Welcome!

SCCOE’s Charter Schools Department:

- Mefula Fairley – Director
- Justin Fallon – Administrative Assistant
- Michelle Johnson, Ed.D. – Associate Director
- Julie Aguirre, Ed.D. – Administrator
- Shallu Sharma – Financial Administrator
- Cynthia Tapia – Financial Administrator
Zoom Protocols

• Please mute microphones
• Use the "Chat" for questions
• Use "Raise Hand" to share
Introductions and Check-in

1. Name
2. School or CMO
3. What has been a silver lining during the pandemic?
Agenda

• Welcome and Introductions
• Continuous Improvement and Accountability
• English Language Development Services
• Fiscal Updates
• Annual Visit Reflections
• Celebrations, Recommendation and Next Steps
Continuous Improvement and Accountability Updates

Chris Izor, Director
English Language Development

Deedy Camarena, Coordinator
School Climate, Leadership and Instructional Services Department

Deedy Camarena
Coordinator ELD, Dual and World Languages
# SCLIS Department Support for English Learners

<table>
<thead>
<tr>
<th>English Language Development</th>
<th>English Learner Services</th>
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<tbody>
<tr>
<td>Charting the ELD Standards</td>
<td>EL Rise!</td>
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<tr>
<td>ELD for Elementary &amp; Secondary Teachers &amp; Administrators</td>
<td>ELPAC/Alt ELPAC</td>
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<tr>
<td>Supporting Students of Immigrant, Refugee or Undocumented Origin</td>
<td>Optel</td>
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<tr>
<td>EL Toolkit of Strategies</td>
<td>EL’s with Disabilities CoP</td>
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<td>ELD Program Design &amp; Structure</td>
<td>LCAP</td>
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<tr>
<td>EL Newcomer Series</td>
<td>Structuring District and School Site Support for Newcomer Students</td>
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<tr>
<td>The Newcomer Network</td>
<td>ELD Curriculum Adoption</td>
</tr>
<tr>
<td>Customized Support for Schools, Districts, &amp; Networks</td>
<td>School, District, &amp; Network EL Professional Learning Plans</td>
</tr>
</tbody>
</table>
Examples of Network/District Work

- EL Toolkit of Strategies
- ELD Standards Scope & Sequence
- Training EL Specialists
- EL Program Alignment
- Classroom Walkthroughs
- 3-year program development
- ELPAC/Strategy alignment
English Learner Roadmap Self Assessment Tools

- THE CALIFORNIA ENGLISH LEARNER ROADMAP
  - AN ELEMENTARY SCHOOL TEACHER TOOLKIT
    - pp. 11-14, 23-28, 36-37, 40
  - A MIDDLE SCHOOL TEACHER TOOLKIT
    - pp. 11-13, 20-22, 28-30, 33
  - A HIGH SCHOOL TEACHER TOOLKIT
    - pp. 11-15, 24-28, 35-37, 40
*Will not be offering all of these.

### What services meet my needs?

<table>
<thead>
<tr>
<th>Program/Content Area</th>
<th>Service Type</th>
<th>Service (100 Character Limit)</th>
<th>Intended Audience</th>
<th>State Priorities</th>
<th>Keywords/Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Learners</strong></td>
<td></td>
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</tr>
<tr>
<td>Training</td>
<td>Support District Teams in Delivering the EL Roadmap Workshops to Parents</td>
<td>Provide a Training model to districts/school teams to use the information in English Learner Roadmap to foster stronger relationships, personal investment, and robust implementation of the English Learner Roadmap</td>
<td>TK - 12</td>
<td>4.5.6</td>
<td>Equity, English Learners, Parent Engagement</td>
</tr>
<tr>
<td>Network</td>
<td>Support for English Learners with Disabilities: Community of Practice</td>
<td>To improve services and outcomes for English learners with disabilities with research-based practices that are aligned to the EL Roadmap and the California Practitioners’ Guide for Educating ELs with Disabilities.</td>
<td>TK - 12</td>
<td>2.4.6</td>
<td>English learners, English learners with Disabilities, EL Roadmap</td>
</tr>
<tr>
<td>Network</td>
<td>The Newcomer Network</td>
<td>By leveraging the expertise of others, this Network will serve as a learning community with the common interest of gaining knowledge related to Newcomer students. Each meeting a guest will present a strategy, questions and collaboration will follow.</td>
<td>K-12</td>
<td>2.4.5.6</td>
<td>Newcomers, Designated ELD, English Learners</td>
</tr>
<tr>
<td>Training</td>
<td>Instructional Strategies in Student Engagement</td>
<td>Support teachers, instructional coaches and administrators in using high leverage instructional strategies and digital tools to engage and coordinate learning for English learners.</td>
<td>TK-12</td>
<td>2.4.6</td>
<td>Equity, Instructional Strategies, English Learners</td>
</tr>
<tr>
<td>Technical Assistance</td>
<td>Inquiry-Based Learning through Global Exchange Experience</td>
<td>Provide opportunities for students to engage in authentic projects and collaborate with students in another country through integration of global competence, 4Cs and technology skills.</td>
<td>3-12</td>
<td>2.4.5</td>
<td>Equity, Global Competence, 4Cs</td>
</tr>
</tbody>
</table>
1. Do I know my needs?
2. What services meet my needs?
3. Do I want to partner with another school?
4. What questions do I have?
Deedy Camarena
Coordinator, ELD, Dual and World Languages
dcamarena@sccoe.org
@DeedyCamarena
Charter Schools Department

Fiscal Team Updates

Shallu Sharma and Cynthia Tapia
Upcoming Deadlines

• **In Person Instruction (IPI) LEA certification** – due by June 1, 2021

• **Expanded Learning Opportunities (ELO) Grant Plan Adoption**—due by **June 1, 2021**
  – Submit to SCCOE Charter Schools Department within 5 days of adoption

• **Charter School Budget and LCAP** – due by **July 1, 2021**
  – Adopted budget along with the signed certification
  – LCFF Calculator

• **2021-22 Other misc. documents submission** – due by **July 1, 2021**
  – Updated/Revised fiscal policies
  – Updated Lease and/or Facility Use Agreement
  – Copies of Bonds and Contracts
  – Student and Employee Handbook
  – Updated Finance and Business Operation Manager Contact List
  – Complete duplicate originals of insurance policy

• **Summer Meal Service Operations** — Summer Operations Waiver Extension – **due to CDE** by **July 1, 2021**
Key Takeaways 2020-21

• What Went Well
  – Timely submission of reports
  – Continue to meet with key finance team members (Network and Site) during annual visits

• Opportunities
  – **More Robust Fiscal Policies and Procedures**
    • Clear outline of different responsibilities of finance team, school leadership team, finance committee, audit committee and board of trustees.
    • Budgeting and Financial Reporting
    • Audit Procedure
    • Policies (Procurement and Contracting, Credit card, Cash receipt & disbursement, Checks and balance, Accounts Payables)
  – **Accurate Attendance Reporting**
  – **Cash Flow projections are prepared and updated regularly**
  – **In Alternative Forms the Narrative Tab is not the same as the Assumptions Tab**
    • Tell us your story...in more detail!
    • Explain the variances
  – **Communicate**
    • Keep us in the loop!
AB 86 Expanded Learning Opportunity (ELO) Grant

**Status**
- **Estimated Allocations**: released March 19, 2021

**Expending Timeline**
- July 1, 2020, through August 31, 2022

**Cash Distribution**
- **May 2021**: Initial 50% of estimated allocations (Based on 2020-21 P-1)
- August 2021: Remaining based on final allocations (Based on 2020-21 P-2)
ELO Grant Plan

Grant Plan Template requires:

- AT LEAST 85% on allowable costs for In-Person Services
  - AT LEAST 10% used to hire paraprofessionals
- UP TO 15% to increase or improve services for students in distance learning or prepare a school for in-person instruction
- Schools are encouraged to post plans to inform your stakeholders

Reporting:

- Plan must be updated by December 1, 2022
  - Actual Expenditures for the grant funds received

Compliance:

- Will be monitored through the annual audit process for 2021-22
What?
• Data submission platform for fiscal and program reporting

When?
• Beginning July 1, 2021

Status?
• Pilot Phase— Need volunteers to test the process
• Pilot Link— [Monthly Financial Report Submission Form](#)
Breakout Discussion Topics

• Integrated & Designated ELD
• School Reopening
• Local Control & Accountability Plan (LCAP)
• Extended Learning Opportunity Grant
Breakout Room Discussions

1. What went well in this area?
2. What challenges did your school(s) face in this area?
3. What are the next steps for your school(s) in this area and how might you SCCOE help?
debriefer
Annual Visit Reflections
Annual Visit Reflections

• What worked?
• What can we improve on?
• What suggestions do you have?
Survey Completion Time
Annual Visit Reflections

Common Trends

• Document submission
• Online class visit schedules
• Zoom meeting fatigue
• Integration of platforms from distance learning during return to in-person

Shout Outs!

• Discovery – creative use of volunteers!
• Summit – closed captioning on zoom!
• UPA - overall access!
• Sunrise & ACE – invitations of SCCOE to school events!
• Rocketship – Launch!
• COVID Protocols!
Celebrations/Recommendations/
Next Steps
Announcements

Supporting Grieving Students Handbook

CalFresh P-EBT

SCCOE: Equity | Diversity | Inclusion | Partnership
Save-the-Date

2021-22 Charter Leaders Meetings:

– October 7, 2021
– January 20, 2022
– May 12, 2022