



Asian American and Pacific Islander Educators Network

Virtual Meeting
Monday, November 1, 2021
4:30 - 6 p.m.

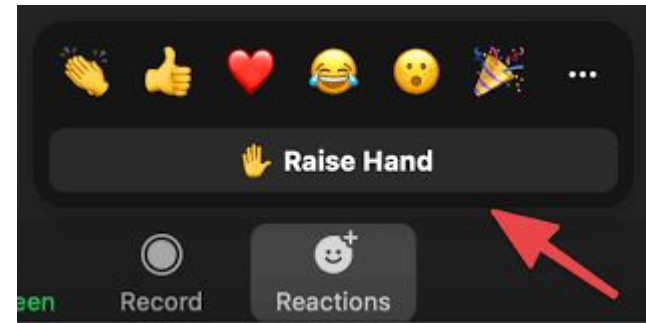
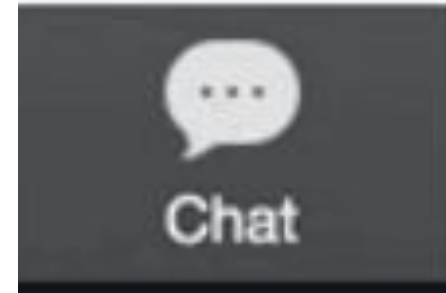
<https://www.sccoe.org/sclis/aapi>



Please put your name, role and district/agency in the chat.



Zoom Logistics



Welcome



Dr. Anisha Munshi

Associate Superintendent,
Professional Learning and
Instructional Support Division,
Santa Clara County Office of Education



Leadership, Service, & Advocacy

County Superintendent



Dr. Mary Ann Dewan

County Board of Education



Victoria Chon
Area 5



Joseph Di Salvo
Area 4



Rosemary Kamei
Area 3



Grace Mah
Area 1



Peter Ortiz
Area 6



Claudia Rossi
Area 7



Tara Sreekrishnan
Area 2



Network Objectives

- Provide professional networking opportunities for AAPI educators;
- Learn about trending topics related to AAPI students and educators;
- Discuss issues and challenges related to AAPI students and educators; and
- Encourage AAPI educators to aim for leadership roles



2021-22 Goals

- develop broader and deeper knowledge of the local Asian American and Pacific Islander history and community
- develop a toolkit for teachers and administrators to support them in the education and identity development of Asian American and Pacific Islander students



2021-22 Meeting Topics

1. Immigration and Diaspora: History and Now
2. Local Geography/Physical and Community Spaces
3. Pacific Islanders (February 3, 2022)
4. AAPI Youth, Identities and Education (May 9, 2022)



SCCOE Core Principles

Equity	Support educators in cultivating equity through building a culture of belonging for AAPI students in schools so that students feel safe, cared for and visible.
Diversity	Embrace diverse and cross-cultural perspectives and experiences in our equity work.
Inclusion	Include and honor voice, knowledge, wisdom, experience, practice and reflection held within the AAPI community cross Santa Clara County.
Partnership	Leverage the expertise of individuals who are members of districts and/or community agencies as partners or collaborators.



Agenda

I. Welcome and Introductions

II. Getting Centered

III. Panel & Facilitated Discussion

Local Geography: Physical and Community Spaces

IV. Participant Discussions and Share Outs

V. Closing & Feedback



Getting Centered



Sofia Fojas

Arts Coordinator,
Professional Learning and
Instructional Support Division,
Santa Clara County Office of Education



Land Acknowledgment

We acknowledge that Santa Clara County schools and districts occupy the unceded territory of the [Muwekma Ohlone Nation](#), the sovereign nation and original people of the skies, land, and waters where we work. It is vitally important that we not only come to understand the history of this land, but that we recognize that the Muwekma Ohlone people are living and flourishing within Santa Clara County communities.



Statement of Solidarity

The Santa Clara County Office of Education (SCCOE) in collaboration with the Asian American and Pacific Islander Educators Network affirms its commitment to...

- creating inclusive, affirming, and equitable school environments for each and every Asian American and Pacific Islander student, family, and staff of our Santa Clara County schools. This statement thus provides rationale and a foundation for operationalizing equity and social justice at the systems level for the Asian American and Pacific Islander students, families, and staff who make up our school communities.
- recognizing that the broad categories of “Asian American” and “Pacific Islander”, [when disaggregated](#), encompass a diversity of cultures, languages, religions, histories, geographical ties, immigration status, socio-economic backgrounds, and generations among over 50 ethnic groups, comprising almost [90,000 K-12 students](#) (35.3%) across Santa Clara County.



Statement of Solidarity

- taking appropriate action to disrupt and dismantle the stereotypes that create barriers to full expressions of humanity for [Asian American](#) and [Pacific Islander](#) students. We recognize that such stereotypes lead to [bullying, harassment, and violence](#) as well as invisibility and dismissal of individual student's needs in school environments.
- nurturing and cultivating the social, emotional, and academic development of all Asian American and Pacific Islander students so that each student's full humanity is recognized and actualized.
- providing the institutional supports for Asian Americans and Pacific Islanders that are responsive to their unique experiences and needs.

In this spirit, the SCCOE proudly re-affirms its commitment to Asian American and Pacific Islander students, families, and staff as part of its ongoing practice as a leader in educational equity and social justice for all based on SCCOE's [non-discrimination policy](#), and [its goals](#).



Panel & Facilitated Discussion

Local Geography: Physical Spaces & Community Places



Facilitator

Erica Misako Boas, Ph.D.

(she/her/hers)

Education Researcher /
Community Activist



our approach to the toolkit

- *Constructivist*: co-exploring stories and experiences (questions are as important as facts)
- Based in the rich local histories, experiences, and knowledge held within the AAPI community across Santa Clara County
- Knowledge and wisdom (expertise) come from experience, practice, and reflection: non-hierarchical
- Collecting and sharing resources that have been of use to community members
- Building toward a truthful, additive, multidimensional, & humanizing curriculum: *transformative*



Milton Keynes 1, 1991, Silk, Siripan Kidd



Local Geographies: Spaces & Places

Space (where?)

- location
- physical space
- physical geography



Place (what?)

- gives a space meaning
- offers a connection to a **cultural** or personal identity
- is the culturally ascribed meaning given to a space
- is the “vibe” that you get from a certain space
- alive with social and political practices



LOCAL GEOGRAPHIES: CELEBRATIONS, CONTESTATIONS & EDUCATION



Japantown
Pinoytown
Heinlenville Chinatown



Sikh Gurdwara



Little Saigon



Panelists: Local Geography: Physical and Community Spaces



Tom Izu

Co-Director, Hidden Histories of
San Jose Japantown Project
and the immediate past
Executive Director, California
History Center at
De Anza College



Van Le

Board President,
East Side Union High
School District



Dr. Gurinder Pal Singh

Vice President,
Sikh Gurdwara
San Jose, California



Exploring a Sense of Place:

Community and Identity Building through Local History and Augmented Reality Art



Tom Izu

Co-Director, Hidden Histories of San Jose
Japantown Project and Immediate Past
Executive Director, California History Center,
De Anza College



The Little Saigon Project



Van Le

Board President

East Side Union High School District



Sikh Gurdwara San Jose and its Significance for the Sikh and Other Bay Area Communities



Dr. Gurinder Pal Singh

Vice President,

Sikh Gurdwara

San Jose, California



Local Geography: Physical and Community Spaces

*How have places and spaces shaped
our identities, cultures, politics?*

*How do we learn from local places in
our schools?*



Resources



Breakout Conversations

1. What is something you heard tonight that excited you?
2. Thinking about your role, what is one thing you can apply to your school context? How would you do it?
3. How can telling and hearing stories about cultural and community places and spaces change the narrative about AAPI communities that exists in schools (and beyond)?

For your discussions:

- Use the [note catcher](#).
- Assign a notetaker. (This will help us to capture YOUR stories and insights.)
- Be sure that each person has a chance to speak.
- Listen with heart.



SHARE-OUT



in closing

Thank you for participating in the co-construction of our constructivist transformative AAPI studies curricular toolkit.

Special thanks to our panelists: Tom Izu, Van Le, and Dr. Gurinder Pal Singh

Next steps:

- If you'd like to contribute a story or testimonial, reach out to Dr. Yee Wan.
- We will collate notes from discussion and panelist contributions to create the first phase of the toolkit.
- We will share the toolkit.



Planning Committee Members

- Kasturi Basu, Alum Rock Union School District
- Tina Choy, Berryessa Union School District
- Keysha Doutherd, Santa Clara County Office of Education
- Sofia Fojas, Santa Clara County Office of Education
- Eva Marlow, Evergreen School District
- Joanna Shea, East Side Union High School District
- Jas Sohal, Santa Clara County Office of Education
- Dr. Yee Wan, Santa Clara County Office of Education



Please Provide Feedback

<https://www.surveymonkey.com/r/AAPIEN110121>

THANK YOU!

감사합니다 Natick
Grazie Danke Ευχαριστίες Dalu Obrigado
Thank You Köszönöm
Спасибо Dank Tack
谢谢 Merci Seé ありがとう



Upcoming Meetings

Join us for the next three network meetings!

February 3, 2022 | 4:30 to 6 p.m.

May 9, 2022 | 4:30 to 6:30 p.m.

(final meeting may be in person)

[Invite your colleagues to register!](#)





Yee Wan, Ed.D.

Director, School Climate, Leadership and
Instructional Services Department

Professional Learning & Instructional Support Division

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Connect with SCCOE

- Social Media



- [IMPACT Weekly](#) (e-newsletter)
- www.sccoe.org

