THINK: Briefly record your personal responses to this question:

*How does a lesson partner demonstrate active listening?*

1. 
2. 
3. 

WRITE: Rewrite one idea using the sentence frame. Include a precise academic verb. If time permits, write a second sentence on the back.

Frame: A lesson partner demonstrates active listening when she/he _____

(Third person singular, simple present tense: *responds politely*).

Verb Bank: Casual Academic

- helps 
- lets 
- writes 
- repeats 
- records 
- restates

Model Sentence: *A lesson partner demonstrates active listening when she asks clarifying questions.*

My Sentence:

DISCUSS: Listen attentively to and record notes on your classmates’ ideas. Begin by recording your partner’s idea.

<table>
<thead>
<tr>
<th>Classmates’ names</th>
<th>Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
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</tbody>
</table>

REPORT: Prepare to report your idea during the whole group discussion. Listen attentively, and utilize sentence frames to point out similarities.

- *My idea is similar to__________’s.*  
- *My idea builds upon _________’s.*