



Santa Clara County
Office of Education



National Bilingual/
Multilingual Learner
Advocacy Month

My Name, My Identity Art Contest Winners 2022

***Theme - My Name, My Identity:
What Belonging Means to Me***

Grade: 1

Name: Marysia Wisinski

Lexington Elementary School
Los Gatos Union School District

Title: Untitled

Artist's Statement:

My name is Marysia Wisinski and I am 7 years old.

In my drawing I am presenting myself holding two flags, American and Polish, because I was born in California and my parents were born in Poland. We all speak Polish everyday at home and we travel to Poland very often.

In the picture the clouds shows my thoughts in two languages. I put it there like this, because when I am in Poland I have my Polish house, I speak Polish I enjoy the culture there. And In California I go to school, I have a house and I speak English.



Grade: 2

Name: Laurel Kau

Lexington Elementary School
Los Gatos Union School District

Title: This is who I am

Artist's Statement:

I drew a self-portrait to express who I am. My name is Laurel Kau. I am bilingual in English and Mandarin and grow up under multiculturalism. I enjoy exploring nature, learning eco-system and observing animals in the mountains, where I live. I have a lot of curiosity; I enjoy learning through reading, observing, inquiring, researching and making connections to form answers. I am wild, friendly, caring and courageous and proud to be a global citizen!



Grade: 3

Name: Chaemin Lee

L.P. Collins Elementary School

Cupertino Union School District

Title: I have a happy time sound.

Artistic Statement:

I drew this art so people know what I like and my belongings. I like to draw, play the piano and do taekwondo. My drawing shows me playing the piano and doing taekwondo. Why I made this is because I want to show people what I like to do. When I was drawing this art the world became silent and felt so happy.

In taekwondo I am good at kicking so when I kick I like the sound and the feeling.

When I play the piano my stress is gone and only happiness is left.



Grade: 4

Name: Eva Chuang

Sarahills Art

(Lincoln Elementary School, Cupertino Union School District)

Title: Dragon In the Sky

Artistic Statement:

My family is Chinese. While my name, Eva, is an English name, my middle name is the Chinese character of "string". During Chinese New Year, families gather together for a week long celebration. For good luck, we wear bright red Chinese style clothes and shoes, we enjoy delicious Chinese food, and we fly a kite that is in the shape of a Chinese dragon, high up in the sky, so far it becomes so small you almost cannot see! However, the "string" in my hand still connects me to the Chinese dragon far far away, just like how we are still connected to family back in China. Belonging to me is staying connected to family, knowing where your family is from, and carrying on the legacy.



Grade: 4

Name: Jayden Leaokittikul

Bagby Elementary School, Cambrian School District

Title: Sawasdee, Hello World

Artistic Statement:

Sawasdee or Wai is how Thai people greet each other, like the Indian Namaste. A Wai is placing the palms together in a prayer pose just under the chin. A Wai can mean "Hello," "Thank you," "I'm sorry," or "Goodbye." Thai Wai is the most charming and safest way during the global Coronavirus pandemic instead of handshakes or hugging. As an Asian - American, I would like to introduce my "Sawasdee or Wai" to the world. I wish the world would be peaceful when people respect each other.



Grade: 5

Name: Emiliano Cortez

Lyndale Elementary School

Alum Rock Union School District

Title: My Name, My Identity:
What Belonging Means to Me

Artistic Statement:

So what I drew is very special for me because it is like things that I like to do and things that I love like France, sushi, anime, ramen, boxing, Christmas, pool, TV, food and much more. And also everything on the photo is what I do the most. Accept go to Paris France. But I really want to go to Paris it's my dream place to go. Also I love food like Mexican food because I am Mexican. By the way I love macrons. I also love dancing and singing Mexican songs.



Grade: 5

Name: Jose Arroyo Meza

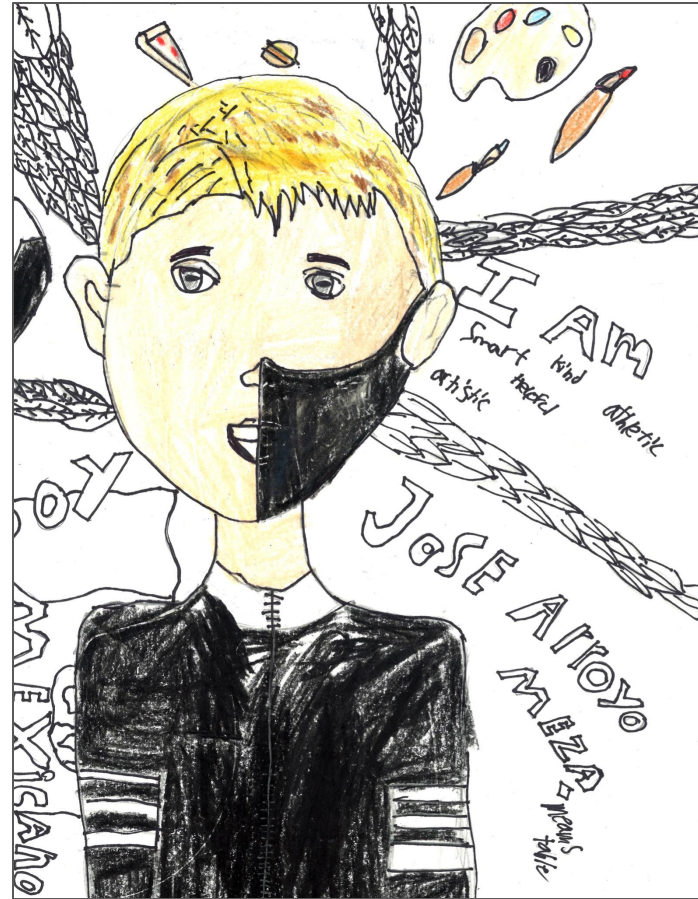
Lyndale Elementary School

Alum Rock Union School District

**Title: My Name, My Identity:
What Belonging Means to Me**

Artistic Statement:

Well there are many things that represent me but i would like to mostly write about one thing that's on my paper, The Half Soccer Ball . First glance at the half soccer ball you might say that I don't like soccer when its the other way around. I love soccer, I started at the age of 4 playing with my father until he he found a team for me to play, I forgot the name of the team but that was my first team, after that I went to a club name Liver pool (LFC) for short. I still play with them and in the school team. I dream of becoming a professional soccer player. Another thing I would like to really talk about is the "Soy Mexicano" on my art which in english is "I Am Mexican" which I'm proud of. My name is Jose Arroyo Meza which Meza in spanish is table.



Grade: 5

Name: Aaden Gavino

Lyndale Elementary School
Alum Rock Union School District

**Title: My Name, My Identity:
What Belonging Means to Me**

Artistic Statement:

I drew this because these items are what I like. I drew the rocket because I wish I got to go to space with my whole family. I drew the volleyball because I like to play the sport it has to offer. I drew the leaf because trees mean life, and trees clean the air. I drew the popsicles because the show "Naruto" has Naruto and Jraiya share popsicles. Popsicles are also really good mostly for the summer when I was born. Finally I drew the pensile because it has so much power. It can create more than just art, it creates life.



Grade: 5

Name: Aileen Gomez Madrid

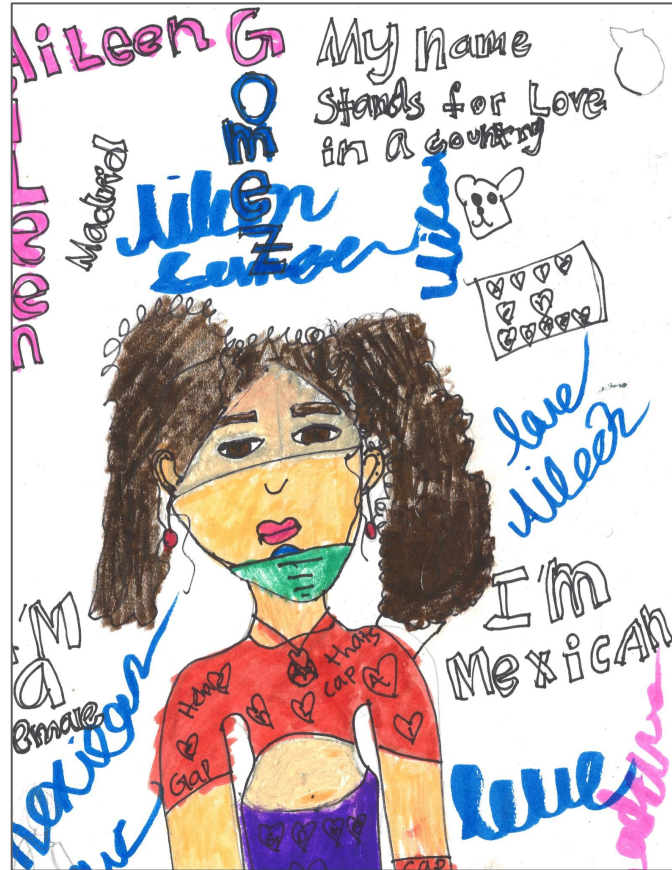
Lyndale Elementary School

Alum Rock Union School District

Title: My Name, My Identity:
What Belonging Means to Me

Artistic Statement:

I made this art because it shows who I am and where I am from and what region I'm from I like how we got to make a drawing of us We also got to make little details of our personality and of who we are. I drew this picture because it's of me and self love is acceptable or if they don't agree than they are trying to put you down and not let you be successful. They don't want you to be good.



Grades: 3 - 5 (nine students)

Name: Hubbard Media Arts
Academy COE, Room E2

Title: Fighting COVID-19 together

Artistic Statement:

Belonging to my class means following social rules so as to help put an end to the virus that kept us out of school and away from our friends.

Our identity as a whole class is:
Helpfulness, Kindness, and
Togetherness.

WE believe that being ONE and united
will make us more successful in doing and
enjoying things together.



Grade: 6

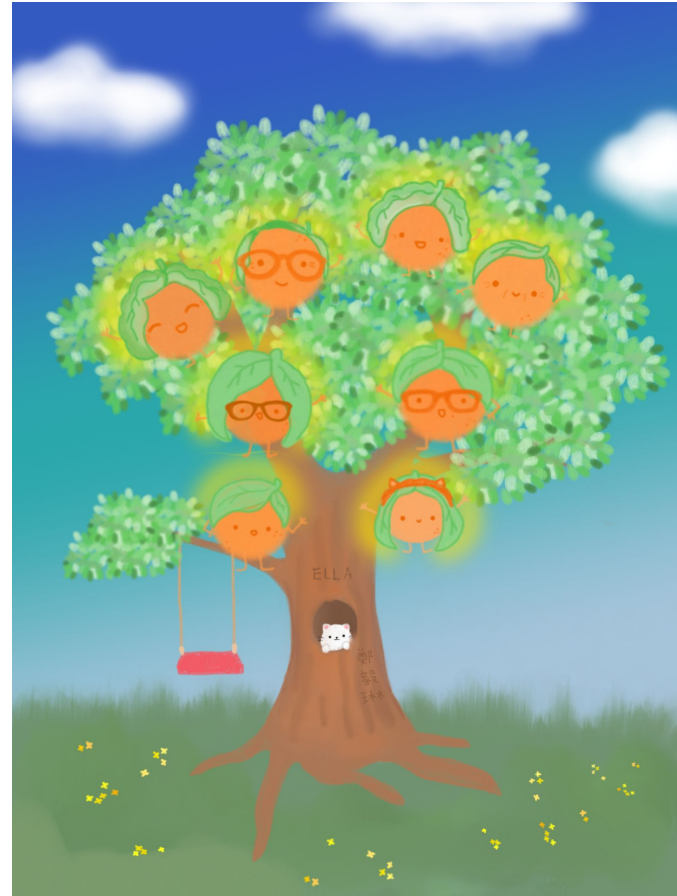
Name: Ella Cheng

Sunnyvale Middle School
Sunnyvale School District

Title: My Juzi Family

Artistic Statement:

For me, when I think of "belonging", I think of my family. I think of my mom, dad, brother, and my grandparents. I wanted to show my family as a orange "family tree". Using oranges was a fun way of representing everyone. In Asian culture, oranges is a symbol of good luck. I really enjoyed creating my digital artwork using Autodesk SketchBook. I loved experimenting with the different colors & effects.



Grade: 6

Name: Yuri Seo

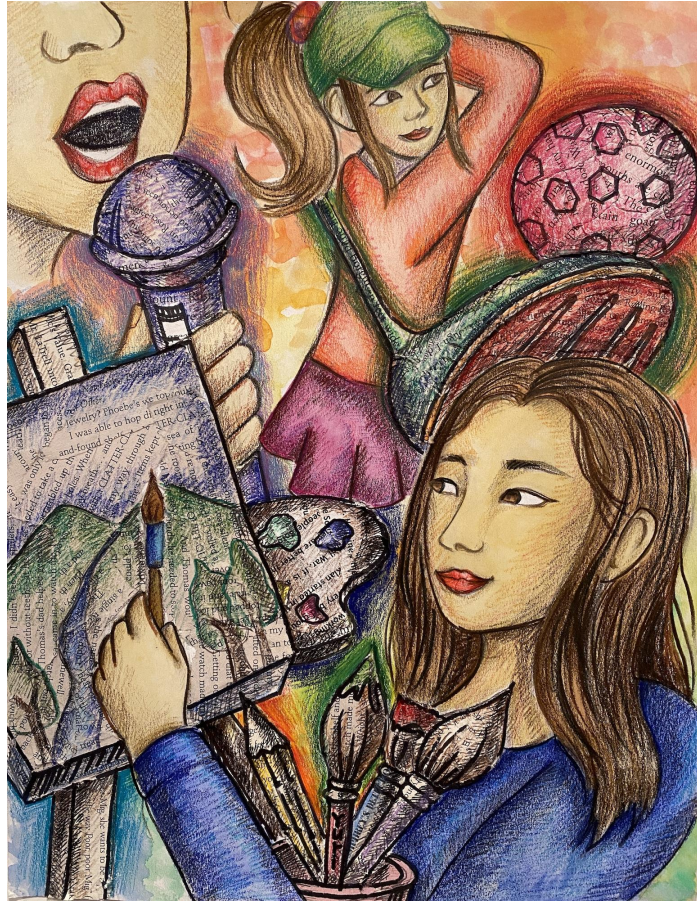
Sarahill Arts

(Lawson Middle School, Cupertino Union School District)

Title: My Happiness Maker

Artistic Statement:

In my life, there are several objects that I see everyday. Out of all these objects, some of them are special because they create happiness in me. Therefore, these objects that give me happiness represents me.



Grade: 6

Name: Kevin Lopez Rendon

Gateway School

Santa Clara County Office of Education

Title: Float

Artistic Statement:

I am floating on a sting ray. I feel in my element because I love to swim. The sting ray is a dangerous creature, but I am brave and feel secure and confident. My name is Kevin Lopez Rendon, the younger brother of Fernando. I am a peace loving person. I am my Dad's 'Right-hand-man'. I am greeted by all and I feel good in my own shoes. Belonging is when I am around my loved ones.



Grade: 10

Name: Sophia Lee

Palo Alto High School

Palo Alto Unified School District

Title: My Remedy

Artistic Statement:

As an Asian American growing up in California, sometimes I felt that practicing my culture in public was a little embarrassing. When I was younger, even bringing certain foods that had strong scents made me very self aware. These made me to neglect my Korean culture as I was growing up. However, now as a teenager, I realize that even the everyday objects in my home remind me of how much my people had to endure to provide me with the life I am living now; I am so fortunate. So now, when I look at the objects at home and think about my culture-including the language that my Korean name is written in-they are my remedy to the past. I realize that belonging is to feel needed in society without sacrificing your culture and traditions.



Grade: 11

Name: Jidapa Leaokittikul

Branham High School

Campbell Union High School District

Title: Family Fusion Gourmet Cuisine

Artistic Statement:

In my art piece, I capture dotes of my childhood, along with aspects of my culture and ethnicity. Displayed on the surface as a simple family dinner, my piece tells a journey of growing up in America as Thai. The authentic food from my culture is presented, as I have kept my Thai ethnicity intact as I grow. Correspondingly, my American side has emerged as well. My art piece portrays a parallel of my culture, that has fought against America devouring me whole.



Grade: 12

Name: Christopher Rivera

Gateway School

Santa Clara County Office of Education

Title: Float

Artistic Statement:

I am floating in the air, going up. I look confident flying in the sky. My dreams can come true. I made this to show how I want to be seen and how I want to explore and see all of the places I will go. I come from a family of Apricot Farmers. I am named after my Dad. Belonging means I fit in where ever I go, I am loved, I am totally taken care of.

