Welcome!

SCCOE’s Charter Schools Department:

- Mefula Fairley – Director
- Justin Fallon – Administrative Assistant
- Michelle Johnson, Ed.D. – Associate Director
- Julie Aguirre, Ed.D. – Administrator
- Shallu Sharma – Financial Administrator
- Cynthia Tapia – Financial Administrator
Zoom Protocols

• Please mute microphones
• Use the "Chat" for questions
• Use "Raise Hand" to share
Agenda

• Welcome and Introductions
• Program Updates
• Data Zone/Foster Vision
• Steps to Success
• Fiscal Updates
• Legal Updates
• Continuous Improvement and Accountability
• Celebrations, Recommendation and Next Steps
Introductions and Check-in

1. Name
2. School or CMO
3. What three-word phrase describes the start of this school year?
Charter Schools Department

Program Team Updates

Dr. Michelle Johnson
2021-24 LCAP Reflections

Common Trends

1. Document formats
2. Follow the instructions
3. Review for continuity and errors

Shout Out!
Sunrise – sending in early for feedback prior to adoption
2020-21 Annual Visit Feedback

What worked?

• The logistics ran smoothly and it was nice that the Charter Team was flexible and able to work with the school to schedule file reviews.

• SCCOE feedback had many great suggestions on ways to improve our implementation of curriculum.

• Collaboration with SCCOE charter staff. It was clear what team was going to look at, so not a gotcha moment.

• Flexibility for improvement when there were compliance issues.

• Having adequate knowledge of the timing in which the visit was to occur.

What can we improve on?

• The more predictable the pattern, the easier our lift so repeating the procedures this year would be appreciated.

• Citing missing info that in fact was submitted.

• Our annual visit was generally positive, but the board was very negative when it came time for our renewal. It would be nice if the visit results were given stronger consideration.

• Allowing schools to have a voice in the dates of the visit. If the visits occur early in the school year, conducting follow up visits where there is a routine established.
2021-22 Annual Visit Process

Fall Morning Visit (Oct.-Dec.)
- Arrive 20 minutes before instruction to observe student arrival procedures (COVID procedures)
- In-person meeting with school leadership team to discuss instructional focus
- Visit classrooms in-person
- Charter School Team collaboration time
- In-person meeting with school leadership team to debrief classroom observations

Spring Afternoon Visit (Jan.-Mar.)
- Virtual meeting with education partner groups
  - Teachers
  - Parents
  - Students
  - School/CMO Finance Team
- In-person file review
  - Cumulative
  - Special Education
  - Personnel
- Charter School Team collaboration time
- Virtual debrief with school leadership team
2021-22 Annual Visit Coordination

Shout Outs

• Support with 2021-22 Fall Visit Coordination:
  – CAPS: Flexibility with classroom visit process
  – DCP ARHS: Flexibility in facilitating observation of ELD
  – Rocketship: Proposing solutions to resolve schedule conflicts
  – Voices MH: Flexibility in facilitating observation of direct instruction

• Participation in the 2021-22 Annual Visit Input Survey:
  – ACE Empower Academy
  – Alpha: Cornerstone Academy
  – Alpha Jose Hernandez
  – Bullis Charter School
  – DCP Alum Rock Middle & High Schools
  – Discovery Charter School – Phoenix
  – Opportunity Youth Academy
  – Rocketship Public Schools
  – Summit Denali Middle School
  – Summit Tahoma
  – Sunrise Middle School
  – Voices Morgan Hill
  – Voices Mount Pleasant
Data Zone/Foster Vision

Nabil Shahin, Director, K-12 Data Governance
Irina Schacter, Manager, Data Governance & Strategy
Meaghen Spencer, Manager, Data Services
SCCOE’s Integrated Data System

- SCCOE continues to expand its data partnerships.
- The Student Data Warehouse is at the core of the integrated data system allowing districts to partner with each other, DFCS, JPD, BHS, CBOs, and SCCOE.
- SCCOE warehouses data for all public K-12 districts in Santa Clara.
- Districts retain full ownership of their data. Our DSA organizes how districts can grant permission for SCCOE staff to access DataZone or authorize data extracts to work in partnership with districts.
**DataZone**

- **30 DataZone Analytics** Districts *In Production*
  - 14 in Santa Clara County
  - 16 across 4 other counties

- **18 FosterVision** ONLY Districts

- **48 Total Districts** in the DataZone Data Warehouse

- **Current Student Enrollment: 305K+**
  - 253K in Santa Clara County
  - 52K across 4 other counties
DataZone Analytics Platform

Enrollment Dashboards

- Enrollments by Ethnicity
  - Student Count
  - %

 Attendance Dashboards

- How Have Attendance Patterns Changed Over Time?
  - Satisfactory Attendance
  - Severe Chronic Absence (<80%)
  - At-Risk Attendance (91% - 95%)
  - Moderate Chronic Absence (81% - 90%)

Behavior/Discipline Dashboards

- # Suspensions for all groups

  - # Incidents
  - In School
  - Out of School

Academic Dashboards

- Grade Distribution by Content Area - Final Marks
  - CALPERS course codes have been used to group your courses into content areas as assigned by CALPERS. Final marking periods are displayed as they are entered in your district's student information system (SIS). If your final marking periods do not appear correctly, please contact support@datazone.org.
DataZone Analytics Platform

Program Dashboards

Local Assessments

State Assessments

Teacher Dashboards

Which students in my classroom are enrolled in a program during 2020-2021?

This metric will always show Current Year program enrollment for students. When filtered for the previous school year, this metric will show your previous year's roster with student's current program enrollments.
- All Public K-12 Districts in Santa Clara County are in FosterVision
- DFCS and JPD files are received 2x per week
- Educational Data is sourced from the data warehouse and matched nightly

- New enhancements to the system are being added quarterly
- The FosterVision steering Committee meets quarterly and oversees system recommendations to the SCCOE Superintendent
FosterVision allows agency professionals to search for students in their organization that are current Foster Youth, have an active probation case, or are dually involved. Security controls only allow them to see students that their organization is authorized to view.

DFCS Social Workers: Foster Youth
Probation Officers: Youth on probation
Districts: Youth enrolled in their district

We found 33 dually involved youth in your county

Abbie A. Drapeau  Dually Involved
DOB: 05/23/2003  Age: 17  Active (P)
Irislane County Office of Education
## Student Profile

**Drapeau, Abbie Ann**  
Dually Involved  
DOB: May 23, 2003  
SSN: 0488741752  
Female • 18 Years old • Active (P)

### Personal Info

- **Born:** May 23, 2003  
  Redwood City, California  
  United States
- **AKA:**  
- **Ethnicity:** Hispanic or Latino
- **Language:** English

### Educational Rights Holder

(Educational rights holder unavailable)

### Most Recent Enrollment

- **School Year:** 2020-2021
- **School:** Wintersmere School
- **District:** Irvine County Office of Education
- **Grade:** 12
- **Enrolled:** Aug 12, 2020

Data provided by Heatherburgh County Office of Education

### Foster Case Status

- **Placing Agency:** Department of Family and Children's Services
- **County:** Santa Clara
- **Case Worker:** Alcazar, Alberto  
  (913) 430-6099
- **Case Num:** 0534-8721-0584-7000783
- **Court Num:** 18JD0025244
- **Case Start:** Mar 01, 2019

### Probation Case Status

- **Placing Agency:** Juvenile Probation Department
- **County:** Santa Clara
- **Probation Officer:** Norman, Neva  
  (933) 051-1286
- **Case Num:** 347371
- **Court Num:** 3-20-JV-44113-A
- **Case Start:** Oct 28, 2019
## FosterVision

### Enrollment History

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>District</th>
<th>Grade</th>
<th>Enrolled</th>
<th>Withdrawn</th>
<th>Reason Withdrawn</th>
<th>Attendance %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021</td>
<td>Wintersmere School</td>
<td>Irislane County Office of Education</td>
<td>12</td>
<td>08/12/2020</td>
<td></td>
<td></td>
<td>50.72 %</td>
</tr>
<tr>
<td>2019-2020</td>
<td>Foxton Intermediate</td>
<td>Westwood High School District</td>
<td>11</td>
<td>01/09/2020</td>
<td>08/01/2020</td>
<td>Moved - Verified in other CA Public Schl</td>
<td>100.00 %</td>
</tr>
<tr>
<td>2019-2020</td>
<td>Graceglen High</td>
<td>Westwood High School District</td>
<td>11</td>
<td>01/07/2020</td>
<td>01/08/2020</td>
<td>Moved - Verified in other CA Public Schl</td>
<td>100.00 %</td>
</tr>
<tr>
<td>2019-2020</td>
<td>Dewvalley High</td>
<td>Copperwright Unified School District</td>
<td>11</td>
<td>10/28/2019</td>
<td>01/06/2020</td>
<td>Regular, nondiscp transfer to public CA School</td>
<td>100.00 %</td>
</tr>
</tbody>
</table>

### Attendance

<table>
<thead>
<tr>
<th>Absence Date</th>
<th>Period</th>
<th>Excused</th>
<th>Reason</th>
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<tbody>
<tr>
<td>12/18/2020</td>
<td></td>
<td>×</td>
<td>Unexcused</td>
</tr>
<tr>
<td>12/17/2020</td>
<td></td>
<td>×</td>
<td>Unexcused</td>
</tr>
<tr>
<td>12/16/2020</td>
<td></td>
<td>×</td>
<td>Unexcused</td>
</tr>
<tr>
<td>12/15/2020</td>
<td>4</td>
<td>×</td>
<td>Unexcused</td>
</tr>
<tr>
<td>12/14/2020</td>
<td>1</td>
<td>×</td>
<td>Tardy</td>
</tr>
<tr>
<td>12/11/2020</td>
<td></td>
<td>×</td>
<td>Unexcused</td>
</tr>
<tr>
<td>12/10/2020</td>
<td></td>
<td>×</td>
<td>Unexcused</td>
</tr>
</tbody>
</table>

### Grades

<table>
<thead>
<tr>
<th>Year</th>
<th>Placement</th>
<th>Case #</th>
<th>Enter Date</th>
<th>Exit Date</th>
<th>Advisory</th>
<th>Art 1</th>
<th>Biology</th>
<th>English</th>
<th>Foods 1</th>
<th>Int Math 1</th>
<th>1.00</th>
<th>1.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-2020</td>
<td>Marni Monterosa Group Home</td>
<td>Resource Family Home</td>
<td>0534-8721-0584-7000783</td>
<td>01/06/2020</td>
<td>11/12/2020</td>
<td>P</td>
<td>P</td>
<td>B</td>
<td>B</td>
<td>P</td>
<td>3.00</td>
<td>2.00</td>
</tr>
</tbody>
</table>

### Home Placement History

<table>
<thead>
<tr>
<th>Placement</th>
<th>Case #</th>
<th>Enter Date</th>
<th>Exit Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geraldo Jamison Group Home</td>
<td>Foster Family Agency Certified Home</td>
<td>0534-8721-0584-7000783</td>
<td>11/12/2020</td>
</tr>
<tr>
<td>Marni Monterosa Group Home</td>
<td>Resource Family Home</td>
<td>0534-8721-0584-7000783</td>
<td>01/06/2020</td>
</tr>
</tbody>
</table>
Service Link Application

- Partnership with BHS to reduce the reporting load on the School Linked Services program.
- SCCOE built a web application that allowed district/site coordinators to enter Behavioral Health referrals, leverage the student data warehouse to populate demographic information, and allow each site to export a de-identified file to submit for reporting.
- The partnership has expanded to include student outcome data to monitor effectiveness of interventions.
- Innovative approach with SLS coordinators embedded as district employees reducing data sharing complexities.
Leverages the wealth of data in the data warehouse to support districts, counties, and CBO's with data sharing needs.
Permission process to ensure that districts retain control of data sharing.

Recent Extracts:
- SCCOE Foster Youth Reporting
- SJLearns
- National Center for Youth Law
- San Jose Hot Spots
- Census Directory
Cost

Membership in the Data Warehouse
- Basic Onboarding of SIS data: Free*
- Annual subscription: Free*
- Custom Data Extracts: Varies based on complexity
*SCCOE fully subsidizes districts in joining and maintaining the data warehouse.

Membership in DataZone Analytics
Complete Onboarding: $10,000 (One time)
Annual Subscription: $4.00 (K-8), $4.50 (9-12) per student
Access to Power BI extract tool: $2000 (annual)

Need more information on joining our mission to support students in Santa Clara County? We would love to hear from you!

NABIL SHAHIN
Director, K-12 Data Governance
nshahin@sccoe.org

IRINA SHACTER
Manager, Data Governance
ishacter@sccoe.org
Steps to Success

Veronica Garza, Manager
Steps to Success Campaign

Campaign Overview
Goal of the Campaign

The Steps to Success campaign seeks to:

- **raise public awareness** about the benefits of enrolling and regularly attending early learning programs (childcare, preschool, TK, K).
- **increase enrollment and attendance** in publicly funded preschool, transitional kindergarten and kindergarten programs.
Find childcare and preschool programs through the Resource & Referral website
childcarescc.org

Find school programs
sccoe.org/StepsToSuccess
Family Flyer

- Early learning options by age
- Benefits of enrolling and attending early learning programs
- Explanation of the difference between licensed childcare/preschool, license exempt programs, and school programs
- Contact information for the Resource & Referral Program, Inclusion Collaborative, Family Resource Centers, school enrollment
- Available in English, Spanish, and Vietnamese on enrollsantaclara.org
Family Flyer Distribution

- Identified 11 county health clinics
- Distributed through medical directors within county clinics
- 10 Family Resource Centers
- County partners
- Childcare providers
SCCOE Office Banners

Find programs for children ages birth to 6

www.enrollsantaclara.org

Santa Clara County Office of Education

STEPS TO SUCCESS
Enroll. Attend. Learn.

Santa Clara County Office of Education
Publications

- El Observador
- Mercury News
- SJ Spotlight

Find programs for children ages birth to 6

www.enrollsantaclara.org
## Spanish Radio and Television

<table>
<thead>
<tr>
<th>Radio</th>
<th>Television</th>
</tr>
</thead>
<tbody>
<tr>
<td>● 30 second radio ad</td>
<td>● Comunidad del Valle interviews</td>
</tr>
<tr>
<td>● KBRG FM</td>
<td></td>
</tr>
</tbody>
</table>

![Univision Logo](image1)
![NBC Bay Area Logo](image2)
KQED Ad

enrollsantaclara.org
Facebook and Instagram Ads

STEPS TO SUCCESS
Enroll. Attend. Learn.

Enroll Today!
Preschool, transitional kindergarten and kindergarten in Santa Clara County

www.enrollsantaclara.org

Santa Clara County Office of Education

Find a Childcare Provider Near You

www.childcarescc.org
669-212-5437

Santa Clara County Childcare Resource & Referral Program

Childcare Resource & Referral
Serving Santa Clara County

www.enrollsantaclara.org

Santa Clara County Office of Education
Outreach Toolkit for School Leaders

- Research summary on the impacts of enrolling and regularly attending early learning programs
- Key messaging ideas for enrollment and attendance
- Outreach templates, checklists, infographics, social media tools, and event ideas
- Attendance templates, checklists, infographics, and professional development opportunities in partnership with the Inclusion Collaborative

https://tinyurl.com/STSresourcetoolkit
Monthly Webinars for School Leaders

- Learn about the Steps to Success campaign and how it can help local schools engage families and promote long term success for our earliest learners
- Learn about the impact of enrollment and consistent attendance in children’s lives
- Hear about the findings from the Steps to Success family input groups who guided the development of key messaging ideas to reach families in Santa Clara County
- Access outreach and attendance resources developed through the county’s Steps to Success campaign
- Collaborate with colleagues to exchange best practices around increasing attendance and enrollment in early learning programs

https://na.eventscloud.com/stepstosuccess

Webinars held once per month
Charter Schools Department

Fiscal Team Updates

Shallu Sharma and Cynthia Tapia
Upcoming Deadlines

- Census Day **FRPM can be collected through** – 10/31/21 (not extended to 12/31 like last year).

- Charter School 20 Day Attendance Report due – 10/15/21 (as applicable)

- **ESSER III Expenditure Plan** – 10/29/21
  - SCCBOE-authorized charter schools submission link
  - District-authorized charter schools submission link
  - AAN resources: [https://tinyurl.com/21-22SCCOEAAN](https://tinyurl.com/21-22SCCOEAAN)

- **LCAP Supplemental Plan** – 2/28/22
  - Considered by local governing boards

- First Interim Report – 12/15/2021

- FY 2020-21 Annual Audit Report – 12/15/2021
  - Extension 1/31/2022 (AB167)

- Federal Stimulus Reporting – Various deadlines
  - [https://www.cde.ca.gov/fg/cr/reporting.asp](https://www.cde.ca.gov/fg/cr/reporting.asp)
LCAP & ADOPTED BUDGET FISCAL FEEDBACK

Highlights

• Submitted LCAP drafts for feedback prior to the final submission

• 2021-24 LCAPs have improved in comparison to the Annual Update for the 2019-20 LCAP, which had unclear funding sources and misaligned LCAP expenditures

• Timely submission of LCAP and Adopted Budget

• Submission through Fiscal Forms!

• Improvement with the completion of the Narrative Tab in the Adopted Budget Template
LCAP & ADOPTED BUDGET FISCAL FEEDBACK

Areas for Improvement

• Budget Overview for Parents (BOP) revenues & expenditures should match Adopted Budget revenues & expenditures

• BOP Total Budgeted Expenditures for High Needs Students should match the LCAP

• Ideally, at minimum, funds awarded based on the enrollment of foster youth, English learner, and low-income student populations need to be identified in contributing goals & actions.

• Contributing expenditures need to be indicated in the expenditures tables by identifying the unduplicated student group(s).

• FY2022-23 LCAP submission we will be requesting an Excel version of the expenditure tables
Legal Updates

Amanda M. Dickey, Esq.
Legal Update

• AB 130 – Budget Trailer Bill
  – 2-year extension on Charter Terms
  – Extended moratorium on new NCB charters
  – Independent Study
  – Universal TK
  – Universal Meals
Legal Update Continued

- AB 167 – Education Budget Clean-Up Trailer Bill
  - Independent Study
  - Substitutes
- AB 361 – Open Meeting flexibility
- AB 27 & SB 400 – Identification of Homeless Students
Continuous Improvement and Accountability Updates

Deann Walsh, Manager
Assessment and Accountability
Celebrations/Recommendations / Next Steps
Announcements
Save-the-Date

2021-22 Charter Leaders Meetings:

– January 20, 2022
– May 12, 2022