Asian American and Pacific Islander Educators Network

Virtual Meeting
Thursday, September 10, 2020

Zoom link:
https://sccoe.zoom.us/j/97116253427?pwd=M21hWVZVTnhCZnVzUkImUzBQcFlIzZz09

https://www.sccoe.org/sclis/aapi
Logistics

• State your name when speaking
• Mute your microphone when not speaking
• Use the chat box to ask questions (be specific) and/or use the “raised hand” icon to indicate that you have a question
• When using phones instead of laptops for audio, please use earbuds or headphones instead of speakerphone
Network Objectives

• Provide professional networking opportunities for AAPI educators;
• Learn about trending topics related to AAPI students and educators;
• Discuss issues and challenges related to AAPI students and educators; and
• Encourage AAPI educators to aim for leadership roles
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Welcome

Anisha Munshi, Ed.D.
Assistant Superintendent, Professional Learning & Instructional Support Division, and Human Resources Division, Santa Clara County Office of Education
Networking

Facilitator
Gena Pacada
Academic Technology Specialist
Santa Clara County Office of Education
Aug 14, 2020

My Name, My Identity

Tap the green plus below to open the Flipgrid Camera. Then, record a short video and...

- Say Hello and introduce yourself.
- Share at least one of the following:
  - Your name story
  - A fun fact about your name
  - Different names that you like to go by
  - Things you like best about your name

What is Your Name Story?

bit.ly/AAPInames
How can we get to know one another without understanding who we, ourselves, are?

- Take a minute to write down ALL the names you have been/are called.
- Highlight the ones you like to be called and think about why you like them.
- Highlight and think about the ones you do not like to be called and why.
- Choose a few you would like to share about.
- You will have 3 minutes in a breakout room to share with your group.
Breakout Room 1

- Choose a Facilitator & Timer
- Introduce yourself
- Share names that you have highlighted and explain why
- Equity of voice

Breakout Room Guide: 
bit.ly/AAPIbreakouts
Keynote Speaker

My Name, My Identity: Embracing Our Cultural and Linguistic Assets

Keynote Speaker
Sofia Fojas
Arts Coordinator,
Professional Learning and Instructional Support Division,
Santa Clara County Office of Education
Centering Our Work

• My story
• Reflect on your own story in this work.
A Cultural Approach

• Affinity Organizations: An asset-based approach

• What is culture?
  – Padlet (5 min)
  – A New Mindset: Cultural New Deal
Cultural Equity and Social Justice

- Prioritizing support, leadership and resources for BIPOC;
- Reversing inequities in funding, hiring, resources;
- Investment in arts/culture ecosystems for BIPOC;
- Investing in building healthy communities, centering cultural equity;
- Accountability, commitment and integrity for cultural/racial justice
Padlet Discussion

- Discuss this question in small breakouts (5 min):
  - How do the principles of the Cultural New Deal provide a foundation for the objectives of the Asian American and Pacific Islander Educators’ Network?
  - What resonates for you in connecting to the objectives of the network?
Reflection

How can we see our work through an asset-building lens?
Culturally & Linguistically Sustaining Instruction through My Name, My Identity

Connecting with Students through Building Self-Identity and Community!
If we implement **culturally and linguistically sustaining pedagogy** in learning environments, students will develop a sense of belonging and agency in their learning, which will result in **greater student engagement**.

...which in turn will...  ...that will impact...  If I do...

- **AIM**
- **DRIVER**
- **CHANGE IDEA**
Cooperative Children’s Book Center
Diversity Statistics

Dr. Rudine Sims Bishop
Connections to Asians in America

SFSU: AAS 512 : Asian American Children’s/Adolescent Literature
My Niece Norah
Share your identity story.

- What was your experience?
- What emotions did you feel?
- What’s one thing you could change to better the experience?

*Choose 1 notetaker to submit responses for each person’s story.

[bit.ly/AAPlidentity]
Self-Identity: Maximizing My Potential

Examples from K-12 Curriculum
Grade Span 3-5
Lesson 1: Self-Identity

Lesson Plan

Theme 1: SELF-IDENTITY: MAXIMIZING MY POTENTIAL
Lesson 1 • Self-Identity
Grade Span 3-5

Introduction
This module has one essential question: The supporting questions in each lesson are intended to help students develop the knowledge and skills to understand the essential question.

Essential Question: How does knowing my self-identity help me make choices that will positively affect my class community, and more importantly, my role as a learner?

Supporting Questions for Lesson 1: Self-Identity
- Who is in the class?
- What labels, adjectives, and names are important to us in naming who we are?
- What do I want my class community to know about me?
- How will our class work together now knowing all of this about one another?

SELF-IDENTITY

Goals:
- Students will explore their own names and share with the class what they prefer to be called.
- Students will create a self-portrait.
- Students will identify what words describe them best and teach the class all about themselves.
- Students will design a way to introduce themselves to the class.
- Students will write a class commitment statement together.

Standards: Link to Teacher Resources

Grades 3-5
CCSS ELA/Literacy Standards: ELD Standards:
- RL.1.1, RL.1.2, SL.1.1
- ELD.P.3.1
- RL.2.1, RL.2.2, RL.2.5
- ELD.P.3-5.2
- RL.3.1, RL.3.2, RL.3.5
- ELD.P.3-5.5
- RL.4.1, RL.4.2, SL.4.1
- ELD.P.3-5.9
- RL.5.1, RL.5.2, SL.5.1
- ELD.P.3-5.10

Link to Student-Facing Google Slides:
- Teachers are encouraged to incorporate additional tools or modify the lesson activities to meet the needs of your students.

Competencies for Culturally Responsive Teaching:
- Draw on students' culture and experiences.
- Promote respect for student differences.

Social & Emotional Check-in: (Choose one each day)

Suggested Timeline: 3-4 Days, 30-45 minutes per session
- Choose activities that match your students' needs

Teacher Preparation:
- Prepare the digital links for the student journal and the Digital Vocabulary Notebook.
- Identify and obtain a copy of a picture book or use Digital Links to videos of the books being read aloud. Focus on the importance of names and proper pronunciation of names from the book, or your own choice of text.
- Prepare interactive read aloud questions that fill the needs of the class to offer meaningful and interpersonal opportunities throughout the read aloud.
- Supply blank name tags for each student and art supplies for the students to be able to make their own name tags.
- Plan a game for the students to practice saying and learning each other's names.
- Provide art supplies for students to make self-portraits.
- Provide or request the students to provide hand-held mirrors for each student to use.
- Provide a Pictorial Input and word cards for students to use as they introduce themselves to the class and model how to identify important labels about them they would like their classmates to know and use when describing them. Video on how to use the Pictorial Input strategy.

LAUNCH

Objectives:
- We will consider the importance of our names.
- We will explore our own names; identify what we like to be called and what we don't.
- We will share with the class how we prefer to be named.

Language Support:
- The teacher will make multiple stopping points with open-ended questions at DOK levels 3 and 4 during the interactive read aloud. Students will discuss these questions with each other using the
Who are you?
Who are you?

Directions:

1. You have three minutes to look around where you are staying and find at least one of the items on the Scavenger Hunt.

2. You decide what you want to share, i.e. an object, a photo, video, whatever you decide!

3. Be prepared to share your item.

4. When you are done, give a thumbs up.

5. Use the sentence starters on the next slide to present.
*Teachers: To access the Flipgrid template, please make sure that you are first logged into Flipgrid.

Lesson 1: Self-Identity
Flipgrid Option

**My Name, My Identity**
Tap the green plus below to open the Flipgrid Camera. Then, record a short video and...

😊 Say Hello and introduce yourself.
😊 Share at least one of the following:
  - Your name story
  - A fun fact about your name
  - Different names that you like to go by

😊 Genevieve Pacada

Integration Notes
This activity is based on the *My Name, My Identity* campaign. "By pronouncing students' names correctly, you can foster a sense of belonging and build positive relationships in the classroom, which are crucial for healthy social, psychological, and educational outcomes." It is important that we take the time to learn our students' names and value them as part of who they are as an individual.
Lesson 1: Self-Identity

Seesaw Option

Student Instructions

My Name, My Identity

1. Tap the Add response button.
2. Tap the tool to take a selfie.
3. Label or draw your name
4. Introduce yourself and share a story about your name.
5. Tap the ✓ to add to your portfolio.

Tutorial videos for teachers:
- How to Copy the Activity to Your Library
- How to Add Your Own Example

- English Language Arts, Social Emotional Learning, Writing, 8th, 7th, 6th
- Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire
With your self-portrait and words you have chosen, you will choose a creative way to introduce yourself to the class.

Have another creative idea? Check with your teacher.

Present Live  or  Create a Video
When we can agree on the ideas that will help our class stay safe, happy and healthy, it will go into a contract that we all sign.
To register for the online course, visit:

bit.ly/MNMICourse
What’s Next

Training provided by Leadership Education for Asian Pacifics (LEAP)

• Assertive Communication
• Closing the Confidence Gap
• Art of Confrontation
Planning Committee Members

- Kasturi Basu, Alum Rock Union School District
- Tina Choy, Berryessa Union School District
- Keysha Doutherd, Santa Clara County Office of Education
- Sofia Fojas, Santa Clara County Office of Education
- Eva Marlow, Evergreen School District
- Gena Pacada, Santa Clara County Office of Education
- Joanna Shea, East Side Union High School District
- Jas Sohal, Santa Clara County Office of Education
- Karen van Putten, Principal, Argonaut Elementary School
- Dr. Yee Wan, Santa Clara County Office of Education
Please Provide Feedback
https://www.surveymonkey.com/r/AAPIEN09102020

THANK YOU!
Future Meeting Dates 2020-21

5 to 6 p.m.

November 9, 2020
February 11, 2021
May 3, 2021

Networking

https://www.sccoe.org/sclis/aapi


@MET_SCCOE

#sccaapi
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