

Charter Leaders Meeting

January 30, 2025



sccoe.to/CLM0125

Welcome!

SCCOE's Charter Schools Department:

- Mefula Fairley – Executive Director
- Justin Fallon – Administrative Assistant IV
- Dr. Michelle Johnson – Associate Director
- Matthew Daugherty – Administrator
- Shallu Sharma – Financial Administrator
- Cynthia Tapia – Financial Administrator

Agenda

- Welcome
- Icebreaker
- Teacher Recruitment Fair
- CA College Guidance Initiative
- Foster & Homeless Youth
- Continuous Improvement & Accountability
- Program Updates
- Fiscal Updates
- Announcements & Reminders



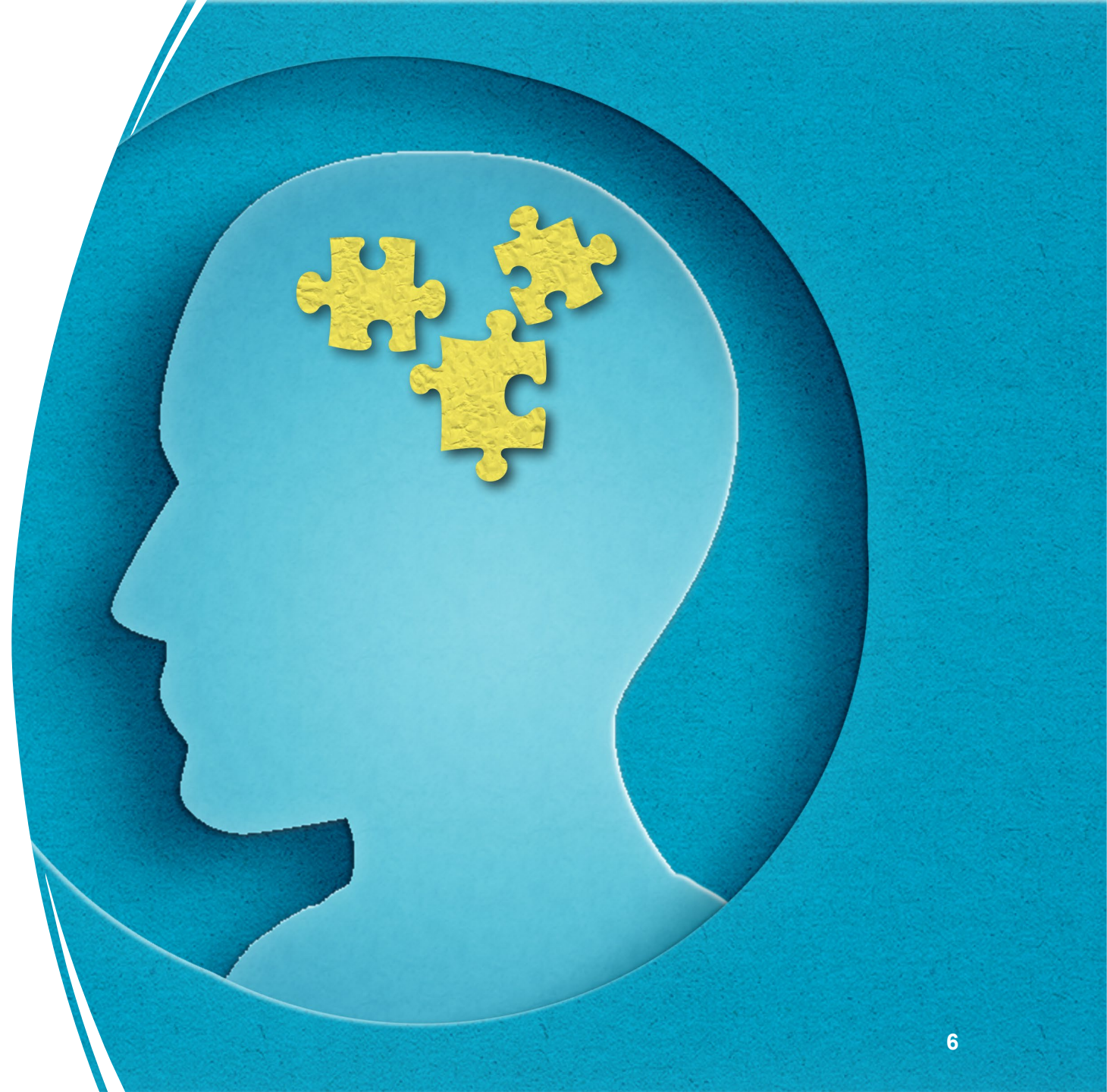
Introductions & Ice Breaker

- Share the name of the School or CMO you represent.
- For what are you grateful?



Ice Breaker Activity

Would You Rather...?



Teacher Recruitment Fair

Presenter: Michelle Fine



Santa Clara County Teacher Recruitment Fair

Saturday, March 22, 2025

Hosted by  Santa Clara County
Office of Education

Santa Clara County's Teacher Recruitment Fair is an opportunity for individuals seeking teaching positions to meet with those who hire teachers and other certificated candidates, including psychologists, counselors, school nurses, speech language pathologists, audiologists and preschool teachers. Representatives from school districts will be available for a day of focused interaction with candidates.

Fair features:

- Recruiters to answer your questions about their district's programs and projected position openings
- Credential Specialists to answer questions
- Resource book on Santa Clara County school districts and SCCBOE-authorized charter schools
- Interviews may be offered

Who should attend?

- Credential candidates who
- have a California Preliminary or Professional Clear credential, or Career Technical Education credential; have a Child Development Teacher Permit; or
 - will have a credential by fall 2025; or
 - have a credential from outside California.

What if I do not have a teaching credential?

This fair is designed for credentialed candidates. For information on becoming a teacher and teacher credentialing in California visit www.ctc.ca.gov.

School districts and charter schools in Santa Clara County

Districts and charter schools hire for their open positions. Information is available at www.sccoe.org or www.edjoin.org.



Santa Clara County Office of Education
1290 Ridder Park Drive, San José, CA

9:00 a.m. – 1:00 p.m.
www.sccoe.org/teacherfair



Deadline to register:
March 19, 2025, 1:00 p.m. PST



Register at www.sccoe.org/teacherfair

California College Guidance Initiative (CCGI)

Presenter: Patricia Zarco

Foster & Homeless Youth Educational Services

Sara Grace Vann | Betina Martinez



Foster & Homeless Youth Educational Services Team



Joann Vaars, Ed.D.
jvaars@sccoe.org

Director



Sara Grace Vann
svann@sccoe.org

Coordinator



Christine Alvarado
calvarado@sccoe.org

**Senior
Administrative
Data Technician**



Philip Truong
phtruong@sccoe.org

**Administrative
Data Technician**



Arturo Fass
afass@sccoe.org

**Foster & Homeless
Youth Specialist**



Emiko Taylor
etaylor@sccoe.org

**Foster & Homeless
Youth Specialist**



Foster Youth Education Managers



Aaron Durón
aduron@sccoe.org

Intake & Early Learning



Sheila Diaz
sdiaz@sccoe.org

**North County
East Valley
Out of County**

Milpitas
Mountain View Whisman
Mountain View Los Altos
Palo Alto



Liz Keshawarz
lkeshawarz@sccoe.org

Eastside Feeder Focus

Alum Rock
Berryessa
East Side
Evergreen
Franklin-McKinley
Mt. Pleasant
Oak Grove
Orchard



Betina Martinez
bmartinez@sccoe.org

SCCOE & San Jose Focus

SCCOE
San Jose Unified
Luther Burbank
Charters



Kurt McLachlan, Ed.D.
kmclachlan@sccoe.org

West Valley Focus

CUHSD	Los Gatos
Cambrian	LGSUHSD
CUSD	Moreland
Cupertino	Santa Clara
Fremont	Saratoga
Lakeside	Sunnyvale
Loma Prieta	Union



Oscar Ortiz
osortiz@sccoe.org

South County & Out of County

Gilroy
Morgan Hill



Foster & Homeless Youth Educational Specialists



Arturo Fass

afass@sccoe.org

Supports:

- Liz Keshawarz
- Betina Martinez
- Oscar Ortiz

Alum Rock
Berryessa
East Side
Evergreen
Franklin-McKinley
Mt. Pleasant
Oak Grove
Orchard

SCCOE

San Jose Unified
Luther Burbank
Charters

Gilroy
Morgan Hill



Emiko Taylor

etaylor@sccoe.org

Supports:

- Aaron Durón
- Sheila Diaz
- Kurt McLachlan, Ed.D

Intake and Early Learning

Milpitas
Mountain View Whisman
Mountain View Los Altos
Palo Alto

CUHSD	Los Gatos
Cambria	LGSUHSD
CUSD	Moreland
Cupertino	Santa Clara
Fremont	Saratoga
Lakeside	Sunnyvale
Loma Prieta	Union

Foster Youth Definition

Ed Code 48853.5

- ❖ Any child who is the subject of a juvenile dependency court petition (Cal. Welf. & Inst. Code § 300), **whether** or not the child has been removed from his or her home.
- ❖ Any child or youth who is the subject of a 602 petition (formal probation) and has been removed from their home.
- ❖ Any child who has been removed from their home for more than 7 days.
- ❖ Any child who is removed from their home under a Voluntary Placement Agreement.

Homeless Definition

Title IX, Part A of ESSA

Children who lack a fixed, regular, and adequate nighttime residence



- A **fixed** residence is one that is stationary, permanent, and not subject to change.
- A **regular** residence is one that is used on a normal, standard, and consistent basis.
- An **adequate** residence is one that is sufficient for meeting both the physical and psychological needs typically met in home environments.

Unaccompanied Youth Definition

- An unaccompanied homeless youth is a youth that is not in the custody of their parent or guardian and meet the definition of homelessness.
- LEAs must support youth to choose and enroll in a school, give priority to the youth's wishes, and inform the youth of his or her appeal rights.



Examples of Qualifying Factors Under McKinney-Vento

- ✓ Shared housing due to economic hardship
- ✓ Motels or hotels



- ✓ Public or private places not designed for sleeping
- ✓ Trailer parks or campgrounds
- ✓ Cars, parks, and abandoned buildings
All shelters, including emergency or transitional shelters
- ✓ Migratory/Refugee children who qualify as homeless
- ✓ Abandoned in hospitals
- ✓ Unaccompanied youth
- ✓ Substandard living conditions

Entitlements

Elimination of barriers to educational access including:



Immediate Enrollment

Ed Code (EC) Section 48850



Meal Program



Transportation



Tutoring



FERPA protections



Access to each LEA liaison



Maintain Enrollment in School of Origin, including NPS

EC Section 48852.7



Freedom from stigma or segregation on the basis of housing status



Full academic program access



Priority enrollment in after school and intersession programs.

Entitlements



Post-Secondary
Matriculation
Support



Dispute Resolution
Until resolved, school must
provide services at the
student/family request



Disputes not resolved at the
LEA level will be reviewed at
COE then at CDE level



State
Graduation
Requirements



Partial Credits



Alternatives to
suspension

*EC sections 48915.5, 48918.1, 51225.1, and
51225.2*



Notification of exclusionary
discipline

To dependency attorney, ed rights
holder, social worker, and probation
officer (for foster youth and justice-
engaged youth)



Referrals to
Community
Based Services

FAFSA



California Ed Code

California Education Code (CEC) § 51225.7 requires a local educational agency to confirm each 12th grade pupil's completion and submission of a FAFSA or CADAA unless the pupil is determined to be exempt or an opt-out form is completed by a pupil who is a legally emancipated minor, a pupil who is 18 years or older, a legal guardian, or parent, or a local educational agency on a pupil's behalf.

FAFSA Simplification Act

The FAFSA Simplification Act aims to **remove obstacles for homeless youth and those with foster care experience**. The U.S. Department of Education plans to implement it in phases, starting with the 2023-2024 FAFSA. The guidance regarding this act was released in April 2023. Homeless or foster care status does not need to be redetermined every year.

NOTE: Foster Youth and unaccompanied homeless youth are considered independent students on the FAFSA, meaning they do not need to provide parental financial information. This can lead to higher financial aid eligibility.



FAFSA Opens-December 1



Priority Deadline- May 2

Community of Practice Meetings

- Third Wednesday of every month, August - May
- Most meetings virtual, 1:00-2:30pm
- October, January, and March meetings in person

Agenda

Welcome

Healing Informed Practice: *Student Voice & Choice*

Resources

- ◆ Parent Project
- ◆ Cake4Kids
- ◆ PD for Enrollment Staff
 - *District Highlight: Campbell High (Registrar Training)*

Best Interest Determination Process

CALPADS 5.7 Reports & FosterVision

FAFSA

The SCCOE Foster & Homeless Youth Services Team

supports 31 Santa Clara School Districts and Charter Schools to meet the requirements of **McKinney-Vento Act (1987) & LCFF requirements for Foster Youth Services (2015)** by providing:

- ✓ *Technical and differentiated assistance*
- ✓ *Partnership to support stakeholders*
- ✓ *Foster Vision, a data-sharing tool*
- ✓ *Dispute Resolution for districts and families*
- ✓ *McKinney-Vento/Foster Youth District Liaison meetings*
- ✓ *Lead Professional Learning for LEA's & Community partners*



Reference Slide: Legislation

Students in Child Welfare Cases

- ✓ Authorized in 2015 by the Every Student Succeeds Act (ESSA) which went into effect October 1, 2016
- ✓ Strengthened and Aligned in CA by AB 490
- ✓ Many definitions and protections defined in CA Ed Code 48853.5
- ✓ Requires a designated Foster Youth Liaison for each LEA
- ✓ Provides stability, access, and support for academic success for children and youth, including preschool-aged children
- ✓ Defines school of origin, best interest determination, and notifications for exclusionary discipline and involuntary transfers (AB 740)

Education for Homeless Children and Youth Act

- ✓ Originally passed in 1987
- ✓ Reauthorized in 2015 by the Every Student Succeeds Act (ESSA) which went into effect on October 1, 2016
- ✓ 42 United States Code (U.S.C.) 11431 et seq.
- ✓ Sections 721-722 of the McKinney-Vento Act
- ✓ Works hand-in-hand with Title I, Part A and other federal education programs
- ✓ Provides stability, access, and support for academic success for homeless children and youth, including preschool-aged children
- ✓ **Improve Identification, provide Staff Development & Uniform Housing Questionnaire** (EC: 48851, 48851.5 48852.5, 48852.6, 48857, 48859)



A graphic featuring the letters 'Q', '&', and 'A' in a 3D, blocky font. The 'Q' and 'A' are blue, while the '&' is grey. Each letter is suspended by a thin vertical line from above. The letters are arranged in a slightly staggered, horizontal line. A soft, light blue shadow is cast beneath the letters on the white background.



Continuous Improvement & Accountability Updates

Presented by: Dr. Dawn River, Assistant Director driver@sccoe.org

Access Resources in the CIA Meeting Public Folder: <https://sccoe.to/CIAMonthly2425>

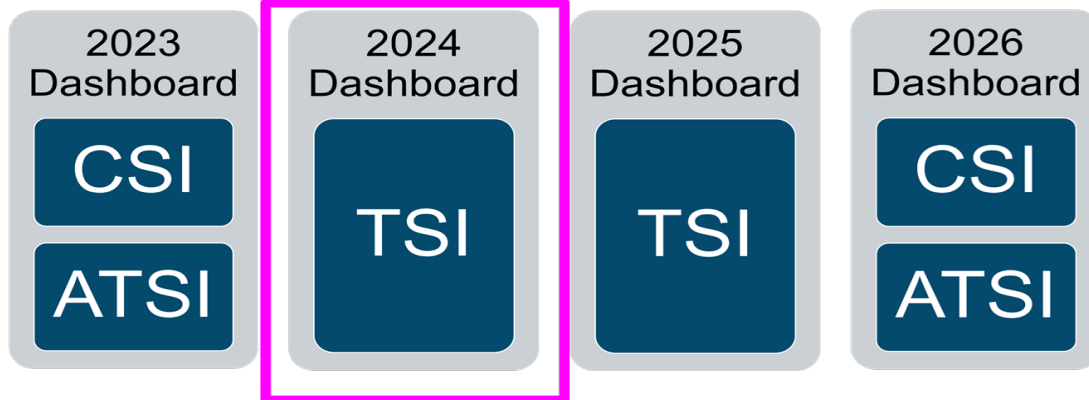
CIA Webpage: <https://www.sccoe.org/educational-progress/cia/Pages/default.aspx>

LCAP Resource site: <https://sites.google.com/sccoe.org/sccoe-lcap-leads>

CDE CSI/ATSI/TSI Updates and Webinars

Updated information was released December 13, 2024 regarding 2024-25 school/student group eligibility for:

- Comprehensive Support and Improvement (CSI)
- Additional Targeted Support & Improvement (ATSI)
- **New!!** Targeted Support and Improvement (TSI)
 - All schools that are not eligible for CSI/ATSI, including schools that exit CSI/ATSI based on the results of the 2024 Dashboard, are eligible for TSI determinations



- ESSA Assistance Status Data Files [Webpage](#)
- [ESSA School Support Categories](#)
- Comprehensive Support and Improvement [Webpage](#)
- Targeted/Additional Targeted Support and Improvement [Webpage](#)
- SPSA [Templates Folder](#) (SPSA, CSI, ATSI, TSI)

CDE Every Student Succeeds Act (ESSA) School Support Webinars	
Date/Time	Topic
Monday, February 10, 2025 @ 10AM	Dashboard Alternative School Status (DASS) Flexibilities and Resources for CSI
Tuesday, February 11, 2025 @ 10AM	2024-25 CSI LEA Subgrant Application for Funding (AFF)
Tuesday, March 4, 2025 @ 10AM	TSI/ATSI Planning and Support Webinar
***Registration is required for each session on the CDE ESSA School Support Webinar Registration Page	

CSI/ATSI/TSI Updates/Reminders

Report Name	Performance Period	Reporting Window
Report 3	October 1, 2024 to January 31, 2025	February 1-28, 2025
Report 4	February 1, 2025 to June 30, 2025	July 1-31, 2025
Final Report and Subgrant Evaluation	July 1, 2025 to September 30, 2025	October 1-31, 2025



- Comprehensive Support and Improvement (CSI) [Webpage](#)
- CSI Authorized Use of Funds [Webpage](#)
- Additional Targeted Support and Improvement (ATSI) [Webpage](#)
- SCCOE CSI/ATSI [Resources](#)
- CDE GMART [Logon Page](#)

Prop. 28 (AMS) 2023 - 24 Annual Reports



- In December, 2024, the CDE released a summary of [California LEA's 2023 - 24 Annual Reports](#).
- The report includes each LEA's narrative description, a staffing breakdown, the number of students served, and the number of sites providing arts education.
- LEAs are encouraged to spend current funding as soon as possible, so that currently enrolled students benefit. That said, LEAs have 3 fiscal years to spend funding (i.e. funding received in 2023 - 24 must be spent by June 30, 2026.)
- At the end of each 3 year fiscal cycle, unspent funds must be returned to the CDE.
- 46 Santa Clara County districts and charter schools have unspent funds from 2023 - 24.

Prop. 28 - 2024 - 25 Preliminary Entitlements

- The CDE recently published the preliminary Prop. 28 (Arts & Music in Schools) entitlements for the 2024 - 25 school year.
- Arts and Music in Schools (AMS) funding is calculated based on prior year pupil enrollment and prior year enrollment of pupils eligible for free or reduced-price meals (FRPM).
- County-wide, Santa Clara county's preliminary entitlement is \$12,891 more than last year's actual entitlement. However, this does not mean each school is receiving more funding. Schools may receive more, less, or the same amount. Most differences are small, but there are some outliers.
- To view Santa Clara county's preliminary Prop. 28 entitlements, please click [here](#). This sheet includes allocations by LEA, school, and California State Preschool Program (CSPP).

[FAQ](#)

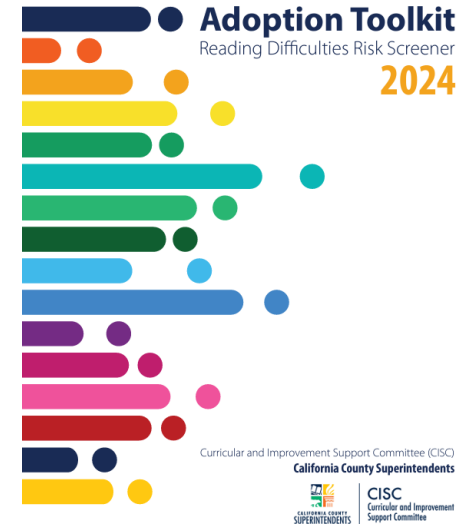
[Prop. 28 Email](#)

[Prop. 28 ListServ](#)



Reading Difficulties Risk Screener

- CA Ed code 53008 requires all K-2nd grade students to be screened for reading difficulties, including dyslexia, using a state-approved screener, starting in the 2025-26 school year.
- By June 30, 2025, a state-approved screener(s) is to be adopted
- The [RDRS Toolkit](#) is a useful tool to support your selection process
- [List of approved screeners](#) have been released
- Webinar on March 11th will focus on preparation & implementation. ([Webinar Registration Link.](#))
- Funding for teacher training is \$21.16 per K - 2 student
- Link to CDE Dec. 2024 Letter: <https://www.cde.ca.gov/nr/el/le/yr24ltr1211.asp>



Some Ed Code 53008 Details



(d) **On or before June 30, 2025**, the governing board or body of a local educational agency serving pupils in kindergarten or grades 1 or 2 shall adopt, at a public meeting, one or more screening instruments from the list adopted pursuant to subdivision (c) to assess pupils for risk of reading difficulties pursuant to this section. **The screening instrument or instruments adopted shall provide assessments for both English-speaking pupils and non-English speaking pupils, in languages reflecting the primary languages of pupils in the local educational agency, to the extent assessments in those languages are available.**

(e) **Commencing no later than the 2025–26 school year**, and annually thereafter, a local educational agency serving pupils in kindergarten or grades 1 or 2 shall assess each pupil in kindergarten and grades 1 and 2 for risk of reading difficulties using the screening instrument or instruments adopted by the governing board or body of the local educational agency pursuant to subdivision (d), **unless the pupil's parent or guardian opts out of the screening in writing**. In determining when during the school year to administer each screening instrument, a local educational agency shall consider whether pupils have received sufficient instruction in foundational reading skills to support a valid assessment. Nothing in this section restricts local educational agencies from providing additional pupil screenings or diagnostic evaluations, as appropriate. **Employees administering screening instruments shall be appropriately trained to administer the instrument.**

LCAP Mid-Year Report Workshop-Resource Folder

Thank you for joining us at our LCAP Mid-Year Report Workshop on December 12th!

You can access our Resource Folder [here](#).

Topics from our Workshop included:

- information to help you prepare and statutory requirements
- content and format ideas for fiscal, program, metrics
- helpful tips and support from our team

Winter/Spring LCAP Tasks to Consider



January	February	March	April
<ul style="list-style-type: none">❑ Communicate with Educational Partners regarding Dashboard Data❑ Plan dates for LCAP engagement❑ Communicate with Educational Partner Groups regarding input opportunities❑ Begin Annual Update Analysis (progress monitoring)❑ Plan dates for Public Hearing & Adoption Meetings with your board❑ Review LCAP template instructions	<ul style="list-style-type: none">❑ LCAP Mid-year Report by 2/28❑ Attend SCCOE LCAP Annual Training dates (later slide)❑ Annual Update Analysis - Respond to Prompts on the Goals Section of the 2025-26 LCAP❑ Communicate with Educational Partner Groups regarding Annual Update and gather input (progress monitoring)❑ Communicate with Educational Partner Groups regarding LCAP Federal Addendum	<ul style="list-style-type: none">❑ Based on Annual Analysis and Partner input - begin any updates to LCAP for 2025-26❑ Based on Annual Analysis and Partner input - begin any updates to LCAP Federal Addendum❑ Gather data and evaluate for Local Indicators	<ul style="list-style-type: none">❑ Engage with Educational Partners with draft of 2025-26 LCAP (feedback)❑ Engage with Educational Partners with draft of 2025-26 LCAP Federal Addendum (feedback)

Annual LCAP Training Series

SAVE THE DATE!

This year our LCAP Training Event will be a **series** of webinars with information about LCAP development and changes to the template for the 2025-26 LCAP.

Annual LCAP Virtual Training Series



Session 1

**LCAP Development:
General Overview
February 13 @ 10am**

This session will be an overview of the LCAP development, review and approval processes.

Registration Link:

<https://sccoe.zoom.us/meeting/register/tZ0tcO-oqj0sE9Fz0oohVGSbj9AbNNnFX7I6>



- Template Overview
- New for 2025-26
- LCAP Development Timeline
- LCAP Approval Criteria
- Helpful Resources
- Approximately 1.5 hours

Session 2

**LCAP Development:
Annual Analysis Educational
Partner Input
LCAP Federal Addendum
February 28 @ 10am**

This Session will discuss Annual Analysis and Update, Educational Partner Input and LCAP Federal Addendum

Registration Link:

<https://sccoe.zoom.us/meeting/register/tZwrdumogjgtGNzatAF2daB51yZPBS9zY4tB>



- Annual Update Prompts
- Reflections: Annual Performance
- LCAP Federal Addendum
- Engaging Partners - Input
- Approximately 2.5 hours

Session 3

**LCAP Development:
Goals, Actions, Required Actions
Increased or Improved Services
Engaging Partners - Feedback
Plan Summary
March 19 @ 9:30am**

This Session will discuss review and possible changes to Goals/Actions/ Metrics, Increased or Improved Services, and more

Registration Link:

<https://sccoe.zoom.us/meeting/register/tZEkdO-rrT8vH9xHANdnEH`KxdGGzrxLq4Bh>



- Review/Revise Goals, Metrics, Actions
- Increased or Improved Services
- Engaging Partners - Feedback
- Plan Summary (remaining prompts)
- Approximately 3 hours

Special Fiscal Edition

**2025-26 LCAP Fiscal Reporting -
Tips and Tricks for an Efficient
LCAP Approval
March 21, 2024 @ 2 p.m.**

Registration link:

https://sccoe.zoom.us/meeting/register/tZEpdOuvqTopEtNvC3Xoz8PI_LX05ORfUJZx



- LCAP Approval Criteria
- New for 2025-26 (Fiscal)
- Key to Approvable LCAP (Fiscal Review)
- Best Practices
- Resources
- Approximately 1.5 hours - 2 hours

LCAP Training Series Registration



SESSION 1 February 13 @10am

<https://sccoe.zoom.us/j/84461212345>

SESSION 2 February 28 @ 10am

<https://sccoe.zoom.us/j/91234567890>

SESSION 3 March 19 @ 9:30am

<https://sccoe.zoom.us/j/12345678901>

SPECIAL EDITION FISCAL SESSION March 21 @ 2pm

<https://sccoe.zoom.us/j/23456789012>

LCAP RESOURCES

*SCCOE Resource Page:

<https://sites.google.com/sccoe.org/sccoe-lcap-leads>

*Materials & recordings will be on this page

CDE LCAP Page:

<https://www.cde.ca.gov/re/lc/>

Each Session has a separate registration link

Thank You

Join us at our next monthly meeting!

Resource folder: <https://sccoe.to/CIAMonthly2425>

Register for our 2024-25 Monthly Meetings:

<https://sccoe.zoom.us/meeting/register/tJEsf-6trzwuG9aB9vfq8imqF-4FNWvLB67P>

2024-25 Dates

- ✓ August 1
- ✓ September 5
- ✓ October 3
- ✓ November 7
- ✓ December 5
- ✓ January 9
- February 6
- March 6
- April 3
- May 1
- June 5

Charter Schools Department (CSD) Program Team Updates

Matt Daugherty, Administrator

Michelle Johnson, Ed.D., Associate Director

Mefula Fairley, Executive Director

LCAP Feedback: Program Review

LCAP Overall Section Success	2023-24	2024-25
	Criteria Met	Criteria Met
Plan Summary	92.0%	89.3%
Engaging Educational Partners	85.9%	90.5%
Goal Types and Requirements	80.6%	91.3%
Measuring and Reporting	58.0%	95.8%
Actions	75.5%	81.8%
State Priorities Identified by LEA	77.3%	89.3%
Increased or Improved Services for FY, EL, and LI Students – Required Descriptions	74.5%	82.4%

- Overall Improvement Year-to-Year
- Groups named specifically in instructions must be specifically named in the LCAP – Actions, Metrics, etc.
- Connect Educational Partner input to Goals, Actions, and Metrics.
- Increased or Improved Services is improving but continues to be a confusion point.

LCAP Feedback: Program Review

		Met Criteria
4b.1	<p>(4b.1) A sufficient response will provide clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.</p>	38.1%
8a.3	<p>(8a.3) Description: LEA provides a brief description for each action.</p> <ul style="list-style-type: none"> - For actions that contributed to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goal for unduplicated students. - For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students, and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures. - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor effectiveness of the action and the action(s) that the metric(s) apply to. 	52.4%

LCAP Feedback: Program Review

Priority	2023-24	2024-25
	Criteria Met	Criteria Met
1 - Basic Conditions of Learning	83.3%	88.9%
2 - Implementation of State Standards	67.9%	97.6%
3 - Parent Involvement and Family Engagement	38.1%	76.2%
4 - Pupil Achievement	77.4%	94.9%
5 - Pupil Engagement	82.6%	89.5%
6 - School Climate	83.3%	98.4%
7 - Course Access	40.5%	84.1%
8 - Other Pupil Outcomes	85.7%	100.0%

- Priorities greatly improved
- Priority 3 - Groups named specifically in instructions must be specifically named in the LCAP – Actions, Metrics, etc.
- Priority 7 - Groups named specifically in instructions must be specifically named in the LCAP – Actions, Metrics, etc.
- Metrics in the Absence of Statewide Measures : <https://docs.google.com/document/d/1ZUiYlfpItcONJelikXsno1wkvffCOFI/edit>

A 3D graphic of the letters 'Q&A' hanging from thin blue lines. The 'Q' and 'A' are blue, while the ampersand is grey. The letters are slightly tilted and cast a soft shadow on the white background below them.

School Accountability Report Card

- Due to CDE by February 1
- Please upload SARC to CDE SARC website instead of simply linking to own website
- Make sure all components of SARC are addressed – no empty boxes or <null>

Comprehensive Safety Plan

- Must be completed annually by March 1
- Date on cover of Safety Plan should be for the coming year not current year – it is a look forward not backward
- Needs to address all the components EC Section 32282(a)(2)(A-L)

Annual Visits for 2024-25

- Google Schedule Template
 - Sent in October
 - Linked in automated reminder emails
- Use the original document - *Do not copy and reshare document*
- Edit the template and share it with other school and/or network staff who need access

2024-2025 SCCOE Charter Schools Department
Annual Visit Schedule
Educational Partner Focus Group Interviews & File Reviews
Date of Visit:

School Name: _____ Name of Contact Person: _____ Email Address of Contact Person: _____

(Times below are examples. Please fill out times with respect to your bell schedule and educational partner availability.)

Time	Activity	Names of Participants	Zoom Link (to be completed by SCCOE)
8:30-9:30	School Lead(s) Orientation / Data Sharing Meeting (60m)	Site Staff:	N/A
9:30-10:30	Classroom Observations (10 minutes per classroom, one per grade level for primary; one classroom per subject per grade level for secondary)	<i>Please list the name(s) of staff members who will be guiding CSD</i>	N/A
10:30-11:00	Student Focus Group (30m)	<i>Please list the names of focus group members</i>	
11:00-11:30	Site-Based File Review (30-60m, depending on whether or not HR files are being reviewed separately at a home office location)		N/A
11:30-12:15	LUNCH/TRAVEL TIME TO SCCOE (45m)		N/A
1:30-2:30	Family/Guardian Focus Group	<i>Please list the names of focus group members</i>	
2:30-3:30	Teacher Focus Group**	<i>Please list the names of focus group members</i>	
3:30-4:00	CSD Team Debrief	CSD TEAM ONLY	N/A
4:00-4:30	School Lead(s) Exit Meeting	Site Staff:	

Mandated Trainings – New for 2024-25

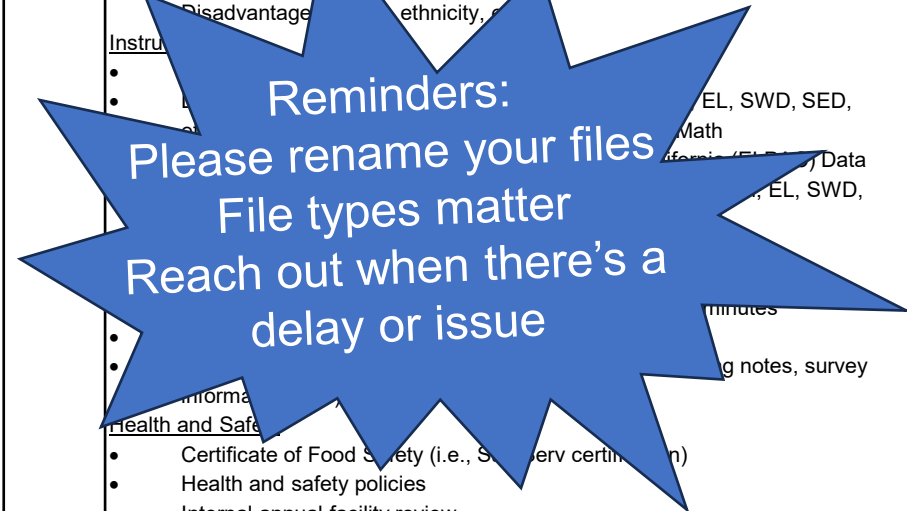
- Workplace Violence Prevention training for all staff
- Title IX training for all staff
- Safe and Supportive Schools (LGBTQ+ cultural competency training for staff – grades 7-12)
- Ethics Trainings for Board Members



Compliance Calendar

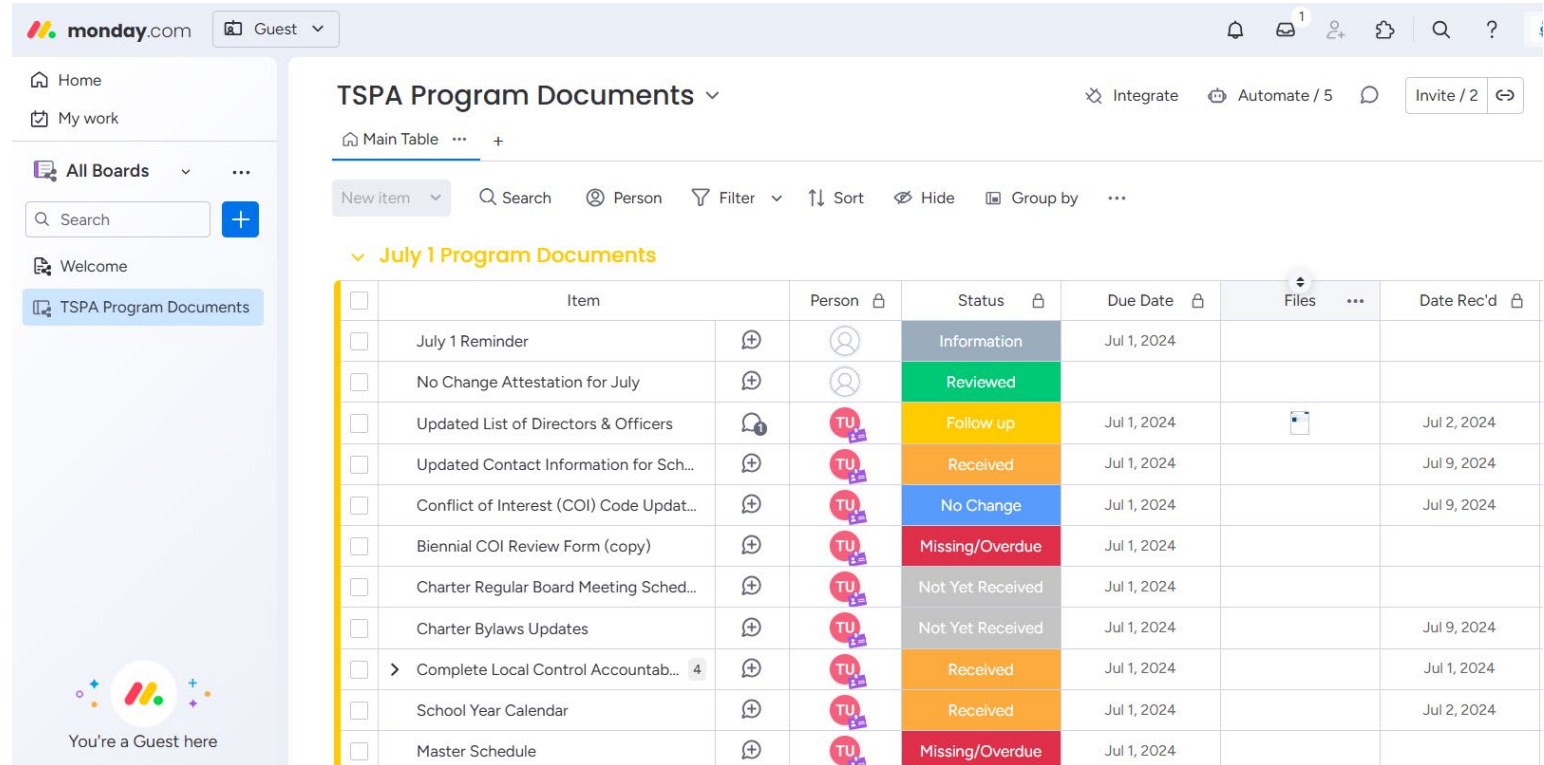
- Check the calendar emailed 6/6/2024 on a regular basis
- Ensure 1/2/2025 documents have been submitted
- Submit only documents from this list
- Note the NEW “No Change Attestation Form” for January documents

January 2025	
1	Authorizer Offices Closed - New Year's Day
2	<p>Annual Visit Window Opens - Remaining Annual Visit Documents</p> <p>Finance:</p> <ul style="list-style-type: none"> • FCMAT Charter School FHRA Tool Submission (Submission Window January – March) <p>Program</p> <p><u>Governance</u></p> <ul style="list-style-type: none"> • Updated Organizational Chart • Board Roster and contact information, board committee members and assignments, term expirations, designated parent representative • Updated Board calendar • Articles of Incorporation (if updated) • Updated policies and procedures (if any recent updates) • Conflict of Interest (COI) Code (if updated or if not previously submitted) • COI Biennial Review Form (if updated or not previously submitted) <p><u>Enrollment</u></p> <ul style="list-style-type: none"> • Copy (pdf) of current Lottery and/or Enrollment Application • Current lottery process and detailed procedures • Current enrollment disaggregated by student group (grade level, English Learner (EL), Students with Disabilities (SWD), Socioeconomically Disadvantaged, ethnicity, etc.) <p><u>Instru</u></p> <ul style="list-style-type: none"> • EL, SWD, SED, Math • (EL, SWD) Data • EL, SWD, <p>minutes</p> <ul style="list-style-type: none"> • g notes, survey <p><u>Health and Safe</u></p> <ul style="list-style-type: none"> • Certificate of Food Safety (i.e., Serv cert) (n) • Health and safety policies • Internal annual facility review



Monday.com Submissions

- “Epicenter-style” submission portal in the works for Program Documents
- **Now:** Read-only pilot for visibility into document checklist
- Limited views, manually updated by me
- **2025-26:** Beta rollout
- Max two upload users per schools
- Fine-tuning automations and processes

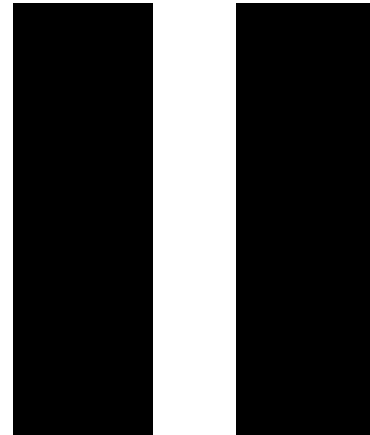


The screenshot shows the Monday.com interface for a board titled "TSPA Program Documents". The board is viewed in a "Main Table" view. The table lists various documents with columns for Item, Person, Status, Due Date, Files, and Date Rec'd. The status column uses color-coded cells: Information (grey), Reviewed (green), Follow up (yellow), Received (orange), No Change (blue), and Missing/Overdue (red). The "Person" column shows user avatars and initials (TU).

Item	Person	Status	Due Date	Files	Date Rec'd
July 1 Reminder		Information	Jul 1, 2024		
No Change Attestation for July		Reviewed			
Updated List of Directors & Officers	TU	Follow up	Jul 1, 2024		Jul 2, 2024
Updated Contact Information for Sch...	TU	Received	Jul 1, 2024		Jul 9, 2024
Conflict of Interest (COI) Code Updat...	TU	No Change	Jul 1, 2024		Jul 9, 2024
Biennial COI Review Form (copy)	TU	Missing/Overdue	Jul 1, 2024		
Charter Regular Board Meeting Sched...	TU	Not Yet Received	Jul 1, 2024		
Charter Bylaws Updates	TU	Not Yet Received	Jul 1, 2024		Jul 9, 2024
> Complete Local Control Accountab... 4	TU	Received	Jul 1, 2024		Jul 1, 2024
School Year Calendar	TU	Received	Jul 1, 2024		Jul 2, 2024
Master Schedule	TU	Missing/Overdue	Jul 1, 2024		

Until then, keep using the same Monday.com link on the CSD Calendar for remaining documents (SARC, CSSP, etc.)

Charter Spotlights



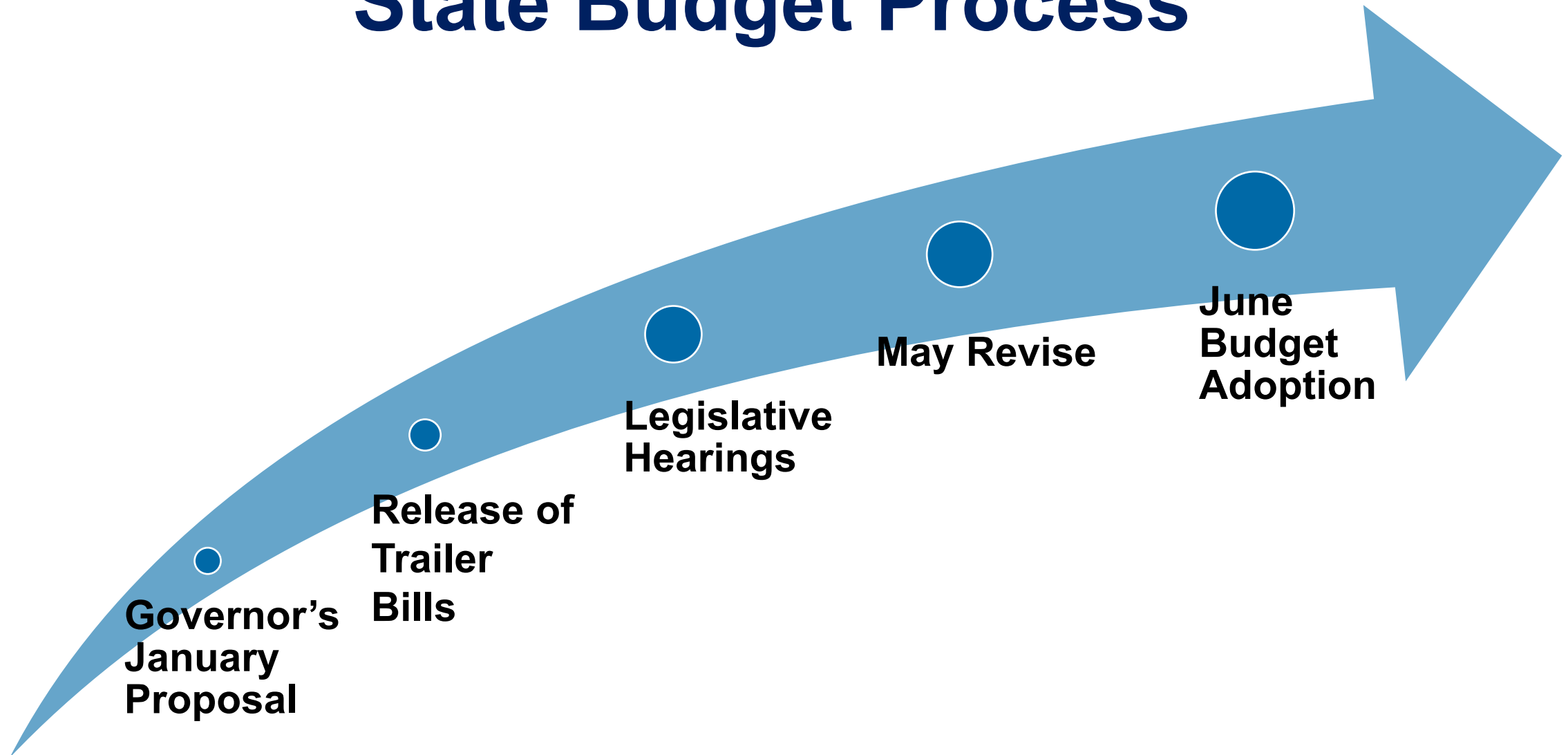


CSD Fiscal Team Updates

Cynthia Tapia, Financial Administrator

Shallu Sharma, Financial Administrator

State Budget Process



Economic Outlook



- Overall Economic Outlook
 - US economy experienced steady growth
 - Stronger job market
 - Stable unemployment rates forecasted
 - Consumer Price Index (CPI) has decreased from its peak, inflation still creeping up and is anticipated to remain stubborn
 - Projected pause in Federal interest rate cuts until end of 2025

Governor's Budget & Proposition 98

- Balance budget with steady and stable national growth assumptions
- Proposal includes a \$17 billion budget surplus and healthy reserves
- Stable Proposition 98 funding
 - Not relying on one-time funding to support LCFF and other ongoing costs.
 - Slowly replenishing the Prop 98 reserves
 - Fully-funded Cost-of-Living-Adjustment (COLA)
 - One-time discretionary resources
- Potential Risks
 - Stock market volatility
 - Delay of tax filings for residents and corporations in Los Angeles County
 - Future impact of federal policy changes



2025-26 Local Control Funding Formula (LCFF): Statutory COLA

	2025-26	2026-27	2027-28
2025-26 Governor's Proposal (January 2024)	2.43%	3.52%	3.63%
2024-25 Enacted State Budget (June 2024)	2.93%	3.08%	3.30%
Percentage Point Decrease	-0.50	0.44	0.33

Other Categorical Programs receiving a COLA:

- ❖ Charter School Facility Grant Program
- ❖ Child Nutrition
- ❖ Mandate Block Grant
- ❖ American Indian Early Childhood Education Program
- ❖ Special Education
- ❖ Youth in Foster Care

2025-26 LCFF Funding Factors

Grade Span	TK-3	4-6	7-8	9-12
2024-25 Base Grant per ADA ¹	\$10,025	\$10,177	\$10,478	\$12,144
2.43% COLA	\$244	\$247	\$255	\$295
2025-26 Base Grant per ADA	\$10,269	\$10,424	\$10,733	\$12,439
Grade Span Adjustment	\$1,068	–	–	\$323
2025-26 Adjusted Base Grant per ADA	\$11,337	\$10,424	\$10,733	\$12,762
20% Supplemental Grant per ADA ²	\$2,267	\$2,085	\$2,147	\$2,552
65% Concentration Grant per ADA ³	\$3,316	\$3,049	\$3,139	\$3,733
TK Add-On (inclusive of COLA)	\$6,404³	–	–	–

¹Maximum amount per ADA—to arrive at LEA’s grant amount, multiply adjusted base grant per ADA by 20% and UPP

²Maximum amount per ADA—to arrive at LEA’s grant amount, multiply adjusted base grant per ADA by 65% and UPP above 55%

³Inclusive of an additional \$3,252 for the student-to-adult ratio reduction from 12:1 to 10:1

2025-26 Governor's Proposal

Proposal overall maintains the commitment to Educational Programs, this includes:

Transitional Kindergarten (TK)—Full Implementation

- Offer to four-year-olds whose fourth birthday occurs by September 1
- Average class size per school site 24 students and adult-to-pupil ratio 1:10

Expanded Learning Opportunities Program

- Starting in 2025-26 declare intent to run the program
- Starting with FY 2023-24 funds, a two-year deadline for expenditure (by June 30, 2025)
- Proposed expansion of Tier 1 funding eligibility from a UPP 75% to 55%
 - More LEAs eligible for Tier 1, less money available for Tier 2 eligibility

2025-26 Governor's Proposal, cont.

Learning Recovery Emergency Block Grant

- \$378.6 million restored to supports learning recovery initiative through 2027-28
- Needs assessment for the use of funds in 2025-26 through 2027-28
- Expenditures must be included in the LCAPs

Student Support and Professional Development Discretionary Block Grant

- A proposed *flexible* \$1.8B **one-time funding**
- Address rising cost and other state priorities like teacher PD for ELA, ELD and Math Framework, Literacy Roadmap, teacher recruitment and retention efforts, career pathways, and dual enrollment
- Methodology for the allocation of funds is unknown

2025-26 Governor's Proposal, cont.

Educator Investment

- \$150 million investment in Teacher recruitment Incentive Grant Program
- \$100 million investment in National Board Certification Incentive Program

Literacy Investment

- \$40 million one-time to support purchase of screening material and training
- \$500 million one-time to expand Literacy Coaches Program and include Mathematics Coaches

2025-26 Governor's Proposal

Equity Multiplier

- CDE expected to release eligible school list and per-pupil rates by February

Prop 28 Arts & Music

- Proposal estimates about 15% increase in funding for 2025-26

Special Education

- Includes statutory COLA
- Base Rate increase to approximately \$918.68 per ADA.

Universal School Meals Program

- In addition to applying estimated statutory COLA, the proposal also includes ongoing funding increase of \$106.3M

Schools Facilities Program (SFP)

- Proposed allocation of \$600M

Budget Development Considerations

- Multiple budget projections with and without COLAs
- Review of cash position
- Do not include programs in budget development until more details are available

Program	Include in 2025-26 Budget Development	Develop Tentative Internal Plan Until Details Are Available
2.43% COLA	✓	
LREBG Additional Funding		✓
TK LCFF Add –On for Ratios		✓
Discretionary Block Grant		✓
ELO-P 55% Threshold		✓
TK-12 Literacy and Mathematics Coaches/Screening		✓

Reminder...



- Submit the updated Fiscal Health and Risk Assessment workbook at **least two weeks prior** to the scheduled annual oversight meeting.
- Ensure that the January Ending Cash amount in the Second Interim Cash Flow Worksheet **matches** the Cash in the 'Actuals thru 1/31' in the Second Interim Detail tab.

Second Interim Report – Detail Tab

Description	Object Code	Actuals thru 1/31			
		Total	Unrestricted	Restricted	Total
G. ASSETS					
1. Cash					
In County Treasury	9110				-
Fair Value Adjustment to Cash in County Treasury	9111				-
In Banks	9120		303,489.72		303,489.72
In Revolving Fund	9130				-
With Fiscal Agent/Trustee	9135				-
Collections Awaiting Deposit	9140				-

Second Interim Report – Cash Flow Worksheet Tab

			July	August	September	October	November	December	January
Enter Beginning Balances (Ref. Only)									
ACTUALS THROUGH THE MONTH OF JANUARY									
ENDING CASH (A + E)			1,481,661	986,875	854,393	351,400	365,241	600,619	303,490
ENDING CASH, PLUS ACCRUALS									



Upcoming Deadlines

Description	Deadline
Annual Oversight Finance Meetings – FCMAT Charter School Fiscal Health Risk Analysis Tool	Various dates (January – March) —Two weeks prior to the Annual Oversight Finance Meeting
School Accountability Report Card (SARC)	02/01/2025
Mid-Year Report on LCAP Expenditures	02/28/2025
Comprehensive School Safety Plan	03/01/2025
Second Interim Financial Report	03/15/2025 (Actuals thru Jan 31 st)
Auditor Selection Form	03/29/2025
Completed Form 700	04/01/2025

SSC Financial Projection Dashboard

Planning Factors						
		2024-25	2025-26	2026-27	2027-28	2028-29
DOF ¹ Planning COLA		1.07%	2.43%	3.52%	3.63%	3.49%
California CPI		2.85%	2.92%	2.70%	2.76%	2.90%
CalSTRS ² Employer Rate		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS ³ Employer Rate		27.05%	27.40%	27.50%	28.50%	28.20%
Unemployment Insurance		0.05%	0.05%	0.05%	0.05%	0.05%
California Lottery	Unrestricted per ADA	\$191	\$191	\$191	\$191	\$191
	Restricted per ADA	\$82	\$82	\$82	\$82	\$82
Mandate Block Grant (District) ⁴	Grades K-8 per ADA	\$38.21	\$39.14	\$40.52	\$41.99	\$43.46
	Grades 9-12 per ADA	\$73.62	\$75.41	\$78.06	\$80.89	\$83.71
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$20.06	\$20.55	\$21.27	\$22.04	\$22.81
	Grades 9-12 per ADA	\$55.76	\$57.11	\$59.12	\$61.27	\$63.41

¹COE Mandate Block Grant: \$39.14 per ADA grades K-8; \$75.41 per ADA grades 9-12; \$1.31 per unit of countywide ADA

2024-25 Charter Leader Meetings



Save-the-Date

- May 29, 2025

Meeting Location: In-Person

Q&A

Thank you!