

## SUPERINTENDENTS' REPRESENTATIVE COUNCIL MEETING MINUTES

February 11, 2020 Phone Conference

#### **MEMBERS PRESENT:**

x SELPA I – Jeff Baier

x SELPA II – Polly Bové

x SELPA III – Mary Kay Going

x SELPA IV – Stephen McMahon for Nancy Albarran

SELPA VII – Stella Kemp

x SCCOE – Mary Ann Dewan

OTHERS PRESENT: Seth Reddy (SJUSD), Leo Mapagu (SELPA), Karen Santiago (SELPA), Marjorie Paeste (SELPA)

**TIME CONVENED:** 9:02 a.m. **TIME ADJOURNED:** 9:46 a.m. **RECORDER:** Marjorie Paeste

#### I. PUBLIC SESSION

### A. Roll Call and Welcome Guests

The meeting was called to order by Supt. Polly Bové at 9:02 a.m. Roll was taken by SELPA Exec Director, Leo Mapagu.

## B. Hearing of persons wishing to address the Council

There was no one wishing to address the Council on any issues.

### **II. CONSENT ITEMS**

## A. Setting the Agenda

Dr. Mary Ann Dewan moved to approve the agenda as presented. Supt. Jeff Baier seconded and the motion carried, 5-0.

#### B. Approval of Minutes from the November 19, 2019 meeting

Dr. Mary Ann Dewan moved to approve the minutes from the November 19, 2019 meeting. Supt. Jeff Baier seconded and the motion carried, 5-0.

## III. INFORMATION/DISCUSSION ITEMS

#### A. SELPA Study

Dr. Mary Ann Dewan shared that School Services of California recently conducted a study that touched on the possibility of merging the two SELPA Administrative Units within Santa Clara County. The results of the study have been shared with district superintendents and there is evolving interest to see if all SELPAs (I, II, III, IV, VII, and South East SELPA) should merge as well and not just the Administrative Units.

The overall recommendation is to conduct a SELPA Study that will be overseen by a superintendent from both the South East and North West SELPAs. Dr. Dewan mentioned that Supt. Cheryl Jordan of the Milpitas Unified School District volunteered to represent the South East SELPA. Supt. Polly Bové' volunteered to represent the North West SELPA. Next steps would be to meet with School Services of California to discuss scope of the study and readjust where needed.

The proposed general overview of the comprehensive study of the SELPAs include:

- Current SELPA structure
- Analyze possibilities: one Administrative Unit and one countywide SELPA, or one Administrative Unit and have a North/Central/South SELPAs.



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- Impact on Local Plans, Programs, staffing
- Fiscal impact to districts
- Re-define purpose/services of the SELPA

A suggestion was made to look at other SELPAs in the State and see what we can learn from their structures, and for School Services to explore/address specific questions before launching a full-on study.

#### B. AB-1172 NPS Monitoring

AB-1172 states that starting with the 2020-21 school year, a Local Education Agency that enters into a master contract with a NPS/A shall conduct an onsite visit to the NPS/A before placement of a pupil if the LEA does not have any pupils currently enrolled, and conduct at least one onsite monitoring visit each school year. Leo Mapagu mentioned that there are 374 students within NW SELPA who are in NPSs, and 34 of those students are placed in 18 different out-of-state NPSs.

A few questions were raised on how the process can be more cost-effective for districts who have placements in out-of-state NPSs: Is there is legal way to share the responsibility among the districts? Can the role be delegated to the SELPA AU so there is no duplication of effort among the districts? Should there be a discussion with South East SELPA?

Leo stated that CDE has yet to provide implementation guidelines.

#### C. SELPA Executive Director Update

Leo Mapagu provided updates on the following:

- 1) Local Plan: the Local Plan Committees will meet one last time in February to complete the Local Plan draft documents. This will be shared with all CACs in March 2020 for their final input, then with the Executive Councils in May/June 2020 for approval. The Local Plans shall be adopted by the governing boards of each LEA in the 2020-21 school year.
- 2) CALPADS: the SELPA AU worked with LEAs in reviewing special ed data in CALPADS. SELPA AU approved LEAs' final submission on January 24, 2020.
- 3) Siras Contract Renewal: the contract with Siras Systems is set to expire at the end of the 2019-20 school year. The current total contract amount with Siras Systems is \$225,340 (\$10/student based on the June 2018 special ed pupil count). There is anticipated increase in cost if we renew, and this is based on a possible increase in cost per pupil and an increase in the number of students with disabilities based on the June 2019 special ed pupil count.
- **4)** Santa Clara Collaborative (SCCOE-SELPA-NPA): SELPA is working with SCCOE to negotiate rates and establish contracts with NPAs and create a process so LEAs can use SCCOE-contracted NPAs to provide related special education services.
- 5) CDE Monitoring Activities: an overview was provided of districts that were identified to undergo the following CDE monitoring activities: Targeted Review, Intensive Review, Preschool Review, and Significant Disproportionality. CDE will be conducting workshops at the SCCOE in March and April to help address questions by the different LEAs that fall into these categories.



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## **6)** SELPA Activities:

Professional Development - SELPA AU has offered 20 professional development workshops since August that were attended by 602 participants.

Fiscal – SELPA AU has submitted the SELPA Tax Allocations, Federal IDEA Expenditure reports, NPS Extraordinary Cost Pool Claims, State & Federal Apportionment Distribution, 2<sup>nd</sup> Interim Special Ed Revenue Projections, and SCCOE Special Ed Cost Projections. Updates from the 2020-21 State Budget Proposal were also discussed.

- Data SELPA AU has processed Fall-1 CALPADS Special Ed reports, DRDP Fall 2019 data, TOMS ELPAC/SBAC information.
- 7) Others: Nothing mentioned.

## **IV. ADJOURNMENT**

The meeting was adjourned at 9:46 a.m.