

KIPP Northern CA Public Schools

TK-12 ELD PLCs



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- At KIPP Northern California, we believe that all students can learn and achieve at high levels if given the opportunity.
- Everyday, we work towards our North Star of ensuring best-in-class schools where all children learn and thrive.
- We are committed to supporting our Multilingual Learners in their academic English development, while valuing the importance of their home languages and cultures.
- Our program goals are to accelerate the learning of spoken and written English to prepare students to be successful in school, college, and career.

How are you re-imagining instruction to center the voice of multilingual students?

In the fall of 2021, we launched our PLCs for the first time that were dedicated to English Language Development.

ELD coordinators/assistant principals across San Francisco, Oakland, Redwood City, Menlo Park, East Palo Alto, San Lorenzo, San Jose, and Stockton met to share their wins, challenges, and uplift the voices of their students. In spite of severe staffing shortages caused by the pandemic, our educators did everything possible to launch designated ELD on our campuses for the first time.

One of our ELD teachers, who isn't a multilingual learner herself, created this set of [videos](#) for her students to help explain the why ELD was important. She interviewed each multilingual teacher on campus and presented this to her multilingual learners.

**What aspect of your program are you
the most proud of?**

- 3 years ago KIPP had no cohesive ELD programming. Today,
 - Multilingual Learners are being identified and grouped by proficiency level
 - Schedules are being redesigned to accommodate designated ELD
 - Designated ELD is regularly happening, or will happen soon, at all schools
 - Teachers are creating joyful, language-rich environments
 - Teachers are guiding students to think about language in a deep way

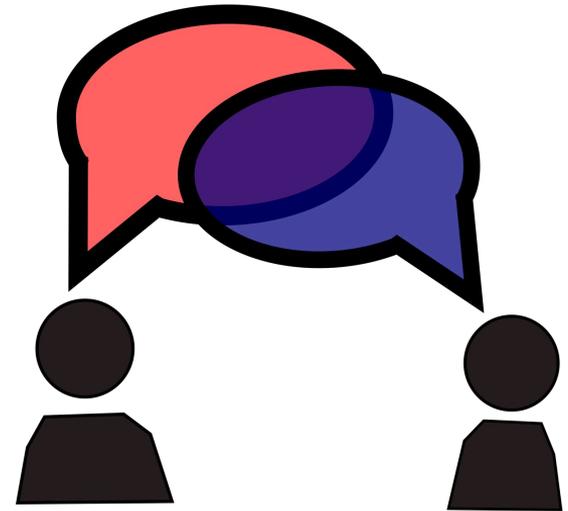
Designated ELD in action

KIPP Summit: Students interviewing each other for the weekly assessment task - Unit 1, 5th INT Ms. Rebecca Pollack

- [Interview 1](#)
- [Interview 2](#)
- [Interview 3](#)

[KIPP Summit, Intermediate, Grade 6](#)

[KIPP Valiant, Beginner, Grade 5](#) Ms. Caroline Held



We asked students for their reflections on their learning experiences.

KIPP Heritage 8th grade peer interview project [recording](#)

KIPP Navigate [Kenneth](#) and [Marcos](#)





**What do you envision doing
differently moving forward?**

We are in the midst of gathering feedback from our multilingual learners about what has been working and what they would like to see in our ELD programming next year.

Looking to next year, we are exploring creating structures in place for staff to co-teach with ELD teachers and implementing integrated ELD across ELA, History, Math, and Science.

We will focus on creating bite-sized PD during the summer and hold monthly PLCs with teachers in addition to ELD coordinators/assistant principals.