



Student Design Challenge

My Name, My Identity: Creating an Inclusive and Respectful Community Toolkit



Directions

Since 2016, the national My Name, My Identity Initiative has been promoting the importance of respecting one's names and identities, and building a culture of respect and inclusiveness. The Student Design Challenge creates a platform to honor student voices and celebrate diversity.

Student Design Challenge

How might you create a welcoming, safe and inclusive classroom or school community?

Theme

- Students in PreK – Grade 2: Kindness
- Students in Grades 3 – 12: Welcoming, Safe and Inclusive Community

Optional Tools

In the process of designing your project, the [Student Design Dash Template](#) and [Design Dash Facilitators Guide](#) are tools to help you and/or your students to document the steps taken in completing the final product.

Eligibility

PreK – 12th grade students

Student Design Challenge Product

Educators are encouraged to submit student work such as drawing, poster, video, written proposal, and other products in a digital file. If the student work is a video, please limit the length of the video to not to exceed two minutes.

Submission Requirements

- Preschool to 12th grade student work will be submitted to SCCOE via an online submission form. Only one (1) student work submission per student or group accepted. Educators can submit the work of the entire class as one entry. [View the rubric.](#)

- Submissions will be made through the My Name, My Identity Student Design Challenge [Submission Form](https://scooe.to/MNMID-Toolkit) posted at <https://scooe.to/MNMID-Toolkit> and will be accepted annually September 1 to December 10.
- For any questions or if other arrangements are needed, please contact Keysha Doutherd at KDoutherd@scooe.org.