

Our Story

Oak Grove Elementary School District

Oak Grove Elementary School District is located in South San Jose

- 15 K-6 Schools
- 2 K-8 Schools
- 3 Intermediate Schools (2 7th-8th schools, 1 5th-8th)
- Total Enrollment: 10,921
- 30% English Learners
- 48% Hispanic, 20% Asian, 19% White, 9% Other, 4% African American
- 4 Title I schools

Needs

- 2012-13: Conducted a needs assessment (ELSSA) for developing the Title III Year 4 Plan
- ELA Proficiency on CST: All-62%, Hispanic-46%, Asian-84%, White-77%, EL 45%
- 2012-13 AMAOs--AMAO 1: 49.9% (57.7% target)
AMAO 2 (>5 yrs): 37% (47% target) AMAO 2 (<5 yrs): 22.1% (21.4% target)
- ELs were stuck at Level 3 on the CELDT and developing LTELs
- District focus on the instruction for ELs that would align with CCSS, ELD Standards and the ELA/ELD Framework
- Relatively quiet classrooms with more teacher talk than student talk

Our Actions

2012-13 PD for administrators that included EL focus, academic language and EL strategies

- Researched and visited models such as Sobrato Early Academic Language (SEAL)
- Focused on prevention models vs. intervention (ELD Centers)

2013-14

- Committed to a partnership with SEAL for TK-3rd Professional development
- 4 Title I schools began the 3 year SEAL PD (TK-1st)
- 8 English Learner Teacher Partners (ELTPs) as instructional coaches
- ELTPs attended ELA/ELD Framework PD
- ELTPs provided weekly collaboration and PD time

2014-15

- 4 Title I schools continued with SEAL; 2nd- 3rd grades were added
- 8 more schools began the 3 year SEAL PD
- Added 4 more ELTPs for a total of 12 ELTPs
- District administrators and principals attended SEAL PD

- ELTPs attended more ELA/ELD Framework PD
- 4th-6th teachers attended Project Based Learning (PBL) PD with a focus on ELs
- ELTPs provided weekly collaboration and PD time

2015-16

- 2 more schools began the 3 year SEAL PD (TK-1st)
- 14 SEAL schools
- Added 2 more ELTPs for a total of 14 ELTPs
- Added a Two Way Bilingual Immersion Program (K) and began SEAL PD
- Became a SEAL demonstration district for SEI, Bilingual and TWBI classes
- All instructional coaches attended a 3-day ELA/ELD Framework Training
- Instructional coaches provided Year 1 of the ELA/ELD Framework PD to all teachers / principals at all sites
- 7th-8th teachers attended PBL PD with a focus on ELs
- All administrators participated in leadership PD focusing on student engagement, rigor and relevance
- ELTPs provided weekly collaboration and PD time

Our Reflection

Results and Successes

- High implementation of the SEAL model throughout the district which aligns to the ELA/ELD Framework
- Teacher collaboration across sites
- SEAL alignment across grade levels and sites
- High level of student engagement and use of academic language
- Increased parent engagement
- Increased AMAOs from 2012-13 to 2015-16
- AMAO 1 from 49.9% to 65.4% (+15.5%)
- AMAO 2 (>5 yrs) from 37% to 56.6% (+19.6%)
- AMAO 2 (<5 yrs) from 22.1% to 33.4% (+11.3%)

Challenges

- Provide ongoing PD for the 4th-8th grades; ie PBL with a focus on ELs
- Increase the parent engagement activities at each site

Our Next Steps

- Provide Year 2 of the ELA/ELD Framework PD to all teachers / principals at all sites in 2016-17
- Continue the SEAL PD and sustainability at the 14 schools
- Participate in a SEAL 4th grade pilot that incorporates SEAL and PBL
- Develop a SEAL sustainability plan
- Increase the SEAL parent engagement activities at all 14 sites
- Continue with the Rigor, Relevance and Student Engagement PD for leadership
- Monitor instruction using Rigor, Relevance and Student Engagement rubrics and conduct data analysis
- Provide Cognitive Coaching to all instructional coaches