### MONITORING TOOL: Structured Learner Engagement and Language Use

**Teacher/grade level:** __________________________  **Observer:** __________________________

**Period/Time:** __________________________  **Duration of observation:** ________ minutes

**Directions:** Record the date or room number, and tally each observation of the teacher and student actions defined in the following table. Identify trends and expand notes for the post-observation debrief on the reverse.

<table>
<thead>
<tr>
<th>Dates / Room # &amp; Tallies</th>
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#### The teacher...

- Directs students' attention (board, text, directions)
- Establishes content/language objectives
- Defines tasks and connections to objective(s)
- Clarifies directions for each lesson task
- Explains unfamiliar vocabulary
- Models process for each task
- Models response frame using example(s)
- Prompts rehearsal with frame using example(s)
- Checks for understanding of directions
- Assigns follow-up task for fast-finishers

#### Setup & Modeling

- Attends to targeted students
- Circulates to listen to verbal responses
- Circulates to read written responses
- Provides feedback to elicit accurate language use
- Preselects student(s) for initial whole-class reporting
- Uses varied strategies to elicit additional responses
- Prompts students to speak audibly (public voice)

#### Monitoring/Guidance

- Mark text (underline, circle, highlight)
- Point / track with finger/object (text, directions, image)
- Hand signal (thumbs up, raised hand, show #)
- **Whole class** (chorally repeat word/phrase, read text)
  - *Partner* to brainstorm and discuss
  - *Partner* to share responses using frame
  - *Partner* to read text passages
  - *Individually* respond (preselected)
  - *Individually* respond (*volunteer, nomination*)
  - *Individually* respond (*random*)
- Individually respond (volunteer, nomination)
- Individually respond (random)

#### Verbal

- Record information (mini white board, notebook, text)
- Complete provided response frame
- Respond to a prompt
- Complete assignment (problems, exercises, questions)

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Notes for Post-observation Debrief

Teacher actions that promoted engaged, accountable learning and competent language use:

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Potential opportunities to improve structured, accountable tasks and competent language use:

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Instructional goals for next observation:

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