2021 STUDENT ARTWORK HONOREES

Theme – Self-Identity: Maximizing My Potential
2nd Grade

Jasmine

Title:

Jasmine Loves Art and Sports!
2nd Grade

Jasmine

Title: *Jasmine Loves Art and Sports!*

**Artistic Statement:**
In this drawing, I depicted several activities I enjoy the most -- skateboarding, biking, playing the piano, and photographing. My parents encourage me to try many different things so that I can know my interests and potentials better. They teach me that it is important to explore what I have passions for, and then work hard on improving my ability.
3rd Grade

Jayden L.

Title: My Future Dream
Title: My Future Dream

Artistic Statement:
As an American-Asian, I have great opportunities to live and study in the U.S. I love reading science, history books, and I love to visit museums. I have a dream that when I grow up, I will be a scientist who invents new amazing innovation or new research. I know it is hard to achieve my goals. My parents always support and encourage me not to give up on my dreams. I believe that to achieve my goals, I need to determine, work, and try harder.
3rd Grade
Hsing-Yu
(George)

Title:
Juggling My Potentials
Hsing-Yu
(George)

Title: Juggling My Potentials

Artistic Statement:
My name is Hsing-Yu, in Chinese, it means being blessed by stars, so I drew star sheriff badges on my artwork and wrote my Chinese and English names on these. Here I represented my idea by drawing myself juggling balls with my potentials including being a pianist, a volleyball player, a scientist, and an author. I'll continue to explore my potentials!
My Name, My Identity, My Potential
By Angelina Yu Xuan, 4th Grade, Bulk Charter School

My name is Fan Yu Xuan, I drew a picture of my mom and my grandma going to get steamed buns. The name of the restaurant is called Lei Jin Yu Xuan. It is also the place I got my name. My mom named me after this restaurant in China because she wanted me to always remember where I came from.

Before I was born, Daddy said if I were a boy. I would be called "Tingxuan," from the poem "A moment of light rain showers falling in the courtyard Tingxuan." Mommy said that if I were a girl, my name would be "Yu Xuan after a beautiful pavilion in Beijing called "LaJin Yu Xuan," where she frequently visited as a child. The moment my parents knew I am a girl, they named me "Fan Yu Xuan." Later, my parents took me to Beijing, where they were born, and visited the Forbidden City, climbed up the Great Wall. I also learned that "LaJin Yu Xuan" originally from the famous novel "A Dream of Red Mansions," means a place for new and old friends to get together. I take pride in my name because my name symbolized my parents' childhood memories and their expectation of having me make long-lasting friendships and enrich my life experiences.
Artistic Statement:
My name is Fan Yu Xuan, I drew a picture of my mom and my grandma going to get steamed buns. The name of the restaurant is called Lai Jin Yu Xuan. It is also the place I got my name. My mom named me after this restaurant in China because she wanted me to always remember where I came from.
4th Grade

Chloey

Title: My Name

Digital Media - 4D (Video)

Chloey Fang’s youtube link: https://youtu.be/cJWypOgZyP4
Artistic Statement:
Do you know how Chinese people came up with Chinese names? I have three names. My English name is Chloey. My Chinese name is 方欣扬. Chloey and 方欣扬 mean the same thing: “The flowers are blooming and the leaves are lush”. My Chinese nickname is 小豆娃, which means “little bean baby”. In this project, I will share with you about the story of my names. I have learned a lot of things about my name that I never knew about until I did this project.
我的名字的故事
周博德

我的姓名是周博德。还有，我的名字有什么故事吗？我的姓是和我的爸爸一样。我的姓也是中国第二个王朝。这个王朝也是最长的。我的名字里，“博”是大大的东西。“德”是很好的东西。所以我爷爷奶奶说，“我们要给他起名博德，因为我们的孙子是大大的好人。”

我的爸爸妈妈很喜欢我的名字。我也很喜欢。
Artistic Statement:
About my project
For my project I decided to make a video about my Chinese name and the story behind it. This project inspired me to compose my own music to go with the video. I created a cheerful instrumental song in the Allemande style. I recorded myself playing my song on the piano and reading the story in Chinese. The English translation of my story can be found below.
5th Grade

Ella

Title: *Me Two*
5th Grade
Ella
Title: Me Two

Artistic Statement:
I used watercolor, color pencils, and black Sharpie to create my artwork titled “Me Two”. My inspiration came from a Starting Arts lesson from last summer, a Picasso inspired self-portrait. My artwork shows two sides of my portrait, one representing my academic side and the other my artistic side. I put in my best effort in class and try to improve on my drawing skills. I think my artwork turned out better than what I imagined.
5th Grade

Lucie

Title: My Name
Title: My Name

Artistic Statement:
I designed this piece to represent my Chinese-American heritage and culture. I am American and Chinese. I was born in America but I am racially Chinese. Designing and writing this piece helped me realize and learn more about my family history and culture. I think it is really special that my name has two parts to it. It has the English part and the Chinese part. I think it shows that both cultures are really important to me and they are truly part of me, in the most simplest fact that people call me by my English name and my Chinese name.
6th Grade

Emma

Title: Sew a Story
Artistic Statement:
I drew my artwork to represent my bilingual Korean-American heritage, which seems to be bound together as if by a sewing machine. My identity is a part of my given names; one is English, and the other is Korean, and means ‘evergreen,’ which I hope to explain through my art. I also wanted to show my (ordinary) life in the United States, which is vastly encompassed by what I cherish most—sewing, memories, and, of course, my cats.
6th Grade

YingChen (Sophia)

Title: *My Potential as Taiwanese-American*
Title: My Potential as Taiwanese-American

Artistic Statement:
My artwork symbolizes two countries that have shaped me into the person I am today and will be in the future. Being born in Taiwan and raised in America, I've learned to appreciate and properly nurture them both. Whether it's keeping up with my Chinese studies and calling my grandparents or reading about America's history and making friends at school, I'm lucky to be able to connect with these two cultures! In the future, I'll have the potential to work in both Taiwan and America, bilingual jobs, and more!
7th Grade

Jayden W.

Title:

*Time Flies High*
7th Grade
Jayden W.

Title:  
*Time Flies High*

Artistic Statement:
I chose to draw this because it shows two paths completely different from one another. There was a choice to either stay on the ground in your comfort zone with plenty of time, or to face the unknown with little time on your hands. Through my artwork, I want to show that I choose make the most of my time and rise to success.
9th Grade

Saanika

Title:

2021

Digital Media - 4D
Artistic Statement:
This digital art piece represents my personal goals and motivations for 2021. A new year, a fresh start. The self-portrait of a mirror selfie "projects" my goals and personal motivations such as playing my guitar, listening and creating music, or creating new art. It is combined with some famous paintings of artists whom I admire.
10th Grade

Sean

Title: *Dream*
10th Grade

Sean

Title: Dream

Artistic Statement:
Even though some times in life, it can have a hard situation and it is hopeless. I believe as long as some one tries hard with max effort, he/she can overcome difficulties. This piece shows disabled person who doesn't give up and want to reach his goal. And as long as he put max effort he can achieve.