Asian American and Pacific Islander Educators Network

Virtual Meeting
Monday, May 9, 2022
4:30 - 6:30 p.m.

https://www.sccoe.org/sclis/aapi
Introductions

Dr. Yee Wan
Director of School Climate, Leadership and Instructional Services, Santa Clara County Office of Education
Honoring our vast and varied histories, celebrating the beauty and richness of our cultures, and looking ahead to our dreams for the future.
Please put your name, role, and district/agency in the chat.
Welcome

Victoria Chon
Vice President, Santa Clara County Board of Education
Zoom Logistics
Leadership, Service, & Advocacy

County Superintendent

Dr. Mary Ann Dewan

County Board of Education

Victoria Chon
Area 5

Joseph Di Salvo
Area 4

Rosemary Kamei
Area 3

Grace Mah
Area 1

Peter Ortiz
Area 6

Claudia Rossi
Area 7

Tara Sreekrishnan
Area 2
Network Goals

- Provide professional networking opportunities for AAPI educators;
- Learn about trending topics related to AAPI students and educators;
- Discuss issues and challenges related to AAPI students and educators; and
- Encourage AAPI educators to aim for leadership roles
## Agenda

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| III. | Panel & Facilitated Discussion  
**AAPI Youth: Identities and Education** |
| IV. | Breakout Room Discussions |
| V. | Share Outs |
| VI. | Recognitions |
| VII. | Closing and Feedback |
Land Acknowledgment

We acknowledge that Santa Clara County schools and districts occupy the unceded territory of the Muwekma Ohlone Nation, the sovereign nation and original people of the skies, land, and waters where we work. It is vitally important that we not only come to understand the history of this land, but that we recognize that the Muwekma Ohlone people are living and flourishing within Santa Clara County communities.
The Santa Clara County Office of Education (SCCOE) in collaboration with the Asian American and Pacific Islander Educators Network affirms its commitment to...

- creating inclusive, affirming, and equitable school environments for each and every Asian American and Pacific Islander student, family, and staff of our Santa Clara County schools. This statement thus provides rationale and a foundation for operationalizing equity and social justice at the systems level for the Asian American and Pacific Islander students, families, and staff who make up our school communities.

- recognizing that the broad categories of “Asian American” and “Pacific Islander”, when disaggregated, encompass a diversity of cultures, languages, religions, histories, geographical ties, immigration status, socio-economic backgrounds, and generations among over 50 ethnic groups, comprising almost 90,000 K-12 students (35.3%) across Santa Clara County.
Statement of Solidarity

- taking appropriate action to disrupt and dismantle the stereotypes that create barriers to full expressions of humanity for Asian American and Pacific Islander students. We recognize that such stereotypes lead to bullying, harassment, and violence as well as invisibility and dismissal of individual student’s needs in school environments.

- nurturing and cultivating the social, emotional, and academic development of all Asian American and Pacific Islander students so that each student’s full humanity is recognized and actualized.

- providing the institutional supports for Asian Americans and Pacific Islanders that are responsive to their unique experiences and needs.

In this spirit, the SCCOE proudly re-affirms its commitment to Asian American and Pacific Islander students, families, and staff as part of its ongoing practice as a leader in educational equity and social justice for all based on SCCOE’s non-discrimination policy, and its goals.
2021-22 AAPIEN Goals

• Develop broader and deeper knowledge of the local Asian American and Pacific Islander history and community

• Develop a toolkit for teachers and administrators to support them in the education and identity development of Asian American and Pacific Islander students
2021-22 AAPIEN Meeting Topics

1. Immigration and Diaspora: History and Now
2. Local Geography/Physical and Community Spaces
3. Education and Pacific Islanders
4. AAPI Youth, Identities and Education
Aligning with SCCOE Core Principles

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<th>Core Principle</th>
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<td>Equity</td>
<td>Support educators in cultivating equity through building a culture of belonging for AAPI students in schools so that students feel safe, cared for and visible.</td>
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<td>Diversity</td>
<td>Embrace diverse and cross-cultural perspectives and experiences in our equity work.</td>
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<td>Inclusion</td>
<td>Include and honor voice, knowledge, wisdom, experience, practice and reflection held within the AAPI communities across Santa Clara County.</td>
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<td>Partnership</td>
<td>Leverage the expertise of individuals who are members of districts and/or community agencies as partners or collaborators.</td>
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Setting the Context:
AAPI Youth: Identity and Education
(What does your identity mean to you?)

Erica Misako Boas, Ph.D.
(she/her/hers)
Education Researcher / Community Activist
our approach to the toolkit

- **Constructivist**: co-exploring stories and experiences (questions are as important as facts)
- Based in the rich local histories, experiences, and knowledge held within the AAPI community across Santa Clara County
- Knowledge and wisdom (expertise) come from experience, practice, and reflection: non-hierarchical
- Collecting and sharing resources that have been of use to community members
- Building toward a truthful, additive, multidimensional, & humanizing curriculum: **transformative**
Cultural identity refers to identification with, or sense of belonging to, a particular group based on various cultural categories, including nationality, ethnicity, race, gender, and religion.

Cultural identity is constructed and maintained through the process of sharing collective knowledge such as traditions, heritage, language, aesthetics, norms and customs.
Panel Discussion: AAPI Youth: Identity and Education

Moderator
Bhargavi Garimella
Student, Harvard College
Panelists

AAPI Youth: Identity and Education

Kalyssa Choy
Student, Branham High School

Nihal Sahul Hameed
Student, Evergreen High School

Jina So
Student, Independence High School

Tiffany Mai Tran
Student, Andrew P. Hill High School
Facilitated Discussion Questions

- **Tell your story:** Introduce yourself, name, pronoun. How do you identify racially, ethnically, culturally, with respect to gender, sexuality, spirituality?

- **Talk about your identity:** In what ways does your identity come into play in your school?
  - Do you think that your teachers, administrators, students, and/or parents treat you in particular ways due to your AA and/or PI identity? If so, how?
  - Are there challenges you face? Advantages afforded to you?

- **Imagine and share:** If you were principal of your school, what would you do to ensure that you are supporting AA or PI identified students and communities?

- **Additional thoughts:** Is there anything else you’d like educators to understand about your experience in school and/or ways that you could be better supported?
Breakout Conversations

What is something you heard tonight that excited or surprised you?

For your discussions:

- Use the note catcher.
- Assign a notetaker. (This will help us to capture YOUR stories and insights.)
- Be sure that each person has a chance to speak.
- Listen with heart.
Planning Committee Members

(AAPI Educators Toolkit Contributors)

- Dr. Yee Wan, Santa Clara County Office of Education
- Sofia Fojas, Santa Clara County Office of Education
- Dr. Erica Boas, Education Researcher / Community Activist
- Keysha Doutherd, Santa Clara County Office of Education
- Kasturi Basu, Alum Rock Union School District
- Tina Choy, Berryessa Union School District
- Eva Marlow, Evergreen School District
- Dr. Hong Nguyen, San Ramon Valley Unified School District
- Gena Pacada, Santa Clara County Office of Education
- Sandhya Raman, Berryessa Union School District
- Joanna Shea, East Side Union High School District
- Jas Sohal, Santa Clara County Office of Education
Please Provide Feedback
https://www.surveymonkey.com/r/AAPIEN05092022

THANK YOU!
Upcoming Meetings

Join us for the 2022-23 network meetings!

September 12, 2022 | 4:30 to 6 p.m.
November 3, 2022 | 4:30 to 6 p.m.
February 2, 2023 | 4:30 to 6 p.m.
May 8, 2023 | 4:30 to 6 p.m.

Invite your colleagues to register!
Announcement!
Yee Wan, Ed.D.
Director, School Climate, Leadership and Instructional Services Department
Professional Learning & Instructional Support Division
ywan@sccoe.org
(408) 453-6825
Connect with SCCOE

• Social Media
  ![Facebook](https://example.com/facebook.png) ![LinkedIn](https://example.com/linkedin.png) ![Twitter](https://example.com/twitter.png)

• **IMPACT Weekly** (e-newsletter)

• [www.sccoe.org](http://www.sccoe.org)