

**Certification of Annual Service Plan
Fiscal Year 2019-20**

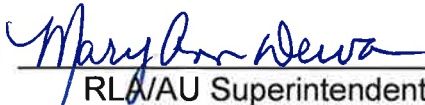
1. Check one, as applicable: <input type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input checked="" type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 4307 NF	SELPA Name Santa Clara: Area 7	Application Date May 30, 2019
SELPA Address 1290 Ridder Park Drive, MC277	SELPA City San Jose	SELPA Zip code 95131
Name SELPA Director (Print) Leo Mapagu		SELPA Director's Telephone Number (408) 453-6566
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Santa Clara County Office of Education	Name/Title of RLA/AU Superintendent (Type) Mary Ann Dewan, Ph.D./ County Supt.	RLA/AU Telephone Number (408) 453-6511
RLA/AU Street Address 1290 Ridder Park Drive, MC277	RLA/AU City San Jose	RLA/AU Zip code 95131
Date of Governing Board Approval June 12, 2019		

**Certification of Approval of Annual Service Plan Pursuant to California Education Code
Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on **June 12, 2019**.

Adopted this 12th day of June, 2019.

Signed: 
RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS) SERVICE DESCRIPTIONS

2019-2020 SELPA 4307 -- Santa Clara County Area 7

California Department of Education
Form ASP-01a (rev March 2017)

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
210	<p>Family training, counseling, and home visits(ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.</p> <p>Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.</p>	✓			34 CFR 300.34 (c)(3), 300.226
220	<p>Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child’s developmental status and need for early intervention services.</p>			✓	34 CFR 300.34 (c)(3), 300.226
230	<p>Nutrition services (ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.</p>	✓			34 CFR 300.34 (c)(3), 300.226
240	<p>Service coordination (ages 0-2 only)</p>	✓			34 CFR 300.34 (c)(3), 300.226
250	<p>Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.</p>	✓			34 CFR 300.34 (c)(3), 300.226
260	<p>Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only)</p>	✓			34 CFR 300.34 (c)(3), 300.226

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2019-2020 SELPA 4307 -- Santa Clara County Area 7

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270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.)	✓			34 CFR 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	✓			34 CFR 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	✓			30 EC 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	✓			5 CCR 3051; 30 EC 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.	✓			5 CCR 3051.1; 30 EC 56363; 34 CFR 300.34 (c)(15), 300.8 (c)(11)

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2019-2020 SELPA 4307 -- Santa Clara County Area 7

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Special Education Division

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425	<p>Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p>	✓			<p>5 CCR 3051.5; 30 EC 56363; 34 CFR 300.108, 300.39 (b)(2)</p>
435	<p>Health and nursing – specialized physical health care services: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.</p>	✓			<p>5 CCR 3051.12; 30 EC 56363; 34 CFR 300.107; CEC 49423.5(d)</p>
436	<p>Health and nursing – other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.</p> <p>IEP-required health and nursing services are expected to supplement the regular health services program.</p>	✓			<p>5 CCR 3051.12; 30 EC 56363; 34 CFR 300.107</p>

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445	<p>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	✓			<p>5 CCR 3051.16; 30 EC 56363; 34 CFR 300.6, 300.105</p>
450	<p>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.</p> <p>Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	✓			<p>5 CCR 3051.6; 30 EC 56363; 34 CFR 300.34 (c)(6)</p>

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Form ASP-01a (rev March 2017)

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
460	<p>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	✓			<p>5 CCR 3051.6; 30 EC 56363; 34 CFR 300.34 (c)(9); B&PC Ch. 5.7, 2600-2696; GC-Interagency Agreement Ch. 26.5, 7575(a)(2)</p>
510	<p>Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	✓			<p>5 CCR 3051.9; 34 CFR 300.34(c)(2)</p>
515	<p>Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p>	✓			<p>5 CCR 3051.9; 34 CFR 300.24.(b)(2), 300.306</p>

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520	<p>Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.</p>	✓			5 CCR 3051.11; 34 CFR 300.34(c)(8)
525	<p>Social work services: Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.</p>	✓			5 CCR 3051.13; 34 CFR 300.34(c)(14)
530	<p>Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.</p> <p>These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP.</p> <p>IEP-required psychological services are expected to supplement the regular guidance and counseling program.</p>	✓			5 CCR 3051.10; 34 CFR 300.34 (c)(10)

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535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	✓			5 CCR 3001(d); 34 CFR 300.34 (c)(10)
540	Day treatment services: Structured education, training and support services to address the student's mental health needs.	✓			Health & Safety Code, Division 2, Chapter 3, Article 1, Section 1502
545	Residential treatment services: A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.	✓			Welfare and Institutions Code, Part 2, Chapter 2.5, Article 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	✓			5 CCR 3051.16, 3051.18; 34 CFR 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.	✓			5 CCR 3051.16, 3051.18; 34 CFR 300.34

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715	<p>Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.</p> <p>This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.</p>	✓			5 CCR 3051.16; 34 CFR 300.34 (c)(4)
720	<p>Audiological services: These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.</p>	✓			5 CCR 3051.2; 34 CFR 300.34 (c)(1)
725	<p>Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.</p> <p>It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.</p>	✓			5 CCR 3030(d); 30 EC 56364.1
730	<p>Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.</p>	✓			5 CCR 3051.3; 30 EC 56363; 34 CFR 300.34 (c)(7)

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2019-2020 SELPA 4307 -- Santa Clara County Area 7

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CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	✓			5 CCR 3051.16; 30 EC 56363; 34 CFR 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	✓			5 CCR 3030(e), 3051.16; 30 EC 56363; 34 CFR 300.8 (c)(8)
745	Reader Services: Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.	✓			5 CCR 3051.16
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	✓			5 CCR 3051.16
755	Transcription Services Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	✓			5 CCR 3051.16
760	Recreation services, includes therapeutic recreation: therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	✓			5 CCR 3051.15; 34 CFR 300.34 (c)(11)

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820	College Awareness College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to career planning, course prerequisites, admission eligibility and financial aid.	✓			34 CFR 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43
855	Job Coaching Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43

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860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	✓			30 EC 56341.5 (f); 34 CFR 300.344 (3)(b)
870	Travel Training (includes mobility training): Orientation and mobility services-- (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.	✓			5 CCR 3051.3; 34 CFR 300.39 (b)(4)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.	✓			34 CFR 300.43

- * *B&PC-Business and Professional Codes*
- CCR-California Code of Regulations*
- CFR-Code of Federal Regulations*
- EC-Education Code*
- GC-Government Code*

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Special Education Local Plan Area:
4307 - Santa Clara Area 7 SELPA

Local Educational Agency :
Santa Clara Unified School District
4369674

ANNUAL SERVICE PLAN (001)

Location													
A.	The services listed in the boxes to the right (➔) are provided at all schools in the LEA.	330	510										
B.	List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
4338802 Adrian Wilcox High	10	340	415	425	435	436	445	450	515	520	530	535	
		435	436	610	710	720	725	730	735	745	750	820	
		830	840	855	860	870	850	890					
6048797 Bowers Elementary	10	340	415	425	445	450	515	520	530	535	710	720	
		725	730	735									
6048805 Bracher Elementary	10	340	415	425	445	450	515	520	530	535	710	720	
		725	730	735									
6048813 Braly Elementary	10	340	415	425	445	450	515	520	530	535	710	720	
		725	730	735									
6048821 Briarwood Elementary	10	340	415	425	436	445	450	515	520	535	710	720	
		725											
6101752 Buchser Middle	10	340	415	425	436	445	450	515	520	530	535	710	
		720	725	730	735								
6048847 C. W. Haman Elementary	10	340	415	425	445	450	515	520	530	535	710	720	
		725	730										
0133363 Central Park Elementary	10	340	415	425	445	450	515	520	530	535	710	720	
		725	730	735									
0110700 Don Callejon	10	340	415	425	445	450	515	520	530	535	710	720	
		725	730	735									
6048870 George Mayne Elementary	10	340	415	425	445	450	515	520	530	535	710	720	
		725	730										
6048854 Juan Cabrillo Middle	10	340	415	425	445	450	515	520	530	535	545	610	
		710	720	725	730	735							
6048896 Kathryn Hughes Elementary	10	340	415	425	445	450	515	520	530	535	710	720	
		725	730	735									

Please ensure that the following are included on this form:

10 - Public Day School	11 - Public Residential School
15 - special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

Special Education Local Plan Area:
4307 - Santa Clara Area 7 SELPA

Local Educational Agency :
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Location													
A.	The services listed in the boxes to the right (➔) are provided at all schools in the LEA.	330	510										
B.	List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
	6048904 Laurelwood Elementary	10	340	415	425	445	450	515	520	530	535	710	720
			725	730	735								
	6048920 Millikin Elementary	10	340	415	425	445	450						
	0135970 Mission Early College	22	415	820	830	840							
	6048938 Montague Elementary	10	340	415	425	445	510	515	520	530	535	610	710
			715	720	725	730	735						
	4338406 New Valley Cont. High	20	415	515	520	530	535	820	830	840	850	855	860
			890										
	6101760 Peterson Middle	10	340	415	425	445	450	515	520	530	535	710	720
			725	730	735	735							
	6048987 Pomeroy Elementary	10	340	415	425	445	450	515	520	530	535	720	725
	6048995 Ponderosa Elementary	10	340	415	425	445	450	460	515	520	530	535	710
			720	725	730	735							
	6048862 Santa Clara Comm Da	31	445	515	520	535	710	820	830	840	855	860	
	4330122 Santa Clara High	10	340	415	425	436	445	450	515	520	530	535	710
			720	725	730	820	830	840	850	855	860	870	890
	6049019 Scott Lane Elementary	10	340	415	425	445	450	515	520	530	535	710	720
			725	730	735								
	6049027 Sutter Elementary	10	340	415	425	445	450	515	520	530	535	710	720
			725	730	735								
	6049035 Washington Elementary	10	340	415	445	450	515	520	530	535	710	720	
	6049043 Westwood Elementary	10	340	415	425	445	450	515	520	530	535	710	720
			725	730	735								
	4330247 Wilson Alternative	22	340	415	435	445	515	530	535	820	830	840	850
			855	860	865	870	890						
	4330247 Wilson High	10	515	520	820	830	840	850	860				

Please ensure that the following are included on this form:

10 - Public Day School	11 - Public Residential School
15 - special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

Special Education Local Plan Area:
4307 - Santa Clara Area 7 SELPA

Local Educational Agency :
Santa Clara Unified School District
4369674

Other Facilities (002)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
6979405 AchieveKids - Palo Alto [NPS]	70	330	510	535	820	830	890		
6130009 Creative Learning Ctr. [NPS]	70	330	340	415	450				
0123489 Creekside [NPS]	70	330	415	450	535	850	890		
6979090 Esther B Clark at CHC [NPS]	70	330	340	415	450				
6979363 Morgan Autism Center [NPS]	70	330	415	450	860				
6953418 PACE [NPS]	70	330	340	415	450	890			
7002322 Palo Alto Prep [NPS]	70	330	510	520	535				
6997944 Pine Hill [NPS]	70	330	340	415	510	515	535	820	840
		890							
7035512 Seneca Center - Pathfinder Ac	71	330	510	515	520	820	840	890	
6130389 Spectrum Ctr. - San Jose [NPS]	70	330	340	415	450	510	515	830	840
		850	860						
7103534 The Bay School [NPS]	70	330	340	415	445	450	830	850	890
6204002 Wings Learning Center	70	330	340	415	450				

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area:
 4307 - Santa Clara Area 7 SELPA

Local Educational Agency:
 Santa Clara Unified School District

Pre-School Services (004)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location					
Site Name	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column					
6048797 Bowers Elementary	10	330	415	450	535	725	730
6048805 Bracher Elementary	10	415					
6048813 Braly Elementary	10	415					
6048821 Briarwood Elementary	10	415					
0133363 Central Park Elementa	10	415					
6048847 C. W. Haman Elementar	10	330	415	450	710	720	
0110700 Don Callejon	10	415					
6048870 George Mayne Elementa	10	415					
6048896 Kathryn Hughes Elemen	10	415					
6048904 Laurelwood Elementary	10	415					
6048938 Montague Elementary	10	415					
6048987 Pomeroy Elementary	10	415					
6048995 Ponderosa	10	415					
6049019 Scott Lane Elementary	10	415					
6049027 Sutter Elementary	10	415					
6049043 Westwood	10	330	415	450	535	710	

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

Special Education Local Plan Area:
4303 - Santa Clara Area 3 SELPA

Local Educational Agency:
Santa Clara County Office of Education
4310439

ANNUAL SERVICE PLAN (001)

Location													
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.													
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
		0111880 Discovery Charter	55	340	425	450	510	515	520	725			
4330239 Leigh High [COE]	10	340	425	450	510	515	710	715	720	725	730	820	
		830	840	860	865	890							
6046528 Campbell Community	10	340	425	435	450	715	820	830	840	850	855	860	
		865	870	890									
4331955 Del Mar High [COE]	10	340	425	435	436	450	730	820	830	840	850	855	
		860	865	870	890								
4338505 Westmont High [COE]	10	340	425	450	760	820	830	840	860	865	870	890	
6046411 Bagby Elementary [C	10	340	450										
6046510 Blackford Elementar	10	340	425	435	436	450	460	725	730				
6046643 Parkway Elementary	10	340	425	435	436	450	730						
6047781 Moreland Middle [CO	10	340	425	436	445	450	460	535	725	730			
6049068 Argonaut Elementary	10	340	425	450	535	725	730						
6049100 Saratoga Elementary	10	340	425	450									
6049332 Dartmouth Middle [C	10	340	425	450	710	715	720	725	730				
6049415 Oster Elementary [C	10	340	425	435	450	515	710	715	720				
6069371 SubAcute Saratoga [	15	340	435	436	860							

Please ensure that the following are included on this form:

10 - Public Day School	11 - Public Residential School
15 - special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

Special Education Local Plan Area:
4303 - Santa Clara Area 3 SELPA

Local Educational Agency:
Santa Clara County Office of Education
4310439

Other Facilities (002)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
6130389 Spectrum Ctr. - San Jose [I	70	330	340	415	425	450	510	515	830
		840	850	855	860	865	870	890	
6908222 Achieve Kids San Jose [NPS	70	330	340	415	450	510	515	535	830
		840	850	865	890				
6940365 Beacon [NPS]	70	330	510	515	830	840	855		
6953418 PACE [NPS]	70	330	340	415	450	890			
6959363 Morgan Autism Center [NPS]	70	330	415	450	860				
6979405 Achieve Kids Palo Alto [NP	70	330	340	415	510	515	535	830	850
		870	890						
6997944 Pine Hill [NPS]	70	330	510	520					
7103534 The Bay School [NPS]	70	330	340	415	850	855	865	890	
CHILDRE Children's Recovery Center	45	330	415	710	725				

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area:
 4303 - Santa Clara Area 3 SELPA

Local Educational Agency :
 Santa Clara County Office of Education
 4310439

Infant Services (003)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location							
Site Name	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
6048060 Marlatt ESP	10	210	240	250	415	436	460	525	710
		725							
6049530 Chandler Tripp ESP	10	210	240	250	415	436	450	460	525
		530	710	720	725	730			

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00-No School (Ages 0-5 only)	10-Public Day School
11-Public Residential School	19-Other Public School/Facilities
40-Home	45-Hospital Facility
62-Child Development or Child Care Facility	65-Extended Day Care

Special Education Local Plan Area:
 4303 - Santa Clara Area 3 SELPA

Local Educational Agency:
 Santa Clara County Office of Education
 4310439

Pre-School Services (004)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location					
Site Name	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column					
6049068 Argonaut Elementary [COE]	10	330	340	350	415	450	535
		725					
6049415 Oster Elementary [COE]	10	330	340	350	415	436	450
		710	715	720			
6049530 Chandler Tripp (Preschool)	15	330	340	350	415	435	436
		450	460	530	710	725	730
CHILDRE Children's Recovery Center	45	330	725				

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

Special Education Local Plan Area:
4304 - Santa Clara Area 4 SELPA

Local Educational Agency:
Santa Clara County Office of Education
4310439

ANNUAL SERVICE PLAN (001)

Location													
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.		330	415										
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
0113431 University Preparat	55	450	510	515	820	840	860	890					
0127969 Discovery Charter I	55	340	450	510	515	710							
0136655 Legacy Academy [COE]	55	515	525										
4330320 Sunol Community Hig	31	510	515	820	830	840	890						
4330320 Sunol Middle School	31	510											
6048417 Allen at Steinbeck	10	450	510	515									
6048433 Anne Darling Elemer	10	340	425	435	436	450	610	860	890				
6048466 Connect West [COE]	10	340	425	450	535	725	730	830	840	850	855	860	
		865	870	890									
6048581 Hester Post-Seconda	10	340	425	435	436	450	515	535	610	710	715	720	
		730	820	830	840	850	855	860	865	870	890		
6048730 Bachrodt Academy [C	10	340	425	450									
6062111 Herbert Hoover Midd	10	340	425	435	436	450	725	730					
6093090 Rachel Carson Eleme	10	340	435	450									

Please ensure that the following are included on this form:

10 - Public Day School	11 - Public Residential School
15 - special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

Special Education Local Plan Area:
4307 - Santa Clara Area 7 SELPA

Local Educational Agency :
Santa Clara County Office of Education
4310439

ANNUAL SERVICE PLAN (001)

Location														
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.		330	340	415	425	450								
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.												
		4330122	Santa Clara High [COE]	10	725	830	840	850	855	860	865	870	890	
6069371	Monticello [COE]	15	435	725	820	830	840	850	855	860	865	870	890	
6101752	Buchser Middle [COE]	10	510	515	520									

Please ensure that the following are included on this form:

10 - Public Day School	11 - Public Residential School
15 - special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

Special Education Local Plan Area:
4311 - South East Consortium

Local Educational Agency :
Santa Clara County Office of Education
4310439

ANNUAL SERVICE PLAN (001)

Location													
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.		330	415										
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
0102616 Carolyn Clark Elementary	10	340	425	450	535								
0123257 Downtown College Prep -	55	425	450	510	515	820	830	840	860	890			
4330320 Opportunity Youth Acade	55	510	515	540	820	830	840	850	855	860	890		
4330023 Santa Teresa High [COE]	10	340	425	435	450	450	535	725	830	860	870		
4330031 Independence High [COE]	10	340	425	435	450	820	830	840	850	855	860	865	
		870	890										
4332318 Foothill High ADT [COE]	10	340	510	515	520	525	820	830	840	850	855	860	
		890											
4334470 Milpitas High [COE]	10	340	425	450	840	855	860	870					
4336418 Connect East [COE]	10	340	425	450	730	820	840	855	860	865			
4337903 Silver Creek High [COE]	10	340	425	450	515	525	535	725	830	840	850	860	
		870	890										
4367272 Ridder Park [COE]	15	340	830	840	850	855	860	865	870	890			
6046148 Clyde L. Fischer Middle	10	340	425	450	535								
6046239 Cesar Chavez Elementary	10	340	425	435	450	535							
6046254 Millard McCollam Elemen	15	340	425	435	450	460	860						
6046270 O. S. Hubbard Elementary	10	340	425	450	535								
6046312 Sylvia Cassell Elementa	10	340	450	535									
6046403 Toyon Elementary [COE]	10	340	425	435	450	725							
6047260 Seven Trees Ed Center [	10	340	425	436	450	535	725						
6047583 Alexander Rose Elementa	10	340	425	435	450	535							
6048037 Boeger Middle [COE]	10	340	425	510	515								
6048078 Robert Sanders Elementa	10	340	450	510	515								
6048185 Orchard Elementary [COE]	10	340	425	450	510	515	535						
6067227 Valle Vista Elementary	10	450	510	515	525	535							
6067243 Santa Teresa Elementary	10	340	425	450	510	515	535	725					
6068167 Herman Intermediate [CO	10	340	425	450									
6071534 Laurelwood Elementary [	10	340	425	445	450	535	725	730					
		340	425	435	450	510	515	725	730	830	840	850	
6085492 Gateway Center [COE]	15	855	860	865	870	890							
6085690 George V. LeyVa Interme	10	340	425	450	535	725							

10 - Public Day School	11 - Public Residential School
15 - Special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

