, parents, board members, if applicable, for the current year per Ed Code 52268(g)</td>
<td>October-December</td>
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<td></td>
<td>Establish Calendar meetings (Must include Parent Advisory Committees [PAC], EL Advisory, Administrators, Principals, Teachers, other school personnel, local bargaining units - if applicable)</td>
<td>October-February</td>
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<td>Consult with Community Partners’ re: Supplement to the LCAP</td>
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<td>Plan alignment</td>
<td>Review alignment of district plans with LCAP per Ed Code 52268(a)(4).</td>
<td>October-April</td>
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<tr>
<td>Local Indicators</td>
<td>Deadline for submitting Local Indicator Responses to the self-reflection tools in the Dashboard</td>
<td>October 15, 2021</td>
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<tr>
<td>LCAP Updates</td>
<td>Determine the audience of LCAP Updates to Board (monthly, quarterly, etc.)</td>
<td>November-February</td>
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<td>LCAP Monitoring</td>
<td>Identify key staff responsible for implementing &amp; monitoring each LCAP goal/option</td>
<td>November-February</td>
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<tr>
<td>Community Partners’ Engagement</td>
<td>Consult Community Partners’ re: LCAP implementation and metrics gathered to determine any mid-course corrections or implications for LCAP in development for next year</td>
<td>November-March</td>
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Accountability: Legislative Updates
AB 167 Trailer Bill **Updates**

**AB 130 - Independent Study**
- Students out due to COVID can utilize IS
- LEAs can claim apportionment beginning day 1 of absence
- Adds more specifics for implementing tiered re-engagement strategies
- Provides more flexibility around notifying parents about lack of student participation
- Written agreement deadlines updated
- Updates for classroom-based Charter Schools
- Teacher assigning time value to work must be a “certificated teacher employed by the local educational agency”
- Updates expectations around documenting participation
- TK is specifically included in the language
AB 167 Trailer Bill Updates

AB 104 - Grade Changes

• Students now have until Oct. 1, 2021 to turn in the Grade Change form

• LEAs may choose to accept the Grade Change form after Oct. 1 if they would like to do so.
State & Federal Programs Updates
ESSER III (ARPA) Expenditure Plan Template

Timeline Reminder

This plan document is due to our Continuous Improvement & Accountability Team by October 29, 2021. It must be approved by your local governing board at a public meeting before the submission date. Please send board approved documents to Dawn River, Sandy Pugliano or cia-staff@sccoe.org by October 29.

The review and approval process will begin when we receive your board approved document.
Public Meeting Update

- Executive Order N-29-20 ended on September 30, 2021
- AB 361 was signed by Gov. Newsome on Sept. 16 making amendments to the Brown Act requirements for public meetings
  - It only allows for virtual only meetings if an emergency or health order is declared with a few exceptions AB-361

What does that mean for ELAC/DELAC and SSC/DAC?
* These parent advisory groups fall under the guidelines of the Greene Act (EC 35140 - 35149)
* Greene Act does not have restrictions for teleconference/virtual meetings
Public Access Requirements

Greene Act --- Slightly different from Brown Act

• Meetings must be open to the public and allow for public input with accessibility as needed.
• Meeting notice and agenda must be posted at least 72 hours before the meeting.
• Notice and agenda must be posted at the school site or other appropriate place accessible to the public.
• Notice of meeting and agenda must include date, time, and link to/location of meeting and the items to be discussed or acted upon
• No actions can be taken on items not in the agenda. Council actions are limited to the posted agenda
• Public may address the council on items within the jurisdiction of the council/committee
• The public must be provided access to all materials discussed and/or distributed at the meeting
• If there is a language the district has more than 15% spoken, translation at the meeting and of materials and minutes should be provided.
OPTEL Update

The development of the OPTEL (Observation Protocol for Teachers of English Learners) will resume in January - April of 2022. CDE will take the revised final draft of the document to SBE in September 2022 (tentatively). CDE will also develop guidance, support resources, parent communications, etc. by December 2022.

CDE OPTEL page: [https://www.cde.ca.gov/sp/el/t3/optel.asp](https://www.cde.ca.gov/sp/el/t3/optel.asp)
Draft Observation Template [Template](https://www.cde.ca.gov/sp/el/t3/optel.asp)
CDE Newcomer EL and Unaccompanied Minors Pages

CDE now has a dedicated page with information to support “Newcomer” English Learners. On the page you will find background information, Title III funding information and resources. Find the page here:

https://www.cde.ca.gov/sp/el/er/newcomerstudnts.asp

The Unaccompanied Minors page is in the FAQ format with background info as well. Find the page here:

https://www.cde.ca.gov/sp/el/er/unaccompaniedminorsfaq.asp
Assessment & Accountability Updates
SBA Toolkit

→ Presentation Template
  ◆ SBA Overview, Limiting Factors, Templates, Next Steps

→ Flyer Template
  ◆ Excel Template, Accompanying Flyer Template

→ Accessible via Google Drive
  ◆ Download in Excel and PowerPoint formats
Next Steps for District Name

- Include here what next steps the district will be taking as a result of their analysis
- Will student programs be added, removed, altered?
- Will teacher supports be added, removed, altered?
- What targets are being set for upcoming summative assessments (as it relates to the LCAP and other planning efforts)?
- What measures are being used for progress monitoring?
Assessment Update

→ **CDE Assessment Program Updates**
  ◆ Updates since May 2021
→ Short Form SBA Approved for 2021-22
  ◆ Identical to 2020-21 administration
  ◆ No claim level data will be available
→ Initial ELPAC
  ◆ [Troubleshooting CALPADS Issues](#)
Assessment Update, continued

→ Q&A Sessions for Summative ELPAC & Alternate ELPAC Field Test
  ◆ Access information available via Moodle
  ◆ Intended for LEA Trainers & Site Coordinators

→ Alternate ELPAC Resources (from SELPA)
  ◆ Alternate ELPAC & Task Types Infographic
  ◆ Recording of State SELPA Alternate ELPAC Updates
Local Indicator Reminder

→ Submission window of Local Indicators is now open!
  ◆ Must be inputted by October 15th at 5:00 pm
→ To access, ensure that your LEA has designated your 2021-22 Dashboard Coordinator
  ◆ Application: 2021-22 Dashboard Coordinator
Q&A
Thank You!

Next AAN Meeting:

Thursday, November 4, 2021: 12:30 - 2:00