Santa Clara County Office of Education

# Charter Leaders Meeting
## October 14, 2021

# Welcome!

SCCOE's Charter Schools Department:

- Mefula Fairley– Director

- Justin Fallon – Administrative Assistant

- Michelle Johnson, Ed.D. – Associate Director

- Julie Aguirre, Ed.D. – Administrator

- Shallu Sharma – Financial Administrator

- Cynthia Tapia – Financial Administrator

# Zoom Protocols

- Please mute microphones

- Use the "Chat" for questions

- Use "Raise Hand" to share
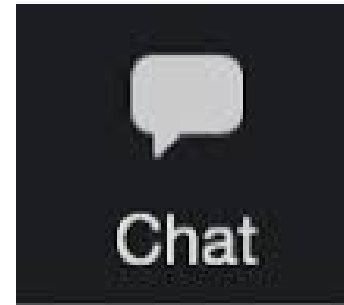
# Agenda

- Welcome and Introductions
- Program Updates
- Data Zone/Foster Vision
- Steps to Success
- Fiscal Updates
- Legal Updates
- Continuous Improvement and Accountability
- Celebrations, Recommendation and Next Steps

# Introductions and Check-in



1. Name
2. School or CMO
3. What three-word phrase describes the start of this school year?

# Charter Schools Department
## Program Team Updates

Dr. Michelle Johnson

# 2021-24 LCAP Reflections

Common Trends

| 1 | 2 | 3 |
|---|---|---|
| Document formats | Follow the instructions | Review for continuity and errors |

Shout Out!

Sunrise – sending in early for feedback prior to adoption

# 2020-21 Annual Visit Feedback

## What worked?

- The logistics ran smoothly and it was nice that the Charter Team was flexible and able to work with the school to schedule file reviews.

- SCCOE feedback had many great suggestions on ways to improve our implementation of curriculum.

- Collaboration with SCCOE charter staff. It was clear what team was going to look at, so not a gotcha moment.

- Flexibility for improvement when there were compliance issues.

- Having adequate knowledge of the timing in which the visit was to occur.

## What can we improve on?

- The more predictable the pattern, the easier our lift so repeating the procedures this year would be appreciated.

- Citing missing info that in fact was submitted.

- Our annual visit was generally positive, but the board was very negative when it came time for our renewal. It would be nice if the visit results were given stronger consideration.

- Allowing schools to have a voice in the dates of the visit. If the visits occur early in the school year, conducting follow up visits where there is a routine established.

# 2021-22 Annual Visit Process

## Fall Morning Visit (Oct.-Dec.)

- Arrive 20 minutes before instruction to observe student arrival procedures (COVID procedures)

- In-person meeting with school leadership team to discuss instructional focus

- Visit classrooms in-person

- Charter School Team collaboration time

- In-person meeting with school leadership team to debrief classroom observations

## Spring Afternoon Visit (Jan.-Mar.)

- Virtual meeting with education partner groups
  - Teachers
  - Parents
  - Students
  - School/CMO Finance Team

- In-person file review
  - Cumulative
  - Special Education
  - Personnel

- Charter School Team collaboration time

- Virtual debrief with school leadership team

# 2021-22 Annual Visit Coordination Shout Outs

- **Support with 2021-22 Fall Visit Coordination:**
    - CAPS: Flexibility with classroom visit process
    - DCP ARHS: Flexibility in facilitating observation of ELD
    - Rocketship: Proposing solutions to resolve schedule conflicts
    - Voices MH: Flexibility in facilitating observation of direct instruction

- **Participation in the 2021-22 Annual Visit Input Survey:**
    - ACE Empower Academy
    - Alpha: Cornerstone Academy
    - Alpha Jose Hernandez
    - Bullis Charter School
    - DCP Alum Rock Middle & High Schools
    - Discovery Charter School – Phoenix
    - Opportunity Youth Academy
    - Rocketship Public Schools
    - Summit Denali Middle School
    - Summit Tahoma
    - Sunrise Middle School
    - Voices Morgan Hill
    - Voices Mount Pleasant

# Questions and Answers

# Data Zone/Foster Vision

Nabil Shahin,  Director, K-12 Data Governance
Irina Schacter, Manager, Data Governance & Strategy
Meaghen Spencer, Manager, Data Services

# SCCOE's Integrated Data System

- SCCOE continues to expand its data partnerships

- The Student Data Warehouse is at the core of the integrated data system allowing districts to partner with each other, DFCS, JPD, BHS, CBOs, and SCCOE

- SCCOE warehouses data for all public K-12 districts in Santa Clara

- Districts retain full ownership of their data. Our DSA organizes how districts can grant permission for SCCOE staff to access DataZone or authorize data extracts to work in partnership with districts
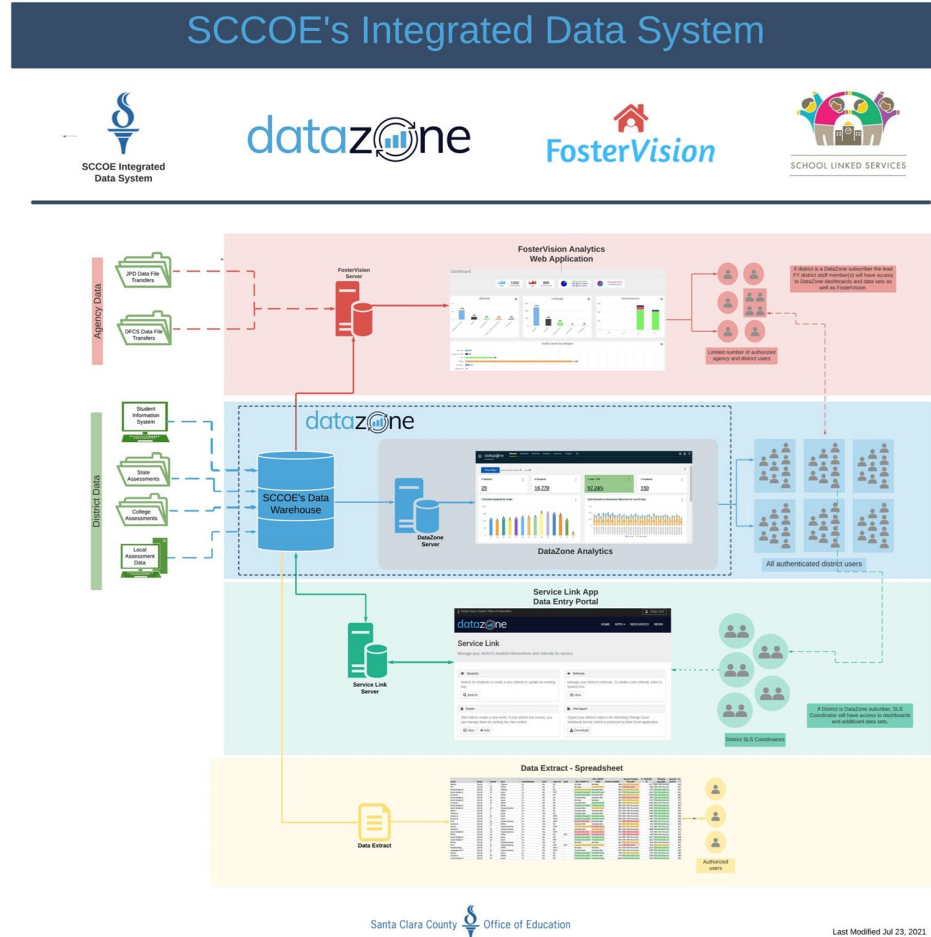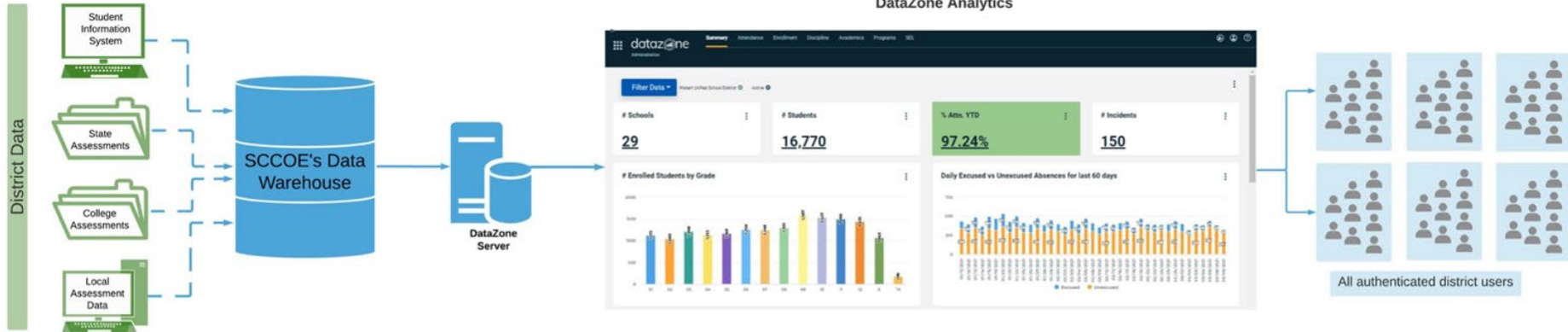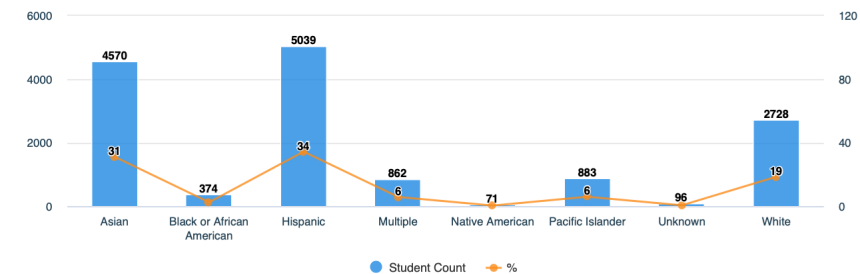
# DataZone



- **30 DataZone Analytics** Districts *In Production*
  - 14 in Santa Clara County
  - 16 across 4 other counties

- **18 FosterVision** ONLY Districts

- **48 Total Districts** in the DataZone Data Warehouse

- **Current Student Enrollment: 305K+**
  - 253K in Santa Clara County
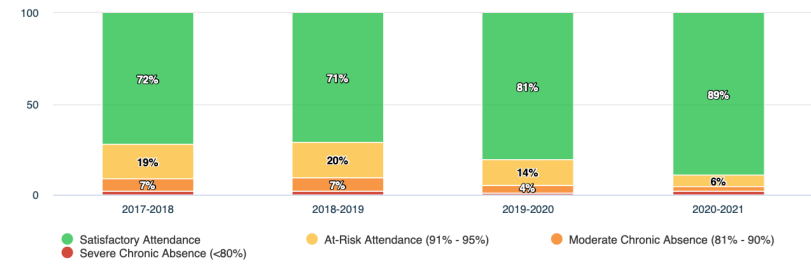  - 52K across 4 other counties

# DataZone Analytics Platform

## Enrollment Dashboards



**Enrollments by Ethnicity**

## Attendance Dashboards



**How Have Attendance Patterns Changed Over Time?**
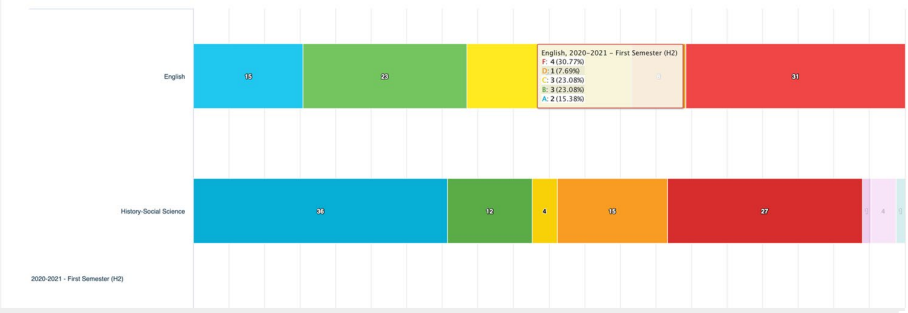
## Behavior/Discipline Dashboards



**# Suspensions for all groups**
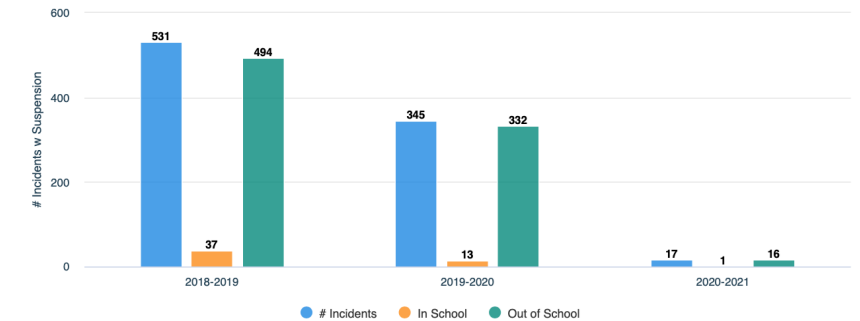
## Academic Dashboards
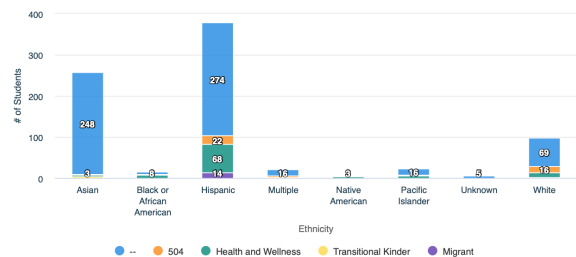


**Grade Distribution by Content Area - Final Marks**

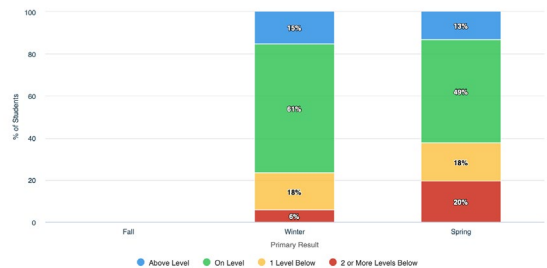# DataZone Analytics Platform

## Program Dashboards

**Count of Students Serviced by Program by Ethnicity**



## Local  Assessments

**I-Ready ELA Overall Score**



## State Assessments

**State Achievement (SBA): Mathematics**

Students who did not take the test are not included in this metric.

2018-2019
Exceeded:  2,327 (31.09%)
Met:  1,575 (21.04%)
Nearly Met:  1,630 (21.78%)
Not Met:  1,952 (26.08%)
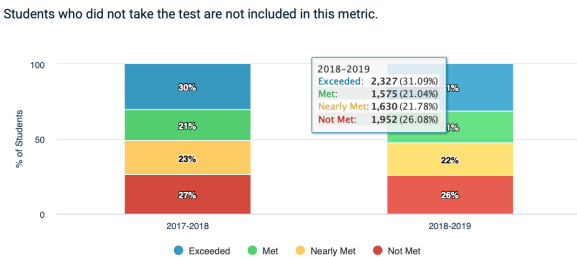


## Teacher Dashboards

**Which students in my classroom are enrolled in a program during 2020-2021?**

This metric will always shows Current Year program enrollment for students. When filtered for the previous school year, this metric will show your previous year's roster with student's current program enrollments.
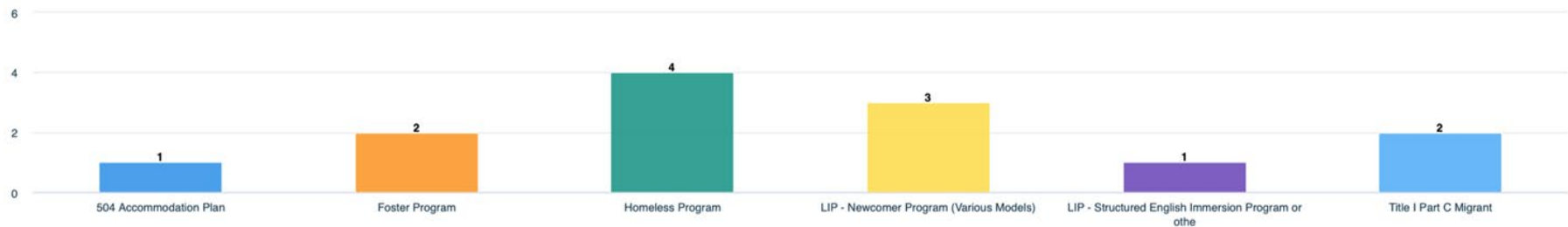
# Detailed Student Profiles

**Student Header**

Banerjee, Patrick

**Student Narrative**

| | | | | | |
|---|---|---|---|---|---|
| ID | AGE (BIRTHDAY) | STATUS | RACE | SCHOOL | GRADE |
| 1020073673 | 13 (June 20, 2007) | Active | Hispanic | Vargas Middle School | 08 |
| CUMULATIVE GPA | SCHOOL CHANGES | ELL | PRIMARY LANGUAGE | SPED / IEP | |
| 3.00 | 0 | No | Spanish | No | |

| Attn % | Major Incidents | Cum. GPA | Cum. GPA (W) | GPA Current | GPA Current (W) |
|---|---|---|---|---|---|
| 100.00% | 0 | 3.00 | 3.00 | 3.33 | 3.33 |

**Contact Information**

| PHONE NUMBER | HOME ADDRESS | PRIMARY LANGUAGE | CORRESPONDENC |
|---|---|---|---|
| (888)888-8888 | 103 W College Ave STE 923 Appleton WI 54911 | Spanish | Spanish |

**Demographics**

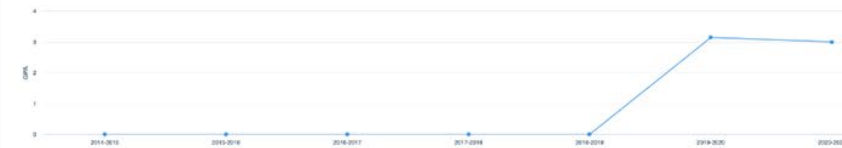| STATE ID | MOBILITY | RESIDENCE CHANGES | ETHNICITY |
|---|---|---|---|
| 1020073673 | 0 | 1 | Hispanic |

**Program Summary**

| IEP | ELL | LEP | HOMELESS | 504 |
|---|---|---|---|---|
| -- | RFEP | No | No | No |

**Attendance**
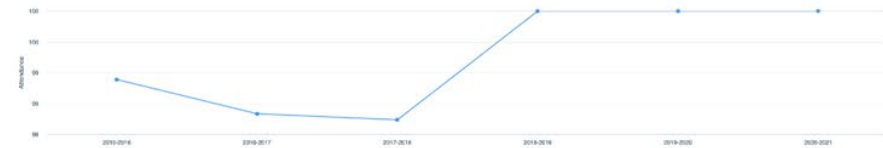
**GPA**

**Enrollment History**

| YEAR | BEGIN | END | SCHOOL | GRADE | ADMISSION REASON | WITHDRAW REASON | HOME/CROSS ENROLL |
|---|---|---|---|---|---|---|---|
| 2020-2021 | 08/20/2020 | 06/15/2021 | Vargas Middle School | 08 | Intra-District Transfer | Continuing Admission | HOME |
| 2019-2020 | 08/14/2019 | 03/05/2020 | Vargas Middle School | 07 | Intra-District Transfer | Program or Grade Change | HOME |
| 2019-2020 | 03/06/2020 | 06/05/2020 | Vargas Middle School | 07 | Intra-District Transfer | Continuing Admission | HOME |
| 2018-2019 | 08/15/2018 | 06/06/2019 | Frontier Langauge Academy | 06 | Charter Open Enrollment | Continuing Admission | HOME |
| 2017-2018 | 08/16/2017 | 06/07/2018 | Frontier Langauge Academy | 05 | Charter Open Enrollment | Completer/Exit | HOME |
| 2016-2017 | 08/17/2016 | 06/08/2017 | Frontier Langauge Academy | 04 | Charter Open Enrollment | Continuing Admission | HOME |
| 2015-2016 | 08/19/2015 | 06/09/2016 | Frontier Langauge Academy | 03 | Charter Open Enrollment | Continuing Admission | HOME |
| 2014-2015 | 08/13/2014 | 06/04/2015 | Frontier Langauge Academy | 02 | Charter Open Enrollment | Continuing Admission | HOME |
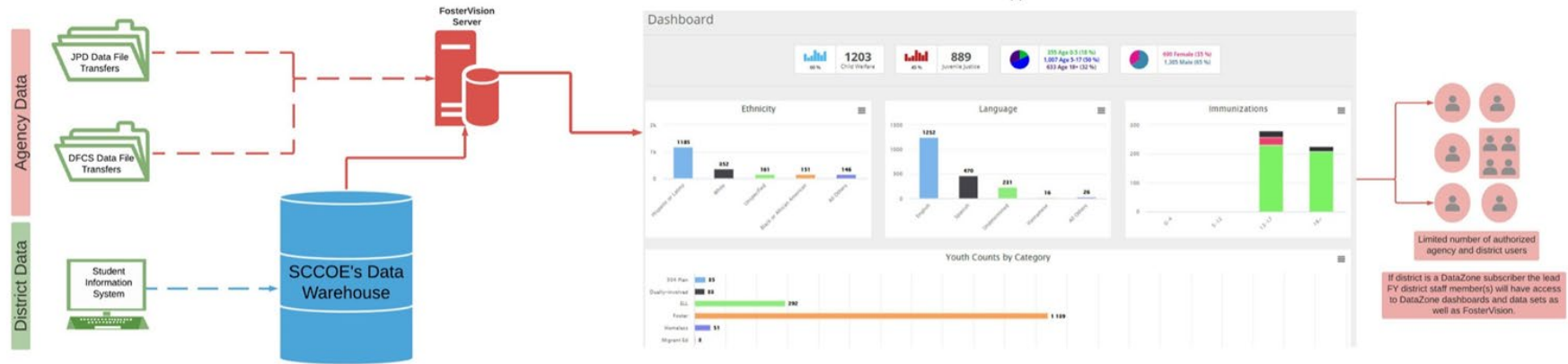
# FosterVision



- All Public K-12 Districts in Santa Clara County are in FosterVision

- DFCS and JPD files are received 2x per week

- Educational Data is sourced from the data warehouse and matched nightly

- New enhancements to the system are being added quarterly

- The FosterVision steering Committee meets quarterly and oversees system recommendations to the SCCOE Superintendent

# FosterVision

FosterVision allows agency professionals to search for students in their organization that are current Foster Youth, have an active probation case, or are dually involved. Security controls only allow them to see students that their organization is authorized to view.

DFCS Social Workers: Foster Youth

Probation Officers : Youth on probation

Districts: Youth enrolled in their district

# FosterVision

## Student Profile

**Drapeau, Abbie Ann** `Dually Involved`
**DOB:** May 23, 2003   **SSID:** 6488741752
Female • 18 Years old • Active (P)

### Personal Info

| | |
|---|---|
| **Born:** | May 23, 2003<br>Redwood City, California<br>United States |
| **AKA:** | |
| **Ethnicity:** | Hispanic or Latino |
| **Language:** | English |

### Educational Rights Holder

(Educational rights holder unavailable)

### Most Recent Enrollment

| | |
|---|---|
| **School Year:** | 2020-2021 |
| **School:** | Wintersmere School |
| **District:** | Irislane County Office of Education |
| **Grade:** | 12 |
| **Enrolled:** | Aug 12, 2020 |

*Data provided by Heatherburgh County Office of Education*

### Foster Case Status

| | |
|---|---|
| **Placing Agency:** | Department of Family and Children's Services |
| **County:** | Santa Clara |
| **Case Worker:** | Alcazar, Alberto<br>(913) 430-6099 |
| **Case Num:** | 0534-8721-0584-7000783 |
| **Court Num:** | 18JD025244 |
| **Case Start:** | Mar 01, 2019 |

### Probation Case Status

| | |
|---|---|
| **Placing Agency:** | Juvenile Probation Department |
| **County:** | Santa Clara |
| **Probation Officer:** | Norman, Neva<br>(933) 051-1286 |
| **Case Num:** | 347371 |
| **Court Num:** | 3-20-JV-44113-A |
| **Case Start:** | Oct 28, 2019 |

datazone

# FosterVision

## Enrollment History

| | School Enrollment | | | | | | |
|---|---|---|---|---|---|---|---|
| Year | School | District | Grade | Enrolled | Withdrawn | Reason Withdrawn | Attendance % |
| 2020-2021 | Wintersmere School | Irislane County Office of Education | 12 | 08/12/2020 | | | 50.72 % |
| 2019-2020 | Foxton Intermediate | Westwood High School District | 11 | 01/09/2020 | 08/01/2020 | Moved - Verified in other CA Public Schl | 100.00 % |
| 2019-2020 | Graceglen High | Westwood High School District | 11 | 01/07/2020 | 01/08/2020 | Moved - Verified in other CA Public Schl | 100.00 % |
| 2019-2020 | Dewvalley High | Copperwright Unified School District | 11 | 10/28/2019 | 01/06/2020 | Regular, non-discip transfer to public CA School | 100.00 % |

## Home Placement History

| | Placements | | | |
|---|---|---|---|---|
| Placement | | Case # | Enter Date | Exit Date |
| Geraldo Jamison Group Home | Foster Family Agency Certified Home | 0534-8721-0584-7000783 | 11/12/2020 | |
| Marni Monterrosa Group Home | Resource Family Home | 0534-8721-0584-7000783 | 01/06/2020 | 11/12/2020 |

## Attendance

| | Attendance List: All school years | Att. Pct.: 81.12 % | | |
|---|---|---|---|---|
| Absence Date | | Period | Excused | Reason |
| 12/18/2020 | | | ✖ | Unexcused |
| 12/17/2020 | | | ✖ | Unexcused |
| 12/16/2020 | | | ✖ | Unexcused |
| 12/15/2020 | | 4 | ✖ | Unexcused |
| 12/14/2020 | | 1 | ✖ | Tardy |
| 12/11/2020 | | | ✖ | Unexcused |
| 12/10/2020 | | | ✖ | Unexcused |

## Grades

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019-2020 | Foxton Intermediate | Advisory | | | P | P | P | P | | | 1.00 | 1.00 |
| 2019-2020 | Foxton Intermediate | Art 1 | | | P | A- | A- | A- | | | 2.00 | 2.00 |
| 2019-2020 | Foxton Intermediate | Biology | | | P | D | D | P | | | 2.00 | 2.00 |
| 2019-2020 | Foxton Intermediate | English | | | P | B | B | B | | | 2.00 | 2.00 |
| 2019-2020 | Foxton Intermediate | Foods 1 | | | A | | | A | | | 3.00 | 3.00 |
| 2019-2020 | Foxton Intermediate | Int Math 1 | | | P | C | C | P | | | 3.00 | 3.00 |

# Service Link Application
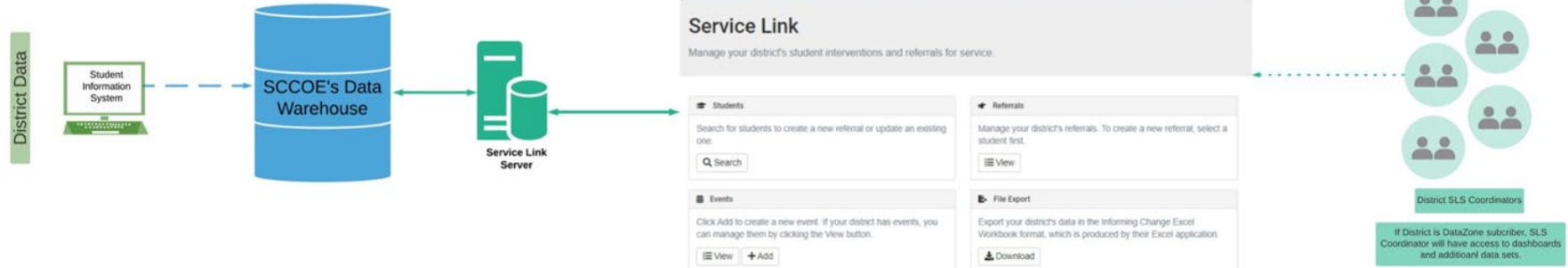


- Partnership with BHS to reduce the reporting load on the School Linked Services program.
- SCCOE built a web application that allowed district/site coordinators to enter Behavioral Health referrals, leverage the student data warehouse to populate demographic information, and allow each site to export a de-identified file to submit for reporting.
- The partnership has expanded to include student outcome data to monitor effectiveness of interventions.
- Innovative approach with SLS coordinators embedded as district employees reducing data sharing complexities.

# Data Extracts



Data Extract - Spreadsheet
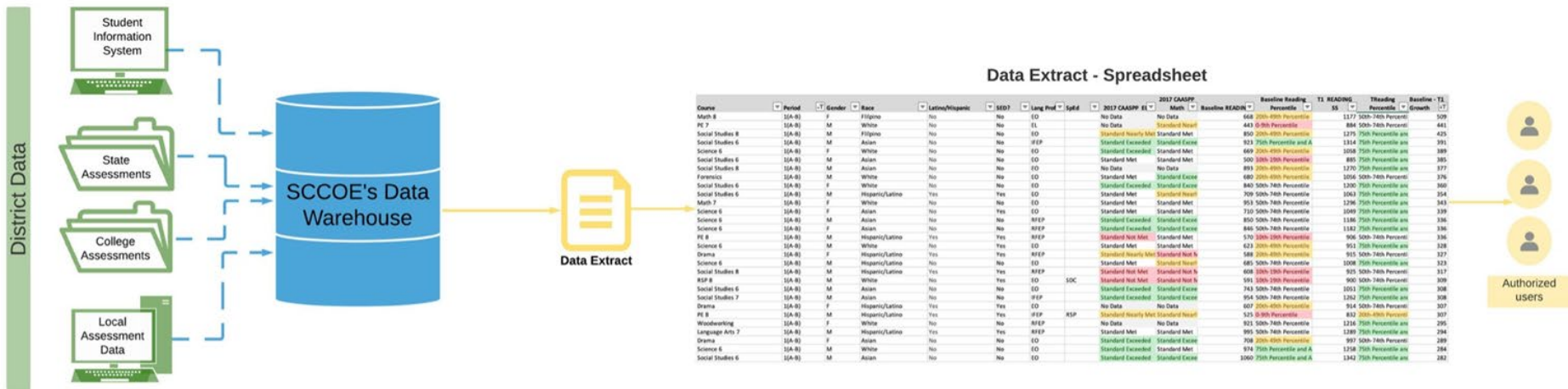
- Leverages the wealth of data in the data warehouse to support districts, counties, and CBO's with data sharing needs.
- Permission process to ensure that districts retain control of data sharing.

**Recent Extracts:**
- SCCOE Foster Youth Reporting
- SJLearns
- National Center for Youth Law
- San Jose Hot Spots
- Census Directory

datazone

# Cost

**Membership in the Data Warehouse**
-Basic Onboarding of SIS data: Free*
-Annual  subscription:  Free*
-Custom Data Extracts: Varies based on complexity
*SCCOE fully subsidizes districts in joining and maintaining the data warehouse.

**Membership in DataZone Analytics**
Complete Onboarding: $10,000 (One time)
Annual Subscription: $4.00 (K-8), $4.50 (9-12) per student
Access to Power BI extract tool: $2000 (annual)

**Need more information on joining our mission to support students in Santa Clara County?
We would love to hear from you!**

**NABIL SHAHIN**
Director, K-12 Data Governance
nshahin@sccoe.org

**IRINA SHACTER**
Manager, Data Governance
ishacter@sccoe.org

# Steps to Success

Veronica Garza,  Manager

# Steps to Success Campaign

Campaign Overview

Santa Clara County
Office of Education

STEPS TO
SUCCESS
Enroll. Attend. Learn.

# Goal of the Campaign

**The Steps to Success campaign seeks to:**

- **raise public awareness** about the benefits of enrolling and regularly attending early learning programs (childcare, preschool, TK, K).
- **increase enrollment and attendance** in publicly funded preschool, transitional kindergarten and kindergarten programs.



Santa Clara County
Office of Education

STEPS TO
SUCCESS
Enroll. Attend. Learn.

# www.enrollsantaclara.org



Find childcare and preschool programs through the Resource & Referral website

## childcarescc.org
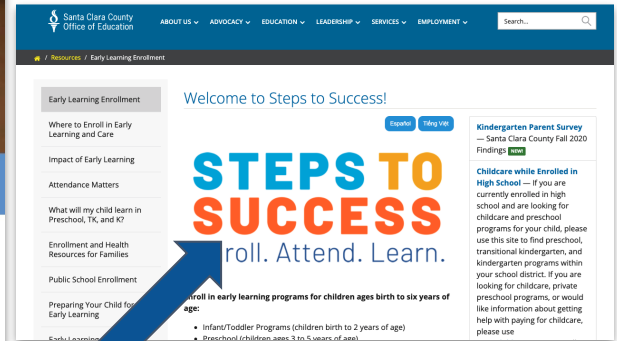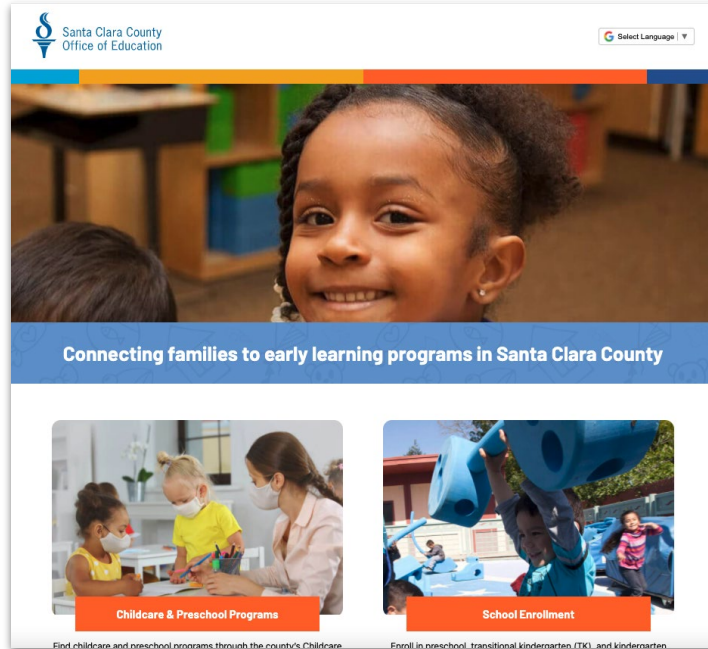
Find school programs

## sccoe.org/StepsToSuccess

Santa Clara County Office of Education

STEPS TO SUCCESS
Enroll. Attend. Learn.

# Family Flyer



- Early learning options by age
- Benefits of enrolling and attending early learning programs
- Explanation of the difference between licensed childcare/preschool, license exempt programs, and school programs
- Contact information for the Resource & Referral Program, Inclusion Collaborative, Family Resource Centers, school enrollment
- Available in English, Spanish, and Vietnamese on enrollsantaclara.org

Santa Clara County Office of Education

STEPS TO SUCCESS
Enroll. Attend. Learn.

# Family Flyer Distribution

- Identified 11 county health clinics
- Distributed through medical directors within county clinics
- 10 Family Resource Centers
- County partners
- Childcare providers



Santa Clara County
Office of Education

STEPS TO SUCCESS
Enroll. Attend. Learn.
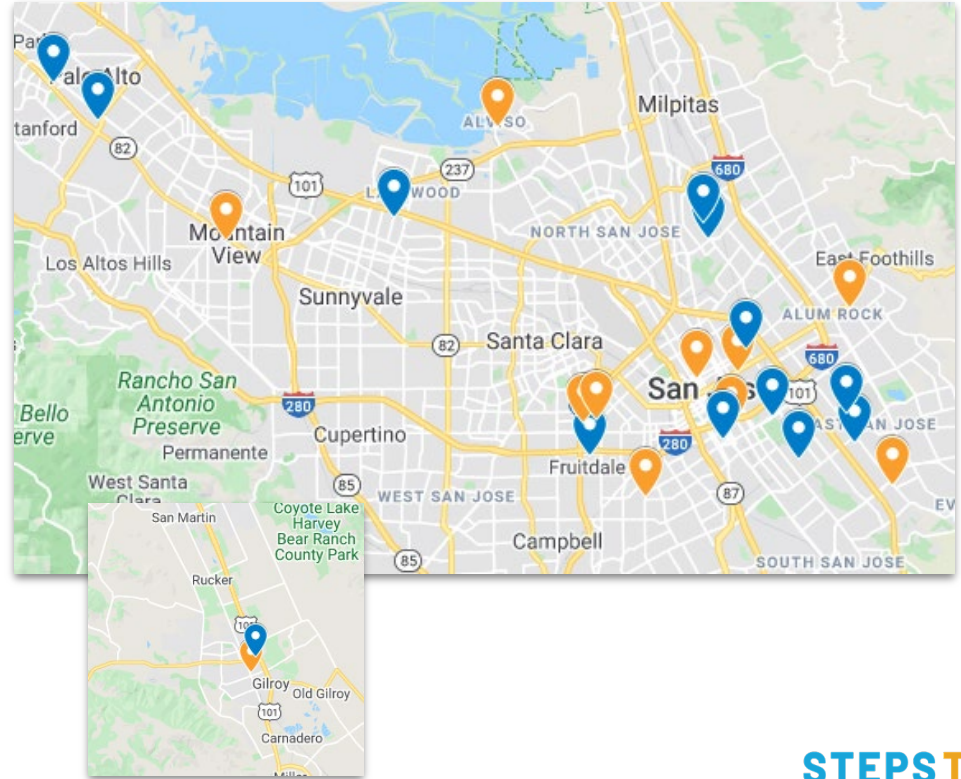
# SCCOE Office Banners



Find programs for children ages birth to 6

www.enrollsantaclara.org

Santa Clara County Office of Education

STEPS TO SUCCESS
Enroll. Attend. Learn.

Santa Clara County
Office of Education

STEPS TO SUCCESS
Enroll. Attend. Learn.

# Publications

- **El Observador**
- **Mercury News**
- **SJ Spotlight**

# Spanish Radio and Television

| Radio | Television |
|---|---|
| ● 30 second radio ad<br>● KBRG FM | ● Comunidad del Valle interviews |

# KQED Ad

# Facebook and Instagram Ads

# Outreach Toolkit for School Leaders



Early Learning Enrollment and Attendance — Outreach Toolkit for School Leaders — STEPS TO SUCCESS — Enroll. Attend. Learn. — Santa Clara County Office of Education

- Research summary on the impacts of enrolling and regularly attending early learning programs
- Key messaging ideas for enrollment and attendance
- Outreach templates, checklists, infographics, social media tools, and event ideas
- Attendance templates, checklists, infographics, and professional development opportunities in partnership with the Inclusion Collaborative

**https://tinyurl.com/STSresourcetoolkit**

Santa Clara County Office of Education

STEPS TO SUCCESS
Enroll. Attend. Learn.

# Monthly Webinars for School Leaders

- Learn about the Steps to Success campaign and how it can help local schools engage families and promote long term success for our earliest learners
- Learn about the impact of enrollment and consistent attendance in children's lives
- Hear about the findings from the Steps to Success family input groups who guided the development of key messaging ideas to reach families in Santa Clara County
- Access outreach and attendance resources developed through the county's Steps to Success campaign
- Collaborate with colleagues to exchange best practices around increasing attendance and enrollment in early learning programs

**https://na.eventscloud.com/stepstosuccess**

**Webinars held once per month**

Santa Clara County
Office of Education

STEPS TO SUCCESS
Enroll. Attend. Learn.

# Charter Schools Department

## Fiscal Team Updates

Shallu Sharma and Cynthia Tapia

# Upcoming Deadlines


Important Date!

- **Census Day [FRPM can be collected through]** – **10/31/21** (not extended to 12/31 like last year).

- **Charter School 20 Day Attendance Report due** – **10/15/21** (as applicable)

- **ESSER III Expenditure Plan – 10/29/21**
  - [SCCBOE-authorized charter schools submission link]
  - [District-authorized charter schools submission link]
  - ESSER III resources: [https://bit.ly/SCCOE2021ESSER3]
  - AAN resources: [https://tinyurl.com/21-22SCCOEAAN]

- **LCAP Supplemental Plan – 2/28/22**
  - Considered by local governing boards

- **First Interim Report – 12/15/2021**

- **FY 2020-21 Annual Audit Report – 12/15/2021**
  - Extension 1/31/2022 (AB167)

- **Federal Stimulus Reporting – Various deadlines**
  - [https://www.cde.ca.gov/fg/cr/reporting.asp]

# LCAP & ADOPTED BUDGET FISCAL FEEDBACK

**Highlights**

- Submitted LCAP drafts for feedback prior to the final submission

- 2021-24 LCAPs have improved in comparison to the Annual Update for the 2019-20 LCAP, which had unclear funding sources and misaligned LCAP expenditures

- Timely submission of LCAP and Adopted Budget

- Submission through Fiscal Forms!

- Improvement with the completion of the Narrative Tab in the Adopted Budget Template

| ALTERNATIVE FORM TAB | | | | |
|---|---|---|---|---|
| | | FY 2021-22 | | Total |
| Description | Object Code | Unrestricted | Restricted | 2021-22 |
| **B. EXPENDITURES** | | | | |
| 5. Services and Other Operating Expenditures | | | | |
| Subagreements for Services | 5100 | - | - | - |
| Travel and Conferences | 5200 | - | - | - |
| Dues and Memberships | 5300 | 7,017 | - | 7,017 |
| Insurance | 5400 | 67,168 | - | 67,168 |
| Operations and Housekeeping Services | 5500 | 135,407 | - | 135,407 |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 944,009 | - | 944,009 |
| Transfers of Direct Costs | 5700-5799 | | | - |
| Professional/Consulting Services & Operating Expend. | 5800 | 373,766 | 111,413 | 485,178 |
| Communications | 5900 | 16,450 | | 16,450 |
| Total, Services and Other Operating Expenditures | | 1,543,817 | 111,413 | 1,655,229 |

| NARRATIVE TAB | | |
|---|---|---|
| **Services and other Operating Expenditure** | | |
| | Fiscal Year | 21/22 |
| 5610 | Rent | 939,384 |
| 5615 | Repairs and Maintenance - Building | 3,500 |
| 5616 | Repairs and Maintenance - Computer | 1,125 |
| 5617 | Repairs and Maintenance - Other Equipment | 0 |
| | TOTAL | 944,009 |

# LCAP & ADOPTED BUDGET FISCAL FEEDBACK

**Areas for Improvement**

- Budget Overview for Parents (BOP) revenues & expenditures should match Adopted Budget revenues & expenditures

- BOP Total Budgeted Expenditures for High Needs Students should match the LCAP

- Ideally, at minimum, funds awarded based on the enrollment of foster youth, English learner, and low-income student populations need to be identified in contributing goals & actions.

- Contributing expenditures need to be indicated in the expenditures tables by identifying the unduplicated student group(s).

- FY2022-23 LCAP submission we will be requesting an Excel version of the expenditure tables

# Legal Updates

Amanda M. Dickey, Esq.

# Legal Update

- AB 130 – Budget Trailer Bill
  - 2-year extension on Charter Terms
  - Extended moratorium on new NCB charters
  - Independent Study
  - Universal TK
  - Universal Meals

# Legal Update Continued

- AB 167 – Education Budget Clean-Up Trailer Bill
  - Independent Study
  - Substitutes
- AB 361 – Open Meeting flexibility
- AB 27 & SB 400 – Identification of Homeless Students
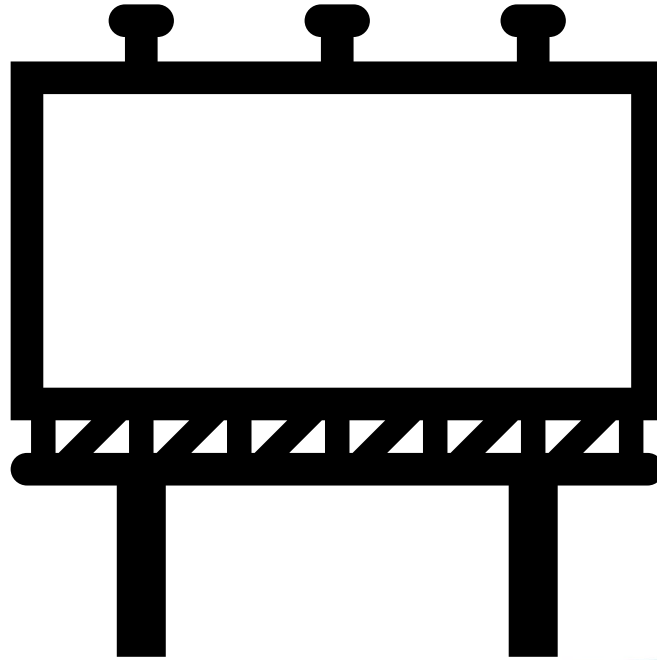
# Continuous Improvement and Accountability Updates



Deann Walsh, Manager

Assessment and Accountability

# Celebrations/Recommendations / Next Steps

# Announcements

# Save-the-Date

2021-22 Charter Leaders Meetings:

- January 20, 2022
- May 12, 2022