Mountain View Whisman School District
Mountain View Whisman School District (MVWSD) operates eight elementary schools and two middle schools, and serves approximately 5000 students. MVWSD has a diverse student population. Analysis of data from an independent District Review, CELDT, SBAC, and District benchmarks indicated a large achievement gap between Asian and white students and ELLs, SED, SWD, and Hispanic/Latino students. There is a need for professional development on the ELA/ELD framework, academic language development across content areas, instructional strategies to support all students and a combined ELA/ELD curriculum.

Our Reflection
Results from the use of the data protocol validated the need for improved instruction of the ELA/ELD standards. Initial professional development of the framework provided a starting point to improve instruction in ELA/ELD. Task Force training prepared members to evaluate materials effectively.

Challenges
Lack of district wide ELA/ELD curriculum aligned to new CA State Standards. Finding a curriculum that does a good job in supporting designated and integrated ELD.
Developing, maintaining, and sustaining ongoing professional development that supports the effective implementation of the framework.

Leadership Actions
- Expanded instructional coaches’ role to include support of instruction in all content areas.
- Trained District administrators and instructional coaches on ELA/ELD framework.
- Trained District Task Force on the ELA/ELD standards and framework.
- Developed district data protocol to analyze data and monitor progress.
- Teachers: Provided middle school teachers training in Reader’s Apprenticeship.
- Provided overview of ELA/ELD Framework to K-5 teachers.
- Provided release days to analyze data and plan for standards aligned instruction.
- Provided training to site and district leadership to build understanding of the framework and best practices to support effective instruction.
- Offer summer training to teachers on the ELA/ELD standards and framework with SCCOE.
- Adopt new ELA/ELD program.
- Provide training on the new ELA/ELD program.
- Continue to build a deep understanding of literacy and its importance across all content areas.
- Continue to use the data protocol to monitor progress and identify areas of strength and need.
- Provide a systematic RTI2 intervention program to support student needs.

Our Next Steps
- Use of sentence frames to support oral and written responses.
- Use of graphic organizers for language arts in one of our Dual Immersion classrooms.