Salinas Union High School District
Alma Saucedo • Blanca Baltazar-Sabbah • Sarah Smith

Our Story

Salinas Union High School District
Comprehensive Schools 4 Middle Schools and 4 High Schools

<table>
<thead>
<tr>
<th>Alternative Education</th>
<th>1 Continuation School, 1 Independent Study School and 1 Community Day School</th>
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<tbody>
<tr>
<td>Salinas Adult School</td>
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<tr>
<td>ROP Center</td>
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<table>
<thead>
<tr>
<th>Enrollment</th>
<th>14,699</th>
<th>84% Hispanic/Latino</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
<td>80.2% Cohort</td>
<td>9% still enrolled</td>
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<tr>
<td>English Learners</td>
<td>3,784</td>
<td>26%</td>
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<tr>
<td>Reclassified English Proficient</td>
<td>6,906</td>
<td>47% (73% total)</td>
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<tr>
<td>Students with Disabilities</td>
<td>1,284</td>
<td>8.7%</td>
</tr>
<tr>
<td>Free &amp; Reduced Lunch</td>
<td>9,832</td>
<td>67%</td>
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Our Reflection

- Need to go slow in order to move forward
- Need to build expertise at each professional level
- Need to internalize the difference between Integrated and Designated ELD
- Building Capacity through District Literacy Leadership Team

Our Actions

Fall 2014
- ELA/ELD Framework Training
Jan.-Feb. 2015
- Creation of the SUHSD CCSS Literacy Implementation Plan
Spring 2015
- Instructional Council ELA/ELD Framework: Chapters 1, 2 and 8.
- April 2015 ELA/ELD Framework Launch
- May 2015 Launch SUHSD Literacy Leadership Team
  - Purpose
  - Why combine ELA/ELD/Literacy?
  - Integrated and Designated ELD
  - PD Needs Assessment by Subject Area
- June 2015
  - Review of SUHSD Literacy Plan
  - NG ELD Standards
  - ELA/ELD/Literacy Goals, Contexts, and Themes
  - Formative Assessment vs. Summative Assessment
- September 2015
  - Lesson Reflection & Short Cycle Formative Assessment
- December 2015
  - Revision of 3 year Literacy Implementation Plan

Our Next Steps

- School site visits to create a Site Literacy Team.
- Summer training for Site Literacy Team.
- 2016-17-Professional Development on Literacy skills at sites.