

Key Findings – Qualitative Feedback (cont.)

When asked for ideas on how the SCCOE can improve its programs/services, 83 participants provided feedback. The following three categories of comments were mentioned the most often:

- ✓ More support (n=28);
- ✓ Improve communication (n=22); and
- ✓ Outreach/personalization (n=17).

SCCOE Services – Qualitative Feedback

Participants were asked a series of questions related to SCCOE services for their school or district and asked to provide qualitative responses. This feedback will help provide a road map for next steps in providing continued support to districts, communities, schools, and students. The most frequently mentioned categories for each question included:

What is the SCCOE doing well? (n=162)

- Professional Development (n=38) “[The SCCOE] is a great place for meetings and trainings.”
- Services & Support (n=24) “[The SCCOE] has programs and services to offer.”
- SCCOE Staff/Service (n=23) “Very friendly. Always return calls/emails.”

What is one thing you highly value about the SCCOE or its services/programs? (n=148)

- SCCOE Staff/Service (n=38) “I highly value the staff I work with.”
- Professional Development (n=27) “[The SCCOE does a great job] hosting and facilitating professional development opportunities.”
- Services & Support (n=27) “[The SCCOE offers a] variety and quality [of services] that serves a very diverse population”

How could the SCCOE improve? (n=134)

- Communication (n=35) “Communicate what is being done at the county and trumpet success. Outreach and invitations for information will be positive. Some of what I know about SCCOE program have occurred when encountering people at conferences or events not at the county office.”
- Support (n=28) “Conduct interest or needs assessment based on different groups - teachers (and the subgroups of teachers), site administrators, site support staff, etc.”
- Community outreach (n=18) “More communication and outreach. Be seen as a leader/innovator in the county. “

What additional services should the SCCOE offer?

(n=89)

- Services and Support (n=19) “Teachers need someone to be segue to be able to utilize the offerings at SCCOE. We are so into our own classes we forget about other opportunities.”
- Professional Development (n=17) “Bring back speakers series around current educational issues. Identify specific PD needs to support teachers, especially around early literacy and math student discourse.”
- Curriculum and Instructional Support (n=15) “Showing ways in which the subject disciplines tie together so that they are not taught in isolation.”

What do you see as your school’s/district’s greatest needs in the next 2-3 years? (n=147)

- Curriculum and Instructional Support (n=41) “ELPAC training and ELD standards. Use of data to drive instruction. New teacher support for district that do not have a BTSA program.”
- Budget/finance (n=32) “Managing budgets and not letting the neediest students slip through with poor services.”
- Inclusivity (n=26) “Professional Development on how to better support Special Education students who are mainstreamed.”