

2018-2019 Budget Allocation Plan

SELPA VII

Santa Clara Unified, SCCOE



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GUIDING PRINCIPLES:

1. Definitions:

- Administrative Unit (AU): The AU is the agency (County Office of Education) through which the funding passes from the California Department of Education to the districts within the SELPA. The distribution of funds by the AU is guided by the Special Education Local Plan Area (SELPA) Budget Allocation Plan. The AU (or SELPA Office) also has other fiscal and programmatic responsibilities in implementing the Local Plan for Special Education.
- California Department of Education (CDE): The California Department of Education is the agency calculating the funding for each SELPA and distributing the funds to the Administrative Unit of the SELPA.
- Free Appropriate Public Education (FAPE): Derived from the Federal Law (now IDEA '97), Free Appropriate Public Education refers to public schools being responsible to provide free appropriate public education services to disabled students in public schools, private schools, and to suspended or expelled students with disabilities.
- Least Restrictive Environment (LRE): Derived from Federal law (IDEA '97), this term is used to describe how students with disabilities interact with the general education population of students. This term refers to the idea that "to the maximum extent appropriate, children with disabilities are educated with children who are nondisabled and that special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily."
- Regional Programs: There are several categories of Regional Programs. For purposes of funding they are identified in three basic categories. The first is programs operated by the County Office of Education with a specific funding mechanism agreed upon by the SELPA being served. The second is a program operated by a district that is designed to serve students from districts within the SELPA. This too has a specific funding mechanism agreed upon by the districts within the SELPA. The third category is a program operated by a district, serving students with low incidence disabilities and is open to all districts within the county.
- **SELPA**: A Special Education Local Planning Area (SELPA) is a district or group of districts united together to provide a continuum of services for students age birth through twenty-two residing within the geographical area. The SELPA governance structure ensures both fiscal and programmatic support to those educational agencies within the geographical region.
- 2. It is the responsibility of individual districts within each SELPA to assure a Free Appropriate Public Education (FAPE) for each special education pupil residing within it's geographical boundaries. This responsibility shall be met by direct provision of services, establishing an agreement with another public education agency, or contracting with a non-public school or agency.
- 3. Allocation procedures will be fair and equitable to all districts and to the County Office of Education.
- 4. The maximum State Funding will be fully utilized, according to allocation procedures and the budget allocation plan.
- 5. Changes in allocation of funding will be determined according to designated timelines, so districts and the County Office of Education can make fiscal and personnel decisions.
- 6. SELPA Budget Allocation Plans will be developed in accordance with current law.
- 7. Districts should not be financially impacted in a negative way by operating a program for the benefit of the other districts within the SELPA.
- 8. The principles of "Free Appropriate Public Education" (FAPE) and "Least Restrictive Environment" (LRE) shall not be compromised by fiscal consideration.
- 9. Districts shall be accountable for the allocation and reporting of funds in support of programs and services to identified students.
- 10. A uniform method of payment should be established for students served from outside the SELPA.

COMPONENTS OF AGREEMENT:

1. Flow of Funding:

a) State Special Education Apportionments flow from the California Department of Education (CDE) to the Administrative Unit (AU) which is the Special Education Local Plan Area (SELPA) Office at the Santa Clara County Office of Education (SCCOE). The distribution of revenue is managed by the SELPA Office Administrator and allocated in monthly increments according to the formulas agreed upon and specified in this document to Santa Clara Unified School District and the SCCOE Special Education department in SELPA VII. The SELPA AU will distribute the apportionments immediately upon receipt.

Beginning in 2011-12, a new CDE guideline requires multi-district SELPA AUs to account for all transfers of revenue from SELPA to member LEAs in a Special Revenue Fund (fund 10), outside of the SELPA AU General Fund. Only pass-through revenues will appear in the new fund. SELPA AU and Low Incidence Equipment revenue and expenditures will continue to be accounted for in the General Fund (sub fund 810).

b) County Excess Property Taxes for Special Education will be calculated by the SELPA AU, based on prior year December and April average pupil count. Each district's share of County Excess Special Education Property Taxes will be reduced by that district's share of the cost of using SCCOE Special Education programs. (Appendix B)

Santa Clara County becomes the 5th county in the state with **Special Education "Excess ERAF"** (joining Napa, San Mateo, Marin, and Mono counties). This resulted in a "swap" of SCCOE Special Ed Property Taxes for Special Ed State Aid.

- Prior to 2015-16, the Excess ERAF prior year adjustment "swaps" were done at the SELPA AU level, and affected districts only in the delayed transfer of Excess ERAF property tax for the amount of the Special Ed deficit.
- In 2015-16, the Special Education Excess ERAF "swap" for Special Ed State Aid becomes the third funding source for AB 602 Entitlements: 1) SCCOE Special Ed "Excess" Property Tax Transfer; 2) Special Ed State Aid, 3) Special Ed Excess ERAF Property Tax. This is a dollar-for-dollar exchange of Property tax for State Aid, with timing of the cash disbursements being the only difference.
- c) Federal IDEA Grants Awards are sent directly to SELPA office and are distributed to districts as follows (Appendix G):
 - Federal Local Assistance Entitlement (Resource Code 3310)

Beginning 2018-19, Preschool Local Entitlement (Resource 3320) will be consolidated into Federal Local Assistance Entitlement.

The Federal Local Assistance Entitlement is distributed to districts by <u>Prior Year P-2 ADA</u>. Beginning 2007-08, Local Assistance to SCCOE will be transferred from districts as partial payment for actual usage of SCCOE programs. (see 3.i Balance to SELPA Level Funding State Aid)

- Preschool Grant (Resource Code 3315)
 - The Federal Preschool Grant is distributed to districts based on prior year December 1 preschool count (ages 3-5).
- Preschool Staff Development (Resource 3345)

The Preschool Local Entitlement is distributed to districts based on prior year December 1 preschool count (ages 3-5).

- Federal Mental Health (see 1.f. Mental Health Funding)
- Alternative Dispute Resolution Grant (Resource 3395)

The Alternative Dispute Resolution Grant will be shared by all 5 SELPAs and is used to pay for attendees of ADR conferences and cost of hiring an independent ADR facilitator.

Federal and state regulations regarding the use of Federal Grant funds will be strictly adhered to. (See also Maintenance of Effort Section of the Components of Agreement.)

In 2013-14, Federal Local Assistance was removed as one of the funding sources for AB 602. Once removed, State Aid will not automatically backfill any decrease in Federal Local Assistance funding.

Districts will submit to the SELPA office quarterly reports and a final expenditure report summarizing their actual expenditures for the fiscal year. The grants are paid as a reimbursement with the amount based on districts quarterly expenditures report. The grant period is extended to 27 months and a budget plan submission is required if districts have not fully expended the grant amount after the 15 month of grant period. Beginning 2015-16, CDE required LEAs to provide the Indirect Cost Rate and total indirect expenses on the Final Expenditure report.

d) Regionalized Services and Program Specialist Revenue

The SELPA Administrative Unit budget, included in this document, is developed by the SELPA AU and approved by the SELPA Representative Council each year. Beginning 2013-14, Regionalized Services and Program Specialist revenue that was previously used to fund the SELPA AU, were rolled into the AB 602 base calculation. SELPAs I, II, II, IV and VII will now share the cost of the SELPA AU by contributing \$7.07 per total K-12 ADA in 2018-19. SELPA AU will continue to invoice \$400 per district to cover costs of providing Diagnostic Center trainings.

e) Low Incidence Equipment and Service Revenue

Santa Clara Unified School District's and SCCOE Special Education Department's share of this state funding will be calculated based on prior year December Low Incidence Pupil Count. Districts will request purchases via Low Incidence Requisition Forms throughout the year, through the SELPA AU office. Any amount not spent by SELPA VII will be carried over for that SELPA's use in the subsequent year. The Low Incidence Equipment inventory will be kept by the SELPA AU office.

In 2013-14, Low Incidence Equipment and Low Incidence Services revenue were blended together and can be spent interchangeably. There will no longer be separate grant reporting on Low Incidence Services.

Purchases of Low Incidence Equipment for <u>inter-district transfer students</u> will come entirely from District of Residence LI Equipment funding, except when transfers cross SELPA AU, in which case the District of Service will pay current year per pupil LI Equipment amount and the DOR will pay the balance.

f) Mental Health Funding

ONE-TIME supplemental mental health funding was allocated to LEAs in fiscal year 2005-06 through **2010-11**, for the sole purpose of providing **pre-referral interventions** to students prior to referral for AB 26.5 mental health services. These services could include: counseling and guidance services, psychological services, parent counseling and training, behavioral services and social work services. These were restricted funds; therefore districts had to ensure that they were used <u>only</u> for **pre-referral intervention** activities. This funding stream no longer applies, and has been folded into other MH funding streams going forward.

- Federal Mental Health Funds (Resource 3327) is distributed to SELPA VII districts based on Total K-12 PY P-2 ADA.
- State Mental Health Funds (Resource 6512) is distributed to SELPA VII districts based on Total K-12 PY P-2 ADA.

See Appendix H for more detail on guidelines on Mental Health funding.

g) LCI/NPS/SNF Cost Share (Out-of-Home-Care Funding)

SB 1108 (2004-05) provided that the reporting and 100% reimbursement from the state for the cost of NPS tuition for LCI residents became inoperative on June 30, 2004. In place of that, the CDE will calculate annually for each SELPA an amount for "Out-of-Home-Care" funding.

While this funding is intended to help pay the cost of serving a greater population (students living in GH, FFA, SNF, ICF and CCF, served in all types of programs, not just NPS), the estimated amount to be received by Santa Clara County is considerably less than previously received for the 100% reimbursement for the smaller population of LCI/NPS alone.

Because the new funding formula provided less revenue than the previous 100% reimbursement for NPS/LCI, and the cost for these services has not diminished, a deficit in NPS/LCI was anticipated each year which must be shared by all districts in Santa Clara County. The exact method for sharing that deficit was decided by Superintendents representing all the SELPAs in the county.

<u>Beginning in 2010-11</u>, Out of Home Care Funding and Expenditures for NPS/LCI (Paid by SCCOE) are cost shared separately within each SELPA AU. See MOU in Section A. First priority with Out of Home Care revenue remains to reimburse SCCOE for NPS/LCI Tuition expenditures.

2. MOU #1 and MOU #2:

MOU # 1 and MOU # 2 are agreements made between all SELPAs in Santa Clara County during the transition from J-50 to the AB 602 funding model. MOU#1 provides guidelines for distribution of revenue from units reported in SELPA III in the base year for serving pupils in SCCOE programs from all districts in the county. MOU #2 distributes revenue from the base year maximization of J-50 reporting to all SELPAs. (Appendix A)

- In 2005, a consultant was hired to perform an analysis of the two countywide agreements in view of statewide equalization and changes in the use of SCCOE Special Ed programs that have occurred since the agreements were written. Following the study, the (SELPA) Superintendents' Representative Council voted to make no changes to the MOU agreements.
- In 2015-16, a committee consisting of the two SELPA Directors and the two SELPA Fiscal Analysts in NW and SE SELPAs met to assess whether the MOUs still represented a fair re-allocation of AB 602 in the County. The recommendation from the two SELPA AUs was to make <u>no changes</u> at this time.

3. Calculation of Apportionments:

a) Basic Funding Model

As specified in AB 602, the California Department of Education will allocate special education funding to SELPAs based on the SELPA Base Rate per K-12 ADA. The basis for calculation of the SELPA rate is the combined revenue (after deficit) received by all of the districts (and SCCOE) within the SELPA from J-50 reporting of operations in the base year (1997-98). The formula includes a combination of three sources of Special Education Revenue: 1) State Special Education Apportionment, 2) County "Excess" Special Education Property Taxes, and 3) Federal Local Assistance (IDEA Part B). Inter-SELPA unit transfers in the base year were reversed at State-calculated rates to adjust revenue to SELPA-of-Residence. The total of this revenue (in 1997-98) for all member districts of the SELPA divided by the total K-12 ADA (in 1997-98) for all member districts of the SELPA constitutes the SELPA Base (Year) Rate-per-ADA. The base year was amended with the filing of the "Maximization of 1997-98 J-50s (see MOU #2). All subsequent years have been built on this base year rate, by adding COLA, State Equalization (if applicable), positive or negative adjustments for Growth (or decline) in total K-12 ADA, and any other additional SELPA revenue per ADA (such as on-going Mandated Cost Settlement to SELPAs, and Federal Augmentation Revenue to SELPAs, and Supplements to the Base.)

Beginning 2013-14 CDE has removed Local Assistance as one of the 3 funding sources of AB 602 entitlements. There will only be 2 funding sources going forward. CDE is reducing the SELPA rates/ADA to reflect only the 2 sources of revenue. Local Assistance will be distributed as a stand-alone grant, similar to all of the other IDEA grants. So, any future decrease in Local Assistance will not need to be reflected in a corresponding increase in Special Ed State Aid.

In SELPA VII, Base Rates were calculated for Santa Clara Unified in the same manner, as follows: 1997-98 revenue (from State Special Education Apportionment, County Excess Tax Transfer, and Federal Local Assistance Grant) were added together. Adjustments were made to bring Inter-district Transfer revenue and County Office Special Education Revenue back to Districts-of-Residence. The net result is divided by the total K-12 ADA at P2 1997-98 (as specified in the AB 602 formula). This became the Base

Rate for each district as AB 602 was implemented. Each subsequent year a district begins the year with the same entitlement that it ended with the previous year. A district's entitlement increases by any allocation of COLA, or Growth, State Equalization or other additional SELPA revenue made to the district. At the end of each year a new District Base Rate is calculated by dividing the current year revenue by the current year ADA. At the end of each year a comparison will be made of the district Base Rates-per-ADA within the SELPA to determine which districts are lowest-funded and eligible for equity adjustments in the subsequent year. For the purposes of comparing district Base Rates, only the AB 602 formula will be used. Revenue Limit for special education ADA will not be included in this comparison. Sample Revenue Calculation is also included in Appendix B.

For SELPA VII, District Base Rate/ADA equalization was reached in 2007-08. After reaching Base Rate equalization, all districts receive new, on-going, revenue at the same rate per ADA.

Agreement for 2013-14, is to assume Local Assistance is still in the AB 602 Calculation for this one transition year. That is, District rates/per ADA for the total of the 3 sources of revenue (before inter-district transfers and payment for SCCOE Special Ed pupils) will remain equalized during the transition.

In 2014-15, Local Assistance will be distributed to districts outside of the AB 602 Base. In order to continue equalized rates/ADA, Special Ed funding will be distributed using Prior Year P2 ADA instead of by pupil count so that the distributions of Local Assistance do not change during the Grant Award Period.

b) SELPA COLA Funds

COLA for the SELPA is calculated by CDE at a percentage of the bifurcated statewide target. The dollar amount per ADA is distributed to SELPAs based on prior year total K-12 ADA.

<u>Bifurcated COLA</u> (and Growth) began in 2005-06, when the CDE began calculating COLA and Growth on the State/Local portion of AB 602 funding only, basically subtracting average Federal Funding from the average (or Statewide Target) Base Rate. Then the COLA rate is applied to that part of the Statewide Target only.

In 2018-19, the COLA rate is 2.71% or about \$14.6608336431/ADA.

c) SELPA Growth Funds

Any SELPA VII Growth adjustments calculated under AB 602 will be allocated to Santa Clara Unified School District and be built into the district's base rate per ADA.

d) Equity Adjustments

No State Equalization adjustments to SELPAs have been made since 2001/2002. See Charter School Section regarding equalizing base rates with SCCOE Sponsored Charters.

For transition year 2013-14, in which Local Assistance is removed by CDE as a funding source for AB 602 entitlement, districts agreed to continue to keep Revenue/ADA equalized using all three Revenue Sources for 2013-14.

e) Unallocated Funds

Any unanticipated or unallocated revenue coming to SELPA VII will be reported to the SELPA Operations/Fiscal Committee for review and recommendation as to allocation. A recommendation from the SELPA Operations Committee to the Executive Council regarding the distribution of unallocated funds will be made.

f) Non-Public School/Agency Costs:

A set aside pool of funds for NPS/NPA will <u>not</u> be implemented at the SELPA level for SELPAVII. Districts will continue to be individually responsible for these costs.

g) LCI/SDC/MTU/Trans Cost Sharing

The cost of LCI students receiving services in SDC programs and in SCCOE programs and are residing in NW SELPAs will be shared by all districts based on percentage of total K-12 ADA. Cost sharing credits to districts for serving LCI residents in district SDC programs is aligned to Inter-district transfer agreements (severe/non-severe). Districts charged for sending LCI students to SCCOE programs will be credited the amount charged.

The following will also be included in the LCI Cost-Sharing Agreement. These costs will be shared by all of the districts in the NW SELPAs by total K-12 ADA.

- Palo Alto USD will receive a credit, at the current SCCOE Housing Policy Facilities Rate per class for four classrooms housing the CCS MTU at Juana Briones beginning 2006-07.
- Sunnyvale SD will receive a credit for that amount per class for two classrooms housing the two CCS Satellites (one at Cherry Chase and one at Vargas) beginning 2006-07.
- The cost of transporting OI students confined to wheelchairs from LCI to district programs

h) Funding for Services provided to students in hospitals, Juvenile Court Facilities

- The cost of serving students who reside in hospitals shall be the responsibility of the district in which the hospital is located.
- The cost of special education services provided by SCCOE for students in Juvenile Court Facilities shall be charged to districts, based on usage of the program. See the section on SCCOE funding. Special Education services for students in district-run Alternative Schools programs shall be the responsibility of the district.

i) Balance to SELPA Level State Aid

A countywide Fiscal Subcommittee was assembled in 2006-07 to analyze the practice of using SCCOE's Federal Local Assistance Grant as an offset to the cost of SCCOE Programs billed back to districts, and the effect of this use of Federal Local Assistance Revenue on the calculation of District Special Education Revenue in the SELPA Revenue Projection spreadsheets, line items "Balance to SELPA Level State Aid", and "Cost of SCCOE programs".

- Beginning in 2007-08, Federal IDEA Local Assistance was not allocated to SCCOE by prior year pupil count, as has been done in the past, and was no longer counted among the "Other Revenue Sources" that offset (reduce) the amount of charge-back to districts by usage. The amount of Local Assistance which would be allocated to SCCOE by the pupil count method, will instead, go to districts (by number of pupils in SCCOE Block Programs) and then, that same amount transferred to SCCOE, for partial payment, by actual usage of SCCOE programs. In this way, Federal Local Assistance Revenue to SCCOE will be used as a method of payment for actual usage of programs by districts, rather than an "off the top" subsidy. This method should not significantly change any district or SCCOE PERS reduction, or MOE calculation.
- Also beginning in 2007-08, the SCCOE column in each SELPA's Revenue Projection Spreadsheet, will no longer calculate an AB 602 Entitlement. By using the Federal IDEA Local Assistance, as an internal transfer of funds from districts to SCCOE for payment of services, by usage, and by allocating the SCCOE ASD ADA to districts within a SELPA, SCCOE will no longer accumulate an entitlement which previously needed to be adjusted in the "Balance to SELPA Level State Aid" line. The only amounts showing in the SCCOE column will be transfers from districts for actual payments by usage of SCCOE programs, and any separate entitlement for SCCOE Charter Schools. SELPA VII will allocate the SCCOE ASD ADA by percentage of Special Education ASD ADA (by district of residence) within SELPA VII.

4. Inter-district Transfers:

It is the intent of the SELPA Budget Allocation Plans that Special Education Funding follows Services.

a) Inter-district Student Transfers (Based on Average Cost)

Dependent upon mutual agreement between districts, the following model for the transfer of Special Education students between districts has been developed, reflecting the estimated average cost of providing Special Education services. A transfer reporting form may be completed by districts and submitted to the SELPA fiscal advisor. The transfer reporting form shall report services provided on December 1 and April 1 to non-district students. The SELPA office will record the information and adjust apportionment distribution to districts accordingly, based on the reporting forms. The cost of serving the transfer pupil will be subtracted from the District-of-Residence's Special Education Apportionment and added to the apportionment for the District-of-Service. (Appendix E)

Responsibility for providing Low Incidence Equipment to a Low Incidence qualified Inter-district transfer student shall, by agreement, fall primarily on the District-of-Residence.

For the complete list of agreements regarding responsible district in Inter-district transfer situations, please refer to the SELPA Inter-district Transfer Policy.

b) Designated Regional Program Student Transfers (Based on Actual Costs)

SELPA Regional Programs, in this context, refer to those programs designated by the SELPA as specialized, requiring full funding to safeguard their existence and operation for the benefit of the SELPA. The funding model for transfer students will be used as the general method to establish costs on a per student basis, however, actual costs rather than average costs should prevail in this model. A listing of Actual Cost Reimbursement Regional Programs appears in the Inter-District Transfers section of this booklet.

IMPORTANT NOTE

Districts in SELPAs I, II, III, IV and VII which serve students who reside in SECSE SELPA will contract independently with those districts in SECSE SELPA for Special Education Services provided. <u>In these instances only, apportionments will not be adjusted for the transfers.</u> Any transfer of funds must be made through invoicing and issuance of warrants.

5. Calculation of SCCOE Funding:

a) Santa Clara County Office of Education (SCCOE) Special Education Block Rates

The SCCOE programs have been given high priority for funding purposes. These programs are considered regional programs operated for students requiring very specialized services who reside in various districts within the six SELPAs in Santa Clara County. A "Building Block" model has been developed for the calculation of costs associated with these programs, and is included in Appendix F. Average salaries and costs were compiled as well as additional services required for the more intensive needs programs. The costs have been calculated for the **Foundation (Basic) Block** along with the costs for augmented services (building blocks) for the more intensive needs programs. Block rates have increased and/or been re-benched over the years, as detailed in the exhibits in the SCCOE section (Appendix F).

All county programs are based on an average ratio of one teacher to ten (1:10) students with the exception of the autistic program, which is built on a one to eight (1:8) ratio. The cost of the program (based on the building block model) will be charged to each district according to the percentage of students that a district has in a specific block program for that year. The funding allocation for SCCOE students served in the base year (1997-98) has been adjusted back to districts of residence. Current Year charges will be deducted from the districts' allocation of County Excess Special Education Property Tax.

In 2012-13, Mental Health Services formerly provided by County Mental Health will need to be provided by other sources/agencies in 2012-13. If districts wish to use Mental Health Revenue for Mental Health Services in the ED Block, it will be possible to direct a portion of a district's MH funds to SCCOE in payment of the Mental Health component of the ED Block. Mental Health funds will not go directly to SCCOE (as an allocation), but only in payment of a district's obligation for the Mental Health component for SCCOE E.D. students. All blocks will increase slightly due to increased costs.

In prior years beginning in 2013-14, NW and SE SELPAs have used the December 1 and April 1 census dates, for calculating charges for SCCOE programs. However, effective 2017-18, NW and SE SELPAs will use the average of October to April (7x) block enrollment census dates in the calculation of charges for SCCOE programs.

Also in 2013-14 and 2014-15: CDE switched to LCFF (Local Control Funding Formula) from the Revenue Limit Funding model at P2 2013-14. Approximately \$7.5 million which SCCOE previously received from the County Office Revenue Limit Funds Transfer to help fund the SCCOE Special Ed Block Programs reverted to the Districts of Residence of those students sent to SCCOE Special Ed Block Programs. More Special Ed Revenue gets diverted to SCCOE within each SELPA for those students, to backfill the loss of the \$7.5 million in Revenue Limit, while Districts of Residence keep all of the unrestricted LCFF revenue for those students. See MOU and explanation, Section A-5 through A-7. County Office Funds Transfer MOU extended for 2016-17, and will be reviewed annually.

Re-benched block rates are presented to SELPAs annually. In 2018-19, SELPA VII has approved to use the <u>adjusted</u> re-benched Block Rates. (See Appendix F on SCCOE Block Rates for details).

Any difference in revenues collected and actual cost of SCCOE programs, after closing the current year will be adjusted in the subsequent year. SCCOE may carry over a reserve of Special Education revenue, which does not exceed 2% of its Special Education Expenditures for the year, for the purpose of rate stabilization to districts. Any reserve in excess of 2% will be returned to districts on a rate-per-pupil-attending-SCCOE-programs basis.

The funding model for DIS services will be based on the actual salary and benefits plus travel for DIS staff, such as Visually Impaired, and Adaptive Physical Education. (VI Program has a recommended standard of 120 hours per teacher per month).

b) Special Education Services in Alternative Schools

Beginning in 2002-03, Special Education services for students in SCCOE Alternative School Programs are charged back to districts by usage, in a formula similar to the block formula described above. This process replaces the previous method of charging each SELPA a percentage of the cost for these services "off the top" of the SELPA funds. Students can be enrolled in SCCOE Community Schools Programs only with a written agreement between the district and the SCCOE.

Beginning in 2013-14: With the P2 change to LCFF funding from Revenue Limit Funding, the amount of LCFF Base Funding received directly by SCCOE for Special Ed (SDC) in Court Schools ADA, will partially offset any costs to districts of residence for SCCOE Special Ed in Alt Ed.

c) SCCOE Facilities Policy

All SELPA Executive Councils in Santa Clara County have approved a policy to cover housing for programs operated by the SCCOE Special Education Department on district operated sites. Each school district has the responsibility for providing classroom space for the number of resident students enrolled in SCCOE Special Education programs. This housing policy specifies that when a district provides less space than its obligation, a housing fee will be added to the estimate of cost of SCCOE programs for that district. A housing compensation will be issued to the district in the form of a cash journal when district provides more space than its obligation. The SELPA facilities committee each year will recommend the value to be used in the calculation of the housing fee or compensation. (Appendix F)

Starting with 2016-17, the custodial and utilities costs incurred at the 5 "SCCOE New Construction Sites" will be removed from the blocks costs and put into Facilities costs. Another change to Facilities Policy is for district who provides space for SCCOE classroom, if they are unable to provide custodial, utilities and associated supplies, they will pay the actual cost for SCCOE to provide them.

d) SCCOE Special Ed Transportation

SCCOE transports LCI (and similarly, SNF) residents to SCCOE programs. Districts transport LCI students to District Programs, with the one exception that the SELPA I cost of transporting wheelchair pupils from LCI to District Programs is rolled into the NW SELPAS LCI/SDC cost share. Starting 2009-10, SCCOE Special Ed covered the Transportation deficit. Future discussion will need to address payment of these costs as the Transportation deficit continues to rise.

6. Maintenance of effort (E.C. 56841):

Federal funds for special education should be used to supplement and not supplant state and local funds (E.C. 56841). The specifics of the federal regulations translate this into an MOE calculation, based on expenditures for special education (Sections 300.203-300.205 of Title 34 of the Code of Federal Regulations [CFR]).

The general rule under the MOE requirement is that LEAs must spend at least the same level of state and local funds (or local funds only) on special education as in the prior year, either in terms of total or per-capita expenditures. If an LEA fails this initial test, the federal regulations allow an exempt reduction Under 34 CFR Section 300.204:

- a. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- b. A decrease in the enrollment of children with disabilities.
- c. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - i. Has left the jurisdiction of the agency;
 - ii. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated;
 - iii. No longer needs the program of special education.
- d. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- e. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

The eligibility standard in Section 300.203(a) requires that, in order to find an LEA eligible for an IDEA Part B subgrant for the upcoming fiscal year, the CDE must determine that the LEA has budgeted for the education of children with disabilities at least the same amount of local, or state and local funds, as it actually spent for the education of children with disabilities during the most recent fiscal year for which information is available.

The compliance standard in Section 300.203(b) prohibits LEA from reducing the level of expenditures for education of children with disabilities made by the LEA from local, or state and local, funds below the level of those expenditures from the same source for the preceding fiscal year.

Beginning 2016, MOE for LEAs must meet the "subsequent-year rule" where if an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

In order to receive and keep Federal IDEA Funding:

- If the SELPA fails to pass the SEMB (Budget) software test, no Federal IDEA funds will flow to the SELPA in the current year.
- If the SELPA fails to pass the SEMA (Actuals) software test, the amount that the SELPA is short of meeting the requirement, will be returned to the CDE. Those LEAs which failed to meet the MOE requirements in the Actuals to Actuals test will be responsible for the loss. The amount recovered by the CDE will be deducted from the revenue received by those districts.
- If the SELPA passes, but a district fails to meet MOE, federal IDEA funds will be redistributed within the SELPA pursuant to SELPA policy.

7. Charter School Policy - Excerpts related to fiscal issues:

Funding for special education services, participation in the governance structure and responsibility for provision of services shall be based on the categorization of the individual Charter School (operating as a public school of its chartering entity or functioning as an LEA). Schools chartered by a LEA shall negotiate their charter and MOU with the school district from which they are seeking the charter. Charter schools may also elect to be deemed a Local Educational Agency (LEA) by providing verifiable written assurances that the Charter School will participate as a LEA in a SELPA for purposes of the provision of special education services.

- a) Public School within a District will participate in the State and Federal funding in the same manner as other schools within the chartering district. The chartering district will be responsible for ensuring that all children with disabilities enrolled in the Charter School receive special education and related services in a manner that is consistent with all applicable provisions of State and Federal law. The district will be responsible for funding appropriate special education services in the Charter School, even though the student may live anywhere in the State of California. The district and Charter School may enter into agreements whereby the Charter School is billed for excess costs associated with providing special education services to identified students, including the administration of special education programs. The Charter School may also be held fiscally responsible through the MOU for a fair share of any encroachment on the district's general fund that is created by the provision of special education services throughout the district.
- b) Public School within the County Office will participate in the State and Federal special education funding in the following manner: (1) the SELPA where the charter school is located will distribute special education funding to the SCCOE pursuant to the SELPA Budget Allocation Plan; (2) the SCCOE will use these funds to fund the actual cost of special education services provided by the Charter School up to the total amount generated; (3) any unused funds will be returned to the SELPAs in the same proportion in which they were received. The SCCOE and the Charter School may enter into agreements whereby the Charter School is billed for excess costs, based on the SELPA-Wide average rate of local support per ADA associated with the provision of special education services to identified students, including the administration of special education programs.
- c) Charter School as a LEA within the SELPA A Charter School may apply to become a LEA for the provision of special education services. Application must be made to the respective SELPA by February first of the school year preceding the school year in which the Charter School anticipates operating as a LEA within the SELPA. The Executive Council of Superintendents will determine whether the Charter School has provided the requisite assurances. Once deemed a LEA, the Charter School, like all other members of the SELPA will...receive State and Federal funding for the special education in the same manner as other districts within the SELPA...be responsible for all costs incurred in the provision of special education services.

Any return of COE Charter school funds in SELPA VII will go to SCUSD.

SCCOE Charter Schools within the SELPA will receive the same AB 602 Entitlement per ADA as the equalized districts within the SELPA.

For the complete SELPA Charter School Policy, please refer to SELPA Policy and Procedures Manual.

8. Interest on SELPA Pass-through Revenues:

Distribution to districts of interest accrued on SELPA revenues will be calculated as a percentage of district Special Education State Aid to total Special Education State Aid distributed to all districts by the SELPA AU, at the end of any fiscal year.

9. Amendment to Prior Year Budget Allocation Plan:

None.

10. District Financial Reports for the Budget year: as required,

By SACS goal and function are summarized in the MOE Reports by district and by SELPA, and will be kept at the SELPA AU and be available to the public. The Annual Budget Plan as required by E.C. 56205, appears in this document, Appendix D.

11. SELPA AU Fiscal Responsibility to districts in SELPAs I, II, III, IV and VII:

- a) Apportionment (Sp. Ed. State Aid) calculation and distribution
- b) County Sp.Ed. (Excess Tax) Calculation and distribution
- c) Federal IDEA Part B Grant Calculation, Distribution and Expenditure reports
- d) Low Incidence
- e) Fiscal Record keeping per (E.C. 56195.7)
- f) Apportionment adjustments for MOUs, Inter-district transfers within five SELPAs and SCCOE program costs.
- g) Apportionment adjustments for LCI/MTU Cost-sharing
- h) Prior Year apportionment adjustments, and distribution of any carryover funds at year end
- i) Distribution of Interest on SELPA Pass-through funding
- j) Annual preparation/distribution to districts of SELPA Fiscal Documentation:
 - o SELPA Budget Allocation Plan
 - o SELPA Year End Closing Exhibits, Calculations for revenue distribution
 - SELPA MOE reporting

12. SCCOE Special Ed Department Fiscal Responsibilities:

- a) With the fiscal separation of SELPAs V and VI in 2001-02, SCCOE per agreement will complete the infant and NPS/LCI "J-50" reports for the CDE
- b) Completion of Part C Federal Grant Applications and Expenditure Reports
- c) Prepares estimate of increase in students and classes for subsequent year
- d) Provides Block Enrollment information
- e) Provides 1:1 Aide use information

13. Hughes Bill Mandate Settlement:

In response to legislation (AB 2586 Hughes Bill), the State Board of Education in 1993 adopted regulations requiring LEAs to develop BIPs (Behavior Intervention Plans) for special education students who exhibit serious behavioral problems. The regulations imposed detailed and costly requirements that exceed federal law. Test Claim CSM-4464 was tied up in the mandate reimbursement process and in the courts for over 14 years. A settlement was finally reached with Education Legal Alliance, working on behalf of San Diego USD and Butte and San Joaquin COEs. CSBA and the Education Legal Alliance had responsibility for securing approval of the proposed settlement. In order for the settlement to take effect, 85 percent of LEAs representing 92 percent of the statewide ADA had to waive their rights to file additional mandated cost claims on the current Hughes Bill statute and regulations. Resolutions and waivers were taken to School Boards for approval and returned to CSBA in February 2009. The Settlement is currently awaiting legislation AB 661 (Torlakson) to Estimated payment schedule is included, for reference, should the Mandate Settlement be implemented through legislation. At this writing, the Hughes Bill Mandate Settlement (on-going increase to AB 602 Base Rates) is not yet included in Special Ed Revenue Projections from SELPA AU, following advice of School Services. Funding for the Mandate was not included in the 2009-10 State Budget, and indications are that it would be difficult to fund, given the current State Fiscal Crisis. Still no Funding in 2010-11, and 2011-12, and 2012-13.

Districts filed Hughes Bill Mandated Cost Prior Years Reimbursement Claim forms with CDE in 2013/2014. Still no funding has been appropriated to pay claims in 2013-14.

The BIP mandate is the focus of a CSBA lawsuit challenging the State's failure to pay what has already been determined to be a reimbursable cost. They are working on their submission to the court, hoping to overturn the statute requiring that special education apportionments offset districts' BIP claim. (*Per inquiry from School Services of California, February 2015*)

The \$4 billion owed to schools for unpaid mandate claims is part of the "wall of debt" and includes BIP. The Governor's Budget proposes to provide about \$180/ADA in unrestricted funds in 2015-16 to all local education agencies, including charter schools. The Budget also proposes that for LEAs with outstanding mandate claims, the dollars received be counted against their claims.

14. Parentally-Placed Student in Private School:

The LEA where the parentally-placed children with disabilities in private schools are *located* is responsible for child find and providing special education and related services. LEAs must use a proportionate share of their Individuals with Disabilities Education Act (IDEA) 611, Part B funds, Resource 3310 to provide special education and related services to parentally-placed children with disabilities enrolled in private schools and who attend private schools *located* in the LEA. There is no exception for out-of-state parentally-placed children with disabilities attending private schools located in the LEA. Therefore, out-of-state parentally-placed children with disabilities must be included in the group of parentally-placed children with disabilities whose needs are considered in determining which parentally-placed private school children with disabilities will be served and the types and amounts of services to be provided.

15. Excess Cost Calculation:

Amounts provided to an LEA under Part B of the Act may be used only to pay the excess costs of providing special education and related services to children with disabilities. Excess costs are those costs for the education of an elementary school or secondary school student with a disability that are in excess of the average annual per student expenditure in an LEA during the for an elementary school or secondary school student, as may be appropriate. An LEA must spend at least the average annual per-student expenditure on the education of an elementary school or secondary school child with disability before funds under Part B of the IDEA are used to pay the excess costs of providing special education related services.

APPENDIX A MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN SELPAS

- 1. MOU # 1 COE Operations in Base Year Calculations
- 2. MOU # 2 J-50 "Maximization" in Base Year Calculations
- 3. MOU with SE SELPA regarding LCI Cost-Sharing
- 4. Santa Clara County Office Funds Transfer for Special Education ADA under LCFF



Colleen B. Wilcox: Ph.1 Superintendent

Santa Clara County Office of Education (SELPAs I - VII)

Memorandum of Understanding #1

COE Operations in Base Year Calculations (March, 2000)

Implementation in 98/99 of the new Special Education Funding Formula mandated by AB 602, illuminates some critical issues which would be best served by written policy agreement between all SELPAs.

Background

County Office of Education Special Education programs were, under the J-50 Funding Model (which ended in fiscal year 97/98), reported in SELPA III. AB 602 specifies a formula for determining SELPA revenue for all future years according to the revenue which was generated by district J-50's within the SELPA in the base year (97/98). The AB 602 formula provides a means to adjust revenue back to SELPA of residence in the base year for all unit transfers between SELPAs. There are, however, some elements of County Office Special Education Funding which cannot be adjusted to SELPA of Residence via the unit transfer formula. This revenue remains in SELPA III, but clearly does not belong solely to the districts in SELPA III. It is the amount and disposition of this revenue which is being addressed in this document.

1) The 24.27 Frz Units in SELPA III identified by Paul Goldfinger, of School Services as funding for COE programs which serve all of the districts in the county. This is over and above what would be considered SELPA III's share of COE funding based on pupils in COE programs.

Revenue transfer from SELPA III Base Funding

\$2,040,125 (transfer to COE)

18.45 SDC 1 Aide x \$89,516 = \$1,651,570

5.82 DIS x \$66,762 = \$388,555

2) COE Base Year (97/98) Extended Year Funding

Calculated at CDE posted Transfer Rates

\$3,039,659 (transfer to COE)

Revenue transfer from SELPA III Base Funding

From 97/98 Annual J-50 COE SELPA III

3) COE NPS/NPA Column A, B Base Year Reimbursements

base yr SELPA II OT Louise Faulker contract reimbursement

base yr SELPA III OT Pediatric Interv. contract reimbursement

Revenue transfer from SELPA III Base Funding

From 97/98 Annual J-50 COE SELPA III

\$ 952,300 (transfer to COE)

\$ 50,050 (transfer to SELPA II Reg.Serv)

\$ 103,690 (transfer to SELPA III Reg.Serv)

\$ 1,106,040

4) COE Alternative Schools Grant

\$116,625

Total

\$6,302,449

Policy Agreement

By agreement of all seven SELPA Executive Councils, \$6,148,709, which is included in the base funding of SELPA III, will be transferred from SELPA III to the COE to fund programs serving all districts in Santa Clara County. This transfer of \$6,148,709 (less deficit) will occur every year. The COE will calculate the cost of operating Special Education Programs and the above amount will be transferred to the COE to partially fund those programs. These revenues will be used to offset the final cost of COE programs which will be charged to districts based on actual usage of those programs. In addition \$50,050 will be transferred from SELPA III's base funding to SELPA III's Regionalized Services Budget, and \$103,690 will be transferred from SELPA III's base funding to SELPA III's Regionalized Services Budget, as indicated above. These latter two amounts were paid with SELPA Regionalized Services funds and reported and reimbursed through the COE's J-50 (in SELPA III) in the base year.

SELPA Executive Council Chairperson

SELPAN Executive Council Chairperson

SELPA III Executive Council Chairperson

To be signed following final certification and review of 97/98

Base Year figures

SELPA IV Executive Council Chairperson

SELPA V Executive Council Chairperson

SELPA VI Executive Council Chairperson

SELPA VII Executive Council Chairperson

Colicen B. Wilcox, Ph D Superintendent

Santa Clara County Office of Education (SELPAs I - VII)

Memorandum of Understanding #2

MAXIMIZATION in Base Year Calculations (March, 2000)

Recertification of the AB 602 Base Year J-50s (97/98) in February of 2000, revealed an uneven distribution among the seven SELPAs of the gains realized by Paul Goldfinger's (School Services) Countywide Maximization of Revenues.

Background

The Paul Goldfinger "Maximization" of Revenue for fiscal year 97/98 generated a prior year adjustment of \$1,997,738 in shared gain for Santa Clara County. An additional \$203,852 was generated as a result of specific operational changes to district J-50s. As in past practice the shared \$1,997,738 gain will be distributed to districts based on pupil count, see attached schedule, as a one-time prior year adjustment in 99/00. The \$203,852 will go to the districts which generated those funding changes by correcting the reporting of their operations for that year.

Maximization in the Base Year of AB 602 funding

Because 97/98 is the Base Year for calculation of all future SELPA funding under AB 602, it is important to look at the fair distribution of this shared Countywide increase in funding as it rolls into the SELPA base rates. When the Maximized J-50s were rolled into the SELPA Base Rates by the California Department of Education, the gain from Maximization fell unevenly among the seven SELPAs.

Inter-SELPA apportionment adjustments to fairly distribute the Maximized Base Year Revenue to all SELPAs

	{a}	{b}	{c}	{ d }
F	Base Year	Actual amount	Difference	Adj Entry in 99/00
1	97/98	rolled into		Difference times
ł	Maximization	SELPA Bases		99/00
ļ	Distribution	by CDE		Base Proration
ļ	by Pupil Count	AB 602 formula		0.9599306091
SELPA I	182,387	135,049	47,338	45,441
SELPĄ II	213,902	144,910	68,992	66,228
SELPA III	309,520	(101,081)	410,601	394,148
SELPA IV	255,921	(293,011)	548,932	526,937
SELPA V	758,002	1,882,725	(1,124,723)	(1,079,656)
SELPA VI	156,993	315,909	(158,916)	(152,548)
SELPA VII	121,012	(86,816)	207,828	199,500
Totals	1,997,737	1,997,685	52	50

Policy Agreement

example in Column {d}.

By agreement of all seven SELPA Executive Councils, \$1,997,738, representing the net shared benefit of Countywide Maximization of 97/98 Base Year Revenue, will be adjusted each year, beginning with 98/99 to roll the original distribution by pupil count into each of the SELPA Bases. For the purpose of Revenue Projection, the full amount in Col. {a} will appear in the SELPA Appendix B Base Year calculation, line #3. For each current year adjustment of revenue, the amount in Column C will be multiplied times that current year base entitlement proration factor,

SELPAJ Executive Council Chairperson

SELPANI Executive Council Chairperson

To be signed following final certification and review of 97/98 Base Year figures

SELPA IV Executive Council Chairperson

SELPA V Executive Council Chairperson

SELPA III Executive Council Chairperson

SELPA VI Executive Council Chairperson

SELPA VII Executive Council Chairperson



Memorandum of Understanding Between Santa Clara County Office of Education SELPA and the South East Consortium for Special Education SELPA

The Administrative Units of the SELPAs in Santa Clara County have met to determine Agreements concerning the funding of Non-Public Schools and Licensed Children's Institutions (LCI) in the County. Items to be addressed herein include revenue and expenses in 2009/10 and carryover dollars from the current NPS/LCI account.

The SELPAs agree that:

The revenue and expenses will continue in 2009/10 to be based on income as charted over time, including the revenues from bed count, revenue limits for NPS/LCI, and any forthcoming adjustments from CDE. Costs from those funds will continue to be for NPS/LCI tuition and actual costs of serving any SNF students.

To provide an insurance that no district or AU will be hurt this year unexpectedly and the carryover dollars of \$673,553 will be used to balance costs in 09/10. If there is any remaining balance, the balance will be distributed by ADA to the AUs to use as they see fit. If excess costs in both AUs exceed revenue and the carryover, those costs will also be split by collecting the difference on an ADA basis. If only one AU has a deficit beyond the carryover, that AU will be responsible for the difference.

For the future, beginning in 2010/11, earned income will continue to be from the current sources, but will be separated by AU for each group's costs.

Marc B Lasmy	Rhonda Farber
Marc Liebman, Superintendent, Berryessa SD	Rhonda Farber, Superintendent, Campbell UHSD
2.3.10	2-11-10
Mancy Burentaun	Date
Nancy Birenbaum, Director,	Michele Syth, Director,
South East Consortium for Sp ED	Santa Clara County Office of Education SELPA
SELPA XI	SELPAs I, II, III, IV and VII
2/9/10	2-9-10 Date

County Office Funds Transfer (formerly Revenue Limit), for SCCOE Special Education ADA under LCFF

(District-funded pupils attending County Office Special Education Programs)

In March of 2014, SCCOE held a countywide meeting to address the issue of the discontinuance of the County Office (Revenue Limit) Funds Transfer under the new LCFF funding formula. CDE had requested that each County Office develop its own agreement with districts sending pupils to County Office Programs, to fill the funding gap for County Office programs no longer receiving the Revenue Limit funding for Sp Ed pupils served. One great difficulty in developing an agreement was the complexity and variation between districts of the LCFF Base and LCAP-Supplemental and Concentration Grant formula. Some counties developed elaborate calculations for moving LCFF funds from district of residence to the County Programs where those students were served. In our county, districts in each SELPA signed an MOU, saying that for 2013/2014 and 2014/2015, Districts-of-Residence would keep the LCFF funds generated by the COE Sp Ed ADA, but more Sp Ed revenue within each SELPA would follow those pupils from District-of-Residence to COE to make up for the loss of Revenue Limit funding for those students. As a result, Districts-of-Residence of SCCOE pupils receive less Sp Ed revenue, but keep more unrestricted LCFF funds. Total revenue to COE for serving Sp Ed pupils is unchanged by this agreement.

As 2013/2014 came to an end, the California Department of Education began posing questions as to whether we should be looking at a consistent approach to this issue statewide. When the new **Principal Apportionment Data Collection** software came out in December, 2014, CDE offered a new **OPTION**. In reporting attendance: **If both** District and COE agree <u>and</u> each selects the OPTION in reporting P1 Attendance, <u>and</u> COE provides an agreed-upon dollar amount to transfer (for each district), CDE will then do an automatic LCFF funds transfer from the district to the County Office in 2014/2015. This option can only be designated at P1, and will be available for selection annually at P1. The P1 2014/2015 attendance reporting deadline was January 15, 2015. If no selection was made under this OPTION, no automatic transfer of LCFF funds from District-of-Residence to COE will happen in 2014/2015.

After careful review, it was the recommendation of SCCOE and the SELPA Administrative Units that for 2014/2015, we abide by our MOU through this year, and do not select this OPTION in 2014/2015

Memorandum of Understanding between Santa Clara County Office of Education and Santa Clara County School Districts

For District-funded pupils attending Santa Clara County Office of Education Special Education Programs under Local Control Funding Formula

Background:

Beginning in July 2013, the State of California implemented a new funding model for education of students in public schools. This model is known as Local Control Funding Formula (LCFF). As a result of this model, some significant changes were made in the funding of programs operated by county offices of education.

Prior to July 2013, Revenue Limit for ADA for students with disabilities who attended county programs was diverted at state level and sent directly to the county offices of education as the general education share of the cost of county special education programs. This funding stream was known as County Office Revenue Limit Transfer (RLT). Under LCFF, this funding stream from the California Department of Education (CDE) to county Offices no longer exists. Instead, the funding for the Santa Clara County Office of Education Special Education programs (SCCOE) ADA will go directly to the resident school districts.

For the fiscal year 2013-2014, even though the LCFF model was in place, appropriations were made based upon the previous funding model. The Revenue Limit Transfer money was sent directly to the county offices of education, just as it had been done in the past. As the California Department of Education (CDE) and districts begin to actually implement LCFF at the P2 certification of 2013/14, reconciliations in the funding streams will need to be made before year end closing. Therefore, the Revenue Limit Transfer funding stream will be returned to districts of residence. However, these (approximately \$7.5 million) Revenue Limit Transfer dollars were committed toward the operation of the county special education programs.

Purpose:

4 8

It is the purpose of this Memorandum of Understanding (MOU) to resolve two issues in regards to funding special education programs in Santa Clara County Office of Education.

- a) For 2013-2014, resolve the issue of the Revenue Limit Transfer dollars that were sent directly to Santa Clara County Office of Education (SCCOE) under the old funding formula and will now be redistributed to school districts (LEAs) at the end of the fiscal year at the state level.
- b) For 2014 -2015, resolve the issue of how to fund, under LCFF, the Special Education programs that are operated by the SCCOE.

County Office Funds Transfer MOU_4307 - Page 1 of 2

Agreements:

- 1) For the 2013 2014 fiscal year, the Revenue Limit Transfer dollars continue going to SCCOE through the Advance Apportionment until the California Department of Education certifies LCFF funding for the first time at the P2 certification of 2013/14 in July 2014. After the P2 apportionment certification in July 2014 as the fiscal year is closing, CDE will redistribute the RLT funds as LCFF funds, taking them back from SCCOE and distributing them to districts of residence. South East Consortium and North West Santa Clara County SELPA Administrative Units (AUs) will adjust Special Education revenue distributions so that a recalculated amount (i.e., an amount including the approximately \$7.5 million RLT) will be transferred from LEAs to SCCOE for the cost of students attending Santa Clara County Office of Education Special Education programs.
- 2) For the 2014 -2015 fiscal year, Southeast Consortium and North West Santa Clara County SELPA AUs will adjust Special Education Revenue distribution from LEAs and transfer that amount to SCCOE for students attending SCCOE Special Education programs.
- 3) SCCOE will provide a general description of services provided to SCCOE Special Education pupils that can be referenced by all districts in their Local Control and Accountability Plans. (LCAP).

AUTHORIZED SCCOE AGENTS:

Wary Ann Dewan Date
Interim Superintendent

Stanley Rose, III Date
Santa Clara Unified SD

Mancy Murror Date
Special Education Director

Beth Majchick SILY/IY
Beth Majchick Date
SELPA VII SUPERINTENDENT

Stanley Rose, III Date
Santa Clara Unified SD

Amendment to the Memorandum of Understanding between Santa Clara County Office of Education and Santa Clara County School Districts

For District-funded pupils attending Santa Clara County Office of Education Special Education Programs under Local Control Funding Formula

Agreement:

Southeast Consortium and North West Santa Clara County SELPA AUs will adjust Special Education Revenue distribution from LEAs and transfer that amount to SCCOE for students attending SCCOE Special Education programs. Districts of Residence will receive and keep LCFF funds for Special Education students attending the SCCOE Block Programs. This agreement shall be renewed annually unless an overriding policy is enacted by the California Department of Education.

APPENDIX B CALCULATION OF APPORTIONMENT DISTRIBUTION

Following is a summary documentation of the following:

1. 2018-19 Preliminary Special Education Revenue Projection for Districts

FORMULA FOR CALCULATING DISTRICT SPECIAL EDUCATION STATE APPORTIONMENT

2018-19 CALCULATION:

Total SELPA ENTITLEMENT

Plus COLA,

Plus/Minus GROWTH/DECLINING ADA, Equals SUBTOTAL ENTITLEMENT,

Minus LOCAL SPECIAL ED PROPERTY TAX ALLOCATION TO DISTRICT,

Minus APPLICABLE EXCESS ERAF ALLOCATION TO DISTRICT,

Plus/Minus INTER-DISTRICT TRANSFERS IN/OUT,

Equals STATE SPECIAL EDUCATION APPORTIONMENT TO DISTRICT (BEFORE

DEFICIT FACTOR)*

^{*}To the extent the SELPA apportionments are deficited by CDE; district apportionments will also be deficited.

SELPA VII: 2018-19 REVENUE PROJECTION BUDGET DEVELOPMENT

CALCULATED WITH 2018-19 SCCOE SPECIAL ED BLOCK RATES (REVISED MAY 2018, INDIRECT AT 9%, ADJ OPEB)

5/22/2018

	SANTA CLARA	COE	COE CHARTER- MAGNOLIA	SELPA AU	PR YR ADJ	TOTALS
2016 17 CALCULATIONS ANNUAL	JAITH CEATOR	COL	WAGNOZIA	JEEFAAO	FRIRADI	IOIALS
2016-17 CALCULATIONS - ANNUAL 2016-17 BEGINNING ENTITLEMENT	7,901,829,31	7.5	0,00	75,647.05	(207,828.00)	7,769,648.3
2016-17 ADJUST FOR SELPA AU (\$6,21 PER ADA)	(15,984.97	7		15,984,97	100	
2016-17 ADJUSTED BEGINNING ENTITLEMENT 2016-17 COLA - \$0 PER ADA (0%)	7,885,844.34	-	0,00	91,632.02	1	7,769,648,3
2016-17 GROWTH AT \$532,6803577497	(479.41					(479.4
2016-17 GROWTH RECONCILLIATION WITH CDE	(187,797,01)				(187,797,0
2016-17 EQUALIZATION ADJ WITHIN SELPA 2016-17 ADJUSTED BASE ENTITLEMENT	7,697,567,92	(6)	0.00	91,632.02	(207,828.00)	7,581,371.9
2016-17 BASE RATES PER ADA 2016-17 BASE RATE EQUITY	521,59 (0,00			6,21		521,5
\$ NEEDED FOR EQUITY	(0,00					(0,0
2016-17 ADA 2016-17 EST P2 COE ASD (ALLOCATED TO DISTRICT)	14,753,60					14,757.9
TOTAL EST ADA	4,37 14,757.97)	- 2		14,757.9
2017-18 CALCULATIONS - P1		- 0.0				
BEGINNING ENTITLEMENT	7,697,567.92		0,00	91,632.02	[207,828.00]	7,581,371,9
ADJUST FOR SELPA AU (\$6,71 PER ADA)	(8,727,50) 22	78	8,727,50	200	- 2
ADJUSTED BEGINNING ENTITLEMENT COLA - 1,56% OR \$8,3098135809 PER PY ADA	7,688,840.42 122,635.98		0,00	100,359.52	(207,828.00)	7,581,371.9
GROWTH AT \$540,9901713306	107,516.39		390			107,516.3
GROWTH RECONCILLIATION WITH CDE	(486,89		2.5%			(486,8
EQUALIZATION ADJ WITHIN SELPA ADJUSTED BASE ENTITLEMENT	7,918,505,89		0.00	100,359.52	(207,828,00)	7,811,037.4
	1,520,500,05		0,00	100,333.32	1207,020,007	7,011,037,4
BASE RATES PER ADA BASE RATE EQUITY	529.43 (0.00			6.71		529,4
\$ NEEDED FOR EQUITY	(0.00	-	(4)			(0.0
2017-18 EST (AT 2017-18 P1 ADA) 2017-18 EST (AT 2017-18 P2 COE ASD ADA, ALLOCATED TO DISTRICT)	14,951,34 5,37					14,956.7
TOTAL EST ADA	14,956,71			*	3	14,956.7
2018-19 CALCULATIONS	The Late of the Late	_				-
BEGINNING ENTITLEMENT	7,918,505.89		0.00	100,359.52	(207,828.00)	7,811,037.4
ADJUST FOR SELPA AU ADJUSTED BEGINNING ENTITLEMENT	(5,407,48) 7,913,098.42		0,00	5,407.48	(207,828.00)	7.011.007.4
COLA - 2,71% OR \$14.6608336431	219,277.84	1 :	0,00	105,767.00	1207,828,00)	7,811,037,4 219,277.8
GROWTH	Unknown					
GROWTH RECONCILLIATION WITH CDE EQUALIZATION ADJ WITHIN SELPA						
ADJUSTED BASE ENTITLEMENT	8,132,376.26	ja ja	0,00	105,767.00	(207,828.00)	8,030,315.2
BASE RATES PER ADA	543.73			7,07		543.7
BASE RATE EQUITY	(0.00)			7.07		343,7
\$ NEEDED FOR EQUITY	(0.00)					[0.0]
ADA EST 2017-18 P1 ADA	14,951.34	5.37			-	14,956,7
ADA EST AT 2017-18 P1 COE ASD ADA, ALLOCATED TO DISTRICT	5.37	(5.37)			2.	
TOTAL EST ADA	14,956.71		1.			14,956.7
ESTIMATED EXCESS TAX	7,474,039.00					7,474,039.00
COE SPED COST - (TRANSFER OUT TO COE) COE AED SPED COST - (TRANSFER OUT TO COE)	(3,877,560.54)					- 1
NET EXCESS PROPERTY TAX	(52,698.99) 3,543,779.47	52,698.99 3,930,259.53	0.00			7,474,039.0
XCESS ERAF PROPERTY TAX	540,093,39		0,00			540,093.3
NTERDISTRICT (IN)-WITH DEC 1 ENROLLMENT	32,293.00					32,293.0
INTERDISTRICT (OUT)-WITH DEC 1 ENROLLMENT SUBTOTAL STATE AID	150,536.87		0.00	105 757 00	(207 020 00)	40 475 0
ALANCE TO SELPA LEVEL APPORT	130,336.67		0.00	105,767.00	(207,828.00)	48,475.8
UBTOTAL STATE AID DEFICIT	150,536.87		0,00	105,767,00	(207,828.00)	48,475.8
IET EST SPED STATE APPORTIONMENT	150,536.87	0.00	0.00	105,767.00	(207,828.00)	48,475.87
ST_TOTAL 3 SOURCES OF REVENUE	4,234,409.73	3,930,259.53	0.00			7,522,514.8
DEFICIT FACTOR	4,234,403.73		0,00			7,522,514.8.
outside of AB 602 Calculation						
OCAL ASSISTANCE ESTIMATES	2,837,761.00				GRANT	2,837,761.00
ORTION PAYING FOR COE PROGRAMS ET TO LEA	(66,905.00) 2,770,856.00	66,905.00 66,905.00		2,837,761.00	Per ADA PER PUPIL	189.73
	2,7,0,000,000				. E SI IE	2772104
ECONCILIATION OF STATE APPORTIONMENT: STIMATED DISTRIBUTION TO DISTRICTS	150,537	CC: 322750 7221-00 (DR)	2018-19 ASSUMPTIONS 1) COLA - 2,71% OR \$14			
NET INTER-DISTRICT TRANSFERS (IN)/OUT		8311-04 (DR/CR)	2) 0% DEFICIT ON AB 6		EXCESS ERAF (ST	ATEWIDE 3%)
O COE FOR MAGNOLIA CHARTER O SELPA AU \$6.71 PER ADA		8311-20 (DR)	3) \$7.07/ADA SELPA AL	J FUNDING		
		8311 03 (DR)	4) INTER-DISTRICT TRA 5) GROWTH UNKNOW		DEC 1 ENROLLME	NT
	(207.828)					
RANSFER IN FROM SE SELPA FOR MOU#2 (BASE YEAR MAX) DUT-OF-HOME CARE FUNDING TO COE (G-1)		8311 20 (DR)	6) COE COSTS (FEB 201			
RANSFER IN FROM SE SELPA FOR MOU#2 (BASE YEAR MAX)	412,616 (206,308))	

SELPA VII - SANTA CLARA

CALCULATED WITH 2018-19 SCCOE SPECIAL ED BLOCK RATES (REVISED MAY 2018, INDIRECT AT 9%, ADJ OPEB)

2018-19 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

5/22/2018

			FIRST EST	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
DESCRIPTION	RESOURCE	OBJECT	3/31/2018				
AB 602							
STATE AID	6500	8792	150,537				
EXCESS ERAF	6500	8097	540,093				
COE SPED "EXCESS" PROPERTY TAX TRANSFER	6500	8097	3,543,779				
SUBTOTAL AB 602 (TOTAL 2 SOURCES OF REVENUE)			4,234,410	-		- 4	
OTHER STATE REVENUES							
MISC PY REVENUE DISTRIBUTION	6500	8792					
PRIOR YR ADJ TO AB 602 - STATE AID (OTHER THAN AP SETUP)	6500	8792	-				
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH STATE AID	6500	8097	-				
STATE MENTAL HEALTH APPORT	6512	8590	903,357				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6500	8792	32				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6512	8590	-				
ONE-TIME STATE LOCAL ASSISTANCE	6501	8590	-				
FED LOCAL ASSISTANCE BY PY P2 ADA	3310	8181	2,770,856				
PRESCHOOL LOCAL (Update! Effective 2018-19, Re 3320 will be							
consolidated into Re 3310)	3320	8182					
FEDERAL PRESCHOOL	3315	8182	86,453				
FED MENTAL HEALTH SERV GRANT	3327	8182	170,602				
PRESCHOOL STAFF DEVELOPMENT	3345	8182	1,000				
GRAND TOTAL SPECIAL EDUCATION REVENUES			8,166,678				

	6500	8792	150,537	
	6501	*8590	-	
	6500	8097	4,083,873	
SUMMARY OF ABOVE REVENUE GROUPED	6512	8590	903,357	
BY RESOURCE/OBJECT ************************************	3310	8181	2,770,856	
	3315	8182	86,453	
	3320*	8182	- 1	
	3327	8182	170,602	
	3345	8182	1,000	
GRAND TOTAL SPECIAL EDUCATION REVENUES			8,166,678	

REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION:

221,530

REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION DUE TO:

CHANGE IN PY ENDING ENTITLEMENT				
CHANGE IN COLA	AB 602			
ESTIMATE OF GROWTH/ (DECLINE IN ADA)	AB 002			
CHANGE IN EQUALIZING BASE RATES				
ADJUST FOR SELPA AU				
DEFICIT ON BASE				
COST OF COE, BY USAGE				
COST OF COE, SP ED IN ASD,	Adjustments			
EST. UPDATED INTER-DISTRICT TRANSFERS IN	to AB 602			
EST. UPDATED INTER-DISTRICT TRANSFERS OUT				
MISC PY REVENUE DISTRIBUTION				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	Other State			
CHANGE IN STATE MENTAL HEALTH EST.	Revenues			
CHANGE IN PY ADJUSTMENTS				
CHANGE IN LOCAL ASSISTANCE GRANT DISTRIBUTION				
CHANGE IN PRESCHOOL LOCAL				
CHANGE IN FED IDEA MENTAL HEALTH SERV				
CHANGE IN FEDERAL PRESCHOOL				
CHANGE IN FED PRESCHOOL STAFF DEV				
CHANGE IN ONE-TIME STATE LOCAL ASSISTANCE				

^{*}Update! Effective 2018-19, Re 3320 will be consolidated into Re 3310

SELPA VII - SANTA CLARA

2018-19 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

		FIRST EST	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
DETAILED SUMMARY OF AB 602 CALCULATION		3/31/2018				
AB 602 BASE ENTITLEMENT (FROM PREV.YEAR- WITH ANY PRY	R ADJ)	7,918,506				
ADJUST FOR SELPA AU		(5,407)				
COLA		219,278				
GROWTH		Unknown				
EQUALIZING		3.0				
SUPPLEMENT TO BASE		72.0				
DEFICIT ON BASE						
ENDING ENTITLEMENT AB 602		8,132,376				
ADJUSTMENTS TO ENTITLEMENT						
1) COST OF COE PROGRAMS (TAKEN FROM AB 602 - 2 SOURCE	S OF REVENUE) **	(3,877,561)				
COST OF COE SP ED IN ALTERNATIVE SCHOOLS		(52,699)				
OUT-OF-HOME-CARE DEF. COST SHARE						
INTER-DISTRICT TRANSFERS IN		32,293				
INTER-DISTRICT TRANSFERS OUT						
ENDING AB 602 (TOTAL OF 3 SOURCES OF REVENUE)		4,234,410				

MISCELLANEOUS INFO.					
2) COST OF COE PROGRAMS TAKEN FROM LOCAL ASSISTAN	CE- OUTSIDE O	**	(66,905)		
TOTAL COST OF COE SPED PROGRAMS	1 and 2 above	**	(3,944,466)		
K-12 ADA (NO ADULT OR ROP), INCL.COE ADA			14,951.34		
ALLOCATED COE ASD ADA			5.37		
PUPILS IN COE PROGRAMS		į.	51.00		
1:1 REG. AIDE HOURS/PER DAY IN COE PROGRAMS			89.05		
1:1 SPHC (HEALTH) AIDE HOURS/PER DAY IN COE PROGRAM	1S		-		

APPENDIX C FEDERAL MAINTENANCE OF EFFORT

Federal funds for special education should be used to supplement and not supplant state and local funds (E.C. 56841). The specifics of the federal regulations translate this into an MOE calculation, based on expenditures for special education (Sections 300.203-300.205 of Title 34 of the Code of Federal Regulations [CFR]).

The general rule under the MOE requirement is that LEAs must spend at least the same level of state and local funds (or local funds only) on special education as in the prior year, either in terms of total or per-capita expenditures. If an LEA fails this initial test, the federal regulations allow an exempt reduction Under 34 CFR Section 300.204:

- a. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- b. A decrease in the enrollment of children with disabilities.
- c. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - i. Has left the jurisdiction of the agency;
 - ii. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated;
 - iii. No longer needs the program of special education.
- d. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- e. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

The eligibility standard in Section 300.203(a) requires that, in order to find an LEA eligible for an IDEA Part B subgrant for the upcoming fiscal year, the CDE must determine that the LEA has budgeted for the education of children with disabilities at least the same amount of local, or state and local funds, as it actually spent for the education of children with disabilities during the most recent fiscal year for which information is available.

The compliance standard in Section 300.203(b) prohibits LEA from reducing the level of expenditures for education of children with disabilities made by the LEA from local, or state and local, funds below the level of those expenditures from the same source for the preceding fiscal year.

Beginning 2016, MOE for LEAs must meet the "subsequent-year rule" where if an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

In order to receive and keep Federal IDEA Funding:

- If the SELPA fails to pass the SEMB (Budget) software test, no Federal IDEA funds will flow to the SELPA in the current year.
- If the SELPA fails to pass the SEMA (Actuals) software test, the amount that the SELPA is short of meeting the requirement, will be returned to the CDE. Those LEAs which failed to meet the MOE requirements in the Actuals to Actuals test will be responsible for the loss. The amount recovered by the CDE will be deducted from the revenue received by those districts.
- If the SELPA passes, but a district fails to meet MOE, federal IDEA funds will be redistributed within the SELPA pursuant to SELPA policy.

Subsequent Year Tracking Worksheet

	LOCAL EDUCATIONAL AGENCY (LEA):	722			3	SELPA Code and SELPA Name:	:LPA Name:				
	Fiscal Year	2017-2018									
		A	8	υ	Q	ш	L	g	I	ē_	-
	School Year	State and Local Total Amount	State and Local Total MOE Result	State and Local Per Capita Amount	State and Local Per Capita MOE Result	Local Only Total Amount	Local Only Total MOE Result	Local Only Per Capita Amount	Local Only Per Capita MOE Result	Enrollment	Result for Fiscal Year
2011-2012	2011-2012 Expenditures (Compliance) SEMA - SACS2012ALL		69	•	69	•	· ·		м		Met
2012-2013	Expenditures (Compliance) SEMA - SACS2013ALL		69		69		· ·				Met
2013-2014	Expenditures (Compliance) SEMA - SACS2014ALL		69	•	69		69		и		Met
2014-2015	2014-2015 Expenditures (Compliance) SEMA - SACS2015ALL		69	•	69	i.	₩		· ·		Met
2015-2016	2015-2016 Expenditures (Compliance) SEMA - SACS2016ALL		ы. t.	1	ы	'	69		ø		Met
2016-2017	Expenditures (Compliance) SEMA - SACS2017ALL	•	e9		89		69	1	8		Met
2017-2018	Expenditures (Compliance) SEMA - SACS2018ALL	•	69		vs.	,	69	•	s,		
	Expenditures (Eligibility No PCRA) SEMB - SACS2018ALL (Expenditures less PCRA for Comparison Year)	6	Comparison Year		Comparison Year						
2018-2019	Budget (Eligibility) SEMB - SACS2018ALL		65	•	69	•	•				

The signature of authorized agent conveys agreement with and accuracy of the information provided.

Signature of Authorized Agent	Date Signed
Printed Name and Title of Authorized Agent	Contact Person's Name, E-Mail, and Telephone Number

Instructions:

· Compliance - Report SEM

Column A (State and Local Amount) - For fiscal years (FY)s 2011-12 through FY 2014-15, refers to the amount of expenditures reported for Section 3(A3), Column A on the LMC-A worksheet (Report SEMA), For FY 2015-16 and future years, enter the amount of expenditures reported for Section 3(A1c.), Column A on the LMC-A worksheef (Report SEMA), Column C (State and Local Per Capita Amount) - For FYs 2011-12 through FY 2014-15, enter the amount of expenditures reported for Section 3(A5.), Column A on the LMC-A worksheet (Report SEMA). For FY 2016-17 and future years, enter the amount of expenditures for Section 3(A2e.) Column A on the LMC-A worksheet (Report SEMA).

Column E (Local Only Amount) - Enter the amount of expenditures reported for Section 3(81a.), Column A on the LMC-A worksheet (Report SEMA).

Column G (Local Only Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(B2c.), Column A on the LMC-A worksheet (Report SEMA).

Column I - (Enrollment) - For FYs 2011-12 through 2014-15, enter the number of students reported for Section 3(A4.), Column A on the LMC-A worksheet (Report SEMA). For FY 2016-17 and future years, enter the number of students reported for Section 3(A2d.) Column A on the LMC-A worksheet (Report SEMA).

Columns B, D, F, and H - (MOE Resutt) - For each method and year, use the drop down box and select an MOE compliance result: "Met," "Met with Exceptions or Adjustments," or "Did Not Meet." If you select "Met with Exceptions or Adjustments," enter the amount of the exceptions or adjustments. If you select "Met," or "Did Not Meet," then do not enter an amount,

For Eligibility - Report SEMB

Column A (State and Local Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(A1c.), Column A on the LMC-B worksheet (Report SEMB).

Column B (State and Local Total MOE Result) - As the LMC-B report does not include the Program Cost Report Allocations (PCRA) amount that was included in the comparison year LMC-A reports, the PCRA comparison year line item has been added to the worksheet. Enter the PCRA amount that the LEA used the last time it met state and local total, and this PCRA amount is considered a deduction for the budget state and local total amount.

Column C (State and Local Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures for Section 3(A2e.) Column A on the LMC-B worksheet (Report SEMB)

Column D (State and Local Per Capital MOE Result) – As the LMC-B report does not include the PCRA amount that was included in the comparison year LMC-A reports, the PCRA comparison year line item has been added to the worksheet. Enter the PCRA amount divided by the comparison year's Enrollment that the LEA used the last time it met state and local total per capita, and this PCRA amount per capita is considered a deduction for the budget state and local total amount per capita.

Column E (Local Only Amount) - Enter the amount of expenditures reported for Section 3(B1a.), Column A on the LMC-B worksheet (Report SEMB)

Column G (Local Only Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(B2c.), Column A on the LMC-B worksheet (Report SEMB).

Column I - (Enrollment) - For FY 2016-17 and future years, enter the number of students reported for Section 3(A2d.) Column A on the LMC-B worksheet (Report SEMB)

Columns B, D, F, and H - (MOE Result) - For each method and year, use the drop down box and select an MOE compliance result: "Met," "Met with Exceptions or Adjustments," or "Did Not Meet." If you select "Met with Exceptions or Adjustments," enter the amount of the exceptions or adjustments, if you select "Met," or "Did Not Meet," then do not enter an amount.

		MAINTENANCE OF EFFORT Federal Regulations § 300.204			
Local Education Agency (LEA) Na	me	Special Education Local Plan Area (SELPA)			
Name of Person Completing Repo	rt	Telephone & Fax Numbers			
Maintenance of Effort (MOE) Shortfall from LEA MOE Calculation (LMC-A or LMC- B) Worksheet	\$0.00	FY xxxx/xxxx			
the reduction is attributable to	o any of the followi ions equal/exceed	below the level of the preceding fiscal ng reasons. Provide specific details a the MOE shortfall, fiscal effort has be	nd dollar		
services personnel (does off due to budget shortfa	l and/or classified s not include contra ll).	herwise, or departure for special education or related ct non-renewal or staff lay- otals will carry forward to this section	\$0.00		
2. A decrease in enrollment of children with disabilities.					
ENTER INFORMATION on the o	letail reduction 2 tab; to	otals will carry forward to this section	\$0.00		
The termination of the ob- education to a particular costly program because:	•	a program of special ity that is an exceptionally	\$0.00		
 A. Child has left the jurisdiction of the agency; OR B. Child has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has C. No longer needs the program of special education 					
ENTER INFORMATION on the o	letail reduction 3 tab; to	tals will carry forward to this section			
(must have per unit cost	pment or the const of \$5,000 or more).	ong-term purchases, such ruction of school facilities otals will carry forward to this section	\$0.00		
		EXEMPTIONS TO MOE	\$0.00		
(must equal amount of total ex	emption reductions entere	ed in Section 1 of the LMC-A or LMC-B)	·		
CDE Use Only					
California Depart	ment of Education, Sp	ecial Education Division, April 23, 2015			

Special Education Local Plan Area (SELPA)

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EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT

1. The voluntary departure, by retirement or otherwise, or departure for just cause, of certificated and/or classified special education or related services personnel (does not include contract non-renewal or staff lay-off due to budget shortfall).

DEPARTING								
No. Position Title	Employee Name	Reason for Leaving	Salary	Benefits	Total			
1.					\$0,0			
2.					\$0.00			
3.					\$0.00			
4.					\$0.00			
5.					\$0.00			
6.					\$0.00			
7.					\$0.00			
8.					\$0.00			
9,					\$0.00			
10.					\$0.00			
11.					\$0.00			
12.					\$0.00			
13.					\$0.00			
14.					\$0.00			
15.					\$0.00			
16.					\$0.00			
17.					\$0.00			
18.					\$0.00			
19.					\$0.00			
20.					\$0.00			
21.					\$0.00			
22.					\$0.00			
23.					\$0.00			
24.					\$0.00			
25.					\$0.00			
26.					\$0.00			
27.					\$0.00			
28.					\$0.00			
29.					\$0.00			
30.					\$0.00			
	*	Departing Total	\$0.00	\$0.00	\$0.00			

REPLACED BY

No. Position Title	Employee Name	Salary	Benefits	Total
1.				\$0.0
2.				\$0.0
3.				\$0.0
4.				\$0.0
5.				\$0.0
6.				\$0.0
7.				\$0.0
8.				\$0.0
9.				\$0.0
10.				\$0.00
11.				\$0.00
12,				\$0.00
13.				\$0.00
14.				\$0.00
15.				\$0.00
16.				\$0.00
17.				\$0.00
18.				\$0.00
19.				\$0.00
20.				\$0.00
21.				\$0.00
22.				\$0.00
3.				\$0.00
24.				\$0.00
25.				\$0.00
26.				\$0.00
27.				\$0.00
18.				\$0.00
29.				\$0.00
30.				\$0.00
75.[Replacement Total	\$0.00	\$0.00	\$0.00
1. Departure Net Difference \$0.00			\$0.00	\$0.00
	California Department of Education, Special Education Division, April 2		30.00	\$0.0¢

32

		
Local Education Agency (LEA) Name	Special Education Local Pla	an Area (SELPA)
0	0	
EXEMPT REDUCTIONS TO MA	INTENANCE OF EFF	ORT
2. A decrease in enrollment of children with disa	bilities.	
A. Current Year Special Ed. Unduplicated Pupil Count Line A4, Column A	(SEMA or SEMB, Section 3,	
B. Prior Year Special Ed. Unduplicated Pupil Count (S Line A4, Column B)	EMA or SEMB, Section 3,	
C. Difference (only applicable if negative)		not applicable
D. Fractional decline (Line 2C (expressed as positive)	divided by Line 2B)	0.00000%
E. Prior Year Expenditures from State and Local Sour 3, Line A3, Column B)	ces (SEMA or SEMB, Section	_
F. Allowable decline in expenditures related to decline E)	in pupil count (Line D x Line	#0.00
		\$0.00
2.	Decrease in Enrollment	\$0.00
California Department of Education, Specia	l Education Division, April 23, 2	015

Local Education Agency (LEA) Nam

Special Education Local Plan Area (SELPA)

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EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT

- 3. The termination of the obligation to provide a program of special education to a particular child with a disability that is an exceptionally costly program because:
 - A. Child has left the jurisdiction of the agency; OR
 - B. Child has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; OR
 - C. No longer needs the program of special education

Reason (indicate A, B, or C)	Total
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
-	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
3. Total of Termination of Obligation	\$0.00

0

EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT

4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities (must have per unit cost of \$5,000 or more).

Description of Expenditure	Total
1.	\$0
2.	\$0
3.	\$0
4.	\$0
5.	\$0
6.	\$0
7.	\$0
8.	\$0
9.	\$0
0.	\$0
1.	\$0
2,	\$0
3.	\$0
4.	\$0
5.	\$0
6.	\$0
7.	\$0
8.	\$0
9.	\$0
0.	\$0
1.	\$0
2.	\$0
3.	\$0
4.	\$0
5.	\$0
6.	\$0
7.	\$0
8.	\$0
9.	\$0
0.	\$0
4. Total Termination of Cos	stly Expenditures \$0.

APPENDIX D STATE REQUIRED REPORTING

Annual Budget Plans (E.C. Section 56205)

Each local plan submitted to the superintendent under this part shall also contain all the following:

An annual budget plan that shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school in the local plan area at least 15 days prior to the hearing. The annual budget plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraph (D) and (E) of paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and Section 56195.9. The annual budget plan shall identify expected expenditures for all items required by this part which shall include, but not be limited to, the following:

- a) Funds received in accordance with Chapter 7.2 (commencing with Section 56836).
- b) Administrative costs of the plan.
- c) Special education services to pupils with severe disabilities and low incidence disabilities.
- d) Special education services to pupils with non-severe disabilities.
- e) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.
- f) Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2
- g) The use of property taxes allocated to the special education local plan area pursuant to Section 2572.

Table 8

Table 8 measures compliance with the MOE for all LEAs in the SELPA. Table 8 requires identification of any early intervening services used to reduce the MOE requirements

Certification of Annual Budget Plan Fiscal Year 2018–19

Check one, as applicable: [x] Single District	[] Multiple District	[] District/County
Special Education Local Plan Area (SELPA) Code 4307 NF	SELPA Name Santa Clara Area 7	Application Date May 30, 2018
SELPA Address 1290 Ridder Park Drive, MC277	SELPA City San Jose	SELPA Zip code 95131
Name SELPA Director (Print) Anna Marie Villalobos, Ed.D.		SELPA Director's Telephone Number (408) 453-6566
Certification by Designated Ac (Responsible Local Agency/Ac		r This Program
RLA/AU Name Santa Clara County Office of Education	Name/Title of RLA/AU Superintendent Mary Ann Dewan, Ph.D./ County Supt.	RLA/AU Telephone Number (408) 453-6511
RLA/AU Street Address 1290 Ridder Park Drive, MC277	RLA/AU City San Jose	RLA/AU Zip code 95131
Date of Governing Board Approval June 13, 2018		

Certification of Approval of Annual Budget Plan Pursuant to California Education Code Section 56205(b)

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on June 13, 2018.

Adopted this 13th day of June, 2018.

Signed: __//

-Mirro oupclintertaent

ANNUAL BUDGET PLAN DATA COLLECTION Santa Clara Area VII Annual Budget Plan Fiscal Year 2018–19

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
Α	Funds received in accordance with Chapter 7.2 (commencing with California Education Code [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	\$9,335,581 \$3,095,816 \$903,357
В	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$36,098
С	Special Education services to pupils with: (1) severe disabilities, and (2) low-	SACS Goal Code 5710	\$311,910
	incidence disabilities	SACS Goal Code 5730	\$3,632,747
	75	SACS Goal Code 5750	\$21,503,017
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$20,645,515
Ε	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	\$15,888
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6	SACS Goal Code 5050	\$762,052
	(commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5060	\$684,896
G	The use of property taxes allocated to the special education local plan area pursuant to <i>EC</i> Section 2572	Statement is included i	n Local Plan

¹ Function Activity Classification can be found http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc
For California Department of Education Use Only
Received by the State Superintendent of Public Instruction: Date: By:

Increase in LEA 619 Allocations from FFY 2017 to FFY 2016 (Col. A3B - Col. A3A)		3,605	6,914	-1,325	-8,933	0				8,216	0	-8,286	0				2.337	1,466	-1,008	-7,696	-2,380	-91	227	550	0	7,747	-458				1.587	-1,288				0	-22	
Total LEA Incree allocations for Alloca Section 619 2017 FFY 2017 (Col. (ASB) (ASB)	\$126,100	19,500	54,600		52,000	0	126,100	0	\$148.177	80,439	0	67 738	0	148,177	0	\$225,081	30,374	3.115	3,115	18,692	54,518	1,558	0 523 8	4 673	0	64,644	35,825	225,081	0	\$124.030	15.110	108,920	124,030	0	\$86,453	0	86,453	86,453
Total LEA allocations for a section 619 FFY 2016 (Resource 3315) (As)	\$125,839	15,895	47,686	1,325	60,933	0	125,839	0	\$148.247	72,223	0	76,024	0	148 247	lo	\$224,293	28,037	1,649	4,123	26,388	56,898	1,649	970 8	4.123	0	26,897	36,283	224,293	0	\$123.731	13.523	110,208	123,731	0	\$86,475	0	86,475	86,475
Increase in LEA 611 Allocations from FFY 2017 to FFY 2016 (Col. A2B - Col. (A2A)		-27,245	-17,474	2,387	-41,275	2,987				-14,147	-21,359	-127,252	14,540				-10,205	4.217	-3,516	-5,792	-38,474	2,423	44,342	-17,435	14,981	-50,763	16,247	TO THE WORLD	2 8		14,236	T			V I	-19,344	47,947	
Total LEA allocations for Section 611 FFY 2017 (Resource 3310 & Resource 628)	34,834,495	804,284	2,201,208	153,289	1,007,471	1	4,834,49	0	\$5,710,517	1,194,114	126,983	2,881,231	1,508,189	5,710,517	0	\$7,286,784	854,251	22,513	90,472	615,685	1,361,186	88,434	557 392	332.988	546,766	651,707	1,037,492	7,286,784	0	\$6,385,772	533,990	5,851,782	6,385,772	0	\$2,837,761	68,441	2,769,320	2,837,761
Total LEA allocations for a Section 611 FFY 2016 (Resource 3310 & Resource 62A2A)	\$4,915,115	831,529	2,218,682	150,902	1,048,746	665,256	4 915 115	0	\$5,858,735	1,208,261	148,342	3 008 483	1,493,649	CE/ BCB'C	0	\$7,344,911	864,456	18,296	93,988	621,477	1,399,660	86,011	571 544	350.423	531,785	702,470	1,021,245	7,344,911	О	\$6,489,988	519,754	5,970,234	6,489,988	0	\$2,905,052	87,785	2,817,267	2,905,052
NCESID		0622650	0629610	0691035	0626280	0626310	SUM	CHECK		0638460	0691035	0610290	0614430	MOS	CHECK		0625770	0620700	0623130	0607140	0607200	0622350	0622830	0635910	I		0640320	SUM	CHECK		0691035	0634590	SUM	CHECK	Ī	0691035	0635430	SUM
LEAName		LOS ALTOS ELEMENTARY		SANTA CLARA COUNTY SCHOOLS	MOUNTAIN VIEW WHISMAN SCHOOL DI 0626280	MOUNTAIN VIEW-LOS ALTOS UNION H				SUNNYVALE	SANTA CLARA COUNTY SCHOOLS	CUPERTINO UNION ELEMENTARY	FREMONI UNION HIGH				MORELAND ELEMENTARY	LAKESIDE JOINT ELEMENTARY	LUTHER BURBANK ELEMENTARY	CAMBRIAN	CAMPBELL UNION	CAMBBELL LINION FLEMEN A 0622350	LOS GATOS LINION EL EMENTARY	SARATOGA UNION ELEMENTARY	LOS GATOS-SARATOGA JOINT UNION	SANTA CLARA COUNTY SCHOOLS	UNION ELEMENTARY				SANTA CLARA COUNTY SCHOOLS	SAN JOSE UNIFIED				SANTA CLARA COUNTY SCHOOLS	SANTA CLARA UNIFIED	
SELPA	4301								4302							4303														4304					4307			
SELPA Name	Santa Clara Area 1 SELPA								Santa Clara Area 2 SELPA							Santa Clara Area 3 SELPA														Santa Clara Area 4 SELPA					Santa Clara Area 7 SELPA			

B3A. Maximum 50% Reduction Equals Col. A2C. *.50)	13 623	737	1.194	-20 638	1,494			-7.074	-10,680	-63,626	7,270			-5,103	2,109	-1,758	-2,896	-19,237	1,212	22,171	9/0/2	81/8-	COC 3C	8.124			7,118	-59,226			-9,672	-23,974	
Reduction of local and/or State funds pursuant to Section 613(a)(2) (C)by the E LEA/ESA during A SY 2017-18	q	n o	9	o _r	6-			o,	6-	6-	ق -			6-	6-	6-	တု	o _r	φ,	57	p, «	ņ	p c	o o			6-	6-			6-	6-	
What year's data 34 CFR 300,600(a)(2) were used to make that controls whether the LEA/ESA LEA may be able to determinations in reduce MOE during SY your state: (B2Year) (B2)	Meets Requirements	Meets Requirements	Meets Requirements	Meets Requirements	Needs Assistance			Meets Requirements	Meets Requirements	Meets Requirements	Meets Requirements			Needs Assistance	Meets Requirements	Meets Requirements	Meets Requirements	Meets Requirements	Meets Requirements	Needs Assistance	weets requirements	Meets Requirements	Moote Doggingmoote	Meets Requirements			Meets Requirements	Meets Requirements			Meets Requirements	Meets Requirements	
What year's data were used to make LEA/ESA determinations in your state: (B2Year)	2016-17		П		2016-17			2016-17	2016-17	2016-17	2016-17			2016-17	2016-17	2016-17	2016-17	2016-17	2016-17	2016-17	2010-17	2016-17	2016-17	2016-17				2016-17			2016-17	2016-17	
Maximum 15% LEA for CEIS (Col. A4 * .15) (A5)	123 568	338 371	22.993	158,921	100,236	0		191,183	19,047	442,345	226,228			132,694	3,844	14,038	95,157	212,356	13,499	169,185	04,084	20,049	107 453	160,998			82,365	894,105			10,266	428,366	
Total LEA allocation for Section 611 and 619 of IDEA for FFY 2017 (Col. A2B + Col. fr (A3B)	823 784	2.255.808	153,289	1,059,471	668,243			1,274,553	126,983	2,948,969	1,508,189			884,625	25,628	93,587	634,377	1,415,704	89,992	1,127,898	200,808	237,001	716 351	1,073,317			549,100	5,960,702			68,441	2,855,773	
NCESID	0622650	0629610		0626280		SUM		0638460	0691035	0610290	0614430	SUM		0625770	0620700	0623130	0607140	0607200	0622350	060000	0022030	0186690	0691035	0640320	SUM	X	0691035	0634590	SUM		0691035	0635430	CHECK
LEAName	LOS ALTOS ELEMENTARY	PALO ALTO UNIFIED	SANTA CLARA COUNTY SCHOOLS	MOUNTAIN VIEW WHISMAN SCHOOL DI	MOUNTAIN VIEW-LOS ALTOS UNION HIG			SUNNYVALE	SANTA CLARA COUNTY SCHOOLS	CUPERTINO UNION ELEMENTARY	FREMONT UNION HIGH			MORELAND ELEMENTARY	LAKESIDE JOINT ELEMENTARY	LUTHER BURBANK ELEMENTARY	CAMBRIAN	CAMPBELL UNION	COMA PRIETA JOINT UNION ELEMENTA	CAMPBELL UNION HIGH	CABATOO UNION ELEMENTARY	I OS GATOS-SABATOGA IOINT UNION E	SANTA CLARA COLINTY SCHOOLS	UNION ELEMENTARY		2 2 2 2 2	SANTA CLARA COUNTY SCHOOLS	SAN JOSE UNIFIED			SANTA CLARA COUNTY SCHOOLS	SANTA CLARA UNIFIED	•
SELPA Code	4201						4302						4303													4304				4307			
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<u> </u>		LEAName	NCESID	B4. Percent of the available taken by LEA during the SY 2017-18 Max. Allowable Amount of MOE Reduction (Col. B3,/Col. B3A.)	Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality n SY 2017-18? □	Was the LEA identified as having significant idisproportionality due to idisproportion as a child with a disability? (C2A.1)	Was the LEA identified as having significant disproportionality due to disproportionality due to category?∪ (C2A.2)	Was the LEA identified as having significant disproportionality due to placement in a particular educational setting? UC2A.3)
Santa Clara Area 1 SELPA 4301		SOT IS SOT IS SOT IS SOT IS SOT IS	กลววธรก	700		a	c	c
	110		0629610	%0	0	0 0	2 6	
	.Jo	JTY SCHOOLS	0691035	-1%	0		o c	
	12	MOUNTAIN VIEW WHISMAN SCHOOL DI	0626280	%0	0	0	0	
		MOUNTAIN VIEW-LOS ALTOS UNION HIG	HI(0626310	-1%	0	0	0	0
			SUM					
Santa Clara Area 2 SELPA 4302	02							
	(V)	П	0638460	%0	0	0	0	0
	ഗി		0691035	%0	0	0	0	0
	<u>ی ار</u>	CUPERTINO UNION ELEMENTARY	0610290	%0	0	0	0	0
	-1	FREMON I UNION HIGH	0614430	%0	0	0	0	0
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Santa Clara Area 3 SELPA 4303	03							
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Amount reserved for voluntary CEIS in SY 2017-18 (C3B)	o,	တု	6	ę,	6-			6	ရ	o,	o,			q	م	6	φ	6-	6-	6-	ဓှ	6-	6-	6-	o _i			6-	6-			6-	op	
}S u	02	N _O	No	No	No			ON	- N	N.	oN.	-		c _Z	S S	No.	N.	o _N	o _N	No	oN.	No	oN N	No	No			ON	oZ.			ον :	ON.	
C2C. Percent taken for Did the LEA/ESA required CEIS during voluntarily use up to SY 2017-18 15% of IDEA 611 an Must Equal 15% 619 funds for CEIS in (Percent = 2017-18?)	%0	%0	%0	%0	%0			%0	%0	%0	%0			%0	%0	%0	%0	%0	%0	%0	%0	%0	%0	%0	%0			%0	%0			%0	0%	
Amount reserved for required CEIS in the LEA/ESA in SY 2017-18 (C2B)	0	0	0	0	0			0	0	0	0			C	0	0	0	0	0	0	0	0	0	0	0			0	0			0	D	
Was the LEA identified as having significant disproportionality due to 'disciplinary action'?□ (C2A.4)	0	0	0	0	0			0	0	0	0			0	0	0	0	0	0	0	0	0	0	0	0			0	0			0	0	
NCESID	0622650	0629610	0691035	0626280	0626310	SUM		0638460	0691035	0610290	0614430	SUM		0625770	0620700	0623130	0607140		0622350		0622830	0635910	0622800	0691035	0640320	SUM		0691035	0634590	SUM		0691035	0635430	CHECK
LEAName	LOS ALTOS ELEMENTARY	PALO ALTO UNIFIED	SANTA CLARA COUNTY SCHOOLS	MOUNTAIN VIEW WHISMAN SCHOOL DI 0626280	MOUNTAIN VIEW-LOS ALTOS UNION HI			SUNNYVALE	SANTA CLARA COUNTY SCHOOLS	CUPERTINO UNION ELEMENTARY	FREMONT UNION HIGH			MORELAND ELEMENTARY	LAKESIDE JOINT ELEMENTARY	LUTHER BURBANK ELEMENTARY	CAMBRIAN		LOMA PRIETA JOINT UNION ELEMENTA	CAMPBELL UNION HIGH	LOS GATOS UNION ELEMENTARY	SARATOGA UNION ELEMENTARY	LOS GATOS-SARATOGA JOINT UNION H0622800	SANTA CLARA COUNTY SCHOOLS	UNION ELEMENTARY			SANTA CLARA COUNTY SCHOOLS				SANTA CLARA COUNTY SCHOOLS	SAN A CLARA UNIFIED	
SELPA Code	1004						4302						4303														4304				4307			
SELPA Name Santa Clara Area 1 SFI PA	Carles Ciera Area - Octa						Santa Clara Area 2 SELPA						Santa Clara Area 3 SELPA														Santa Clara Area 4 SELPA				Santa Clara Area 7 SELPA			

SELPA Name Code	LEAName	NCESID	C3C. Percent taken for voluntary CEIS during SY 2017-18 Percent cannot exceed 15% (Percent = Col. C3B./Col. A4.)	Total number of children receiving CEIS under the IDEA in the LEA/ESA during SY 2017-18	Total number of children who received CEIS under the IDEA anytime in the past two school years and received special education and related services in SY 2017-18
Santa Clara Area 1 SELPA 4301	I OS ALTOS ELEMENTARY	0822850	%U		
	PALO ALTO UNIFIED	0629610	%0		
	SANTA CLARA COUNTY SCHOOLS	0691035	%0	0	
	MOUNTAIN VIEW WHISMAN SCHOOL DI 0626280	0626280	%0	0	
	MOUNTAIN VIEW-LOS ALTOS UNION HI	0626310	%0	0	0
		SUM			
Santa Clara Area 2 SELPA 4302	No.				
	SUNNYVALE	0638460	%0	0	0
	SANTA CLARA COUNTY SCHOOLS	0691035	%0	0	0
	CUPERTINO UNION ELEMENTARY	0610290	%0	0	0
	FREMONT UNION HIGH	0614430	%0	0	
		SUM			
Santa Clara Area 3 SELPA 4303					
	MORELAND ELEMENTARY	0625770	%0	0	0
	LAKESIDE JOINT ELEMENTARY	0620700	%0	0	
	LUTHER BURBANK ELEMENTARY	0623130	%0	0	
	CAMBRIAN	0607140	%0	0	0
	CAMPBELL UNION	0607200	%0	0	
	LOMA PRIETA JOINT UNION ELEMENTA 0622350	4 0622350	%0	0	
	CAMPBELL UNION HIGH	0607230	%0	0	
	LOS GATOS UNION ELEMENTARY	0622830	%0	0	0
	SARATOGA UNION ELEMENTARY	0635910	%0	0	
	LOS GATOS-SARATOGA JOINT UNION H0622800	H 0622800	%0	0	
	SANTA CLARA COUNTY SCHOOLS	0691035	%0	0	0
	UNION ELEMENTARY	0640320	%0	0	
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Santa Clara Area 4 SELPA 4304	S MISSELL STORY				
	SANTA CLARA COUNTY SCHOOLS	0691035	%0	0	0
	SAN JOSE UNIFIED	0634590	%0	0	0
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Santa Clara Area 7 SELPA 4307					
	SANTA CLARA COUNTY SCHOOLS	0691035	%0	0	0
	SANTA CLARA UNIFIED	0635430	%0	0	
		SUM			
		CHECK			

APPENDIX E SPECIAL EDUCATION INTER-DISTRICT TRANSFERS

- 1. Inter-district Transfers Instructions
- 2. Inter-district Transfers Forms
- 3. List of Regional and Actual Cost Programs
- 4. District Direct and Indirect Cost Rates (for calculating charges)
- 5. District Base LCFF funding (for calculating Inter-districts)
- 6. List of NW SELPA Districts
- 7. Special Education Inter-District Transfer Procedure (lifted from SELPA Procedural Handbook)

TOTAL AVERAGE COST PDIV/DI PDIV/DI RDIV/OI

APIBL 1 ENROLLMENT

DEC 1 ENROLLMENT

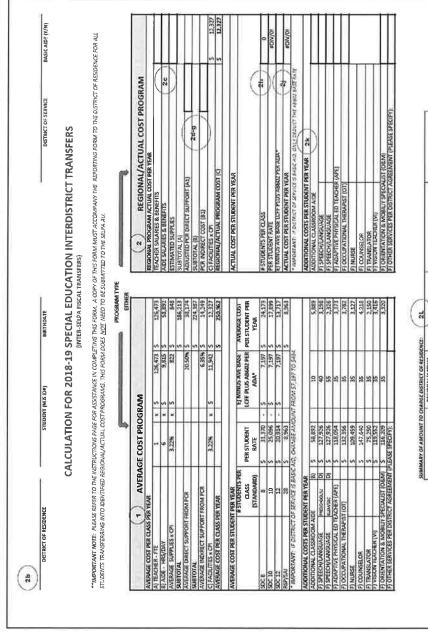
COST PER STUDENT PER YEAR ADDITIONAL COSTS, IF ANY TOTAL COST



2018-19 SPECIAL EDUCATION INTER-DISTRICT TRANSFER FORM INSTRUCTIONS

- The procedures described below are only for inter-district transfers in which the District of Service (DOS) and the District of Residence (DOR) are both within the same SELPA A
- If this is not the case, adjustments in apportionments will not be included in the SELPA revenue projection worksheets. DOS will need to invoice the DOR in order to receive payment. A

. CALCULATION FOR 2018-19 SPECIAL ED INTER-DISTRICT TRANSFERS FORM



- 1. If a DOS is completing a form for students that are not in identified "Regional/Actual Cost Program", the data calculated for Average Cost Program should be used in completing the "2018-19 Inter-district Transfers Reporting Form".
- 2. If a DOS is completing a form for a student served in identified "Regional/Actual Cost Program", this same form will be used to calculate the Regional/Actual Cost. The resulting information should then be transferred to the "2018-19 Inter-district Transfers Reporting Form".
- a) The "Calculation for 2018-19 Special Education Inter-district Transfers" form must be completed by the DOS for each transfer student served in an identified "Regional/Actual Cost Program" in order for that student to generate a transfer of Special Ed apportionment to the serving district.
- b) Provide District of Residence, District of Service, Student MIS ID # (no student names please) and Birth Date. If DOS is a Basic Aid district, indicate "Y" for Yes, otherwise put "N" for No.

- Complete the "Regional/Actual Cost" column for the actual salary and benefits of the teacher, actual salary and benefits for teacher's aide time in the classroom, and estimated classroom supplies for that identified Regional/Actual Program. All figures should reflect best estimates of actual costs for the full, current year Û
- Fill in your district's Adjusted PCR Direct Support Rate (refer to the "Direct Support and Indirect Cost Rates- NW SELPA District" spreadsheet provided, Column (1). Multiply the Adjusted PCR Direct Support Rate by the Subtotal (A) to get Direct Support (A1). T
- e) Add Subtotal (A) and the Direct Support (A1) to get Subtotal (B).
- Fill in your district's PCR Indirect Cost Rate (refer to the "Direct Support and Indirect Cost Rates- NW SELPA District" spreadsheet provided, Column {F}). Multiply the PCR ndirect Cost Rate by the Subtotal (B) to get Indirect Cost (B1). 0
- Add Subtotal (B), Indirect Cost (B1), and the Facilities Cost (standard amount for all districts) to get the Regional/Actual Program Cost (Subtotal C). <u>B</u>
 - h) Fill in the actual number of students enrolled in the class on December 1, 2018.
- i) Divide the Subtotal (C) by the number of students in the class to get a per student rate, (D).
- To get the actual per student amount for that class, subtract your district's Average-Adjusted LCFF plus Adjusted AB602 base rate/ student (refer to "Average LCFF Base for Inter-District Transfers-NW SELPA Districts" spreadsheet provided, Column H)

IMPORTANT PRESCHOOL AND BASIC AID INFORMATION

- Preschoolers do not generate ADA or Revenue Limit funding, so do not deduct the Ave-Adjusted LCFF or AB 602 for preschool programs.
- Basic Aid districts should deduct the adjusted AB 602 funding only (refer to "Average LCFF" Base for Inter-District Transfers-NW SELPA Districts" spreadsheet provided, use data in Column G, not Column H).
- Similarly, additional actual costs per Student may be calculated and added at the bottom of the form. Please be sure to indicate the nature of all additional services. $\overline{\mathbf{x}}$
- Copy the actual cost per student and all additional costs into the "Amount to Charge the District of Residence" table at the bottom of the page. All costs filled in here should be for the full year.

47

- On April 1 2019, copy the December form and complete the column for April. Again, the costs should be for a full year. Ê
- When the April enrollment is calculated, the December total and April total will be added together and divided by two to get the average for the year. If a student is enrolled on one census date, but not on the other, please so indicate by placing a zero in the total line for the census date for which the student was not enrolled. =

II. 2018-19 INTER-DISTRICT TRANSFERS REPORTING FORM

- This is the form to use to obtain a signature from the DOR.
- A completed form must be sent to the SELPA AU in order to receive apportionment adjustment for transfers. Please provide Student MIS ID only (no student names).

	FOR DECEMBER 1 ENROLLMENT	NROLLMENT	FOR APRIL 1 ENROLLMENT	ROLLMEN
DISTRICT OF SERVICE	SIGNATURE	DATE	SIGNATURE	DATE
DISTRICT OF RESIDENCE	SIGNATURE	DATE	SIGNATURE	CATE

IMPORTANT NOTE: REPORT ALL DOLLAR AMOUNTS AS "FULL YEAR" COST. DECEMBER 1 AND APRIL 1 COSTS WILL BE AVERAGED FOR FINAL COSTS, SUBMIT A COMPLETED FORM TO SELPA AU.

4			(8)	(q)	(5)	(q)	(e)	(j)	(a)	
			COST PER STUDENT	CLASSROOM				OTHERS, PLEASE		ACTUAL COST?
-	STUDENT MIS #		PER YEAR	AIDE	SPEECH/LANGUAGE	APE	ТО	SPECIFY	TOTAL	YORN
I		EXTENDED YR								
H		DEC 1								
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District-of-Service: please complete one form for each district sending students. 1) Fax to District-of-Residence for signature, and 2) Fax to SELPA AU.

District-of-Residence: please confirm charges, sign, and 1) fax to District-of-Service, 2) Fax to SELPA AU. attention: Karen Santago (408) 453-4337.

District-of-Service's reported charges will be adjusted in the apportionment distribution process, unless clearly contexted by the District-of-Residence.

EXTENDED YR

Instructions for completing this form:

- Complete one page for each district that you want to collect Special Education inter-district transfer revenue.
- Complete the information on the Extended Year and December 1/April 1 enrollment lines for each transfer student that your district is serving from a single DOR. 7
- If a student is being served in the identified "Regional/ Actual Cost Program", complete this form with the data calculated on the "Calculation for 2018-19 Special Education Inter-district Transfers Form" discussed earlier in Section I of this document) Regional/ Actual Cost Program column, and indicate "Y" for "Yes" in the far right column.
- Form" Average Cost Program column, and indicate If the student is not being served in the identified "Regional/ Actual Cost Program", complete this form with the data calculated on the "Calculation for 2018-19 Special Education Inter-district Transfers "N" for "No" in the last column, which asks whether this is an Actual Cost program.
- cost must send a copy of the "Calculation for 2018-19 Special Education Inter-district Transfers" form to the Students in Regional and Actual Cost and Average Cost programs may be mixed on this form. However, any district which has lines reflecting actual DOR to show detail of actual cost calculation.

III. 2018-19 EXTENDED SCHOOL YEAR (SUMMER OF 2018)

- This is a form for reporting charges for Inter-district transfers in Extended Year programs.
- DOS completes one page for each Inter-district transfer student attending Extended Year programs.

CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) CALCULATION FOR SPECIAL SPECIA									
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UNITERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) UNITERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) UNITERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018) Uniterdistriate					EXTENDE	YEAR			
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OTHER COSTS (SPECIFY) PER DISTRICT AGREEMENT COLMISELING, NUISSING, SERVICES, 1.1 AIDES, TRANSLATOR VISION THERAPET, G. &. M., IGTHER					V ONILLI		RSP 28/PER TEACHER	. 28	
VISION THERAPIST, O.S. M., (OTHER) PROGRAMMY PROBLEM PROGRAMMY PROGRAMMY				1	OTHER COSTS (SPECIEV) PER D	STRICT AGREEME	TA		
				1	COUNSELING, NURSING SERVIC	ES, 1:1 AIDES, TRAI	NSLATOR		
					VISION THERAPIST, O & M, (OT)	£8	1		

Instructions for completing this form:

- Provide District of Residence, District of Service, Student ID # (no student names please) and Birth Date.
 - Provide Teacher's <u>daily</u> salary, and multiply by 1.12 to get ıry plus Benefits per day {B}.
- , and percentage of salary and benefits (e.g., if benefits are mated at 20% of salary, enter 1.20). Multiply hourly rate by rs per day times percentage of salary and benefits to get Provide Instructional Aide's hourly rate, work hours per ry plus Benefits per day {F}.
- Add {B} plus {F} to get Total Salary and Benefits per Day Indicate the number of days in Extended Year {H}. Multiply {F} H) to get the Total Salary and Benefits {I}.
- Multiply {I} by the Average Direct Support Rate from PCR Multiply Subtotal A by the Average Indirect Cost Rate et Subtotal A.
- Select the appropriate class loading standard by typing $\underline{\mathbf{X}}$ he appropriate cell and divide by that number of students per
- Add in the cost of other services.
- grams. Transfer that amount to the Extended Year line on the Arrive at cost for that student to attend Extended Year 18-19 Inter-district Transfers Reporting Form".

SUMMARY

In all cases, in order to receive adjustments to Special Ed apportionments for Inter-district Transfers:

- District of Service completes one "2018-19 Inter-district Transfers Reporting Form" for each district sending students. Sign, date and send a copy of the completed form to the District of Residence and to the SELPA AU (Karen_Santiago@sccoe.org or fax at 408-453-4337),
- Upon receipt of the form, District of Residence, signs, dates, and faxes a copy back to the District of Service and to the SELPA AU, noting any corrections or disputes. ı
- Apportionments will be adjusted by the SELPA AU, according to the forms completed by the District of Service, unless charges are contested in writing by noting corrections or disputes on the signature copy of the reporting form within 60 days of the enrollment census dates (December 1 and April 1).

DISTRICT OF SERVICE

CALCULATION FOR 2018-19 SPECIAL EDUCATION INTERDISTRICT TRANSFERS

(INTER-SELPA FISCAL TRANSFERS)

**IMPORTANT NOTE: PLEASE REFER TO THE INSTRUCTIONS PAGE FOR ASSISTANCE IN COMPLETING THIS FORM. A COPY OF THIS FORM MUST ACCOMPANY THE REPORTING FORM TO THE DISTRICT OF RESIDENCE FOR ALL STUDENTS TRANSFERRING INTO IDENTIFIED REGIONAL/ACTUAL COST PROGRAMS. THIS FORM DOES NOT NEED TO BE SUBMITTED TO THE SELPA AU.

		l			ı			
	AV	ERA	GEC	AVERAGE COST PROGRAM	36	MM		REGIC
AVERAGE COST PER CLASS PER YEAR	PER YEAR							REGIONAL PROGRAM ACTUAL
A) TEACHER - FTE					×	\$ 126,473	\$ 126,473	TEACHER SALARIES & BENEFITS
B) AIDE - HRS/DAY				9	×	\$ 9,815	\$ 58,892	AIDE SALARIES & BENEFITS
AVERAGE SUPPLIES x CPI				3.22%	×	\$ 822	\$ 848	ESTIMATED SUPPLIES
SUBTOTAL							\$ 186,213	SUBTOTAL (A)
AVERAGE DIRECT SUPPORT FROM PCR	FROM PCR					20,50%	\$ 38,174	ADJUSTED PCR DIRECT SUPPORT
SUBTOTAL			L				\$ 224,387	SUBTOTAL (B)
AVERAGE INDIRECT SUPPORT FROM PCR	RT FROM PCR					6.35%	\$ 14,249	PCR INDIRECT COST (B1)
C) FACILITIES x CPI				3.22%	×	5 11,942	\$ 12,327	C) FACILITIES x CPI
AVERAGE COST PER CLASS PER YEAR	PER YEAR						\$ 250,962	REGIONAL/ACTUAL PROGRAM
AVERAGE COST PER STUDENT PER YEAR	NT PER YEAR							ACTUAL COST PER STUDENT PE
	# STUDENTS PER	H	L			E) MINUS AVE BASE	AVERAGE COST	
	CLASS (STANDARD)	6	PER	PER STUDENT RATE		LCFF PLUS AB602 PER ADA*	PER STUDENT PER	
SDC 8	00		v.	31,370		761,7	\$ 24,173	# STUDENTS PER CLASS
SDC 10	10		v	25,096	Ŕ	\$ 7,197	\$ 17,899	PER STUDENT RATE (D)
SDC 12	12		s	20,914	8	\$ 7,197	\$ 13,717	E) MINUS AVE BASE LCFF PLUS A
RSP/SAI	28		s	8,963			\$ 8,963	ACTUAL COST PER STUDENT PE
* IMPORTANT: IF DISTRICT OF SERVICE IS BASIC AID,	OF SERVICE IS E	BASIC	AID, C	HANGE AM	NN	CHANGE AMOUNT FROM \$7,197 TO \$434,		* IMPORTANT: IF DISTRICT OF SERV
ADDITIONAL COSTS PER STUDENT PER YEAR	UDENT PER YE	4						ADDITIONAL COSTS PER STUDE
ADDITIONAL CLASSROOM AIDE	NDE	8	s	58,892		10	5,889	ADDITIONAL CLASSROOM AIDE
F) SPEECH/LANGUAGE	PRESCHOOL/U	a	s	127,926		40	3,198	F) SPEECH/LANGUAGE
F) SPEECH/LANGUAGE	ELEM/SEC	6	s	127,926		55	2,326	F) SPEECH/LANGUAGE
F) ADAPTIVE PHYSICAL ED TEACHER (APE)	EACHER (APE)		÷	118,054		35	3,373	F) ADAPTIVE PHYSICAL ED TEACH
F) OCCUPATIONAL THERAPIST (OT)	ST (OT)		vs	132,356		35	3,782	F) OCCUPATIONAL THERAPIST (C
F) NURSE			٠,	109,459		35	3,127	F) NURSE
F) COUNSELOR			Ş	147,640		35	4,218	F) COUNSELOR
F) TRANSLATOR			Ş	75,250		35	2,150	F) TRANSLATOR
F) VISION TEACHER (VI)			ıs.	119,552		35	3,416	F) VISION TEACHER (VI)
F) ORIENTATION & MOBILIY SPECIALIST (O&M)	SPECIALIST (O	šM)	s.	116,209		35	3,320	F) ORIENTATION & MOBILIY SPE
EN OTHER SERVICES BER DISTRICT ACREENATIVE FASE SPECIEVI:	TOILT ACBUILD	LAIT	TO A TI	WILL TOTAL	l			

REGIONAL PROGRAM ACTUAL COST PER YEAR TEACHER SALARIES & BENEFITS ADDE SALARIES & BENEFITS SUBTOTAL (B) PCR INDINECT COST (B1) C) FACILITIES x CPI ACTUAL COST PER STUDENT PER YEAR # STUDENTS PER CLASS PER STUDENT RATE (D) E) MINUS AND ENCE TO SERVICE IS BASICAID, ONLY DEDUCT THE ABGOZ BASE RATE * IMPORTANT: IF DISTRICT OF SERVICE IS BASICAID, ONLY DEDUCT THE ABGOZ BASE RATE * ADDITIONAL COSTS PER STUDENT PER YEAR * IMPORTANT: IF DISTRICT OF SERVICE IS BASICAID, ONLY DEDUCT THE ABGOZ BASE RATE * ADDITIONAL COSTS PER STUDENT PER YEAR * IMPORTANT: IF DISTRICT OF SERVICE IS BASICAID, ONLY DEDUCT THE ABGOZ BASE RATE * ADDITIONAL COSTS PER STUDENT PER YEAR * ADDITIONAL COSTS PER STUDENT PER YEAR * ADDITIONAL COSTS PER STUDENT PER YEAR * ADDITIONAL COSTS PER STUDENT PER YEAR	
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	12,327
ACTUAL COST PER STUDENT PER YEAR # STUDENTS PER CLASS PER STUDENT RATE [D] # STUDENT RATE [D] # STUDENT RATE [D] # STUDENT RATE [D] # CACTUAL COST PER STUDENT PER YEAR # IMPORTANT: IF DISTRICT OF SERVICE IS BASIC AID, ONLY DEDUCT THE ABSOZ BASE RATE # ADDITIONAL COSTS PER STUDENT PER YEAR # ADDITIONAL COSTS PER STUDENT PER YEAR	12,327
# STUDENTS PER CLASS PER STUDENT RATE (D) E) MINUS AVE BASE L'OFF PLUS ABBOZ PER ADA* ACTUAL COST PER STUDENT PER YEAR ** IMPORTANT: IF DISTRICT OF SERVICE IS BASIC AID, ONLY DEDUCT THE ABBOZ BASE RATE ADDITIONAL COSTS PER STUDENT PER YEAR ADDITIONAL CLASSROOM AIDE	
PER STUDENT MATE (U) ACTUAL COST PER STUDENT PER YEAR ACTUAL COST PER STUDENT PER YEAR FINAPORTANT: IF DISTRICT OF SERVICE IS BASIC AID, ONLY DEDUCT THE ABSOZ BASE RATE ADDITIONAL COSTS PER STUDENT PER YEAR ADDITIONAL CASS POR STUDENT PER YEAR	
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ADDITIONAL CLASSROOM AIDE	
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F) SPEECH/LANGUAGE	
F) SPEECH/LANGUAGE	
F) ADAPTIVE PHYSICAL ED TEACHER (APE)	
F) OCCUPATIONAL THERAPIST (OT)	
F) NURSE	
F) COUNSELOR	
F) TRANSLATOR	
F) VISION TEACHER (VI)	
F) ORIENTATION & MOBILIY SPECIALIST (O&M)	
F) OTHER SERVICES PER DISTRICT AGREEMENT (P) FASE SPECIEV):	

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	REGIONAL/ACTUAL COST? Y/N	DEC 1 ENROLLMENT	APRIL 1 ENROLLMENT	TOTAL AVERAGE COST
COST PER STUDENT PER YEAR	24			#DIV/0i
ADDITIONAL COSTS, IF ANY				#DIV/0i
TOTAL COST		5*	X*	#DIV/0i

A) Used 2018-19 Average Salary provided by NW SELPA Districts

8) Used 2018-19 Average Salary provided by NW SELPA Districts

9) Used 2018-19 Average Salary provided by NW SELPA Districts

CJFac EST-9508q.ft. "90/sq.ft"10mo"CP105/05"CP105/09"CP109/11"CP111/12"CP113/13"CP114/15

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DISTRICT OF RESIDENCE

STUDENT (MIS ID#)

BIRTHDATE

DISTRICT OF SERVICE

EXTENDED YEAR

CALCULATION FOR SPECIAL EDUCATION INTERDISTRICT TRANSFERS 2018-19 (SUMMER OF 2018)

TEACHER - SALARY & BENEFITS					
	TIMES 1 DAY	TIMES	1.12	n	
(A) DAILY SALARY			(SALARY PLUS BENEFIT RATE)		{B} SALARY PLUS BENEFITS PER DAY
INSTRUCTIONAL AIDE - SALARY & BENEFITS					
	TIMES	TIMES		ıı	
(C) (HOURLY RATE)	{D} (HRS/DAY)		{E} SALARY PLUS APPROX BENEFIT RATE		(F) SALARY PLUS BENEFITS PER DAY
TOTAL SALARY & BENEFITS					
		TIMES		u	
	{G} = {B} + {F} TOTAL SALARY & BENEFITS PER DAY		{H} NUMBER OF DAYS		(I) TOTAL SALARY & BENEFITS
		AVERAGE DIBECT	AVERAGE DIRECT SUBDORT CROMA BCB	1 2050	
		AVERAGE DIRECT.	SOLF ON FROM FOR	T.2030	
			SUBTOTAL (A)	11	
				1000	
		AVENAGE INDIREC	I SUPPURI FRUIM PUR	T.0033	
TOTAL COST FOR EXTENDED YEAR PER CLASS			SUBTOTAL (B)	ñ	
The state of the s					
CALCULATION OF TOTAL COST FOR EXTENDED YEAR PROGRE	OGKAM PEK STUDENT	PL WEST	THE PERSON NAMED IN COLUMN		
		INDICATE WITH "X" IN THIS COLUMN			
	TO 07 04 114 7200110		SDC 8/CLASS	∞	
	CHOOSE NOIMBER OF		SDC 10/CLASS	10	
	SIUDENIS PER CLASS, BY		SDC 12/CLASS	12	
	X DNIA L		RSP 28/PER TEACHER	28	
	OTHER COSTS (SPECIFY) PER DISTRICT AGREEMENT	STRICT AGREEM	ENT		
	COUNSELING, NURSING SERVICES, 1:1 AIDES, TRANSLATOR	ES, 1:1 AIDES,TRA	ANSLATOR		
	VISION THERAPIST, O & M, (OTHER	ter.			
TOTAL COST FOR EXTENDED YEAR PROGRAM PER STUDEN)ENT				

FOR DECEMBER 1 ENROLLMENT

FOR APRIL 1 ENROLLMENT

DATE	DATE
SIGNATURE DATE	SIGNATURE DATE
DATE	DATE
SIGNATURE DATE	SIGNATURE
Ì	Ĭ

2018-19 INTERDISTRICT TRANSFERS REPORTING FORM

IMPORTANT NOTE: REPORT ALL DOLLAR AMOUNTS AS "FULL YEAR" COST. DECEMBER 1 AND APRIL 1 COSTS WILL BE AVERAGED FOR FINAL COSTS. SUBMIT A COMPLETED FORM TO SELPA AU.

			(9)	<u>Q</u>	<u>(</u>)	9	(e)	(U)	(a)	
UTS	STUDENT MIS#		COST PER STUDENT PER YEAR	ADDITIONAL CLASSROOM AIDE	SPEECH/LANGUAGE	APE	Ю	OTHERS, PLEASE SPECIFY	TOTAL	IS THIS AN ACTUAL COST? Y OR N
т		EXTENDED YR								
]	DEC 1								
	,	APR 1								
								200		
2		EXTENDED YR								
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		DEC 1								
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	_	DEC 1								
		APR 1								
5										
7		EXTENDED YR								
		DEC 1								
	,	APR 1								

District-of-Service: please complete one form for each district sending students. 1) Fax to District-of-Residence for signature, and 2) Fax to SELPA AU.
District-of-Residence: please confirm charges, sign, and 1) fax to District-of-Service, 2) Fax to SELPA AU, attention: Karen Santago (408) 453-4337.
District-of-Service's reported charges will be adjusted in the apportionment distribution process, unless clearly contested by the District-of-Residence.

DRAFT 2018-19 List of Identified Regional and Actual Cost Programs

REGIONAL PROGRAM (R) DEFINITION:

Regional programs are programs that are developed in the SELPA to address an identified need of the member districts. The SELPA Operations Committee determines the need for a program and a LEA agrees to operate the program for the SELPA with the understanding that this program is available to the member LEAs.

ACTUAL COST PROGRAM (AC) DEFINITION:

Actual Cost Programs are programs that LEAs operate in which other LEAs may place students if space is available. These programs are higher cost than average cost programs (e.g. autism and ED programs).

AVERAGE COST PROGRAM (AV) DEFINITION:

Average Cost Programs are programs that are not high cost programs, such as SLD SDC and other programs that do not require additional aide support.

^{*}The number next to each AC/AV indicates the number of classrooms you have for that program.

S	₹	LP	Ά
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37 Actual Cost Programs

ı	<u>OEE</u>		
		Moderate/Severe (K-3)	Los Altos SD
	AC1	Moderate/Severe (4-6)	Los Altos SD
	AC1	Moderate/Severe (7-8)	Los Altos SD
	AC2	Mild/Moderate (1-3)	Los Altos SD
	AC2	Mild/Moderate (4-6)	Los Altos SD
	AC1	Mild/Moderate (7-8)	Los Altos SD
	AC1	Therapeutic SDC ED (1-3)	Los Altos SD
	AC1	Therapeutic SDC ED (4-6)	Los Altos SD
	AC1	Therapeutic SDC ED (7-8)	Los Altos SD
	AC2	Academic Communication (7-8)	Los Altos SD
	AC1	SH (Secondary-Post Sec)	Mt.View/Los Altos UHSD
	AC1	ID (Secondary)	Mt.View/Los Altos UHSD
	AC4	ED	Mt.View/Los Altos UHSD
	AC1	Mild/Moderate (Post Sec)	Mt.View/Los Altos UHSD
	AC1	Mild/Moderate SDC (K-2)	Mt.View/Whisman SD
	AC2	Mild/Moderate SDC (3-5)	Mt.View/Whisman SD
	AC5	Mild/Moderate SDC (6-8)	Mt.View/Whisman SD
	AC1	Medically Fragile OHI (K-7)	Mt.View/Whisman SD
	AC1	Moderate/Severe Proj Search	Palo Alto Unified School District
	AC1	Post Secondary	Palo Alto Unified School District
	AC2	Therapeutic Support (Mid, HS)	Palo Alto Unified School District
	AC1	Hearing Impaired/Deaf (HS)	Palo Alto Unified School District
	AC3	OI (Elem, Mid, HS)	Palo Alto Unified School District
	0	Designated Regional Programs	

SELP	A II	
AC1		Cupertino Union School District
AC1		Cupertino Union School District
	TSDC (Elem, Mid)	Cupertino Union School District
	ASD Classes (Elem, Mid)	Cupertino Union School District
	Moderate/Severe (Elem, Mid)	Cupertino Union School District
	Mild/Moderate (Elem)	Cupertino Union School District
	OI (PreK, Elem)	Sunnyvale School District
AC4	TSDC (Elem, Mid)	Sunnyvale School District
AC8	ASD Classes	Sunnyvale School District
AC1	Hearing Impaired (Elem)	Sunnyvale School District
AC4	Moderate/Severe Classes	Sunnyvale School District
0	Designated Regional Programs	•
55	Actual Cost Programs	
SELP		
	Preschool classes	Cambrian
	Soc.Thinking (K-2)	Cambrian
	Soc. Thinking (3-5)	Cambrian
AC1	3 (* *)	Cambrian
AC1	Moderate/Severe (TK-3)	Cambrian
	Mild/Moderate (Elem)	Campbell Union
	Mild/Moderate (Mid)	Campbell Union
400	Moderate/Severe preschool	Campbell Union
AC3	Preschool The appropriate Model	Campbell Union
AC2	Therapeutic Model	Campbell Union
AC5		Campbell Union
AC1	Autism classes	Campbell Union
AC5 AC3	Therapeutic Model	Campbell Union High
AC5	Therapeutic Model classes/Satellite Moderate/Severe classes	Campbell Union High
		Campbell Union High
AC2	Post Secondary Mederate/Severe (K.3)	Campbell Union High Loma Prieta
AC1	Moderate/Severe (K-3) Mild/Moderate (elementary)	Los Gatos
AC1	` ,	Los Gatos
	,	
	•	
	•	-
	·	
	, , ,	
		_
	·	
AC1 AC2 AC1 AC1 AC3 AC1 AC1 AC2	Therapeutic Model Moderate/Severe Post Secondary Moderate/Severe preschool Therapeutic Model (2-5) Moderate/Severe Preschool Moderate/Severe	Los Gatos/Saratoga High Los Gatos/Saratoga High Los Gatos/Saratoga High Moreland Moreland Moreland Saratoga Saratoga Union Union

Designated Regional Program

55 Actual Cost Programs

SELPA IV

£			
	AC5	ED (6-12)	San Jose Unified
	AC3	ASD (6-8)	San Jose Unified
	AC4	ASD (9-12)	San Jose Unified
	AC4	Autism preschool	San Jose Unified
	AC7	ASD (K-5)	San Jose Unified
	AC1	ED (K-5)	San Jose Unified
	AC5	Moderate/Severe (K-5)	San Jose Unified
	AC3	Mild/Moderate preschool	San Jose Unified
	AC2	Post Secondary	San Jose Unified
	AC2	SH preschool	San Jose Unified

0 Designated Regional Programs36 Actual Cost Programs

SELPA VII

AC Preschool classes	Santa Clara Unified
AC ED (K-12)	Santa Clara Unified
AC Mild/Moderate RSP SDC Basic-Secondary (K-12)	Santa Clara Unified
AC Moderate/Severe (K-12)	Santa Clara Unified
AC Post Secondary	Santa Clara Unified
AC Autism SDC (K-12)	Santa Clara Unified
RC DHOH (K-5)	Santa Clara Unified
AC DHOH Itinerant (K-12)	Santa Clara Unified
AC VI (K-5)	Santa Clara Unified
AC VI Itinerant (K-12)	Santa Clara Unified
1 Designated Regional Programs	
Actual Cost Programs	

DIRECT SUPPORT AND INDIRECT COST RATES - NW SELPA DISTRICTS AS REPORTED ON DISTRICT 2017-18 PROGRAM COST REPORTS (EXCLUDES DOCUMENTED AND ALLOCATED DIRECT SUPPORT COSTS FOR SPECIAL ED TRANSPORTATION)

	DIRECT COSTS	COSTS			INDIRECT COSTS	OSTS			
DISTRICT	DIRECT CHARGED	ALLOCATED	% OF DIRECT SUPPORT	SUBTOTAL	CENTRAL ADMIN COSTS	% OF INDIRECT COST	LESS: DIRECT TRANSPORTATION	LESS: ALLOCATED TRANSPORTATION	ADJUSTED DIRECT SUPPORT
	A		C = (B/A)	D = (A+B)		F = (E/D)	9	-	I = (B+H)/(A+G)
LOS ALTOS	11,260,989.01	3,493,076.01	31.02%	14,754,065.02	1,050,483.89	7.12%	(496,399.11)		32.45%
PALO ALTO	40,103,538.73	8,753,070.65	21.83%	48,856,609.38	3,116,851.37	6.38%	(510,362.40)	(1,275,075.21)	18.89%
MVLA	14,944,117.71	836,212.44	2.60%	15,780,330.15	1,235,011.91	7.83%	(1,002,406.10)		800.9
MV WHISMAN	14,786,407.46	1,764,437.26	11.93%	16,550,844.72	1,274,734.71	7.70%	(701,339.31)	(79,359.03)	11.96%
FREMONT	32,924,082.77	9,666,550.76	29.36%	42,590,633.53	2,322,181.33	5.45%	(2,345,549.64)		31.61%
SUNNYVALE	20,289,482.37	10,669,455.99	52.59%	30,958,938.36	2,156,149.11	%96.9	(1,208,718.63)	(166,490.40)	55.04%
CUPERTINO	36,770,252.25	7,223,373.67	19.64%	43,993,625.92	2,381,356.71	5.41%	(2,804,982.40)	(375,122.91)	20.16%
CAMBRIAN	7,280,142.65	229,028.82	3.15%	7,509,171.47	507,174.72	6.75%	(431,053.28)		3.34%
CAMPBELL ELEM	13,776,525.12	2,048,098.30	14.87%	15,824,623.42	930,607.46	5.88%	(351,212.82)		15.26%
CAMPBELL HIGH	16,181,197.68	3,210,171.27	19.84%	19,391,368.95	1,503,262.95	7.75%	(1,516,425.63)	(416,150.66)	19.05%
LOMA PRIETA	1,073,658.54	53,281.77	4.96%	1,126,940.31	147,215.76	13.06%	(21,151.39)	4	2.06%
LG-SARATOGA	8,974,340.16	90	%00.0	8,974,340.16	724,065.25	8.07%	(506,346.51)	*	0.00%
LOS GATOS	4,556,135.29	275,242.76	6.04%	4,831,378.05	424,869.59	8.79%	(65,056.82)		6.13%
LUTH BURBANK	780,939.25	39,061.33	2.00%	820,000.58	110,720.92	13.50%	(113,267.48)	•	5.85%
MORELAND	11,343,898.83	1,912,031.93	16.86%	13,255,930.76	901,857.27	6.80%	(192,809.72)	₩.	17.15%
SARATOGA	5,321,740.37	540,196.70	10.15%	5,861,937.07	618,821.21	10.56%	(147,807.06)	ř	10.44%
UNION	9,974,713.68	1,258,061.67	12.61%	11,232,775.35	706,933.53	6.29%	(517,159.73)		13.30%
LAKESIDE	321,746.40	59,755.28	18.57%	381,501.68	63,790.77	16.72%	ä	<u>(i</u>	18.57%
SAN JOSE	60,932,978.59	12,059,939.93	19.79%	72,992,918.52	3,863,925.88	5.29%	(6,301,991.96)		22.08%
SANTA CLARA	49,000,629.10	7,699,663.25	15.71%	56,700,292.35	3,436,209.50	90.9	(4,207,295.67)	(359,857.33)	16.39%
TOTAL	360 597 515 96	71 790 709 79	15 98%	A27 388 775 75	27 476 223 8A	V0C10	(32 441 225 56)	(2 C73 OEE EA)	16 440/

ADJUSTED AVERAGE DIRECT SUPPORT
AVERAGE INDIRECT

20.50% (B+H)/(A+G) 6.35% (E/D)

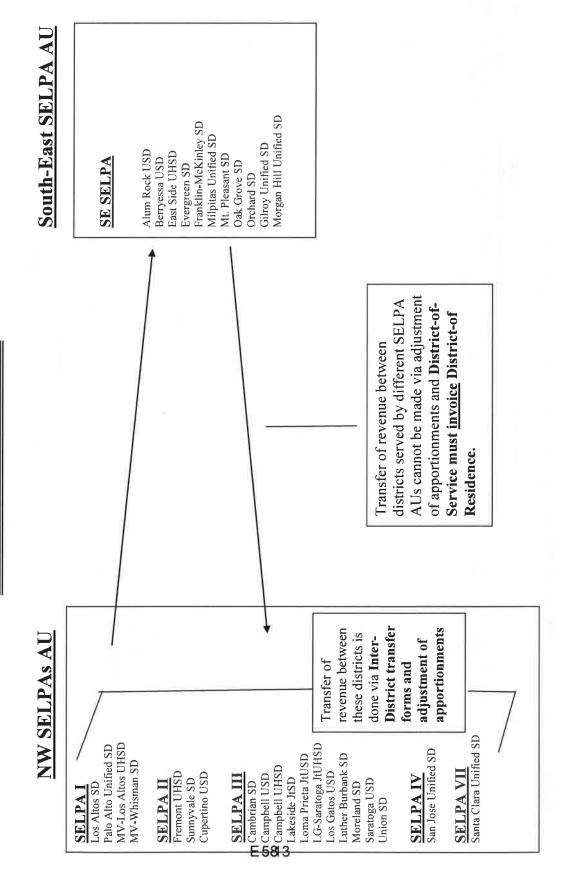
AUTOMATIC UPDATES

AVERAGE LCFF BASE FOR INTERDISTRICT TRANSFERS - NW SELPA DISTRICTS

DISTRICT	III. rp	2017-18 P2 TOTAL ADA	WEIGHTED AVE LCFF	AVE % OF SDC ADA/SDC ENROLLMENT ADJ	ADJUSTED LCFF/STUDENT ENROLLED	2017-18 AB602 BASE RATE PER ADA	2017-18 ADJ ABG02 BASE RATE PER STUDENT ENROLLED	2017-18 ADJ 2017-18 AVE ADJ LCFF AB602 BASE RATE PER STUDENT PLUS ADJ PER STUDENT AB602 BASE RATE PER ENROLLED STUDENT	WEIGHTED AVE AB602 BEFORE ADJ TIMES ADA
	FROM STATEWIDE LCFF F SNAPSHOT	FROM STATEWIDE LCFF SNAPSHOT				FROM SELPA REV PROJECTION			
	A	80	C = (A/B)	Q	E = (C*0)		G = (D*F)	H= (E+G)	(B*F)
OS ALTOS	33,343,172	4,379.45	7,614	84%	6,395	507.32	426.15	6,822	7,722,777
PALO ALTO	90,020,792	11,201.60	8,036	84%	6,751	507.32	426.15	7,177	5,682,782
MV-LA	36,711,937	4,106.94	8,939	84%	7,509	507.32	426.15	7,935	2,083,528
MV-WHISMAN	38,020,988	4,969.72	7,651	84%	6,426	507.32	426.15	6,853	2,521,232
FREMONT	96,213,049	10,763.29	8,939	84%	7,509	505.12	424.30	7,933	5,436,714
SUNNYVALE	48,383,118	6,326.82	7,647	84%	6,424	505.12	424.30	6,848	3,195,780
CUPERTINO	139,343,900	18,279.90	7,623	84%	6,403	505.12	424.30	6,827	9,233,476
CAMBRIAN	7,903,161	1,031.53	7,662	84%	6,436	528.69	444.10	088'9	545,356
CAMPBELL UESD	4,933,573	663.67	7,434	84%	6,244	528.69	444.10	889'9	350,873
CAMPBELL UHSD	67,690,578	7,572.50	8,939	84%	7,509	528.69	444.10	7,953	4,003,478
OMA PRIETA	3,681,021	486.50	7,566	84%	6,356	528.69	444.10	008'9	257,206
-G-SARATOGA	29,335,921	3,281.79	8,939	84%	7,509	528.69	444.10	7,953	1,735,038
LOS GATOS UESD	23,986,793	3,160.21	7,590	84%	9/2/9	528.69	444.10	6,820	1,670,760
LUTHER BURBANK	3,855,034	504.49	7,641	84%	6,419	528.69			266,717
MORELAND	35,549,446	4,653.58	7,639	84%	6,417	528.69	444.10	6,861	2,460,285
SARATOGA	14,147,179	1,866.72	1,579	84%	998'9	528.69	444.10	6,810	986,910
UNION	43,257,337	5,676.98	7,620	84%	6,401	528.69	444.10	6,845	3,001,342
LAKESIDE	636,048	82.70	1,691	84%	6,460	528.69	444.10	906'9	43,722
SAN JOSE UNIF	234,164,284	29,069.74	8,055	84%	992'9	517.72	434.88	7,201	15,049,988
SANTA CLARA UNIF	118,733,535	14,808.28	8,018	84%	6,735	529.47	444.76	7,180	7,840,599
TOTAL	1,069,910,866	132,886							68,587,564
AVERAGE		8,051							516

AVE % OF SDC ADA/SDC ADA/SDC AMOUNT ENROLLMENT ADJ TOTAL 8,051 * 84% 6 516 * 84% 7 7
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Inter-district Transfers



SPECIAL EDUCATION INTER-DISTRICT TRANSFER PROCEDURE

1. INTRODUCTION

As part of the Special Education Local Plan Areas I's, II's, III's, IV's, and VII's efforts to coordinate the provision of a full continuum of special education and related services options, and as a means of ensuring that students with disabilities receive a free and appropriate public education (FAPE) in the least restrictive environment, districts may enter into agreements whereby students can be placed in other district special education programs where the IEP team deems it appropriate ("IEP Team referrals"). In addition, students receiving special education services may seek to attend school in a district other than their district of residence via a parent request ("inter-district transfers"). A uniform method of handling these IEP Team referrals and inter-district transfers among member districts will promote a fast, efficient and fair functioning of the inter-district school attendance system in Santa Clara County; which benefit will accrue to the affected students.

It is the intent of the parties to this policy that students with disabilities are treated in a manner equal to their non-disabled peers in the administration of special education referrals and related inter-district attendance agreements.

2. DEFINITION OF TERMS

- 2.1 District of Attendance: The District to which a transfer is sought ("DOA").
- 2.2 District of Residence: The District of the Parent(s) resident ("DOR").
- 2.3 Parent: The student's parent(s) or legal guardian(s).
- 3. TRANSFER OF PUPILS UNDER THE PROVISIONS OF EDUCATION CODE SECTION 46600 (i.e., inter-district attendance at parents request for reasons other than employment).

3.1 PROCEDURE

3.1.1 All requests for transfer shall first be approved by the DOR which will also include approval of payment of costs required to be paid to the DOA under this policy.

- 3.1.2 All requests for transfer shall be submitted to potential DOA's representative on the basis of available classroom space and other criteria determined by the DOA.
- 3.1.3 School assignment shall be designated by the DOA's representative on the basis of available classroom space and other criteria determined by the DOA.

3.2 ACCEPTANCE/DENIAL CONSIDERATIONS

- 3.2.1 Nothing in these procedures requires a district to admit a student under an inter-district transfer. However, denial of an inter-district transfer request cannot be based upon race, ethnicity, sex, disability, parental income, scholastic achievement or other arbitrary consideration. Non-arbitrary considerations, such as class/program space or availability, are proper considerations for the acceptance/denial decision.
- 3.2.2. A pupil who has been determined by personnel of either the DOR or DOA to have been the victim of an act of bullying, as defined in subdivision (r) of Section 48900, committed by a pupil of the DOR shall, at the request of the person having legal custody of the pupil, be given priority for interdistrict attendance.

3.3 DURATION/RENEWAL

- 3.3.1 Transfers under this Section are for a maximum duration of one year, and parents of students seeking such an inter-district transfer must reapply each year for the requested transfer. However, a DOR or a DOA shall not rescind existing transfer permits for pupils entering grade 11 or 12 in the subsequent school year.
- 3.3.2 Individual transfer agreements may stipulate terms and conditions established by the DOR and DOA under which the permit may be revoked, in compliance with law.

3.4 INTER-DISTRICT RESPONSIBILITIES

- 3.4.1 Except as enumerated in Education Code §46607, the DOA shall receive credit for the average daily attendance of students transferred to it under this section.
- 3.4.2 All costs for special education students, (over and above ADA), shall be the responsibility of the DOR, and the DOA shall bill the DOR pursuant to the SELPA Cost Calculation Formula.
- 3.4.3 Any and all costs for special education assessment of a student not previously identified as a student with a disability under the IDEA, 20 U.S.C. §1400 et seq., required by the student shall be the primary responsibility of the DOA.

- 3.4.4 The DOR shall be notified with regard to any assessment of the student, and shall be notified of the IEP team meeting in a timely manner.
- 3.4.5 If a student is deemed eligible and in need of special education and related services, the DOA will provide special education and related services for the remainder of the school year. The DOA will bill the DOR for services provided pursuant to the SELPA Cost Calculation Formula. Any decision to place in a non-public school or other out of DOA placement such as COE shall include the DOR, and any resulting such placement shall be the responsibility of the DOR.

3.5 DENIAL NOTIFICATION

- 3.5.1 Upon denial of an inter-district transfer request, the student shall have appeal rights pursuant to Education Code §46601. Student should be informed of these appeal rights.
- 4. TRANSFER OF PUPILS UNDER THE PROVISIONS OF EDUCATION CODE SECTION 48204 (i.e., inter-district attendance based upon employment-related reasons).

4.1 PROCEDURE

- 4.1.1 The student's parent must provide acceptable verification of employment within the boundaries of the potential DOA. Employment must be for a minimum of 10 hours during the school week.
- 4.1.2 All requests for transfer shall first be approved by the DOR.
- 4.1.3 All requests for transfer shall be submitted to potential DOA's director of special education for review and action.
- 4.1.4 School assignment shall be designated by the DOA's representative on the basis of available classroom space and other criteria determined by the DOA.
- 4.1.5 The parents of a student accepted for transfer under this section must immediately notify the DOR and DOA administrators of the termination of his/her employment within the boundaries of the DOA. This shall result in the expiration of any transfer agreement. The parent may request continuance of the attendance in the DOA on an Education Code §46600 basis for the remainder of the current school year.

4.2 ACCEPTANCE/DENIAL CONSIDERATIONS

4.2.1 Nothing in these procedures requires a district to admit a student claiming residence based upon parental employment to its schools. The district may not, however, refuse to admit students based upon race, ethnicity, sex, disability, parental income, scholastic achievement or other arbitrary consideration.

- 4.2.2 A request may be denied based upon inadequate employment verification.
- 4.2.3 A request may be denied based upon inadequate classroom space.
- 4.2.4 Either the DOA or the DOR may prohibit the transfer if the governing board determines that the transfer would negatively impact the district's court-ordered or voluntary desegregation plan.
- 4.2.5 The DOA may prohibit the transfer if there is a determination that the cost of educating the pupil would exceed the amount of additional state aid received as a result of the transfer.
- 4.2.6 The DOR may prohibit the transfer if the transfer would exceed specified percentages of average daily attendance for the district as enumerated in Education Code §48204(b)(6).

4.3 DURATION/RENEWAL

4.3.1 The decision to admit a student pursuant to this section is a matter of discretion, as enumerated above. However, if a transfer pursuant to this section is granted, the student is deemed a resident of the DOA. Consequently, so long as a parent remains employed in the DOA, the student has the right, should he so desire, without reapplication, to attend school in the DOA through the twelfth grade.

4.4 INTER-DISTRICT RESPONSIBILITIES

- 4.4.1 Except as enumerated in Education Code §46607, the DOA shall receive credit for the average daily attendance of students transferred to it under this section.
- 4.4.2 Any and all costs for special education services required by the student shall be the primary responsibility of the DOA, which is also deemed the DOR.

4.5 DENIAL NOTIFICATION

4.5.1 The District that prohibits the transfer of a student under this section is encouraged to identify, and communicate in writing to the student's parents, the specific reasons for that determination.

Approved:

SELPA I	10/20/05	10/21/10	06/19/12	02/11/16
SELPA II	10/21/05	10/29/10	06/19/12	02/13/15
SELPA III	10/20/05	10/21/10	06/19/12	02/12/15
SELPA IV	10/27/05	10/20/10	06/20/12	02/13/15
SELPA VII	10/26/05	10/20/10	06/20/12	02/11/15

APPENDIX F CALCULATION OF DISTRICT SHARE OF SCCOE SPECIAL ED PROGRAM COSTS

- 1. Historical Block Classes
- 2. Historical Bock Rates
- 3. 2018-19 Re-benched Block Rates *Adjusted May 2018*
- 4. Summary of 2018-19 Estimated SCCOE Special Education Funding (Preliminary Calculation)
 - a) Summary of Estimated Costs and Revenue
 - b) Other Revenue Sources
 - c) Summary of Estimated Costs by District
 - d) Estimated Cost of COE Block program classes, by district
 - e) SCCOE Facilities fees and compensation
 - f) Average SCCOE Special Ed Block Enrollment
 - g) Special Education Services in SCCOE Alternative Schools
 - h) Estimated Cost of serving LCI pupils
 - i) Estimated Share by ADA of LCI cost
 - j) Total Estimated Costs by district
 - k) Calculation of 1:1 SPHC Aide hours
 - 1) Calculation of 1:1 Regular Aide hours
- 5. COE Special Education Facilities Policy
 - a) COE Minimum Classroom Requirements
 - b) COE Classroom Custodial Requirements

HISTORICAL SCCOE BLOCK CLASSES INFORMATION

BLOCK AVE Classes AVE Classes <th< th=""><th>AVE Classes AVE Classes 2002/2003 2003/2004 85 81 81 38 38 38 38 38 38 38 38 38 38 38 38 38</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></th<>	AVE Classes AVE Classes 2002/2003 2003/2004 85 81 81 38 38 38 38 38 38 38 38 38 38 38 38 38									
2001/2002 82.5 82.5 30.5 0 9 14 14 ile 12 6	85 85 34 0	_	AVE Classes AVE Classes	AVE Classes	Classes	AVE Classes	AVE Classes	AVE Classes	AVE Classes AVE Classes AVE Classes AVE Classes	AVE Classes
<u> </u>	34	81	2004/2005 2005/2006	2005/2006	2006/2007	2007/2008	2007/2008 2008/2009 2009/2010	2009/2010	2010/2011	2011/2012
ii.	34		82.5	78	77	76.5	71.0	70	72	74
eli	0	38	44	48	54	52	48	46	46.5	45
ej ej e		0	1	3	3	m	3	Э	٣	m
iie	10	11	17	17	15.5	16	17	17	14	14
eji.	14	16	16	15	14	15	15	15	16	15
je	15	15	15	15	15.5	16	16	16	16	16
	11	11	13	16	18	17	15	13	12.5	13
	5	5	0	0	0	0	0	0	0	0
168										
	174	177	188.5	192	197	195.5	185	180	180	180
ASD Resource 7	4	3	3	4	4	4.5	2	2	2	4.5
ASD Intensive 2	9	9	9	9	9	7	9	9	9	ю
Including ASD 177	184	186	197.5	202	202	207	196	191	191	187.5

	DEC/APR	DEC/APR	DEC/APR	DEC/APR	DEC/APR	Oct - Apr	Oct - Apr
	AVE Classes	AVE Classes AVE Classes AVE Classes	AVE Classes	AVE Classes	AVE Classes	Estimated	Estimated
BLOCK	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2013/2014 2014/2015 2015/2016 2016/2017 Average Classes	Average
						2017/18	Classes
							2018/19
Basic	75	79.5	77.5	<i>LL</i>	78.75	78.5	77.5
Autism	45	44.5	42.5	39.5	41	42	42
SNF-01	3	3	3	0	3	3	2.5
E.D.	14	14	11	12	9.5	10.3	10.0
L.I. O.I.	14	12	12	15	12.75	11.5	11.5
L.I. Deaf	15.5	15	15	14	14	14	14
Med. Fragile	13	14	14	13	14	13	12
NPS Pilot	0	0	0	0	0	0	0
Sub- Total							
Blocks	179.5	182	175	170.5	173	172.3	169.5
ASD Resource	4.5	3.6	3.6	3	3	8	က
ASD Intensive	3	5	5	6.5	9	5	2
TOTAL							
Including ASD	187	190.6	183.6	180	182.0	180.3	177.5

HISTORICAL SCCOE BLOCK RATES INFORMATION

Block	1997/98 Actuals \$ per class	1998/99 1998/99 Rate \$ per class	/99	(3.17% COLA) 2000/01 Rate \$ per class	(7.37% inc) 2001/02 Rate \$ per class	(2,0% COLA) 2002/03 Rate \$ per class	Remove Facilities (\$9,057) for 2003/04	(1.5% inc) 2003/04 Rate \$ per class	Mid-Yr Adj 2003/04 Rate \$ per class	Rate \$ per class	(4.23% COLA) 2005/06 Rate \$\$ per class	& 5.92% COLA 2006/07 Rate \$ per class
Basic			202,015	208,419	223,780	228,255	219,198	222,486	229,359	227,837	237,475	250.209
tism	219,048	227,700	230,911	238,231	255,788	260,904	251,847	255,625	262,496	264,058	275,228	290,934
lusion**			217,954	224,863							319,325	340,410
ď			208,987	215,611	231,502	236,132	227,075	230,481	237,354	233,731	285,015	296,628
(<u>o</u>)			255,878	263,989	283,445	289,114	280,057	284,258	291,131	306,366	319,325	340,410
. (Deaf)			256,854	264,996	284,526	290,217	281,160	285,377	292,249	302,887	315,699	333,331
d. Fragile			235,328	242,788	260,681	262,895	256,838	260,690	267,562	265,935	277,184	303,332
S Pilot			281,952	290,890	312,329	318,575	309,518	314,161	321,032	325,927		
1:1 Aide rate				3,516	3,801	3,877	3,877	3,935	4,642	4,754	4,955	5,248
Health Aide										6,805	7,093	7,513
4SD-RSP*	114,060	118,565	120,237	124,049	133,191	201,804	201,804	204,831	204,831	209,767	218,640	232,464
ASD -SDC*	111,099		117,116	120,828	129,733	175,870	175,870	178,508	178,508	182,811	190,544	202,271

										Adjusted
- 114									Adjusted FALL 2017	May 2018
2 4	2009/10	(0.38%) COLA 2010/11	Rebenched 2011/12	2012/2013	Rebenched 2013/2014	2014/2015	Rebenched 2015/2016	Rebenched 2016/2017	Rebenched 2017/18	Rebenched 2018/19
	Rate	Rate		Rate	Rate	Rate	Rate	Rate	Rate	Rate
Ş	\$ per class	\$ per class		\$ per class	\$ per class	\$ per class	\$ per class	\$ per class	\$ per class	\$ per class
7	294,985	293,864	308,821	320,697	335,475	335,475	361,281	380,060	412,651	421,333
Æ	342,046	340,746	347,404	360,028	376,183	376,183	407,248	452,933	476,114	483,161
m	52,308	320,969	336,522	349,248	364,993	364,993	385,662	403,477	438,284	445,317
32	9,240	327,989	331,140	353,161	380,352	380,352	406,288	467,261	460,249	466,867
Εń	52,308	350,969	336,522	349,248	364,993	364,993	385,662	403,477	438,284	445,317
m	373,204	371,786	428,675	426,280	451,126	451,126	485,034	520,565	577,510	560,078
'n	43,741	342,435	313,366	326,094	351,712	351,712	383,737	413,948	449,435	462,274
		(ia								
n,	486.14	5,486.14	6,568.10	8,076	8,744	8,744	8,885	9,160	9,640	9,594
7	7,853.08	7,853.08	8,287.69	9,064	9,734	9,734	602'6	10,359	10,653	11,153
7	43,338	242,413	246,452	259,375	275,982	275,982	290,493	301,632	328,502	328,739
7	212,003	211,197	203,250	214,928	227,858	227,858	240,682	251,215	275,444	275,931

2013/2002 Inclusion Block discontinued in 2001/2002 2002/2003 Sp Ed services in ASD 2013/2003 Sp Ed services in ASD 2013/2003 Rebenching for 2011/2012, 1:1 Aide Rates increased to Actual Costs, and then ter rebenched for 2002/2003 2003/2004 Mid-year Adjustment to a sooid deficit in 2003/2004 2003/2004 Mid-year Adjustment to 2004/2005, except Sp. Ed. in Alternative Schools 2013/2014 Rebenched Rates 2013/2014 2013/2014 2015/2015 Rebenched Rates 2015/2016 Rebenched Rates 2015/2016 Rebenched Rates 2015/2017 Rebenched Rates	2007/2008 Assumes Re-benched Rate adjustment to ED Block for Mental Health component and a 4.53% COLA for all Blocks in 2007/2008 2008/20095ome classes collapsed/reconfigured with intent to not raise costs to districts in 2008/2009. 2008/2010 Rebenching in 2009/2010
--	--

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2018-19 ESTIMATE FOR BLOCK RATES

Basic Block

		Classroom Costs:						
		Pasition	Ħξ		Avg. Costs		Cost Per Class (19 ESY)	# Students per FTE
Classroom Count: 77	77,5	Teacher	1,000	×	156,177	16	156,177	8,76
		Aide	1,407	×	70,417	ie	770,89	6.23
February 2018		DIS(APE,VI,OM,WrkExp,IncSpec)	0,125	×	154,568	'n	19,321	* 60,07
Enrollment: 67	629	SLP	0,180	×	159,402		28,692	48.67 *
		OT/PT	0,138	×	152,643		21,065	63,49 *
Avg Cless Size Based		Nurse	0,055	×	171,261		11,132	134.79 *
On Projections: 8,7	8,76	Psychologist	0,045	×	162,121	W	7,295	194,70
		Adj. for Classes Not Operating in ESY (See note)	ote)				(1,194)	
		Subtotal - Classroom Cost					341 565	

Allocation of Shared Costs (equally distributed to classrooms in all blocks):

Instructional Administration(Director, Principal, SOC, Asst. Director*)	29,413
Other Support Staff(JobTrainingSpecialist, Fin, Analyst)	1,322
Substitute for Teachers and Aides	3,493
Custodial/Maintenance/Operations	1,108
Utilities	196
Repairs	41
Communications	620
Materials and supplies (Admin, Support Staff & Classrooms)	2,961
Contracted Services	2,830
Legal Costs	295
Other Direct Services (Technology, Food Production)	275
Mileage & Trave	993
Rentals (Copier Charges)	299
Subtotal - Shared Cost	44,979
Total Direct Cost	386,544

Total Direct Cost			386,
Indirect Cost (object code 7000)	E)	%00'6	34,
Total - Basic with Indirect Cost			421

Note- ESY: Salaries + Benefits

342,759 = (A) = (B) = (C) (A) X ,095 (19 days of ESY / 199 total ins (B) X (# of classes not operating in ESY) (C) / 77_5 (# of classes in Basic) =

Student per FTE if total assignment were students in the Basic block.

					Est. Cost
	Per Class Cost		Total	Enrollment	per Student
Est, Per Class	\$ 421,333	x775=	\$ 32,653,308 /	= 629	060'84 \$ =
MOUL & Offsets	\$ (37,838)	×77.5=	\$ (2,932,443) /	679	= \$ (4,319)
Est. Cost	\$ 383,495		\$ 29,720,864		\$ 43,771

Special Education Rebenching Revised May 2018

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2018-19 ESTIMATE FOR BLOCK RATES

Autism Block

	# Students per FTE	8.45	219.76	6,01	67,62 *	25,61 *	35,97 *	145,73 "	69.28 *																		
	Cost Per Class (19 ESY)	156,177	5,527	770,66	19,321	52,603	35,871	9,933	19,779	ě	398,288		29,413	1,322	3,493	1,108	961	41	620	2,961	2,830	295	275	666	667	44,979	443,267
		u	п		4	.75	#		*			ds													- 2	1 12	- 65
	Avg. Costs	156,177	143,711	70,417 =	154,568	159,402	152,643	171,261	162,121			old ile ni st	(,)(
		×	×	×	×	×	×	×	ж			HOODE	Direct							(зшоо							
	Ħ	1,000	960'0	1,407	0,125	0,330	0,235	0,058	0,122	note)		buted to da	cipal, SOC, Asst	Fin Analyst						itaff & Classr			Production)				
Classroom Costs:	Position	Teacher	BCBA Analyst	Aide	DIS(APE,VI,OM,WrkEmp,IncSpec)	SLP	OT/PT	Nurse	Psychologist	Adj, for Classes Not Operating in ESY (See note)	Subtatal - Classroom Cost	Allocation of Shared Costs (equally distributed to classrooms in all blocks):	Instructional Administration (Director, Principal, SDC, Asst. Director*)	Other Support Staff[JobTrainingSpecialist Fin Analyst]	Substitute for Teachers and Aldes	Custodia/Maintenance/Operations	Utilities	Repairs	Communications	Materials and supplies (Admin, Support Staff & Classrooms)	Contracted Services	Legal Costs	Other Direct Services (Technology, Food Production)	Mileage & Travel	Rentals (Copier Charges)	Subtotal - Shared Cost	Total Direct Cost
		42				355			8,45																		
		Classroom Count:			February 2018	Enrollment		Avg Class Size Based	On Projections:																		

398,28B = (A) = (B) = (C) Note-ESY: Salaries + Benefits
(A) X, 095 (19 days of ESY / 199 total instructional days (B) X (# of classes not operating in ESY) (C) / 42 (# of classes in Autism) =

443,267 39,894

9,00%

ă

ndirect Cost (object code 7000) Total - Autism with Indirect Cos

Total Direct Cost

Student per FTE if total assignment were students in the Autism block.

Est. Cost
Enrollment per Student
355 s \$ 57,463
355 b \$ (4,477)
\$ 52,686 -> Final cost will be determined by usage based on October 2018 through April 2019 average. Total \$ 20,292,762 / \$ (1,589,195) / \$ 18,703,567 Estimated Cost Per Student (Based on February 2018 Block Count) : x 42 = Per Class Cost \$ 483,161 \$ (37,838) \$ 445,323 Est. Per Class MOU1 & Offsets Est. Cost

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	51	Classroom Costs:							
		Position	HE.		Avg. Costs		Cost Per Class (19 ESY)	# Students per FTE	
Classroom Count: 10		Teacher	1,000	×	156,177	п	156,177	7.40	
		BCBA Specialist/Analyst	0.038	×	143,711	п	5,527	192,40	
		Aide	1,407	×	70,417	11	770,86	5.26	
February 2018	_	DIS(APE,VI,OM,WrkExp,IncSpec)	0,125	×	154,568	п	19,321	59,20 •	
Enrollment: 74		SLP	0,000	×	159,402	п	8	•	
		OT/PT	0.026	×	152,643	U	3,984	283,52	
Avg Class Size Based	_	Nurse	0,058	×	171,261	п	9,933	127,59	
On Projections: ** 7.40		Psychologist	0,122	×	162,121	п	19,779	. 99'09	
		School Therapists	0,500	×	153,137	п	76,568	14.80	
		Adj. for Classes Not Operating in ESY (See note)	ote)				(7,027)		
School class with low		Subtotal - Classroom Cost					383,339		
enrollment and reopening as K-3 class with wait list of 10	335	Allocation of Shared Costs (equally distributed to classrooms in all blocks):	ted to das	1000	old lie ni so	123			
students	_	Instructional Administration(Director, Principal, SOC, Asst. Director")	I,50C,Asst.	Directo	Jr)		29,413		
		Other Support Stafff Joh Training Specialist Sin Analyst	Andrew a				1 233		

2.95 4.46 4.28 4.38 4.38		
1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	Instructional Administration(Director, Principal, SOC, Asst. Director")	29,413
3. 1. Staff & Classrooms) 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	Other Support Staff(JobTrainingSpecialist, Fin Analyst)	1,322
1. Cool Freduction)	Substitute for Teachers and Aides	3,493
es (Admin, Support Staff & Classrooms) 2, 2, 2 (Technology, Food Production) 44, 28, 28, 28, 28, 28, 28, 28, 28, 28, 28	Custodial/Maintenance/Operations	1,108
es (Admin, Support Staff & Classrooms) 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	Utilities	961
es (Admin, Support Staff & Classrooms) 2. 2. (Technology, Food Production) 4. Tree Cost 4.28	Repairs	41
es (Admin, Support Staff & Classrooms) 2, 2, 5 (Technology, Food Production) 4, 128, 1865) 44, 128, 1865	Communications	620
2, (Technology, Food Production) gas) red Cost 44	Materials and supplies (Admin, Support Staff & Classrooms)	2,961
ices (Technology, Food Production) harges) Shared Cost 44	Contracted Services	2,830
ices (Technology, Food Production) harges) 5hared Cost 44,	Legal Costs	295
narges) 44	Other Direct Services (Technology, Food Production)	275
harges) Shared Cost	Mileage & Travel	993
Shared Cost	Rentals (Copier Charges)	299
	Subtotal - Shared Cost	44,979
	Total Direct Cost	428,318

	e 7000) KCR 9.00%	ost
otal Direct Cost	ndirect Cost (object code 7000)	Fotal - ED with Indirect Cos

390,366 = (A) = (B) = (C) 7,027 Note, Est Statistics - Benefits
(A) X 035 (10 days of ESY / 139 total instructional days
(A) X (a of dasses not operating in ESY)
(C) / 10 (for classes in ED) = \$

* Student per FTE if total assignment were students in the ED block

Estimated Cost Per Student (Based on February 2018 Block Count) .

							R	Est. Cost
	Per	Per Class Cost		Total		Enrollment	per	per Student
Est. Per Class	4/3	466,867	× 10=	\$ 4	4,668,670 /	74	\$	63,090
MOUL & Offsets	t/h	(32,838)	# 10 =	S	/ (08E,87E)	74	74 = \$	(5,113)
Est. Cost	S	429,029		\$ 4	\$ 4,290,290		S	77,977

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SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2018-19 ESTIMATE FOR BLOCK RATES

OI and SNF Block

Classroom Costs:

		Position	Ė		Aug Coets	ŭ	Cost Per Class	# Students
		LIDOUE A	1	•	etern (Bar		(19 ESY)	per FTE
Classroom Count: 1	14	Teacher	1,000	×	156,177 :	11	156,177	8.71
		Aide	1,507	×	70,417	11	113,161	5.42
February 2018		DIS(APE,VI,OM,WrkExp,IncSpec)	0,125	×	154,568	п	19,321	69,71 *
Enrollment: 122	2	SLP	0,200	×	159,402		31,880	43,57 *
		OT/PT	0.070	×	152,643	ш	10,685	124.49
Avg Class Size Based		Nurse	0,160	×	171,261	п	27,402	54.46 *
On Projections: 8.71	1	Psychologist	0,045	×	162,121	п	7,295	193.65
		Adj. for Classes Not Operating in ESY (See note)	te)			1	(2,352)	
		Subtotal - Classroom Cost					363,569	
			100	100	ALC: NAME OF	3		
		Instructional Administration (Director, Principal, SOC, Asst. Director*)	,50C,Asst	Directo		al.	29,413	
		Other Support Staff(JobTrainingSpecialist,Fin_Analyst)	(Analyst)				1,322	
		Substitute for Teachers and Aides					3,493	
		Custodial/Maintenance/Operations					1,108	
		Utilities					196	
		Repairs					41	

Other Support Staff(JobTrainingSpecialist,Fin_Analyst)	1,322	
Substitute for Teachers and Aides	3,493	
Custodia//Maintenance/Operations	1,108	
Utilities	961	
Repairs	41	
Communications	620	
Materials and supplies (Admin, Support Staff & Classrooms)	2,961	
Contracted Services	2,830	
Legal Costs	295	
Other Direct Services (Technology, Food Production)	275	
Mileage & Travel	866	
Rentals (Copier Charges)	299	
Subtotal - Shared Cost	44,979	
Total Direct Cost	408,548	

	408,54
%00%	36,76
	445,31
%00%	Ш

Note- ESY: Salaries + Benefits

365,921 * (A) * (B) * (C) (2,352) \$

(A) X, D95 (19 days of ESV / 198 total instructional days
(B) X (# of classes not operating in ESV)

(C) / 14 (# of classes in MF) = \$

Student per FTE if total assignment were students in the OI & SNF block.

						Est. Cost
	Per	Per Class Cost		Total	Enrollment	per Student
Est. Per Class	s	445,317	# 14 m	\$ 6,234,438	122 :	= \$ 51,102
MDU1 & Offsets	S	(37,838)	x 14 =	\$ (529,732)	122	\$ =
Est. Cost	s	407,479		\$ 5,704,706		\$ 46,760

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SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2018-19 ESTIMATE FOR BLOCK RATES

Deaf Block

Clasproom Count: February 2018 Enrollment

	Classroom Costs:							
	Position	FTE		Avg. Costs	٥	Cost Per Class (19 ESY)	# Students per FTE	
24	Teacher	1.000	×	156,177	JI.	156,177	8.29	
	Aide**	0,737	×	70,417	JI.	51,905	11.24	
	DIS(APE,VI,OM,WrkExp,IncSpec)	0,125	×	154,568	,,	19,321	6629 *	
116	SLP	0.243	×	159,402	п	38,719	. 17 M	
	OT/PT	050.0	×	152,643	п	7,632	165.71	
	Nurse	0,058	×	171,261	п	9,933	142.86 *	
\$.29	Psychologist	0,045	×	162,121		7,295	184.13	
	Interpreter	1,286	×	97,850	п	125,806	6.44 *	
	Educational Associate	0.2680	×	86,751	83	23,249	30.92	
	Counselor	0.0714	×	184,977		13,213	116.00 *	
	Audiologist	0,171	×	173,239	н	29,698	48.33	
	Contract Services (Sign Language Contract)	act)				1,429		
	Adj. for Classes Not Operating in ESY (See note)	see nate)				(15,523)		
	Cultinotal - Character Cort				ï	950 054		

Avg Class Size Based On Projections:

468,854 Subtotal - Classroom Cost

Allocation of Shared Costs [equally distributed to dassrooms in all blocks]:	CRA):
Instructional Administration(Director, Principal, SOC, Asst Director*)	29,41
Other Support Staff(JobTrainingSpecialist, Fin Analyst)	1,325
Substitute for Teachers and Aides	3,493
Custodial/Maintenance/Operations	1,10
Utilities	.96
Repairs	
Communications	620
Materials and supplies (Admin, Support Staff & Classrooms)	2,96;
Contracted Services	2,830
Legal Costs	29:
Other Direct Services (Technology, Food Production)	273
Mileage & Travel	:66
Rentals (Copier Charges)	99
Subtotal - Shared Cost	44,97
Total Direct Cost	513,833

	ğ
	199
lote- ESY; Salaries + Benefits	(A) X 095 (1.9 days of ESY /
-	

482,948 * (A) * (B) * (C) 15,523 ital instructional days (5) X (# of classes not operating in ESY) (C) / 14 (# of classes in D/HOH) =

^{*}Student per FTE if total assignment were students in the Deaf block. **Aldes reduced in Deal block due to use of Educational Associates.

			The second			and and		Est. Cost
	Per	Per Class Cost		To	78	Enrollment		per Student
st. Per Clans	*	560,078	x 14=	10	7,841,092	/ 110	5 =	67,596
ADUL & Offsets	8	(37,838)	* 14 *	9	(529,732)	116		(4,567)
st. Cost	404	522,240		6	7,311,360		80	63,029

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SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2018-19 ESTIMATE FOR BLOCK RATES

MF Block

		Classroom Costs:					
		Position	E	*	Avg. Costs	Cost Per Class (19 ESY)	# Students per FTE
Classroom Count:	22	Teacher	1,000	×	156,177	= 156,177	2,50
		Aide	1 507	×	70,417	= 106,119	4.98
February 2018		DIS(APE,VI,OM,WrkExp,IncSpec)	0.125	×	154,568	19,321	. 00'09
Enrollment	8	SLP	0,100	×	159,402	= 15,940	- 00°52
		OT/PT	0.150	×	152,643	= 22,896	. 00'05
Avg Class Size Based		Nurse	0.300	к	171,261	= 51,378	25.00 *
On Projections: 7	7.50	Psychologist	0.045	×	162,121	= 7,295	166.67
		Adj. for Classes Not Operating in ESY (See note)	ote)				
		Subtotal - Classroom Cost				379,126	
		Allocation of Shared Costs (equally distributed to classrooms in all blocks):	uted to day	Sroom	in all block	Ti.	
		Instructional Administration(Director, Principal, SOC, Asst, Director*)	al, SOC, Assr.	Directo		29,413	
		Other Support Staff[Job TrainingSpecialist Fin Analyst]	in Analysti			1,322	
		Substitute for Teachers and Aides				3,493	
		Custodial/Maintenance/Operations				1,108	
		Utilities				196	
		Repairs				41	
		Communications				620	
		Materials and supplies (Admin, Support Staff & Classrooms)	ff & Classro	(SILLIO		2,961	
		Contracted Services				2,830	
		Legal Costs				295	
		Other Direct Services (Technology, Food Production)	oduction)			275	
		Mileage & Travel				666	
		Rentals (Copier Charges)				299	
		Subtotal - Shared Cost				44,979	
		Total Direct Cost				424,105	
		Total Direct Cost				424,105	
		Indirect Cost (object code 7000)	NG.		9.00%	38,169	
		Total - MF with Indirect Cost				462,274	
				l			

379,126 = (A) = (B) 0 = (C) % Mate- ESY, Salanes + Benefits (A) X, 095 (19 days of ESY / 199 total instructional days

9,00%

5

Total Direct Cost Indirect Cost (object code 7000) Total - DHOH with Indirect Cost

(B) X (# of classes not operating in ESY) (C) / 12 (# of classes in MF) =

* Student per FTE if total assignment were students in the MF block

Ext. Cost
Excellerent per Student
90 + \$ 61,637
90 + \$ (5,045)
\$ 56,591 5 5,547,288 / 5 (454,056) / 5 5,099,232 Estimated Cost Per Student (Based on February 2018 Block Count) : - Final cost will be determined by secost based on Gstober 2018 through April 2018 #52 = #12 = Per Cless Cost \$ 462,274 \$ (37,839) \$ 424,436 Est. Per Cless MOUT & Offsets Est. Cost

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(Stand Alone)	Classroom Costs:					
	Posttlon	311		Avg. Costs		Cost Per Class (19 ESY)
Classroom Count: 3	Teacher	1,000	×	156,177	83	156,177
	Alde	1376	×	70,417	п	96,894
	DIS	0.100	×	154,568	u	15,457
	Psychologist at AED	0.088	×	162,121	п	14,186
	Program Specialist at AED	0.088	ж	170,144	н	14,888
	Subtatal - Classroom Cost					297,602

Total Direct Cost			301,595
ndirect Cost (object code 7000)	K	9.00%	27,144
Total - Resource with indirect Cost			328,739

3,493 500 3,993 301,595

Allocation of Shared Cents (equally distributed to resource classes)
Substitutes
Outher (Materials & Supplies)
Subsized : Shared Cost
Total Direct Cost

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2018-19 ESTIMATE FOR BLOCK RATES

Intensive (Stand Alone)

(Stand Alone)	Clessroom Costs:					
	Position	Ħ		Avg. Costs	•	Cost Per Class (19 ESY)
Classroom Count: 5	SDC Teacher	1,000	×	156,177	п	156,177
	Aide	0,688	×	70,417	п	48,447
	DIS	0,100	×	154,568		15,457
	Psychologist at AED	0.088	×	162,121	п	14,186
	Program Specialist at AED	0,088	×	170,144	п	14,888
	Subtotal - Classroom Cost				Ţ	249,155
	Allocation of Shared Costs (equally distributed to internsive classes)	distributed to int	ensive	clames		
	Substitute					3,493
	Other (Materials & Supplies)					200
	Subtotal - Shared Cost				91	3,993
	Total Direct Cost					259.168

Total Direct Cost			253,148
ndirect Cost (object code 7000)	ō	9:00%	22,783
Total - Intensive with indirect Cost			275,931

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SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2018-19 ESTIMATE FOR BLOCK RATES

1:1 rate with 9% Indirect Rate

1:1 Aides Rate 9,594

1:1 SPHC Rate 11,153

NOTE: Example for 1:1 Aide calculation, 5.5 hours daily for entire year = $$9,594 \times 5.5 = $52,769$

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2018-19 ESTIMATED TOTAL ANNUAL BUDGETS BY BLOCK

DRAFT

	Total Programs		Basic	2	Autism	Emotional I	Emotional Disturbance (ED)	Orthopedic Impairment (OI) and Skilled Nursing Facility (SNF)	hopedic lent (OI) and ursing Facility (SNF)	Deaf	Deaf/НоН	Medically Fragile (MF)	ragile (MF)	Resource (Stand Alone)	urce Alone)	Intensive (Stand Alone)	sive Alone)
	Annual Budget	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Black	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block
Est. Number of Classes	177.5		77.5	_	42	Щ	10	Ц	14	ш	14	П	12		m		5
Projected Enrollment	1,436		629		355	يب	74	Ц	122	Ц	116	Ц	06				
Estimated Cost																	
Classroom Costs:			9														
1000 Certificated Salaries	31,311,105	162,404	12,586,310	192,748	8,095,416	205,288	2,052,877	176,285	2,467,990	195,280	2,733,920	183,496	2,201,952	146,580	439,740	146,580	732,900
2000 Classified Salaries	14,036,697	74,052	5,739,030	84,585	3,552,570	61,335	613,350	75,107	1,051,498	128,663	1,801,282	79,824	957,888	58,378	175,134	29,189	145,945
3000 Employee Benefits	20,006,991	105,109	8,145,948	120,955	5,080,110	116,717	1,167,173	112,177	1,570,478	143,482	2,008,748	115,806	1,389,672	92,644	277,932	73,386	366,930
5000 Services, Other Operating Exp	20,006						٠			1,429	20,006	,					
Subtotal Classroom Costs	65,374,799	341,565	26,471,288	398,288	16,728,096	383,340	3,833,400	363,569	5,089,966	468,854	6,563,956	379,126	4,549,512	297,602	892,806	249,155	1,245,775
Allocation of Shared Costs (equally distributed to classrooms in all blocks):	ally distributed to cl	lassrooms in	all blocks):														
1000 Certificated Salaries	1,901,172	11,076	858,407	11,076	465,201	11,076	110,762	11,076	155,067	11,076	155,067	11,076	132,915	2,969	8,907	2,969	14,845
2000 Classified Salaries	2,226,953	13,138	1,018,224	13,138	551,811	13,138	131,384	13,138	183,937	13,138	183,937	13,138	157,660		(4)	:5	(5)
3000 Employee Benefits	1,641,550	9,660	748,649	099'6	405,720	9,659	96,590	9,660	135,240	099'6	135,240	099'6	115,920	524	1,572	524	2,620
4000 Books and Supplies	431,649	2,523	195,533	2,523	105,966	2,523	25,230	2,523	35,322	2.523	35,322	2,523	30,276	200	1,500	200	2,500
5000 Services, Other Operating Exp	1,454,551	8,581	665,060	8,581	360,420	8,581	85,814	8,581	120,140	8,581	120,140	8,581	102,977	æ			C.
6000 Capital Outlay		ý.	9	<u></u>	Ä	7	3.4	5.4	24	2,0	0.0	,	3(4)				or.
Subtotal Shared Costs	7,655,875	44,979	3,485,873	44,979	1,889,118	44,978	449,780	44,979	902'629	44,979	629,706	44,979	539,748	3,993	11,979	3,993	19,965
7000 Other Outgo / Transfers Duł	6,572,757	34,789	2,696,148	39,894	1,675,548	38,549	385,490	36,769	514,766	46,245	647,430	38,169	458,028	27,144	81,432	22,783	113,915
Total Cost	79 503 430	621 333	32 653 308	181 161	697 595 05	466 867	4 668 670	445.317	6 224 438	850.078	7 841 092	455 274	5 547 389	336 730	215 380	175.031	1 370 655
1500	02/200/27	444,333	07,653,300	101/004	40,424,104	100,00+	0/0'00g'**	175,544	0,434,439	900'000	1,044,034	407774	9,547,400	340,739	700°C17	4/3,331	1,572,033
Estimated Cost Per Student			48,090		57,163	Ш	63,090.14	1	51,102	ш	965'29	Ц	61,637				
MOU1 & Other Offsets			(4,319)		(4,477)	Ц	(5,113)		(4,342)		(4,567)	ш	(5,045)				
Estimated Cost Per Student			43,772		52,686		57,977		46,760	L	63,029		56,591				

Note:
1. Greyed areas are specific to block, unshaded areas are equal per class.
2. Estimated Cost Per Student is based on February 2018 Block Count. Final cost will be determined based on monthly average (October thru April) as determined by SELPA Fiscal Analyst.

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING COMPARISON OF 2017-18 TO 2018-19 ESTIMATED BLOCK RATES

	2017-18	2017-18 Rebenching Rate	g Rates (Adjusted FALL rates)		2018-19 ESTI	2018-19 ESTIMATED BLOCK RATES WITH 9% INDIRECT CHARGE	ATES WITH 9% IN	VDIRECT CHARG	m m	
(A)	(B)	(c)	(a)	(E)	(F)	(9)	(H) = (E) - (C) (H) = (H) / (C)	()) = (H) / (C)	(3)	
Program	2017-18 Est. # of Classes	2017-18 Est.# of Block Rates** Classes	Total Program Cost	2018-19 Est. # of Classes	Est. Block Rates**	Est. Total Program Cost	Block Rate \$ Variance vs 2017-18 & 2018-19*	Block Rate % Variance vs 2017-18 & 2018-19*	Total Program Cost Increase/ (Decrease) vs 2017-18	Notes For Changes Specific To Each Program Block Rate
Basic	78.50	412,651	32,393,104	77.50	421,333	32,653,308	8,682	2.10%	260,204	
Autism	41.00	475,114	19,520,674	42.00	483,161	20,292,762	7,047	1.48%	772,088	
Emotional Disturbance (ED)	9.00	460,249	4,142,241	10.00	466,867	4,668,670	6,618	1.44%		
Orthopedic Impairment (OI) and Skilled Nursing Facility (SNF)	15.50	438,284	6,793,402	14.00	445,317	6,234,438	7,033	1.60%		(558,964) 5 less classroom (CRC)
Deaf/HoH	14.00	577,510	8,085,140	14.00	560,078	7,841,092	(17,432)	-3.02%	(244,048)	(244,048) Reduced .75 FTE Interpreter & .2 FTE Audiologist
Medically Fragile (MF)	14.00	449,435	6,292,090	12.00	462,274	5,547,288	12,839	2.86%		(744,802) 1 less classroom
Resource	3.00	328,502	985,506	3.00	328,739	986,217	787	0.07%	711	711 Program Specialist & Psychologist reduced from 1 FTE each to .70 FTE each
Intensive	9009	275,444	1,652,664	2:00	275,931	1,379,655	487	0.18%		(273,009) 1 less classroom, Program Specialist & Psychologist reduced from 1 FTE each to .70 FTE each
TOTAL CANA PLANTS	181.00		79,864,821	177.50	181	79,603,430			(261,391)	

*Changes for All Blocks:

(1) Indirect Charge calculated at 9% Rate (ICR was 10.41% in FV13-14, 10.23% in FV14-15, 10.84% in FV 15-15, 10.84% in FV 16-17 and 10.76% in FV 17-18).
(2) Salary Increases: Step and column plus 3% salary increase effective July 1, 2018 for CTA and effective September 1, 2018 for all others except Management. No salary increase for the Management

(3) Benefit rate changes: STRS at 16,28%, PERS at 17.70%. group

(4) OPEB estimated to be \$1307 (5) Removed the 3 professional development (PD) days PARAEDUCATORS (6) Reduced contract costs program wide (7) Reduced 1.8 FTE Psychologist program wide plus .3 in Alt Ed Program for a total of 2.1 FTE

** Estimated Block Rates are before MOU1 & other offsets are applied.

2018-19 ESTIMATED SCCOE SPECIAL ED PROGRAM FUNDING

COE PROGRAM COSTS:

								2018-19	Proj	oosed Rates - Adjust	ed Mo	y 2018
	ОСТ	NOV	DEC	JAN	FEB	MAR	APR	AVERAGE		RATE PER CLASS		TOTAL COST
PROGRAM BLOCK	Act	Act	Act	Act	Act	Est	Est					
BASIC					77.50			77.50	Х	421,333	= :	32,653,30
AUTISM					42.00			42.00	Х	483,161	=	20,292,76
SNF					2.50			2.50	Х	445,317	=	1,113,29
E.D.					10.00			10.00	Х	466,867	=	4,668,67
LOW INCID.(OI)					11.50			11.50	х	445,317	=	5,121,14
LOW INCID.(DEAF)					14.00			14.00	Х	560,078	=	7,841,09
MED.FRAGILE					12.00			12.00	Х	462,274	= 1	5,547,288
SUBTOTAL (1)	- 4			540	169.50	-	*	169.50				77,237,55
1:1 SPHC AIDES								255.09	Х	11,153	=	2,845,029
1:1 AIDES (HRS/DAY)								1,314.77	Х	9,594	=	12,613,930
SUBTOTAL (2) ADD IN LCI COST SHA	ARE: DISTRI	CT-SERVED.	. TRANSPO	RTATION.	ccs							92,696,516
FACILITIES COSTS											ľ	1,879,229
AAC		to NPS/LCI										385,620
MAXIM		205,621										1,020,50
DIS APE												187,743
DIS VISION / O & M												461,75
HOME TEACHING		510,677									1	643,202
MISCELLANEOUS												54,499
DHOH											[202,221
												97,531,293
ASD RESOURCE					3 5			3.00	Х	328,739	=	986,217
ASD INTENSIVE					5			5.00	Х	275,931	=	1,379,655
SUBTOTAL (3)											L	2,365,872
GRAND TOTAL										98.017,936		99,897,16
Notes: *Does not include Inf	ant Program	n or NPS/ICI	(which are	fundad cana		0.5					- 177	

REVENUE SOURCES FOR PAYING THE ABOVE COE PROGRAM COSTS:

OTHER OFFSETTING REVENUE FOR BLOCK CLASSES		ſ	6,232,194
DISTRICT PAYMENTS TO COE (BLOCKS)		2,955,583	90,969,940
LESS PY CARRYOVER CREDITS - NW SELPA DISTRICTS			
PY ADJ (PAYMENT OF PY DEFICIT ON SELPA III JUVENILE COURT GRANT)-NW SELPA			
INVOICED TUITION COSTS (OUT-OF-COUNTY DISTRICTS, INVOICED BY SPED PROGRAM)			179,129
FROM OUT OF HOME BED COUNT- FOR NW SELPA COST SHARE			446,408
SUBTOTAL (1)			97,827,670
COE LCFF	Transition Calculation		
ASD SPECIAL ED.SERVICES	17-18 P-1	SDC ADA	
LCFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE) Updated 1/24/18	11,606.83 X	24	280,305
TRANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR)			116,625
ESTIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES	-		183,841
FROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA)		100,404	900,404
FROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)			849,326
INVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD			35,371
SUBTOTAL (2)		[2,365,872
GRAND TOTAL			100,193,542
Rev - Costs	296,377		
Facilities Extra Fees Collected/(Deficit)	296,377		
PY ADJ (PAYMENT OF PY DEFICIT ON SELPA III JUVENILE COURT GRANT)-NW SELPA			
PY C/O Credits to districts	•		
	296,377		
Note:	0		
*This estimate assumes that LCFF for SCCOE Sp Ed Pupils continues to go to Districts of Residence, and doe	es not offset costs	to districts for SCCOE	

SCCOE SPECIAL ED "OTHER OFFSETTING REVENUES"

	2017-18 EST	2016-17 P2	2015-16 P2	2014-15 P2	2013-14 P2	2011-12 P2
1) "Goldfinger FR2" 24.27 units, (18,45 SDC and 5.82 DIS)	2,040,125	2,040,125	2,040,125	2,040,125	2,040,125	2,040,12
Revenue transfer from SELPA III Base Funding		, ,				
18.45 SDC 1 Aide x \$89,516 = \$1,651,570						
5,82 DIS x \$66,762 = \$388,555						
Calculated at CDE posted Transfer Rates						
less basic entitlement deficit factor						
0.000000%		-	(55,281)	(46,358)	(56,865)	
CARRIED AND ANABOSCOC WINDS ENGINEE	2.00)					
OCE Base Year (97/98) Extended Year Funding	3,039,659	3,039,659	3,039,659	3,039,659	3,039,659	3,039,65
Revenue transfer from SELPA III Base Funding						
less basic entitlement deficit factor						
0.000000000	*	*5	(82,366)	(69,070)	(84,725)	
Name Anna Calana Anna Anna Anna Anna Anna Anna Anna	4 405 040	4 405 040	4 405 040	4 405 040	4 405 040	4 400 04
NPS/NPA Column A, B Base Year Reimbursements Revenue transfer from SELPA III Base Funding- less SELPA II, III OT	1,106,040	1,106,040	1,106,040 (29,970)	1,106,040	1,106,040	1,106,04
Nevertue transfer from Seer A in base Fulluling less Seer A il, in O1			(23,370)	(25,132)		
less OT	(148,162)	(148,162)	(148,162)	(148,162)	(148,162)	(148,16
less basic entitlement deficit factor	0:	23	4,015	3,367		
0.00000000 total deficit	0				(26,699)	
Subtotal MOU #1	6,037,662	6,037,662	5,874,059	5,900,469		
4) Federal Local Assistance (COE)						
Removed from "Other Revenue Sources" and counted for each district as partial payment of S	SCCOE services					
E) Faderal Besselve 1 1 F-4M 4 (COF B - 2320)\$						242.00
5) Federal Preschool Local Entitlement (COE Re 3320)* *Update! Effective 2018-19, Re 3320 will be consolidated into Re 3310		336,819	203,143	208,571	222,777 7,709	249,90
6) Federal Preschool Grant (COE Re 3315)	122,004	111,683	96,101	98,384	115,582	126,09 127,57
') Estimated Lottery Funds	256,368	256,089	259,681	209,910	247,143	228,16
Updated 1/24/18						
3) Revenue Received from Leases	•	•	77,584	3		
P) Payment of PRIOR YEAR DEFICIT		163,603	137,193			7,232,50
) Revenue Limit Transfer from Districts to COE Discontinued beginning 2013/2014. Districts keep LCFF funds, but contribute more Sp Ed \$	36.					
Total COE Revenue from "Other Sources"	6,416,034	6,905,856	6,647,761	6,417,334	6,462,584	14,001,91
Divided by total number of Block Classes	174.50	178	177	180	187	17
Equals deduct per class for COE Sp.Ed. Revenue received from "Other Sources"	36,768	38,797	37,558	35,652	34,559	80,24
Updated 1/24/18: Alt Ed rate 16-17 Est P-A Alt			5		divided by # of cl	asses
Sp Ed in Alt Ed, per class average, LCFF offset 11,606.83 24	.15 280,305		56,061			
FOR INFO ONLY: DEFICIT ON MOU#1	12	:	(163,603)	(137,193)	(141,590)	
DEFICIT ON SELPA III JUVENILE COURT	=	52	(3,159)	/	(= /=/== 3/	
DEFICIT ON OT TO SELPA II (SUNNYVALE)	4	(1,357)	(1,357)			
DETICIT ON OT TO SEE A II (SOUTH TYPILE)						

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2018-19 ESTIMATE OF SCCOE SPECIAL ED COSTS

	BASIC	<u> </u>	AUTISM	ISM	EMOTIONAL DISTURBANCE (ED)	ISTURBANCE	ORTHOPEDIC IMPAIRMENT (OI)	PAIRMENT (OI)	DEAH AND HARD OF HEARING (DHOH)	O OF HEARING	SKILLED NURSING FACILITY (SNF)	ING FACILITY F)	MEDICALLY FRAGILE (MF)	PAGILE (MF)	TOTAL	_
	AVERAGE # OF	77,50	AVERAGE # 77,50 OF CLASS	42	AVERAGE #	10.00	AVERAGE # OF CLASS	11.50	AVERAGE # OF CLASS	14.00	AVERAGE # OF CLASS	2,50	₽ A	12.00	TOTAL AVERAGE # OF CLASS	169.50
	COST PER CLASS (AFTER MOU OFSETS)	384,565	COST PER CLASS (AFTER MOU OFSETS)	\$ 446,393	COST PER CLASS (AFTER MOU OFSETS)	\$ 430,099	COST PER CLASS (AFTER MOU OFSETS)	\$ 408,549	COST PER CLASS (AFTER MOU OFSETS)	\$ 523,310	COST PER CLASS (AFTER MOU OFSETS)	\$ 408,549	COST PER CLASS (AFTER MOU OFSETS)	\$ 425,506		
DISTRICT	TOTAL COST \$	29,803,779	TOTAL COST \$	18,748,502	TOTAL COST	\$ 4,300,989	TOTAL COST	\$ 4,698,312	TOTAL COST	\$ 7,326,339	TOTAL COST	\$ 1,021,372	TOTAL COST	\$ 5,106,071	TOTALCOST	\$ 71,005,364
	RATE PER PUPIL \$	43,894	KAIE PEK PUPIL	133	¥.	\$ 58,121	RATE PER PUPIL	47,942		63,158		\$ 42,557	RATE PER PUPIL	\$ 56,734		
LOS ALTOS	Average # Pupil	Total Cost \$	Average # Pupil	Total Cost \$	Average # Pupil	Total Cost \$	Average # Pupil	Total Cost S	Average # Pupil	Total Cost \$	Average # Pupil	Total Cost S	Average # Pupil	Total Cost \$	Total Average # Pupil	Total Cost 5
PALO ALTO									00						3.00	131,68
MV-LOS ALTOS	2.00	187,787		ton	1,00	58,121			×	0	T.	8	3,00	170,202	00'9	316,111
SELPAI	8:00	219,468	•	+ 1:	1.00	58,121			1.00	63,158		•	3.00	170.202	100	53,158
																and awa
FREMONT	16.00	702,298	1.00	52,813			1,00	47,942	3.00	189,474	Y.	8	4,00	226,936		1,219,464
CUPERTINO	12.00	526,724		158,438	7,00	116,243	3.00	143.826	1.00	63,158		• 10	100	113,468	00 11	560,279
SELPAII	33.00	1,448,490	4.00	211,251	2.00	116,243	2.00	239,710	4.00	252,632		*	7.00	397,139		2,665,465
DISCOVERY																
CAMBRIAN	8:00	351,149		158,438		116,243		239,710	a	4	00.9	255,343			24.00	1,120,883
CAMPBELL ELEM	15.00	658,405		52,813	2.00	116,243	6.00	287,652	00'9	378,949	00'9	255,343		Œ	36.00	1,749,404
LOMA PRIETA	24,00	4,3/U,23b	00'6	315,87b		1/4,364		239,/10	6,00	378,949	12.00	510,686	10,00	567,341		4,558,18
LG-SARATOGA	2.00	87,787	100	52,813			1.00	47,942	(*				1.00	56,734	2.00	245,276
LOS GATOS ELEM	2,00	87,787		+ 550 830	2.00	116,243	1.00	47,942	3.00	189,474	3.	ŝ			8.00	441,446
ORELAND	10.00	438,936	4 00	211,251	4.00	232,486	2.00	95.884	3.00	189.474			2.00	113 468	5.00	1 281 499
SARATOGA	2.00	87,787				٠	74	34	٠						2.00	87,787
UNION	10.00	438,936	9.00	475,314	9:00	348,729		* 10	3.00	189,474	(9)	Ŕ	1.00	56,734		1,509,188
SELPAIII	104.00	4,564,938	27.00	1,425,942	19.00	1,104,308	21.00	1,006,781	22.00	1,389,478	24.00	1,021,372	14.00	794,278	231.00	11,307,098
	The state of the s															Control of the Contro
SAN JOSE UNIF	88.00	3,862,640.05	41.00	2,165,320	12.00	697,458	27.00	1,294,433	18.00	1,136,846	x .		12.00	680,809	198.00	9,837,506
		3,002,040		7,105,32U		964/60	77.00	1,234,433	ON:RT	1,150,640	6	*	12.00	6080'089		9,837,500
DOWNTOWN COLLEGE PREP	8	1 007 736		1 050 050	. 6	OCT OF		900 100	1	100 000			6 6	1 000 000		
BERRYESSA	19 00	833.979	24.00	1,254,003		237 486	4.00	191 768	7.00	126316			2.00	35,/34 113.46R	00300	5,120,543
EAST SIDE	139.00	6,101,216		2,429,383		464,972		160,071	20.00	1,263,162	(•)		24,00	1,361,619		12,387,423
EVERGREEN	41.00	1,799,639		3,749,700		523,093		143,826	4.00	252,632	4		00'6	510,607		6,979,498
MILPITAS	14.00	614.511	7.00	369.689		116,354	3.00	143,826	3,00	189.4707			3.00	170 202	25.00	1,503,7,455
MT PLEASANT	4.00	175,575		633,752		174,364			100	63,158						1,046,849
OAK GROVE	20.00	2,194,682	39.00	2,059,695	2.00	116,243	1.00	47,942	10.00	631,581			3.00	170,202		5,220,345
GILBOY	4,00	1 887 476		515,876		58,121		C D Q 7 D		215 7an	t		2.00	113,468		2 202 621
MORGAN HILL	41.00	1,799,639		586.565	1.00	58.121		191,768	20 25	315,790	6 •		3		20.00	3.051.884
SE SELPA	417.00	18,303,647	2	14,576,300	m	2,266,737	44.00	2,109,446	64.00	4,042,118	3		48,00	2,723,238	888.00	44,021,486
SANTA CLARA	32.00	1,404,596	00'9	316,876		58,121	1.00	47,942	2.00	315,790	30	(4)	00'9	340.405		2.483.731
SELPA VII	32.00	1,404,596	9.00	316,876	1.00	58,121	1.00	47,942	2.00	315,790	•	•	6.00	340,405	21.00	2,483,731
OUT OF COUNTY (SOQUEL																
ELEM/ FREMONT UNIFIED)	41	21	100	52,813		\$7)	\$1	*/	2.00	126,316	V)	٠	8	(8)	3.00	179,129
DIALUGI DE COUNT			877	57,613					7.8	176,316	•				3.00	179,129
GRAND TOTAL	679.00	29,803,779	355.00	18,748,502	74.00	4,300,989	98.00	4,698,312	116.00	7,326,339	24.00	1,021,372	00:06	5,106,071	1,436.00	71,005,364

PRELIMINARY ESTIMATE

2018-19 ESTIMATE OF SCCOE SPECIAL ED COSTS

TOTAL COSTS \$
BLOCK + 1:1
AIDE/SPHC + DIS
SERVICES

1.1 SPHC (HEALTH) AIDES 1.1 SPHC (HEALTH) AIDES	53 75 19 19 19 19 19 19 19 19 19 19 19 19 19	v) **	\$ 9,594 \$ 9,594 Total Cost \$ 54,947 57,564 112,511 179,233 756,618	TOTAL 54,947 94,065 149,012	<u>«</u>	VISION	APE	DHOH	Job Training	NURSING MAXIM/ RO/ PREMIER	AAC/AT	HOME TEACHING	
NEAR PER HOUR PER 5 YEAR 3 YEAR 3.27 3.27 3.27 3.27 3.27 3.27 3.27 3.27		8ge Hour/Year 11.73 11.058 11.57 11.57	9,594 10,594 11,594 11,594 11,594 11,594 11,594 11,594 11,7923	54,947 94,065 149,012				AUDIOLOGIST		CUPINEN			
3.27 3.27 3.27 3.27 12.55 12.55 12.58 14.50 15.50 16.50 18.55 17 18.55 18.55 19.50 1			54,947 57,564 112,511 474,903 102,481 179,333 756,618	54,947 94,065 149,012		RATE PER HOUR 1	RATE PER HOUR = \$130	RATE PER HOUR = \$130			RATE PER HOUR = \$130	RATE PER HOUR = \$130	TOTAL
Average Hour/Voor Total 3.27 3.27 3.27 3.27 12.55 12.55 12.55 13.40 13.40 13.45 14.55 15.45 16.45 17.45 18.45 18.45 19.45 19.45			54,947 57,564 112,511 474,903 102,481 179,233 756,618	54,947 94,065 149,012	1/17/2018	1/17/2018	1/17/2018	1/17/2018	1/17/2018	1/17/2018	1/17/2018	1/17/2018	ŀ
3.27 3.27 3.27 12.55 18.55 18.55 19.50 19.	36,501 36,501 139,919 66,918 206,837 224,491 327,493 377,002		57,564 112,511 474,903 102,481 179,233 756,618	94,065	Total Cost \$	Total Cost S	Total Cost 5	Total Cost 5	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost S
3.27 3.27 3.27 6.00 6.00 18.55 7 10 3.400 11.245 11	36,501 36,501 139,919 66,918 206,837 254,491 327,493 379,202 138,906		112,511 112,511 474,903 102,481 179,233 756,618	94,065		b,/38	57,486		•		27,899		92,143
3.27 12.55 6.00 6.00 18.55 22.82 22.82 34.00 1.12.45 1	36,501 139,919 66,918 206,837 206,837 37,491 377,493 379,202		474,903 102,481 179,233 756,618	149,012	121	le:	14,040	1,299			•	10.5	15,339
E 6.00 12.55 : 6.00 18.55 : 6.0	36,919 66,918 206,837 2254,491 327,493 379,202		474,903 102,481 179,233 756,618	149,012	3,872	K)	×	14,967	*:	4	7,410	4.	26,249
12.55	139,919 66,918 206,837 254,491 327,493 379,202		474,903 102,481 179,233 756,618		3,872	6,758	71,526	16,267	•		35,309	•	133,731
ELEM 6.00 18.55	66,918 206,837 254,491 327,493 379,202 138,906		102,481 179,233 756,618	614,822		(4)	ě		74	4,471.50	8,658		35,013
ELEM 12.45 141 1416H 29.864 11.1	256,837 254,491 327,493 379,202 138,906		756,618	102,481		×	*	6	(*)		13,809		32,009
ELEM 29.36 14.00 22.82 22.82 14.00 16.40 12.45 ANK 12.45 4.10	254,491 327,493 379,202 138,906		200000	246,151			3,354		e i		50,310	41,438	95,102
22.82 ELEM 29.36 HIGH 34.00 TA GA GA ANK 12.45 ANK	254,491 327,493 379,202			erticos.			torio		•	4,471.50	11771		162,123
ELEM 29.36 HIGH 34.00 TA 36.04 GA 12.45 ANK	327,493	\perp	ш								27		•
HIGH 34.00 17.45 12.45 1	379,202	4	ш	475,133 438,478	DEC	208.00	27,921	3,259	****	173,095.73		16,380	240,752
TA 12.45 ELEM 12.45 ANK	138,906	108,91	1,044,874	1,424,076	6,137	24,130		945	54,499	273,513.62			410,929
ANK	138,906	300	20	*.		(4)	43	5,128	*	Ш	2,443		7,571
ANK		16,50	158,301	158,301	*100	757.7	*		•		1,794		9,516
25.88			+			1877					18,511	9,620	30,368
98.64		27,75	261,437	261,437	14,586	127,402	3,797	×	(*)	2	15,029	31	160,814
1 98.64		02.92	256 203	256 203	10.000	200 02	7,747	10,588			12,608		30,943
98.64		38			C20'01	0.00	100,100	62,130			21,709		C99'777
	1,100,091	219.43	2,105,229	3,205,320	37,780	255,194	104,049	62,139	54,499	492,150.28	113,275	121,008	1,240,094
E UNIF 28.39	316,593	_		1,901,784	je.	312	100	355		153.366.57		16 358	708 739
28.39	316,593	165.23	1,585,190	1,901,784		312	4.	355	*	153,366.57	38,348	16,358	208,739
			Ī										
8.73	97,335	53.20	510,444	607,780	12.0	0.	/4	6,144			*	24,700	30,844
BERRYESSA FACT CIDE	703 666	28.00	268,632	268,632	8,190			SE.	(*)	10,192.00	at i	20,057	38,439
N		1	784,746	784,746	1.585	14,931	2000	27 175		OT,/46.34	21,915	150,338	358,773
4LEY 7.36	82,127	25.36	243,339	325,465	1,*		4	17,134	0.	13,847.56	28,561	32,565	92,108
MILPITAS 16.11 1	179,715	46.86	449,610	629,325	3,719	00		4	500	56,302.42	19,812	9,100	88,933
OAK GROVE	8 618	0000	373 //30	25,767	15,416				Y			36,994	52,410
		5.50	52,767	52,767	12,133	468		14,888		24.506.73	24 342	14 625	15 P. 802
14.11	157,409	ш	718,024	875,433	(2)	*	312			59,025.41		38,331	100,998
THE .	,	-	1,096,987	1,096,987	v	*	¥		(*)	16,965 00	14,199	Sit	31,164
35 35LPA 85.89 9	152,7591	750.48		8,157,970	142,110	15,731	8,814	60,341	•	334,231.59		401,123	1,077,444
ARA 20,36	227,116	89.05	854,302	1,081,418	38	×		63,120		36,286.79		23,192	133,416
	227,116	89.05		1,081,418	.*5	*		63,120		36,286.79	10,817	23,192	133,416
DUT OF COUNTY (SOQUEL													
TOTAL OUT OF COUNTY		. ,											
255.09	2 RAS 029	1 414 77 1	12 613 930	15 458 958	37 137 581	777 995 13	99 CAT TO!	207 221 38	CA 409 63		200 610 64	E4 cat e42	1 055 740
		4	-					NUR	NURSING ICI: 1/26/18	205,620.84		CT35505.43	owerer's

1,836,788 2,314,197 6,393,188 7,571 413,093 663,487 265,490 1,703,750 1,288,276 47,942 47,942

11,948,029

425,515 89,408 **793,694**

278,771

1,869,299 694,770 1,226,975 **3,791,043**

5,759,166 3,072,593 15,928,216 7,799,897 3,255,039 2,322,204 1,152,026 5,710,823 756,407 3,286,407 4,180,035 53,256,899

3,698,565

179,129 **179,129**

89,419,871

NURSING LCI: 1/26/18 SASH RO HEALTH PREMIER HEALTHC TOTAL

66,028 00 77,381 22 62,211 62 205,620.84

2018-19 ESTIMATE OF SCCOE SPECIAL ED COSTS

Column C			וכוח	RICT LCI C	DISTRICT LCI COST SHARE	IRE						FĀ	CILITIES/LI	FACILITIES/LEASE AGREEMENT	EMENT				
Column C	DISTRICT	DEDUCT FOR COE LCI PUPILS	DEDUCT FOR LCI PUBLIS SERVED IN DISTRICT	DEDUCT ICI I WHELCHAIR TRANSPORT		ADD ICI CHARGE BY ADA					AVE # OF PUPILS IN BLOCK (MINUS) LCT PUPILS IN BLOCK (PLUS) % SHARE OF LCI IN BLOCK	NUMBER OF HARDSPACE CLASSROOMS PROVIDED BY DISTRICT	NUMBER OF NEW CONSTRUCTION OF TION 1		TOTAL NUMBER OF CLASSROOMS FOR CREDIT FEE/COWENCATION PER FEE/COWNERCATION PER FEE/COWNERCATION PER PUBIL.	SPACES FOI CREDIT \$ 27,148 \$ 3,923	NUMBER OF SPACES OVER/ [UNDER] FARR FARRE COMPRISATION (UNDER) FEE	CHARGE TO DISTRICT FOR COE PROVIDING CUSTODIAL	TOTAL FACIUTIES COMPENSATION/ (FEE)
Column C								Cr PUP	2 IN BLOCK =	45.00		100%	45%	%59	A OF PUPIL PER CLASS	6.92		1/17/2018	
Column C	LOS ALTOS					78,481	78,481		3.01%	1.36	4.3565	0'0			,	0,0000	[4,4]		110 (11)
Cum Cum	MV-LOS ALTOS	(58,121)		(52,418)	(108,591)	75,644	102,067		8,09%	3.64	3,6412	0'0				00000	(8.3)		(14 285
C17.01 C17.02 C	MV/WHISMAN SELPA I	(58,121)		(52,418)	(108,591)	90,817	90,817		3,49%	1.57	2.5698	0.0				0,0000	(2.6)		(10.08
	FREMONT	177 473				000 501	114 727		7 5097	2 41	55,4133	i c					(rear)		varion!
	SUNNYVALE	16/2//1	eg a		(54,295)	113,197	106'85		4,47%	2.01	13.0102	0.0				0,0000	(13.0)		(51,040)
Part	SELPA II	(77,473)		ø.	(54,295)	312,926	312,926		12.35%	5.56 10.98	24.5572 64.9807	0.0				0.0000	(24.6)	0	(254,924
	DISCOVERY																		C
1,000,000 1,000,000 1,000,000 1,000,000 1,000,000 1,000	CAMBRIAN	(877,632)		*		62,926	(814,706)	3,523.37	2,46%	1,11	11,1089	2.0			2,00		27		10,714
No. Control Control	CAMPBELL HIGH	(811,026)				135,641	(718,839)	7,594.87	5.31%	2.39	82,3904	4,0			7.91		(7.77)		75,305
Mathematical Control 1,000,101 1	LOMA PRIETA	(96,661)		9 9		8,688	8,688	3.301.45	0,34%	1.04	0.1531	0.0				Ш	(0.2)		(601)
Continue Continue	LOS GATOS ELEM			*	æ	54,976	45,974	3,078.23	2,15%	76.0	8.9688	0.0			9		(0.6)		(35,185
Control Cont	LUTH BURBANK	-[-				8,932	8,932	500,13	0,35%	0.16	5,1574	2,0			200		8.7		34,062
CLASACTION CLA	SARATOGA	٠	×			31,846	31,846	1,783.12	1.25%	0.56	2.5612	1.0			2,36		13.4		52.463
Cutofic Reg	UNION	20 1	(8)			101,601	101,601	5,688.87	3.98%	1.79	30.7905	3.0			7,88		23.8		93,262
Cutode Proper Cutode Prope	SELPA III	(7,329,477)	(139,362)	•		676,116	(1,792,723)	37,857.31	26.48%	11.92	202.9153	21.0			31.10		12.3	0	48,116
Column C	SAN JOSE UNIF	(149,957)				553,575	394,617	2 :	21.16%	9.52	204,5232	39.0			43.90	8	99.3	(249, 788)	139,707
Colored Pipe Part	SELPAIV	_				575,575	110,486	t	21.15%	3.52	204,5232	39.0			43.90		89.3	[249,788]	139,707
Colore Color Col	DOWNTOWN COLLEGE PRES							22 101 0	96.4.0	31.50	100 000	6			4				0
1,1,2,1,2,2,3,3,1,3,3,3,3,3,4,3,3,3,3,4,3,3,3,3,4,3,3,3,3,3,3,3,3,3,4,3	BERRYESSA								6,97%	2,20	57.1959	3,0			4,95				968,68)
Comparison Com	EAST SIDE EVERGREEN								22.50%	7.09	247.5885	8.0			11.53				(657,681)
10,256 10,2	FR-MCKINLEY								7.38%	2.32	56.3236	1.0							(96,083)
This column	MTPLEASANT								2.26%	3.20	32 1960	0.6				_	(2.4)		748.847
County C	OAK GROVE								10.03%	3.16	107,1583	0.6				ш	(35.9)		(140,698)
State Stat	GILROY								10.81%	3,41	13,2694	0.0				_	(38.9)		83,682
1,1,2,25 1,5,25 1,5,214 1,5,25 1,5,214 1,5,25 1,5,214 1,5,25 1,5,214 1,5,25 1,5,214 1,5,25 1,5,214 1,5	MORGAN HILL SE SELPA		10.					8,099.12	8.09%	2,55	61 5478	0,0	į	2,0	1.30		(52,5)		(206,093
Total Facilities Cots. Total	CANTA CLADA		1900 (1)			200 000	000	00000	700	ř						н			
Trigogue Trigogue	SELPA VII		(17,226)			263,126	245,900	4 4	10.46%	4.71	55.7058	10.01			10.00		13.5	(52,746)	193
TONINTO CALE AND COUNTY CALE AND C	OUT OF COUNTY (SOQUEL																		
Catisozsi (122.286) Catisozsi (122.286) Catisozsi (122.286) Catisozsi Cati	TOTAL OUT OF COUNTY								9,000				0.0				. K		
446,408 142,974,67 45,00 Warrants for compensation to districts that are overprowiding. (564,231) 3,013,148 adj to compensation (3,013,148) Facilities Costs (1/17/2018 (167,736) (1,314,998) Facilities Costs new construction for costs (1,879,229) (1,314,998) Wet Rew Generated from Districts who are underproviding 2,175,606 1,511,375	GRAND TOTAL	(2.615,028)	(182,816)	(52,418)	(162,886)	2,566,740	(446,408)	_	200.00%	76.50	1,433.00	124.00	55		158.87		(667,25)	(302,534)	(1,611,375)
3,013,148 adj to compensation Facilities Costs (177/2018 (687,436) (1,314,998 Facilities Costs new construction Total Facilities Costs new order providing (687,636) (1,314,998 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,398 (687,636) (1,314,638 (687,636) (1,314,638 (687,638) (1,314,638) (1,314,638 (687,638) (1,314,638 (687,638) (1,314,638 (687,638) (1,314,638) (1,31		Excess funds	from Bed Count	to be used to of	ffset COE Cos	3.013.148		142,974.67		45.00			Varrants for compe	S ensation to districts	that are overproviding				NW Facilites Comp
(447,552) (1,879,229) 2,175,606 1,611,375						(3,013,148)								Œ	adj to compensatio			(1 314 998)	•
(1,8/9,229) 2,175,606 1,611,375													Fac	ilities Costs-new col	struction Pat - 3/20/1			(000,570,57)	
													Net Rev Genera	lo ted from Districts w	tal Facilities Policy Cos ho are underproviding			1,611,375	1,611,375

2018-19 ESTIMATE OF SCCOE SPECIAL ED COSTS

\$/22/2018				SUMMARY OI	SUMMARY OF SCCOE SPECIAL ED COSTS	T ED COSTS				
DISTRICT	FACILITIES COMPENSATION (CREDITED SEPARATELY AT YEAREND)	BLOCK ENROLLMENT COSTS	1:1 AIDES COSTS	DIS SERVICES	NET LCI COSTS SHARED BY ADA	FACILITIES FEES	TOTAL SCOE COSTS "BEFORE" ADJUSTMENT (EXCLUDING FACILITIES COMPENSATION & SPED IN ALT ED)	PY RETURN OF EXCESS BLOCK REVENUE AS OFFSET TO CY COSTS - NW	TOTAL SCCOE COSTS "AFTER" ADJUSTMENT (EXCLUDING FACLITIES COMPENSATION & SPED IN ALT ED)	TYPE DE CLASS
LOS ALTOS	e e	131,681	54,947	92,143	78,481	160'21			374,343	BASIC AUTISM
MV-LOS ALTOS	e 3 (4	316,111	94,065	15,339	102,067	14,285	398,139		116,351	LOW INCIDENCE (OI)
MV/WHISMAN SELPA I		63,158 510,950	149,012	26,249	90,817	10,081	1	•	190,306	LOW INCIDENCE (DHOH)
200		, ,				* !				MED FRAGILE
SUNNYVALE		1,219,464	614,822	35,013	114,727	107,544	2,091,571		2,091,571	and the Many and are
CUPERTINO	×	885,722	246,151	95,102	312,926	96,340			1,636,240	1:1 AIDES
SELPAII	•	2,865,465	963,455	162,123	486,554	254,924	4,532,522	*5	4,532,522	
DISCOVERY				* .	4	100				
CAMPBELLELEM	75.305	1,120,883	475,153	240,752	(814,706)		1,022,082		1,022,082	
CAMPBELL HIGH		4,558,183	1,424,076	410,929	(718,839)	108,543			5,782,892	
COMA PRIETA		245 245	100 301	7,571	8,688	601			16,860	
LOS GATOS ELEM		441,446	191,673	30,368	45,974	35,185	308,237		308,257	
LUTH BURBANK	34,062	265,490		*	8,932				274,422	
SARATOGA	52.463	1,787,787		15U,814	31 846	49,582	1,837,231		1,837,231	
UNION	93,262	1,509,188	256,203	222,885	101,601	•0	2,089,877		2,089,877	
LAKESIDE	ACE 0004	47,942			1,280	4,012			53,234	
SELFA III	100'007	050/105*11	3,402,500	1,240,094	(1,792,725)	217,692	14,177,480	•	14,177,480	
SAN JOSE UNIF	139,707	9,837,506	1,901,784	208,739	394,617		12,342,645		12,342,645	
SELPAIV	139,707	9,837,506	1,901,784	208,739	394,617		12,342,645		12,342,645	
DOWNTOWN COLLEGE PREP	*)	8:	8 40	i lei						
ALUM ROCK		5,120,543	087,780	30,844	•10	180,830			5,939,996	
EAST SIDE		12,387,423	3,182,021	358,773		657,681	3,102,469		16,585,898	
EVERGREEN		6,979,498	784,746	35,744		103,205			7,903,192	
MILPITAS		1 603 945	525,463	88 933		95,083	3,391,122		3,391,122	
MT PLEASANT	74,842	1,046,849		52,410	8	1000			1,152,026	
DAK GROVE		5,220,345		208,431	300	140,698			5,851,521	
GIRCHARD	83,682	7 302 971	52,767	39,600	*	153 001	756,407		756,407	
MORGAN HILL	100	3.051,884	1.096.987	31.16		206,201			7,455,204	
SE SELPA	158,524	44,021,486	8,157,970	1,077,444	(a)	1,636,788	5	a a	54,893,687	
SANTA CLARA	193	2,483,731	1.081.418	133,416	245.900		3.944.466		3 944 466	
SELPAVII	193	2,483,731	1,081,418	133,416	245,900		3,944,466		3,944,466	
OUT OF COUNTY (SOQUE)		r.	***	j*:	2					
ELEM/ FREMONT UNIFIED) TOTAL OUT OF COUNTY		179,129	3 X	2 3	9.0		179,129		179.129	
COAMP TOTAL	555 335	11 000 364	47 470 070	Car Tree	1000 2007	100				
GRAND TOTAL	167/600	+95'C00'T/	15,456,938	2,955,548	(446,408)	2,175,606	36.076.253		91,149,069	

PUPIL 43,894 52,813 58,121 47,942 63,158 42,557 56,734

11,153

2018-19 AVERAGE SCCOE SPECIAL ED BLOCK ENROLLMENT

BLOCK ENROLLMENT (LCI & NLCI)

5/22/2018

Los Altos Palo Altos NuV-Los Altos MV/Whisman SELPA I Fremont Sunnyale Cupertino SELPA II Cambrian Campbell Elem Campbell Elem Campbell Elem Cambrian Campbell Elem Cambrian Campbell High Los Garos Elem Luth Burbank Moreland Saratoga Lus Garos Elem Luth Burbank Moreland Saratoga Union Fried Cambrian Campbell High Campbell High Los Garos Elem Luth Burbank Moreland Saratoga Union Carteratoga Cambrian Campbell High Cambrian Campbell High Camprell Campre		
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2018-19 AVERAGE SCCOE SPECIAL ED BLOCK ENROLLMENT

TOTAL AVERAGE
ENROLLMENT

6.00 1.00 10.00

25.00 11.00 19.00 **55.00**

24.00 36.00 96.00

BLOCK ENROLLMENT

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103.00 55.00 253.00 137.00 56.00 20.00 105.00 13.00 50.00 64.00

3.00 3.00 **1,436.00**

51.00 **51.00**

Block Calculation Formula for district share of Sp. Ed. Services in Alternative Schools

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East and 15,34 58,51%	236,355	265		4	n		14	n	15	77	71	17	12	12	139	29.45%	256,087	792,652.21
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Sub Total 16.35 58.64%	536,893	893													175	37.08%	322,412	859,305.40
Gilroy 0.54 1.94%		17,732 1		×	0.	3)			10	2	2	2	2	7	12	2.54%	22,108	39,840
Morgan HIII 0.26 0.93%		8,538 1		.4	2	2	2	2	m	9	m	m	m	m	27	5.72%	49,744	58,281,36
Sub Total 0.80 2.87%		26,270	j												39	8.26%	71,852	98,121.88
SELPA VII		2.955			,	_	2	2	ď	c	rr	ď	ď	'n	1 27	5.73%	49 744	57 698
0.09		L				1	1			1	1	+	+	+	12	5.72%	49,744	52,698.99
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Our-of-County 0.46 1.65%	L	15,105 1			1	1	1	1	1	1	-	7	1	1	11	2.33%	20.266	35,371.16
27.88		915 509 24	7	×		1	ds.	42	44	40	90	9	900	90		100 00%	860 507	1 785 101 48

Beginning in 2002/2003, a SELPA can decide whether to continue to share these costs within the SELPA, or have each district charged by usage of services.

Note that these charges will, in part, be offset by savings returned to districts on the current "off-the-top" charges.

Total cost of Blocks will be offset by the amount of the Juv.Court Grant (\$116,625).

\$2.01 **Jobs** Times 11.666.83 489.460

1:1 Aide Calculation

(using 2017-18 estimates)

Scenario 5a	
Block	Hrs/Da
Programs	tutu
	July

Block		Hrs/Day														
Programs	Ш	July	August	September	October	November		January	February	March	April	May	June	T-1-111	A 11	Total 1:1 Aide
	Н	2017	2017	2017	2017	2017	2017	2018	2018	2018	2018	2018	2018	Total Hours	Ave Hours/Year	Cost 1:1 Aide
		Act		Act	Act	Act	Act	Act	Act	Est	Est	Est	Est		# of Months	Rate/Hr/Yr
	†														11.00	\$ 9,594,00
Los Altos	†	5,50		5.75	5.75	5.75	5.75	5,75	5.75	5.75	5,75	5.75	5.75	63,00	5,73	54,947.4
Palo Alto	1	-				-	-			- 3	130	135	541			
MV-Los Altos	$^{+}$	11.00		5,50	5.50	5.50	5.50	5,50	5.50	5,50	5.50	5.50	5.50	66.00	6.00	57,564.0
MV/Whisman	Н				- 4					7.	-	106		100		167
Total - SELPA I	††	16.50		11.25	11.25	11.25	11.25	11.25	11.25	11.25	11.25	11.25	11.25	129.00	11.73	112,511.49
	Н							40.00								
Fremont	П	44.50		50,00	50.00	50.00	50.00	50.00	50.00	50,00	50.00	50.00	50,00	544,50	49,50	474,903.00
Sunnyvale	П	12.00		7.75	5,75	11,50	11,50	11.50	11.50	11.50	11.50	11.50	11.50	117.50	10.68	102,481,36
Cupertino	П	13,50		24.75	13.00	24.75	18.50	18.50	18,50	18,50	18.50	18.50	18.50	205,50	18,68	179,233.36
Total - SELPA II	П	70.00	- G	82.50	68.75	86.25	80.00	80.00	80.00	80.00	80.00	80.00	80.00	867.50	78.86	756,617.73
	П															
Cambrian		24.50		19.00	19.00	19.00	24.50	24.50	24.50	24,50	24.50	24,50	24,50	253,00	23,00	220,662.00
Campbell Elem		22.75		5,50	11.00	11.00	11.00	11,00	11.00	11.00	11.00	11.00	11.00	127,25	11.57	110,985.14
Campbell High		135.00		115.00	115.50	121.25	110.25	104.75	99,25	99,25	99.25	99,25	99,25	1,198,00	108,91	1,044,873.82
Loma Prieta												26		7967	2.50	16
LG-Saratoga	П	16.50		16.50	16,50	16,50	16,50	16,50	16.50	16,50	16.50	16.50	16.50	181.50	16,50	158,301,00
Los Gatos Elem	Ħ	5,50		5,50	5.50	5,50	5,50	5.50	5.50	5.50	5.50	5.50	5,50	60.50	5,50	52,767.00
*Luth Burbank	Н							247		*	(*)			378.5		
Moreland	Н	17.25		11.75	17.25	22.75	28.25	33.75	33.75	33.75	33.75	33.75	33.75	299.75	27.25	261,436.50
Saratoga	\vdash					-			-					230,13	2.7,55	202,100100
Union	\vdash	29.25		29.75	35.25	29.75	24.25	24.25	24,25	24,25	24.25	24.25	24.25	293,75	26,70	256,203,41
Lakeside	1	23,23		23.73	33.23	25.75	24123	24125	24,23	24,23	2,4,23	27.20	24.23	235,73	20,70	250,205,41
Total - SELPA III	П	250.75		203.00	220.00	225.75	220.25	220.25	214.75	214.75	214.75	214.75	214.75	2,413.75	219.43	2,105,228.86
*San Jose Unif	Н	146.50		149.25	170.75	178.75	173.25	167.75	166.25	166.25	166.25	166.25	166.25	1,817.50	165,23	1,585,190,45
Total - SELPA IV	\vdash	146.50	- 0	149.25	170.75	178.75	173.25	167.75	166.25	166.25	166.25	166.25	166.25	1,817.50	165.23	1,585,190.45
TOTAL - SELFA IV	H	140.30		143.23	170.73	176.73	173.23	107.73	100.23	100.23	100.23	100:23	100.23	1,617.30	103.23	1,363,130.43
Alum Rock	H	71.00		39,50	50.50	45.00	50,25	50.25	55.75	55.75	55.75	55,75	55,75	585,25	53,20	510,444.41
Berryessa	П	33.00		27.50	27,50	27,50	27,50	27,50	27.50	27.50	27.50	27.50	27.50	308.00	28.00	268,632,00
East Side	Ħ	250,00		272.00	266,50	277.50	287.50	287.50	302.25	302.25	302.25	302.25	302,25	3,152,25	286.57	2,749,335.14
Evergreen	\Box	86.75		79.00	89.50	89.50	84.00	78.50	78.50	78.50	78.50	78.50	78.50	899.75	81.80	784,745,59
Fr-McKinley		27.50		27.75	27.75	22.25	22.25	25.25	25.25	25.25	25,25	25,25	25.25	279.00	25,36	243,338,73
Milpitas	+	51,50		51,25	51.25	51.25	48.25	48.25	42.75	42.75	42,75	42.75	42,75	515,50	46.86	449,609,73
Mt Pleasant	1	5.50		5.50	5,50	5,50	5,50	5,50	5,50	5.50	5.50	5.50	5.50	60.50	5.50	52,767,00
Oak Grove	1	19.00		20.25	26.75	32.25	26.75	32,25	31.25	31.25	31.25	31.25	31,25	313,50	28.50	273,429.00
Orchard	+	5.50		5.50	5.50	5.50	5,50	5,50	5,50	5.50	5,50	5,50	5.50	60,50	5,50	52,767.00
Gilroy	+	68,75		77.75	77.75	72.25	75.25	75.25	75.25	75.25	75.25	75.25	75.25	823,25	74.84	718,023.68
Morgan Hill	1	90.25		117.75	117.25	123.25	117.75	117.75	114.75	114.75	114.75	114.75	114.75	1,257,75	114,34	1,096,986.68
Total - SE SELPA	#	708.75	397	723.75	745.75	751.75	750.50	753.50	764.25	764.25	764.25	764.25	764.25	8,255.25	750.48	7,200,078.95
Santa Clara		68.00		83,25	84.25	87.75	93.75	93.75	93.75	93.75	93.75	93.75	93,75	979,50	89,05	854,302.09
Total - SELPA VII	Н	68.00	•	83.25	84.25	87.75	93.75	93.75	93.75	93.75	93.75	93.75	93.75	979.50	89.05	854,302.09
Totals		1,260.50		1,253.00	1,300.75	1,341.50	1,329.00	1,326.50	1,330.25	1,330.25	1,330.25	1,330.25	1,330.25	14,462.50	1,314.77	12,613,929.55
															# of Months	
LCI Cost Share															11.00	
Cambrian		8.00	- 30	8.00	8.00	8.00	8.00	8.00	8,00	8.00	8.00	8,00	8.00	88,00	8.00	76,752.00
Campbell High		6.00	- 20	5,50	5.50	5.50	5.50		-	-			•	28.00	2.55	24,421.09
Los Gatos Saratoga		5,50	- 21	5.50	5.50	5,50	5,50	5,50	5,50	5.50	5.50	5.50	5.50	60.50	5,50	52,767.00
Fremont	\Box	2.00					5.50	5.50	5.50	5.50	5.50	5,50	5.50	38,50	3,50	33,579.00
TOTAL							1.54	2.54			-,		5.50	- 5100	5,50	187,519.09

1:1 SPHC (Health Aide) Calculation

(using 2017-18 estimates)

SPHC Health Aides

Scenario 5a

LCI Cost Share

19.25

13,00

19.25

13.00

19.25

13.00

19.25

13.00

19.25

13.00

Block Programs	July	August	Septembe	October	Novembe	December	January	February	March	April	May	June		Ave	
T TOR. CALLE	2017	2017	2017	2017	2017	2017	2018	2018	2018	2018	2018	2018		Hours/Year	Total 1:1 SPHC Cos
													Total	THE STATE OF THE S	1:1 SPHC
	Act		Act	Act	Act	Act	Act	Act	Est	Est	Est	Est	Hours	# of Months	Rate/Hr/Yr
														11.00	\$ 11,153.00
										_	_			11,00	¥ ==,====
Los Altos							2.00							(4)	567
Palo Alto					-					-		- 540	-		5.5
MV-Los Altos	-		-		-		6.00	6.00	6.00	6.00	6.00	6.00	36.00	3.27	36,500.73
MV/Whisman	-				-		162	1	V.	2	- 27	727	120	520	728
Total - SELPA I		- 4				ş	6.00	6.00	6.00	6.00	6.00	6.00	36.00	3.27	36,500.73
Fremont	13.00		13.00	13.00	13.00	13.00	13.00	12.00	12.00	12.00	12.00	12.00	138.00	12.55	139,919.45
Sunnyvale							16			2	+5	201	(4)	(4)	7.87
Cupertino	6.00		6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6,00	66,00	6.00	66,918.00
Total - SELPA II	19.00	720	19.00	19.00	19.00	19.00	19.00	18.00	18.00	18.00	18.00	18.00	204.00	18.55	206,837.45
Cambrian	26.50		19.25	19.25	24.00	24.00	18.00	24.00	24.00	24.00	24.00	24.00	251.00	22.82	254,491.18
Campbell Elem	25.00		25.00	25.00	31.00	31.00	31.00	31.00	31.00	31.00	31.00	31.00	323.00	29.36	327,492.64
Campbell High	36.00		37.00	37.00	37.00	37.00	37.50	30.50	30.50	30.50	30.50	30.50	374.00	34.00	379,202.00
Loma Prieta								- 1	12	- 2	2	7.0	321	127	1263
LG-Saratoga					- 3		- 0	- 2	-		- 2	1.2			
Los Gatos Elem	13.00		6.00	6.00	14.00	14.00	14.00	14.00	14.00	14.00	14.00	14.00	137,00	12,45	138,905.55
Luth Burbank						+:		-	*		#1		.001	(9)	3.00
Moreland					9	+5	96	- 4	¥5	-		1.	:45		560
Saratoga	- 2												13	San I	56
Union	¥					2	125		- 2			2			
Lakeside	-							-					131		1.0
Total - SELPA III	100.50		87.25	87.25	106.00	106.00	100.50	99.50	99.50	99.50	99.50	99.50	1,085.00	98.64	1,100,091.36
San Jose Unif	22.25		29.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	312.25	28.39	316,593.11
Total - SELPA IV	22.25		29.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	312.25	28.39	316,593.11
Alum Rock	12.00		12,00	12.00	12.00	12.00	6.00	6.00	6.00	6.00	6.00	6.00	96.00	8.73	97,335.27
Berryessa	- 53						(-)		*:		1,63				393
East Side	34.25		37.50	37.50	37.50	38.50	40.25	40.25	40,25	40.25	40.25	40,25	426.75	38.80	432,685.70
Evergreen	2:		- 6	(4)		161				- 2	\\≩i	5-		13	541.
Fr-McKinley	6.00		7.50	7.50	7,50	7,50	7,50	7,50	7.50	7.50	7.50	7.50	81.00	7.36	82,126.64
Milpitas	12.25		13.50	13.50	13.50	13.50	13.50	19.50	19.50	19.50	19,50	19.50	177,25	16,11	179,715.39
Mt Pleasant					*	(e:	₹							je.	(2)
Oak Grove	8.50				*	1.41			16.5	*	100	- 64	8.50	0.77	8,618.23
Orchard						(a)		¥:	18	2	1,5:	- 82	- 1		4
Gilroy	7.75		14.75	14.75	14.75	14.75	14.75	14.75	14.75	14.75	14.75	14.75	155.25	14.11	157,409.39
Morgan Hill				- 5	- 8				1.51		9.50).*	-	
Total - SE SELPA	80.75		85.25	85.25	85.25	86.25	82.00	88.00	88.00	88.00	88.00	88.00	944.75	85.89	957,890.61
Santa Clara	14.00		21,00	21.00	21.00	21.00	21.00	21.00	21.00	21.00	21.00	21.00	224.00	20.36	227,115.64
Total - SELPA VII	14.00	- 1	21.00	21.00	21.00	21.00	21.00	21.00	21.00	21.00	21.00	21.00	224.00	20.36	227,115.64
Tatala	226 50		344 55	244 55	250.25	264.05	257.50	254 55		254 52	DC4 E5	004 55			7 0 4F 055 51
Totals	236.50	•	241.50	241.50	260.25	261.25	257.50	261.50	261.50	261.50	261.50	261.50	2,806.00	255.09	2,845,028.91

Cambrian Campbell ESD Campbell HSD TOTAL 7.00 7.00 78,071.00 7.00 7.00 7.00 7.00 7.00 7.00 7.00 77.00 7.00 401,254.52

13.25

13.00

13.25

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13.25

13.00

13.25

13.00

of Months

175.75

143.00

11.00

15,98

13.00

178,194.52 144,989.00

LCI/SDC Cost Sharing

*Dec2017/Apr2018 pupil count not yet available as of 4/2/18

			ccs	<u>LCI - OI</u>	<u>SB 70</u>		Scenari	o 5		
	LC		MTU	Transp.	NPS/LCI	9	Served in Distric	ct Programs		
	Attend	Is COE		Wheelchair	Mental		Residence dist	rict at left		
	Co	st		to Districts	Health		Estimated C	ost***		
	#	Total				#	Subtotal	#	Subtotal	Total
	Pupils	Cost				(Resident)	Cost	(Resident)	Cost	Dec/Apr
	Ave					LCI Pupils	Dec 2016	LCI Pupils	April 2017	Ave.
						Dec 2016	Actual	April 2017	Actual	
Los Altos		- 1								
Palo Alto		3	108,591							14
MV-Los Altos	1.00	58,121		52,418		1-ED	34,452		1.00	17,226
Mt.View/Whisman										34
SELPA I	1.00	58,121	108,591	52,418						17,226
Fremont	1.00	77,473								
Sunnyvale		-	54,295							
Cupertino	8		5 1,235							
SELPA II	1.00	77,473	54,295	(5)						
Cambrian	14.00	877,632								12
Campbell Elem	9.00	544,158								37
Campbell High	16.00	811,026				1-01	34,452	1-OHI, 1-ED	52,455	43,454
Loma Prieta	- 6	3								-
LG-Saratoga	1.00	96,661				2-ED, 1 SLD	86,907	2-ED, 1 SLD	86,907	86,907
Los Gatos Elem		-				3	-	1 SLD	18,003	9,002
Luth Burbank	168									12
Moreland		٠.								
Saratoga		9								- 4
Union	(*)									Se Se
Lakeside	16	@								- 3
SELPA III	40.00	2,329,477	•		0					139,362
San Jose Unif	3.00	149,957				8	3	1-SLD	18,003	9,002
SELPA IV	3.00	149,957			0					9,002
Santa Clara	1/5:						-	1-ED	34,452	17,226
SELPA VII	0.00	-			0					17,226
NW Totals	45.00	2,615,028	162,886	52,418	0	5		8		182,816

For this e	stimate, attending District Programs (fron	n Average Cost I	iter-district Transfer Calculation):	TOTAL LCCCOSTS	3,013,148
\$28,888 for 5	Severe Disabilities and \$14,047 for Non-sev	vere Disabilities	as recommended by the SELPA Fisca	I Subcommittee Up	odated as of 7/3
				In fm Excess Out of Home	446,408
Severe Calc 2	2017-18	Non-severe C	aic 2017-18		wall to Y
22,297.00	Ave SDC 8 less LCFF and AB602	12,505	Ave SDC 12 less LCFF and AB602		
5,498.00	Additional Classroom Aide	5,498	Additional Classroom Aide	TOTAL LCI COSTS AFTER OHC OFFSET	2,566,740
2,997.00	Sp/Lang Elem	18,003	Non-Severe Disabilities (SLD, OHI)		
3,660.00	OT	25	•		
34,452,00	Severe Disabilities (E.D., Autistic, Ol, TBI, I	D)			

^{**} Per Budget Allocation Plan, the cost of LCI students receiving services in SDC programs and in SCCOE programs and are residing in NW SELPAs will be shared by all districts based on percentage of total K-12 ADA. Cost sharing credits to districts for serving LCI residents in district SDC programs is aligned to Inter-district transfer agreements (severe/non-severe). Districts charged for sending LCI students to SCCOE programs will be credited the amount charged.

Estimated share of cost of serving LCI pupils (by K-12 ADA)

						SB 70	
			2017-18 P-1 K-12	Cost of	Cost of	ccs	Total cost
			ADA	Serving	Serving	MTU	of serving
				LCI pupils	LCI pupils	Cost Share	LCI pupils
				at COE	at districts	and Trans	
		COE (incl					
SELPA I	876.83	Charter)	25,897.35	384,933	<u>32,450</u>	<u>38,217</u>	455,600
Los Altos	4,310.00	17.23%		66,308	5,590	6,583	78,481
Palo Alto MV-Los Altos	11,568.82 4,154.22	46.24%		177,983	15,004	17,670	210,657
MV/Whisman	4,987.48	16.60% 19.93%		63,911 76,731	5,388	6,345	75,644 90,817
Districts Only Total	25,020.52	100.00%		384,933	6,468 32,450	7,618 38,217	455,600
Districts Only Total	23,020.32	100.0076		304,333	32,430	36,217	433,000
SELPA II	258.70	COE	35,146.86	<u>522,416</u>	44,040	<u>51,866</u>	<u>618,322</u>
Fremont	10,844.67	31.08%		162,388	13,689	16,122	192,200
Sunnyvale	6,386.99	18.31%		95,639	8,062	9,495	113,197
		0.00%		0	0	0	0
Cupertino	17,656.50	50.61%		264,389	22,288	26,249	312,926
Districts Only Total	34,888.16	100.00%		522,416	44,040	51,866	618,322
		CUE (INCI					
SELPA III	574.65	Charter)	38,431.96	<u>571,245</u>	48,156	<u>56,714</u>	676,11 <u>6</u>
Cambrian	3,523.37	9.31%		53,166	4,482	5,278	62,926
Campbell Elem	7,131.46	18.84%		107,610	9,072	10,684	127,365
Campbell High	7,594.87	20.06%		114,602	9,661	11,378	135,641
Loma Prieta	486.45	1.28%		7,340	619	729	8,688
LG-Saratoga	3,301.45	8.72%		49,817	4,200	4,946	58,963
Los Gatos Elem	3,078.23	8.13%		46,449	3,916	4,612	54,976
Luth Burbank	500.13	1.32%		7,547	636	749	8,932
Moreland	4,697.68	12.41%		70,885	5,976	7,038	83,899
Saratoga	1,783.12	4.71%		26,906	2,268	2,671	31,846
Union	5,688.87	15.03%		85,842	7,236	8,523	101,601
Lakeside	71.68	0.19%		1,082	91	107	1,280
Districts Only Total	37,857.31	100.00%		571,245	48,156	56,714	676,116
		COF (IUCI					
SELPA IV	1,209.14	Charter)	31,466.48	<u>467,712</u>	<u>39,428</u>	<u>46,435</u>	<u>553,575</u>
San Jose Unif	30,257.34	100%		467,712	39,428	46,435	553,575
Districts Only Total	30,257.34						
SELPA VII	5.37	COE	14,956.71	222,314	<u>18,741</u>	22,072	263,126
Santa Clara	14,951.34	100%		222,314	18,741	22,072	263,126
Districts Only Total	14,951.34						
Districts Only Grand	142,974.67		145,899.36	2,168,620	182,816	215,304	2,566,740
Rate Per ADA by SELPA	<u> </u>			14.86	1.25	1.48	17.59

Calculate per ADA by SELPA because COE ASD ADA complicates the calculation. It should be included, but can only be included at the SELPA level. Within the SELPA the amount is charged to districts at the percentage of district ADA to total ADA of districts within SELPA.



SANTA CLARA COUNTY SELPAS

SCCOE SPECIAL EDUCATION HOUSING POLICY

This policy covers housing for programs operated by the SCCOE Special Education Department on district operated sites. The policy shall apply to programs operated by SCCOE for three (3) to twenty-two (22) year old students and does not pertain to Regional Programs operated by districts. The policy shall remain in effect unless modified and approved by all SELPA Executive Councils in Santa Clara County.

I. INTRODUCTION

The districts of the Santa Clara County SELPAs are committed to the provision of special education services to all students with disabilities in the least restrictive environment as required by State and Federal law. It is the districts' obligation to assure that when it is not possible for students with disabilities to be educated in their home schools, they receive the services specified in their IEPs in classrooms located as close to their homes as possible. This goal is intended to fulfill the SELPA's purpose that the students and staff be included to the greatest extent possible as a part of the school community. To fulfill this commitment, the districts shall provide classroom space for all special education students in Santa Clara County.

Each school district accepts the ultimate responsibility for providing classroom facilities, or the financial resources to provide classroom facilities, for the special education students residing within its boundaries. A district may join with other districts in its area to provide classroom space or the financial support to house their students. The classroom needs of all students, both general and special education must be considered in all decisions regarding the allocation of classroom space. There may be times when a school district offers classroom space, which is not utilized by SCCOE (see page 2, item #7).

Maximum effort will be made to avoid the over representation of special education classes on an individual school site. In addition, classrooms should be located to promote natural opportunities for students with disabilities to participate with chronologically age-appropriate, general education students in academic, non-academic and extra-curricular activities to the maximum extent appropriate for the needs of both the special and general education students.

II. POLICIES AND PROCEDURES

The Santa Clara County SELPAs will be responsible for the implementation and monitoring of this policy. The SCCOE Special Education Department will assume responsibility for determination of classrooms owed and provided by each district, and will collaborate with the SELPA offices in the calculation and collection of housing fees and disbursement of housing compensation.

III. PROVISION OF CLASSROOM SPACE BY DISTRICTS

A. Calculation of Projected Classroom Space Needed by Districts

Classroom space needed for those programs specified in this policy will be calculated using the following procedure:

- 1. The SCCOE Special Education Department's May 1st enrollment projections for the following year will serve as the basis for estimating the classroom space owed by each district in the subsequent school year.
- 2. Actual determination of housing obligations will be based on current year December-April average enrollment in SCCOE Special Education programs.
- 3. The number of pupils constituting one classroom for the purpose of the Housing Policy will be recommended each year by the Facilities Rate Setting Committee and approved in the SELPA Budget Allocation Plans along with Rate per class and percentage credit for land-only.
- 4. When the Santa Clara County Office of Education owns or leases a portable classroom located on district operated site, that classroom will generate partial credit toward the calculation of the district's housing obligation.
- 5. Each district will have two options for fulfilling its housing obligation.
 - The provision of classroom space. This is the preferable option.
 - In the event that a district does not provide the obligated classroom space, it will be charged a housing fee.
 - A SELPA may exercise the option of "pooling" member district obligations and/or compensation for space.
- 6. When a district exceeds its housing obligation by providing additional classroom space, the district will be paid the approved housing compensation rate.
- 7. Classroom space offered by the district must not only meet the standards specified in this policy, but must also be appropriate to the needs of the program operator.

Criteria for appropriateness include the following:

- the classroom offered provides for interaction with nondisabled peers
- usage of the classroom offered does not result in unusual additional costs to the SCCOE Special Education program
- usage of the classroom minimizes transportation time and cost
- there should be a sufficient population projections to sustain the classroom for at least three years
- there shall be minimal disruption or displacement for students in existing programs.

B. Contracts for Provision of Classroom Space

- 1. By February 28 of each year, districts will notify the SCCOE-Special Education Department of their intention to reclaim classroom space.
- 2. Negotiations between the SCCOE Special Education Department and districts for new contracts or other arrangements to provide classroom space shall be completed by May 30th of each year.
- 3. Contracts <u>for</u> classroom space shall be for a specific classroom site and it is recommended that it be for a minimum of three (3) years. The use of classrooms for Extended School Year programs is included in the contracts. The relocation of classrooms for Extended School Year programs shall be negotiated between the district and SCCOE Special Education Department by April 15.
- 4. Termination of contracts prior to their expiration date shall be by mutual consent of the district and SCCOE Special Education Department.

C. Standard for Classrooms

Classrooms provided by district, as a means of fulfilling their housing obligations shall meet the following standards, as appropriate:

- 1. One classroom (approximately 960 square feet) will be provided in accordance with established State and Federal standards (i.e., applicable Americans with Disabilities Act accessibility standards, Health and Safety Codes, fire alarm requirements, and Field Act standards, or a waiver of Field Act standards.
- 2. Running hot water will be provided in all classrooms where the availability of water within the classroom is necessary to meet the health and safety needs of the students, as determined by the SCCOE Special Education Department. Example: An accommodation for hot water could be an instant hot water heater.
- 3. Heat and Air Conditioning will be provided in all classrooms where the availability of heat and air conditioning within the classroom is necessary to meet the health and safety needs of the students, as determined by the SCCOE Special Education Department.
- 4. In-class toilet facilities will be provided as appropriate for the age and the needs of the students and as determined by the SCCOE Special Education Department with the approval of the district.

Students will have access to toileting facilities on campus available to all other students.

It is the intent of this policy to respect the privacy rights of special education students, which accord them with basic human dignity.

The toilet and/or changing area shall be large enough to accommodate personal hygiene activities.

- 5. Any site modifications, if needed, will be negotiated between the SCCOE Special Education Department and the district prior to modifications taking place.
- 6. The site will provide internet access in each classroom. SCCOE Special Education classrooms need comparable Internet access, as do the host site classrooms. SCCOE will be provided with one static IP

address and one live Ethernet jack in each Special Education classroom to set up VPN technology in each classroom.

D. <u>Custodial Services</u>

Custodial service, including daily classroom cleaning for all classrooms, including portables, whether district or SCCOE owned, shall be the responsibility of the district. Occasionally, there may be situation when the district is not able to provide custodial services and COE is required to provide it. Districts that don't provide Custodial and Utilities will pay actual cost to COE for providing them.

The SCCOE Special Education Department will provide information regarding recommended daily classroom cleaning as identified in the State publication, "State Guidelines and Procedures for Meeting the Specialized Physical Health Care Needs of Pupils.", and designated by level of need of classroom. (see attached).

E. Maintenance

Maintenance service shall be the responsibility of the owner of the facility. This includes regularly scheduled and preventative classroom maintenance such as filter replacements, carpet cleaning, floor polishing, light bulb replacements, etc.

F. Repairs

Classroom repair due to normal wear for such items as plumbing, windows, locks, roofs, ,cooling and heating systems, etc. shall be the responsibility of the owner of the facility.

Repairs of the facility for any damage caused by the program staff and/or students and repairs of the personal property owned by the program shall be the responsibility of the SCCOE Special Education Department.

G. Relocation of Classrooms

In the event a district has to relocate a SCCOE Special Education Department classroom due to planned renovations, fire, natural disaster, vandalism or other emergency situations when the classroom is unsuitable for housing students, the district remains responsible for providing adequate temporary housing until repairs can be completed. The district will make every effort to house the students on the same school site.

With respect to moving costs for COE classrooms, the following will apply:

- Fire or natural disaster: Insurance will be billed. If no insurance, cost will be borne centrally.
- Renovation by district: Cost will be borne centrally.
- COE moves class during ESY for safety: Cost will be borne centrally.
- District decision to consolidate classrooms for summer: Cost will be borne by district or district will move class.

IV. <u>PROVISION OF NEW CLASSROOMS BY THE DISTRICT OR SCCOE SPECIAL EDUCATION DEPARTMENT ON DISTRICT PROPERTY</u>

A. New Construction by COE on District Property Requiring 40 Year Lease. The housing policy section concerning new construction (40 year leases): shall be reviewed every two years beginning with the 2007-08 school year.

Option 1

COE provides the custodial and utilities. District receives 45% credit times current agreed upon facilities housing rate times the number of actual classrooms provided.

Option 2

COE provides utilities and district provides custodial. District receives 71% credit times current agreed upon facilities housing rate times the number of actual classrooms provided.

B. When constructing new classrooms or acquiring a new portable, not requiring a 40 year lease, the SCCOE Special Education Department and the district will meet to negotiate any one-time cost.

For example:

- Site preparation
- Water and sewer hook-up
- Architectural and other fees

Classrooms provided by new construction shall meet all of the requirements specified in Section IIIC, Standards for Classrooms.

V. RESPONSIBILITY FOR PORTABLE CLASSROOMS PLACED BY THE SCCOE SPECIAL EDUCATION DEPARTMENT ON DISTRICT PROPERTY

When the SCCOE Special Education Department brings a portable onto district property, the following shall apply:

- 1. SCCOE Special Education Department shall be responsible for all requirements specified in Section IIIC (Standards for Classrooms).
- 2. Custodial service, including daily classroom cleaning for all classrooms, shall be the responsibility of the district or negotiated between the district and SCCOE Special Education Department. The SCCOE Special Education Department will provide information regarding daily classroom cleaning as identified in the State publication, "State Guidelines and Procedures for Meeting the Specialized Physical Health Care Needs of Pupils."
- 3. Whenever possible, actual maintenance/repair shall be provided by the local school district. Cost for maintenance service, classroom repair due to normal wear and tear or any site improvements should be the responsibility of the SCCOE Special Education Department or negotiated between the SCCOE Special Education Department and the district.

VI. FINANCIAL ARRANGEMENTS

- 1. Districts are obligated to provide classroom space (or financial resources to provide classroom space) for the number of resident students enrolled in SCCOE Special Education Department operated programs. This obligation includes classroom space, utilities, custodial services and such maintenance and repair as specified in this document.
- 2. The SELPA facilities committee each year will recommend the value to be placed on classrooms provided, which are over or under a district's obligation. The value placed will be in consideration of the following factors: average cost of utilities, average cost of custodial services and routine maintenance/repair, average cost of a leased portable, and reasonable lease rate for classroom space on an open school campus. The value placed on classrooms, and the fraction thereof allowable for land (utilities and custodial/maintenance service) shall be pending approval of all SELPA Executive Councils in the county.
 - a) The Facilities Rate Setting Committee will meet prior to March of each year to recommend and finalize the rate/number of pupils per class and percentage of credit for land-only for the following year. The rate suggested at the December 2010 meeting will stay in effect for the 2011-2012 year.
 - b) The committee will be comprised of district special education program and fiscal representatives. The intention of the committee is to reach agreement using the following priorities:
 - Consensus of all present at the Facilities Rate Setting Meeting with a quorum consisting of representation from all SELPAs and a minimum of five fiscal and/or program administrators from Southeast and five fiscal and/or program administrators from Northwest SELPAs.
 - Dispute resolution (SELPA Directors, and an outside mediator)
 - c) The SELPA AU Directors and SCCOE Special Education staffs are not members of the committee that decides consensus.
- 3. Housing fees for the number of spaces that a district is short of its obligation will be added to the estimate of cost of COE programs for that district. Housing compensation for the number of spaces that a district provides, which are over its obligation, will be estimated, but not credited against, the district's cost of COE programs. This amount will be a Revenue Transfer for Housing Compensation at the end of each year.
- 4. SELPA Fiscal Advisors will assess the Excess or Deficit in revenue resulting from the Housing Policy at the end of each year looking only at the year to either refund any excess or collect from districts any deficit when the excess or deficit is greater than or equal to the current facilities rate for a COE classroom. In that case, the entire excess will be distributed or deficit charged back based on current pupil count used in facility cost calculations. This process began in 2008-2009 and will continue annually thereafter. Included in the assessment will be other contract costs related to Facility costs, moving expenses, set-up and remodel fees and indirect costs. Also included will be other lease revenue collected by SCCOE Special Education.

OVERSIGHT COMMITTEE

- 1. An Oversight Committee will be established that is composed of SELPA Directors and SCCOE Director of Special Education.
- 2. The Oversight Committee will be responsible for the following:
 - the SELPA Directors and COE Director will meet with district directors to review needs and availability of classroom space; and
 - the Oversight Committee will meet, if necessary, to review appropriateness of offers submitted by districts for use of classrooms.

Approved SELPA I Approved SELPA II Approved SELPA III Approved SELPA IV Approved SELPA VII Approved SECSE	June 14, 2007 June 15, 2007 June 14, 2007 June 18, 2007 June 18, 2007 June 20, 2007	
Approved SELPA I	May 19, 2011	
Approved SELPA II	May 27, 2011	
Approved SELPA III	May 19, 2011	
Approved SELPA IV	May 18, 2011	
Approved SELPA VII	May 19, 2011	
Approved SECSE	May 18, 2011	
Approved SELPA I Approved SELPA II	May 14, 2015 May 15, 2015	
Approved SELPA III	May 14, 2015	
Approved SELPA IV	May 19, 2015	
Approved SELPA VII	May 13, 2015	
Approved SECSE	May 20, 2015	
A 10DLDA I	37 10 2016	
Approved SELPA I	May 19, 2016	
Approved SELPA II	May 20, 2016	
Approved SELPA III	May 19, 2016	
Approved SELPA IV	May 18, 2016	
Approved SELPA VII	May 18, 2016	
Approved SECSE	May 18, 2016	

SCCOE Classroom Custodial Requirements:

Level 1 – Daily Intensive:

Custodial Staff will follow "* " section of Guidelines & Procedures for Meeting the Specialized Physical Health Care Needs of Pupils. (see attached)

Level 2 - Daily:

Clean Floors – Vacuum / mop Empty Garbage Clean sinks and toilets (if in classroom)

Steam clean carpets on regular school schedule

Level 3 - Routine:

Same level of custodial services as the regular education classes at that site.

SCCOE Minimum Classroom Requirements:

Block		Custodial	Plumbing, etc.
2. 3.	Autism Deaf/Hard of Hearing Emotionally Disturbed Basic – Ambulatory – No Medical Procedures		
•	Pre-school/Primary	• Level 1 - Daily – Intensive	Water in classroom: Bathroom in classroom or dedicated bathroom*
•	Upper Elementary	Level 2 - Daily	Water in classroom
•	MS/HS/Post-Senior	• Level 3 - Routine	Water in classroom if available
2.	Basic – Non- Ambulatory –Medical Procedures Orthopedically Impaired Medically Fragile		
•	Pre-school/Primary	 Level 1 - Daily – Intensive 	Water in classroom: Bathroom in classroom or dedicated bathroom
⊕	Upper Elementary	• Level 1 - Daily - Intensive	Water in classroom: Bathroom in classroom or dedicated bathroom
•	MS/HS/Post-Senior	 Level 1 - Daily – Intensive 	Water in classroom: Bathroom in classroom or dedicated bathroom

- *Dedicated bathroom may not be needed for *Primary ED or D/HOH* depending on students' level of independence in toileting skills.
- *Water in classroom needs to be Hot and Cold

APPENDIX G IDEA PART B FEDERAL GRANTS

- 1. Local Assistance (Resource 3310)
- 2. Private School Calculation (Resource 3311)
- 3. Federal Preschool (Resource 3315)
- 4. Preschool Staff Development (Resource 3345) estimated using prior year grant award
- 5. Alternative Dispute Resolution Grant (Resource 3395) shared by all districts in NW SELPA
- 6. See Mental Health Section for Fed MH Grant (Resource 3327), Appendix H

Note: Personnel Staff Development Grant (Resource 6535) and Low Incidence Service Grant (resource 6530) are no longer separate grants as of FY 2013/2014.

Staff Development Grant was rolled into the AB 602 Base Rates in 2013-14 and Low Incidence Service Grant was rolled into the Low Incidence Equipment Apportionment in 2013/2014 (available for spending on either LI equipment or services).

New in 2018-19:

Preschool Local Assistance (Resource 3320) will be consolidated into Federal Local Assistance Entitlement (Resource 3310).



IDEA, Part B, federal funds support the expense of educating identified students with disabilities.

Local Assistance Entitlements (PCA 13379/Resource Code 3310)

This grant is one portion of the federal subgrants to LEAs. The subgrants are based on a three-part formula: a base amount, a percentage of population, and a percentage of poverty. All Special Education Local Plan Areas (SELPA)s receive a base amount of \$323,428,031 statewide, divided by December 1999 pupil count. Of the funds in excess of the base amount, 85 percent are allocated on the basis of the relative number of children enrolled in public and private elementary and secondary schools within each SELPA's jurisdiction, and 15 percent on the basis of the relative number of children living in poverty using free and reduced price meal participation as the indicator of poverty. Adjustments to the base amount are required if a new SELPA is created, if one or more SELPAs are combined, or if SELPA geographical or administrative boundaries change. Districts must account for these funds as expenditures for pupils with an individualized education program (IEP) and for the provisions of the special education and related services required by students with disabilities in order to benefit from a public education.

This grant is allocated for students five through twenty-one years of age. Two other grants comprise of the total subgrants to LEAs: 1) State Institutions (13008) and 2) Preschool Local Entitlements (13682).

Federal Preschool Program (PCA 13430/Resource Code 3315)

The federal Preschool Instructional Programs provide funding for special education and services to children with disabilities ages three through five. This funding comes from IDEA, Part B, § 619.

Preschool Staff Development (PCA 13431/Resource Code 3345)

Preschool Staff Development funds provide for local staff development opportunities for those who work in infant and preschool programs. The funds are disseminated on a pro-rata basis based on the prior year December student count, ages three through five. The minimum grant per SELPA is \$1,000. The source of funds is the federal Preschool Grant (IDEA, Part B, § 619).

Alternate Dispute Resolution (PCA 13007/Resource Code 3395)

Alternate Dispute Resolution (ADR) grants are funded through the IDEA, Part B. The CDE finds that the ADR process is a desirable and effective practice that supports the positive interaction and collaboration among parents and educators and promotes in assisting parents and educational agencies in the implementation of the use of conflict resolution throughout the state.

The CDE awards these grants to regional consortia that include LEAs and county offices. Selected LEAs will train and implement an ADR process in responding to and resolving local complaints and concerns regarding the implementation of the IDEA, Part B and relevant state laws. (Budget Act, Item 6110-161-0890, Schedule 2, Provision 2)

2018-19 ESTIMATED FEDERAL LOCAL ASSISTANCE DISTRIBUTION

RESOURCE 3310, PCA 13379

GRANT AWARD PERIOD: JULY 01, 2018 THROUGH SEPTEMBER 30, 2020

4,310,00 16,64% 4,987,48 19,26% 4,173.02 16,11% 11,568.82 44,67% 25,897.35 100,00%

0.00% 18.48% 38.04% 0.00%

35.00

59 418 528 496 1,125 **2,626**

40.00

2017-18 P-1 ADA % OF SELPA (PY) PY P-2 ADA

% OF SELPA PRE-K

(PRIOR YEAR) 12/1/17 PRE-K COUNT

CY DEC 1, 2017 PUPILS IN COE BLOCK

(PRIOR YEAR) 12/1/2017 PUPIL COUNT (PRE-K TO 22)

1,841,01

PER PUPIL RATE SELPA I

(PY)

As of 5/22/2018

District Color				PRESCHOOL % BY	DISTRIBUTE BALANCE BY	PAYM	PAVMENT FOR	Z	NET GRANT AMOUNT DISTRIBUTION
S	SELPA'	DISTRICT	GRANT AWARD	(PRIOR YEAR) 12/1/17 PRE-K COUNT	(PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA	COE	SAGE		("BEFORE" PRIVATE SCHOOL PROP SHARE) ³
S				8.28%	91.72%				
S	-	COE		\$		П	00'695'9	s	16,569.00
\$ 7.739200 \$ 7.7392000 \$ 7.7392000 \$ 7.739200 \$ 7.7392000 \$ 7.7392000 \$ 7.7392000 \$ 7.7392000 \$ 7.7392000 \$ 7.	-	COE - BULLIS CHARTER				S		\$	146,915 (
S		LOS ALTOS		,			5,523.00)		806,412.0
\$ 4884,496.00 \$ 1,190,090 \$ 1,90,		MINISTRAIN ALTS					1.841 00)		705 212 0
\$ 4,434,425.00 \$ 400,268.00 \$ \$. \$. \$. \$. \$. \$. \$. \$	-	PALO ALTO				, 01	,		7 154 880 0
\$ 186.68	ĺ	SUB-TOTAL SELPA I:	\$ 4,834,495.00	S		45		·	4.834.495.0
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S		SPARK					٠	s	35,464.00
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S 5,710,517,00 S 5,14,720,0 S 1,4,720,0	T	FREMONI			ď		6,202,00)	s e	1,559,745.0
R S 162.48 S 163.339.00 S 94,060.00 S 163,200.00 S 163,200.00 S 163,200.00 S 163,200.00 S 163,200.00 S 13,200.00 S 12,200.00 S 13,200.00 S 12,200.00 S 13,200.00 S 1		CHR. TOTAL CEIDA III	6 5 740 547 00				6,633.00)	.n 4	1,184,935.0
R		RATE PER ADA	\$ 162.48			^	. 2	^	5,710,517.0
R 5 163,339,00 5 94,286 R 5 163,339,00 5 94,066,00 S 18,339,00 5 18,320,00 5 18,320,00 0 5 18,320,00									
R		C					00 00 00		0 007 112
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\$ 2,488.00 \$ 83,407.00 \$		LAKESIDE				v,	(1,565.00)	v	15,601.00
S		LOMA PRIETA				v	.:	s	85,845.00
S		LOS GATOS				\$	2,518.00)	S	546,968.0
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S 26,308.00 S 312,680.00 S	FI PA II	V Uses PY Dec Punil Count							
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SUBSTORM \$ 6,348,772,000 \$ 6,348,772,000 \$ 6,348,772,000 \$ 6,348,772,000 \$ 6,348,773,000 </td <td></td> <td>COE - DISCOVERY II</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>s</td> <td>145,570.00</td>		COE - DISCOVERY II						s	145,570.00
STATE PER PUPIL COUNT S 1,611,75 S 6,885,773.00 S	1	SIUSD	4 0 000 000			-1	2,680.00)	s,	5,901,214.0
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COE \$ - \$ 65,905,00 \$ COE-CHARTER \$ - - \$ - - \$ - - \$ - - - - - - - - - - - - - - - - - -		RATE PER PUPIL COUNT							
COE-CHARTER \$ - \$ <th< td=""><td></td><td>COE</td><td></td><td></td><td></td><td></td><td>6,905.00</td><td>s</td><td>66,905.0</td></th<>		COE					6,905.00	s	66,905.0
SC UNIFIED \$ 2,837,761.00 \$ (66,905.00) \$ SUB-TOTAL SELPA VII: \$ 2,837,761.00 \$ (66,905.00) \$ RATE PER ADA \$ 191.57 \$ 2,837,761.00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		COE-CHARTER			•	П		s	
\$ 2,837,761.00 \$ 2,837,761.00 \$ - \$ \$ 5 191.57 \$ 2,837,761.00 \$ - \$ \$ 5 27,055,329.00 \$ 5 FUND 820 \$ 5 FUND 820 \$ 5 FUND 100 \$ 5		SC UNIFIED					(00.506.9)	s	2,770,856.00
\$27,055,329.00 \$ FUND 820 \$ FUND 882 \$ FUND 100 \$		SUB-TOTAL SELPA VII: RATE PER ADA	\$ 2,837,761.00			s,		S	2,837,761.0
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FUND 820 \$ FUND 882 \$ FUND 100 \$		IOIAL GRANI AMOUNI - NW SELPA	\$27,055,329.00					ď	27,055,329.0
FUND 882 \$		TOTAL GRANT AMOUNT - COE	FUND 820					ı,s	1,030,406.0
FUND 100		TOTAL GRANT AMOUNT - CHARTERS	FUND 882					5	448,317.00
		TOTAL GRANT AMOUNT - DISTRICTS	FUND 100					s	25,576,606.00

9.17%

3,523.37 7,131.46

67.00 23.43% 0.00% 32.00 11.19% 72.00 25.17%

1,564,69

PER PUPIL RATE

SELPA III

30.91%

17,656.50 10,863.47 6,386.99 35,146.86

0.00% 50.00% 100.00%

106.00

20 1,315 1,018 737 737

239.90

0.00% 0.00% 106.00 50.00%

1,848,06

PER PUPIL RATE

SELPA II

7,620.54 19,83% 71.68 0.19% 486.45 12.7% 3,078.23 8.01% 5,00.13 8.59% 5,00.13 13.0% 4,057.69 12.22% 1,783.12 4,64% 5,688.87 14,80%

0.00% 0.70% 0.35% 4.55% 0.00%

2.00 1.00 13.00

22.00 34.00 109.00 1.00

64 445 783

130% 12.22% 4.64% 14.80%

0.00% 17.83% 1.75% 15.03%

5.00

4 00 4 00 25 00 2 00 27 00 236

352 15 51 235 358 50 509 629 629

38,431.96 100.00%

1.69% 96.28%

635.14

9.29%

21.00

1,611.75

PER PUPIL RATE

321 15 83 3,543 **3,962**

529.96 30,126.53 31,291.63

0.00% 90.71% 100.00%

205.00

194

¹-5/1,5/1,7/1 - Per Budget Allocation Plan, Federal Local Assistance is distributed to districts based on % of pre-K pupil Count, balance by Prior Year P2 ADA, 5-1/1 - Per Budget Allocation Plan, Federal Local Assistance is distributed to district and COE Charters by PY P2 ADA.

100.00%

14,813.03

0.00% 100.00% 100.00%

155.00

547

16,583

0.00%

0.00%

1,262.35

PER PUPIL RATE SELPA VII

20 2,198

100.00%

14,813.03

nate Share (Re 3311), Refer to Private School Proportionate Share (Re 3311) spreadsheet for dollar distribution ² Local Assitance to COE will be transferred from districts as partial payment for actual usage of COE programs.
³ A protion of the net grant amount distribution (Local Assistance, Re 3310) is set aside for Private School Propor

2018-19 *ESTIMATED* FEDERAL PRESCHOOL GRANT DISTRIBUTION

RESOURCE 3315, PCA 13430

GRANT AWARD PERIOD: JULY 01, 2018 THROUGH SEPTEMBER 30, 2020

Estimated using 2017-18 Grant Award Amount

As of 5/22/2018

ESTIMATED Will be updated to 12/1/2017 Pupil Count in FY 2018-19



				Count in FY 2018-19				~
DISTRICT	SELPA	GF	RANT AWARD	PRESCHOOLERS (AGES 3-5) 12/01/2016 (PY) PUPIL COUNT	11/00/19	PER PUPIL		NET GRANT AMOUNT STRIBUTION
COE	1				\$	1,300.00	\$	Tunina y
COE-Bullis	T T	_		-	\$	1,300.00	-	
LOS ALTOS	1			15	\$	1,300.00	-	19,500.00
MV/Whisman	1	1		40	\$	1,300.00	_	52,000.00
PALO ALTO	i	1		42	\$	1,300.00		54,600.00
TOTAL SELPA		\$	126,100.00	97			\$	126,100.00
COE	II				\$	705.60	\$	
SPARK	II			(C.	\$	705.60	Ť	
CUPERTINO	ii			96	\$	705.60		67,738.00
SUNNYVALE	ii			114	\$	705.60		80,439.00
TOTAL SELPA	I	\$	148,177.00	210			\$	148,177.00
COE	III			83	\$	778.83	\$	64,644.00
COE - Discovery	101	_		:•	\$	778.83	<u> </u>	-
CAMBRIAN	III			24	\$	778.83		18,692.00
CAMPBELL ELEM	ın			70	\$	778.83		54,518.00
LAKESIDE	111	1		4	\$	778.83		3,115.00
LOMA PRIETA	III			2	\$	778.83		1,558.00
LOS GATOS	111			11	\$	778.83		8,567.00
LUTHER BURBANK	III			4	\$	778.83		3,115.00
MORELAND	111			39	\$	778.83		30,374.00
SARATOGA	111			6	\$	778.83		4,673.00
UNION	111			46	\$	778.83		35,825.00
TOTAL SELPA		\$	225,081.00	289			\$	225,081.00
COE	IV			24	\$	629.59	\$	15,110.00
COE-Univ Prep	IV			7	\$	629.59		2
SAN JOSE USD	IV			173	\$	629.59		108,920.00
TOTAL SELPA	IV	\$	124,030.00	197			\$	124,030.00
COE	VII				\$	568.77	\$	D#:
SANTA CLARA	VII			152	\$	568.77		86,453.00
TOTAL SELPA	VII	\$	86,453.00	152			\$	86,453.00
TOTAL GRANT AMOUNT - NW SELPA	, mi,	\$	709,841.00	945			\$	709,841.00
TOTAL GRANT AMOUNT - COE	FUND 820			107	Itra		\$	79,754.00
TOTAL GRANT AMOUNT - CHARTERS	FUND 882		YIVE .				\$	
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100		THE REAL PROPERTY.	838		SHOULD SE	\$	630,087.00
TOTAL GRANT AMOUNT - NW SELPA				945			\$	709,841.00

2018-19 *ESTIMATED* PRESCHOOL STAFF DEVELOPMENT GRANT DISTRIBUTION RESOURCE 3345, PCA 13431

GRANT AWARD PERIOD: JULY 01, 2018 THROUGH SEPTEMBER 30, 2020

Estimated using 2016-17 Grant Award

Amount As of 5/22/2018 **ESTIMATED** Will be updated to 12/1/2017 Pupil Count



A3 0) 3/22/2018			1			- YOTAL	
DISTRICT	SELPA	GRANT AWARD	PER PUPIL	AGES 3-4	AGE 5	PRESCHOOLERS 12/01/2016 PUPIL COUNT	NET GRANT AMOUNT DISTRIBUTION
			100 100				
COE	1		\$10.31				-
COE - BULLIS			\$10.31			121	-
LOS ALTOS	_ !		\$10.31			15	155.00
MV/WHISMAN			\$10.31			40	412.00
MT VW/L ALTS	1		\$10.31				
PALO ALTO	1		\$10.31			42	433.00
TOTAL SELPA		\$ 1,000.00		- 4	-	97	1,000.00
COE	II		\$5.19			:=/;	
CUPERTINO	II		\$5.19			96	498.00
FREMONT	11		\$5.19			(40)	₽:
SUNNYVALE	11		\$5.19			114	592.00
TOTAL SELPA	II	\$ 1,090.00				210	1,090.00
							ē
COE	III		\$5.28			83	437.00
COE-DISCOVERY	111		\$5.28				ies
CAMBRIAN	III		\$5.28			24	127.00
CAMPBLL ELM	111		\$5.28			70	370.00
CAMPBLL HS	Ш		\$5.28			:=0:	
LAKESIDE	III		\$5.28			4	21.00
LOMA PRIETA	III		\$5.28			2	11.00
LOS GATOS	III		\$5.28			11	58.00
LG/SARATOGA	Ш		\$5.28			≒ ()	1/24
LTHER BURBNK	IB		\$5.28			4	21.00
MORELAND	111		\$5.28			39	206.00
SARATOGA	111		\$5.28			6	32.00
UNION	Ш		\$5.28			46	243.00
TOTAL SELPA	181	\$ 1,526.00				289	1,526.00
COE	IV		\$5.19			24.00	125.00
COE-UNIV PREP	IV		\$5.19			24.00	125.00
SJUSD	IV		\$5.19			173.00	898.00
TOTAL SELPA	IV	\$ 1,023.00	75.15			173.00	1,023.00
		2,020,00				237	32
COE	VII		\$6.58			2	12
SC UNIFIED	VII		\$6.58			152	1,000.00
TOTAL SELPA	VII	\$ 1,000.00			V	152	1,000.00
TOTAL GRANT AMOUNT - NW SELPA		\$ 5,639.00				945	5,639.00

TOTAL GRANT AMOUNT - COE	FUND 820		107	562.00
TOTAL GRANT AMOUNT - CHARTERS	FUND 882			(#)
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100		838	5,077.00
TOTAL GRANT AMOUNT - NW SELPA		14	945	5,639.00

Counts all 3 and 4 year olds by age, and 5 year olds coded as "preschoolers".

2018-19 *ESTIMATED* ALTERNATE DISPUTE RESOLUTION GRANT - E

RESOURCE 3395, PCA 13007

GRANT AWARD PERIOD: JULY 01, 2018 THROUGH SEPTEMBER 30, 2020

Estimated using 2017-18 Grant Award Amount As of 5/22/2018

	SELPA	GRANT AWARD
Santa Clara County S	ELPAs I,II,III,IV,VII	\$ 15,823.00

Shared by all districts in NW SELPA

APPENDIX H MENTAL HEALTH FUNDING

These grants are both distributed to SELPAs by CDE using P2 Total K-12 ADA. The Federal MH Grant is not expected to change after the initial Grant Letters were received. But changes to the SELPA State MH Award amounts will be expected when current P2 ADA is finalized.

- 1. Estimate of State Mental Health (Resource 6512)
- 2. Federal Mental Health Services Grant (Resource 3327)
- 3. Guidance on Use of Mental Health Funds
 - a) CDE letter (Sept. 13, 2011) Assembly Bill 114: Related Services under the IDEA
 - b) CDE letter (Jan. 5, 2012) on Use of AB 114 Mental Health Funds



Mental Health Average Daily Attendance (PCA 15197/Resource Code 3327)

The Mental Health Average Daily Attendance (ADA) grants are funded through Individuals with Disabilities Education Act (IDEA), Part B. Grant funds shall be available only for the purpose of providing educationally-related mental health services, including out-of-home residential services for emotionally disturbed students, required by an Individualized Education Plan (IEP) pursuant to the federal IDEA of 2004 (20 *USC* Sec. 1400 et seq.) and as described in Section 56363 of the *Education Code* (*EC*). The grant awards allocated to each Special Education Local Plan Area (SELPA) are calculated on the basis of prior year P-2 ADA.

Special Education Mental Health Services (Resource Code 6512)

The purpose of these funds is to provide educationally related mental health services, including out-of-home residential services for emotionally disturbed student(s), required by an individualized education program pursuant to the federal Individuals with Disabilities Education Act and as described in Section 56363 of the California Education Code (EC).

PRELIMINARY ESTIMATE

2018-19 *ESTIMATED* FEDERAL MENTAL HEALTH GRANT DISTRIBUTION RESOURCE 3327, PCA 15197

GRANT AWARD PERIOD: JULY 01, 2018 THROUGH SEPTEMBER 30, 2020

Award Amount As of 5/22/2018	Will be updated to December 1, 2017 Pupil Count in FY 2018-19		"ESTIMATED" Will be updated to June 2018 P-2 ADA in FY 2018-19		**ESTIMATED** Will be updated to June 2018 P-2 ADA in FY 2018-19		-	NET (GRANT AMOUN	IT DISTRIBUTION		
	В		С		D		Option A		Option B	Option C		Option D
	DEC 2016 ED PUPIL COUNT BY DOR	% OF SELPA	2017-18 P1-ADA (INC COE, EXC AED)	% OF SELPA	2017-18 P-1 ADA HIGH SCHOOL DISTRICTS WEIGHTED AT 1.5 (INC COE, EXC AED)	% OF SELPA	DISTRIBUTION TO 50/50 TO HIGH		TRIBUTION BY DEC ED PUPIL COUNT	DISTRIBUTION BY PY P2 ADA		TRIBUTION BY
										GRANT AWARD	\$	300,202.00
SCCOE												₽
BULLIS LOS ALTOS	0.00	0.00%	858.03	3.32%	858,03	2,88%		\$	20 242 00	\$ 9,954,00	\$	8,645.00
PALO ALTO USD	13.00 58.00	9,77% 43,61%	4,310.00 11,568.82	16.65% 44.70%	4,310.00 13,407.59	14,47% 45,00%		-	29,343.00 130,915.00	49,998.00 134,203.00		43,427.00 135,092.00
MV-LA HSD	52.00	39.10%	4,154.22	16.05%	6,231,33	20.91%		-	117,372.00	48,191,00		62,785.0
MV-WHISMAN	10.00	7.52%	4,987.48	19.27%	4,987.48	16.74%		-	22,572.00	57,856.00		50,253.00
SELPA I	133.00	100.00%	25,878.55	100.00%	29,794.43	100.00%	193	\$		\$ 300,202.00	\$	300,202.00
												J
										GRANT AWARD	\$	407,412.0
SCCOE							F & C CONTRACT	\$	535,320.00			-
SPARK CHARTER	9		239,90	0.68%	239,90	0,59%		S		\$ 2,782.00	\$	
FREMONT HSD	77.00	65.81%	10,844.67	30.87%	16,267,01	40,12%			268,126.00	125,775.00		407,412.00
SUNNYVALE	15.00	12,82%	6,386.99	18.18%	6,386.99	15.75%			52,232.00	74,076.00		
CUPERTINO	25.00	21,37%	17,656.50	50.26%	17,656.50	43.54%			87,054.00	204,779.00		
SELPA II	117.00	100.00%	35,128.06	100.00%	40,550.40	100.00%		\$	407,412.00	\$ 407,412.00	\$	407,412.0
	_						\$ 443,017.00	6	RANT AWARD		-	
							110,754.00	-	6 PROPOSAL TO	SET-ASIDE*		
							332,263.00	-		TO H/S DISTRIC	TS	
							\$ 443,017.00	,,,,	0.010/11(0.01)01			
SCCOE												
*PROPOSED SET-ASIDE (25%) to p fiscal year (June 2017), the money Gatos/Saratoga High School distri	has not been spe ict per BAP	nt, then the fu	nds will be distribu	ted evenly to 0	Campbell Union HSD and to I	.os	\$ 110,754.00					
DISCOVERY	2,00	0.8772%	548.58	1.43%	548.58	1.25%		\$	3,886.00		\$	5,542.00
CAMBRIAN CAMPBELL ESD	5.00	2.1930%	3,523.37 7,131.46	9.17%	3,523.37	8.03%		_	9,715.00	40,643.00	-	35,593.00
CAMPBELL HSD	8.00 73.00	3.5088% 32.0175%	7,594.87	18.57% 19.78%	7,131.46 11,392.31	16.26% 25.98%	166,131.00		15,544.00 141,843.00	82,262.00 87,608.00		72,043.0 115,086.0
LAKESIDE	1.00	0.4386%	71.68	0.19%	71.68	0.16%	100,131.00		1,943.00	827.00	-	724.00
LOMA PRIETA	0.00	0.0000%	486.45	1.27%	486.45	1.11%			1,545.00	5,611.00		4,914.00
LOS GATOS	9.00	3,9474%	3,078.23	8.01%	3,078.23	7.02%			17,488.00	35,508.00		31,097.00
LG-SARATOGA HSD	58,00	25,4386%	3,301.45	8.60%	4,952.18	11.29%	166,132,00		112,697.00	38,083.00		50,027.00
LUTHER BURBANK	4.00	1,7544%	500.13	1,30%	500.13	1.14%			7,772.00	5,769.00		5,052.00
MORELAND	32.00	14,0351%	4,697.68	12.23%	4,697.68	10.71%			62,178.00	54,188.00		47,456.00
SARATOGA	12.00	5.2632%	1,783.12	4.64%	1,783.12	4.07%			23,317.00	20,569.00		18,013.00
UNION	24.00	10,5263%	5,688.87	14.81%	5,688.87	12.97%		\$	46,634.00		_	57,470.00
SELPA III	228.00	100.0000%	38,405.89	100.00%	43,854.05	100.0000%	\$ 443,017.00	\$		\$ 443,017.00	\$	443,017.00
							CDANT AWARD		200 470 00		-	
SCCOE		0.00%					GRANT AWARD	\$	366,479.00			
DISCOVERY II	1.00	0.85%	533.71	1,70%	533,71	1,48%			3,132,00	6,223.00		5,422.00
UNIV. PREP	0.00	0.00%	640.52	2.04%	640,52	1.78%			-,252,30	7,468.00		6,507.00
SJUSD	116.00	99.15%	30,257.34	96.26%	34,899.24	96.74%			363,347.00	352,788.00		354,550.00
SELPA IV	117.00	100.00%	31,431.57	100.00%	36,073.47	100.00%	1.113	\$	366,479.00	\$ 366,479.00	\$	366,479.00
									₽			
							GRANT AWARD	\$	170,602.00			
SCCOE	50.55	0.00%	14 001 14	100.000	12.055.55	0.00%		- 4	170 500 5	470 500 0-		170 500 -
SCUSD SELPA VII	60.00	100.00%	14,951.14 14,951.14	100.00%	17,052,23 17,052,23	100.00%	-	ŝ	170,602.00 170,602.00	170,602.00 \$ 170,602.00	ć	170,602.00
year of Til	50.00	100.00%	14,551.14	100,0070	1/,002,23	100.00%		3	170,002.00	\$ 110,002.00	-	170,002.00
TOTAL GRANT AMOUNT - NW SELPA	(Table		-555				\$ 1,687,712.00			But	\$	1,687,712.00
	T-2							_				
TOTAL GRANT AMOUNT - COE	FUND 820											
TOTAL GRANT AMOUNT - CHARTERS	ELIND 993					- 1		1			4	11 777 0
TOTAL GRANT AMOUNT -	FUND 882							-			\$	11,777.0
DISTRICTS	FUND 100	11.2	2			V - E.					Ś	1,675,935.0
TOTAL GRANT AMOUNT - NW	. 5.1.5 100						No. of the same			1011	-	2,0,0,0,0,0
SELPA											\$	1,687,712.00

Colored Columns represent distribution Recommendation made by each SELPA for 2017-18

PRELIMINARY ESTIMATE

2018-2019 *ESTIMATED* STATE MENTAL HEALTH FUND RESOURCE 6512

Estimated using 2017-18 P-1 State Apportionment

	Will be updated to December 1, 2017 Pupil Count in FY		updated to June 2018 P-2 ADA in FY 2018-19		**ESTIMATED** Will be updated to June 2018 P-2 ADA in FY 2018-19			NET GRANT AMOU	NT DISTRIBUTIO	N
	В		С		D		Option A (50/50) to HSD	Option B	Option C	Option D
	DEC 2017 ED PUPIL COUNT BY DOR	% OF SELPA	2017-18 P1-ADA (INC COE, EXC AED)	% OF SELPA	2017-18 P-1 ADA HIGH SCHOOL DISTRICTS WEIGHTED AT 1.5 (INC COE, EXC AED)	% OF SELPA	Distribution to 50/50 to High School Districts	Distribution by ED Pupil Count	Distribution by ADA	Distribution by Weighted ADA
										1,589,598.00
SCCOE										-
Bullis	0.00	0.00%	858.03	3.32%	858.03	2.88%		455.074.04	52,704.76	45,778.00
Los Altos	13.00	9,77%	4,310.00	16.65%	4,310.00	14.47%		155,374.24	264,743.09	229,948.00
Palo Alto USD	58.00	43.61%	11,568.82	44.70%	13,407.59	45.00%		693,208.15	710,618.37	715,324.00
MV-LA HSD	52.00	39,10%	4,154.22	16.05%	6,231,33	20.91%		621,496,96	255,174.26	332,455.00
MV-Whisman	10,00	7.52%	4,987.48	19.27%	4,987,48	16,74%		119,518.65	306,357.51	266,093.00
SELPA I	133.00	100.00%	25,878.55	100.00%	29,794.43	100.00%	0	1,589,598.00	1,589,598.00	1,589,598.00
								F&C contract:	540,673.00	
								2,157,287.00 Share of Balance of F&	407,412.00	
SCCOE	0.00							After F & C Balance cost- share	133,261.00 Share of F & C balance by ADA	before deduct for F&C Balance
Spark Charter	0.00		239.90	0.68%	239,90	0,59%		11,853.00	(910.00)	12,763.00
Fremont HSD	77.00	65.81%	10,844.67	30,87%	16,267.01	40.12%		957,528.00	(41,140.00)	865,407.00
Sunnyvale	15.00	12.82%	6,386.99	18.18%	6,386.99	15.75%		315,559.00	(24,230.00)	339,789.00
Cupertino	25.00	21.37%	17,656.50	50.26%	17,656.50	43.54%		872,347.00	(66,981.00)	939,328.00
SELPA II	117.00	100.00%	35.128.06	100.00%	40,550.40	100.00%		2,157,287.00	(133,261.00)	2,157,287.00
JELFA II	117.00	100.00%	33,128.00	100.00%	40,330.40	100.00%		2,137,287.00	(133,201.00)	2,137,267.00
	DEC 2017 ED PUPIL COUNT BY DOR	**ESTIMATED**	Will be updated to Decembe	r 1, 2018 Pupil Cour	it in FY 2018-19			2,345,820.00		
SCCOE										
Discovery	1.00	0.4785%	548.58	1.43%	548.58	1.25%		11,224.00	33,507.00	29,344.00
Cambrian	9.00	4.3062%	3,523.37	9.17%	3,523.37	8.03%		101,016.00	215,206.00	188,470.00
Campbell ESD	4.00	1.9139%	7,131.46	18.57%	7,131.46	16.26%		44,896.00	435,587.00	381,473.00
Campbell HSD	80.00	38.2775%	7,594.87	19.78%	11,392,31	25.98%	1,172,910	897,922.00	463,892,00	609,392,00
Lakeside	1.00	0.4785%	71.68	0.19%	71.68	0.16%		11,224.00	4,378.00	3,834.00
Loma Prieta	0.00	0.0000%	486.45	1.27%	486.45	1.11%			29,712.00	26,021.00
Los Gatos	8.00	3.8278%	3,078.23	8.01%	3,078.23	7.02%		89,792.00	188,017.00	164,659.00
LG-Saratoga HSD	44.00	21.0526%	3,301.45	8-60%	4,952.18	11.29%	1,172,910	493,857.00	201,652.00	264,899.00
Luther Burbank	3.00	1.4354%	500.13	1.30%	500.13	1-14%		33,672.00	30,548.00	
Luther Burbank Moreland	28.00	1.4354% 13.3971%	4,697.68	12.23%	500.13 4,697.68	1.14% 10.71%		314,273.00	30,548.00 286,933.00	26,753.00 251,286.00
		1.4354% 13.3971% 5.2632%	4,697.68 1,783.12		500.13	1-14%		314,273.00 123,464.00	30,548.00 286,933.00 108,912.00	251,286.00 95,382.00
Moreland Saratoga Union	28.00 11.00 20.00	1.4354% 13.3971% 5.2632% 9.5694%	4,697.68 1,783.12 5,688.87	12.23% 4.64% 14.81%	500.13 4,697.68 1,783.12 5,688.87	1.14% 10.71% 4.07% 12.97%		314,273.00 123,464.00 224,480.00	30,548.00 286,933.00 108,912.00 347,476.00	251,286.00 95,382.00 304,307.00
Moreland Saratoga Union	28.00 11.00	1.4354% 13.3971% 5.2632%	4,697.68 1,783.12	12.23% 4.64%	500.13 4,697.68 1,783.12	1.14% 10.71% 4.07% 12.97%	2,345,820	314,273.00 123,464.00	30,548.00 286,933.00 108,912.00	251,286.00 95,382.00
Moreland Saratoga Union	28.00 11.00 20.00	1.4354% 13.3971% 5.2632% 9.5694%	4,697.68 1,783.12 5,688.87	12.23% 4.64% 14.81%	500.13 4,697.68 1,783.12 5,688.87	1.14% 10.71% 4.07% 12.97%	2,345,820	314,273.00 123,464.00 224,480.00	30,548.00 286,933.00 108,912.00 347,476.00	251,286.00 95,382.00 304,307.00
Moreland Saratoga Union	28.00 11.00 20.00	1.4354% 13.3971% 5.2632% 9.5694%	4,697.68 1,783.12 5,688.87	12.23% 4.64% 14.81%	500.13 4,697.68 1,783.12 5,688.87	1.14% 10.71% 4.07% 12.97%	2,345,820	314,273.00 123,464.00 224,480.00 2,345,820.00	30,548.00 286,933.00 108,912.00 347,476.00	251,286.00 95,382.00 304,307.00
Moreland Saratoga Union SELPA III	28.00 11.00 20.00 209.00	1.4354% 13.3971% 5.2632% 9.5694% 100.0000%	4,697.68 1,783.12 5,688.87	12.23% 4.64% 14.81%	500.13 4,697.68 1,783.12 5,688.87	1.14% 10.71% 4.07% 12.97%	2,345,820	314,273.00 123,464.00 224,480.00 2,345,820.00	30,548.00 286,933.00 108,912.00 347,476.00	251,286.00 95,382.00 304,307.00 2,345,820.00
Moreland Saratoga Union SELPA III SCCOE Discovery II	28.00 11.00 20.00 209.00	1.4354% 13.3971% 5.2632% 9.5694% 100.0000%	4,697.68 1,783.12 5,688.87 38,405.89 533.71 640.52	12.23% 4.64% 14.81% 100.00%	500.13 4,697.68 1,783.12 5,688.87 43,854.05	1.14% 10.71% 4.07% 12.97% 100.0000%	2,345,820	314,273.00 123,464.00 224,480.00 2,345,820.00 1,940,543.00	30,548.00 286,933.00 108,912.00 347,476.00 2,345,820.00	251,286.00 95,382.00 304,307.00 2,345,820.00
Moreland Saratoga Union SELPA III SCCOE Discovery II Univ. Prep	28.00 11.00 20.00 209.00 0.00	1.4354% 13.3971% 5.2632% 9.5694% 100.000% 0.00% 0.85%	4,697.68 1,783.12 5,688.87 38,405.89 533.71	12.23% 4.64% 14.81% 100.00%	500.13 4,697.68 1,783.12 5,688.87 43,854.05	1.14% 10.71% 4.07% 12.97% 100.0000%	2,345,820	314,273.00 123,464.00 224,480.00 2,345,820.00 1,940,543.00	30,548.00 286,933.00 108,912.00 347,476.00 2,345,820.00 32,951.00 39,545.00	251,286.00 95,382.00 304,307.00
Moreland Saratoga Union SELPA III SCCOE Discovery II Univ. Prep SJUSD	28.00 11.00 20.00 209.00 0.00 1.00 0.00	1,4354% 13,3971% 5,2632% 9,5694% 100,0000% 0,85% 0,00%	4,697.68 1,783.12 5,688.87 38,405.89 533.71 640.52	12.23% 4.64% 14.81% 100.00%	500.13 4,697.68 1,783.12 5,688.87 43,854.05	1.14% 10.71% 4.07% 12.97% 100.0000% 1.48% 1.78%	2,345,820	314,273.00 123,464.00 224,480.00 2,345,820.00 1,940,543.00	30,548.00 286,933.00 108,912.00 347,476.00 2,345,820.00 32,951.00 39,545.00	251,286.00 95,382.00 304,307.00 2,345,820.00 28,710.00 34,456.00 1,877,377.00
Moreland Saratoga Union SELPA III SCCOE Discovery II Univ. Prep SJUSD	28.00 11.00 20.00 209.00 0.00 1.00 0.00 116.00	1.4354% 13.3971% 5.2632% 9.5694% 100.0000% 0.00% 0.85% 0.00% 99.15%	4,697.68 1,783.12 5,688.87 38,405.89 533.71 640.52 30,257.34	12.23% 4.64% 14.81% 100.00% 1.70% 2.04% 96.26%	500.13 4,697.68 1,783.12 5,688.87 43,854.05 533.71 640.52 34,899.24	1.14% 10.71% 4.07% 12.97% 100.0000%		314,273.00 123,464.00 224,480.00 2,345,820.00 1,940,543.00 16,586.00	30,548.00 286,933.00 108,912.00 347,476.00 2,345,820.00 32,951.00 39,545.00 1,868,047.00	251,286.00 95,382.00 304,307.00 2,345,820.00 28,710.00 34,456.00 1,877,377.00
Moreland Saratoga Union SELPA III SCCOE Discovery II Univ. Prep SJUSD SELPA IV	28.00 11.00 20.00 209.00 0.00 1.00 0.00 116.00	1.4354% 13.3971% 5.2632% 9.5694% 100.0000% 0.85% 0.00% 99.15% 100.00%	4,697.68 1,783.12 5,688.87 38,405.89 533.71 640.52 30,257.34	12.23% 4.64% 14.81% 100.00% 1.70% 2.04% 96.26%	500.13 4,697.68 1,783.12 5,688.87 43,854.05 533.71 640.52 34,899.24	1.14% 10.71% 4.07% 12.97% 100.0000% 1.48% 1.78% 96.74% 100.000%		314,273.00 123,464.00 224,480.00 2,345,820.00 1,940,543.00 16,586.00	30,548.00 286,933.00 108,912.00 347,476.00 2,345,820.00 32,951.00 39,545.00 1,868,047.00 1,940,543.00	251,286.00 95,382.00 304,307.00 2,345,820.00 28,710.00 34,456.00 1,877,377.00
Moreland Saratoga Union SELPA III SCCOE Discovery II Univ. Prep SJUSD SELPA IV	28.00 11.00 20.00 209.00 0.00 1.00 0.00 116.00	1.4354% 13.3971% 5.2632% 9.5694% 100.0000% 0.00% 0.85% 0.00% 99.15%	4,697.68 1,783.12 5,688.87 38,405.89 533.71 640.52 30,257.34 31,431.57	12.23% 4.64% 14.81% 100.00% 1.70% 2.04% 96.26%	500.13 4,697.68 1,783.12 5,688.87 43,854.05 533.71 640.52 34,899.24 36,073.47	1.14% 10.71% 4.07% 12.97% 100.0000% 1.48% 1.78% 95.74% 100.00%		314,273.00 123,464.00 224,480.00 2,345,820.00 1,940,543.00 16,586.00 1,923,957.00 1,940,543.00	30,548.00 286,933.00 108,912.00 347,476.00 2,345,820.00 32,951.00 39,545.00 1,868,047.00 1,940,543.00	251,286.00 95,382.00 304,307.00 2,345,820.00 28,710.00 34,456.00 1,877,377.00
Moreland Saratoga Union SELPA III	28.00 11.00 20.00 209.00 0.00 1.00 0.00 116.00	1.4354% 13.3971% 5.2632% 9.5694% 100.0000% 0.85% 0.00% 99.15% 100.00%	4,697.68 1,783.12 5,688.87 38,405.89 533.71 640.52 30,257.34 31,431.57	12.23% 4.64% 14.81% 100.00% 1.70% 2.04% 96.26% 100.00%	500.13 4,697.68 1,783.12 5,688.87 43,854.05 533.71 640.52 34,899.24 36,073.47	1.14% 10.71% 4.07% 12.97% 100.0000% 1.48% 1.78% 96.74% 100.000%		314,273.00 123,464.00 224,480.00 2,345,820.00 1,940,543.00 16,586.00 1,923,957.00 1,940,543.00	30,548.00 286,933.00 108,912.00 347,476.00 2,345,820.00 39,545.00 1,868,047.00 1,940,543.00	251,286.00 95,382.00 304,307.00 2,345,820.00 28,710.00 34,456.00 1,877,377.00 1,940,543.00

Colored Columns represent distribution Recommendation made by each SELPA for 2017-18



Lifted from September 13, 2011 letter from the office of Fred Balcom, Director Special Education Division

ASSEMBLY BILL 114: RELATED SERVICES UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT

With the changes to state statute outlined in Assembly Bill 114 (Chapter 43, Statutes of 2011), which relieved county mental health agencies of the responsibility to provide mental health services to students with disabilities, local educational agencies (LEAs) must rely on the Individuals with Disabilities Education Act (IDEA) for guidance on the requirements for providing related services, including those that may have previously been provided by county mental health agencies (CMHAs). Related services under IDEA are defined in Section 300.34 of Title 34 of the *Code of Federal Regulations* (*CFR*):

34 CFR 300.34(a)

Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education, and includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes. Related services also include school health services and school nurse services, social work services in schools, and parent counseling and training.

Section 300.34 of Title 34 of the *CFR* further defines individual related services terms. The following list represents some of the services that may be appropriate when addressing the emotional and behavioral needs of students with disabilities (refer to 34 *CFR* Section 300.34 for the complete list of individual related services terms):

Counseling Services (34 CFR 300.34(c)(2))

Counseling services means services provided by qualified social workers, psychologists, guidance counselors, or other qualified personnel.

Parent Counseling and Training (34 CFR 300.34(c)(8))

- (i) Parent counseling and training means assisting parents in understanding the special needs of their child;
- (ii) Providing parents with information about child development; and
- (iii) Helping parents to acquire the necessary skills that will allow them to support the implementation of their child's individualized education program (IEP) or individualized family service plan (IFSP).

Psychological Services (34 CFR 300.34(c)(10))

Psychological services includes:

- (i) Administering psychological and educational tests, and other assessment procedures;
- (ii) Interpreting assessment results;
- (iii) Obtaining, integrating, and interpreting information about child behavior and conditions relating to learning;
- (iv) Consulting with other staff members in planning school programs to meet the special educational needs of children as indicated by psychological tests, interviews, direct observation, and behavioral evaluations;
- (v) Planning and managing a program of psychological services, including psychological counseling for children and parents; and
- (vi) Assisting in developing positive behavioral intervention strategies.

Social Work Services in Schools (34 CFR 300.34(c)(14))

Social work services in schools includes:

- (i) Preparing a social or developmental history on a child with a disability;
- (ii) Group and individual counseling with the child and family;
- (iii) Working in partnership with parents and others on those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school;
- (iv) Mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program; and
- (v) Assisting in developing positive behavioral intervention strategies.

Residential Placement is not listed as a related service in Section 300.34 of Title 34 of the CFR. However, residential placement is addressed elsewhere in the IDEA:

Residential Placement (34 CFR 300.104)

If placement in a public or private residential program is necessary to provide special education and related services to a child with a disability, the program, including non-medical care and room and board, must be at no cost to the parents of the child.

provide a free appropriate public education (FAPE) to each student with a disability. The federal Office of Special Education Programs (OSEP) provides further guidance in the "Analysis of Comments and Changes" section of the final IDEA regulations, pertaining to Section 300.34 (excerpt below):

Comment

We received numerous requests to revise § 300.34 to add specific services in the definition of related services. A few commenters recommended including marriage and family therapy. One commenter recommended adding nutrition therapy and another commenter recommended adding recreation therapy. A significant number of commenters recommended adding art, music, and dance therapy. One commenter recommended adding services to ensure that medical devices, such as those used for breathing, nutrition, and other bodily functions, are working properly. One commenter requested adding programming and training for parents and staff as a related service. A few commenters requested clarification on whether auditory training and aural habilitation are related services. One commenter asked whether hippotherapy should be included as a related service. Other commenters recommended adding language in the regulations stating that the list of related services is not exhaustive. A few commenters asked whether a service is prohibited if it is not listed in the definition of related services.

Discussion (Response from OSEP)

Section 300.34(a) and Section 602(26) of the Act state that related services include other supportive services that are required to assist a child with a disability to benefit from special education. We believe this clearly conveys that the list of services in § 300.34 is not exhaustive and may include other developmental, corrective, or supportive services if they are required to assist a child with a disability to benefit from special education. It would be impractical to list every service that could be a related service, and therefore, no additional language will be added to the regulations.

Consistent with §§ 300.320 through 300.328, each child's IEP team, which includes the child's parent along with school officials, determines the instruction and services that are needed for an individual child to receive FAPE. In all cases concerning related services, the IEP team's determination about appropriate services must be reflected in the child's IEP, and those listed services must be provided in accordance with the IEP at public expense and at no cost to the parents. Nothing in the Act or in the definition of related services requires the provision of a related service to a child unless the child's IEP team has determined that the related service is required in order for the child to benefit from special education and has included that service in the child's IEP.

A child is eligible for special education and related services if they are evaluated in accordance with state and federal law and it is determined the child meets the definition of a "child with a disability," pursuant to Section 300.8 of Title 34 of the *CFR* and/or the definition of an "individual with exceptional needs," pursuant to Section 56026 of the California *Education Code*. To the extent that the IEP team determines that a child with a disability needs a related service to address a mental health need in order to benefit from special education, the service should be provided in accordance with the IEP. There has been some confusion regarding whether or not a student with a disability must meet the criteria for an "emotional disturbance," pursuant to Section 300.8(c)(4) of Title 34 of the *CFR*, before he/she is eligible for mental health services as part of his/her IEP ¹. Though mental health needs may be a significant consideration when developing an IEP for a child who meets the criteria for an "emotional disturbance," eligibility for related services is not contingent on a particular disabling condition and should be determined based on an assessment that reveals an individualized need for the service. Similarly, a mental health diagnosis or designation as "seriously emotionally disturbed," pursuant to Section 5600.3(a)(2) of the *Welfare and Institutions Code*, does not automatically indicate eligibility for special education and related services.

If you have any questions regarding this subject, please contact the Policy and Program Services Unit of the Special Education Division by phone at 916-323-2409.

Sincerely,

Original signed by Fred Balcom. Hard copy of the signed document is available by contacting the Special Education Division's Director's Office at 916-445-4602.

Fred Balcom, Director Special Education Division

FB:sw

Footnotes

1 34 CFR §300,8(c)(4)(i) Emotional disturbance means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:

- (A) An inability to learn that cannot be explained by intellectual, sensory, or health factors
- (B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers
- (C) Inappropriate types of behavior or feelings under normal circumstances
- (D) A general pervasive mood of unhappiness or depression.

(E) A lendency to develop physical symptoms or fears associated with personal or school problems (ii) Emotional disturbance includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance under paragraph (c)(4)(i) of this section



Lifted from January 5, 2012 letter from the office of Fred Balcom, Director Special Education Division

ASSEMBLY BILL 114: USE OF MENTAL HEALTH FUNDS IN THE BUDGET ACT OF 2011-12

The purpose of this letter is to provide background and guidance regarding the use of funds authorized in the Budget Act of 2011–12 restricting the use of certain funds to "educationally related mental health services."

General Funds

Pursuant to Assembly Bill (AB) 114, Section 54 (Chapter 43, Statutes of 2011), and provisions 18 and 26 of Item 6110 161-0001 of the Budget Act of 2011-12 funds must be used for:

... educationally related mental health services, including out-of-home residential services for emotionally disturbed pupils, required by an individualized education program pursuant to the federal Individuals with Disabilities Education Act (IDEA) of 2004 (20 U.S.C. Sec. 1400 et seq.) and as described in Section 56363 of the California Education Code (EC). The State Superintendent of Public Instruction shall allocate these funds to special education local plan areas in the 2011–12 fiscal year based upon an equal rate per pupil using the methodology specified in Section 56836.07 of the EC.

These provisions have been assigned Resource Code 6512, which differentiates these funds from Resource Code 6500, special education general fund programs. These funds shall be exclusively available for these services only for fiscal year (FY) 2011-12 and FY 2012-13.

Federal Funds

Pursuant to AB 114, Section 54 (Chapter 43, Statutes of 2011), provision 9 of Item 6110 161 0890 of the Budget Act of 2011–12, funds shall be available only for the purpose of providing:

... educationally related mental health services, including out-of-home residential services for emotionally disturbed pupils, required by an individualized education program pursuant to the federal IDEA of 2004 (20 U.S.C. Sec. 1400 et seq.) and as described in Section 56363 of the EC.

These funds were allocated to special education local plan areas (SELPAs) on a one-time basis in the 2011-12 fiscal year using data available from the California Special Education Management Information System (CASEMIS) as of December 1, 2010. If funds are appropriated for the purpose of providing the educationally related mental health services for the 2012-13 fiscal year, they will be allocated based on an equal rate per pupil using a methodology specified in Section 56836.07 of the EC and using average daily attendance for the 2011-12 fiscal year.

Definition of Educationally Related Mental Health Services

As noted in the provisions above, educationally related mental health services are described in 30 EC Section 56363. Section 56363 defines the term "designated instruction and services" to mean "related services" as that term is defined in Section 1401(26) of Title 20 of the United States Code and Section 300.34 of Title 34 of the Code of Federal Regulations (CFR).

Related services under IDEA are defined in Section 300.34 of Title 34 of the CFR:

Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education, and includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes. Related services also include school health services and school nurse services, social work services in schools, and parent counseling and training. (34 CFR 300.34(a))

Section 300.34 of Title 34 of the CFR further defines individual related services terms. The following list represents some of the services that may be appropriate when addressing the emotional and behavioral needs of students with disabilities:

- Parent counseling and training (34 CFR 300.34(c)(8)) and California EC 56363(b)(11)
- Psychological services (34 CFR 300.34(c)(10)) and California EC 56363(b)(10)
- Social work services in schools (34 CFR 300.34(c)(14)) and California EC 56363(b)(13)

Refer to 34 CFR Section 300.34 for the complete list of individual related services terms. Residential placement is not listed as a related service in Section 300.34 of Title 34 of the CFR. However, residential placement is addressed elsewhere in the IDEA:

If placement in a public or private residential program is necessary to provide special education and related services to a child with a disability, the program, including non medical care and room and board, must be at no cost to the parents of the child (34 *CFR* 300.104).

In addition, the list of related services in the IDEA is not exhaustive or finite. The individualized education program (IEP) team must decide what related services are necessary to provide a free appropriate public education (FAPE) to each student with a disability.

To maintain clear and understandable terminology based upon existing statute, the California Department of Education (CDE) will be using the term "related services for students who have emotional and behavioral needs" in place of "educationally related mental health services."

Frequently Asked Questions

What limitations are on the use of state and federal funds provided in the Budget Act of 2011–12 for educationally related mental health services?

The legislature was clear that these funds are targeted for related services and that the funds are made available to local educational agencies (LEAs) to provide services formerly provided by the County Mental Health agencies and the Department of Social Services. The funds **cannot** be spent on educational services that have historically been provided by LEAs for students with emotional or behavioral needs.

What are allowable uses of the state and federal funds due to the term "educationally related mental health services"?

These funds may be used for:

The salaries of certificated supervisors and administrators; and clerical, technical, and office staff salaries associated with administering related services for students with emotional or behavioral needs.

The room and board cost of residential placement if it is included in the student's IEP.

Professional and consulting service (e.g., case management, medical services, day treatment, individual therapy, family therapy, group therapy, group rehabilitation, therapeutic behavior services, assessment, psychological services, and residential placement) costs for students with emotional or behavioral needs.

Rental and/or lease of office space to provide professional and consulting services for students with emotional or behavioral needs,

Transportation costs of student to receive related services from a provider.

Books and supplies related to providing related services.

If you have any questions regarding this subject, please contact Chris Essman, Education Programs Consultant, Special Education Division, by phone at 916-327-3507 or by e-mail at cessman@cde.ca.gov.

Sincerely,

Original signed by Fred Balcom. Hard copy of the signed document is available by contacting the Special Education Division's Director's Office at 916-445-4602.

Fred Balcom, Director Special Education Division

FB:rb

Last Reviewed: Tuesday, March 8, 2016

APPENDIX I SELPA ADMINISTRATIVE UNIT

- SELPA AU Budget
 SELPA Staff Development Budget
 Low Incidence Equipment Revenue and Low Incidence Services

SUMMARY BUDGET WITH COMPARATIVE INFORMATION

2018-19 PROPOSED SELPA ADMINISTRATIVE UNIT BUDGET

	FIRETAL VILLERIA BUDY BUTTER	2018-19 PROPOSED
OBJECT	DESCRIPTION	BUDGET
8000	TOTAL REVENUE	1,044,017
9000	BEGINNING FUND BALANCE	16
	TOTAL REVENUE AND BEGINNING FUND BALANCE	1,044,017
1000	TOTAL CERTIFICATED SALARIES	178,000
2000	TOTAL CLASSIFIED SALARIES	356,690
3000	BENEFITS	185,509
4000	MATERIALS & SUPPLIES	3,300
5000	SERVICES & OTHER OPERATING EXPENSE	234,315
6000	CAPITAL OUTLAY	0₩0
7000	INDIRECT CHARGE	86,203
	TOTAL EXPENDITURES	1,044,017
	ENDING FUND BALANCE	0

^{*}Note: 2017-18 ending fund balance (\$48,793) was not yet factored in 2018-19 Proposed Budget beginning balance.

2018-19 PROPOSED SELPA ADMINISTRATIVE UNIT BUDGET - STAFF DEVELOPMENT

ОВЈЕСТ	DESCRIPTION	2018-19 PROPOSED BUDGET		
8000	TOTAL REVENUE	19,044		
9000	BEGINNING FUND BALANCE			
	TOTAL REVENUE AND BEGINNING FUND BALANCE	19,045		
1000	TOTAL CERTIFICATED SALARIES	9,050		
2000	TOTAL CLASSIFIED SALARIES			
3000	BENEFITS	1,702		
4000	MATERIALS & SUPPLIES			
5000	SERVICES & OTHER OPERATING EXPENSE	6,400		
6000	CAPITAL OUTLAY			
7000	INDIRECT CHARGE	1,892		
	TOTAL EXPENDITURES	19,044		
	ENDING FUND BALANCE	=		

^{*}Note: 2017-18 ending fund balance (\$12,847) was not yet factored in 2018-19 Proposed Budget beginning balance.

2018-19 *ESTIMATED* LOW INCIDENCE FUNDING

Estimated using 2017-18 P-1 Cert Funding

ESTIMATED Will update to December 2017 in fiscal year 2018-19



		(A)	(D)=(A) x (C)	(E)=(A) x \$437.37	(F)=(D)+(E)	(G)=(F-J) x 11.03%	(J)	(K)=(H)-(J)
		LI PUPIL COUNT PY		2017-18 LOW	2017-18 LOW	LESS: 11.03%		2017-18 LOW
COST	DEC 2016 PUPIL	DEC 2016 (1ST& 2ND)	CARRYOVER	INCIDENCE PER	INCIDENCE	INDIRECT	RESERVED FOR	INCIDENCE
CENTER	COUNT		FROM 2017-18	FUNDING CERT	AVAILABLE	CHARGES	LI CTE	(BEG BALANCE
		BY DISTRICT OF SERVICE	E (DOS) PUPIL CO					
	SELPA I							
322121	COE	15		6,560.00	6,560.00	651.69		5,908
322120	OTHER DISTRICTS	132		57,734.00	57,734.00	5,735.44		51,999
	SELPA I - TOTALS	147		64,294.00	64,294.00	6,387.13		57,907
	SELPA 2			1 2 1				
322221	COE	69		30,179.00	30,179.00	2,998.06		27,181
322220	OTHER DISTRICTS	125		54,672.00	54,672.00	5,431.25		49,241
	SELPA 2 - TOTALS	194	•	84,851.00	84,851.00	8,429.31		76,422
	SELPA 3							
322321	COE	140		61,233.00	61,233.00	4,859.04	12,321.00	44,053
322320	CAMBRIAN	9		3,936.00	3,936.00	391.01		3,545
322322	CAMPBELL ESD	20		8,748.00	8,748.00	869.05		7,879
322323	CAMPBELL HSD	15		6,561.00	6,561.00	651.79		5,909
322324	LAKESIDE							*
322325	LOMA PRIETA	3		1,312.00	1,312.00	130.34		1,182
322326	LOS GATOS ESD	8		3,499.00	3,499.00	347.60		3,151
322327	LG-SARATOGA	13		5,686.00	5,686.00	564.86		5,121
322328	LUTH BURBANK	1		437.00	437.00	43.41		394
322329	MORELAND	11		4,811.00	4,811.00	477.94		4,333
322330	SARATOGA	5		2,187.00	2,187.00	217.26		1,970
322331	UNION	18		7,873.00	7,873.00	782.12		7,091
	SELPA 3 - TOTALS	243		106,283.00	106,283.00	9,334.42	12,321.00	84,628
	SELPA 4							
322421	COE	118		51,611.00	51,611.00	5,127.17		46,484
322420	OTHER DISTRICTS	93		40,676.00	40,676.00	3,090.55	9,566.00	28,019
	SELPA 4 - TOTALS	211		92,287.00	92,287.00	8,217.71	9,566.00	74,503
	SE SELPA							
322520	COE					-		\$
	OTHER DISTRICTS			*				
	SE SELPA - TOTALS							<u> </u>
	SELPA 7							
322721	COE	27		11,809.00	11,809.00	1,173.14		10,636
322720	OTHER DISTRICTS	113		49,424.00	49,424.00	4,909.90		44,514
	SELPA 7 - TOTALS	140		61,233.00	61,233.00	5,948.60	•	55,150
., 17-	TOTALS - NW & SE	935		408,948	408,948	38,317	21,887	348,609
	Total - All NW SELPA DISTRICTS Total - All NW COE	566 369	i 9	247,556 161,392	247,556 161,392	23,643 14,809	9,566 12,321	214,34 134,26

2017-18 P-1
Per Pupil Award: Certification \$ 437.3768715524

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