



Asian American and Pacific Islander Educators Network

In Person Meeting

Wednesday, November 6, 2024

4:15 - 5:45 p.m.

<https://www.sccoe.org/sclis/aapi>



Welcome & Introductions



Alice Williams

Educator, Central Park Elementary School,
Santa Clara Unified School District

Emergency Preparedness



- Identify CPR/First Aid-Certified individuals in the room
- For emergencies, dial **9-1-1** from a landline

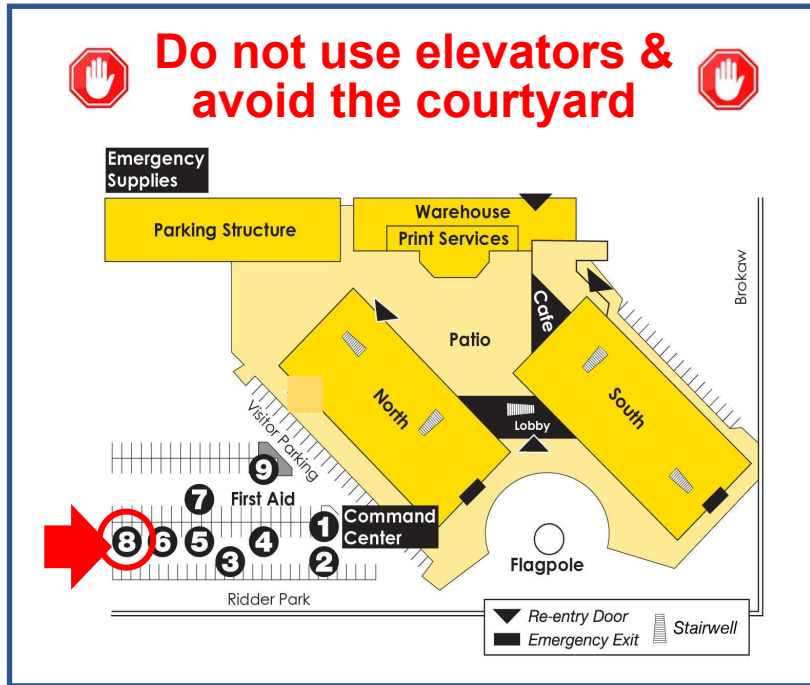


- Notify SCCOE Staff if you require assistance exiting
- A wheelchair is available (1st Floor, North Building)



- [See the complete Emergency Plan on the SCCOE Website](#)

Emergency Evacuation Site



- Presenter to point out **Assembly Area 8**, 2 stairwells/exits
- Follow staff to vacate the building
- Join your group in the parking lot at Assembly Area 8
- Do not go to your car or leave the parking lot until attendance reporting is completed

Emergency Devices

Emergency devices are located on each floor at the south end of the walkways connecting North and South buildings



Fire Extinguishers



Automated External Defibrillator (AED)



Narcan Naloxone Nasal Spray

Leadership, Service, & Advocacy

Interim County
Superintendent of
Schools



Dr. Charles Hinman

County Board of Education



Maimona Afzal Berta
Area 6



Victoria Chon
Area 5



Joseph Di Salvo
Area 4



Raena Lari
Area 7



Grace Mah
Area 1



Don Rocha
Area 3



Tara Sreekrishnan
Area 2

Agenda

I. Welcome & Introductions

II. Facilitated Discussion: *Homeless Youth*

III. Discussion and Reflection

IV. Networking & Dinner

Land Acknowledgment

The AAPI Educators' Network is committed to showing respect and honoring the Indigenous Peoples of the land.

We honor and acknowledge that we are on their traditional territories and ancestral homelands. This area was also the site of trade, hunting, gathering, and healing for many other Native Nations: The Tamien [Tae mi yen], The Muwekma [Mew-Eck-Muh], Ohlone [Oh-Lone-ee], and many others.

Land Acknowledgment cont'd

We recognize the Indigenous peoples as the original stewards of the land, water, plants, and animals who called this place home.

As these words of acknowledgment are spoken and heard, the ties that these nations have to their traditional homelands are renewed and reaffirmed.

We respect the many diverse Indigenous peoples still connected to this land on which we gather. We pay our respect to them and give thanks to all Tribal Nations and the ancestors of this place.

Statement of Solidarity

The Santa Clara County Office of Education (SCCOE) in collaboration with the Asian American and Pacific Islander Educators Network affirms its commitment to...

- creating inclusive, affirming, and equitable school environments for each and every Asian American and Pacific Islander student, family, and staff of our Santa Clara County schools. This statement thus provides rationale and a foundation for operationalizing equity and social justice at the systems level for the Asian American and Pacific Islander students, families, and staff who make up our school communities.
- recognizing that the broad categories of “Asian American” and “Pacific Islander”, [when disaggregated](#), encompass a diversity of cultures, languages, religions, histories, geographical ties, immigration status, socio-economic backgrounds, and generations among over 50 ethnic groups, comprising almost [90,000 K-12 students](#) (35.3%) across Santa Clara County.

Introductions

HELLO
my name is

- Name
- Role
- District
- One Word

**Use *one* word
to describe
how you feel
right now.**



Facilitated Presentation

Falling Between The Cracks Not Walls
unhoused children and the impact on their education

Moderator



Jessica Simpson, Ed.S.

Director, School Climate, Leadership &
Instructional Services, Santa Clara
County Office of Education

Topic Professional



Karina Magaña

Education Program Manager,
Amigos de Guadalupe

Karina Magaña is an Education Program Manager at Amigos de Guadalupe, where she has dedicated her career to supporting underserved populations, particularly homeless students. In addition to her managerial role, she teaches Citizenship and Adult ESL, empowering her students to navigate their paths to success. Born and raised in San Jose, Karina has been involved with Amigos de Guadalupe since its inception as a supporter and volunteer, contributing to its mission of community empowerment. With a long family history in community organizing and education, she carries on that legacy with pride. She holds a degree in Raza Studies and History from San Francisco State University, where she developed a deep passion for advocacy and education.

Falling Between The Cracks Not Walls



Unhoused children and the impact on their education

Cause I Ain't Got a Pencil

By Joshua T. Dickerson

I woke myself up,

Because we ain't got an alarm clock

Dug in the dirty clothes basket,

Cause ain't nobody washed my uniform

Brushed my hair and teeth in the dark,

Cause the lights ain't on

Even got my baby sister ready,

Cause my mama wasn't home

Got us both to school on time,

To eat us a good breakfast.

Then when I got to class the teacher fussed

Cause I ain't got a pencil.



CA Department of Education defining “homeless”

Homeless children and youth as individuals who lack a fixed, regular, and adequate nighttime residence. This definition also includes:

Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason

Children and youth who may be living in motels, hotels, trailer parks, shelters

Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings

Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, or

Migratory children who qualify as homeless because they are children who are living in similar circumstances listed above

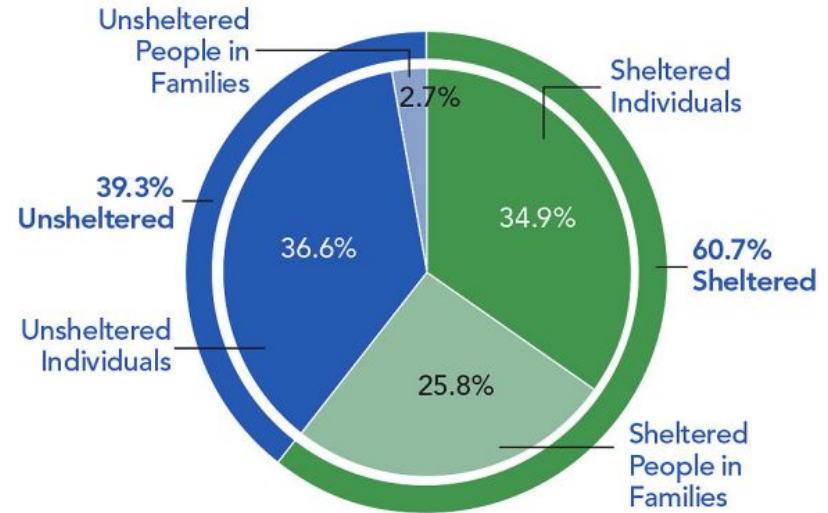
Nationally

- Lack of absolute accuracy but estimates place an average night in 2023 with more than 653,000 - or 20 per 10,000 living in an unsheltered situation.
- 3 in 10 unsheltered adults reported having families with minors or children resulting in ~45,710.
- 2022 v 2023 largest increases in values came from people who identify as people of color
 - Largest percentage increase (40%) came from people identifying as Asian American
 - Largest numerical increase (28%) came from people identifying as Hispanic or Latin(a)(o)(x)
- 6 in 10 unsheltered people live in a urban neighborhood.

EXHIBIT 1.2: Experiences of Homelessness

Homelessness

By Household Type and Sheltered Status, 2023



Santa Clara County

2023 TOTAL
PIT COUNT

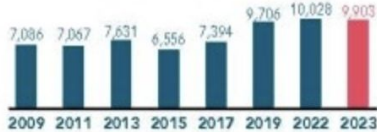
9,903

25% SHELTERED



75% UNSHELTERED

CENSUS POPULATION
LONGITUDE TREND



FAMILIES



365

HOUSEHOLDS

1,226

INDIVIDUALS

81% SHELTERED

19% UNSHELTERED

YOUTH



644

HOUSEHOLDS

764

INDIVIDUALS

14% SHELTERED

86% UNSHELTERED

VETERANS



479

HOUSEHOLDS

508

INDIVIDUALS

26% SHELTERED

74% UNSHELTERED

- Majority of adults report having lost their job as a primary reason for becoming unhoused.
- 38% report that their main reason for remaining unhoused is because of cost of rent or not being able to afford it.
- 12% of the unhoused population report to be families with minor.
- 40% of these families in SCC identify as Latin(a)(o)(x)
- Minors, Latin(a)(o)(x), other non English speaking people are often underrepresented as a part of the unhoused population

Impact on Education

- Disrupted learning
- Chronic absenteeism
- Lack of consistent at home learning environment
- Lower academic performances
- Lower preparedness for UC/CSU

Identifying

- D - Dignity
- A - Advocacy
- R - Respect
- E - Empathy

McKinney Vento

Federal law that provides important educational rights and services to PreK-12 children and youth experiencing homelessness.

- District liaisons and points of contact
- Trainings for educators
- School district enrollment processes

Community Involvement

- Nonprofits, foundations and other organizations can have pros and cons
- List of resources
- Releases of information and exchanges of information
 - Parents / student / school communication
- Trauma response trainings

Amigos de Guadalupe

- Each shelter has an Education Coordinator Position
 - Advocate for the education and enrichment of students at shelters
- Hosts a mandatory After School Program at each site with thematic learning
 - Plans field trips with other sites to support enrichment
- Organizes a summer program bringing together all the shelters by bus



Q&A



Discussion

Reflection

Discussion and Reflection

- What information that was shared during the facilitated presentation resonated with you?
- How can this apply to your work in education?
- Based upon what you heard tonight, what can you do as educators or community members to respond to the needs of students?

Resources to Support Families

Promoting Safe and Secure Healthcare Access for All

Guidance and Model Policies to Assist California's Healthcare Facilities in Responding to Immigration Issues



Xavier Becerra
California Attorney General
October 2018

Healthcare
[Link](#)

Immigration-Enforcement Actions at California Schools

Guide for Students and Families



Xavier Becerra
California Attorney General
April 2018

[Link](#)

Resources to Support Families

Quick Reference for School Officials



[Link](#)

Promoting a Safe and Secure Learning Environment for All:

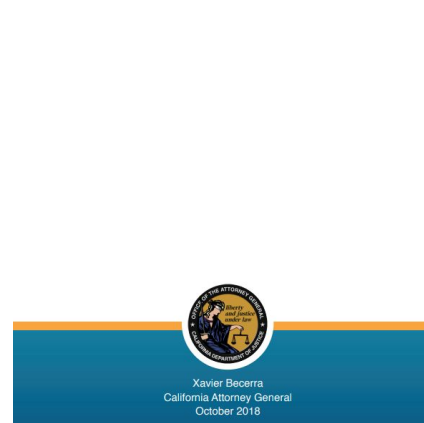
Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues



K-12
[Link](#)

Promoting a Safe and Secure Campus for All

Guidance and Model Policies to Assist California's Colleges and Universities in Responding to Immigration Issues



Colleges & Universities
[Link](#)

CALIFORNIA COLLABORATIVE for **LEARNING ACCELERATION**



Santa Clara County Office of Education

[link](#)

Networking and Dinner

Enjoy!



Please Provide Feedback

https://sccoe.to/aapien-survey_110624



2024-25 Network Meetings

4:15 to 5:45 p.m.



Wednesday, February 12, 2025
Wednesday, April 2, 2025

[Invite your colleagues to register!](#)

(This year, you will need to register separately for each meeting.)



Jessica Simpson, Ed.S.

Director, School Climate, Leadership
& Instructional Services

Professional Learning & Support Division

jsimpson@sccoe.org

(669) 212-4444

Santa Clara County Office of Education

Working collaboratively with school and community partners, the **Santa Clara County Office of Education (SCCOE)** is a regional service agency committed to serving, inspiring, and promoting student and public school success. The SCCOE is a premier service organization driven by the core principles of equity, diversity, inclusion, and partnership.

For more information about the Santa Clara County Office of Education, please visit www.sccoe.org



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