



Asian American and Pacific Islander Educators Network

Virtual Meeting

Monday, May 3, 2021

4 - 6 p.m.

<https://www.sccoe.org/sclis/aapi>



Welcome



Logistics

- State your name when speaking
- Mute your microphone when not speaking
- Use the chat box to ask questions (be specific) and/or use the “raised hand” icon to indicate that you have a question



Network Objectives

- Provide professional networking opportunities for AAPI educators;
- Learn about trending topics related to AAPI students and educators;
- Discuss issues and challenges related to AAPI students and educators; and
- Encourage AAPI educators to aim for leadership roles



Agenda

I. Welcome and Introductions

II. Getting Centered

III. Facilitated Discussion

AAPI Students, Racial Justice, the Pandemic, and Beyond

IV. Panelist Discussion

V. Priority Areas for 2021-22

VI. Closing



Santa Clara County Board of Education Approves
Resolution Recognizing May as National Asian Pacific
American Heritage Month

April 23, 2021

Resolution Condemning Violence Against Asian Americans

March 3, 2021

Resolution Denouncing Xenophobia Due To Fears of the COVID-19
Pandemic and Affirming the SCCOE Board's Commitment to the
Well-Being and Safety of Asian American Staff and Students

May 6, 2020



Getting Centered



Sofia Fojas
Arts Coordinator,
Professional Learning and
Instructional Support Division,
Santa Clara County Office of Education



Getting Centered

Kolam 2021

Kolam is traditional art practiced by women to welcome guests and invite prosperity in a tribute to harmonious coexistence.



AAPI Students, Racial Justice, the Pandemic and Beyond



Presenter & Facilitator

Erica Misako Boas, Ph.D.

(she/her/hers)

Education Researcher / Community Activist



Presenter & Facilitator

Mae Lee, Ph.D.

(she/her/friend)

Department Chair

Asian American & Asian Studies

De Anza College



Crafting a Statement of Inclusion for Asian American and Pacific Islander Students

Collectivizing knowledge, finalizing our statement

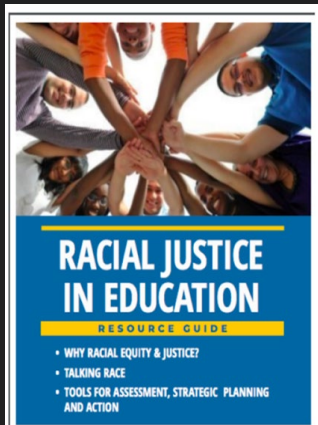
Erica Boas, Ph.D. | Education Researcher, WestEd & Community Activist <emboas@gmail.com>

Mae Lee, Ph.D. | Chair, Asian American and Asian Studies, De Anza College <leemae@fhda.edu>

3 May 2021 · Santa Clara County Office of Education, Asian American and Pacific Islander Educators Network

Our Work So Far: Theoretical Grounding

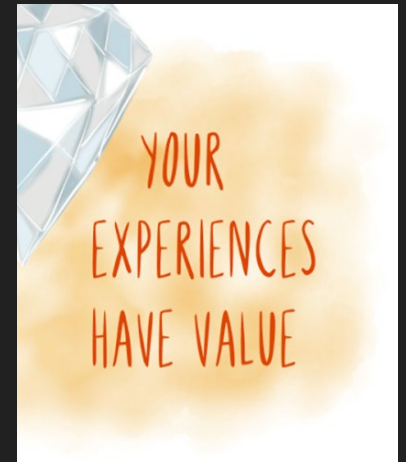
- Definitions: anti-racism, racial justice, anti-Asian racism
- Current Moment: anti-Asian scapegoating and violence
- Racialized Position: model minority and perpetual foreigner
- Racial Relationality: racial triangulation of AAs



Our Work So Far: Courageous Conversations

Rooted in your experiences as advocates:

- Needs of AA and PI students in your school
- Challenges you have with advocacy
- Institutional support you could use
- Responding to resistance



...Toward Shared Understanding

Our Work So Far: The Questions We've Discussed

1. How has the surge in anti-Asian racism with COVID affected your work as an advocate for Asian American students and racial equity? (11.9.20)
1. What's been most tricky for you to handle as an advocate for Asian American students in the context of racial equity? (11.9.20)
1. What other questions OR concerns do you have? (11.9.20)
1. What are the unaddressed or overlooked needs of AA and PI students in your school or district? (2.11.21)
1. What kind of institutional support would make it easier for you to be an effective advocate for AA and PI students in your school? (2.11.21)

This Evening: Providing Feedback on the Draft Statement

1. Prepare for discussion (5 minutes)

- Read through materials from last 2 meetings
- Read draft statement

1. Breakout conversations (20 minutes)

- Do you think the statement captures the key points shared in our discussions? What stands out to you?
- Is there anything missing that you feel would be important to include in the statement?

*Use Jamboard to capture contributions from the discussion. (Assign notetaker)
Go to the page with the group # that corresponds with your breakout room #.*

All Network Share-out

- 1. Do you think the statement captures the key points shared in our discussions? What stands out to you? (5 minutes)**
- 1. Is there anything missing that you feel would be important to include in the statement? (5 minutes)**

We will share out groupby-group.

In the interest of time, please share only if what you have to share has not already been said.

1. Do you think the statement captures the key points shared in our discussions? What stands out to you?

Notes

- **What is the purpose of the statement? How will the statement drive action or improve education for AAPI students?**
- **Be more explicit about what institutional support could look like - driving action: e.g. affinity groups? PD? opportunities for students?**
- **Context for # of students impacted and share data about who the students are.**
- **Drive action: Dashboard could reflect diversity of AAPI demographic.**
- **Add “students and families”**
- **Use “equity and social justice”, racial justice**
 - <https://www.artsedalliance.org/racialequityactions>
- **Promote ethnic studies as a way to dismantle stereotypes**
- **Name the institutional supports available for students: e.g. k-5, 6-12 supports; what already exists?; what is currently being taught in curriculum re AAPI history/culture; what can we provide teachers to help them understand students’ unique experiences?**
- **Identify intended audience of the statement**
- **What are actions the SCCOE could commit to as a model for districts and schools?**



2. Is there anything missing that you feel would be important to include in the statement?

Notes

- **Ongoing monitoring of the actions - ensuring that equity is being operationalized**
- **Celebration and pride**
- **Name the obstacles faced by AAPI students (e.g. “model minority”)**
- **More specificity about the diversity of AAPI (e.g. SES)**
- **Outline institutional supports and how to operationalize for students**
- **Include staff (in addition to students and families)**



Discussion Panel



Panelists



Presenter & Facilitator
Erica Misako Boas, Ph.D.
(she/her/hers)
Education Researcher / Community Activist



Presenter & Facilitator
Mae Lee, Ph.D.
(she/her/friend)
Department Chair
Asian American & Asian Studies
De Anza College



Meredith Curry
Director of Education Partnerships/
Non-Profit Consultant



Susan Hayase
Co-Founder of San Jose
Nikkei Resisters



Ayushi Roy
Co_Founder, We Who Engage



Panel Discussion Question

Are there additions or revisions that you would make to the statement based on your experiences and knowledge?



Panel Discussion Question

What are some action-oriented steps you would like to see come out of the statement?



Panel Discussion Question

What are your hopes for Asian American and Pacific Islander young people in schools?



Overarching Question

Based on the needs that have been identified by the Asian American and Pacific Islander Educators Network members, what do you think the network should take into consideration as we develop our priority areas of focus in the 2021-22 school year?



Potential Priority Areas for 2021-22

1. Honoring AAPI's name and identity (being seen, being heard) e.g. My Name, My Identity
2. Training on implicit bias
3. Training on understanding the diversity of AAPI e.g., Arts Education, Culturally Responsive Teaching



Potential Priority Areas for 2021-22

4. Create cultural affinity groups (Educators & Students)
5. More celebration of AAPI cultures in schools
6. Increase AAPI students' visibility in curriculum e.g., ethnic studies
7. Social Emotional Learning Training



Potential Priority Areas for 2021-22

8. Nurture AAPI educators to aim for leadership roles
9. Increase the number of teachers and school leaders
10. Promote the need to disaggregate data for AAPI student outcomes



Breakout Conversations

- Discuss potential priority areas for 2021-22
- Record 3 to 5 ideas on the [Jamboard](#) slide as a group
- Share out group-by-group



Planning Committee Members

- Kasturi Basu, Alum Rock Union School District
- Tina Choy, Berryessa Union School District
- Keysha Doutherd, Santa Clara County Office of Education
- Sofia Fojas, Santa Clara County Office of Education
- Eva Marlow, Evergreen School District
- Gena Pacada, Santa Clara County Office of Education
- Joanna Shea, East Side Union High School District
- Jas Sohal, Santa Clara County Office of Education
- Karen van Putten, Principal, Argonaut Elementary School
- Dr. Yee Wan, Santa Clara County Office of Education





proudly recognizes the contributions of

Eva Marlow

for your active participation and commitment in addressing the diverse needs of Asian American and Pacific Islander (AAPI) students and educators by demonstrating leadership through serving on the Planning Committee and participating in the AAPI Educators Network in the 2020-21 school year.

May 3, 2021

A handwritten signature in black ink that reads 'Mary Ann Dewan'. The signature is written over a horizontal line.

Dr. Mary Ann Dewan
County Superintendent of Schools

Transforming Education through Leadership, Service, and Advocacy



Please Provide Feedback

<https://www.surveymonkey.com/r/AAPIEN05032021>

THANK YOU!





Yee Wan, Ed.D.

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Connect with SCCOE

- Social Media



- [Ed Bulletin](#) (e-newsletter)
- www.sccoe.org

