Santa Clara County ⚜ Office of Education

COMMUNITY PARTNER FEEDBACK SURVEY
SUMMARY REPORT
2023-2024

Contents

Message from the County Superintendent

June 1, 2024

Dear Students, Families, Educators, and Partners,

It is my pleasure to share the Santa Clara County Office of Education's *2023-2024 Community Partner Feedback Survey Summary Report*.

This report summarizes feedback collected from various community partners who received services and support from the Santa Clara County Office of Education (SCCOE) this past year. Partners throughout Santa Clara County and beyond responded to the survey to share their valuable insights. The Santa Clara County Office of Education and its leaders utilize findings from this survey, along with other data collection tools and sources, to identify areas of service excellence and to inform our efforts in fulfillment of the organization's mission and strategic plan goals.

The Santa Clara County Office of Education strives to be a premier service organization, one that is efficient in the provision of quality support and services for students, schools, districts, and the many community members and agencies that partner with the public school system. As a resource within the community, we aim to inspire and promote the success of Santa Clara County's students and public schools. Our commitment to this mission has remained steadfast as we continue to use innovative approaches to serve our students, families, and community partners.

Thank you for your continued trust in the SCCOE as a partner, premier service organization, and advocate. Together, we are committed to the success and wellness of all students in Santa Clara County.

With gratitude,

Mary Ann Dewan

Mary Ann Dewan, Ph.D.
County Superintendent of Schools

A Year in Review

In alignment with the Santa Clara County Office of Education's (SCCOE) mission of promoting student and public-school success, the SCCOE provides over 60 programs and services to Santa Clara County's students, parents, educators, schools, community organizations, and businesses. Each year, SCCOE staff provides general administrative, business, and technical support, delivers instructional services and professional learning, and operates programs that directly serve students throughout the region. This section of the *2023-2024 Community Partner Feedback Survey Summary Report* highlights some of the services that have supported our community partners in the 2023-24 academic year and includes a recognition of Santa Clara County's 2024 Teachers of the Year and the 2023 Classified School Employees of the Year.

Expanding Inclusive Practices

In pursuit of the organizational goal of improving access to inclusive, equitable, and high-quality education, the SCCOE invests in initiatives that aim to expand inclusive practices within education. Some of these efforts include the California Collaborative for Inclusive Practice (CCIP), the annual Inclusion Collaborative Conference, and Makerspaces. These initiatives extend beyond Santa Clara County, supporting students, families, educators, and local education agencies (LEAs) statewide to provide high quality, inclusive, and equitable education.

California Collaborative for Inclusive Practice (CCIP)

Championed by the SCCOE, the California Collaborative for Inclusive Practice (CCIP) stands as a pivotal component of the statewide special education initiatives for inclusive practices. Launched in the 2023-24 academic year, CCIP aims to foster inclusive excellence through goals that focus primarily on empowering LEAs to advocate for the social-emotional, behavioral, and academic advancements of students with disabilities through intentionally integrated, equitable, and inclusive frameworks.

To further its mission, CCIP has conducted comprehensive gap analysis research in collaboration with LEAs and the Statewide System of Support leads. This research serves as the bedrock for CCIP's forthcoming recommendations which will delineate focus areas for high-quality technical assistance and resources. These recommendations will be meticulously tailored to effectively build capacity within county offices of education (COEs) and LEAs to increase their access to and utilization of resources that will improve outcomes for students with disabilities. Additional consideration will be provided within the recommendations for LEAs that struggle to meet targets on specific indicators. By facilitating access to resources and providing differentiated support, CCIP aims to produce tangible improvements in outcomes for students with disabilities. CCIP is committed to fostering collaboration with diverse stakeholders and leveraging the integration of evidence-based inclusive practices throughout California.

Inclusion Collaborative Conference

On October 24, 2023, the SCCOE hosted the 10th annual Inclusion Collaborative State Conference. This three-day event offered dynamic hybrid professional development opportunities, with 608 total attendees, including general education and special education professionals, parents, support staff, and childcare providers. Attendees were provided with opportunities to develop relationships across agencies, understand research findings, and learn from peers to problem solve and create inclusive programs for youth. The conference also facilitated an engaging platform for attendees to learn evidenced-based practices to support disabled and non-disabled students. With conference tracks such as Anti-Bias and Social Justice, Early Childhood Care and Education, Equity and Inclusive Practice, Innovation and Creativity, and Universal Design for Learning, the conference aimed to equip participants with the knowledge and tools necessary to foster equity, diversity, and inclusion within their organizations, programs, and communities. In celebration of the event's 10th anniversary, a networking event highlighted performances by musicians and performers from *Dream Achievers Band* and *Angels on Stage*. Feedback from attendees highlighted the event's significant impact on promoting inclusive and supportive environments, benefiting students, families, districts, and communities alike. Recordings of select sessions are available on the Inclusion Collaborative YouTube channel.

Makerspaces

Located at Ridder Park and South County Annex, SCCOE Makerspaces are vibrant hubs of innovation that support creative projects across the SCCOE. In addition to serving students and educators, the Makerspaces extend their reach to family child care homes during exclusive hours and special events to enhance these child care programs with access to cutting-edge technologies and creative opportunities. The collaborative environments offered by Makerspaces include a wide array of tools and resources, including 3D printers, laser cutters, woodworking tools, and more. Whether delving into robotics, fashion design, puppet making, or multimedia production, the Makerspaces provide a supportive space where individuals can engage in hands-on learning and experimentation to explore their interests and bring their ideas to life.

This community resource aims to cultivate lifelong learning and empower learners of all ages to embrace creativity while developing essential critical thinking skills. Community partners can easily access Makerspaces through reservations managed by Makerspace staff. To learn more, visit the Makerspace webpage.

Advancing Student Wellness Resources

Recognizing that high quality education extends beyond academics, the SCCOE is committed to addressing all aspects of student well-being. The SCCOE Youth Health & Wellness Department facilitates access to health and wellness resources and services through the establishment and support of school wellness centers, destigmatization of mental health, and support of community schools.

School Wellness Centers

The SCCOE strives to promote the mental health and overall well-being of students, families, and school districts through technical assistance, education, and direct services. In an effort to support students academically, socially, and emotionally, the SCCOE actively collaborates with families, schools, and communities to increase their awareness of health factors and recognize their strengths. Utilizing a drop-in model, 21 Wellness Centers located in various school settings and campuses offer students a safe and supportive environment to connect with wellness staff and engage in self-led relaxation activities. These centers also provide various opportunities for students to participate in group, individual, and family activities that address topics such as depression, grief, self-esteem, and stress.

As part of the comprehensive support available at Wellness centers, students can also access resources for both basic care and specialized assistance tailored to individual circumstances. Through screening and assessment tools like the Child and Adolescent Needs and Strengths (CANS) assessment, Wellness Center staff use a data-driven approach to identify students' needs and provide evidence-based differentiated support and referrals. Wellness Centers make it a priority to serve demographics disproportionately affected by disparities, including students of color, LGBTQIA+ youth, students with disabilities, justice-involved youth, and those in foster care or living in temporary housing. Drop-in services cater to the mental, social, physical, and emotional well-being of students, with focused services available for LGBTQIA+ students, BIPOC youth, students with Individual Education Plans (IEPs), and those experiencing housing instability. For more information on the wellness center program, visit the School Wellness Center Program webpage.

#HECKAWell Campaign

The SCCOE partners with local students to incorporate and prioritize youth voice in decisions related to youth health and wellness. A countywide Student Wellness Advisory Group (SWAG), comprised of high school and undergraduate students, convenes bimonthly to review program goals and provide input on Wellness Center implementation, behavioral health awareness, policy development, and program expansion. Alongside SWAG, each school hosts a Youth Advisory Group (YAG), representing diverse backgrounds and strengths within the community. These councils serve as decision-making bodies with direct influence on wellness programs across schools and the broader Wellness Center network.

During the past two years, members of the SCCOE SWAG contributed to the selection of materials and supplies for Wellness Centers, collaborated on mental health and wellness policies, and created content for the SCCOE's #HECKAWell campaign. The #HECKAWell campaign aims to destigmatize mental health and share stories with youth from their peers about mental health and the importance of access to support and resources for mental health. This year, the team has continued the #HECKAWell campaign through new student mental health and

wellness public service announcement videos (PSAs) for caregivers, policymakers, and student interest groups. The PSAs were disseminated during Mental Health Awareness Month (observed in May of each year) and highlighted from May 1 through May 7, which has been declared "Children's Mental Health Awareness Week" by Governor Newsom. The #HECKAWell campaign is promoted at the Wellness Centers, by SWAG members at their school sites, on social media, and at school health convenings including the California School Based Health Alliance Conference and the SEL & Wellness Summit. To view videos from the #HECKAWell campaign, visit the #HECKAWell Campaign playlist on YouTube.

Bay Area Community Schools Regional Technical Assistance Center

Community schools are a holistic approach to education that seek to address the academic needs of students, with additional emphasis on social, emotional, and physical well-being. These schools serve as hubs for a variety of resources and services, often partnering with community organizations, health services, and local businesses to provide comprehensive support to students and their families. By integrating academic instruction with health services, mental health and wellness services, enrichment programs, and family engagement opportunities, community schools strive to create an environment that fosters not only academic success but overall student development. Between 2021 and 2022, the California Legislature allocated a historic 4.1 billion dollars to support new and existing community schools. The SCCOE offers technical assistance to schools and LEAs looking to transform into community schools through the California Community Schools Framework.

The multifaceted goals of community schools encompass academic achievement and the well-being of students and their families. By providing a wide range of services and support within the school setting, the community schools strategy is rooted in equity, inclusivity, and partnership, serving as a catalyst that reduces barriers to learning. Families benefit from access to essential services and support, resulting in an overall effort to improve academic outcomes and reduce disparities among students. Further, collaborations between community partners and community schools efficiently address the diverse needs of the students and families that make up each school, ultimately fostering a stronger, more resilient community as a whole. To learn more about community schools or the Bay Area Community Schools Regional Technical Assistance Center, please visit the SCCOE community schools website.

Supporting Communities Through Advocacy and Leadership

In its efforts to support students, the SCCOE advocates for implementing sustainable best practices for meeting the needs of schools, districts, and communities. Recent advocacy efforts are highlighted below and cover areas such as early learning, environmental literacy, alternative education, and technological advancements in education. As an education leader in the county committed to ensuring the safety of students, the SCCOE is committed to providing guidance and resources in these areas and more.

Santa Clara County Early Learning Master Plan

Since 2010, the Santa Clara County Early Learning Master Plan (ELMP), stewarded by the SCCOE, has provided the county's early care and education (ECE) community with a set of goals for improving the accessibility, quality, and strength of ECE programs. The iterations of the ELMP have used a community-led process to understand where Santa Clara County is in its ECE efforts and what can be done to improve access, quality, and inclusion in the county's ECE programs. In 2023, the SCCOE and its partners engaged in a review of the existing ELMP. This review focused on determining how the ELMP could be updated to reflect the impacts of the COVID-19 pandemic, California's rollout of Universal Pre-Kindergarten (UPK) and the expansion of Transitional Kindergarten (TK) eligibility to all four-year-olds, ongoing demographic changes in Santa Clara County, and other public policy changes including the state's Master Plan for Early Learning and Care.

The 2023 ELMP mid-implementation review included a landscape analysis of ECE in Santa Clara County, developed by the San Jose State University Early Childhood Institute. Supported by a partnership with research consultancy American Survey Research, the mid-implementation review also included a series of surveys, interviews, and focus groups to develop proposed action and desired outcome statements for each of the six prioritized work areas: Workforce Development, Access, Program Quality, Family Engagement, Articulation, Alignment & Data Systems, and Facilities. Baseline metrics were included in the review to allow the ECE community to track progress toward each desired outcome. In an effort to disseminate the findings from the review, ELMP takeaways have been presented to the Strong Start coalition, through the 2024 Early Care and Education Policy Forum, and at other meetings in the ECE community. The full report and executive summary are available on the SCCOE's website.

Environmental Literacy and School Gardens

The SCCOE continues to support environmental literacy initiatives that aim to expand the accessibility of school garden spaces throughout the county. As part of the SCCOE's commitment to advance climate education, initiatives such as the "Growing Gardens" and related on-site garden projects create and promote opportunities for students to participate in garden education and outdoor learning experiences.

During the 2023-24 academic year, aquaponics and hydroponics projects at the SCCOE Court and Community Schools were supported by lessons and equipment from community partners who continue to assist with maintenance. Staff also provided support with harvesting surplus vegetables for local food donation services. In addition, the SCCOE hosts and facilitates communities of practice and professional learning offerings that center on environmental literacy and climate justice issues and provide opportunities to educators, parents, and other community members who seek to contribute to their local school's on-site outdoor learning spaces. These collaboratives create opportunities for participants to explore ways to infuse culturally responsive environmental literacy into classrooms and schools, share lessons and best practices for running successful school garden programs, and build the capacity of educational leaders to design and deliver outdoor learning experiences that support student well-being.

Alternative Education

Thanks in part to the many partnerships with local community organizations, the SCCOE Alternative Education Department (SCCOE AED) provides support to students and families by addressing food insecurity, improving access to library materials, and facilitating civic engagement opportunities.

In partnership with Second Harvest Food Bank, SCCOE AED has set up a Satellite Foodbank at an SCCOE community school that promotes healthy living and serves as a local resource for food insecure families. Twice each month, staff coordinate with Second Harvest to pick up dry goods, frozen meats, dairy, and fresh vegetables and store the items at the school campus. Parents who sign up to be a part of the program can easily pick up food from these deliveries when dropping off or picking up their student. During the past three years, over 5,000 pounds of food have been delivered through this partnership.

In addition, the SCCOE partnered with the Santa Clara County Library District (SCCLD) to provide students at the SCCOE court schools with equitable access to a high-quality catalog of books at their school libraries. At both schools, students were surveyed about their favorite books, genres, and authors, and school leaders identified titles from the newest recommended lists of literature with

connections to environmental literacy and history. Supported by the SCCLD, these libraries provide youth with access to curated library materials, programs, and interactive activities to increase student engagement. As a result of this partnership, the libraries at these court schools have circulated over 5,500 books, manga, and comic books over the past academic year.

For the past two years, students from SCCOE alternative education schools have been invited to display their artwork in the rotunda of downtown Santa Clara County offices. During this time, students contributed individual artistic pieces along with murals that were designed and created through collaborative efforts for this showcase. Following this year's display, SCCOE AED was asked to conduct an invocation for student art month and collaborations with key partners will open up new opportunities as students work on an Opioid Awareness Campaign.

During the 2022-23 academic year, SCCOE AED students took on the responsibility of organizing a vote in support of placing a student representative on the Santa Clara County Board of Education (SCCBOE). As a result, the SCCBOE welcomed its first student board member in 2022-23. Students from Sunol Community School, Blue Ridge School at James Ranch, and Osborne School at Juvenile Hall have served as board members. Involvement in SCCBOE meetings creates valuable civic engagement opportunities and opens up space for students to voice their opinion on issues that directly impact their own education as well as the education of others in the county. In addition, student board members may also report out on their activities during SCCBOE meetings to share important updates with other board members and the local community.

Technology Advancement Best Practices

The SCCOE is committed to the pursuit of innovation, knowledge, and best practices within the context of ongoing technological advancements. As a leader in technology for Santa Clara County districts, the SCCOE recognizes that these advancements should be met with both curiosity and caution. In an effort to maintain this balance, several of the SCCOE's services and supports are designed to equip districts and communities with the resources and knowledge necessary to work safely and effectively within the ever-changing technological landscape.

On November 13, 2023, the SCCOE hosted an Artificial Intelligence (AI) summit, an all-day event designed to support educators and education leaders as they learn about the risks and benefits of incorporating AI into learning environments. This AI Summit convened experienced and emerging leaders to discuss the merits and considerations of AI in the field of education. Panels and presentations facilitated discussions on topics such as identifying the evolving best practices for generative AI, implementation of AI in coursework, policy considerations and implications for the use of AI within schools, and ethical issues that pervade the content and access of AI in educational settings. To further support schools and districts, curated resources were assembled with the intent to assist with building foundational knowledge

about relevant policies, implementation, and current best practices. To view these resources and more, visit the SCCOE AI Toolkit Webpage.

To support educators and students learning about the risks and benefits of incorporating cybersecurity into educational environments, the SCCOE remains committed to building foundational knowledge about policies, implementation, and practices established thus far regarding cybersecurity. Cyberattacks have increased at an alarming rate across all sectors, and unfortunately, education is no exception. In an effort to mitigate and prevent cyberattacks that disrupt educational instruction and school operations, the SCCOE hosted a Cybersecurity Summit for district leadership on April 25, 2024. This event featured cybersecurity exhibitions and facilitated peer discussions on the latest threat landscape and other topics such as legal perspectives on cybersecurity and cyber

insurance. Attendees were equipped with resources and actionable knowledge to implement within their districts and schools to better support and protect students, their families, and teachers. Recognizing that successful cybersecurity plans require the integration and effective coordination of technology, people, and processes, the SCCOE developed and shared a cybersecurity toolkit. This curated resource was tailored for districts and includes relevant guidance to help districts establish procedures that strengthen their cybersecurity protocols and infrastructure. To view these resources and more, visit the SCCOE Cybersecurity Toolkit Webpage.

Digital Equity

To address equity issues that impact students and families with limited access to internet and technology resources, the SCCOE was tasked to evaluate technology and internet service provider (ISP) options that could improve internet connectivity for families who live in rugged terrain areas such as the Santa Cruz Mountains. Residents in these regions are often provided only cost-prohibitive options for increasing internet speed that require community fundraising efforts to cover the cost of fiber and high-speed internet for their residential area. Depending on the area and local ISP, costs for these services could range from $250,000 to $500,000, leaving residents to remain with internet connectivity that does not provide adequate access for students and their families who require internet access for school and other daily living needs.

As part of a pilot project, the SCCOE partnered with an ISP to deploy a next generation wireless technology from Tarana Wireless to families in the Las Cumbres community. This project sought to determine the capabilities and limitations of specific hardware when implemented in the region and to identify a solution that could be utilized by additional families in the area moving forward. The SCCOE worked with Lakeside Joint Union School District to survey families of students within the district. A limited number of interested families were selected based on the alignment of their residential location with the transmitter installed on Mount Umunhum. All

participating pilot families experienced significant improvements to their internet speeds over the course of the pilot period, with speeds increasing by 400% at the onset of the pilot and then doubling upon the completion of system upgrades that occurred three months into the pilot.

To build a more robust connectivity network that supports the growing list of programs and events hosted at the South County Annex site (SCA), a network infrastructure refresh project was initiated in 2022-23 at the South County Annex site in partnership with a solutions provider. This SCCOE site serves students and local community members alike through programs such as Head Start, Opportunity Youth Academy, South County Community School, and Migrant Education. Each of these programs benefits from having a state-of-the-art network in place to ensure a reliable and fast internet connection when using the facility. As part of this project, all network switches and wireless access points were upgraded, and Wi-Fi coverage was extended to the courtyard and the surrounding area to better support outside events at SCA, thereby completely refreshing 100% of the network infrastructure at this site.

Recognitions and Celebrations

The partnerships built by the Santa Clara County Office of Education, the educators that serve as the guiding force behind students' success, and the classified school employees whose support extends beyond the classroom are making a difference. With a commitment to delivering high-quality instruction, these partners, educators, and support staff help ensure that every student achieves while addressing their social-emotional, health, and wellness needs.

Power of Partnerships Event

In December 2023, the SCCOE hosted the inaugural Power of Partnership "Together We Inspire" event, bringing together over 100 educational, community, government, and business partners. The event honored key organizations that were nominated for outstanding partnerships to support the SCCOE's commitment to serving, inspiring, and promoting student and public school success.

The award ceremony recognized organizations for supporting the goals of the SCCOE, including recognitions for: Business Partner of Excellence, Community Partner for Positive Change, Distinguished Educational Partner, Distinguished Public Agency Partner, County Superintendent of Schools Partnership, and Multi-Partner Initiative of the Year. This event featured workshops showcasing select partner honorees, the SCCOE's youth health and wellness, early learning, and workforce development programs, as well as collaborative breakout brainstorming sessions and networking opportunities.

Celebrating Santa Clara County's Teachers of the Year

For over five decades, the SCCOE has proudly hosted an annual Teacher Recognition Celebration each fall, recognizing the county's finest teachers for their outstanding service as part of one of California's oldest and largest celebrations of public school teachers. Educators are nominated by their respective school districts for their classroom skills, dedication to their students, and inspirational commitment to lifelong learning.

In 2023, the SCCOE continued this tradition in collaboration with partners including the Santa Clara County Federal Credit Union, the Santa Clara County School Boards Association, the Sixth District Parent Teacher Association, and The Tech Interactive. Thirty incredible educators representing 28 school districts within Santa Clara County, as well as the SCCOE and a Santa Clara County Board of Education Authorized Charter School, were honored as Santa Clara County's 2023 Teachers of the Year. The 2023 Teacher Recognition Ceremony program brochure, event videos, and photo gallery are available to view on the SCCOE's Santa Clara County Teacher of the Year webpage, which showcases the history of the Teacher Recognition Celebration, the nomination instructions, and additional information about event sponsors.

A heartfelt thank you goes out to all educators in Santa Clara County for their dedication and hard work in shaping the futures of countless students. Questions about the nomination process can be submitted to the SCCOE's Public Affairs Department.

Santa Clara County 2023 Teacher of the Year Honorees

Erlinda Muñoz
Alum Rock Union
School District

Brenda Forbes-Christenson
Berryessa Union
School District

John Olsen
Cambrian
School District

Erin Palmer
Campbell Union
High School District

Joshua Pizzica
Campbell Union
School District

Tanya Kamau
Cupertino Union
School District

Mikeal Hanson
Evergreen Elementary
School District

Maria Volpe
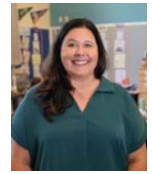Franklin-McKinley
School District

Julia Satterthwaite
Fremont Union
High School District

Marlene Orsetti Manzo
Gilroy Unified
School District

Jessica O'Brien
Loma Prieta Joint Union
School District
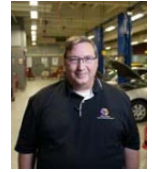
Cortney Mase
Los Altos
School District

Kelly Fowell
Los Gatos Union
School District

Sharilyn Anheier
Los Gatos-Saratoga Union
High School District

Lauren Majchrowicz
Luther Burbank
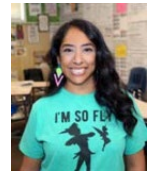School District

Tom Nemeth
Metropolitan
Education District

Laurie Fiatal
Milpitas Unified
School District

Joseph Sinn
Moreland
School District

Andrea Pecsok
Morgan Hill Unified
School District

Nina Gilman-Cama
Mt. Pleasant Elementary
School District

Sarah Alvarado
Mountain View Los Altos
Union High School District
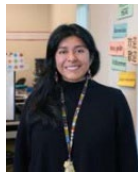
Erika Valle Guerrero
Mountain View Whisman
School District

Chad Greenwood
Oak Grove
School District

Claudia Monsalvo Montanez
San Jose Unified
School District

Virginia Calanche
Santa Clara County
Office of Education

Mike LaFleur
Santa Clara Unified
School District

Nicole Fleck
Saratoga Union
School District

Anna George
Sunnyvale
School District

Rhona McFadyen
Union School
District

Jaz Dhillon
University Preparatory
Academy

Celebrating Santa Clara County's Classified School Employees of the Year

Student support extends beyond the classroom, including non-teaching roles that support programs, educators, and students in schools. California's Classified School Employee of the Year (CSEY) Program highlights the contributions of classified school employees who support the education of California's PK-12 public school students. The CSEY Program recognizes the outstanding efforts of classified school employees.

Santa Clara County School Districts are invited to identify and honor exemplary classified school employees throughout California for Santa Clara County's Classified School Employee of the Year award. Employees are nominated for their excellent work performance, school and community involvement, leadership and commitment, local support, and enhancement. A selection committee reviews nominee applications and chooses the Santa Clara County Classified School Employee of the Year in each of nine service categories and nominates them for California's CSEY Award.

Classified employees play key roles in creating school environments that contribute to the whole child by promoting safety, health, and supporting Santa Clara County students. For more information, visit the CSEY webpage or contact the SCCOE Public Affairs Department.

Santa Clara County 2023 Classified School Employees of the Year Awardees

Cheryl Snyder
Oak Grove School District
Clerical & Administrative Services
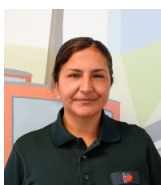
Luz Alcaraz
Alum Rock Union School District
Custodial & Maintenance Services

Nga Duong
Oak Grove School District
Food and Nutrition Services

Gail Regalado
Evergreen School District
Health and Student Services
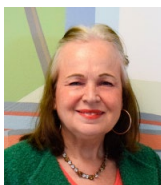
Sally Moti
Alum Rock Union School District
Paraprofessional Services
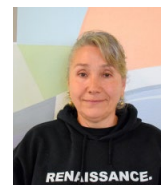
Yolanda Rodriguez
Alum Rock Union School District
Security Services

Jose Gudino
Campbell Union High School District
Skilled Trades Services
State Classified Employee of the Year –
Skilled Trades Services

Carin Hmieleski
Oak Grove School District
Technical Services

Yadira Quant
Alum Rock Union School District
Transportation Services

Survey Design, Data Collection Methodology, and Main Findings

This section of the report contains a description of the Santa Clara County Office of Education's (SCCOE) *2023-2024 Community Partner Feedback Survey* data elements, collection procedures, and main findings.

Methodology

Survey Design

The *2023-2024 Community Partner Feedback Survey* consisted of single-selection, scale, and open-response type questions separated into four (4) distinct sections:

Demographics and Frequency of Interaction

Included three (3) questions that asked participants to identify the agency they work for (e.g., School District, Community Based Organization, Non-Profit Partner), their role (e.g., Administrator, Teacher, Service Provider), and their frequency of interaction with the SCCOE. Participants who selected "School District" or "Charter School" as their agency were asked to report their specific district or charter school in an optional follow up item. Participants that selected that they had not interacted with SCCOE within the past 12 months were discontinued from the survey.

General Feedback

Included two (2) questions that asked participants to rate their overall level of satisfaction with the SCCOE, its staff, and general quality aspects of its services. For example, participants were asked to rate their level of agreement with statements such as "The SCCOE provides high-quality supports to students" and "The SCCOE is effective as a partner with the community."

Regular Services and Programs

Included four (4) questions that asked participants for their feedback about SCCOE services and programs:

- One (1) question asked participants to rate their level of satisfaction with over 60 of the regular services and programs performed by SCCOE departments throughout the organization.

- Three (3) open-ended questions captured qualitative feedback. Participants were invited to:
    - Submit their opinions on what the SCCOE is doing well,
    - Identify opportunities for growth, and
    - Nominate one or more SCCOE employees and/or teams for recognition of their exemplary service.

Emergency Response Supports and Services

Included one (1) question that asked participants to rate their level of satisfaction with specific SCCOE services provided in response to the COVID-19 pandemic, and two (2) open-ended questions designed to collect related qualitative feedback.

Analysis

Questions included in the survey allowed for the collection of both quantitative and qualitative data. Quantitative data elements (i.e., responses to close-ended or scale items) were examined using descriptive statistics such as frequency distributions. Qualitative data elements (i.e., responses to open-ended questions) were examined for common themes. Where relevant, common themes are included in this report as supplemental insights for quantitative findings.

Data Collection

Data were collected over the course of a nine-week period beginning on December 4, 2023. To maximize the number of community partners reached, SCCOE staff from every department who perform outward-facing services were encouraged to support outreach efforts by distributing the survey to their network of community partners. Staff were given communication resources including email templates to customize and send to service recipients, instructions for how to utilize the templates, and a collection window timeline that outlined dates for sending out initial and follow-up requests. Follow-up communications were sent out approximately five weeks after the initial request and again prior to the survey closure. Participation in the survey was voluntary and participants were presented with the option of skipping items or indicating that an item was not applicable.

Findings

Respondent Demographics

A total of two hundred five (205) community partners responded to the *2023-2024 Community Partner Feedback Survey*. Nearly half (47%) of respondents selected "School District" as their employment agency, followed by 14% who responded that they were from a "Non-Profit Partner." Nine percent selected "Community Based Organization" and 7% selected "Charter School." The survey garnered responses from participants representing nearly all school districts in Santa Clara County.
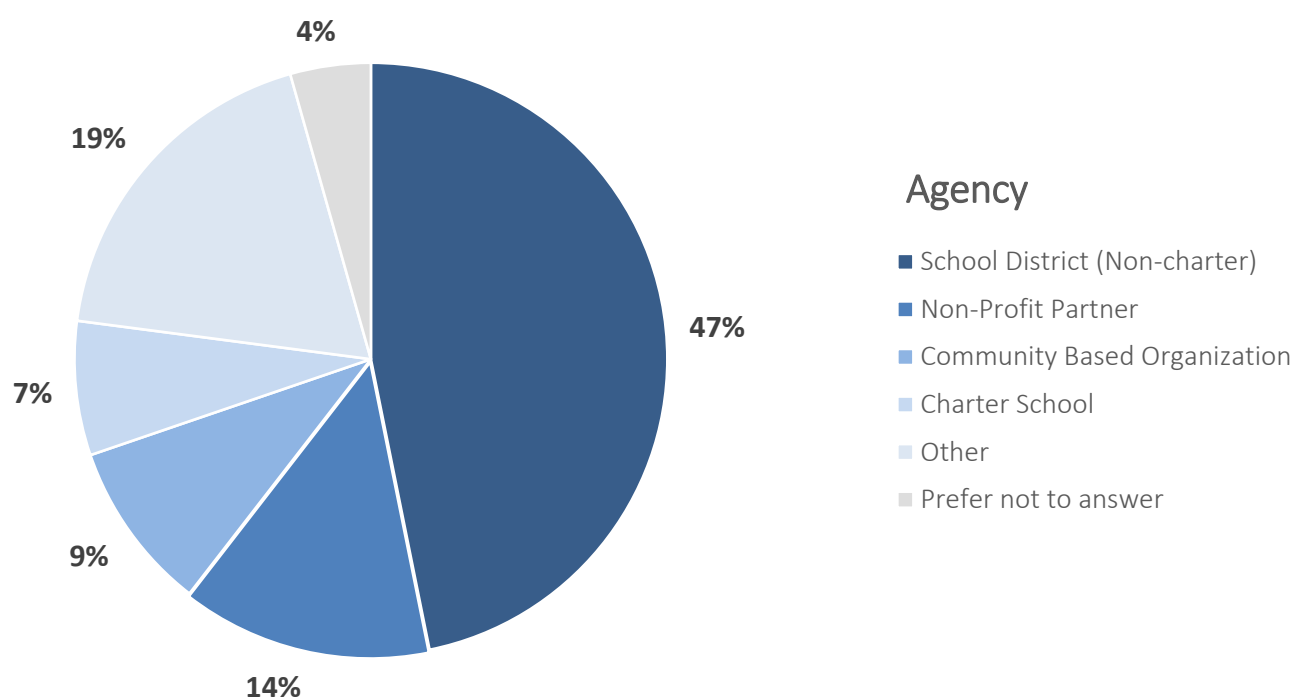
Respondents represented various roles within their respective agencies. Thirty percent of respondents reported being in a leadership position (such as directors, managers, board members, trustees, superintendents). One-fifth of respondents (20%) are administrators at a district office or school site, with 9% representing non-administration staff positions at districts or schools. Survey participants included representation from Community Based Organizations (12%) and external service providers or contractors (9%).

Role

- ■ Leadership Roles
- ■ District or School Administrator
- ■ District of School Non-Admin Staff
- ■ CBO Staff
- ■ External Service Provider/Contractor
- ■ Other
- ■ No Response
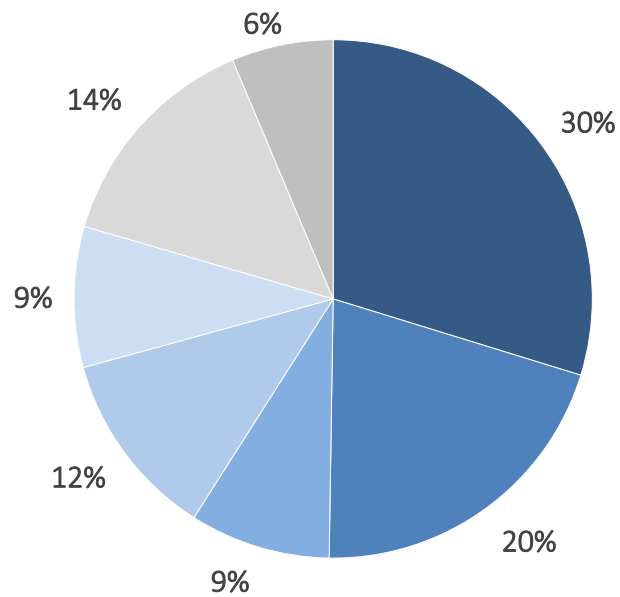
Frequency of Interaction with the SCCOE

All interactions with the SCCOE, from partnering on initiatives to serve students and address the community's most pressing problems, to directly receiving services from the SCCOE, the degree to which community partners interact with the SCCOE serves as an important indicator of the SCCOE's reach as a public service agency. When asked how often they interact with the SCCOE, approximately 78% of respondents indicated that they have interacted with the SCCOE at least monthly, and 18% reported quarterly interactions.

78%

Of respondents interacted with the SCCOE at least *monthly*

Frequency of Interaction with the SCCOE

■ At Least Monthly   ■ Quarterly   ■ Once in the past 12 months
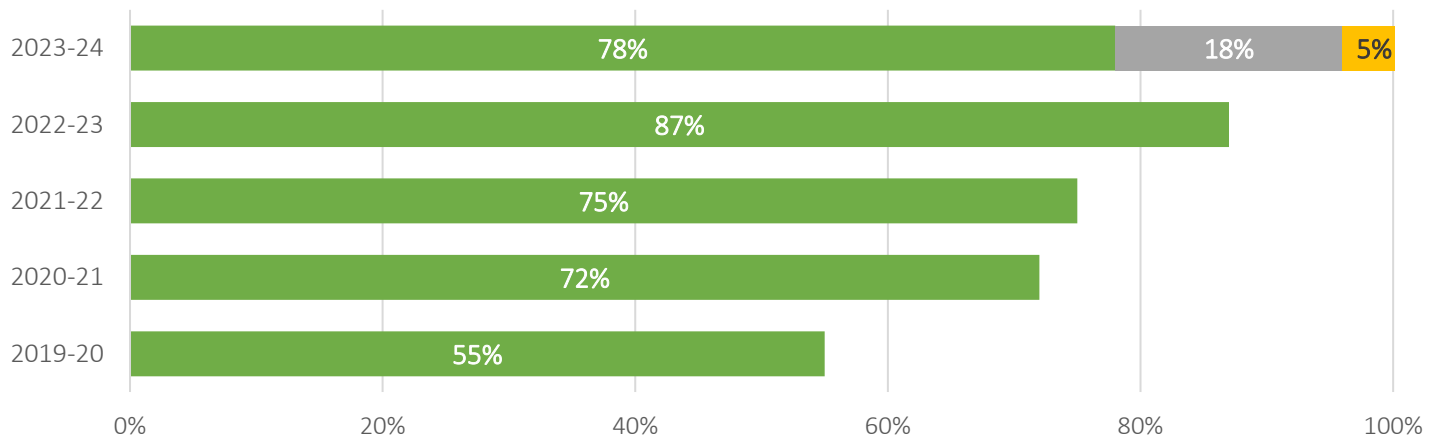
Overall Satisfaction with SCCOE Services and Supports

To measure overall satisfaction with SCCOE services and supports, participants were asked to rate their level of agreement with the statement, "Overall, the SCCOE meets my school's/district's/agency's needs." In 2023-24, 81% of respondents agreed that their needs were met by the SCCOE. The percent of respondents in agreement with this statement is higher this year than in previous years.

"Overall, the SCCOE meets my school, district, or agency needs."

■ Agree or Strongly Agree   ■ Neutral   ■ Disagree or Strongly Disagree

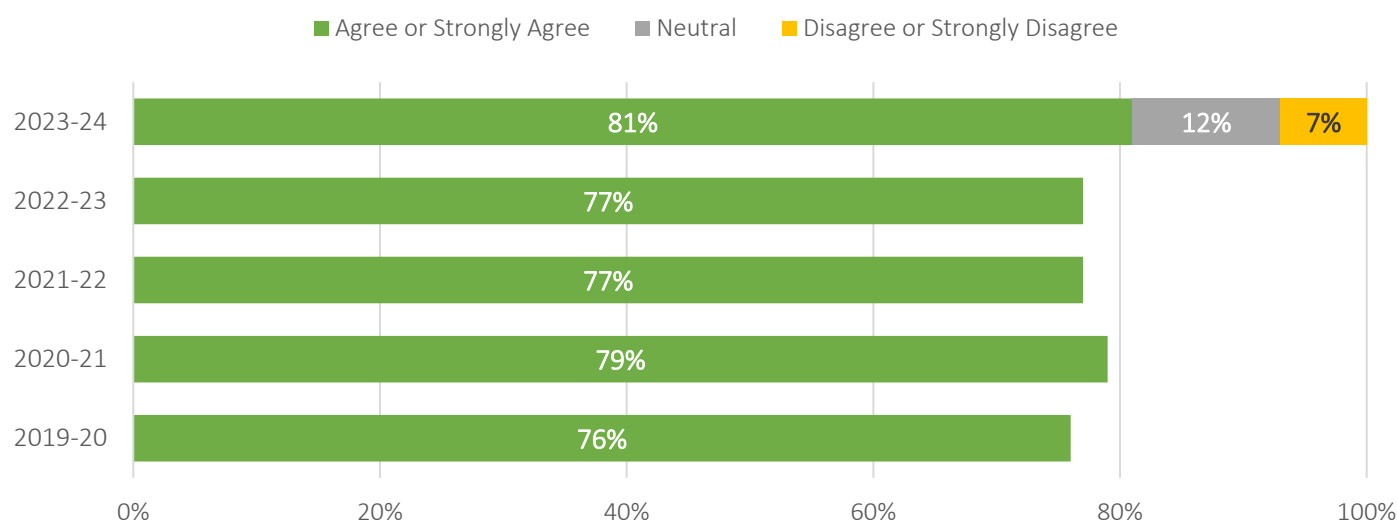| Year	Agree or Strongly Agree	Neutral	Disagree or Strongly Disagree
2023-24	81%	12%	7%
2022-23	77%		
2021-22	77%		
2020-21	79%		
2019-20	76%		

Ratings of SCCOE Service Model Components

To assess the quality of services provided by the SCCOE, respondents were asked to rate their levels of agreement with statements tied to important components of the SCCOE's service model. Results indicate that respondents have positive impressions of SCCOE staff in areas such as professionalism (92%), knowledgeability (92%), helpfulness (91%), and responsiveness (84%). These findings are consistent with data collected in previous years. The majority of respondents (84%) agree that the SCCOE is contributing to the improvement of educational equity for students in the county. In addition, many respondents held positive opinions about the SCCOE's provision of useful services (82%), high-quality supports and services for educators (73%), and seventy-two percent (72%) of participants reported that the SCCOE was an effective community partner. Among the lower rated components in this section of the survey were items pertaining to the provision of supports to community members and students.

Percent of Respondents Who Agree

92%
"The SCCOE staff conduct themselves professionally."

92%
"The SCCOE staff are knowledgeable."

91%
"The SCCOE staff are helpful."

84%
"The SCCOE is contributing to the improvement of educational equity for students in the county."

Ratings of SCCOE Programs and Departmental Services

In addition to rating important components of the SCCOE's service model, community partners were provided with the opportunity to report their level of satisfaction with over 60 specific SCCOE programs and departmental services. The programs and services that received the highest satisfaction ratings among survey participants this year were those that provided technology and systems support to schools (e.g., Technology Infrastructure & Support Services, Business Enterprise Systems & Technologies, and Academic Technology), school and district programs support (e.g., Assessment and Accountability and State and Federal Programs Monitoring, Compliance and Technical Assistance) and early care and education (e.g., Early Learning Services and Steps to Success). A complete listing of the ten highest rated programs and services is provided below.

SCCOE Programs and Departmental Services Rated Highly by Survey Respondents

- Academic Technology (iSTEAM)
- Assessment and Accountability
- Business Enterprise Systems & Technologies
- Early Learning Services
- EPIC (Educator Preparation Programs)
- Inclusion Collaborative
- Payroll Services
- State and Federal Programs Monitoring, Compliance and Technical Assistance
- Steps to Success
- Technology Infrastructure & Support Services

Note: Programs and services are listed alphabetically.

Ratings of Emergency Response Supports and Services

Over the last five years, the SCCOE has served as a resource to districts and schools as they navigated the effects of the COVID-19 pandemic. In this role, the SCCOE distributed funds and resources including personal protective equipment (PPE), technology, food, cleaning supplies, sanitary products, and information throughout Santa Clara County. The SCCOE has performed these services in an effort to alleviate hardships experienced by members of the education community. Responses to the *2023-2024 Community Partner Feedback Survey* indicate that community partners are most satisfied with the provision of internet services, distribution of cleaning and safety supplies, and guidance for preventing the spread of COVID-19 among health and safety services and supports offered by the SCCOE.

Percent of Respondents Who Are Satisfied

91%
Provision of internet services.

87%
Guidance on preventing the spread of COVID-19.

Employees Nominated for Recognition

The SCCOE recognizes that the provision of high-quality support and services would not be possible without the hard work and dedication of its employees. Survey participants had the opportunity to nominate one or more SCCOE employees for recognition through an optional open-ended item. Respondents were asked to provide the name of the nominated employee(s) and their reason for the nomination(s).

Over 40 respondents to the *2023-2024 Community Partner Feedback Survey* took the time to nominate one or more SCCOE employees for recognition. In their nominations, partners cited the qualities they recognized within SCCOE employees who provided exemplary service or who exceeded expectations. Across the nominations, community partners nominated SCCOE employees for their leadership, knowledge, support, responsiveness, passion, and positive attitude.

"Tireless support and advocacy for our students"

"Very knowledgeable, answers questions quickly, always willing to help"

"Professionalism and kindness collaborating with other teams, being exemplar leaders."

"Knowledge and positive attitude exceeded our expectations"

Summary

The responses to the annual *Community Partner Feedback Survey* are reviewed by the Strategic Planning Committee to help inform the SCCOE's growth as a premier service organization and offer insights into the organization's impact on student and public school success. Results from the *2023-2024 Community Partner Feedback Survey* indicate that community partners and recipients of SCCOE programs and services regularly interact with the SCCOE and that the SCCOE meets the needs of their agency. Feedback is generally positive, with high ratings given regarding the professionalism, knowledgeability, and helpfulness of SCCOE staff. Service delivery is positively rated, with respondents recognizing the SCCOE's contribution to improving educational equity for students in the county.

Looking Ahead

Community partners in Santa Clara County and beyond look to the Santa Clara County Office of Education for high-quality services that are vital to student and public school success. The SCCOE works alongside partners to support and cultivate student safety and well-being, guided by the core principles of equity, diversity, and inclusion. This section highlights upcoming initiatives, resources, and opportunities made available by the SCCOE in service of the local community.

Supporting Workforce Expansion

As programs designed to serve children and families are implemented and expanded throughout the county, the need for high quality facilities and staff increases. Schools and districts are seeking to address supply gaps of their facilities and workforce to meet the local demand for childcare services. The SCCOE is working to support these efforts by providing opportunities for community members to enter the education workforce, offering workforce development services, and by elevating the local needs of early learning facilities.

Educator Preparation Programs

Diverse opportunities for professional development are available through the SCCOE Educator Preparation Programs (EPP). The EPP Department offers several programs that support participants through coaching and financial assistance such as scholarships while they pursue credentials and engage in continuing education opportunities. By utilizing inclusive and culturally sustaining educational practices, the Behavioral and Mental Health Pathways, the Early Learning Pathways, and the Teaching and Administrator Credential Pathways facilitate career growth in the field of education and empower EPP participants to serve and advocate for communities.

Through a partnership with San Jose State University School of Social Work, the Behavioral and Mental Health Pathways offers aspiring school counselors and social workers an opportunity to pursue a Master of Social Work (MSW) with a Pupil Personnel Services Credential (PPSC) with a substantial $59,000 scholarship available. In addition, post-master's PPSC scholarships of up to $30,000 are available for newly recruited or currently employed, fully-credentialed school counselors and school social workers. Further support for licensure as a Licensed Clinical Social Worker (LCSW) is provided through the School-Based Mental Health (SBMH) initiative, and the Wellness Coach Certification prepares participants to play a role in improving mental health and well-being of children and youth in California. Additionally, the Human Service Assistant Apprenticeship opens opportunities to earn an Associate of Arts Degree (AA) and work alongside school social workers, counselors, and psychologists to provide comprehensive care in the mental health and well-being of children and youth in California.

Early Learning Pathways include the Early Education Teacher Development Grant which seeks to expand access to classroom-based prekindergarten programs at LEAs and to plan for the increased number of teachers needed to fully implement Universal Prekindergarten (UPK). Financial aid is also available for individuals enrolling in Early Childhood Education (ECE) or Child Development (CD) coursework and for those pursuing Bachelor's degrees and teaching credentials.

Individuals seeking Teaching and Administrator Credential Pathways can participate in programs such as the Educator Preparation for an Inclusive Classroom (EPIC) and the Multiple Subject Credential Program, both fully online with evening and weekend classes. Moreover, eligible participants may enroll in the California Classified School Employee Teacher Credentialing Program which aims to address the state's teacher shortage in STEM, special education, bilingual education, and transitional kindergarten. This program offers individualized support

to help participants complete their undergraduate education, teacher preparation program, and transition to becoming credentialed teachers. Participants may also receive financial assistance for degree- and credentialing-related expenses such as tuition, fees, books, examination costs, and academic guidance.

For more details about each of these programs, including instructions, commitment requirements, and contact information, please visit the Educator Preparation Programs webpage or email epp@sccoe.org to learn more.

Career Fairs and Events

Step into an Education Career Event

Since 2016, the SCCOE has hosted 15 iterations of the Step into an Education Career event (formerly Step into Teaching), a resource event that has provided over 2,500 attendees the opportunity to learn about and prepare for a career in education. Twice each year, members of the community are invited to attend Step into an Education Career, regardless of their current career or student status. Outreach efforts are conducted at local high schools, school districts, community colleges, universities, and the greater community to promote the event. Representatives from universities, community colleges, teaching programs, financial aid specialists, and credential specialists attend and present at the event. These partners provide personalized information to the attendees and connect them with resources on various career and credential pathways.

The upcoming Step into an Education event features expanded presentations and information on early learning and preschool educator pathways in an effort to meet the increasing need for early education staff. Additional information on CTE credential pathways will also be added. The next two events will be held on Saturday, August 17, 2024, and Saturday, February 8, 2025.

Santa Clara County Classified Job Fair

In addition, the Classified Job Fair, another workforce development resource initiated nine years ago in response to an ongoing need, continues to facilitate recruitment and hiring activities for LEAs countywide. The Classified Job Fair offers a centralized opportunity for prospective candidates to meet with hiring administrators from local schools and districts that are seeking to fill classified positions. Each September, the Classified Job Fair hosts approximately twenty-two school districts and charter schools, with an average of 314 candidates attending the event annually. To increase reach

and ensure accessibility, the content and outreach materials for the Classified Job Fair are made available in English, Spanish, and Vietnamese. The Classified Job Fair is advertised in the San Jose Mercury News, the San Jose Spotlight, the Vietnam Daily News, El Observador, EdJoin, and Indeed, along with the SCCOE social media accounts. Information about the event is also distributed to local high schools, universities, and community colleges. Those interested in a position in education or looking to advance their current career in the field are encouraged to attend and explore the variety of open positions that are available throughout the county. The next Classified Job Fair will be held on Saturday, September 21, 2024.

Santa Clara County Teacher Recruitment Fair

To further facilitate opportunities for individuals seeking positions in education, the SCCOE has hosted the Santa Clara County Teacher Recruitment Fair for the past 37 years. At the recruitment fair, participants can meet with those who hire teachers and other certificated candidates, including psychologists, counselors, school nurses,

speech-language pathologists, audiologists, and preschool teachers. An average of 41 school districts and charter schools and over 450 candidates attend this annual event. Information about this event is distributed to universities and community colleges to supply job opportunities and information to their newly credentialed and permitted staff. Event coordinators also work with local universities and community colleges to receive their appeasement lists to confirm that enrolled students will be able to work at local schools and districts by the fall of the following school year. The upcoming Teacher Recruitment Fair will be held on Saturday, March 22, 2025.

Workforce Development and Organizational Culture Services

The Workforce Development and Organizational Culture (WDOC) Department at the SCCOE aims to cultivate and sustain responsive, agile, efficient, and healthy workplace environments for employees of district and school partners. The SCCOE's WDOC team now offers support to school and district partners through services for

individuals and teams. Anchored in adult learning theory, evidence-based research, and best practices, these services are designed to engage and empower staff through professional learning and wellness programs, including presentations, meeting activity facilitation, resources, assessments, and coaching. Topics for these services include Gallup Strengths, effective communication, employee wellness, mental health first aid, leadership development and coaching, consensus-building workshops, focused conversations, psychological safety, team building, and restorative circles. For more information about WDOC services or to contact the WDOC team, visit the SCCOE WDOC webpage. To request services, please complete the Request to Collaborate Form.

Early Care and Education Facilities Study

The 2023 Santa Clara County Early Care and Education Facilities Study (ECEFS) provides an assessment for projected needs for early care and education (ECE) facilities in Santa Clara County in 2028. This needs assessment is based on current capacity, estimated changes in need due to demographic changes, and the effects of the ongoing expansion of Transitional Kindergarten (TK) to all four-year-olds. Data in this report include estimates of the unmet need for licensed ECE facilities' capacity by age group (i.e., infant/toddler and preschool) for each city and the unincorporated areas of Santa Clara County. Accounting for the expected impact of increasing TK enrollment, the analysis indicates that most cities in the county will not need to increase the number of licensed preschool spaces to meet the expected demand for preschool in 2028. However, the analysis indicates an unmet need of approximately 19,000 spaces to meet the expected demand for infant and toddler care, with additional facilities' capacity required in every area of the county.

The ECEFS includes a model based on recent construction data that provides an estimate for building these 19,000 spaces using a mix of construction approaches. The estimates used within this model fall within the range of commonly employed financing tools (i.e., sales taxes and parcel taxes) that are used to address other public infrastructure needs. Additional information and resources are provided in the report for addressing climate resilience and inclusive access for children with disabilities in facilities' design, the need for training and technical assistance on facilities issues for ECE providers, and ongoing state and local facilities initiatives. The SCCOE will use the insights and findings from the Early Care and Education Facilities Study report to inform its work with partners in increasing access to high quality ECE for all children in Santa Clara County.

Advancing Community Health and Wellness

As a partner of local agencies and healthcare providers, the SCCOE promotes community health and wellness throughout Santa Clara County. This work includes supporting schools and programs that serve youth with health issues, increasing awareness of the dangers of opioid misuse, and sharing best practices among school nurses and other health professionals.

County Health Coordination

The SCCOE and various local and statewide government agencies continue to partner to support local schools, programs serving children and youth, and childcare programs with ongoing health and wellness topics. This partnership includes the California Department of Public Health, the Santa Clara County Public Health Department, and a variety of other government agencies and departments within the County of Santa Clara. Central to this work is the goal of increasing healthcare access, improving health, and promoting equitable learning outcomes for children, youth, and their families by providing resources and up-to-date health and wellness information to all community partners serving Santa Clara County youth.

Coordination of these efforts includes regular meetings that support school designees, webinars for in-home childcare and childcare centers, on-call support, and content development to support school leaders. Meeting topics include respiratory season, infectious disease prevention and response, safe routes to school, social emotional learning, behavioral health, fentanyl and naloxone, and child and adolescent oral health.

Opioid Awareness and Naloxone Training and Distribution

During the 2022-23 academic year, the SCCOE, Santa Clara Behavioral Services Department (BHSD), and Santa Clara County Opioid Overdose Prevention Project (SCCOOPP) began the Naloxone Training and Distribution Project to provide free Narcan kits, resources, and technical assistance for naloxone training, board policies, and safety plans for schools and LEAs. In partnership with BHSD and SCCOOPP, the SCCOE supports LEAs to order and distribute naloxone. As of May 2024, over 6,800 naloxone kits have been ordered and distributed, and over 7,300 students, 200 parents and community members, and 400 school staff members have attended SCCOE presentations, with more events scheduled this school year.

In addition to increasing awareness among school staff, this initiative expanded in the 2023-24 academic year to include presentations for parents, community groups, and middle and high school students. Presentations included strategies for recognizing and responding to an opioid overdose, current data around opioid misuse, the dangers of fentanyl misuse, and information about illicit drugs misleadingly containing fentanyl. Further, student presentations shared information on safer alternatives to illicit drugs and covered common reasons that teens turn to drug use. Important considerations, like the roles of peer pressure, social media platforms, stress, and anxiety, were discussed with students. Parent and staff presentations also included resources for families and tips on how to talk with youth about drugs.

To spread awareness across the county, a "train the trainers" model is being offered to LEAs with staff members who could facilitate future presentations. This model aims to provide expanded reach throughout the county to equip both youth and adults with the information necessary to make safe decisions, prevent addiction, and recognize and respond to an opioid overdose. Resources for educators and families related to opioid awareness and other health topics can be found on the SCCOE's School Health webpage.

School Nurse Community of Practice

Using the National Association of School Nurses (NASN) Framework for 21st Century School Nursing Practice, the SCCOE's School Nurse Community of Practice improves coordination of direct student healthcare services, enhances partnerships with community organizations that support student health, advocates for student health needs, and uses data to guide improvements. These monthly community of practice meetings provide registered credentialed school nurses and novice school nurses the opportunity to share evidence-based practices that optimize student health and learning through appropriate, safe, and effective

physical healthcare services for students while at school. Attendees receive professional learning and technical assistance for required services and reports, such as stock epinephrine, menstrual equity, immunizations, oral health assessments, vision and hearing screenings, and communicable disease mitigation. As part of the NASN's framework, this community of practice actively fosters partnerships to enhance and expend school-based health programs and access to care in the community, including school-required immunizations, eye exams and glasses, and dental care.

Fostering Continuous Improvement and Equity

With a focus on building local capacity and sustainable, region-wide improvements that effectively address disparities in opportunities and outcomes, the SCCOE is dedicated to supporting schools and LEAs by equipping them with the tools and resources necessary for ensuring that all students have access to an inclusive, equitable, and high-quality education.

Continuous Improvement and Accountability

The SCCOE's Continuous Improvement & Accountability (CIA) department and District Business Advisory Services (DBAS) department support LEAs with the development and review of their Local Control Accountability Plan (LCAP), a three-year plan developed by LEAs to inform educational partners of the programs and services offered to students. To assist district partners with developing LCAPs that are comprehensive and equity-focused, the SCCOE provides training and strategic planning support in areas such as data analysis, accountability, compliance, and LCAP authoring support. Along with individualized technical assistance through 1-1 meetings and drop-in office hours, the SCCOE CIA team offers annual training on developing an LCAPs which covers timely topics such as changes and updates to the plan template, legislation regarding LCAP development, and other relevant requirements.

In addition, the SCCOE CIA team assists LEAs with the design and implementation of State and Federal programs, including Federal Title Grants (including Title I, Title II, Title III and Title IV), Williams Case compliance, English Learner Programs, and Comprehensive Support and Improvement (CSI). The SCCOE CIA team provides Level 2 Technical Support to the LEAs of Santa Clara County who have been identified as eligible for support based on their California School Dashboard results. This Technical Support, also referred to as Differentiated Assistance (DA), is a part of California's State-Wide System of Support. In partnership with eligible LEAs within the county, the SCCOE CIA team assists with improvement efforts through a hybrid model that includes in-person training, individualized LEA coaching, and opportunities for cross-LEA networking. Utilizing improvement science tools and implementation science tools, the SCCOE CIA team's support is differentiated for each district, based on district-identified problems of practice and root cause analyses.

To further support school and district partners, the SCCOE's Assessment and Accountability department holds monthly network meetings with district partners to communicate timely news related to assessment and accountability. These meetings also facilitate discussions about information and best practices related to California's accountability and testing systems. Moreover, this department provides district, charter school, and internal partners with expert technical assistance such as training and data analyses services involving the statewide assessments, the CA School Dashboard, and LCAP Metrics. More information can be found on the LCAP Advisory Services webpage.

Bay Area Geographic Leads Consortium

The SCCOE is dedicated to improving outcomes for students by collaboratively building capacity to assist LEAs to address performance disparities among student groups. The SCCOE has recently taken on the role of Lead Agency for the Bay Area Geographic Leads Consortium (BAGLC), an integral part of California's System of Support. This consortium is comprised of County Offices of Education from Alameda, Contra Costa, San Mateo, Santa Clara, Solano, and San Francisco Unified School District. The SCCOE Geo Lead Team provides tailored technical assistance to 14 DA-eligible charter schools authorized by the County Boards of Education in Alameda, Contra Costa, San Francisco, and Solano counties. Best practices and resources are shared with LEAs to support their continuous improvement processes. To date, the BAGLC has reached over 800,000 students, representing nearly 14% of California's total TK-12 student population. For more detailed information on the consortium, visit the BAGLC website.

Ways 2 Equity Playbook Enhancements

Together, the Ways 2 Equity Playbook and the recently released Ways 2 Equity Enhancements represent a comprehensive resource designed to address equity issues in education and serve as a navigational tool for educators, child-care providers, and school districts. This resource offers deep-dive insights and strategies for promoting equity in educational settings. Tailored for specific student groups including African American learners, English Learners, students with disabilities, and early learning educators, the Ways 2 Equity Enhancements provide targeted guidance on addressing the unique needs and challenges faced by these populations.

Originally developed as part of the California Equity Performance Improvement Program grant, with the SCCOE playing a significant role as a statewide equity lead, the Ways 2 Equity Playbook and Ways 2 Equity Enhancements reflect a collaborative effort. With input from the SCCOE's Inclusion Collaborative, the National Equity Project, and various community and district partners, its principles are rooted in Culturally Relevant Pedagogy, Social Emotional Learning, and Universal Design for Learning. This resource aims to promote inclusivity and responsiveness to diverse student needs. By incorporating multiple on-ramps for differentiated use, reflection questions, and recommended equity approaches, this resource facilitates meaningful discussions and actions around equity in education. The Ways 2 Equity Playbook and Ways 2 Equity Enhancements are available online as a free resource for schools, districts, and home childcare educators on the Inclusion Collaborative website.

Santa Clara County Office of Education