Upon entering school in Fall 2018, kindergarteners across Santa Clara County were assessed by their teachers using the Kindergarten Observation Form (KOF), a valid and reliable tool that captures children's social-emotional and cognitive readiness for kindergarten.

This was the first countywide school readiness assessment in 10 years. It captured children's readiness skills, as well as the factors most strongly associated with kindergarten readiness in Santa Clara County.

**Who participated?**

- **42** Schools
- **66** Classrooms
- **1,253** Completed Assessments

Thank you to the study's sponsors:

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**2018 Santa Clara County School Readiness Assessment**

Results summary

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**Children fully ready for kindergarten by building block**

- **64%** Self-Regulation
- **65%** Social Expression
- **68%** Kindergarten Academics

**Overall readiness profile**

- **50%** Fully Ready
- **31%** Partially Ready
- **19%** Not Ready

**The Building Blocks of School Readiness and Motor Skills**

**Fully Ready**

- 50% were proficient in all building blocks

**Partially Ready**

- 31% were proficient in 1-2 building blocks

**Not Ready**

- 19% were not proficient in any building block
Characteristics and experiences linked to readiness

In addition to child and family demographic characteristics, school readiness was predicted by several malleable assets, including early childhood education (ECE) attendance, coming to school well-rested and well-fed, and child resiliency.

### ECE Experience

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No ECE</td>
<td>29%</td>
</tr>
<tr>
<td>Family Child Care</td>
<td>41%</td>
</tr>
<tr>
<td>Licensed Center</td>
<td>51%</td>
</tr>
<tr>
<td>Transitional Kindergarten</td>
<td>67%</td>
</tr>
</tbody>
</table>

### Health and Well-Being

<table>
<thead>
<tr>
<th>Condition</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hungry or tired</td>
<td>31%</td>
</tr>
<tr>
<td>Not hungry or tired</td>
<td>59%</td>
</tr>
</tbody>
</table>

### Child Resiliency

<table>
<thead>
<tr>
<th>Resilience Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>39%</td>
</tr>
<tr>
<td>High</td>
<td>55%</td>
</tr>
</tbody>
</table>

Also, although Latino boys had the lowest readiness scores overall, the presence of such malleable assets narrowed the readiness gap.

### Percent Fully Ready among Latino Boys, by Number of Assets

- **0 to 4 assets:** 10%
- **5 to 6 assets:** 19%
- **7 to 9 assets:** 52%

**Full Sample = 50% Ready**

What do these findings suggest it will take to “turn the curve” on school readiness?

- Quality early childhood education experiences for all children
- Health services that promote optimal development and well-being
- Caregiver education and family support services to help parents/caregivers provide children with healthy, enriching experiences

Access the full report here: [https://tinyurl.com/StaClaraSRA2018](https://tinyurl.com/StaClaraSRA2018)