Asian American and Pacific Islander Educators Network

Virtual Meeting
Monday, November 1, 2021
4:30 - 6 p.m.

https://www.sccoe.org/sclis/aapi
Please put your name, role and district/agency in the chat.
Zoom Logistics
Welcome

Dr. Anisha Munshi
Associate Superintendent, Professional Learning and Instructional Support Division, Santa Clara County Office of Education
Network Objectives

• Provide professional networking opportunities for AAPI educators;

• Learn about trending topics related to AAPI students and educators;

• Discuss issues and challenges related to AAPI students and educators; and

• Encourage AAPI educators to aim for leadership roles
2021-22 Goals

• develop broader and deeper knowledge of the local Asian American and Pacific Islander history and community

• develop a toolkit for teachers and administrators to support them in the education and identity development of Asian American and Pacific Islander students
2021-22 Meeting Topics

1. Immigration and Diaspora: History and Now
2. Local Geography/Physical and Community Spaces
3. Pacific Islanders (February 3, 2022)
4. AAPI Youth, Identities and Education (May 9, 2022)
## SCCOE Core Principles

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<thead>
<tr>
<th>Core Principle</th>
<th>Description</th>
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<tr>
<td><strong>Equity</strong></td>
<td>Support educators in cultivating equity through building a culture of belonging for AAPI students in schools so that students feel safe, cared for and visible.</td>
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<td><strong>Diversity</strong></td>
<td>Embrace diverse and cross-cultural perspectives and experiences in our equity work.</td>
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<td><strong>Inclusion</strong></td>
<td>Include and honor voice, knowledge, wisdom, experience, practice and reflection held within the AAPI community cross Santa Clara County.</td>
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<td><strong>Partnership</strong></td>
<td>Leverage the expertise of individuals who are members of districts and/or community agencies as partners or collaborators.</td>
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## Agenda

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<thead>
<tr>
<th>I.</th>
<th>Welcome and Introductions</th>
</tr>
</thead>
<tbody>
<tr>
<td>II.</td>
<td>Getting Centered</td>
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| III. | Panel & Facilitated Discussion  
    Local Geography: Physical and Community Spaces |
| IV.  | Participant Discussions and Share Outs |
| V.   | Closing & Feedback       |
Getting Centered

Sofia Fojas
Arts Coordinator,
Professional Learning and
Instructional Support Division,
Santa Clara County Office of Education
Land Acknowledgment

We acknowledge that Santa Clara County schools and districts occupy the unceded territory of the Muwekma Ohlone Nation, the sovereign nation and original people of the skies, land, and waters where we work. It is vitally important that we not only come to understand the history of this land, but that we recognize that the Muwekma Ohlone people are living and flourishing within Santa Clara County communities.
The Santa Clara County Office of Education (SCCOE) in collaboration with the Asian American and Pacific Islander Educators Network affirms its commitment to...

- creating inclusive, affirming, and equitable school environments for each and every Asian American and Pacific Islander student, family, and staff of our Santa Clara County schools. This statement thus provides rationale and a foundation for operationalizing equity and social justice at the systems level for the Asian American and Pacific Islander students, families, and staff who make up our school communities.

- recognizing that the broad categories of “Asian American” and “Pacific Islander”, when disaggregated, encompass a diversity of cultures, languages, religions, histories, geographical ties, immigration status, socio-economic backgrounds, and generations among over 50 ethnic groups, comprising almost 90,000 K-12 students (35.3%) across Santa Clara County.
Statement of Solidarity

- taking appropriate action to disrupt and dismantle the stereotypes that create barriers to full expressions of humanity for Asian American and Pacific Islander students. We recognize that such stereotypes lead to bullying, harassment, and violence as well as invisibility and dismissal of individual student’s needs in school environments.

- nurturing and cultivating the social, emotional, and academic development of all Asian American and Pacific Islander students so that each student’s full humanity is recognized and actualized.

- providing the institutional supports for Asian Americans and Pacific Islanders that are responsive to their unique experiences and needs.

In this spirit, the SCCOE proudly re-affirms its commitment to Asian American and Pacific Islander students, families, and staff as part of its ongoing practice as a leader in educational equity and social justice for all based on SCCOE’s non-discrimination policy, and its goals.
Panel & Facilitated Discussion

Local Geography: Physical Spaces & Community Places

Facilitator
Erica Misako Boas, Ph.D.
(she/her/hers)
Education Researcher / Community Activist
our approach to the toolkit

- **Constructivist**: co-exploring stories and experiences (questions are as important as facts)
- Based in the rich local histories, experiences, and knowledge held within the AAPI community across Santa Clara County
- Knowledge and wisdom (expertise) come from experience, practice, and reflection: non-hierarchical
- Collecting and sharing resources that have been of use to community members
- Building toward a truthful, additive, multidimensional, & humanizing curriculum: transformative

Milton Keynes 1, 1991, Silk, Siripan Kidd
Local Geographies: Spaces & Places

**Space (where?)**
- location
- physical space
- physical geography

**Place (what?)**
- gives a space meaning
- offers a connection to a **cultural** or personal identity
- is the culturally ascribed meaning given to a space
- is the “vibe” that you get from a certain space
- alive with social and political practices
LOCAL GEOGRAPHIES: CELEBRATIONS, CONTESTATIONS & EDUCATION

Japantown
Pinoytown
Heinlenville Chinatown

Little Saigon
Sikh Gurdwara
Panelists: Local Geography: Physical and Community Spaces

Tom Izu
Co-Director, Hidden Histories of San Jose Japantown Project and the immediate past Executive Director, California History Center at De Anza College

Van Le
Board President, East Side Union High School District

Dr. Gurinder Pal Singh
Vice President, Sikh Gurdwara, San Jose, California
Exploring a Sense of Place: Community and Identity Building through Local History and Augmented Reality Art

Tom Izu
Co-Director, Hidden Histories of San Jose Japantown Project and Immediate Past Executive Director, California History Center, De Anza College
The Little Saigon Project

Van Le
Board President
East Side Union High School District
Sikh Gurdwara San Jose and its Significance for the Sikh and Other Bay Area Communities

Dr. Gurinder Pal Singh
Vice President,
Sikh Gurdwara
San Jose, California
Local Geography: Physical and Community Spaces

How have places and spaces shaped our identities, cultures, politics?

How do we learn from local places in our schools?
Resources
Breakout Conversations

1. What is something you heard tonight that excited you?

2. Thinking about your role, what is one thing you can apply to your school context? How would you do it?

3. How can telling and hearing stories about cultural and community places and spaces change the narrative about AAPI communities that exists in schools (and beyond)?

For your discussions:

- Use the note catcher.
- Assign a notetaker. (This will help us to capture YOUR stories and insights.)
- Be sure that each person has a chance to speak.
- Listen with heart.
SHARE-OUT
in closing

Thank you for participating in the co-construction of our constructivist transformative AAPI studies curricular toolkit.

Special thanks to our panelists: Tom Izu, Van Le, and Dr. Gurinder Pal Singh

Next steps:
- If you’d like to contribute a story or testimonial, reach out to Dr. Yee Wan.
- We will collate notes from discussion and panelist contributions to create the first phase of the toolkit.
- We will share the toolkit.
Planning Committee Members

- Kasturi Basu, Alum Rock Union School District
- Tina Choy, Berryessa Union School District
- Keysha Doutherd, Santa Clara County Office of Education
- Sofia Fojas, Santa Clara County Office of Education
- Eva Marlow, Evergreen School District
- Joanna Shea, East Side Union High School District
- Jas Sohal, Santa Clara County Office of Education
- Dr. Yee Wan, Santa Clara County Office of Education

THANK YOU!
Please Provide Feedback
https://www.surveymonkey.com/r/AAPIEN110121

THANK YOU!
Upcoming Meetings

Join us for the next three network meetings!

February 3, 2022 | 4:30 to 6 p.m.
May 9, 2022 | 4:30 to 6:30 p.m.
(final meeting may be in person)

Invite your colleagues to register!
Yee Wan, Ed.D.
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Professional Learning & Instructional Support Division
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(408) 453-6825
Connect with SCCOE

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• IMPACT Weekly (e-newsletter)

• www.sccoe.org