Assessment & Accountability
CA School Dashboard | Statewide Results

Suspension Rate

3.1% suspended at least one day

Number of Student Groups in Each Level

<table>
<thead>
<tr>
<th>Student Groups - California</th>
<th>Status Level*</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>Medium</td>
<td>3.1%</td>
</tr>
<tr>
<td>Foster Youth</td>
<td>Very High</td>
<td>12.4%</td>
</tr>
<tr>
<td>African American</td>
<td>High</td>
<td>7.9%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>High</td>
<td>6.4%</td>
</tr>
<tr>
<td>Homeless</td>
<td>High</td>
<td>5.3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>High</td>
<td>5.4%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>Medium</td>
<td>4.3%</td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td>Medium</td>
<td>4.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>Medium</td>
<td>3.3%</td>
</tr>
<tr>
<td>English Learners</td>
<td>Medium</td>
<td>3.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>Medium</td>
<td>2.3%</td>
</tr>
<tr>
<td>White</td>
<td>Medium</td>
<td>2.6%</td>
</tr>
<tr>
<td>Filipino</td>
<td>Low</td>
<td>1.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>Very Low</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

*The status levels are for unified districts and K-12 schools were applied to the statewide data.

Schools by Suspension Rate Indicator Performance Levels

<table>
<thead>
<tr>
<th>Schools (K – 12)</th>
<th>Very High</th>
<th>High</th>
<th>Medium</th>
<th>Low</th>
<th>Very Low</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,467</td>
<td>7%</td>
<td>13%</td>
<td>32%</td>
<td>14%</td>
<td>35%</td>
</tr>
</tbody>
</table>
Resources to Leverage

- SCCOE Dashboard Revisited (video coming soon!)
- CDE Dashboard Webinar Series
- CDE’s Dashboard Communications Toolkit
  - Flyers for Parents | Flyers for Parents
  - Webinars | Talking Points
- ACSA: The 2022 CA School Dashboard video
Academic Indicator

Chronic Absenteeism

ELPI

Graduation Rate

Suspension Rate

Resources to Leverage | Riverside COE
Key Messages to Consider

1. Not a Surprise | *awareness prior to release*

2. Local Improvement Efforts Are Already Underway | *actions/interventions in progress to improve student outcomes*

3. 2022 Dashboard Establishes a New Baseline | *move forward from here*

4. Commitment and Focus on Student Learning & Equity | *opportunity to reinforce your vision, mission statement*
Crafting Your Communication Plan

### Dashboard Communication Plan 2022

**LEA Name:**

*(Community Groups to consider for communication plan: Board of Education, School Faculty/Staff, Parents/Families, Students, Community Partners)*

<table>
<thead>
<tr>
<th>Community Group</th>
<th>Messages to Communicate</th>
<th>Data to Communicate</th>
<th>Form of Communication (e.g., memo, presentation, flyer)</th>
<th>Person(s) Responsible</th>
</tr>
</thead>
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</table>
# Assessment Timeline Reminders

<table>
<thead>
<tr>
<th>Assessment(s)</th>
<th>Testing Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial ELPAC and Initial Alternate ELPAC</td>
<td>July 5, 2022, through June 30, 2023</td>
</tr>
<tr>
<td>California Alternate Assessment (CAA) for Science</td>
<td>September 6, 2022, through July 17, 2023*</td>
</tr>
<tr>
<td>• Smarter Balanced Summative Assessments for ELA and mathematics</td>
<td></td>
</tr>
<tr>
<td>• California Science Test</td>
<td></td>
</tr>
<tr>
<td>• CAAs for ELA and mathematics</td>
<td></td>
</tr>
<tr>
<td>• California Spanish Assessment</td>
<td></td>
</tr>
<tr>
<td>Summative ELPAC and Summative Alternate ELPAC</td>
<td>February 1 through May 31, 2023</td>
</tr>
</tbody>
</table>

*Or the end of the LEA’s instructional calendar, whichever comes first.
ELPAC Training Reminders

- Complete required LEA certification ASAP!
- Develop and execute your training plan…
  - Test examiners must be trained annually for the grade levels or grade spans they are administering and access the DFAs corresponding to the LEA’s form assignment
  - DFAs to be available in TOMS on January 10th
  - Form assignments can be accessed here (General Summative) and here (Alternate Summative)
SARC Update

- Data released on **January 12, 2023** via the SARC web application
  - Delay due Dashboard release
- Board approval and submission required by **February 1, 2023**
- Data for tables 6-10 is expected in Spring 2023
  - Second Board review/approval of the teacher data once populated is **not** required
State & Federal Programs and LCAP
State Grants Update

Arts, Music, and Instructional Materials Block Grant

- Funds may be encumbered through the 2025 - 26 school year.
- Local approval only. Two equal disbursements - December 2022 (occurred) and May 2023.

Arts, Music, & Instructional Materials - Funding
Arts, Music, & Instructional Block Grant Information and Recordings
CDE Arts, Music, and Instructional Materials FAQ

Learning Recovery Emergency Block Grant

- Funds may be encumbered through the 2026 - 27 school year.
- Does not require LEAs to develop a plan.
- Funds will be received in November 2022 (occurred) and in spring 2023
- Supplement, not supplant does not apply to these funds
- No annual audit requirement in the Ed. Code

Allowable Uses Summary
CDE Funding Results Page - Learning Recovery Emergency Block Grant
CDE - FAQs and Allowable Uses
Consolidated Application Reporting (CARS)

★ The normal winter collection window is January 15 - February 28

★ Be sure that you and anyone else who contributes data/information has an updated log-in (in the CAS portal) & the access they need

★ TBD- Winter collection list (will be posted on this CDE page)

★ We will send out more information as we receive it

★ CARS page: https://www3.cde.ca.gov/CARS/app/logon.aspx


★ CDE CARS info page: https://www.cde.ca.gov/fg/aa/co/cars.asp
Other Important Reminders

1. **Needs Assessment & Progress Monitoring:**
   a. work on both of these for Title Grants, ESSER, LCAP and Federal Addendum

2. **SARCs - February 1, 2023**
   a. needs data collection and local board approval

3. **Comprehensive School Safety Plan- March 2023**
   a. updating and adoption
Save The Date!

Virtual LCAP Event
February 14, 2023

Featuring:
- Keynote by Dr. Felicia Rutledge
- Virtual breakout sessions
- LCAP learning opportunities

Event page (with registration information)
https://sites.google.com/sccoe.org/students-equity-lcap/home
Join us next month: February 2, 2023
Register for our meetings: https://bit.ly/3d9b64Z
Sign up for our newsletter: Subscribe