



EXECUTIVE COUNCIL MEETING MINUTES

SELPA II

February 26, 2021

via Zoom Online

MEMBERS PRESENT:

<input type="checkbox"/> CUSD	Stacy McAfee-Yao	<input checked="" type="checkbox"/> SCCOE	Mary Ann Dewan
<input checked="" type="checkbox"/> FUHSD	Nancy Sullivan for Polly Bové	<input checked="" type="checkbox"/> SELPA AU	Leo Mapagu
<input checked="" type="checkbox"/> SESD	Michael Gallagher		

OTHERS PRESENT: Karen Santiago (SELPA), Rebecca Morris (SELPA)

TIME CONVENED: 11:03 a.m. **TIME ADJOURNED:** 11:18 a.m. **RECORDER:** Rebecca Morris

I. PUBLIC SESSION

A. Roll Call and Welcome of Guests

Ms. Nancy Sullivan called the meeting to order at 11:03 a.m. Roll was taken by Mr. Leo Mapagu, SELPA Executive Director. There were no guests present at the meeting.

B. Hearing of persons wishing to address the Council

There was no one wishing to address the Council.

II. CONSENT ITEMS

A. Setting the Agenda

Dr. Michael Gallagher moved to approve the agenda as presented. Dr. Mary Ann Dewan seconded and the motion carried, 3-0.

B. Approval of minutes from the October 23, 2020 meeting

Dr. Mary Ann Dewan moved to approve the minutes from the October 23, 2020 meeting. Dr. Michael Gallagher seconded and the motion carried, 3-0.

III. INFORMATION/DISCUSSION ITEMS

A. SELPA Behavior Intervention Policy

A parent has reached out to superintendents via email regarding the SELPA behavior intervention policy. She is asking LEAs to revise their policy to remove prone restraint. SELPA II does not use prone restraint. The SCCOE fully supports ending the use of prone restraints and believes the use is a harmful practice. Other districts use Safety Care and do not train staff to use prone restraints.

SELPA will add language to the existing policy to explicitly address the issue on prone restraint. A draft will be presented for approval at the April Executive Council meeting. SELPA will also check on NPS' (in-state and out of state) behavior intervention policies to ensure consistency in methodologies.

B. Countywide SELPA Base Rates and MOUs 1 & 2

Director Leo Mapagu shared that several informational meetings have been held with district special ed administrators and fiscal representatives regarding the SELPA Base Rate equalization and MOUs 1 & 2. Meetings have also been held with SCCOE representatives and South East SELPA.

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There is consensus to go with scenario #7, which is to equalize rates of different SELPAs and eliminate the MOUs. However, it was noted that SCCOE Special Ed program costs/expenses will increase with the elimination of the offsets that are done through MOU 1.

A countywide SELPA Base Rate meeting will be held this March to determine the final scenario and whether it should be a multi-year rollout so that districts impacted by the shift can adjust, or if implementation should be carried out this 2020-21 school year. A recommendation will be presented to the SELPA Executive Council in April.

IV. DISCUSSION ITEMS

A. SELPA Director Updates

- 1) **CDE Compliance and Monitoring Activities** – Leo provided an update on which districts are in differentiated assistance, significant disproportionality, and requiring a Special Education Plan (SEP). SEP approvals will be sent out by CDE in March.
- 2) **Local Plan** – SELPA is currently working on updating Section B (Governance) of the Local Plan. Revised templates for the other sections will be released by CDE next month. A study session will be held with districts to finalize the Local Plan for submission to CDE on June 30, 2021.
- 3) **Alternative Dispute Resolution (ADR) Grants** - NW SELPA applied for five ADR Grants (with a total of \$300k), that will help provide additional services to LEAs and families around Local Mediation, Facilitated IEP Meetings, Telephone Intermediary, Case Management, and Advisory Panel. The goal is to use these funds to assist parents and districts with issues brought about by COVID-19.
- 4) **Low Incidence (LI) Funding** – the state has increased the per pupil low incidence funding by 500% (from \$466 to \$3,050). SELPA is finalizing the allocation and determining amount to be allocated to SCCOE in each of the SELPAs, per our Budget Allocation Plan. It was noted that the LI pupil count used by CDE does not match our count from CALPADS and SIRAS. There is downward trend in the LI pupil count and next year CDE’s count could be lower, resulting in a slight decrease in funding.
- 5) **WestEd Special Ed Study** – this is a statewide study looking at special education finance. Short-term and long-term recommendations were shared regarding inclusive planning, coordination, and intervention, early childhood, and extraordinary cost pool funds. Additional feedback on the benefits and drawbacks of specific considerations can be made through this link: <https://forms.gle/9JZ7cbJuv4DY4Qi28>
- 6) **SELPA Activities (fiscal, data/CALPADS, professional development)** – Leo shared that 27 trainings have been held so far by the SELPA office, with over 1,670 participants. Upcoming trainings were also shared. Leo mentioned that SELPA Tax Allocations and Federal IDEA Expenditure reports have been submitted to CDE. Fall-1 data collection certification and Fall 2020 DRDP have been completed. SELPA continues to work with districts on CALPADS regular submission to reduce the number of errors that need to be corrected at year-end.

V. ADJOURNMENT

Dr. Michael Gallagher moved to adjourn the meeting at 11:18 a.m. Dr. Ann Dewan seconded and the motion carried, 3-0.