Charter and Private Schools COVID-19 Coordination

March 15, 2022
Today’s Topics

- Case Data Dashboard
- CDPH UPDATES
  - Local considerations for maintaining or establishing universal indoor masking requirements in K-12 schools
  - Quick Reference Charts
  - Links for Updated Items
    - UPDATED K-12 Guidance
    - New K-12 Schools Guidance FAQ
    - UPDATED Group-Tracing Approach to Students Exposed to COVID-19 in a K-12 setting
    - LOCAL SCC Exposure Notification Letter being posted later this week (link pending)
  - Safe Schools Hub “Upcoming Changes to CDPH K-12 Guidance” Section
- Webinar: Ventilation Strategies to Control COVID-19 Transmission and Improve Health in Schools
- CCEE Reporting Update
- Resources
Local considerations for maintaining or establishing universal indoor masking requirements in K-12 schools

- **Pandemic patterns and pathogen characteristics:**
  - local epidemiology, including COVID-19 case rates, test positivity, and hospitalization data;
  - evidence suggestive of heightened *in-school* transmission (i.e., clear outbreaks in school and persistent transmission due to in-school exposures); and
  - circulating variant characteristics, including concern regarding increased virulence, immune evasion, and/or treatment effectiveness.

- **Prevention, assessment, and treatment of COVID-19:**
  - school, LEA and/or community vaccination rates;
  - indoor air quality at school-based facilities, including use of recommended strategies to improve ventilation and/or filtration;
  - availability and accessibility of masks with good fit and filtration;
  - availability and accessibility of prompt and regular COVID-19 testing; and
  - ability to provide treatments for COVID-19 in a timely and equitable fashion as they become available for children.

- **Population characteristics:**
  - local demographics, including serving specialized populations of individuals at high risk of severe disease and/or immunocompromised populations, and any additional protective measures that can be implemented for those students;
  - equity considerations, including serving communities disproportionately exposed to and impacted by COVID-19;
  - staffing considerations, including the ability to maintain in-person instruction (e.g., monitoring for staff infections and exposures);
  - and community input, including from student, parent/guardian, and staff populations.
Provider should follow the recommendations in CDPH Guidance for Local Health Jurisdictions on Isolation and Quarantine of the General Public. The following exceptions apply for child care attendees:

- Children under 2 years of age with COVID-19 infection may discontinue isolation after day 5.
- Testing may be considered on day 5 but is not necessary before discontinuation of isolation.
- Children 2 years of age and older with COVID-19 infection may discontinue isolation after day 5.
- Testing is recommended at day 5.

Refer to Childcare guidance for complete language

**Stay home** (PDF) for at least 5 days.

Isolation can end after day 5 if symptoms are not present or are resolving and a diagnostic specimen* collected on day 5 or later tests negative.

If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10.

If fever is present, isolation should be continued until fever resolves.

If symptoms, other than fever, are not resolving continue to isolate until symptoms are resolving or until after day 10.

Per CDPH masking guidance, it is strongly recommended that persons wear a well-fitting mask around others for a total of 10 days, especially in indoor settings (see Section below on masking for additional information)

*Antigen test preferred.

**Employees who test positive for COVID-19 must be excluded from the workplace for at least 5 days.**

Isolation can end and employees may return to the workplace after day 5 if symptoms are not present or are resolving, and a diagnostic specimen* collected on day 5 or later tests negative. (Antigen test preferred)

**Employees must** wear face coverings around others for a total of 10 days after the positive test, especially in indoor settings.

Please refer to Cal/OSHA Emergency Standards for additional information
### Childcare
Providers should follow the recommendations in CDPH Guidance for Local Health Jurisdictions on Isolation and Quarantine of the General Public with the following exceptions for child care attendees:

Providers may consider permitting asymptomatic exposed children to attend child care, regardless of their COVID-19 vaccination status, with a strong recommendation for use of a well-fitting mask by children 2 years of age and older during the 10 day period after exposure.

Exposed children should be monitored for COVID-19 symptoms and tested if symptoms develop.

Exposed persons are recommended to test on day 5 or later after exposure. In addition, they may consider testing upon notification of exposure, as noted in the CDPH Guidance for Local Health Jurisdictions on Isolation and Quarantine of the General Public.

Asymptomatic exposed persons who have had COVID-19 infection within the last 90 days do not need to be tested or quarantined regardless of vaccination status.

### TK-12 & Group Tracing
Schools should notify students who spent more than a cumulative total of 15 minutes (within a 24-hour time period) in a shared indoor airspace (e.g., classroom) with someone with COVID-19 during their period of infectiousness.

Exposed students, regardless of COVID-19 vaccination status, should get tested for COVID-19 with at least one diagnostic test obtained within 3-5 days after last exposure, unless they had COVID-19 within the last 90 days.

Exposed students may continue to take part in all aspects of K-12 schooling, including sports and extracurricular activities, unless they develop symptoms or test positive for COVID-19.

It is strongly recommended that exposed students wear a well-fitting mask around others for a total of 10 days following the last date of exposure.

### Staff (CDPH - Cal/OSHA)
Requirements apply to employees who are:
- Unvaccinated; OR
- Vaccinated and booster-eligible+ but have not yet received their booster dose.++
  + Refer to CDC COVID-19 Booster Shots to determine who is booster eligible.

Employees must be excluded from the workplace for at least 5 days after their last close contact with a person who has COVID-19.

Exposed employees must test on day 5.

Quarantine can end and exposed employees may return to the workplace after day 5 if symptoms are not present and a diagnostic specimen collected on day 5 or later tests negative.

++Employers are not required to exclude asymptomatic employees in this category if:
- A negative diagnostic test is obtained within 3-5 days after last exposure to a case;
- Employee wears a face covering around others for a total of 10 days (please refer to the section in this FAQ on face coverings for additional face covering requirements); and
- Employee continues to have no symptoms.

See full text for additional requirements.
3. What are the implications of recent changes to CDC & CDPH masking guidance for transportation on school buses serving K-12 populations?

School buses serving K-12 populations are considered a school setting and are subject to K-12 Guidance. When practicable and safe, CDPH recommends optimizing air quality by opening windows to create more ventilation.

4. If students take a school trip off-campus to an indoor location, should masks be worn?

CDPH’s general face coverings guidance includes a strong recommendation that all individuals wear masks indoors. If students are participating in a school event or being supervised by school staff, the strong recommendation in the K-12 guidance also applies regardless of location.

5. Why is California strongly recommending the notification-based approach of Group Tracing rather than quarantine-based approaches for students exposed to COVID-19?

The shorter incubation period, airborne nature of SARS-CoV-2 virus transmission, and increased transmissibility of variants currently circulating in California suggest an alternative approach to contact tracing is warranted. The framework outlined in the Group Tracing Approach allows for a quicker and broader response to cases identified in school settings, accomplishable through prompt notification, testing, and isolation protocols.

Follow link for full text.
Ventilation Strategies to Control COVID-19 Transmission and Improve Health in Schools

Please join us on Tuesday March 22, 2022 at 2:00 pm.

Registration Link:  https://sccoe.zoom.us/webinar/register/WN_20NINLGzTLqpnj8oQfrnXw

Optimize or Upgrade Your Mechanical Ventilation (HVAC) System

The HVAC system reduces hazards in the air by pulling in outdoor air and circulating indoor air through filters. Work with facility managers to optimize your system by reviewing the CDPH Guidance for Ventilation. Use federal stimulus funding to work with indoor air quality or ventilation consultants to assess whether your system needs an upgrade.

Add Portable Air Cleaning Devices (PACs)

You can add portable air cleaning devices to classrooms to supplement mechanical and natural ventilation. Purchase PACs that are sized appropriately and circulate air through High Efficiency Particulate Air or "HEPA" filters. Most PACs will list the intended room size. Avoid devices that advertise "ionizer" or "ozone" technology. Alternatively, a low-cost DIY PAC such as the Corsi-Rosenthal Box can be built and added to classrooms.

Open Doors and Windows (Natural Ventilation)

While natural ventilation can be an important tool to improve air quality, it is not as easy to control as mechanical ventilation. Opening windows and hallway doors on opposite sides of the room creates a cross draft which is the best way to naturally introduce outside air. Use CO2 monitors to determine if enough outdoor air is being brought into a classroom from natural or mechanical ventilation. Levels above 800 parts per million (ppm) can indicate more outdoor air is needed.
Beginning with the March 28 administration window (March 25 – April 7), the Statewide Instructional Modes Survey will be updated to include questions about how LEAs have implemented expanded learning supports for students during the 2021-22 school year, as well as their plans for Summer 2022.

The State development team will be hosting a webinar this Thursday, March 17, 2022 from 4-5pm to walk through the upcoming changes to the survey questions. Please register for this webinar. An archived recording and slides will be posted on CCEE’s website following the webinar.
REFERENCES & RESOURCES
How To Use Your N95 Mask

- Wash your hands
  Make sure to wash your hands before and after touching your mask.

- Store your mask
Youth Vaccination Updates - Week of March 14, 2022:

**San Jose**
- **San Jose County**
  - Fairmont Park, San Jose
    - 3/14-3/15 8am-4pm
    - 3/16-3/17 8am-4pm
    - 3/18-3/19 8am-4pm
  - Veterans Memorial Civic Center, San Jose
    - 3/15-3/16 8am-4pm

**Santa Clara County Weekly Vaccine Schedule**

**San Jose (continued)**
- **San Francisco**
  - 3/15 9am-4pm
  - 3/16 9am-4pm
  - 3/17 9am-4pm
- **San Jose (trans.)**
  - 3/14, 3/15 9am-4pm
  - 3/16 9am-4pm
  - 3/17 9am-4pm

**Cupertino**
- **Cupertino**
  - Homestead High School
    - 3/17 12pm-3pm
  - 3/10, 3/13, 3/17 12pm-3pm

**Mountain View**
- **Mountain View**
  - Mountain View Community Center
    - 3/12 10am-1pm
  - 3/15, 3/18 10am-1pm
  - 3/11, 3/14 10am-1pm

**Sunnyvale**
- **Sunnyvale**
  - Newark Community Center
    - 3/15 9am-4pm
  - 3/16 9am-4pm

**Palo Alto**
- **Palo Alto**
  - Newark Mobile Clinic
    - 3/15 9am-4pm
  - 3/16 9am-4pm

**San Martin**
- **San Martin**
  - Martin de los Angeles School
    - 3/14 9am-4pm
  - 3/15 9am-4pm

**Gilroy**
- **Gilroy**
  - Gilroy Elementary School
    - 3/17 9am-3pm

**Morgan Hill**
- **Morgan Hill**
  - Rotary Club
    - 3/18 9am-3pm

**Mountain View**
- **Mountain View**
  - Hamilton Middle School
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COVID-19 Testing Task Force
Office Hours for Schools and Districts
Tuesdays @1pm

Join Zoom Meeting (New Link):
https://www.zoomgov.com/j/1605166231?pwd=dDJtQ2xkYU NIWHZ1cSt4MUl3Ymh4QT09

Meeting ID: 160 516 6231
Passcode: 388817
State of California Safe Schools For All Hub

The Safe Schools For All Hub consolidates key resources and information related to COVID-19 and schools. New resources will be added to the Hub on a routine basis.

Technical Assistance Portal for School Leaders and LHD/LHJs to request direct support from the State Safe Schools For All Team. **Start Your Request →**
Instructional Modes survey will need to be submitted through the submission portal. Below is the current reporting schedule

DATA SUBMISSION

- When do I have to submit my data?
  - All school districts, county offices of education, charter schools, and private schools are required to submit data on the **second and fourth Monday of each month** (unless the Monday is a State holiday, in which case the reporting window will be the Tuesday immediately following).

The data collected from the Instructional Modes Survey will be used to populate the public-facing interactive maps and state dashboard on the CA Safe Schools for All Hub.

If you have any reporting issues or need assistance please contact the CA Safe Schools Support Desk for assistance with the Instructional Modes Survey or check the FAQ sheet for responses to our most commonly asked questions.
CA Safe Schools Support Help Desk

Please fill out this form to submit questions regarding the data submission process for the Instruction Status Reporting Survey.

9 Questions

START →
School Site - Youth Vaccine Clinics

Email Jennifer Mutch for additional information

jmutch@sccoe.org
Guidance and General Questions

• Emergency Operations Center: 
schools@eoc.sccgov.org
(408) 808-7812

• Incident Command Center:
(408) 453-6500
COVID Testing at SCCOE

What: Observed self-administered nasal swab testing for COVID-19

Where: Santa Clara County Office of Education, 1290 Ridder Park Dr., San Jose, CA, 95131, San Jose Room

When: Every Monday, Tuesday, Thursday, and Fridays (10 am- 2 pm, 3-6 pm)

Appointments and walk ups welcome.

Appointments can be made in English and Spanish by calling 1-888-634-1123 or visiting lhi.care/covidtesting

To Schedule an Appointment, click here

New Hours!!!
COVID-19 Dashboards

- **Cases, Death, and Testing Dashboards**
  - **COVID-19 Cases and Deaths**
    Provides detailed information about cases and deaths from COVID-19.
  - **COVID-19 Case Rates by Vaccination Status**
    This dashboard shows the 7-day daily average COVID-19 case rate by day for Santa Clara County overall, for unvaccinated residents, and for fully vaccinated residents.
  - **Demographics of Cases and Deaths**
    Provides information on characteristics and demographics of COVID-19 cases and deaths, including: age, gender, race/ethnicity, source of transmission for cases, and underlying conditions for deaths.
  - **COVID-19 Testing**
    Provides information on the total daily testing for COVID-19.
  - **COVID-19 Variants**
    This dashboard provides the cumulative count of COVID-19 variants that have been identified and reported in Santa Clara County to date.
EOC Superintendents
COVID-19 Coordination Schedule

- April 5, 2022
- May 3, 2022
- May 17, 2022
- June 14, 2022
Thank you!

David Putney, Ed.D.

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Santa Clara County
Emergency Operations Center

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