

## **Resource Parent Guide to Parent Rights\* (Procedural Safeguards)**

As a parent you have the right to:

- Request an assessment to determine if your child is eligible for Special Education.
- Be given an assessment plan (for your review and consent) within 15 days of a request for an assessment.
- Not have your student assessed if you do not agree with/consent to the assessment plan.
- Be notified in writing if the district determines that an assessment is not warranted.
- Have your child assessed in all areas of suspected disability.
- Receive a meeting notice for an IEP meeting with a mutually agreeable time and place and in a timely manner (generally within 60 days after you sign the assessment plan).
- Request an interpreter, if you need one to understand what is said at the meeting.
- Bring persons of your choice to the IEP meeting (notify the district in writing ahead of time).
- Record an IEP meeting (notify the district in writing ahead of time).
- Be notified in writing should your child be found ineligible for Special Education services.
- Be given a written report which summarizes the results of the assessments.
- Participate in the IEP meeting to determine eligibility and appropriate services for your child.
- Share relevant information about your child with the IEP team.
- Have implemented the services and supports stated in the IEP within a reasonable time.
- Request further IEP team meetings when you believe they are necessary; (a district has 30 days to accommodate these requests).
- Request that school district work toward resolving disagreements, should they arise.
- Expect that pupil records generated in the IEP team meeting will remain confidential and will be shared with other agencies only to the extent allowed by law or with your consent.
- Parents may sign their attendance at an IEP meeting, but retain the right to further review the IEP document prior to signing acceptance of the district offer of FAPE.