

**SANTA CLARA COUNTY  
NORTH WEST SPECIAL EDUCATION LOCAL PLAN AREA**

**PROGRAM COMPLIANCE MONITORING AND SUPPORT**

The Santa Clara North West Special Education Local Plan Area (SELPA) assures access to special education and services for all students with disabilities residing in the geographic areas served by member districts. The Governance Council Superintendents, member Local Education Agency (LEA) administrators, and the SELPA Executive Director are responsible for monitoring the completed plan to verify that each participating LEA carries out the duties and responsibilities assigned to it within the plan. A combination of factors must be reviewed to determine the quality of a program or service or the degree to which an agency is compliant with the intentions of the law. As the State monitors LEAs and takes action to encourage and enforce compliance, it is incumbent upon the SELPA to precede State sanction with prevention and intervention activities. Through monitoring of the practices of LEAs, the SELPA can support LEA efforts with targeted prevention activities and appropriate intervention when necessary.

States are required to establish measurable and rigorous targets for the indicators established by the Secretary under the priority areas contained in the statute and regulations.

These are specified in the Act (20 U.S.C. 1416 (a)(2)) and must be on:

- Improving educational results and functional outcomes for all children with disabilities.
- Ensuring that public agencies meet the program requirements under Part B of the Act, with a particular emphasis on those requirements that are most closely related to improving educational results for children with disabilities.
- States must use quantifiable and qualitative indicators to adequately measure performance in the priority areas established in the Act.

The 20 indicators established by the Office of Education are derived from the three priority areas established in the Act (20 U.S.C. 1416 (a)(3)).

1. Provision of FAPE in the least restrictive environment.
2. State exercise of general supervision, including child find, effective monitoring, the use of resolution meetings, mediation, and a system of transition services as defined in 300.43 and in U.S.C. 1437(a)(9).
3. Disproportionate representation of racial and ethnic groups in special education and related services, to the extent the representation is the result of inappropriate identification. Of the 20 indicators required by OSEP, the first 14 are included in the Annual Performance Report Measures for each LEA. These indicators replace the Key Performance Indicators (KPIs) used previously as part of the State's Quality Assurance Process.

**Legal Reference:** EDUCATION CODE 56205

*Approved by Executive Council:*

<i>SELPA I:</i>	<i>2/10/2005</i>	<i>10/21/2010</i>
<i>SELPA II:</i>	<i>2/18/2005</i>	<i>10/29/2010</i>
<i>SELPA III:</i>	<i>2/10/2005</i>	<i>10/21/2010</i>
<i>SELPA IV:</i>	<i>2/17/2005</i>	<i>10/20/2010</i>
<i>SELPA VII:</i>	<i>2/17/2005</i>	<i>10/20/2010</i>