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Our Story

Berryessa Union School District

Berryessa Union School District speaks 42 different languages

- We have 2,700 English learners out of 8,100 students
- 33% or 1/3 of our student population are English learners

2014/15 Needs Assessment Found:

- ~35% of our ELs are being reclassified English proficient annually.
- ~ 30% are not meeting annual growth expectations.
- Students need support and programs that support their growth in English language development

- Teachers need more ELD resources and professional development on ELA/ELD Framework and Standards, ELD Assessments (diagnostic, formative, and summative?), and ELD Interventions for Newcomers and Long-Term English Learners

Vision: All English learners in the Berryessa Union School District will reach high levels academic standards.



TK SEAL students participate in a Think, Pair, Share about fall plants.



K-8 teachers participate in a district-wide PD on integrated and designated ELD.

Our Actions

Administrative actions:

- Principals participated in a district PD to become aware of the shifts in the new ELD standards 2014
- Principals invited EL coach to provide PD to their sites about the ELD standard shifts
- ELA/ELD Framework training for principals 2014-2015 school year
- ELA/ELD Framework training for coaches 2015-2016 school year
- 2014-2016 English Learner Master Plan revision: final draft being presented to the board in April 2016.
- 2015-2016 begin implementation of SEAL at three sites AND Transitional Kindergarten classes
- 2016-2017 SEAL launch at three additional elementary schools
- 2017-2018 final SEAL launch at remaining four elementary sites.
- District-wide PD on the ELA/ELD Framework

- Adoption of Long Term English Learner Program (English 3D) at all middle schools
- Adoption of Newcomer English Program (Read 180) at all middle schools

Teacher actions:

- 2014/2015: One rep at each elementary and middle school site attended the 3-day ELA/ELD Framework training
- Teachers are including language objectives in lessons.
- SEAL teachers applying SEAL training with coaches support and monitoring.
- Instructional coaches integrate ELD standards into demo lessons.
- Middle school membership to Listen Current, audio podcast with transcripts and lessons to build listening comprehension in English learner classrooms.

Other actions:

- Instructional Coaches have participated in SOAR 2-day training

Our Reflection

Results:

- We are still assessing the results of the adoption of our new programs.
- Approximately 370 students are being reclassified English proficient this year compared to 230 last year

Successes:

- The district has built a foundation of knowledge to continue to grow English learner support and advocacy in the district.
- Middle school students are being supported with new curriculum (Read 180/ English 3D).
- Teachers are receiving regular training on Read 180/English 3D.
- Elementary sites are regularly regrouping their English learners to provide Designated ELD at the student's appropriate level.

Challenges:

- Motivating LTELs in middle school
- Access to lessons to try new practices for teachers to try
- Current lack of resources while ELA/ELD adoption is in progress
- Training all teachers on the ELA/ELD Framework
- Informing families about the ELA/ELD Framework



Fifth Grade students present a "tableau." This lesson occurred after a district wide PD on an Integrated ELA/SS/ELD lesson that is found in the CA ELA/ELD Framework.

Our Next Steps

Reassessing:

- We need to assess percentages of students being reclassified.
- We need to train teachers to support students who are not meeting their annual growth targets.
- We need to develop measures to assess successful ELA/ELD Framework implementation.
- We need to look closely at who is being enrolled into the middle school program and need to finalize clear entrance and exit criteria.
- We need to design all professional development to include an ELA/ELD Framework component.
- We need to consider how to support our LTEL in 4th/5th grade.

Planning:

- Implementing SOAR training into instructional coaching model
- Developing supports to aide in the implementation of the ELA/ELD Framework (using the ELA/ELD Toolkit) – more training needed here
- Implementing the new English Learner Master Plan- Professional Development
- Develop formative assessments
- Add additional grade levels to be SEAL trained



SEAL teacher names the learning objective for the day.