Academic Discussion Topic: Reasons to Read

THINK: Briefly record your personal responses to this question:
What are important reasons to become a strong reader?
1. 
2. 
3. 

WRITE: Rewrite one idea using the sentence frame. Include a precise academic verb. If time permits, write a second sentence on the back.
Frame: Becoming a strong reader will help me to _______ (base form verb: accomplish)
Verb Bank: Casual Academic
know understand
do succeed
get achieve
finish
make

Model Sentence: Becoming a strong reader will help me to accomplish my childhood dream of owning my own restaurant.
My Sentence: 

DISCUSS: Listen attentively to and record notes on your classmates’ ideas.

<table>
<thead>
<tr>
<th>Classmates’ Names</th>
<th>Ideas</th>
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<tbody>
<tr>
<td>1.</td>
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<tr>
<td>2.</td>
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<td>3.</td>
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REPORT: Prepare to report your idea during the whole group discussion. Listen attentively, and utilize sentence frames to point out similarities.

• My idea is similar to __________’s. • My idea builds upon __________’s.