Our Story

Oak Grove Elementary School District
Oak Grove Elementary School District is located in South San Jose
• 15 K-8 Schools
• 2 K-8 Schools
• 3 Intermediate Schools (2 7th-8th schools, 1 5th-8th)
• Total Enrollment: 10,921
• 30% English Learners
• 48% Hispanic, 20% Asian, 19% White, 9% Other, 4% African American
• 4 Title I schools

Needs
• 2012-13: Conducted a needs assessment (ELSSA) for developing the Title III Year 4 Plan
• ELA Proficiency on CST: All-62%, Hispanic-46%, Asian-84%, White-77%, EL 45%
• 2012-13 AMAOs—AMAO 1: 49.9% (57.7% target)
  AMAO 2 (>5 yrs): 37% (47% target)  AMAO 2 (<5 yrs): 22.1% (21.4% target)
• ELs were stuck at Level 3 on the CELDT and developing LTEs
• District focus on the instruction for ELs that would align with CCSS, ELD Standards and the ELA/ELD Framework
• Relatively quiet classrooms with more teacher talk than student talk

Our Reflection

Results and Successes
• High implementation of the SEAL model throughout the district which aligns to the ELA/ELD Framework
• Teacher collaboration across sites
• SEAL alignment across grade levels and sites
• High level of student engagement and use of academic language
• Increased parent engagement
• Increased AMAOs from 2012-13 to 2015-16
  AMAO 1 from 49.9% to 65.4% (+15.5%)
  AMAO 2 (>5 yrs) from 37% to 56.6% (+19.6%)
  AMAO 2 (<5 yrs) from 22.1% to 33.4% (+11.3%)

Challenges
• Provide ongoing PD for the 4th-8th grades; ie PBL with a focus on ELs
• Increase the parent engagement activities at each site

Our Actions

2012-13 PD for administrators that included EL focus, academic language and EL strategies
• Researched and visited models such as Sobrato Early Academic Language (SEAL)
• Focused on prevention models vs. intervention (ELD Centers)

2013-14
• Committed to a partnership with SEAL for TK-3rd Professional development
• 4 Title I schools began the 3 year SEAL PD (TK-1st)
• 8 English Learner Teacher Partners (ELTPs) as instructional coaches
• ELTPs attended ELA/ELD Framework PD
• ELTPs provided weekly collaboration and PD time

2014-15
• 4 Title I schools continued with SEAL; 2nd-3rd grades were added
• 8 more schools began the 3 year SEAL PD
• Added 4 more ELTPs for a total of 12 ELTPs
• District administrators and principals attended SEAL PD
• Provide Year 2 of the ELA/ELD Framework PD to all teachers / principals at all sites in 2016-17
• ELTPs attended more ELA/ELD Framework PD
• 4th-6th teachers attended Project Based Learning (PBL) PD with a focus on ELs
• ELTPs provided weekly collaboration and PD time

2015-16
• 2 more schools began the 3 year SEAL PD (TK-1st)
• 14 SEAL schools
• Added 2 more ELTPs for a total of 14 ELTPs
• Added a Two Way Bilingual Immersion Program (K) and began SEAL PD
• Became a SEAL demonstration district for SEI, Bilingual and TWBI classes
• All instructional coaches attended a 3-day ELA/ELD Framework Training
• Instructional coaches provided Year 1 of the ELA/ELD Framework PD to all teachers / principals at all sites
• 7th-8th teachers attended PBL PD with a focus on ELs
• All administrators participated in leadership PD focusing on student engagement, rigor and relevance
• ELTPs provided weekly collaboration and PD time

Our Next Steps

• Provide Year 2 of the ELA/ELD Framework PD to all teachers / principals at all sites in 2016-17
• Continue the SEAL PD and sustainability at the 14 schools
• Participate in a SEAL 4th grade pilot that incorporates SEAL and PBL
• Develop a SEAL sustainability plan
• Increase the SEAL parent engagement activities at all 14 sites
• Continue with the Rigor, Relevance and Student Engagement PD for leadership
• Monitor instruction using Rigor, Relevance and Student Engagement rubrics and conduct data analysis
• Provide Cognitive Coaching to all instructional coaches