Asian American and Pacific Islander Educators Network
Virtual Meeting
Monday, May 4, 2020
Zoom link: https://sccoe.zoom.us/j/270242101
Logistics

• State your name when speaking
• Mute your microphone when not speaking
• Use the chat box to ask questions (be specific) and/or use the “raised hand” icon to indicate that you have a question
• When using phones instead of laptops for audio, please use earbuds or headphones instead of speakerphone
Network Objectives

• Provide professional networking opportunities for AAPI educators;
• Learn about trending topics related to AAPI students and educators;
• Discuss issues and challenges related to AAPI students and educators; and
• Encourage AAPI educators to aim for leadership roles
<table>
<thead>
<tr>
<th>I. Welcome and Introductions</th>
</tr>
</thead>
<tbody>
<tr>
<td>II. Networking – Eva Marlow</td>
</tr>
<tr>
<td>III. Keynote – Nicole Anderson, Founder and CEO, Nicole Anderson and Associates Consulting, LLC</td>
</tr>
<tr>
<td>IV. Leadership Panel Discussion</td>
</tr>
<tr>
<td>V. Closing</td>
</tr>
</tbody>
</table>
Networking

Facilitator: Eva Marlow, Instructional Coach
O.B. Whaley Elementary School
Networking

1. Each of you will be randomly grouped into a Breakout Room.
2. Designate a timekeeper to give each person 1 minute to answer the following question.

“As the United States becomes more diverse yet more divided, how do we move forward together?” (Ellyn Hament, 2020)

1. Select a group member to report out one idea in 1-2 sentences.
2. There will be a 30 second warning, after which we will all convene back to the meeting.
3. When your group is ready to share, raise your hand from the “reactions” icon at the bottom of your screen. You will be unmuted when it is your turn to speak.
Keynote Speaker

Recognizing and Responding to the Barriers to Equity for AAPI Students

Nicole Anderson
Founder and CEO
Nicole Anderson and Associates, LLC
How does the intersection of your personal and professional identity impact how you lead for educational equity?
Our Education System

“ Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.”

- Albert Einstein

**RECAP: WHY EQUITY GAPS EXIST**

1948
Educational Testing Service is formed, merging the College Entrance Examination Board, the Cooperative Test Service, the Graduate Records Office, the National Committee on Teachers Examinations and others, with huge grants from the Rockefeller and Carnegie foundations. These testing services continued the work of eugenacists like Carl Brigham (originator of the SAT) who did research "proving" that immigrants were feeble-minded.
Identifying New Equity Gaps in Distance Learning

Reflective Questions

How do you define equity?

What equity gaps exist in your school/district/county?

How do you know?

What data can you collect to unpack the needs of students?

- 1 to 1 deployment
- Wifi access
- Williams Act/Culturally Relevant Curriculum
- School climate/Social media/Cyber Bullying
- Quantitative data
- Qualitative data
- CA data dashboard
- Academic, attendance, discipline, grading
- Graduation, Course Access, College admittance
- Surveys, interviews, observations
- ACES, CHKS, Online Platform Assessments
Defining Equity Activity

The Blind Men and the Elephant
by John Godfrey Saxe (1816-1887)
INTERRUPTING STEREOTYPES & BIAS

Enrollment by Race/Ethnicity
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

Enrollment by Student Group
- Economically Disadvantaged
- English Learners
- Special Education

Nicole Anderson Consulting 2020
Digital Equity and Student Success

ISTE Standards Connection
International Society of Technology in Education

Cultural Identity

Relevance

Relationships

Rigor

- Students use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.

- Students build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.

- Students use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints.

- Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

Nicole Anderson and Associates Consulting, L.L.C.
Leadership Panel Discussion

Essential Leadership Skills

Facilitator – Dr. Hong Nguyen, Principal, Tom Matsumoto Elementary School, Evergreen Elementary School District

Nicole Anderson
Founder and CEO
Nicole Anderson and Associates Consulting LLC

Dr. Roxanne Fuentes
Superintendent
Berryessa Union School District

Karen van Putten
Principal
Argonaut Elementary School
Leadership Panel Discussion

Succeeding Despite Bias and Stereotypes

Briefly tell us about your career journey and how you have successfully navigated the negative impact of racial stereotypes on you?
What might be some barriers for preventing AAPI students and educators in achieving their fullest potential?
Leadership Panel Discussion

Succeeding Despite Bias and Stereotypes

What are some strategies that you have tried and experienced success in removing stereotypes?
Video: The Struggles of Being an Asian American - Refinery29
Discussion Questions

• In the video, what message resonated with you?

• How can this apply to your work in education?
Articles

• **Too Well-Off to Seek Help? The Model Minority Myth of Asian Americans**

• **10 Myths (and Facts) About #AAPI Mental Health**

  | #APAHM2015 #ReappropriateRevisited
“Asian Americans” on KQED 9 on May 11, 2020 at 8 P.M.

“A new, five-part documentary series that explores the initial wave of Asian immigrants in the 1850s, identity politics during the social and cultural turmoil of the 20th century and the current refugee crisis. It illuminates how a group of people...continue to persevere and remain resilient while pursuing the American Dream of opportunity and better life.” (Ellyn Hament, 2020)
Bravo!
Attended at least 3 Meetings 2019-20

- Kasturi Basu
- Ava Chiao
- Tina Choy
- Mimi Kwon
- Marisol Leyba
- Laura Luo
- Eva Marlow
- Hong Nguyen
- Baixin (Kevin) Qian
- Joanna Shea
- Karen van Putten
- David Wu
- Qinlin Yang
Planning Committee Members

- Kasturi Basu, Alum Rock Union School District
- Ava Chao, East Side Union High School District
- Tina Choy, Berryessa Union School District
- Keysha Doutherd, Santa Clara County Office of Education
- Dr. Marianne Hew, Fremont Union High School District
- Eva Marlow, Evergreen School District
- Dr. Hong Nguyen, Evergreen School District
- Karen van Putten, Saratoga Union School District
- Joanna Shea, East Side Union High School District
- Jas Sohal, Santa Clara County Office of Education
- Dr. Yee Wan, Santa Clara County Office of Education
Please Provide Feedback

https://www.surveymonkey.com/r/AAPIEN05042020

THANK YOU!

감사합니다  Natick  Obrigado
Danke  Евхаристиеς  Tack
Спасибо  Dank  Seé
谢谢  Merci  ありがとう
Future Meeting Dates 2020-21
4:30 – 7:30 p.m.

September 10, 2020
November 9, 2020
February 11, 2021
May 3, 2021

Networking


@MET_SCCOE

#sccaapi
Yee Wan, Ed.D.
Director, Multilingual & Humanities Education Department
Professional Learning & Instructional Support Division
yee_wan@sccoe.org
(408) 453-6825
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